

**Community College Faculty Survey of Student Engagement - 2016 Cohort  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section ask questions in class or contribute to class discussions?	FCLQUEST	Don't know	6	0.0	7	0.0	13	0.0	In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions?	CLQUEST			
		Never	35	0.2	35	0.2	70	0.2			Never	4,897	2.8
		Sometimes	2,774	18.7	2,719	16.3	5,493	17.4			Sometimes	57,439	32.4
		Often	5,262	35.5	5,457	32.7	10,719	34.0			Often	62,392	35.2
		Very often	6,746	45.5	8,474	50.8	15,220	48.3			Very often	52,382	29.6
		Total	14,823	100.0	16,692	100.0	31,515	100.0			Total	177,110	100.0
How often do students in your selected course section make a class presentation?	FCLPRESEN	Don't know	47	0.3	24	0.1	71	0.2	In your experiences at this college during the current school year, about how often have you made a class presentation?	CLPRESEN			
		Never	4,673	31.7	5,266	31.7	9,939	31.7			Never	47,491	26.9
		Sometimes	5,774	39.1	6,781	40.8	12,555	40.0			Sometimes	70,998	40.2
		Often	2,293	15.5	2,524	15.2	4,817	15.4			Often	40,050	22.7
		Very often	1,963	13.3	2,019	12.2	3,982	12.7			Very often	17,934	10.2
		Total	14,750	100.0	16,614	100.0	31,364	100.0			Total	176,474	100.0
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in?	FREWROPAP	Don't know	1,206	8.2	1,031	6.2	2,237	7.2	In your experiences at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in?	REWROPAP			
		Never	5,774	39.2	7,020	42.4	12,794	40.9			Never	34,991	19.9
		Sometimes	4,248	28.9	4,785	28.9	9,033	28.9			Sometimes	51,375	29.2
		Often	1,915	13.0	2,031	12.3	3,946	12.6			Often	52,499	29.9
		Very often	1,570	10.7	1,706	10.3	3,276	10.5			Very often	36,803	21.0
		Total	14,713	100.0	16,573	100.0	31,286	100.0			Total	175,669	100.0
How often do students in your selected course section work on a paper or project that requires integrating ideas or information from various sources?	FINTEGRAT	Don't know	238	1.6	147	0.9	385	1.2	In your experiences at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources?	INTEGRAT			
		Never	3,137	21.3	3,321	20.0	6,458	20.6			Never	16,989	9.7
		Sometimes	4,075	27.7	4,647	28.0	8,722	27.9			Sometimes	44,099	25.1
		Often	3,843	26.1	4,340	26.2	8,183	26.2			Often	65,303	37.1
		Very often	3,413	23.2	4,122	24.9	7,535	24.1			Very often	49,614	28.2
		Total	14,706	100.0	16,577	100.0	31,283	100.0			Total	176,005	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section come to class without completing readings or assignments?	FCLUNPREP	Don't know	488	3.3	369	2.2	857	2.7	In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments?	CLUNPREP			
		Never	842	5.7	657	4.0	1,499	4.8			Never	59,786	34.1
		Sometimes	8,459	57.4	9,203	55.4	17,662	56.3			Sometimes	92,315	52.6
		Often	3,601	24.4	4,529	27.3	8,130	25.9			Often	16,727	9.5
		Very often	1,355	9.2	1,845	11.1	3,200	10.2			Very often	6,732	3.8
		<b>Total</b>	<b>14,745</b>	<b>100.0</b>	<b>16,603</b>	<b>100.0</b>	<b>31,348</b>	<b>100.0</b>			<b>Total</b>	<b>175,559</b>	<b>100.0</b>
How often do students in your selected course section work with other students on projects during class?	FCLASSGRP	Don't know	187	1.3	86	0.5	273	0.9	In your experiences at this college during the current school year, about how often have you worked with other students on projects during class?	CLASSGRP			
		Never	2,096	14.2	1,858	11.2	3,954	12.6			Never	20,928	11.9
		Sometimes	5,115	34.7	5,366	32.3	10,481	33.4			Sometimes	65,096	37.1
		Often	4,184	28.4	5,053	30.4	9,237	29.5			Often	59,584	34.0
		Very often	3,151	21.4	4,244	25.6	7,395	23.6			Very often	29,710	16.9
		<b>Total</b>	<b>14,733</b>	<b>100.0</b>	<b>16,607</b>	<b>100.0</b>	<b>31,340</b>	<b>100.0</b>			<b>Total</b>	<b>175,318</b>	<b>100.0</b>
How often do students in your selected course section work with classmates outside of class to prepare class assignments?	FOCCGRP	Don't know	2,721	18.5	2,102	12.7	4,823	15.4	In your experiences at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments?	OCCGRP			
		Never	2,380	16.2	2,087	12.6	4,467	14.3			Never	65,438	37.2
		Sometimes	6,012	40.9	7,091	42.7	13,103	41.8			Sometimes	65,677	37.4
		Often	2,610	17.7	3,703	22.3	6,313	20.2			Often	30,614	17.4
		Very often	994	6.8	1,621	9.8	2,615	8.3			Very often	14,058	8.0
		<b>Total</b>	<b>14,717</b>	<b>100.0</b>	<b>16,604</b>	<b>100.0</b>	<b>31,321</b>	<b>100.0</b>			<b>Total</b>	<b>175,787</b>	<b>100.0</b>
How often do students in your selected course section tutor or teach other students (paid or voluntary)?	FTUTOR	Don't know	6,443	43.7	5,137	30.9	11,580	37.0	In your experiences at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)?	TUTOR			
		Never	2,551	17.3	2,564	15.4	5,115	16.3			Never	127,283	72.2
		Sometimes	4,178	28.4	6,078	36.6	10,256	32.7			Sometimes	33,672	19.1
		Often	1,158	7.9	2,031	12.2	3,189	10.2			Often	9,942	5.6
		Very often	404	2.7	790	4.8	1,194	3.8			Very often	5,279	3.0
		<b>Total</b>	<b>14,734</b>	<b>100.0</b>	<b>16,600</b>	<b>100.0</b>	<b>31,334</b>	<b>100.0</b>			<b>Total</b>	<b>176,176</b>	<b>100.0</b>

