

Community College Survey of Student Engagement- College of the Desert (2024 Administration)

2024 Benchmark Scores Report - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

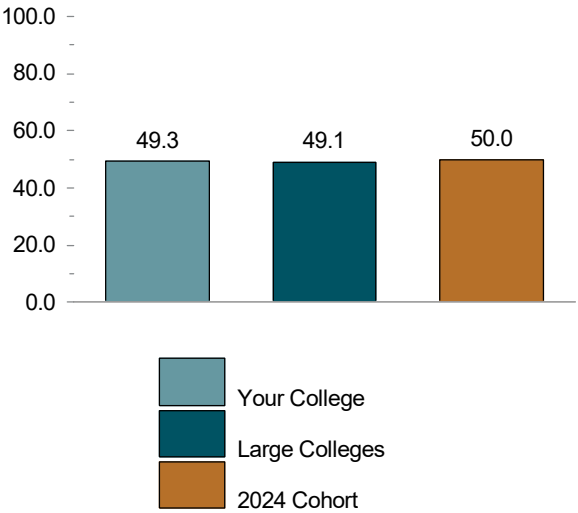
[Weighted]

	Your College	Large Colleges		2024 Cohort	
Benchmark	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	49.3	49.1	0.2	50.0	-0.7
Student Effort	47.8	49.9	-2.1	50.0	-2.2
Academic Challenge	48.2	49.5	-1.3	50.0	-1.8
Student-Faculty Interaction	43.8	48.9	-5.1	50.0	-6.2
Support for Learners	50.7	49.8	1.0	50.0	0.7

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
College of the Desert (2024 Administration)
2024 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2024 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - College of the Desert (2024 Administration)
2024 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Large Colleges		2024 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.74	2.95	-0.24**	2.97	-0.26**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.03	2.07		2.09	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.69	2.43	0.26**	2.41	0.27**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.91	1.85		1.88	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.31	1.34		1.35	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.28	1.34		1.37	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.56	2.53		2.53	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of the Desert (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

[Weighted]

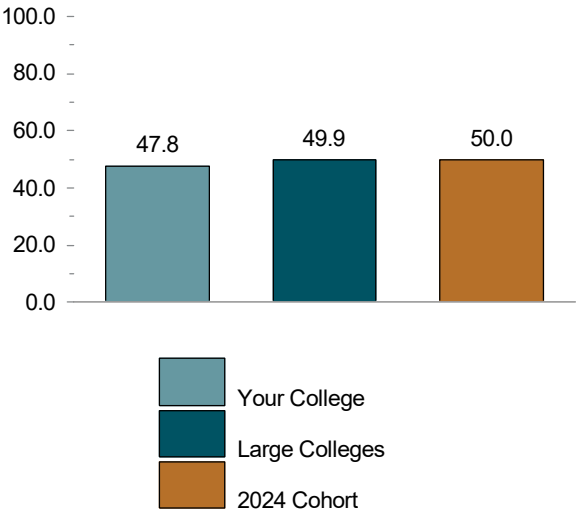
Active and Collaborative Learning (ACTCOLL)

			Your College		Large Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	48	5.2	1,923	3.7	7,114	3.5
		Sometimes	354	38.2	15,881	30.4	59,701	29.4
		Often	313	33.8	17,221	33.0	67,935	33.4
		Very often	211	22.8	17,219	33.0	68,613	33.7
		Total	927	100.0	52,244	100.0	203,362	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	291	31.3	16,248	31.1	61,572	30.3
		Sometimes	383	41.3	20,813	39.9	81,107	39.9
		Often	190	20.5	10,137	19.4	40,468	19.9
		Very often	64	6.9	4,982	9.5	19,952	9.8
		Total	927	100.0	52,180	100.0	203,099	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	100	10.9	10,352	19.9	42,039	20.8
		Sometimes	295	32.2	18,229	35.0	70,208	34.7
		Often	312	34.1	14,077	27.1	54,499	26.9
		Very often	209	22.8	9,356	18.0	35,550	17.6
		Total	917	100.0	52,013	100.0	202,296	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	386	41.7	23,363	44.9	89,057	44.0
		Sometimes	318	34.3	17,280	33.2	66,411	32.8
		Often	144	15.6	7,185	13.8	29,570	14.6
		Very often	77	8.4	4,226	8.1	17,494	8.6
		Total	926	100.0	52,052	100.0	202,532	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	718	77.8	39,861	76.5	153,949	76.0
		Sometimes	150	16.2	8,301	15.9	32,698	16.1
		Often	31	3.3	2,377	4.6	9,666	4.8
		Very often	24	2.6	1,543	3.0	6,266	3.1
		Total	922	100.0	52,082	100.0	202,579	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	745	80.4	39,791	76.6	151,234	74.7
		Sometimes	122	13.2	8,130	15.6	33,857	16.7
		Often	41	4.4	2,602	5.0	10,980	5.4
		Very often	18	1.9	1,448	2.8	6,290	3.1
		Total	926	100.0	51,971	100.0	202,361	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	148	16.1	8,174	15.7	31,863	15.7
		Sometimes	316	34.4	19,099	36.7	73,723	36.4
		Often	244	26.6	13,966	26.8	54,777	27.0
		Very often	210	22.8	10,840	20.8	42,280	20.9
		Total	918	100.0	52,080	100.0	202,642	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
College of the Desert (2024 Administration)
2024 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2024 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - College of the Desert (2024 Administration)
2024 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

