

**Facilities Master Plan Surveys, Fall 2017: Faculty/Staff**

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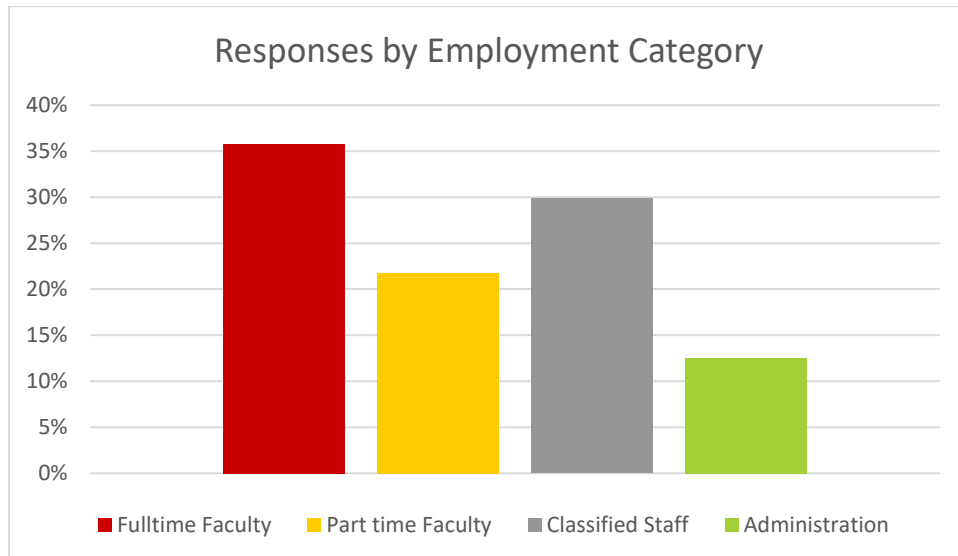
March 19, 2018

In fall 2017, COD started the process to update the facilities master plan. One part of that process was to deploy two surveys developed by consultants hired to assist with the plan regarding facilities, one to students and the other to faculty and staff<sup>1</sup>. The faculty survey was divided into several different topics:

- On-campus circulation
- Parking
- Campus Edges and Entries
- Way Finding
- Open Space
- Landscape/Hardscape
- Buildings/Facilities

There were 452 responses to the faculty survey; however, 102 students somehow responded to that survey. For the purposes of this report, student responses were removed, leaving a total of 350 responses faculty and staff responses.

Of the 350 responses to the faculty survey, 58% were faculty, most of which were fulltime (62%). Classified staff represented 30% of respondents while administration represented 13%.

