

**Community College Faculty Survey of Student Engagement - College of the Desert
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section ask questions in class or contribute to class discussions?	FCLQUEST	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions?	CLQUEST			
		Never	0	N/A	0	N/A	0	N/A			Never	19	3.6
		Sometimes	31	32.6	13	22.8	44	28.9			Sometimes	194	36.6
		Often	34	35.8	17	29.8	51	33.6			Often	184	34.8
		Very often	30	31.6	27	47.4	57	37.5			Very often	132	24.9
		Total	95	100.0	57	100.0	152	100.0			Total	529	100.0
How often do students in your selected course section make a class presentation?	FCLPRESEN	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you made a class presentation?	CLPRESEN			
		Never	22	23.2	17	29.8	39	25.7			Never	110	20.7
		Sometimes	37	38.9	19	33.3	56	36.8			Sometimes	201	38.0
		Often	20	21.1	12	21.1	32	21.1			Often	160	30.2
		Very often	16	16.8	9	15.8	25	16.4			Very often	59	11.1
		Total	95	100.0	57	100.0	152	100.0			Total	529	100.0
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in?	FREWROPAP	Don't know	7	7.4	5	8.8	12	7.9	In your experiences at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in?	REWROPAP			
		Never	43	45.7	19	33.3	62	41.1			Never	82	15.7
		Sometimes	16	17.0	19	33.3	35	23.2			Sometimes	140	26.6
		Often	15	16.0	7	12.3	22	14.6			Often	177	33.8
		Very often	13	13.8	7	12.3	20	13.2			Very often	125	23.8
		Total	94	100.0	57	100.0	151	100.0			Total	524	100.0
How often do students in your selected course section work on a paper or project that requires integrating ideas or information from various sources?	FINTEGRAT	Don't know	0	N/A	3	5.3	3	2.0	In your experiences at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources?	INTEGRAT			
		Never	18	19.4	8	14.0	26	17.3			Never	50	9.5
		Sometimes	28	30.1	10	17.5	38	25.3			Sometimes	116	22.0
		Often	25	26.9	20	35.1	45	30.0			Often	182	34.6
		Very often	22	23.7	16	28.1	38	25.3			Very often	179	33.9
		Total	93	100.0	57	100.0	150	100.0			Total	526	100.0

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2016 CCF SSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section come to class without completing readings or assignments?	FCLUNPREP	Don't know	2	2.2	1	1.8	3	2.0	In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments?	CLUNPREP			
		Never	4	4.3	2	3.5	6	4.0			Never	154	29.2
		Sometimes	49	52.7	28	49.1	77	51.3			Sometimes	304	57.7
		Often	26	28.0	17	29.8	43	28.7			Often	48	9.2
		Very often	12	12.9	9	15.8	21	14.0			Very often	21	4.0
		Total	93	100.0	57	100.0	150	100.0			Total	527	100.0
How often do students in your selected course section work with other students on projects during class?	FCLASSGRP	Don't know	0	N/A	1	1.8	1	0.7	In your experiences at this college during the current school year, about how often have you worked with other students on projects during class?	CLASSGRP			
		Never	13	13.8	1	1.8	14	9.3			Never	50	9.5
		Sometimes	18	19.1	20	35.1	38	25.2			Sometimes	172	32.7
		Often	37	39.4	16	28.1	53	35.1			Often	207	39.3
		Very often	26	27.7	19	33.3	45	29.8			Very often	97	18.5
		Total	94	100.0	57	100.0	151	100.0			Total	526	100.0
How often do students in your selected course section work with classmates outside of class to prepare class assignments?	FOCCGRP	Don't know	14	15.1	6	10.5	20	13.3	In your experiences at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments?	OCCGRP			
		Never	15	16.1	7	12.3	22	14.7			Never	170	32.3
		Sometimes	34	36.6	24	42.1	58	38.7			Sometimes	223	42.3