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section participate in a community-based project as a part of a regular course?	FCOMMPROJ	Don't know	4,919	33.5	3,225	19.5	8,144	26.1	In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course?	COMMPROJ			
		Never	6,983	47.6	8,597	51.9	15,580	49.9			Never	130,075	74.1
		Sometimes	1,925	13.1	3,099	18.7	5,024	16.1			Sometimes	31,286	17.8
		Often	533	3.6	937	5.7	1,470	4.7			Often	9,684	5.5
		Very often	314	2.1	716	4.3	1,030	3.3			Very often	4,390	2.5
		Total	14,674	100.0	16,574	100.0	31,248	100.0			Total	175,434	100.0
How often do students in your selected course section use the Internet or instant messaging to work on an assignment?	FINTERNET	Don't know	1,486	10.1	1,194	7.2	2,680	8.5	In your experiences at this college during the current school year, about how often have you used the Internet or instant messaging to work on an assignment?	INTERNET			
		Never	1,046	7.1	1,089	6.6	2,135	6.8			Never	11,089	6.3
		Sometimes	3,498	23.7	3,728	22.4	7,226	23.0			Sometimes	36,606	20.9
		Often	4,002	27.2	4,514	27.2	8,516	27.2			Often	52,793	30.1
		Very often	4,700	31.9	6,094	36.7	10,794	34.4			Very often	74,898	42.7
		Total	14,732	100.0	16,619	100.0	31,351	100.0			Total	175,385	100.0
How often do students in your selected course section use e-mail to communicate with you?	FEMAIL	Don't know	14	0.1	14	0.1	28	0.1	In your experiences at this college during the current school year, about how often have you used e-mail to communicate with an instructor?	EMAIL			
		Never	78	0.5	90	0.5	168	0.5			Never	11,089	6.3
		Sometimes	2,954	20.0	3,081	18.5	6,035	19.2			Sometimes	50,188	28.6
		Often	5,201	35.3	5,778	34.8	10,979	35.0			Often	56,112	32.0
		Very often	6,499	44.1	7,661	46.1	14,160	45.1			Very often	58,174	33.1
		Total	14,746	100.0	16,624	100.0	31,370	100.0			Total	175,563	100.0
How often do students in your selected course section discuss grades or assignments with you?	FFACGRADE	Don't know	9	0.1	6	0.0	15	0.0	In your experiences at this college during the current school year, about how often have you discussed grades or assignments with an instructor?	FACGRADE			
		Never	69	0.5	46	0.3	115	0.4			Never	15,605	8.9
		Sometimes	3,684	25.0	3,719	22.4	7,403	23.6			Sometimes	69,735	39.7
		Often	6,316	42.9	7,014	42.2	13,330	42.5			Often	54,223	30.8
		Very often	4,660	31.6	5,820	35.0	10,480	33.4			Very often	36,228	20.6
		Total	14,738	100.0	16,605	100.0	31,343	100.0			Total	175,792	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section talk about career plans with you?	FFACPLANS	Don't know	64	0.4	39	0.2	103	0.3	In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor?	FACPLANS			
		Never	1,003	6.8	637	3.8	1,640	5.2			Never	44,898	25.6
		Sometimes	7,658	52.1	7,814	47.2	15,472	49.5			Sometimes	75,990	43.3
		Often	3,968	27.0	4,850	29.3	8,818	28.2			Often	35,069	20.0
		Very often	1,998	13.6	3,216	19.4	5,214	16.7			Very often	19,466	11.1
		Total	14,691	100.0	16,556	100.0	31,247	100.0			Total	175,423	100.0
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class?	FFACIDEAS	Don't know	220	1.5	125	0.8	345	1.1	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class?	FACIDEAS			
		Never	2,176	14.8	1,377	8.3	3,553	11.4			Never	77,786	44.4
		Sometimes	8,048	54.8	9,263	55.9	17,311	55.4			Sometimes	63,954	36.5
		Often	2,993	20.4	4,040	24.4	7,033	22.5			Often	22,910	13.1
		Very often	1,247	8.5	1,757	10.6	3,004	9.6			Very often	10,470	6.0
		Total	14,684	100.0	16,562	100.0	31,246	100.0			Total	175,120	100.0
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance?	FFACFEED	Don't know	22	0.1	10	0.1	32	0.1	In your experiences at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance?	FACFEED			
		Never	67	0.5	20	0.1	87	0.3			Never	12,721	7.3
		Sometimes	1,178	8.0	1,129	6.8	2,307	7.4			Sometimes	56,771	32.4
		Often	5,820	39.6	6,618	39.9	12,438	39.7			Often	67,908	38.7
		Very often	7,623	51.8	8,830	53.2	16,453	52.5			Very often	38,057	21.7
		Total	14,710	100.0	16,607	100.0	31,317	100.0			Total	175,457	100.0
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations?	FWORKHARD	Don't know	1,370	9.3	1,166	7.0	2,536	8.1	In your experiences at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations?	WORKHARD			
		Never	209	1.4	157	0.9	366	1.2			Never	16,392	9.3
		Sometimes	4,787	32.5	4,744	28.6	9,531	30.4			Sometimes	62,527	35.6
		Often	6,072	41.3	7,199	43.4	13,271	42.4			Often	63,199	36.0
		Very often	2,276	15.5	3,323	20.0	5,599	17.9			Very often	33,442	19.0
		Total	14,714	100.0	16,589	100.0	31,303	100.0			Total	175,560	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section work with you on activities other than coursework?	FFACOTH	Don't know	633	4.3	390	2.4	1,023	3.3	In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework?	FACOTH			
		Never	7,726	52.7	5,621	33.9	13,347	42.7			Never	115,423	66.4
		Sometimes	4,899	33.4	7,842	47.3	12,741	40.8			Sometimes	38,067	21.9
		Often	1,013	6.9	1,932	11.7	2,945	9.4			Often	14,130	8.1
		Very often	396	2.7	779	4.7	1,175	3.8			Very often	6,147	3.5
		Total	14,667	100.0	16,564	100.0	31,231	100.0			Total	173,767	100.0
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)?	FOOCIDEAS	Don't know	5,311	36.2	5,120	30.9	10,431	33.4	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)?	OOCIDEAS			
		Never	712	4.8	558	3.4	1,270	4.1			Never	24,606	14.0
		Sometimes	4,942	33.7	5,845	35.3	10,787	34.5			Sometimes	65,536	37.3
		Often	2,782	18.9	3,727	22.5	6,509	20.8			Often	50,913	28.9
		Very often	937	6.4	1,312	7.9	2,249	7.2			Very often	34,842	19.8
		Total	14,684	100.0	16,562	100.0	31,246	100.0			Total	175,896	100.0
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own?	FDIVRSTUD	Don't know	4,521	30.7	4,640	28.0	9,161	29.3	In your experiences at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own?	DIVRSTUD			
		Never	947	6.4	698	4.2	1,645	5.3			Never	38,426	21.9
		Sometimes	3,347	22.8	4,145	25.0	7,492	23.9			Sometimes	53,508	30.5
		Often	3,563	24.2	4,183	25.2	7,746	24.7			Often	43,402	24.7
		Very often	2,332	15.9	2,924	17.6	5,256	16.8			Very often	40,374	23.0
		Total	14,710	100.0	16,590	100.0	31,300	100.0			Total	175,709	100.0
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values?	FDIFFSTUD	Don't know	5,437	37.1	5,747	34.7	11,184	35.8	In your experiences at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values?	DIFFSTUD			
		Never	1,086	7.4	765	4.6	1,851	5.9			Never	43,788	24.9
		Sometimes	3,241	22.1	3,950	23.9	7,191	23.0			Sometimes	57,102	32.5
		Often	2,978	20.3	3,661	22.1	6,639	21.3			Often	40,759	23.2
		Very often	1,925	13.1	2,429	14.7	4,354	13.9			Very often	33,924	19.3
		Total	14,667	100.0	16,552	100.0	31,219	100.0			Total	175,573	100.0

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How often do students in your selected course section skip class?	FSKIPCLAS	Don't know	693	4.8	576	3.5	1,269	4.1	In your experiences at this college during the current school year, about how often have you skipped class?	SKIPLAS			
		Never	1,424	9.8	1,786	10.9	3,210	10.4			Never	93,322	53.0
		Sometimes	10,121	69.4	11,628	70.8	21,749	70.2			Sometimes	72,832	41.3
		Often	1,783	12.2	1,842	11.2	3,625	11.7			Often	6,983	4.0
		Very often	554	3.8	585	3.6	1,139	3.7			Very often	3,044	1.7
		Total	14,575	100.0	16,417	100.0	30,992	100.0			Total	176,181	100.0
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form?	FMEMORIZE	Very little	3,008	20.6	3,728	22.5	6,736	21.6	During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form?	MEMORIZE	Very little	10,954	6.2
		Some	4,890	33.5	5,601	33.9	10,491	33.7			Some	46,111	26.1
		Quite a bit	4,172	28.6	4,433	26.8	8,605	27.6			Quite a bit	69,137	39.2
		Very much	2,533	17.3	2,779	16.8	5,312	17.1			Very much	50,193	28.5
		Total	14,603	100.0	16,541	100.0	31,144	100.0			Total	176,395	100.0
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory?	FANALYZE	Very little	414	2.8	367	2.2	781	2.5	During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory?	ANALYZE	Very little	7,591	4.3
		Some	2,359	16.2	2,381	14.4	4,740	15.2			Some	43,822	24.9
		Quite a bit	6,384	43.8	7,329	44.3	13,713	44.1			Quite a bit	75,369	42.9
		Very much	5,424	37.2	6,451	39.0	11,875	38.2			Very much	49,059	27.9
		Total	14,581	100.0	16,528	100.0	31,109	100.0			Total	175,841	100.0
During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways?	FSYNTHESZ	Very little	548	3.8	410	2.5	958	3.1	During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways?	SYNTHESZ	Very little	11,340	6.5
		Some	2,941	20.3	2,706	16.4	5,647	18.2			Some	52,285	29.9
		Quite a bit	5,669	39.1	6,422	39.0	12,091	39.0			Quite a bit	68,055	38.9
		Very much	5,357	36.9	6,922	42.1	12,279	39.6			Very much	43,404	24.8
		Total	14,515	100.0	16,460	100.0	30,975	100.0			Total	175,083	100.0
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or	FEVALUATE	Very little	1,337	9.2	1,136	6.9	2,473	8.0	During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods?	EVALUATE	Very little	20,312	11.6
		Some	3,712	25.6	3,950	24.0	7,662	24.7			Some	57,294	32.7
		Quite a bit	5,119	35.3	6,031	36.6	11,150	36.0			Quite a bit	60,595	34.6
		Very much	4,352	30.0	5,365	32.6	9,717	31.3			Very much	37,100	21.2
		Total	14,520	100.0	16,482	100.0	31,002	100.0			Total	175,301	100.0

