

Community College Survey of Student Engagement - College of the Desert (2024 Administration)**2024 Benchmark Scores Report - Main Survey**

Comparison Group: Large Colleges in the 2024 Cohort*

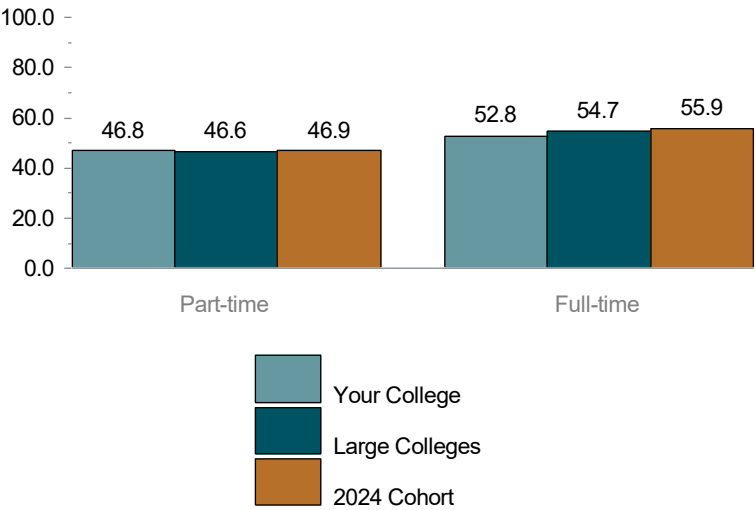
Breakout by Enrollment Status

[Unweighted]

		Your College	Large Colleges		2024 Cohort	
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Part-time	46.8	46.6	0.2	46.9	-0.1
	Full-time	52.8	54.7	-1.9	55.9	-3.2
Student Effort	Part-time	45.0	47.8	-2.8	47.6	-2.7
	Full-time	51.7	54.7	-3.0	54.5	-2.8
Academic Challenge	Part-time	45.7	47.5	-1.9	47.4	-1.8
	Full-time	51.7	55.0	-3.3	54.9	-3.3
Student-Faculty Interaction	Part-time	41.4	46.8	-5.4	48.3	-6.9
	Full-time	47.6	53.7	-6.1	55.7	-8.2
Support for Learners	Part-time	49.3	48.3	1.0	48.6	0.6
	Full-time	52.7	53.1	-0.5	53.1	-0.5

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
College of the Desert (2024 Administration)
2024 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2024 Cohort*
Breakout by Enrollment Status
[Unweighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - College of the Desert (2024 Administration)

2024 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Large Colleges		2024 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	2.72	2.94	-0.25**	2.95	-0.26**
		Full-time	2.79	3.01	-0.25**	3.04	-0.29**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	1.93	1.99		1.99	
		Full-time	2.17	2.25		2.26	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	2.65	2.34	0.30**	2.29	0.35**
		Full-time	2.72	2.58		2.57	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	1.86	1.76		1.76	
		Full-time	1.94	2.02		2.06	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	1.28	1.29		1.29	
		Full-time	1.38	1.41		1.43	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Part-time	1.23	1.30		1.31	
		Full-time	1.36	1.42		1.46	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Part-time	2.48	2.50		2.49	
		Full-time	2.65	2.61		2.62	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of the Desert (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Large Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	24	6.0	840	4.2	3,051	4.3
		Sometimes	150	37.6	6,091	30.3	21,284	29.8
		Often	139	34.8	6,485	32.3	23,179	32.5
		Very often	86	21.6	6,655	33.2	23,814	33.4
		Total	399	100.0	20,071	100.0	71,328	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	147	36.7	7,204	35.9	25,511	35.8
		Sometimes	158	39.4	7,605	37.9	26,999	37.9
		Often	73	18.2	3,508	17.5	12,566	17.6
		Very often	23	5.7	1,736	8.7	6,163	8.7
		Total	401	100.0	20,053	100.0	71,239	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	47	11.9	4,814	24.1	18,430	26.0
		Sometimes	133	33.8	6,902	34.5	24,296	34.2
		Often	126	32.0	4,935	24.7	17,168	24.2
		Very often	88	22.3	3,345	16.7	11,091	15.6
		Total	394	100.0	19,996	100.0	70,985	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	180	44.7	9,999	50.0	35,730	50.3
		Sometimes	133	33.0	6,199	31.0	21,617	30.4
		Often	58	14.4	2,424	12.1	8,752	12.3
		Very often	32	7.9	1,376	6.9	4,936	6.9
		Total	403	100.0	19,998	100.0	71,035	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	317	79.6	15,927	79.6	56,634	79.7
		Sometimes	62	15.6	2,793	14.0	9,813	13.8
		Often	8	2.0	796	4.0	2,825	4.0
		Very often	11	2.8	498	2.5	1,784	2.5
		Total	398	100.0	20,014	100.0	71,056	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	336	84.0	15,813	79.2	55,890	78.7
		Sometimes	42	10.5	2,799	14.0	10,231	14.4
		Often	16	4.0	898	4.5	3,120	4.4
		Very often	6	1.5	458	2.3	1,733	2.4
		Total	400	100.0	19,968	100.0	70,974	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	73	18.4	3,380	16.9	12,288	17.3
		Sometimes	139	35.0	7,307	36.5	25,910	36.5
		Often	107	27.0	5,248	26.2	18,695	26.3
		Very often	78	19.6	4,073	20.4	14,145	19.9
		Total	397	100.0	20,008	100.0	71,038	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - College of the Desert (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