		Often	22	23.7	9	15.8	31	20.7			Often	92	17.4
		Very often	8	8.6	11	19.3	19	12.7			Very often	43	8.1
		Total	93	100.0	57	100.0	150	100.0			Total	528	100.0
How often do students in your selected course section tutor or teach other students (paid or voluntary)?	FTUTOR	Don't know	37	40.7	19	33.3	56	37.8	In your experiences at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)?	TUTOR			
		Never	15	16.5	7	12.3	22	14.9			Never	390	73.8
		Sometimes	28	30.8	26	45.6	54	36.5			Sometimes	101	19.1
		Often	10	11.0	2	3.5	12	8.1			Often	24	4.5
		Very often	1	1.1	3	5.3	4	2.7			Very often	13	2.5
		Total	91	100.0	57	100.0	148	100.0			Total	528	100.0

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2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section participate in a community-based project as a part of a regular course?	FCOMMPROJ	Don't know	28	30.4	16	28.1	44	29.5	In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course?	COMMPROJ			
		Never	42	45.7	28	49.1	70	47.0			Never	387	73.9
		Sometimes	13	14.1	10	17.5	23	15.4			Sometimes	98	18.8
		Often	7	7.6	1	1.8	8	5.4			Often	27	5.2
		Very often	2	2.2	2	3.5	4	2.7			Very often	11	2.1
		Total	92	100.0	57	100.0	149	100.0			Total	524	100.0
How often do students in your selected course section use the Internet or instant messaging to work on an assignment?	FINTERNET	Don't know	8	8.7	5	8.9	13	8.8	In your experiences at this college during the current school year, about how often have you used the Internet or instant messaging to work on an assignment?	INTERNET			
		Never	10	10.9	3	5.4	13	8.8			Never	28	5.3
		Sometimes	16	17.4	10	17.9	26	17.6			Sometimes	105	20.1
		Often	29	31.5	17	30.4	46	31.1			Often	161	30.8
		Very often	29	31.5	21	37.5	50	33.8			Very often	229	43.9
		Total	92	100.0	56	100.0	148	100.0			Total	522	100.0
How often do students in your selected course section use e-mail to communicate with you?	FEMAIL	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you used e-mail to communicate with an instructor?	EMAIL			
		Never	0	N/A	0	N/A	0	N/A			Never	30	5.7
		Sometimes	17	18.3	8	14.0	25	16.7			Sometimes	164	31.2
		Often	34	36.6	23	40.4	57	38.0			Often	177	33.8
		Very often	42	45.2	26	45.6	68	45.3			Very often	155	29.4
		Total	93	100.0	57	100.0	150	100.0			Total	526	100.0
How often do students in your selected course section discuss grades or assignments with you?	FFACGRADE	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you discussed grades or assignments with an instructor?	FACGRADE			
		Never	2	2.2	0	N/A	2	1.3			Never	46	8.9
		Sometimes	28	30.1	13	22.8	41	27.3			Sometimes	232	44.6
		Often	34	36.6	30	52.6	64	42.7			Often	157	30.2
		Very often	29	31.2	14	24.6	43	28.7			Very often	85	16.3
		Total	93	100.0	57	100.0	150	100.0			Total	520	100.0

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CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section talk about career plans with you?	FFACPLANS	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor?	FACPLANS			
		Never	6	6.5	3	5.3	9	6.0			Never	142	27.0
		Sometimes	48	52.2	24	42.1	72	48.3			Sometimes	226	43.1
		Often	29	31.5	18	31.6	47	31.5			Often	105	20.0
		Very often	9	9.8	12	21.1	21	14.1			Very often	52	9.9
		Total	92	100.0	57	100.0	149	100.0			Total	525	100.0
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class?	FFACIDEAS	Don't know	1	1.1	1	1.8	2	1.3	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class?	FACIDEAS			
		Never	15	16.1	4	7.0	19	12.7			Never	263	50.2