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**Community College Faculty Survey of Student Engagement - 2016 Cohort  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations?	FAPPLYING	Very little	722	5.0	542	3.3	1,264	4.1	During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations?	APPLYING	Very little	16,252	9.3
		Some	3,183	21.9	3,009	18.3	6,192	20.0			Some	54,179	30.9
		Quite a bit	5,465	37.6	6,066	36.8	11,531	37.2			Quite a bit	62,710	35.7
		Very much	5,161	35.5	6,868	41.7	12,029	38.8			Very much	42,431	24.2
		<b>Total</b>	<b>14,531</b>	<b>100.0</b>	<b>16,485</b>	<b>100.0</b>	<b>31,016</b>	<b>100.0</b>			<b>Total</b>	<b>175,571</b>	<b>100.0</b>
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill?	FPERFORM	Very little	1,148	7.9	1,046	6.3	2,194	7.0	During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill?	PERFORM	Very little	13,711	7.8
		Some	3,595	24.6	3,604	21.8	7,199	23.1			Some	46,833	26.6
		Quite a bit	5,119	35.1	5,715	34.6	10,834	34.8			Quite a bit	63,551	36.1
		Very much	4,726	32.4	6,170	37.3	10,896	35.0			Very much	52,157	29.6
		<b>Total</b>	<b>14,588</b>	<b>100.0</b>	<b>16,535</b>	<b>100.0</b>	<b>31,123</b>	<b>100.0</b>			<b>Total</b>	<b>176,252</b>	<b>100.0</b>
In your selected course section, what is the number of textbooks, manuals, books, or book-length packs of course readings that you assign?	FREADASGN	None	929	6.4	1,051	6.4	1,980	6.4	During the current school year, about what number of textbooks, manuals, books, or book-length packs of course readings were you assigned?	READASGN	None	5,838	3.3
		1	7,647	52.8	8,158	49.6	15,805	51.1			1 to 4	74,434	42.7
		2 to 3	4,118	28.4	5,099	31.0	9,217	29.8			5 to 10	50,828	29.1
		4 to 6	662	4.6	912	5.5	1,574	5.1			11 to 20	24,102	13.8
		More than 6	1,121	7.7	1,239	7.5	2,360	7.6			More than 20	19,166	11.0
		<b>Total</b>	<b>14,477</b>	<b>100.0</b>	<b>16,459</b>	<b>100.0</b>	<b>30,936</b>	<b>100.0</b>			<b>Total</b>	<b>174,368</b>	<b>100.0</b>
In your selected course section, what is the number of written papers or reports of any length that you assign?	FWRITEANY	None	3,489	24.5	3,968	24.6	7,457	24.6	During the current school year, about what number of papers or reports of any length did you write?	WRITEANY	None	17,325	9.9
		1	2,211	15.5	2,494	15.5	4,705	15.5			1 to 4	55,256	31.7
		2 to 3	3,385	23.8	3,864	24.0	7,249	23.9			5 to 10	55,390	31.8
		4 to 6	2,868	20.2	3,021	18.8	5,889	19.4			11 to 20	29,876	17.2
		More than 6	2,268	15.9	2,762	17.1	5,030	16.6			More than 20	16,335	9.4
		<b>Total</b>	<b>14,221</b>	<b>100.0</b>	<b>16,109</b>	<b>100.0</b>	<b>30,330</b>	<b>100.0</b>			<b>Total</b>	<b>174,182</b>	<b>100.0</b>
Select the response that best represents the extent to which your examinations of student performance (e.g. Exams, portfolio) challenge students to do their best work.	FEXAMS	(1) Extremely easy	34	0.2	27	0.2	61	0.2	Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college.	EXAMS	(1) Extremely easy	1,587	0.9
		(2)	87	0.6	76	0.5	163	0.5			(2)	3,249	1.9
		(3)	392	2.7	329	2.0	721	2.3			(3)	9,894	5.9
		(4)	2,259	15.6	1,938	11.7	4,197	13.5			(4)	41,755	24.9
		(5)	5,511	38.0	5,896	35.7	11,407	36.8			(5)	57,121	34.0
		(6)	5,114	35.3	6,543	39.7	11,657	37.6			(6)	37,226	22.2
		(7) Extremely challenging	1,104	7.6	1,685	10.2	2,789	9.0			(7) Extremely challenging	17,058	10.2
		<b>Total</b>	<b>14,501</b>	<b>100.0</b>	<b>16,494</b>	<b>100.0</b>	<b>30,995</b>	<b>100.0</b>			<b>Total</b>	<b>167,890</b>	<b>100.0</b>

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**Community College Faculty Survey of Student Engagement - 2016 Cohort  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important is it to you that students participate in an internship, field experience, co-op experience, or clinical assignment when appropriate?	FINTERN	Not important	2,052	14.3	1,734	10.5	3,786	12.3	While attending this college, have you done, are you doing, or do you plan to do an internship, field experience, co-op experience, or clinical assignment?	INTERN	I have not done, nor plan to do	64,872	37.5
		Somewhat important	4,469	31.1	4,894	29.7	9,363	30.4			I plan to do	80,670	46.6
		Very important	7,841	54.6	9,823	59.7	17,664	57.3			I have done	27,451	15.9
		<b>Total</b>	<b>14,362</b>	<b>100.0</b>	<b>16,451</b>	<b>100.0</b>	<b>30,813</b>	<b>100.0</b>			<b>Total</b>	<b>172,993</b>	<b>100.0</b>
How important is it to you that students participate in English as a second language courses when appropriate?	FESL	Not important	2,639	18.4	2,879	17.6	5,518	18.0	While attending this college, have you taken, are you taking, or do you plan to take an English as a second language course?	ESL	I have not done, nor plan to do	144,013	83.2
		Somewhat important	5,025	35.1	5,486	33.5	10,511	34.2			I plan to do	9,892	5.7
		Very important	6,645	46.4	8,028	49.0	14,673	47.8			I have done	19,153	11.1
		<b>Total</b>	<b>14,309</b>	<b>100.0</b>	<b>16,393</b>	<b>100.0</b>	<b>30,702</b>	<b>100.0</b>			<b>Total</b>	<b>173,058</b>	<b>100.0</b>
How important is it to you that students participate in developmental/remedial reading courses when appropriate?	FDEVREAD	Not important	1,296	9.1	996	6.1	2,292	7.5	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial reading course?	DEVREAD	I have not done, nor plan to do	124,976	72.2
		Somewhat important	4,352	30.5	4,251	26.0	8,603	28.1			I plan to do	15,839	9.2
		Very important	8,636	60.5	11,121	67.9	19,757	64.5			I have done	32,250	18.6
		<b>Total</b>	<b>14,284</b>	<b>100.0</b>	<b>16,368</b>	<b>100.0</b>	<b>30,652</b>	<b>100.0</b>			<b>Total</b>	<b>173,064</b>	<b>100.0</b>
How important is it to you that students participate in developmental/remedial writing courses when appropriate?	FDEVWRITE	Not important	1,228	8.6	988	6.0	2,216	7.2	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial writing course?	DEVWRITE	I have not done, nor plan to do	116,190	67.1
		Somewhat important	4,154	29.1	4,201	25.7	8,355	27.2			I plan to do	18,666	10.8
		Very important	8,914	62.4	11,176	68.3	20,090	65.5			I have done	38,252	22.1
		<b>Total</b>	<b>14,296</b>	<b>100.0</b>	<b>16,365</b>	<b>100.0</b>	<b>30,661</b>	<b>100.0</b>			<b>Total</b>	<b>173,108</b>	<b>100.0</b>
How important is it to you that students participate in developmental/remedial math courses when appropriate?	FDEVMath	Not important	2,004	14.1	1,272	7.8	3,276	10.7	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial math course?	DEVMath	I have not done, nor plan to do	93,403	54.0
		Somewhat important	4,305	30.2	4,206	25.7	8,511	27.8			I plan to do	25,081	14.5
		Very important	7,946	55.7	10,878	66.5	18,824	61.5			I have done	54,376	31.5
		<b>Total</b>	<b>14,255</b>	<b>100.0</b>	<b>16,356</b>	<b>100.0</b>	<b>30,611</b>	<b>100.0</b>			<b>Total</b>	<b>172,861</b>	<b>100.0</b>
How important is it to you that students participate in study skills courses when appropriate?	FSTUDSKIL	Not important	713	5.0	676	4.1	1,389	4.5	While attending this college, have you taken, are you taking, or do you plan to take a study skills course?	STUDSKIL	I have not done, nor plan to do	107,127	62.1
		Somewhat important	4,514	31.5	5,111	31.2	9,625	31.3			I plan to do	36,385	21.1
		Very important	9,105	63.5	10,619	64.7	19,724	64.2			I have done	29,105	16.9
		<b>Total</b>	<b>14,332</b>	<b>100.0</b>	<b>16,406</b>	<b>100.0</b>	<b>30,738</b>	<b>100.0</b>			<b>Total</b>	<b>172,617</b>	<b>100.0</b>