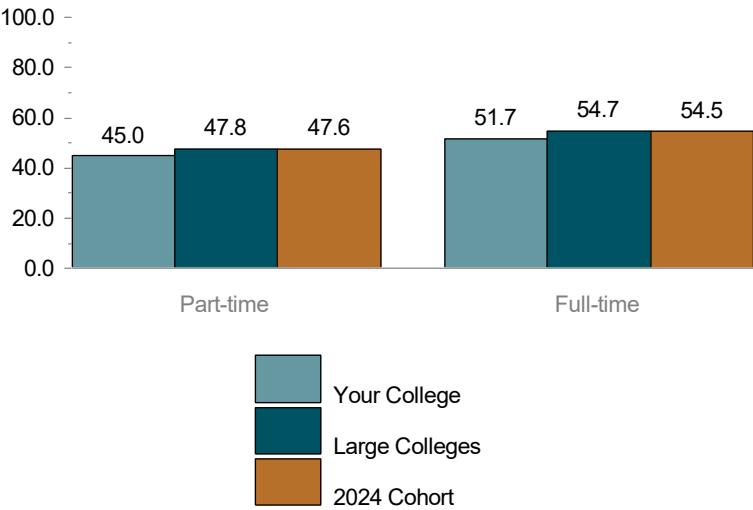
Active and Collaborative Learning (ACTCOLL)

			Your College		Large Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	21	3.8	840	2.5	3,212	2.4
		Sometimes	215	39.1	9,576	28.9	37,056	27.4
		Often	172	31.3	11,176	33.7	46,153	34.1
		Very often	142	25.8	11,592	34.9	48,907	36.1
		Total	550	100.0	33,184	100.0	135,328	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	124	22.6	7,410	22.3	29,422	21.8
		Sometimes	251	45.8	14,139	42.6	57,348	42.4
		Often	128	23.4	7,620	23.0	31,735	23.5
		Very often	45	8.2	3,986	12.0	16,674	12.3
		Total	548	100.0	33,155	100.0	135,179	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	55	10.1	4,568	13.8	19,332	14.4
		Sometimes	167	30.5	11,641	35.2	46,860	34.8
		Often	202	36.9	10,032	30.4	40,902	30.4
		Very often	123	22.5	6,803	20.6	27,584	20.5
		Total	547	100.0	33,044	100.0	134,678	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	211	39.0	11,983	36.2	47,063	34.9
		Sometimes	193	35.7	11,969	36.2	48,094	35.7
		Often	94	17.4	5,576	16.9	24,209	18.0
		Very often	43	7.9	3,560	10.8	15,503	11.5
		Total	541	100.0	33,088	100.0	134,869	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	404	73.9	23,798	72.0	95,789	71.0
		Sometimes	97	17.7	6,217	18.8	25,923	19.2
		Often	28	5.1	1,829	5.5	7,857	5.8
		Very often	18	3.3	1,231	3.7	5,286	3.9
		Total	547	100.0	33,075	100.0	134,855	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	404	73.7	23,749	71.9	93,369	69.3
		Sometimes	103	18.8	6,072	18.4	26,707	19.8
		Often	27	4.9	1,977	6.0	9,113	6.8
		Very often	14	2.6	1,248	3.8	5,548	4.1
		Total	548	100.0	33,046	100.0	134,737	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	71	13.0	4,311	13.0	17,637	13.1
		Sometimes	194	35.6	11,899	36.0	47,822	35.4
		Often	137	25.1	9,240	27.9	37,982	28.1
		Very often	143	26.2	7,627	23.1	31,510	23.3
		Total	545	100.0	33,077	100.0	134,951	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
College of the Desert (2024 Administration)
2024 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2024 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - College of the Desert (2024 Administration)