		Sometimes	44	47.3	33	57.9	77	51.3			Sometimes	170	32.4
		Often	25	26.9	16	28.1	41	27.3			Often	68	13.0
		Very often	8	8.6	3	5.3	11	7.3			Very often	23	4.3
		Total	93	100.0	57	100.0	150	100.0			Total	524	100.0
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance?	FFACFEED	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance?	FACFEED			
		Never	0	N/A	0	N/A	0	N/A			Never	42	8.1
		Sometimes	20	21.5	2	3.5	22	14.7			Sometimes	190	36.3
		Often	38	40.9	34	59.6	72	48.0			Often	188	36.0
		Very often	35	37.6	21	36.8	56	37.3			Very often	103	19.6
		Total	93	100.0	57	100.0	150	100.0			Total	523	100.0
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations?	FWORKHARD	Don't know	5	5.4	3	5.3	8	5.3	In your experiences at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations?	WORKHARD			
		Never	1	1.1	1	1.8	2	1.3			Never	51	9.8
		Sometimes	36	38.7	13	22.8	49	32.7			Sometimes	188	35.8
		Often	36	38.7	28	49.1	64	42.7			Often	194	36.9
		Very often	15	16.1	12	21.1	27	18.0			Very often	92	17.4
		Total	93	100.0	57	100.0	150	100.0			Total	525	100.0

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CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section work with you on activities other than coursework?	FFACOTH	Don't know	4	4.3	2	3.5	6	4.0	In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework?	FACOTH			
		Never	42	45.7	18	31.6	60	40.3			Never	368	71.2
		Sometimes	35	38.0	27	47.4	62	41.6			Sometimes	99	19.2
		Often	6	6.5	7	12.3	13	8.7			Often	38	7.3
		Very often	5	5.4	3	5.3	8	5.4			Very often	12	2.3
		Total	92	100.0	57	100.0	149	100.0			Total	516	100.0
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)?	FOOCIDEAS	Don't know	25	26.9	14	24.6	39	26.0	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)?	OOCIDEAS			
		Never	6	6.5	1	1.8	7	4.7			Never	71	13.4
		Sometimes	34	36.6	21	36.8	55	36.7			Sometimes	190	36.0
		Often	24	25.8	14	24.6	38	25.3			Often	149	28.3
		Very often	4	4.3	7	12.3	11	7.3			Very often	117	22.3
		Total	93	100.0	57	100.0	150	100.0			Total	527	100.0
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own?	FDIVRSTUD	Don't know	28	30.1	11	19.3	39	26.0	In your experiences at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own?	DIVRSTUD			
		Never	9	9.7	4	7.0	13	8.7			Never	102	19.5
		Sometimes	21	22.6	11	19.3	32	21.3			Sometimes	193	36.8
		Often	25	26.9	18	31.6	43	28.7			Often	114	21.7
		Very often	10	10.8	13	22.8	23	15.3			Very often	116	22.1
		Total	93	100.0	57	100.0	150	100.0			Total	525	100.0
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values?	FDIFFSTUD	Don't know	38	41.3	16	28.1	54	36.2	In your experiences at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values?	DIFFSTUD			
		Never	10	10.9	6	10.5	16	10.7			Never	129	24.7
		Sometimes	17	18.5	11	19.3	28	18.8			Sometimes	187	35.7
		Often	18	19.6	14	24.6	32	21.5			Often	110	20.9
		Very often	9	9.8	10	17.5	19	12.8			Very often	98	18.7
		Total	92	100.0	57	100.0	149	100.0			Total	524	100.0

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2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do students in your selected course section skip class?	FSKIPCLAS	Don't know	3	3.2	1	1.8	4	2.7	In your experiences at this college during the current school year, about how often have you skipped class?	SKIPCLAS	Never	250	47.5
		Never	5	5.4	9	15.8	14	9.3			Sometimes	244	46.3
		Sometimes	68	73.1	38	66.7	106	70.7			Often	25	4.8
		Often	12	12.9	5	8.8	17	11.3			Very often	8	1.4
		Very often	5	5.4	4	7.0	9	6.0			Total	527	100.0