[Weighted]
Student Effort (STUEFF)

		Your College	Large Colleges		2024 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.28	2.49	-0.20**	2.50	-0.21**
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.84	2.92		2.93	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.84	1.76		1.75	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1–4, 2 = 5–10, 3 = 11–20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	1.03	1.07		1.06	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1–5, 2 = 6–10, 3 = 11–20, 4 = 21–30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.21	2.15		2.15	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2–4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.72	0.65		0.63	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.92	0.68	0.23**	0.73	
12.1h. Computer lab [STUEFF]	FREQCOMLB	0.89	0.75		0.81	

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Community College Survey of Student Engagement - College of the Desert (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

[Weighted]
Student Effort (STUEFF)

			Your College		Large Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	225	24.3	10,603	20.4	40,191	19.8
		Sometimes	314	34.0	15,965	30.6	62,596	30.9
		Often	283	30.7	14,757	28.3	58,093	28.7
		Very often	101	10.9	10,763	20.7	41,713	20.6
		Total	923	100.0	52,087	100.0	202,593	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	106	11.4	4,618	8.9	17,243	8.5
		Sometimes	204	22.0	11,773	22.6	45,912	22.6
		Often	350	37.9	18,733	35.9	72,930	35.9
		Very often	265	28.6	17,057	32.7	66,838	32.9
		Total	924	100.0	52,181	100.0	202,923	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	338	36.6	21,985	42.2	87,052	42.9
		Sometimes	438	47.4	23,254	44.6	89,422	44.1
		Often	102	11.1	4,467	8.6	17,096	8.4
		Very often	46	5.0	2,441	4.7	9,216	4.5
		Total	924	100.0	52,148	100.0	202,785	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	299	32.3	14,971	30.3	60,399	31.2
		1–4	430	46.6	23,102	46.7	88,952	46.0
		5–10	114	12.3	6,638	13.4	25,480	13.2
		11–20	33	3.6	2,318	4.7	9,044	4.7
		More than 20	48	5.2	2,402	4.9	9,692	5.0
		Total	924	100.0	49,432	100.0	193,567	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	14	1.5	573	1.2	2,551	1.4
		1–5	311	33.7	15,994	33.2	64,388	34.1
		6–10	273	29.6	15,281	31.8	58,403	30.9
		11–20	188	20.4	10,192	21.2	38,673	20.5
		21–30	69	7.5	3,861	8.0	15,359	8.1
		More than 30	69	7.4	2,208	4.6	9,385	5.0
		Total	924	100.0	48,109	100.0	188,759	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	563	63.9	30,888	66.7	122,527	67.5
		1 time	103	11.8	5,121	11.1	19,690	10.8
		2–4 times	112	12.7	6,059	13.1	23,476	12.9
		5 or more times	102	11.6	4,250	9.2	15,893	8.8
		Total	880	100.0	46,317	100.0	181,585	100.0

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Community College Survey of Student Engagement - College of the Desert (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