2024 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Large Colleges		2024 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	2.19	2.45	-0.25**	2.45	-0.25**
		Full-time	2.39	2.62	-0.23**	2.61	-0.22**
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Part-time	2.71	2.83		2.84	
		Full-time	3.02	3.11		3.10	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	1.83	1.70		1.70	
		Full-time	1.90	1.82		1.80	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	Part-time	0.99	1.08		1.08	
		Full-time	1.10	1.10		1.08	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	Part-time	2.05	2.06		2.05	
		Full-time	2.46	2.39		2.37	
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times							
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	0.70	0.61		0.58	
		Full-time	0.72	0.72		0.70	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	0.89	0.61	0.27**	0.64	0.25**
		Full-time	0.97	0.78		0.82	
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	0.82	0.67		0.68	
		Full-time	1.00	0.86		0.94	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of the Desert (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Large Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	115	29.0	4,505	22.5	15,694	22.1
		Sometimes	127	32.0	6,020	30.1	21,528	30.3
		Often	119	30.0	5,492	27.4	19,845	27.9
		Very often	36	9.1	3,996	20.0	14,013	19.7
		Total	397	100.0	20,013	100.0	71,080	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	61	15.3	2,286	11.4	7,788	10.9
		Sometimes	93	23.3	4,778	23.8	17,057	24.0
		Often	146	36.6	6,969	34.8	24,899	35.0
		Very often	99	24.8	6,020	30.0	21,427	30.1
		Total	399	100.0	20,053	100.0	71,171	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	153	38.3	9,202	45.9	33,142	46.6
		Sometimes	181	45.3	8,400	41.9	29,491	41.5
		Often	47	11.8	1,582	7.9	5,520	7.8
		Very often	19	4.8	854	4.3	2,973	4.2
		Total	400	100.0	20,038	100.0	71,126	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	132	33.0	5,587	29.6	20,263	30.0
		1–4	190	47.5	8,954	47.4	31,708	47.0
		5–10	48	12.0	2,556	13.5	8,954	13.3
		11–20	9	2.3	861	4.6	3,182	4.7
		More than 20	21	5.3	927	4.9	3,413	5.1
		Total	400	100.0	18,885	100.0	67,520	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	8	2.0	241	1.3	949	1.4
		1–5	153	38.3	6,533	35.7	23,923	36.5
		6–10	117	29.3	5,994	32.7	20,986	32.0
		11–20	78	19.5	3,661	20.0	12,757	19.4
		21–30	19	4.8	1,258	6.9	4,517	6.9
		More than 30	24	6.0	637	3.5	2,475	3.8
		Total	399	100.0	18,324	100.0	65,607	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	245	65.0	12,073	68.6	43,770	69.5
		1 time	41	10.9	1,852	10.5	6,575	10.4
		2–4 times	51	13.5	2,183	12.4	7,653	12.2
		5 or more times	40	10.6	1,491	8.5	4,987	7.9
		Total	377	100.0	17,599	100.0	62,985	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - College of the Desert (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Large Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	223	59.8	12,196	69.3	43,114	68.5
		1 time	29	7.8	1,684	9.6	5,829	9.3
		2–4 times	59	15.8	2,043	11.6	7,715	12.3
		5 or more times	62	16.6	1,673	9.5	6,275	10.0
		Total	373	100.0	17,596	100.0	62,933	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	234	62.7	11,830	67.2	41,924	66.5
		1 time	34	9.1	1,705	9.7	6,182	9.8
		2–4 times	45	12.1	2,180	12.4	7,922	12.6
		5 or more times	60	16.1	1,886	10.7	7,002	11.1
		Total	373	100.0	17,601	100.0	63,030	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - College of the Desert (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Large Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	101	18.5	5,208	15.7	21,295	15.8
		Sometimes	205	37.5	10,160	30.7	41,542	30.8
		Often	169	30.9	9,869	29.8	40,408	29.9
		Very often	72	13.2	7,867	23.8	31,685	23.5
		Total	547	100.0	33,104	100.0	134,930	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	27	4.9	1,371	4.1	5,992	4.4
		Sometimes	119	21.7	6,488	19.6	26,602	19.7
		Often	218	39.8	12,260	37.0	49,769	36.8
		Very often	184	33.6	13,029	39.3	52,716	39.0
		Total	548	100.0	33,148	100.0	135,079	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	175	32.1	12,499	37.7	52,692	39.0
		Sometimes	282	51.7	15,808	47.7	63,324	46.9
		Often	57	10.5	3,058	9.2	12,096	9.0
		Very often	31	5.7	1,768	5.3	6,887	5.1
		Total	545	100.0	33,133	100.0	134,999	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	165	30.2	9,458	29.9	40,499	31.3
		1–4	248	45.4	14,450	45.7	58,190	44.9
		5–10	74	13.6	4,358	13.8	17,433	13.5
		11–20	33	6.0	1,611	5.1	6,261	4.8
		More than 20	26	4.8	1,731	5.5	7,100	5.5
		Total	546	100.0	31,608	100.0	129,483	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	3	0.5	276	0.9	1,377	1.1
		1–5	147	26.9	8,164	26.4	35,417	28.0
		6–10	161	29.5	9,425	30.5	37,635	29.7
		11–20	120	22.0	7,442	24.1	29,373	23.2
		21–30	61	11.2	3,339	10.8	13,576	10.7
		More than 30	54	9.9	2,227	7.2	9,308	7.3
		Total	546	100.0	30,873	100.0	126,686	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	336	63.5	18,846	63.3	78,433	64.1
		1 time	70	13.2	3,569	12.0	14,171	11.6
		2–4 times	57	10.8	4,214	14.1	17,203	14.1
		5 or more times	66	12.5	3,164	10.6	12,492	10.2
		Total	529	100.0	29,793	100.0	122,299	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - College of the Desert (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