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**Community College Faculty Survey of Student Engagement - 2016 Cohort  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important is it to you that students participate in honors courses when appropriate?	FHONORS	Not important	3,207	22.6	3,867	23.7	7,074	23.2	While attending this college, have you taken, are you taking, or do you plan to take an honors course?	HONORS	I have not done, nor plan to do	119,810	69.6
		Somewhat important	6,596	46.4	7,899	48.4	14,495	47.5			I plan to do	42,211	24.5
		Very important	4,416	31.1	4,559	27.9	8,975	29.4			I have done	10,040	5.8
		<b>Total</b>	<b>14,219</b>	<b>100.0</b>	<b>16,325</b>	<b>100.0</b>	<b>30,544</b>	<b>100.0</b>			<b>Total</b>	<b>172,060</b>	<b>100.0</b>
How important is it to you that students participate in a college orientation program or course when appropriate?	FORIEN	Not important	1,435	10.1	1,251	7.7	2,686	8.8	While attending this college, have you done, are you doing, or do you plan to do a college orientation program or course?	ORIENT	I have not done, nor plan to do	89,921	52.1
		Somewhat important	5,372	37.8	5,739	35.2	11,111	36.4			I plan to do	23,784	13.8
		Very important	7,423	52.2	9,336	57.2	16,759	54.8			I have done	58,837	34.1
		<b>Total</b>	<b>14,230</b>	<b>100.0</b>	<b>16,326</b>	<b>100.0</b>	<b>30,556</b>	<b>100.0</b>			<b>Total</b>	<b>172,542</b>	<b>100.0</b>
How important is it to you that students participate in organized learning communities when appropriate?	FLRNCOMM	Not important	2,278	16.0	2,823	17.3	5,101	16.7	While attending this college, have you done, are you doing, or do you plan to do an organized learning community?	LRNCOMM	I have not done, nor plan to do	116,945	67.5
		Somewhat important	7,060	49.5	8,530	52.1	15,590	50.9			I plan to do	36,801	21.3
		Very important	4,929	34.5	5,008	30.6	9,937	32.4			I have done	19,409	11.2
		<b>Total</b>	<b>14,267</b>	<b>100.0</b>	<b>16,361</b>	<b>100.0</b>	<b>30,628</b>	<b>100.0</b>			<b>Total</b>	<b>173,154</b>	<b>100.0</b>
How much does this college emphasize encouraging students to spend significant amounts of time studying?	FENVSCHOL	Very little	535	3.8	922	5.7	1,457	4.8	How much does this college emphasize encouraging you to spend significant amounts of time studying?	ENVSCHOL	Very little	6,258	3.6
		Some	3,582	25.5	4,527	28.0	8,109	26.8			Some	35,140	20.2
		Quite a bit	5,978	42.6	6,518	40.3	12,496	41.4			Quite a bit	72,463	41.6
		Very much	3,939	28.1	4,218	26.1	8,157	27.0			Very much	60,337	34.6
		<b>Total</b>	<b>14,034</b>	<b>100.0</b>	<b>16,185</b>	<b>100.0</b>	<b>30,219</b>	<b>100.0</b>			<b>Total</b>	<b>174,198</b>	<b>100.0</b>
How much does this college emphasize providing students the support they need to help them to succeed at this college?	FENVSUPRT	Very little	158	1.1	287	1.8	445	1.5	How much does this college emphasize providing the support you need to help you succeed at this college?	ENVSUPRT	Very little	7,520	4.3
		Some	1,564	11.1	2,247	13.9	3,811	12.6			Some	35,732	20.6
		Quite a bit	5,155	36.7	5,943	36.7	11,098	36.7			Quite a bit	69,137	39.8
		Very much	7,159	51.0	7,712	47.6	14,871	49.2			Very much	61,486	35.4
		<b>Total</b>	<b>14,036</b>	<b>100.0</b>	<b>16,189</b>	<b>100.0</b>	<b>30,225</b>	<b>100.0</b>			<b>Total</b>	<b>173,875</b>	<b>100.0</b>
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	FENVDIVRS	Very little	691	5.0	1,183	7.3	1,874	6.2	How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	ENVDIVRS	Very little	26,718	15.4
		Some	3,389	24.4	4,607	28.5	7,996	26.6			Some	50,834	29.3
		Quite a bit	4,884	35.1	5,573	34.5	10,457	34.8			Quite a bit	52,346	30.2
		Very much	4,950	35.6	4,774	29.6	9,724	32.4			Very much	43,337	25.0
		<b>Total</b>	<b>13,914</b>	<b>100.0</b>	<b>16,137</b>	<b>100.0</b>	<b>30,051</b>	<b>100.0</b>			<b>Total</b>	<b>173,235</b>	<b>100.0</b>

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**Community College Faculty Survey of Student Engagement - 2016 Cohort  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)?	FENVNACAD	Very little	1,274	9.2	1,729	10.7	3,003	10.0	How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)?	ENVNACAD	Very little	64,352	37.1
		Some	5,084	36.6	6,031	37.4	11,115	37.0			Some	56,882	32.8
		Quite a bit	4,632	33.4	5,304	32.9	9,936	33.1			Quite a bit	31,944	18.4
		Very much	2,888	20.8	3,079	19.1	5,967	19.9			Very much	20,193	11.6
		<b>Total</b>	<b>13,878</b>	<b>100.0</b>	<b>16,143</b>	<b>100.0</b>	<b>30,021</b>	<b>100.0</b>			<b>Total</b>	<b>173,371</b>	<b>100.0</b>
How much does this college emphasize providing students the support they need to thrive socially?	FENVSOCAL	Very little	1,200	8.7	1,842	11.4	3,042	10.2	How much does this college emphasize providing the support you need to thrive socially?	ENVSOCAL	Very little	43,561	25.2
		Some	5,139	37.1	6,566	40.7	11,705	39.1			Some	63,838	37.0
		Quite a bit	4,653	33.6	4,950	30.7	9,603	32.1			Quite a bit	41,586	24.1
		Very much	2,844	20.6	2,755	17.1	5,599	18.7			Very much	23,654	13.7
		<b>Total</b>	<b>13,836</b>	<b>100.0</b>	<b>16,113</b>	<b>100.0</b>	<b>29,949</b>	<b>100.0</b>			<b>Total</b>	<b>172,639</b>	<b>100.0</b>
How much does this college emphasize providing the financial support students need to afford their education?	FFINSUPP	Very little	658	4.8	667	4.1	1,325	4.4	How much does this college emphasize providing the financial support you need to afford your education?	FINSUPP	Very little	35,987	20.8
		Some	3,040	22.0	3,714	23.1	6,754	22.6			Some	44,925	26.0
		Quite a bit	5,746	41.6	6,889	42.8	12,635	42.2			Quite a bit	46,122	26.6
		Very much	4,368	31.6	4,833	30.0	9,201	30.8			Very much	46,061	26.6
		<b>Total</b>	<b>13,812</b>	<b>100.0</b>	<b>16,103</b>	<b>100.0</b>	<b>29,915</b>	<b>100.0</b>			<b>Total</b>	<b>173,095</b>	<b>100.0</b>
How much does this college emphasize using computers in academic work?	FENVCOMP	Very little	185	1.3	259	1.6	444	1.5	How much does this college emphasize using computers in academic work?	ENVCOMP	Very little	7,881	4.5
		Some	1,376	9.8	1,563	9.7	2,939	9.8			Some	26,168	15.1
		Quite a bit	4,434	31.7	5,372	33.2	9,806	32.5			Quite a bit	54,070	31.1
		Very much	7,984	57.1	8,969	55.5	16,953	56.2			Very much	85,706	49.3
		<b>Total</b>	<b>13,979</b>	<b>100.0</b>	<b>16,163</b>	<b>100.0</b>	<b>30,142</b>	<b>100.0</b>			<b>Total</b>	<b>173,825</b>	<b>100.0</b>
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)?	FACADPR01	None	93	0.7	98	0.6	191	0.6	About how many hours do you spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)?	ACADPR01	None	2,607	1.5
		1 to 5	6,295	45.7	6,926	43.2	13,221	44.4			1 to 5	68,717	39.5
		6 to 10	5,024	36.5	5,829	36.4	10,853	36.4			6 to 10	52,794	30.4
		11 to 20	1,978	14.4	2,561	16.0	4,539	15.2			11 to 20	32,011	18.4
		21 to 30	331	2.4	482	3.0	813	2.7			21 to 30	11,357	6.5
		More than 30	56	0.4	121	0.8	177	0.6			More than 30	6,380	3.7
		<b>Total</b>	<b>13,777</b>	<b>100.0</b>	<b>16,017</b>	<b>100.0</b>	<b>29,794</b>	<b>100.0</b>			<b>Total</b>	<b>173,866</b>	<b>100.0</b>