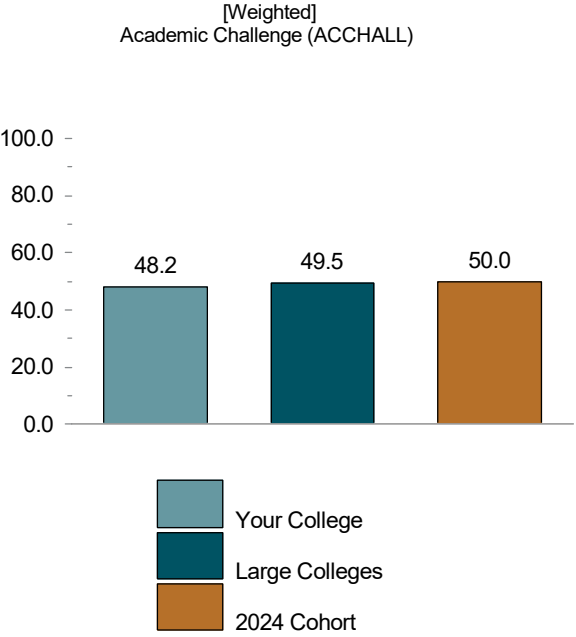
Comparison Group: Large Colleges in the 2024 Cohort*

[Weighted]
Student Effort (STUEFF)

			Your College		Large Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	510	58.3	30,738	66.4	117,630	64.8
		1 time	76	8.7	4,655	10.1	17,536	9.7
		2-4 times	135	15.4	5,914	12.8	24,696	13.6
		5 or more times	154	17.6	4,992	10.8	21,530	11.9
		Total	875	100.0	46,299	100.0	181,392	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	526	59.9	29,375	63.4	111,615	61.4
		1 time	81	9.2	4,764	10.3	18,876	10.4
		2-4 times	118	13.4	6,373	13.8	26,023	14.3
		5 or more times	154	17.5	5,804	12.5	25,136	13.8
		Total	878	100.0	46,316	100.0	181,650	100.0

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Community College Survey of Student Engagement
College of the Desert (2024 Administration)
2024 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2024 Cohort*



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - College of the Desert (2024 Administration)
2024 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

		Your College	Large Colleges		2024 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.50	2.67		2.68	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.01	3.03		3.01	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.96	3.00		2.99	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.59	2.72		2.72	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.76	2.87		2.87	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.95	3.00		3.01	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1–4, 2 = 5–10, 3 = 11–20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.05	1.84		1.87	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.69	1.73		1.75	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	4.94	5.18	-0.21**	5.20	-0.23**
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.18	3.05		3.04	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - College of the Desert (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

			Your College		Large Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	122	13.3	5,072	9.7	19,181	9.5
		Sometimes	375	40.8	18,286	35.1	70,561	34.8
		Often	256	27.9	17,508	33.6	68,404	33.8
		Very often	165	18.0	11,202	21.5	44,347	21.9
		Total	918	100.0	52,067	100.0	202,493	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	29	3.2	1,870	3.7	7,283	3.7
		Some	214	23.2	11,001	22.1	44,415	22.7
		Quite a bit	401	43.4	21,023	42.1	82,235	42.1
		Very much	280	30.2	15,990	32.1	61,399	31.4
		Total	925	100.0	49,884	100.0	195,333	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	46	5.1	2,209	4.4	8,605	4.4
		Some	217	23.8	11,690	23.5	46,148	23.7
		Quite a bit	379	41.3	19,866	39.9	78,529	40.3
		Very much	273	29.8	16,049	32.2	61,749	31.7
		Total	916	100.0	49,813	100.0	195,031	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	142	15.5	5,682	11.4	21,271	10.9
		Some	290	31.6	14,734	29.6	58,637	30.1
		Quite a bit	291	31.7	17,350	34.8	68,036	34.9
		Very much	195	21.2	12,070	24.2	47,183	24.2
		Total	918	100.0	49,836	100.0	195,126	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	85	9.2	4,114	8.3	15,005	7.7
		Some	290	31.4	13,177	26.4	52,653	27.0
		Quite a bit	312	33.8	17,834	35.8	69,944	35.8
		Very much	238	25.7	14,715	29.5	57,627	29.5
		Total	925	100.0	49,840	100.0	195,229	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	72	7.8	3,420	6.8	12,576	6.4
		Some	215	23.2	11,193	22.4	44,371	22.7
		Quite a bit	323	34.9	17,365	34.7	68,157	34.8
		Very much	314	34.0	17,994	36.0	70,652	36.1
		Total	925	100.0	49,972	100.0	195,757	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	15	1.6	1,699	3.4	6,694	3.5
		1–4	352	38.3	22,915	46.4	86,950	45.0
		5–10	270	29.4	12,400	25.1	49,497	25.6
		11–20	132	14.4	6,315	12.8	25,295	13.1
		More than 20	150	16.3	6,073	12.3	24,859	12.9
		Total	920	100.0	49,403	100.0	193,296	100.0