Breakout by Enrollment Status: Full-time Students

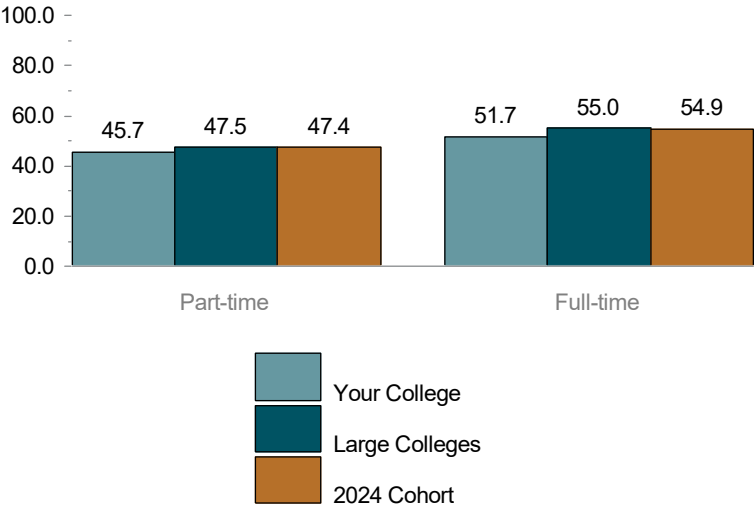
[Unweighted]

Student Effort (STUEFF)

			Your College		Large Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	297	56.1	18,542	62.3	74,140	60.7
		1 time	53	10.0	3,070	10.3	12,487	10.2
		2–4 times	79	14.9	4,363	14.7	18,437	15.1
		5 or more times	100	18.9	3,774	12.7	17,036	14.0
		Total	529	100.0	29,749	100.0	122,100	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	290	54.6	17,509	58.8	68,433	56.0
		1 time	56	10.5	3,305	11.1	13,280	10.9
		2–4 times	78	14.7	4,490	15.1	19,693	16.1
		5 or more times	107	20.2	4,475	15.0	20,828	17.0
		Total	531	100.0	29,779	100.0	122,234	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
College of the Desert (2024 Administration)
2024 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2024 Cohort*
Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - College of the Desert (2024 Administration)