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2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week working for pay?	FPAYWORK	None	192	1.4	134	0.8	326	1.1	About how many hours do you spend in a typical 7-day week working for pay?	PAYWORK	None	41,212	23.8
		1 to 5	389	2.9	354	2.2	743	2.5			1 to 5	11,015	6.4
		6 to 10	956	7.0	805	5.1	1,761	6.0			6 to 10	11,846	6.8
		11 to 20	3,516	25.8	4,291	26.9	7,807	26.4			11 to 20	22,551	13.0
		21 to 30	5,419	39.7	7,149	44.9	12,568	42.5			21 to 30	32,812	18.9
		More than 30	3,161	23.2	3,201	20.1	6,362	21.5			More than 30	53,796	31.1
		Total	13,633	100.0	15,934	100.0	29,567	100.0			Total	173,233	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	FCOCURR01	None	1,952	14.4	2,313	14.5	4,265	14.4	About how many hours do you spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	COCURR01	None	138,824	80.1
		1 to 5	9,755	71.9	11,853	74.3	21,608	73.2			1 to 5	24,127	13.9
		6 to 10	1,437	10.6	1,354	8.5	2,791	9.5			6 to 10	5,479	3.2
		11 to 20	350	2.6	330	2.1	680	2.3			11 to 20	2,730	1.6
		21 to 30	63	0.5	74	0.5	137	0.5			21 to 30	1,100	0.6
		More than 30	15	0.1	30	0.2	45	0.2			More than 30	1,148	0.7
		Total	13,572	100.0	15,954	100.0	29,526	100.0			Total	173,408	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week providing care for dependents living with them (parents, children, spouse, etc.)?	FCAREDE01	None	391	2.9	302	1.9	693	2.4	About how many hours do you spend in a typical 7-day week providing care for dependents living with you (parents, children, spouse, etc.)?	CAREDE01	None	77,291	44.7
		1 to 5	2,366	17.5	2,330	14.7	4,696	16.0			1 to 5	29,170	16.9
		6 to 10	2,924	21.7	3,372	21.3	6,296	21.5			6 to 10	14,806	8.6
		11 to 20	3,089	22.9	3,968	25.1	7,057	24.1			11 to 20	10,646	6.2
		21 to 30	2,250	16.7	2,924	18.5	5,174	17.6			21 to 30	6,810	3.9
		More than 30	2,462	18.3	2,940	18.6	5,402	18.4			More than 30	34,365	19.9
		Total	13,482	100.0	15,836	100.0	29,318	100.0			Total	173,088	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week commuting to and from classes?	FCOMMUTE	None	135	1.0	120	0.8	255	0.9	About how many hours do you spend in a typical 7-day week commuting to and from classes?	COMMUTE	None	12,673	7.3
		1 to 5	8,834	64.6	9,930	62.2	18,764	63.3			1 to 5	117,325	67.7
		6 to 10	3,397	24.8	4,463	28.0	7,860	26.5			6 to 10	27,387	15.8
		11 to 20	839	6.1	971	6.1	1,810	6.1			11 to 20	9,181	5.3
		21 to 30	260	1.9	283	1.8	543	1.8			21 to 30	2,926	1.7
		More than 30	206	1.5	195	1.2	401	1.4			More than 30	3,919	2.3
		Total	13,671	100.0	15,962	100.0	29,633	100.0			Total	173,410	100.0

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**Community College Faculty Survey of Student Engagement - 2016 Cohort  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
Select the response that best represents the quality of student relationships with other students.	FENVSTU	(1) Unfriendly, unsupportive, sense of alienation	14	0.1	11	0.1	25	0.1	Mark the number that best represents the quality of your relationships with other students at this college.	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	2,063	1.2
		(2)	57	0.4	80	0.5	137	0.5			(2)	4,108	2.4
		(3)	286	2.0	331	2.0	617	2.0			(3)	8,393	4.8
		(4)	1,786	12.8	2,112	13.1	3,898	12.9			(4)	28,476	16.4
		(5)	3,673	26.3	4,690	29.0	8,363	27.8			(5)	37,464	21.5
		(6)	5,199	37.3	6,167	38.2	11,366	37.8			(6)	44,904	25.8
		(7) Friendly, supportive, sense of belonging	2,939	21.1	2,763	17.1	5,702	18.9			(7) Friendly, supportive, sense of belonging	48,469	27.9
		<b>Total</b>	<b>13,954</b>	<b>100.0</b>	<b>16,154</b>	<b>100.0</b>	<b>30,108</b>	<b>100.0</b>			<b>Total</b>	<b>173,877</b>	<b>100.0</b>
Select the response that best represents the quality of student relationships with instructors.	FENVFAC	(1) Unavailable, unhelpful, unsympathetic	13	0.1	12	0.1	25	0.1	Mark the number that best represents the quality of your relationships with instructors at this college.	ENVFAC	(1) Unavailable, unhelpful, unsympathetic	1,135	0.7
		(2)	51	0.4	57	0.4	108	0.4			(2)	2,491	1.4
		(3)	151	1.1	169	1.0	320	1.1			(3)	6,016	3.5
		(4)	1,081	7.8	1,280	7.9	2,361	7.8			(4)	19,602	11.3
		(5)	2,922	21.0	3,610	22.3	6,532	21.7			(5)	34,183	19.7
		(6)	5,849	42.0	7,329	45.3	13,178	43.8			(6)	52,941	30.4
		(7) Available, helpful, sympathetic	3,868	27.8	3,714	23.0	7,582	25.2			(7) Available, helpful, sympathetic	57,589	33.1
		<b>Total</b>	<b>13,935</b>	<b>100.0</b>	<b>16,171</b>	<b>100.0</b>	<b>30,106</b>	<b>100.0</b>			<b>Total</b>	<b>173,958</b>	<b>100.0</b>
Select the response that best represents the quality of student relationships with administrative personnel and offices.	FENVADM	(1) Unhelpful, inconsiderate, rigid	137	1.0	311	1.9	448	1.5	Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college.	ENVADM	(1) Unhelpful, inconsiderate, rigid	5,576	3.2
		(2)	359	2.6	801	5.0	1,160	3.9			(2)	7,750	4.5
		(3)	749	5.4	1,475	9.1	2,224	7.4			(3)	13,224	7.6
		(4)	2,311	16.7	3,212	19.9	5,523	18.4			(4)	32,643	18.8
		(5)	3,316	24.0	3,986	24.7	7,302	24.4			(5)	36,358	20.9
		(6)	4,095	29.6	4,256	26.4	8,351	27.9			(6)	38,436	22.1
		(7) Helpful, considerate, flexible	2,853	20.6	2,080	12.9	4,933	16.5			(7) Helpful, considerate, flexible	39,676	22.8
		<b>Total</b>	<b>13,820</b>	<b>100.0</b>	<b>16,121</b>	<b>100.0</b>	<b>29,941</b>	<b>100.0</b>			<b>Total</b>	<b>173,664</b>	<b>100.0</b>

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**Community College Faculty Survey of Student Engagement - 2016 Cohort  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education?	FGNGENLED	None	56	0.4	90	0.6	146	0.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education?	GNGENLED	None		
		Very little	353	2.6	613	3.8	966	3.3			Very little	9,087	5.2
		Some	2,684	19.7	3,607	22.6	6,291	21.3			Some	36,132	20.9
		Quite a bit	5,388	39.5	5,986	37.5	11,374	38.4			Quite a bit	69,618	40.2
		Very much	5,145	37.8	5,665	35.5	10,810	36.5			Very much	58,398	33.7
		Total	13,626	100.0	15,961	100.0	29,587	100.0			Total	173,235	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	FGNWORK	None	95	0.7	76	0.5	171	0.6	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	GNWORK	None		
		Very little	664	4.9	762	4.8	1,426	4.8			Very little	30,884	17.9
		Some	3,269	24.0	3,459	21.7	6,728	22.8			Some	49,625	28.7
		Quite a bit	4,676	34.4	4,736	29.7	9,412	31.9			Quite a bit	51,423	29.7
		Very much	4,895	36.0	6,918	43.4	11,813	40.0			Very much	41,044	23.7
		Total	13,599	100.0	15,951	100.0	29,550	100.0			Total	172,976	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively?	FGNWRITE	None	451	3.3	374	2.3	825	2.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively?	GNWRITE	None		
		Very little	1,540	11.3	1,876	11.8	3,416	11.6			Very little	16,413	9.5
		Some	4,044	29.7	4,971	31.2	9,015	30.5			Some	45,215	26.1
		Quite a bit	3,936	28.9	4,595	28.8	8,531	28.9			Quite a bit	64,921	37.5
		Very much	3,639	26.7	4,130	25.9	7,769	26.3			Very much	46,558	26.9
		Total	13,610	100.0	15,946	100.0	29,556	100.0			Total	173,107	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively?	FGNSPEAK	None	313	2.3	316	2.0	629	2.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively?	GNSPEAK	None		
		Very little	1,311	9.7	1,770	11.1	3,081	10.5			Very little	20,118	11.6
		Some	4,208	31.0	5,031	31.6	9,239	31.3			Some	46,906	27.1
		Quite a bit	4,447	32.8	5,045	31.7	9,492	32.2			Quite a bit	61,463	35.5
		Very much	3,286	24.2	3,756	23.6	7,042	23.9			Very much	44,499	25.7
		Total	13,565	100.0	15,918	100.0	29,483	100.0			Total	172,985	100.0