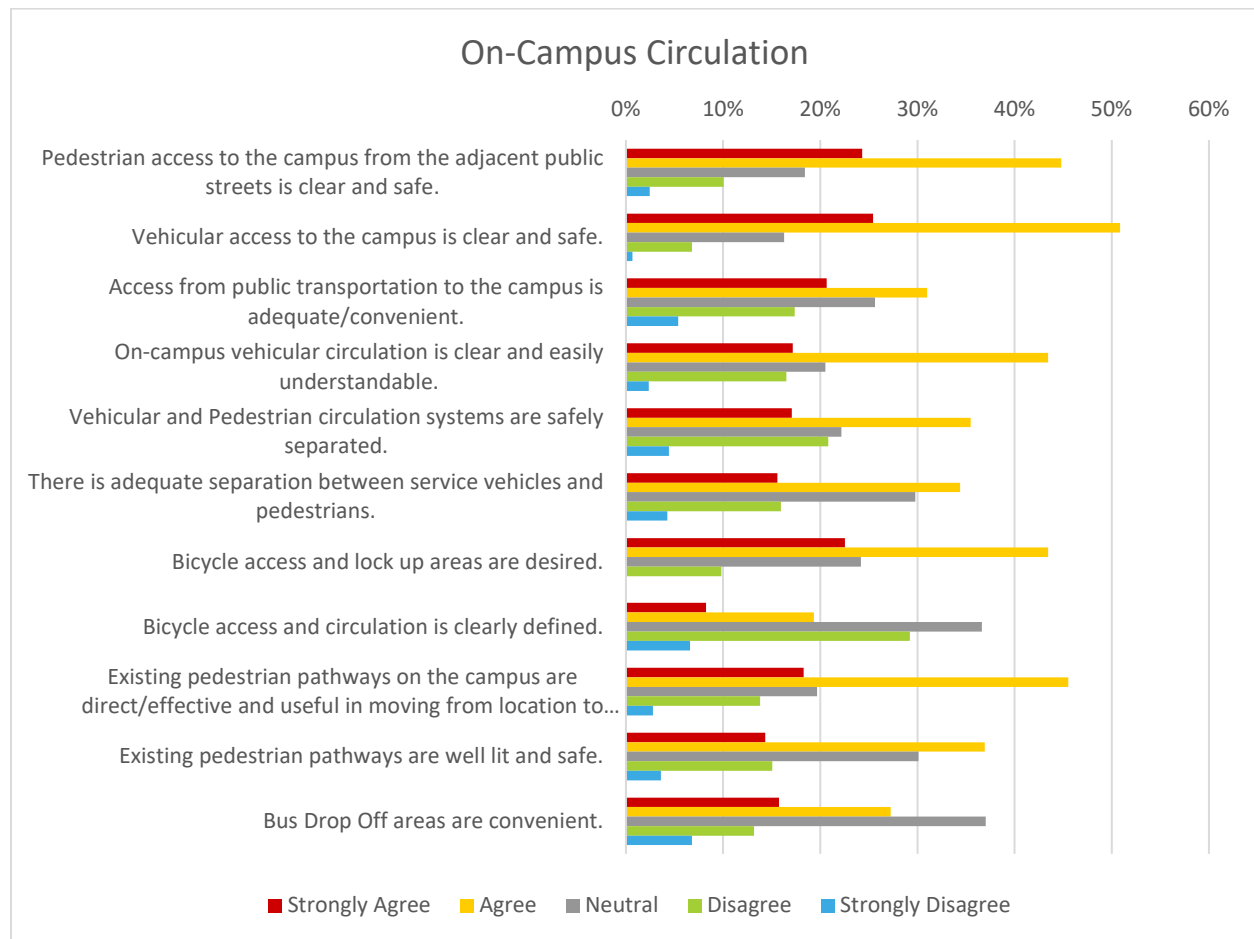


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<sup>1</sup> This survey will be referred to as the faculty survey throughout the rest of the document.

Most of the respondents indicated that Palm Desert was their main place of employment (88%) while another 8% indicated Indio as their main campus.

### On-Campus Circulation



The item with the highest level of agreement<sup>2</sup> regarding on-campus circulation was, “Vehicular access to the campus is clear and safe” (76%) followed by, “Pedestrian access to the campus from the adjacent public streets is clear and safe” (69%) and “Existing pedestrian pathways on the campus are direct/effective and useful in moving from location to destination” (64%). There was a high level of agreement regarding the desire for bicycle access and lock up areas (66%) but almost three-quarters (72%) of respondents were neutral or disagreed that, “Bicycle access and circulation is clearly defined.” Three items elicited the most neutral responses from faculty, and generally lower levels of agreement:

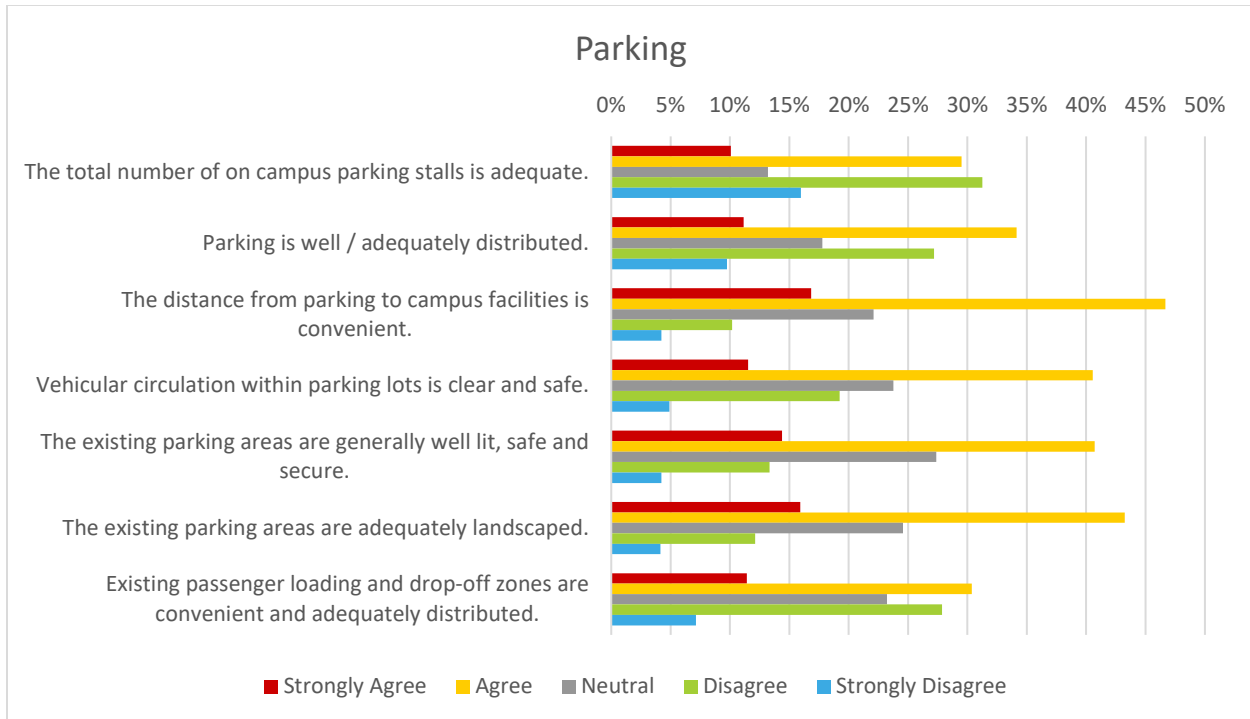
“Bus Drop Off areas are convenient” (37% neutral, 43% agreement)

“There is adequate separation between service vehicles and pedestrians” (30% neutral, 50% agreement)

“Existing pedestrian pathways are well lit and safe” (30% neutral, 50% agreement).

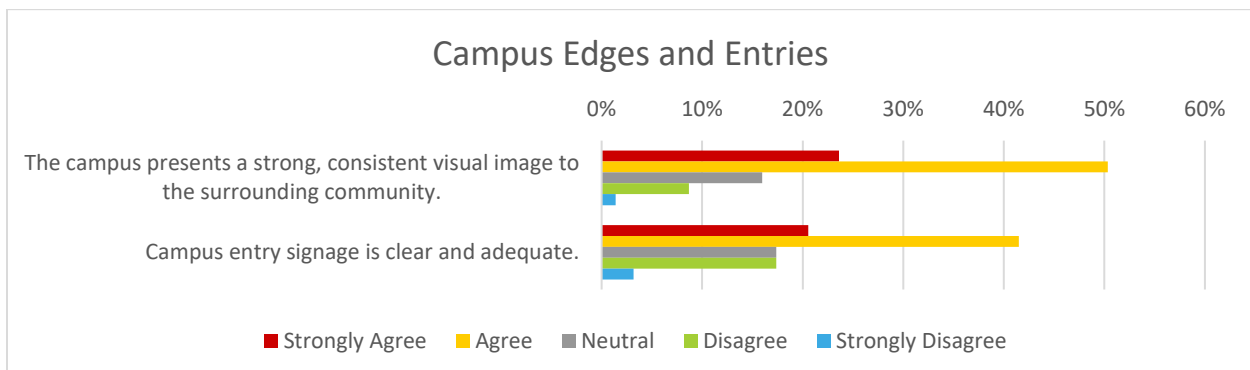
<sup>2</sup> Strongly Agree and Agree are combined and referenced as agree throughout this report. Strongly Disagree and Disagree are also combined.