2024 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Large Colleges		2024 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Part-time	2.43	2.64	-0.23**	2.64	-0.23**
		Full-time	2.58	2.76	-0.20**	2.78	-0.21**
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	2.97	2.99		2.98	
		Full-time	3.05	3.10		3.08	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	2.92	2.97		2.96	
		Full-time	2.99	3.08		3.07	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Part-time	2.55	2.67		2.68	
		Full-time	2.62	2.81	-0.20**	2.81	-0.20**
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Part-time	2.72	2.83		2.84	
		Full-time	2.81	2.96		2.96	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Part-time	2.90	2.97		2.97	
		Full-time	3.02	3.08		3.09	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20							
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	Part-time	1.96	1.75	0.20**	1.76	
		Full-time	2.21	2.05		2.06	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	Part-time	1.52	1.60		1.62	
		Full-time	1.96	1.97		1.97	
Item 7							
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Part-time	4.86	5.20	-0.29**	5.22	-0.30**
		Full-time	4.99	5.23	-0.21**	5.25	-0.22**
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Part-time	3.15	3.03		3.01	
		Full-time	3.20	3.13		3.13	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of the Desert (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Large Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	60	15.1	2,122	10.6	7,448	10.5
		Sometimes	170	42.8	7,057	35.3	25,189	35.5
		Often	102	25.7	6,685	33.4	23,529	33.1
		Very often	65	16.4	4,134	20.7	14,814	20.9
		Total	397	100.0	19,998	100.0	70,980	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	13	3.3	797	4.2	2,849	4.2
		Some	100	25.0	4,397	23.0	16,003	23.5
		Quite a bit	173	43.3	8,004	41.9	28,688	42.1
		Very much	114	28.5	5,885	30.8	20,631	30.3
		Total	400	100.0	19,083	100.0	68,171	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	20	5.1	957	5.0	3,386	5.0
		Some	98	24.7	4,604	24.2	16,493	24.2
		Quite a bit	171	43.2	7,543	39.6	27,350	40.2
		Very much	107	27.0	5,954	31.2	20,843	30.6
		Total	396	100.0	19,058	100.0	68,072	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	65	16.4	2,483	13.0	8,401	12.3
		Some	128	32.2	5,719	30.0	20,754	30.5
		Quite a bit	123	31.0	6,462	33.9	23,296	34.2
		Very much	81	20.4	4,401	23.1	15,627	23.0
		Total	397	100.0	19,065	100.0	68,078	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	38	9.5	1,717	9.0	5,817	8.5
		Some	133	33.3	5,182	27.2	18,813	27.6
		Quite a bit	131	32.8	6,758	35.5	24,265	35.6
		Very much	98	24.5	5,400	28.3	19,218	28.2
		Total	400	100.0	19,057	100.0	68,113	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	38	9.5	1,428	7.5	4,879	7.1
		Some	95	23.8	4,363	22.8	16,030	23.5
		Quite a bit	135	33.8	6,651	34.8	23,871	35.0
		Very much	132	33.0	6,666	34.9	23,516	34.4
		Total	400	100.0	19,108	100.0	68,296	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - College of the Desert (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Large Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	9	2.3	773	4.1	2,752	4.1
		1–4	166	41.8	9,664	51.2	33,824	50.1
		5–10	112	28.2	4,129	21.9	15,159	22.5
		11–20	50	12.6	2,201	11.7	8,033	11.9
		More than 20	60	15.1	2,116	11.2	7,688	11.4
		Total	397	100.0	18,883	100.0	67,456	100.0
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	79	19.8	2,874	15.2	9,855	14.6
		1–4	141	35.4	6,944	36.8	24,846	36.8
		5–10	103	25.9	5,262	27.9	18,831	27.9
		11–20	41	10.3	2,452	13.0	8,797	13.0
		More than 20	34	8.5	1,358	7.2	5,202	7.7
		Total	398	100.0	18,890	100.0	67,531	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	5	1.3	153	0.8	513	0.8
		(2)	8	2.1	309	1.7	1,061	1.6
		(3)	33	8.8	802	4.3	2,783	4.2
		(4)	106	28.3	3,426	18.4	12,363	18.6
		(5)	100	26.7	5,925	31.8	21,182	31.9
		(6)	82	21.9	5,652	30.4	19,364	29.2
		Extremely challenging	40	10.7	2,339	12.6	9,090	13.7
		Total	374	100.0	18,606	100.0	66,356	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	7	1.8	728	3.9	2,704	4.1
		Some	72	18.0	4,161	22.5	15,165	22.9
		Quite a bit	175	43.9	7,475	40.4	26,911	40.7
		Very much	145	36.3	6,132	33.2	21,367	32.3
		Total	399	100.0	18,496	100.0	66,147	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - College of the Desert (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Large Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	61	11.2	2,484	7.5	9,967	7.4
		Sometimes	205	37.8	11,045	33.4	44,154	32.7
		Often	177	32.6	11,322	34.2	46,825	34.7
		Very often	100	18.4	8,228	24.9	33,975	25.2
		Total	543	100.0	33,079	100.0	134,921	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	16	2.9	950	3.0	3,895	3.0
		Some	113	20.7	6,246	19.6	26,828	20.5
		Quite a bit	243	44.4	13,302	41.8	54,659	41.9
		Very much	175	32.0	11,339	35.6	45,183	34.6
		Total	547	100.0	31,837	100.0	130,565	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	27	5.0	1,060	3.3	4,454	3.4
		Some	132	24.4	6,726	21.2	27,978	21.5
		Quite a bit	203	37.5	12,676	39.9	52,521	40.3
		Very much	180	33.2	11,330	35.6	45,392	34.8
		Total	542	100.0	31,792	100.0	130,345	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	76	14.0	2,798	8.8	11,330	8.7
		Some	172	31.6	8,962	28.2	37,150	28.5
		Quite a bit	177	32.5	11,385	35.8	46,647	35.8
		Very much	119	21.9	8,657	27.2	35,328	27.1
		Total	544	100.0	31,802	100.0	130,455	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	50	9.1	2,047	6.4	7,905	6.1
		Some	154	28.2	7,739	24.3	32,362	24.8
		Quite a bit	194	35.5	11,489	36.1	47,004	36.0
		Very much	149	27.2	10,559	33.2	43,267	33.1
		Total	547	100.0	31,834	100.0	130,538	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	28	5.1	1,720	5.4	6,592	5.0
		Some	124	22.6	6,611	20.7	27,090	20.7
		Quite a bit	207	37.8	10,915	34.2	44,764	34.2
		Very much	189	34.5	12,672	39.7	52,392	40.0
		Total	548	100.0	31,918	100.0	130,838	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - College of the Desert (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