Total			93	100.0	57	100.0	150	100.0					
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form?	FMEMORIZE	Very little	27	29.3	6	10.7	33	22.3	During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form?	MEMORIZE	Very little	30	5.8
		Some	20	21.7	22	39.3	42	28.4			Some	133	25.4
		Quite a bit	26	28.3	16	28.6	42	28.4			Quite a bit	219	41.8
		Very much	19	20.7	12	21.4	31	20.9			Very much	142	27.0
Total			92	100.0	56	100.0	148	100.0					
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory?	FANALYZE	Very little	4	4.4	0	N/A	4	2.7	During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory?	ANALYZE	Very little	15	2.9
		Some	14	15.4	7	12.3	21	14.2			Some	131	25.3
		Quite a bit	37	40.7	25	43.9	62	41.9			Quite a bit	219	42.3
		Very much	36	39.6	25	43.9	61	41.2			Very much	153	29.5
Total			91	100.0	57	100.0	148	100.0					
During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways?	FSYNTHESZ	Very little	5	5.4	1	1.8	6	4.0	During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways?	SYNTHESZ	Very little	33	6.3
		Some	12	13.0	7	12.3	19	12.8			Some	158	30.1
		Quite a bit	34	37.0	22	38.6	56	37.6			Quite a bit	187	35.8
		Very much	41	44.6	27	47.4	68	45.6			Very much	146	27.8
Total			92	100.0	57	100.0	149	100.0					
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or	FEVALUATE	Very little	8	8.8	5	8.8	13	8.8	During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods?	EVALUATE	Very little	58	11.1
		Some	28	30.8	9	15.8	37	25.0			Some	147	28.1
		Quite a bit	27	29.7	19	33.3	46	31.1			Quite a bit	200	38.2
		Very much	28	30.8	24	42.1	52	35.1			Very much	118	22.6
Total			91	100.0	57	100.0	148	100.0					

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations?	FAPPLYING	Very little	8	8.7	1	1.8	9	6.0	During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations?	APPLYING	Very little	50	9.7
		Some	10	10.9	5	8.8	15	10.1			Some	141	27.1
		Quite a bit	34	37.0	24	42.1	58	38.9			Quite a bit	199	38.1
		Very much	40	43.5	27	47.4	67	45.0			Very much	131	25.1
		Total	92	100.0	57	100.0	149	100.0			Total	522	100.0
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill?	FPERFORM	Very little	5	5.4	1	1.8	6	4.0	During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill?	PERFORM	Very little	38	7.2
		Some	19	20.7	14	24.6	33	22.1			Some	143	27.2
		Quite a bit	28	30.4	22	38.6	50	33.6			Quite a bit	172	32.8
		Very much	40	43.5	20	35.1	60	40.3			Very much	172	32.8
		Total	92	100.0	57	100.0	149	100.0			Total	524	100.0
In your selected course section, what is the number of textbooks, manuals, books, or book-length packs of course readings that you assign?	FREADASGN	None	5	5.5	1	1.8	6	4.1	During the current school year, about what number of textbooks, manuals, books, or book-length packs of course readings were you assigned?	READASGN	None	16	3.2
		1	51	56.0	27	48.2	78	53.1			1 to 4	214	41.3
		2 to 3	23	25.3	13	23.2	36	24.5			5 to 10	158	30.5
		4 to 6	7	7.7	7	12.5	14	9.5			11 to 20	70	13.5
		More than 6	5	5.5	8	14.3	13	8.8			More than 20	60	11.6
		Total	91	100.0	56	100.0	147	100.0			Total	519	100.0
In your selected course section, what is the number of written papers or reports of any length that you assign?	FWRITEANY	None	15	17.2	12	21.1	27	18.8	During the current school year, about what number of papers or reports of any length did you write?	WRITEANY	None	36	7.0
		1	14	16.1	11	19.3	25	17.4			1 to 4	154	29.6
		2 to 3	20	23.0	13	22.8	33	22.9			5 to 10	174	33.5