## Parking



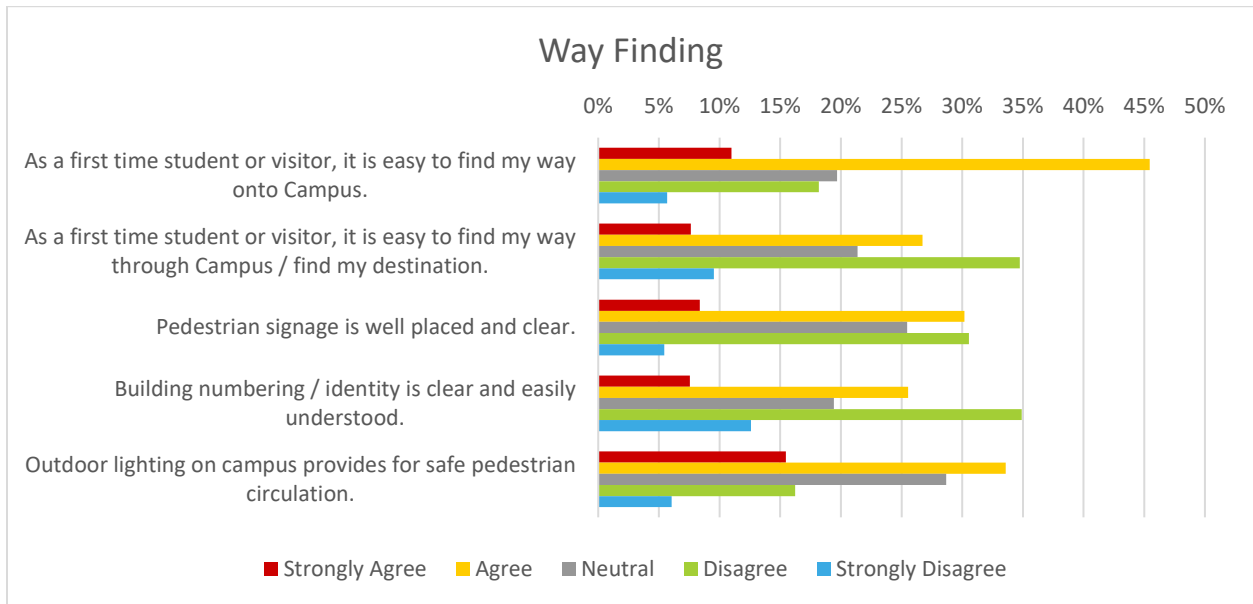
Faculty agreed most with the statement, “The distance from parking to campus facilities is convenient” (64%) followed by, “The existing parking areas are adequately landscaped” (59%) and “The existing parking areas are generally well lit, safe and secure” (55%). Just over half agreed that, “Vehicular circulation within parking lots is clear and safe” (52%). The statement with the lowest level of agreement – and the only question in this section where the level of disagreement was higher than the level of agreement – was, “The total number of on campus parking stalls is adequate” (40% agree, 47% disagree). Other statements which had less than 50% agreement were, “Existing passenger loading and drop-off zones are convenient and adequately distributed” (42% agree, 35% disagree) and, “Parking is well / adequately distributed,” (45% agree, 37% disagree).

## Campus Edges and Entries



Almost three of four respondents (74%) indicated agreement with the statement, “The campus presents a strong, consistent visual image to the surrounding community.” Two of every three respondents indicated that, “Campus entry signage is clear and adequate” (62%).