Breakout by Enrollment Status: Full-time Students

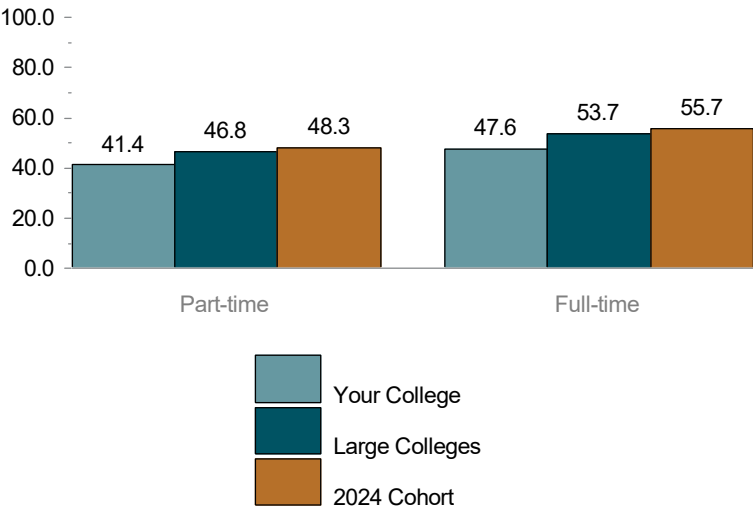
[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Large Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	4	0.7	649	2.1	2,797	2.2
		1–4	175	32.1	11,666	37.0	47,179	36.5
		5–10	170	31.1	9,647	30.6	39,358	30.4
		11–20	94	17.2	4,799	15.2	19,587	15.1
		More than 20	103	18.9	4,804	15.2	20,380	15.8
		Total	546	100.0	31,565	100.0	129,301	100.0
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	34	6.2	2,062	6.5	8,762	6.8
		1–4	180	32.9	9,756	30.8	40,150	31.0
		5–10	174	31.8	10,557	33.4	42,325	32.7
		11–20	90	16.5	5,605	17.7	22,816	17.6
		More than 20	69	12.6	3,652	11.5	15,479	11.9
		Total	547	100.0	31,632	100.0	129,532	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	1	0.2	169	0.5	743	0.6
		(2)	7	1.4	455	1.5	1,854	1.5
		(3)	34	6.7	1,258	4.0	5,189	4.1
		(4)	131	25.9	5,556	17.8	22,774	17.9
		(5)	167	33.0	10,285	33.0	40,851	32.1
		(6)	113	22.3	9,586	30.8	37,784	29.7
		Extremely challenging	53	10.5	3,852	12.4	17,882	14.1
		Total	506	100.0	31,161	100.0	127,077	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	11	2.0	951	3.1	3,790	3.0
		Some	89	16.2	5,738	18.4	24,373	19.1
		Quite a bit	225	41.1	12,632	40.6	51,480	40.3
		Very much	223	40.7	11,790	37.9	48,011	37.6
		Total	548	100.0	31,111	100.0	127,654	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
College of the Desert (2024 Administration)
2024 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2024 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - College of the Desert (2024 Administration)

2024 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Large Colleges		2024 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	2.81	3.07	-0.29**	3.06	-0.28**
		Full-time	3.12	3.25		3.26	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	2.42	2.56		2.58	
		Full-time	2.44	2.71	-0.28**	2.76	-0.33**
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	2.09	2.16		2.18	
		Full-time	2.26	2.38		2.43	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	1.63	1.77		1.77	
		Full-time	1.74	1.92		1.94	-0.21**
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	2.70	2.91	-0.22**	2.91	-0.23**
		Full-time	2.90	3.03		3.03	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	1.41	1.47		1.46	
		Full-time	1.55	1.60		1.64	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of the Desert (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Large Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	38	9.5	730	3.6	2,663	3.7
		Sometimes	119	29.9	5,168	25.8	18,413	25.9
		Often	121	30.4	6,141	30.7	21,666	30.5
		Very often	120	30.2	7,972	39.8	28,347	39.9
		Total	398	100.0	20,011	100.0	71,089	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	68	17.1	2,525	12.6	8,626	12.1
		Sometimes	161	40.6	7,930	39.6	28,303	39.8
		Often	101	25.4	5,304	26.5	18,804	26.4
		Very often	67	16.9	4,267	21.3	15,414	21.7
		Total	397	100.0	20,026	100.0	71,147	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	111	27.8	5,418	27.1	18,696	26.3
		Sometimes	176	44.1	8,331	41.6	29,687	41.8
		Often	76	19.0	3,821	19.1	13,770	19.4
		Very often	36	9.0	2,443	12.2	8,893	12.5
		Total	399	100.0	20,013	100.0	71,046	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	207	52.8	9,705	48.7	34,542	48.8
		Sometimes	139	35.5	6,482	32.5	23,150	32.7
		Often	31	7.9	2,381	11.9	8,322	11.7
		Very often	15	3.8	1,368	6.9	4,840	6.8
		Total	392	100.0	19,936	100.0	70,854	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	34	8.5	1,290	6.5	4,332	6.1
		Sometimes	139	34.9	5,339	26.7	18,829	26.5
		Often	136	34.2	7,315	36.6	26,466	37.3
		Very often	89	22.4	6,036	30.2	21,380	30.1
		Total	398	100.0	19,980	100.0	71,007	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	282	71.8	13,684	68.7	48,699	68.9
		Sometimes	73	18.6	3,997	20.1	14,117	20.0
		Often	25	6.4	1,402	7.0	5,006	7.1
		Very often	13	3.3	830	4.2	2,885	4.1
		Total	393	100.0	19,913	100.0	70,707	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - College of the Desert (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