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**Community College Faculty Survey of Student Engagement - 2016 Cohort  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically?	FGNANALY	None	40	0.3	24	0.2	64	0.2	How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically?	GNANALY			
		Very little	287	2.1	259	1.6	546	1.8			Very little	9,219	5.3
		Some	1,854	13.7	1,614	10.1	3,468	11.7			Some	37,183	21.5
		Quite a bit	4,756	35.0	5,027	31.5	9,783	33.1			Quite a bit	70,317	40.7
		Very much	6,644	48.9	9,030	56.6	15,674	53.1			Very much	56,195	32.5
		Total	13,581	100.0	15,954	100.0	29,535	100.0			Total	172,914	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems?	FGNSOLVE	None	3,350	24.7	3,204	20.1	6,554	22.2	How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems?	GNSOLVE			
		Very little	3,161	23.3	3,471	21.8	6,632	22.5			Very little	21,686	12.5
		Some	2,722	20.1	3,153	19.8	5,875	19.9			Some	47,236	27.3
		Quite a bit	1,729	12.7	2,421	15.2	4,150	14.1			Quite a bit	59,278	34.3
		Very much	2,604	19.2	3,701	23.2	6,305	21.4			Very much	44,682	25.8
		Total	13,566	100.0	15,950	100.0	29,516	100.0			Total	172,881	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology?	FGNCMPTS	None	549	4.0	421	2.6	970	3.3	How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology?	GNCMPTS			
		Very little	1,221	9.0	1,204	7.5	2,425	8.2			Very little	19,558	11.3
		Some	3,440	25.3	3,912	24.5	7,352	24.9			Some	42,988	24.9
		Quite a bit	4,083	30.0	4,870	30.5	8,953	30.3			Quite a bit	56,221	32.5
		Very much	4,307	31.7	5,550	34.8	9,857	33.3			Very much	54,076	31.3
		Total	13,600	100.0	15,957	100.0	29,557	100.0			Total	172,843	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others?	FGNOTHERS	None	172	1.3	145	0.9	317	1.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others?	GNOTHERS			
		Very little	881	6.5	902	5.6	1,783	6.0			Very little	14,073	8.1
		Some	3,600	26.4	3,717	23.3	7,317	24.7			Some	47,751	27.6
		Quite a bit	4,710	34.6	5,353	33.5	10,063	34.0			Quite a bit	62,724	36.3
		Very much	4,256	31.3	5,864	36.7	10,120	34.2			Very much	48,340	28.0
		Total	13,619	100.0	15,981	100.0	29,600	100.0			Total	172,888	100.0

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**Community College Faculty Survey of Student Engagement - 2016 Cohort  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own?	FGNINQ	None	24	0.2	20	0.1	44	0.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own?	GNINQ			
		Very little	253	1.9	269	1.7	522	1.8			Very little	10,315	6.0
		Some	2,433	17.9	2,734	17.1	5,167	17.5			Some	36,846	21.3
		Quite a bit	6,157	45.2	7,228	45.3	13,385	45.2			Quite a bit	66,577	38.5
		Very much	4,754	34.9	5,722	35.8	10,476	35.4			Very much	59,217	34.2
		Total	13,621	100.0	15,973	100.0	29,594	100.0			Total	172,956	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves?	FGNSELF	None	300	2.2	432	2.7	732	2.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself?	GNSELF			
		Very little	1,079	8.0	1,570	9.9	2,649	9.0			Very little	26,060	15.1
		Some	4,032	29.8	4,878	30.7	8,910	30.2			Some	46,005	26.6
		Quite a bit	4,411	32.6	4,990	31.4	9,401	31.9			Quite a bit	52,651	30.5
		Very much	3,726	27.5	4,040	25.4	7,766	26.4			Very much	48,067	27.8
		Total	13,548	100.0	15,910	100.0	29,458	100.0			Total	172,783	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	FGNDIVERS	None	861	6.4	1,208	7.6	2,069	7.0	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	GNDIVERS			
		Very little	1,704	12.6	2,403	15.1	4,107	13.9			Very little	32,793	19.0
		Some	4,008	29.6	4,794	30.1	8,802	29.9			Some	52,316	30.3
		Quite a bit	3,800	28.0	4,141	26.0	7,941	27.0			Quite a bit	48,837	28.3
		Very much	3,177	23.4	3,368	21.2	6,545	22.2			Very much	38,498	22.3
		Total	13,550	100.0	15,914	100.0	29,464	100.0			Total	172,444	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics?	FGNETHICS	None	464	3.4	624	3.9	1,088	3.7	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics?	GNETHICS			
		Very little	1,403	10.4	1,875	11.8	3,278	11.1			Very little	34,093	19.8
		Some	4,333	32.0	5,114	32.1	9,447	32.1			Some	52,209	30.3
		Quite a bit	4,179	30.9	4,708	29.6	8,887	30.2			Quite a bit	48,534	28.1
		Very much	3,158	23.3	3,607	22.6	6,765	23.0			Very much	37,716	21.9
		Total	13,537	100.0	15,928	100.0	29,465	100.0			Total	172,552	100.0

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**Community College Faculty Survey of Student Engagement - 2016 Cohort  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community?	FGNCOMMUN	None	1,191	8.9	1,473	9.3	2,664	9.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community?	GNCOMMUN	None		
		Very little	2,614	19.4	3,350	21.1	5,964	20.3			Very little	57,194	33.2
		Some	5,018	37.3	5,514	34.7	10,532	35.9			Some	59,137	34.3
		Quite a bit	2,845	21.1	3,183	20.0	6,028	20.5			Quite a bit	34,124	19.8
		Very much	1,788	13.3	2,365	14.9	4,153	14.2			Very much	21,869	12.7
		Total	13,456	100.0	15,885	100.0	29,341	100.0			Total	172,325	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals?	FCARGOAL	None	483	3.6	595	3.7	1,078	3.7	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals?	CARGOAL	None		
		Very little	1,532	11.3	1,955	12.3	3,487	11.8			Very little	22,381	12.9
		Some	4,629	34.2	5,090	31.9	9,719	33.0			Some	44,409	25.7
		Quite a bit	4,159	30.7	4,634	29.1	8,793	29.8			Quite a bit	55,452	32.1
		Very much	2,742	20.2	3,658	23.0	6,400	21.7			Very much	50,592	29.3
		Total	13,545	100.0	15,932	100.0	29,477	100.0			Total	172,836	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities?	FGAINCAR	None	924	6.8	1,087	6.8	2,011	6.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities?	GAINCAR	None		
		Very little	2,244	16.6	2,741	17.2	4,985	16.9			Very little	29,134	16.8
		Some	4,295	31.7	4,804	30.2	9,099	30.9			Some	47,797	27.6
		Quite a bit	3,580	26.5	3,984	25.1	7,564	25.7			Quite a bit	50,727	29.3
		Very much	2,489	18.4	3,286	20.7	5,775	19.6			Very much	45,424	26.2
		Total	13,532	100.0	15,902	100.0	29,434	100.0			Total	173,082	100.0
How often do you refer students to academic advising/planning?	FUSEACAD	N.A.	582	4.3	250	1.6	832	2.8	How often do you use academic advising/planning at this college?	USEACAD	Don't know/N.A.	11,330	6.6
		Rarely/Never	2,844	21.2	2,062	13.0	4,906	16.8			Rarely/Never	53,007	31.0
		Sometimes	6,812	50.9	7,449	47.1	14,261	48.8			Sometimes	77,739	45.5
		Often	3,149	23.5	6,054	38.3	9,203	31.5			Often	28,955	16.9
		Total	13,387	100.0	15,815	100.0	29,202	100.0			Total	171,031	100.0
How often do you refer students to career counseling?	FUSECACOU	N.A.	1,030	7.7	630	4.0	1,660	5.7	How often do you use career counseling at this college?	USECACOU	Don't know/N.A.	33,413	19.6
		Rarely/Never	5,016	37.6	5,118	32.5	10,134	34.8			Rarely/Never	84,803	49.8
		Sometimes	5,515	41.3	7,347	46.6	12,862	44.2			Sometimes	40,029	23.5
		Often	1,781	13.3	2,674	17.0	4,455	15.3			Often	12,072	7.1
		Total	13,342	100.0	15,769	100.0	29,111	100.0			Total	170,318	100.0