## Way Finding

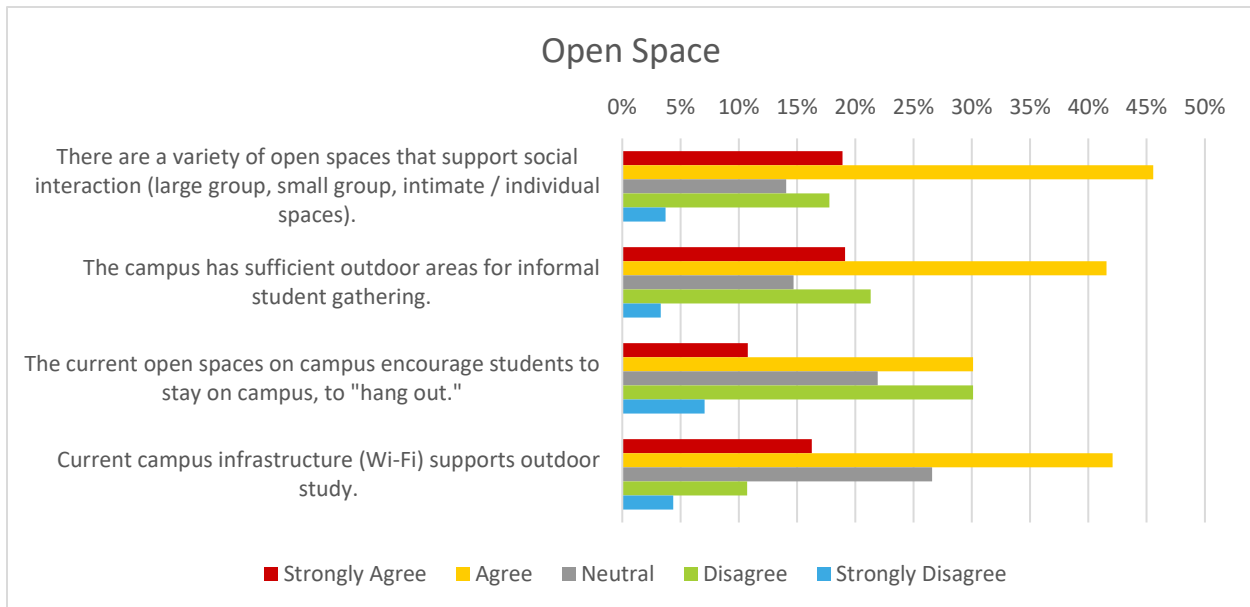


A little more than half (56%) of the faculty agreed that, “As a first time student or visitor, it is easy to find my way onto Campus” while just under half (49%) agreed that, “Outdoor lighting on campus provides for safe pedestrian circulation.” Faculty were evenly split between agree and disagree regarding, “Pedestrian signage is well placed and clear” (39% agree, 33% disagree). On two of these questions, there was more disagreement than agreement:

“Building numbering / identity is clear and easily understood.” (33% agree, 47% disagree)

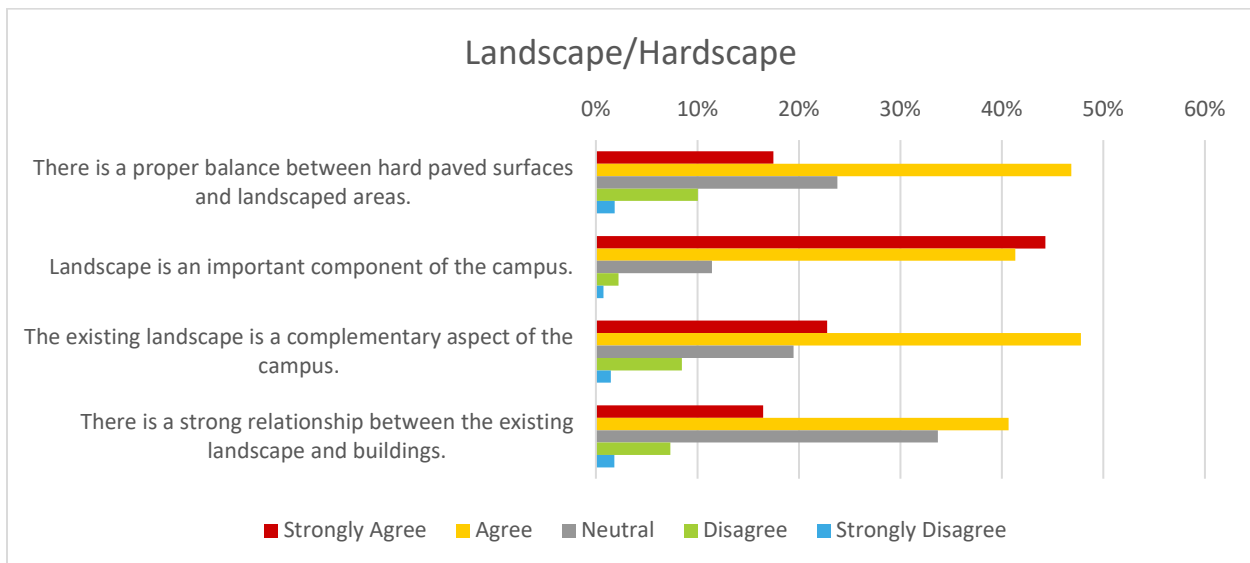
“As a first time student or visitor, it is easy to find my way through Campus / find my destination.” (34% agree, 44% disagree).