Breakout by Enrollment Status: Full-time Students

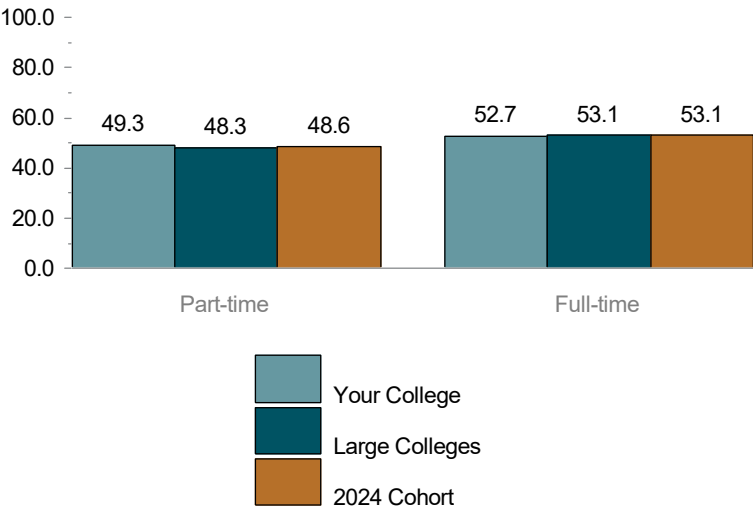
[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Large Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	14	2.6	635	1.9	2,818	2.1
		Sometimes	135	24.7	6,431	19.4	25,213	18.7
		Often	170	31.1	9,884	29.9	40,317	29.9
		Very often	228	41.7	16,133	48.8	66,516	49.3
		Total	547	100.0	33,083	100.0	134,864	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	85	15.5	2,940	8.9	10,800	8.0
		Sometimes	231	42.2	12,310	37.2	48,464	35.9
		Often	134	24.5	9,177	27.7	38,586	28.6
		Very often	97	17.7	8,678	26.2	37,144	27.5
		Total	547	100.0	33,105	100.0	134,994	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	122	22.5	6,209	18.8	23,449	17.4
		Sometimes	232	42.8	13,767	41.7	54,672	40.6
		Often	115	21.2	7,468	22.6	31,866	23.6
		Very often	73	13.5	5,604	17.0	24,765	18.4
		Total	542	100.0	33,048	100.0	134,752	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	267	48.8	13,350	40.5	52,842	39.3
		Sometimes	195	35.6	11,956	36.3	49,447	36.8
		Often	43	7.9	4,714	14.3	19,727	14.7
		Very often	42	7.7	2,961	9.0	12,517	9.3
		Total	547	100.0	32,981	100.0	134,533	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	33	6.0	1,225	3.7	4,859	3.6
		Sometimes	151	27.6	7,849	23.8	32,277	23.9
		Often	198	36.2	12,749	38.6	51,901	38.5
		Very often	165	30.2	11,225	34.0	45,771	34.0
		Total	547	100.0	33,048	100.0	134,808	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	335	61.9	19,922	60.5	78,353	58.4
		Sometimes	139	25.7	8,097	24.6	34,611	25.8
		Often	42	7.8	2,995	9.1	13,049	9.7
		Very often	25	4.6	1,908	5.8	8,240	6.1
		Total	541	100.0	32,922	100.0	134,253	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
College of the Desert (2024 Administration)
2024 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2024 Cohort*
Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - College of the Desert (2024 Administration)

2024 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Large Colleges		2024 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	3.16	3.16		3.15	
		Full-time	3.22	3.22		3.20	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Part-time	2.74	2.76		2.75	
		Full-time	2.84	2.86		2.85	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	2.12	2.24		2.23	
		Full-time	2.21	2.31		2.31	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	2.41	2.41		2.40	
		Full-time	2.38	2.48		2.50	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	2.75	2.67		2.70	
		Full-time	2.97	2.86		2.86	
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times							
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Part-time	1.41	1.49		1.54	
		Full-time	1.61	1.70		1.73	
12.1b. Career counseling [SUPPORT]	FREQCACOU	Part-time	0.84	0.58	0.30**	0.58	0.29**
		Full-time	0.93	0.66	0.29**	0.65	0.30**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of the Desert (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Support for Learners (SUPPORT)