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2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

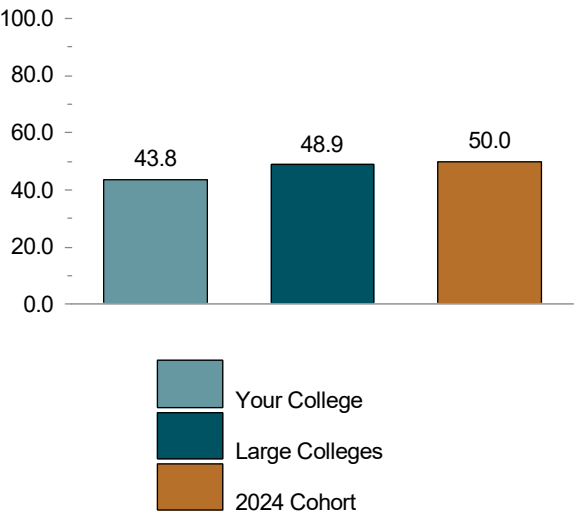
[Weighted]
Academic Challenge (ACCHALL)

			Your College		Large Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	134	14.5	6,088	12.3	22,729	11.7
		1–4	315	34.1	17,052	34.5	66,850	34.5
		5–10	266	28.8	14,823	30.0	57,603	29.8
		11–20	117	12.6	7,247	14.7	28,539	14.7
		More than 20	92	9.9	4,246	8.6	17,898	9.2
		Total	923	100.0	49,456	100.0	193,618	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	7	0.8	351	0.7	1,379	0.7
		(2)	15	1.7	804	1.7	2,998	1.6
		(3)	68	7.9	2,173	4.5	8,294	4.4
		(4)	232	26.9	9,143	18.8	35,774	18.8
		(5)	247	28.7	15,771	32.4	60,984	32.1
		(6)	198	23.0	14,622	30.0	55,140	29.0
		Extremely challenging	94	10.9	5,808	11.9	25,314	13.3
		Total	860	100.0	48,673	100.0	189,883	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	16	1.8	1,795	3.7	7,071	3.7
		Some	157	17.0	10,432	21.5	41,439	21.8
		Quite a bit	393	42.5	19,851	40.9	77,705	40.9
		Very much	358	38.7	16,448	33.9	63,962	33.6
		Total	924	100.0	48,525	100.0	190,176	100.0

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Community College Survey of Student Engagement
College of the Desert (2024 Administration)
2024 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2024 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - College of the Desert (2024 Administration)
2024 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)

		Your College	Large Colleges		2024 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.93	3.12	-0.21**	3.13	-0.23**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.44	2.61		2.64	-0.22**
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.17	2.23		2.28	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.67	1.82		1.84	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.79	2.94		2.95	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.46	1.52		1.54	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of the Desert (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

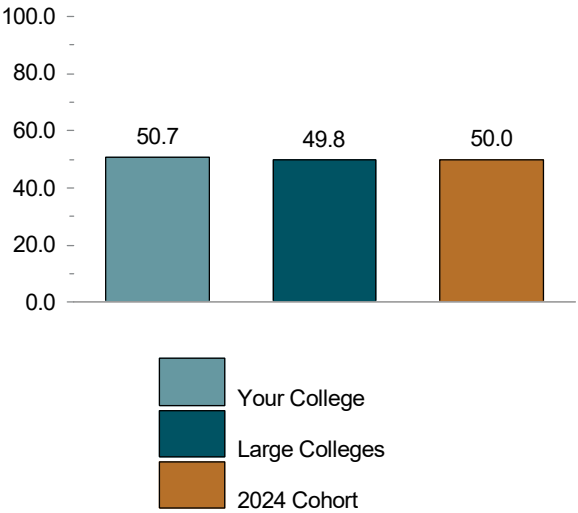
[Weighted]
Student-Faculty Interaction (STUFAC)