## Open Space



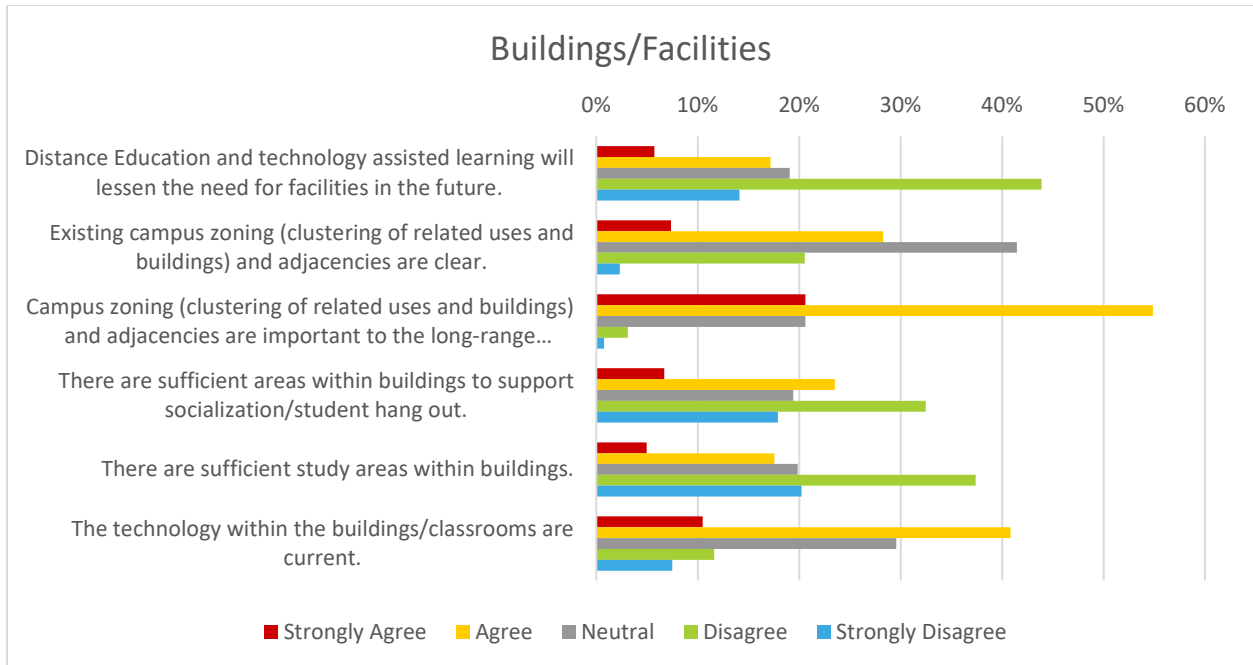
Almost two-thirds of the faculty agreed with the statement, “There are a variety of open spaces that support social interaction” (64%). Three of every five faculty agreed with the statements, “The campus has sufficient outdoor areas for informal student gathering” (61%) and, “Current campus infrastructure (Wi-Fi) supports outdoor study” (58%). However, fewer than half of faculty agreed with the statement, “The current open spaces on campus encourage students to stay on campus, to ‘hang out.’” (41%).

## Landscape/Hardscape



Overwhelmingly, faculty agree that, “Landscape is an important component of the campus (86%). They also agreed that, “The existing landscape is a complementary aspect of the campus” (71%). Almost two thirds agreed that, “There is a proper balance between hard paved surfaces and landscaped areas” (64%). More than half agreed to the statement, “There is a strong relationship between the existing landscape and buildings” (57%).

## Buildings/Facilities



Three out of every four faculty agreed that, “Campus zoning (clustering of related uses and buildings) and adjacencies are important to the long-range development of the College” (75%) and half agreed that, “The technology within the buildings/classrooms are current” (51%). However, less than a quarter of faculty agreed – and notably, almost 60% disagreed – with two statements (23% agree, 58% disagree for both):

“Distance Education and technology assisted learning will lessen the need for facilities in the future.”

“There are sufficient study areas within buildings.”

Less than a third of faculty agreed, and half disagreed, that, “There are sufficient areas within buildings to support socialization/student hang out” (30% agree, 50% disagree). Finally, just over one third of faculty agreed and 41% were neutral regarding the statement, “Existing campus zoning (clustering of related uses and buildings) and adjacencies are clear” (36% agree).