		4 to 6	22	25.3	9	15.8	31	21.5			11 to 20	97	18.7
		More than 6	16	18.4	12	21.1	28	19.4			More than 20	59	11.3
		Total	87	100.0	57	100.0	144	100.0			Total	521	100.0
Select the response that best represents the extent to which your examinations of student performance (e.g. Exams, portfolio) challenge students to do their best work.	FEXAMS	(1) Extremely easy	1	1.1	0	N/A	1	0.7	Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college.	EXAMS	(1) Extremely easy	3	0.6
		(2)	1	1.1	0	N/A	1	0.7			(2)	11	2.2
		(3)	2	2.2	1	1.8	3	2.0			(3)	27	5.3
		(4)	16	17.6	6	10.7	22	15.0			(4)	112	22.2
		(5)	38	41.8	20	35.7	58	39.5			(5)	190	37.8
		(6)	29	31.9	25	44.6	54	36.7			(6)	109	21.8
		(7) Extremely challenging	4	4.4	4	7.1	8	5.4			(7) Extremely challenging	51	10.1
		Total	91	100.0	56	100.0	147	100.0			Total	502	100.0

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**Community College Faculty Survey of Student Engagement - College of the Desert
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important is it to you that students participate in an internship, field experience, co-op experience, or clinical assignment when appropriate?	FINTERN	Not important	20	22.5	5	9.6	25	17.7	While attending this college, have you done, are you doing, or do you plan to do an internship, field experience, co-op experience, or clinical assignment?	INTERN	I have not done, nor plan to do	199	38.4
		Somewhat important	37	41.6	17	32.7	54	38.3			I plan to do	245	47.2
		Very important	32	36.0	30	57.7	62	44.0			I have done	75	14.5
		Total	89	100.0	52	100.0	141	100.0			Total	520	100.0
How important is it to you that students participate in English as a second language courses when appropriate?	FESL	Not important	14	15.9	7	13.0	21	14.8	While attending this college, have you taken, are you taking, or do you plan to take an English as a second language course?	ESL	I have not done, nor plan to do	397	77.2
		Somewhat important	30	34.1	12	22.2	42	29.6			I plan to do	27	5.2
		Very important	44	50.0	35	64.8	79	55.6			I have done	91	17.6
		Total	88	100.0	54	100.0	142	100.0			Total	514	100.0
How important is it to you that students participate in developmental/remedial reading courses when appropriate?	FDEVREAD	Not important	10	11.2	5	9.4	15	10.6	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial reading course?	DEVREAD	I have not done, nor plan to do	314	60.3
		Somewhat important	29	32.6	11	20.8	40	28.2			I plan to do	101	19.3
		Very important	50	56.2	37	69.8	87	61.3			I have done	106	20.4
		Total	89	100.0	53	100.0	142	100.0			Total	521	100.0
How important is it to you that students participate in developmental/remedial writing courses when appropriate?	FDEVWRITE	Not important	8	9.0	4	7.5	12	8.5	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial writing course?	DEVWRITE	I have not done, nor plan to do	304	58.5
		Somewhat important	27	30.3	10	18.9	37	26.1			I plan to do	106	20.3
		Very important	54	60.7	39	73.6	93	65.5			I have done	110	21.2
		Total	89	100.0	53	100.0	142	100.0			Total	521	100.0
How important is it to you that students participate in developmental/remedial math courses when appropriate?	FDEVMath	Not important	22	24.7	8	15.1	30	21.1	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial math course?	DEVMath	I have not done, nor plan to do	237	45.6
		Somewhat important	25	28.1	13	24.5	38	26.8			I plan to do	171	33.1
		Very important	42	47.2	32	60.4	74	52.1			I have done	110	21.3
		Total	89	100.0	53	100.0	142	100.0			Total	518	100.0