The student frequencies displayed on this report are weighted.  
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**Community College Faculty Survey of Student Engagement - 2016 Cohort  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to job placement assistance?	FUSEJOBPL	N.A.	1,722	13.0	1,306	8.3	3,028	10.5	How often do you use job placement assistance at this college?	USEJOBPL	Don't know/N.A.	66,680	39.4
		Rarely/Never	6,537	49.3	7,383	47.0	13,920	48.1			Rarely/Never	81,355	48.1
		Sometimes	3,982	30.0	5,218	33.2	9,200	31.8			Sometimes	15,710	9.3
		Often	1,024	7.7	1,792	11.4	2,816	9.7			Often	5,302	3.1
		Total	13,265	100.0	15,699	100.0	28,964	100.0			Total	169,046	100.0
How often do you refer students to peer or other tutoring?	FUSETUTOR	N.A.	525	3.9	226	1.4	751	2.6	How often do you use peer or other tutoring at this college?	USETUTOR	Don't know/N.A.	37,904	22.4
		Rarely/Never	2,416	18.1	1,986	12.6	4,402	15.1			Rarely/Never	76,907	45.5
		Sometimes	5,289	39.7	6,565	41.6	11,854	40.7			Sometimes	37,072	21.9
		Often	5,105	38.3	6,990	44.3	12,095	41.6			Often	17,020	10.1
		Total	13,335	100.0	15,767	100.0	29,102	100.0			Total	168,902	100.0
How often do you refer students to skill labs (writing, math, etc.)?	FUSELAB	N.A.	1,002	7.5	737	4.7	1,739	6.0	How often do you use skills labs (writing, math, etc.) at this college?	USELAB	Don't know/N.A.	33,402	19.8
		Rarely/Never	3,111	23.3	3,153	20.0	6,264	21.5			Rarely/Never	61,932	36.7
		Sometimes	4,670	35.0	6,029	38.2	10,699	36.8			Sometimes	43,250	25.7
		Often	4,559	34.2	5,849	37.1	10,408	35.8			Often	30,001	17.8
		Total	13,342	100.0	15,768	100.0	29,110	100.0			Total	168,584	100.0
How often do you refer students to child care?	FUSECHLD	N.A.	3,886	29.1	3,929	24.9	7,815	26.9	How often do you use child care at this college?	USECHLD	Don't know/N.A.	93,533	55.5
		Rarely/Never	7,699	57.7	9,174	58.2	16,873	58.0			Rarely/Never	65,845	39.0
		Sometimes	1,518	11.4	2,321	14.7	3,839	13.2			Sometimes	5,218	3.1
		Often	234	1.8	345	2.2	579	2.0			Often	4,054	2.4
		Total	13,337	100.0	15,769	100.0	29,106	100.0			Total	168,650	100.0
How often do you refer students to financial aid advising?	FUSEFAADV	N.A.	1,950	14.6	878	5.6	2,828	9.7	How often do you use financial aid advising at this college?	USEFAADV	Don't know/N.A.	29,251	17.3
		Rarely/Never	5,266	39.5	4,250	26.9	9,516	32.7			Rarely/Never	51,755	30.7
		Sometimes	4,655	34.9	7,459	47.3	12,114	41.6			Sometimes	54,394	32.2
		Often	1,461	11.0	3,199	20.3	4,660	16.0			Often	33,448	19.8
		Total	13,332	100.0	15,786	100.0	29,118	100.0			Total	168,848	100.0

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**Community College Faculty Survey of Student Engagement - 2016 Cohort  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to computer labs?	FUSECOMLB	N.A.	1,186	8.9	735	4.7	1,921	6.6	How often do you use computer labs at this college?	USECOMLB	Don't know/N.A.	21,394	12.7
		Rarely/Never	3,289	24.7	3,152	20.0	6,441	22.1			Rarely/Never	44,851	26.6
		Sometimes	4,824	36.2	6,348	40.2	11,172	38.4			Sometimes	52,339	31.0
		Often	4,032	30.2	5,539	35.1	9,571	32.9			Often	50,268	29.8
		<b>Total</b>	<b>13,331</b>	<b>100.0</b>	<b>15,774</b>	<b>100.0</b>	<b>29,105</b>	<b>100.0</b>			<b>Total</b>	<b>168,851</b>	<b>100.0</b>
How often do you refer students to student organizations?	FUSESTORG	N.A.	1,945	14.6	854	5.4	2,799	9.6	How often do you use student organizations at this college?	USESTORG	Don't know/N.A.	57,459	34.3
		Rarely/Never	6,359	47.8	5,788	36.7	12,147	41.8			Rarely/Never	76,790	45.8
		Sometimes	4,020	30.2	6,726	42.7	10,746	37.0			Sometimes	22,691	13.5
		Often	969	7.3	2,389	15.2	3,358	11.6			Often	10,655	6.4
		<b>Total</b>	<b>13,293</b>	<b>100.0</b>	<b>15,757</b>	<b>100.0</b>	<b>29,050</b>	<b>100.0</b>			<b>Total</b>	<b>167,594</b>	<b>100.0</b>
How often do you refer students to transfer credit assistance?	FUSETRCRD	N.A.	2,366	17.8	1,265	8.0	3,631	12.5	How often do you use transfer credit assistance at this college?	USETRCRD	Don't know/N.A.	56,593	33.5
		Rarely/Never	6,154	46.3	5,689	36.2	11,843	40.8			Rarely/Never	65,422	38.7
		Sometimes	3,771	28.4	6,521	41.5	10,292	35.5			Sometimes	33,538	19.8
		Often	987	7.4	2,254	14.3	3,241	11.2			Often	13,417	7.9
		<b>Total</b>	<b>13,278</b>	<b>100.0</b>	<b>15,729</b>	<b>100.0</b>	<b>29,007</b>	<b>100.0</b>			<b>Total</b>	<b>168,970</b>	<b>100.0</b>
How often do you refer students to services to students with disabilities?	FUSEDISAB	N.A.	1,043	7.8	517	3.3	1,560	5.4	How often do you use services to students with disabilities at this college?	USEDISAB	Don't know/N.A.	91,825	54.2
		Rarely/Never	3,594	27.0	3,317	21.1	6,911	23.8			Rarely/Never	59,841	35.3
		Sometimes	6,191	46.5	8,457	53.7	14,648	50.4			Sometimes	9,325	5.5
		Often	2,476	18.6	3,448	21.9	5,924	20.4			Often	8,341	4.9
		<b>Total</b>	<b>13,304</b>	<b>100.0</b>	<b>15,739</b>	<b>100.0</b>	<b>29,043</b>	<b>100.0</b>			<b>Total</b>	<b>169,332</b>	<b>100.0</b>
How important do you believe academic advising/planning is to students at this college?	FIMPACAD	Not at all	85	0.6	105	0.7	190	0.7	How important is academic advising/planning to you at this college?	IMPACAD	Not at all	12,695	7.7
		Somewhat	1,799	13.5	1,878	11.9	3,677	12.6			Somewhat	40,113	24.3
		Very	11,446	85.9	13,795	87.4	25,241	86.7			Very	112,343	68.0
		<b>Total</b>	<b>13,330</b>	<b>100.0</b>	<b>15,778</b>	<b>100.0</b>	<b>29,108</b>	<b>100.0</b>			<b>Total</b>	<b>165,151</b>	<b>100.0</b>
How important do you believe career counseling is to students at this college?	FIMPCACOU	Not at all	161	1.2	223	1.4	384	1.3	How important is career counseling to you at this college?	IMPCACOU	Not at all	29,966	18.4
		Somewhat	2,846	21.4	3,964	25.2	6,810	23.4			Somewhat	45,861	28.1
		Very	10,308	77.4	11,563	73.4	21,871	75.2			Very	87,411	53.5
		<b>Total</b>	<b>13,315</b>	<b>100.0</b>	<b>15,750</b>	<b>100.0</b>	<b>29,065</b>	<b>100.0</b>			<b>Total</b>	<b>163,238</b>	<b>100.0</b>