			Your College		Large Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	15	3.8	736	4.0	2,593	3.9
		Some	68	17.0	3,309	17.9	12,018	18.2
		Quite a bit	155	38.8	6,736	36.5	24,425	37.0
		Very much	161	40.4	7,683	41.6	27,051	40.9
		Total	399	100.0	18,464	100.0	66,087	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	47	11.8	2,446	13.3	8,974	13.6
		Some	120	30.2	4,878	26.5	17,607	26.7
		Quite a bit	120	30.2	5,729	31.1	20,509	31.1
		Very much	111	27.9	5,380	29.2	18,857	28.6
		Total	398	100.0	18,433	100.0	65,947	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	116	29.7	5,414	29.3	19,661	29.8
		Some	159	40.7	6,027	32.7	21,522	32.6
		Quite a bit	70	17.9	4,094	22.2	14,497	22.0
		Very much	46	11.8	2,916	15.8	10,263	15.6
		Total	391	100.0	18,451	100.0	65,943	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	80	20.4	4,012	21.8	14,306	21.7
		Some	137	34.9	6,354	34.5	22,733	34.5
		Quite a bit	110	28.0	4,642	25.2	16,758	25.4
		Very much	66	16.8	3,417	18.5	12,095	18.4
		Total	393	100.0	18,425	100.0	65,892	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	56	14.2	3,382	18.3	11,645	17.7
		Some	110	27.8	4,751	25.8	16,672	25.3
		Quite a bit	107	27.1	4,948	26.8	17,508	26.6
		Very much	122	30.9	5,351	29.0	20,057	30.4
		Total	395	100.0	18,432	100.0	65,882	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	93	24.0	3,564	20.2	11,932	18.8
		1 time	93	24.0	4,269	24.2	14,711	23.2
		2–4 times	152	39.2	7,373	41.7	27,410	43.3
		5 or more times	50	12.9	2,463	13.9	9,264	14.6
		Total	388	100.0	17,669	100.0	63,317	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	203	52.9	11,392	64.6	40,839	64.6
		1 time	68	17.7	2,948	16.7	10,301	16.3
		2–4 times	84	21.9	2,617	14.8	9,492	15.0
		5 or more times	29	7.6	686	3.9	2,541	4.0
		Total	384	100.0	17,643	100.0	63,173	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - College of the Desert (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Support for Learners (SUPPORT)

			Your College		Large Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	15	2.7	1,034	3.3	4,310	3.4
		Some	88	16.1	5,029	16.2	21,203	16.6
		Quite a bit	207	37.8	11,123	35.8	46,465	36.4
		Very much	237	43.3	13,890	44.7	55,514	43.5
		Total	547	100.0	31,076	100.0	127,492	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	55	10.1	3,428	11.0	14,096	11.1
		Some	152	28.0	7,661	24.7	32,000	25.1
		Quite a bit	158	29.2	9,812	31.6	40,545	31.9
		Very much	177	32.7	10,146	32.7	40,639	31.9
		Total	542	100.0	31,047	100.0	127,280	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	155	28.5	8,320	26.8	33,977	26.7
		Some	196	36.0	10,224	32.9	42,218	33.2
		Quite a bit	118	21.7	7,210	23.2	29,373	23.1
		Very much	75	13.8	5,294	17.1	21,743	17.1
		Total	544	100.0	31,048	100.0	127,311	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	109	20.0	5,925	19.1	23,315	18.3
		Some	203	37.2	10,488	33.8	43,270	34.0
		Quite a bit	148	27.2	8,393	27.1	34,731	27.3
		Very much	85	15.6	6,213	20.0	25,957	20.4
		Total	545	100.0	31,019	100.0	127,273	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	50	9.2	4,184	13.5	16,845	13.2
		Some	129	23.7	7,143	23.0	29,607	23.3
		Quite a bit	153	28.1	8,685	28.0	35,604	28.0
		Very much	212	39.0	11,036	35.5	45,267	35.6
		Total	544	100.0	31,048	100.0	127,323	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	75	14.0	4,001	13.4	15,799	12.8
		1 time	140	26.1	6,260	20.9	23,807	19.3
		2–4 times	244	45.4	14,413	48.1	60,842	49.4
		5 or more times	78	14.5	5,262	17.6	22,594	18.4
		Total	537	100.0	29,936	100.0	123,042	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	249	46.4	18,186	60.9	75,542	61.6
		1 time	119	22.2	5,259	17.6	20,464	16.7
		2–4 times	127	23.6	4,911	16.4	20,515	16.7
		5 or more times	42	7.8	1,520	5.1	6,155	5.0
		Total	537	100.0	29,876	100.0	122,676	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.