			Your College		Large Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	66	7.2	1,640	3.2	6,407	3.2
		Sometimes	253	27.5	12,504	24.0	47,428	23.4
		Often	280	30.3	15,945	30.6	61,806	30.5
		Very often	323	35.0	21,977	42.2	86,979	42.9
		Total	922	100.0	52,067	100.0	202,620	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	156	16.9	5,900	11.3	21,107	10.4
		Sometimes	371	40.3	20,298	38.9	77,876	38.4
		Often	233	25.2	14,115	27.1	55,886	27.6
		Very often	162	17.6	11,806	22.7	47,968	23.6
		Total	922	100.0	52,119	100.0	202,837	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	231	25.1	12,624	24.3	45,898	22.7
		Sometimes	402	43.7	21,732	41.8	84,037	41.5
		Often	188	20.4	10,588	20.3	42,839	21.2
		Very often	99	10.8	7,108	13.7	29,731	14.7
		Total	920	100.0	52,052	100.0	202,504	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	475	52.0	23,585	45.5	90,052	44.6
		Sometimes	316	34.6	17,726	34.2	69,959	34.6
		Often	73	8.0	6,655	12.8	26,345	13.0
		Very often	49	5.4	3,923	7.6	15,671	7.8
		Total	913	100.0	51,889	100.0	202,026	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	70	7.6	2,907	5.6	10,534	5.2
		Sometimes	293	31.8	13,378	25.7	52,112	25.7
		Often	320	34.7	19,533	37.6	76,936	38.0
		Very often	238	25.9	16,179	31.1	62,916	31.1
		Total	922	100.0	51,996	100.0	202,497	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	624	68.5	33,816	65.3	129,261	64.1
		Sometimes	190	20.9	11,440	22.1	45,716	22.7
		Often	63	6.9	4,081	7.9	16,736	8.3
		Very often	34	3.8	2,474	4.8	9,849	4.9
		Total	911	100.0	51,811	100.0	201,563	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
College of the Desert (2024 Administration)
2024 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2024 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - College of the Desert (2024 Administration)
2024 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

[Weighted]
Support for Learners (SUPPORT)

		Your College	Large Colleges		2024 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.19	3.18		3.17	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.79	2.79		2.78	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.16	2.27		2.26	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.41	2.43		2.44	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.84	2.73		2.76	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.48	1.56		1.61	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.89	0.62	0.31**	0.61	0.31**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of the Desert (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2024 Cohort*

[Weighted]
Support for Learners (SUPPORT)

			Your College		Large Colleges		2024 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	29	3.1	1,783	3.7	6,875	3.6
		Some	152	16.5	8,352	17.2	33,446	17.6
		Quite a bit	354	38.3	17,758	36.6	70,410	37.1
		Very much	389	42.1	20,561	42.4	79,256	41.7
		Total	924	100.0	48,455	100.0	189,987	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	103	11.1	6,046	12.5	23,850	12.6
		Some	268	29.1	12,618	26.1	49,983	26.4
		Quite a bit	273	29.7	15,198	31.4	59,906	31.6
		Very much	276	30.1	14,532	30.0	55,877	29.5
		Total	920	100.0	48,394	100.0	189,617	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	268	29.3	13,640	28.2	53,924	28.4
		Some	352	38.5	15,996	33.0	62,544	33.0
		Quite a bit	175	19.2	11,031	22.8	42,909	22.6
		Very much	119	13.0	7,752	16.0	30,252	16.0
		Total	913	100.0	48,419	100.0	189,630	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	182	19.9	9,931	20.5	38,104	20.1
		Some	326	35.6	16,706	34.5	65,330	34.5
		Quite a bit	254	27.7	12,652	26.2	50,181	26.5
		Very much	153	16.7	9,070	18.8	35,886	18.9
		Total	914	100.0	48,359	100.0	189,501	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	113	12.3	7,969	16.5	30,009	15.8
		Some	238	25.9	12,014	24.8	46,677	24.6
		Quite a bit	251	27.4	13,316	27.5	51,868	27.4
		Very much	316	34.4	15,088	31.2	60,972	32.2
		Total	918	100.0	48,386	100.0	189,526	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	183	20.3	8,305	17.8	30,266	16.6
		1 time	222	24.6	10,687	23.0	39,599	21.7
		2–4 times	373	41.4	20,537	44.1	83,716	45.8
		5 or more times	123	13.7	7,009	15.1	29,095	15.9
		Total	901	100.0	46,538	100.0	182,676	100.0
12.1b. Career counseling [SUPPORT]	FREQACOU	Never	445	49.7	29,119	62.7	115,103	63.2
		1 time	173	19.3	8,046	17.3	30,204	16.6
		2–4 times	207	23.1	7,280	15.7	28,817	15.8
		5 or more times	71	7.9	2,010	4.3	8,051	4.4
		Total	895	100.0	46,456	100.0	182,175	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.