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**Community College Faculty Survey of Student Engagement - 2016 Cohort  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe job placement assistance is to students at this college?	FIMPJOBPL	Not at all	251	1.9	452	2.9	703	2.4	How important is job placement assistance to you at this college?	IMPJOBPL	Not at all	48,888	30.3
		Somewhat	3,420	25.8	4,980	31.7	8,400	29.0			Somewhat	47,266	29.3
		Very	9,591	72.3	10,285	65.4	19,876	68.6			Very	65,235	40.4
		<b>Total</b>	<b>13,262</b>	<b>100.0</b>	<b>15,717</b>	<b>100.0</b>	<b>28,979</b>	<b>100.0</b>			<b>Total</b>	<b>161,389</b>	<b>100.0</b>
How important do you believe peer and other tutoring is to students at this college?	FIMPTUTOR	Not at all	197	1.5	179	1.1	376	1.3	How important is peer and other tutoring to you at this college?	IMPTUTOR	Not at all	37,714	23.4
		Somewhat	3,496	26.3	3,621	23.0	7,117	24.5			Somewhat	50,369	31.2
		Very	9,580	72.2	11,932	75.8	21,512	74.2			Very	73,372	45.4
		<b>Total</b>	<b>13,273</b>	<b>100.0</b>	<b>15,732</b>	<b>100.0</b>	<b>29,005</b>	<b>100.0</b>			<b>Total</b>	<b>161,455</b>	<b>100.0</b>
How important do you believe skills labs (writing, math, etc.) are to students at this college?	FIMPLAB	Not at all	186	1.4	204	1.3	390	1.3	How important are skills labs (writing, math, etc.) to you at this college?	IMPLAB	Not at all	33,252	20.7
		Somewhat	2,789	21.0	3,278	20.8	6,067	20.9			Somewhat	49,120	30.6
		Very	10,317	77.6	12,262	77.9	22,579	77.8			Very	78,358	48.8
		<b>Total</b>	<b>13,292</b>	<b>100.0</b>	<b>15,744</b>	<b>100.0</b>	<b>29,036</b>	<b>100.0</b>			<b>Total</b>	<b>160,730</b>	<b>100.0</b>
How important do you believe child care is to students at this college?	FIMPCHLD	Not at all	1,066	8.0	1,204	7.7	2,270	7.8	How important is child care to you at this college?	IMPCHLD	Not at all	82,688	51.6
		Somewhat	5,983	45.1	6,782	43.1	12,765	44.0			Somewhat	30,622	19.1
		Very	6,210	46.8	7,735	49.2	13,945	48.1			Very	47,003	29.3
		<b>Total</b>	<b>13,259</b>	<b>100.0</b>	<b>15,721</b>	<b>100.0</b>	<b>28,980</b>	<b>100.0</b>			<b>Total</b>	<b>160,314</b>	<b>100.0</b>
How important do you believe financial aid advising is to students at this college?	FIMPFAADV	Not at all	184	1.4	121	0.8	305	1.1	How important is financial aid advising to you at this college?	IMPFAADV	Not at all	26,600	16.5
		Somewhat	2,370	17.8	2,471	15.7	4,841	16.7			Somewhat	28,862	17.9
		Very	10,750	80.8	13,140	83.5	23,890	82.3			Very	106,222	65.7
		<b>Total</b>	<b>13,304</b>	<b>100.0</b>	<b>15,732</b>	<b>100.0</b>	<b>29,036</b>	<b>100.0</b>			<b>Total</b>	<b>161,684</b>	<b>100.0</b>
How important do you believe computer labs are to students at this college?	FIMPCOMLB	Not at all	168	1.3	200	1.3	368	1.3	How important are computer labs to you at this college?	IMPCOMLB	Not at all	23,791	14.7
		Somewhat	3,364	25.3	3,818	24.3	7,182	24.7			Somewhat	43,450	26.9
		Very	9,751	73.4	11,720	74.5	21,471	74.0			Very	94,401	58.4
		<b>Total</b>	<b>13,283</b>	<b>100.0</b>	<b>15,738</b>	<b>100.0</b>	<b>29,021</b>	<b>100.0</b>			<b>Total</b>	<b>161,642</b>	<b>100.0</b>
How important do you believe student organizations are to students at this college?	FIMPSTORG	Not at all	1,064	8.0	1,040	6.6	2,104	7.3	How important are student organizations to you at this college?	IMPSTORG	Not at all	57,347	35.9
		Somewhat	7,121	53.7	8,325	53.0	15,446	53.3			Somewhat	57,222	35.8
		Very	5,071	38.3	6,355	40.4	11,426	39.4			Very	45,088	28.2
		<b>Total</b>	<b>13,256</b>	<b>100.0</b>	<b>15,720</b>	<b>100.0</b>	<b>28,976</b>	<b>100.0</b>			<b>Total</b>	<b>159,657</b>	<b>100.0</b>

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**Community College Faculty Survey of Student Engagement - 2016 Cohort  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe transfer credit assistance is to students at this college?	FIMPTRCRD	Not at all	348	2.6	367	2.3	715	2.5	How important is transfer credit assistance to you at this college?	IMPTRCRD	Not at all	40,296	25.0
		Somewhat	4,111	31.0	4,894	31.2	9,005	31.1			Somewhat	36,201	22.5
		Very	8,785	66.3	10,428	66.5	19,213	66.4			Very	84,725	52.6
		<b>Total</b>	<b>13,244</b>	<b>100.0</b>	<b>15,689</b>	<b>100.0</b>	<b>28,933</b>	<b>100.0</b>			<b>Total</b>	<b>161,222</b>	<b>100.0</b>
How important do you believe services to students with disabilities are to students at this college?	FIMPDISAB	Not at all	201	1.5	205	1.3	406	1.4	How important are services to students with disabilities to you at this college?	IMPDISAB	Not at all	59,585	37.0
		Somewhat	3,123	23.6	3,854	24.6	6,977	24.2			Somewhat	24,841	15.4
		Very	9,888	74.8	11,588	74.1	21,476	74.4			Very	76,409	47.5
		<b>Total</b>	<b>13,212</b>	<b>100.0</b>	<b>15,647</b>	<b>100.0</b>	<b>28,859</b>	<b>100.0</b>			<b>Total</b>	<b>160,835</b>	<b>100.0</b>
How likely is it that working full-time would cause students to withdraw from class or from this college?	FWRKFULL	Not likely	350	2.6	262	1.7	612	2.1	How likely is it that working full-time would cause you to withdraw from class or from this college?	WRKFULL	Not likely	65,234	37.7
		Somewhat likely	2,473	18.6	2,347	14.9	4,820	16.6			Somewhat likely	37,393	21.6
		Likely	4,541	34.1	5,199	33.0	9,740	33.5			Likely	32,163	18.6
		Very likely	5,967	44.8	7,954	50.5	13,921	47.8			Very likely	38,219	22.1
		<b>Total</b>	<b>13,331</b>	<b>100.0</b>	<b>15,762</b>	<b>100.0</b>	<b>29,093</b>	<b>100.0</b>			<b>Total</b>	<b>173,010</b>	<b>100.0</b>
How likely is it that caring for dependents would cause students to withdraw from class or from this college?	FCAREDEP	Not likely	462	3.5	373	2.4	835	2.9	How likely is it that caring for dependents would cause you to withdraw from class or from this college?	CAREDEP	Not likely	82,320	47.7
		Somewhat likely	3,463	26.1	3,403	21.7	6,866	23.7			Somewhat likely	38,852	22.5
		Likely	5,093	38.4	5,978	38.0	11,071	38.2			Likely	28,802	16.7
		Very likely	4,240	32.0	5,963	37.9	10,203	35.2			Very likely	22,455	13.0
		<b>Total</b>	<b>13,258</b>	<b>100.0</b>	<b>15,717</b>	<b>100.0</b>	<b>28,975</b>	<b>100.0</b>			<b>Total</b>	<b>172,429</b>	<b>100.0</b>
How likely is it that being academically unprepared would cause students to withdraw from class or from this college?	FACADUNP	Not likely	436	3.3	284	1.8	720	2.5	How likely is it that being academically unprepared would cause you to withdraw from class or from this college?	ACADUNP	Not likely	93,994	54.7
		Somewhat likely	2,917	21.9	2,561	16.3	5,478	18.9			Somewhat likely	42,002	24.4
		Likely	4,707	35.4	5,299	33.7	10,006	34.5			Likely	22,311	13.0
		Very likely	5,237	39.4	7,591	48.2	12,828	44.2			Very likely	13,598	7.9
		<b>Total</b>	<b>13,297</b>	<b>100.0</b>	<b>15,735</b>	<b>100.0</b>	<b>29,032</b>	<b>100.0</b>			<b>Total</b>	<b>171,905</b>	<b>100.0</b>
How likely is it that lacking finances would cause students to withdraw from class or from this college?	FLACKFIN	Not likely	742	5.6	554	3.5	1,296	4.5	How likely is it that lack of finances would cause you to withdraw from class or from this college?	LACKFIN	Not likely	51,217	29.7
		Somewhat likely	3,388	25.6	3,214	20.5	6,602	22.8			Somewhat likely	39,207	22.8
		Likely	4,598	34.7	5,309	33.8	9,907	34.2			Likely	33,414	19.4
		Very likely	4,529	34.2	6,621	42.2	11,150	38.5			Very likely	48,422	28.1
		<b>Total</b>	<b>13,257</b>	<b>100.0</b>	<b>15,698</b>	<b>100.0</b>	<b>28,955</b>	<b>100.0</b>			<b>Total</b>	<b>172,260</b>	<b>100.0</b>

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**Community College Faculty Survey of Student Engagement - 2016 Cohort  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college?	FTRANSFER	Not likely	2,624	19.8	3,406	21.7	6,030	20.8	How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college?	TRANSFER	Not likely	57,442	33.3
		Somewhat likely	4,820	36.4	5,700	36.3	10,520	36.4			Somewhat likely	30,994	18.0
		Likely	3,791	28.7	4,304	27.4	8,095	28.0			Likely	31,669	18.4
		Very likely	1,992	15.1	2,286	14.6	4,278	14.8			Very likely	52,344	30.4
		Total	13,227	100.0	15,696	100.0	28,923	100.0			Total	172,450	100.0

The student frequencies displayed on this report are weighted.  
The students in this report are from colleges that are members of the 2016

CCFSSE cohort.