How important is it to you that students participate in study skills courses when appropriate?	FSTUDSKIL	Not important	6	6.7	0	N/A	6	4.3	While attending this college, have you taken, are you taking, or do you plan to take a study skills course?	STUDSKIL	I have not done, nor plan to do	287	55.8
		Somewhat important	38	42.7	17	32.7	55	39.0			I plan to do	172	33.4
		Very important	45	50.6	35	67.3	80	56.7			I have done	56	10.9
		Total	89	100.0	52	100.0	141	100.0			Total	515	100.0

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**Community College Faculty Survey of Student Engagement - College of the Desert
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important is it to you that students participate in honors courses when appropriate?	FHONORS	Not important	35	39.8	17	32.1	52	36.9	While attending this college, have you taken, are you taking, or do you plan to take an honors course?	HONORS	I have not done, nor plan to do	325	62.4
		Somewhat important	35	39.8	23	43.4	58	41.1			I plan to do	178	34.1
		Very important	18	20.5	13	24.5	31	22.0			I have done	18	3.5
		Total	88	100.0	53	100.0	141	100.0			Total	521	100.0
How important is it to you that students participate in a college orientation program or course when appropriate?	FORIEN	Not important	14	16.1	3	5.8	17	12.2	While attending this college, have you done, are you doing, or do you plan to do a college orientation program or course?	ORIENT	I have not done, nor plan to do	253	48.8
		Somewhat important	34	39.1	17	32.7	51	36.7			I plan to do	121	23.3
		Very important	39	44.8	32	61.5	71	51.1			I have done	145	27.9
		Total	87	100.0	52	100.0	139	100.0			Total	518	100.0
How important is it to you that students participate in organized learning communities when appropriate?	FLRNCOMM	Not important	18	20.2	7	13.2	25	17.6	While attending this college, have you done, are you doing, or do you plan to do an organized learning community?	LRNCOMM	I have not done, nor plan to do	321	61.6
		Somewhat important	44	49.4	27	50.9	71	50.0			I plan to do	147	28.2
		Very important	27	30.3	19	35.8	46	32.4			I have done	53	10.2
		Total	89	100.0	53	100.0	142	100.0			Total	521	100.0
How much does this college emphasize encouraging students to spend significant amounts of time studying?	FENVSCHOL	Very little	5	6.0	2	3.9	7	5.2	How much does this college emphasize encouraging you to spend significant amounts of time studying?	ENVSCHOL	Very little	20	3.9
		Some	26	31.3	21	41.2	47	35.1			Some	79	15.2
		Quite a bit	32	38.6	17	33.3	49	36.6			Quite a bit	219	41.9
		Very much	20	24.1	11	21.6	31	23.1			Very much	203	39.0
		Total	83	100.0	51	100.0	134	100.0			Total	521	100.0
How much does this college emphasize providing students the support they need to help them to succeed at this college?	FENVSUPRT	Very little	0	N/A	0	N/A	0	N/A	How much does this college emphasize providing the support you need to help you succeed at this college?	ENVSUPRT	Very little	26	5.1
		Some	9	10.8	7	13.7	16	11.9			Some	127	24.4
		Quite a bit	39	47.0	23	45.1	62	46.3			Quite a bit	198	38.0
		Very much	35	42.2	21	41.2	56	41.8			Very much	170	32.6
		Total	83	100.0	51	100.0	134	100.0			Total	521	100.0
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	FENVDIRS	Very little	8	9.8	0	N/A	8	6.0	How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	ENVDIVRS	Very little	101	19.3
		Some	20	24.4	17	33.3	37	27.8			Some	126	24.2
		Quite a bit	22	26.8	21	41.2	43	32.3			Quite a bit	164	31.4
		Very much	32	39.0	13	25.5	45	33.8			Very much	131	25.1
		Total	82	100.0	51	100.0	133	100.0			Total	521	100.0

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**Community College Faculty Survey of Student Engagement - College of the Desert
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)?	FENVNACAD	Very little	12	14.3	4	7.7	16	11.8	How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)?	ENVNACAD	Very little	197	38.0
		Some	29	34.5	20	38.5	49	36.0			Some	178	34.2
		Quite a bit	25	29.8	20	38.5	45	33.1			Quite a bit	82	15.9
		Very much	18	21.4	8	15.4	26	19.1			Very much	62	11.9
		Total	84	100.0	52	100.0	136	100.0			Total	519	100.0
How much does this college emphasize providing students the support they need to thrive socially?	FENVSOCAL	Very little	10	12.0	3	5.8	13	9.6	How much does this college emphasize providing the support you need to thrive socially?	ENVSOCAL	Very little	154	29.8
		Some	34	41.0	28	53.8	62	45.9			Some	171	32.9
		Quite a bit	20	24.1	16	30.8	36	26.7			Quite a bit	122	23.5
		Very much	19	22.9	5	9.6	24	17.8			Very much	72	13.8
		Total	83	100.0	52	100.0	135	100.0			Total	518	100.0
How much does this college emphasize providing the financial support students need to afford their education?	FFINSUPP	Very little	5	6.0	4	7.7	9	6.7	How much does this college emphasize providing the financial support you need to afford your education?	FINSUPP	Very little	91	17.5
		Some	19	22.9	9	17.3	28	20.7			Some	117	22.6
		Quite a bit	28	33.7	25	48.1	53	39.3			Quite a bit	155	29.8
		Very much	31	37.3	14	26.9	45	33.3			Very much	156	30.1
		Total	83	100.0	52	100.0	135	100.0			Total	519	100.0
How much does this college emphasize using computers in academic work?	FENVCOMP	Very little	3	3.6	1	1.9	4	3.0	How much does this college emphasize using computers in academic work?	ENVCOMP	Very little	28	5.3
		Some	15	18.1	8	15.4	23	17.0			Some	84	16.2
		Quite a bit	22	26.5	17	32.7	39	28.9			Quite a bit	137	26.4
		Very much	43	51.8	26	50.0	69	51.1			Very much	271	52.1
		Total	83	100.0	52	100.0	135	100.0			Total	520	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)?	FACADPR01	None	1	1.2	1	1.9	2	1.5	About how many hours do you spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)?	ACADPR01	None	8	1.6
		1 to 5	47	57.3	19	36.5	66	49.3			1 to 5	200	38.4
		6 to 10	21	25.6	21	40.4	42	31.3			6 to 10	164	31.5
		11 to 20	12	14.6	9	17.3	21	15.7			11 to 20	100	19.2
		21 to 30	1	1.2	2	3.8	3	2.2			21 to 30	30	5.7
		More than 30	0	N/A	0	N/A	0	N/A			More than 30	19	3.7
		Total	82	100.0	52	100.0	134	100.0			Total	520	100.0

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**Community College Faculty Survey of Student Engagement - College of the Desert
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week working for pay?	FPAYWORK	None	3	3.7	1	2.0	4	3.0	About how many hours do you spend in a typical 7-day week working for pay?	PAYWORK	None	123	23.7
		1 to 5	5	6.1	2	4.0	7	5.3			1 to 5	30	5.7
		6 to 10	7	8.5	1	2.0	8	6.1			6 to 10	34	6.5
		11 to 20	16	19.5	12	24.0	28	21.2			11 to 20	68	13.2
		21 to 30	38	46.3	23	46.0	61	46.2			21 to 30	105	20.2
		More than 30	13	15.9	11	22.0	24	18.2			More than 30	159	30.6
		Total	82	100.0	50	100.0	132	100.0			Total	518	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	FCOCURR01	None	16	19.8	10	19.6	26	19.7	About how many hours do you spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	COCURR01	None	422	81.3
		1 to 5	55	67.9	35	68.6	90	68.2			1 to 5	69	13.4
		6 to 10	7	8.6	5	9.8	12	9.1			6 to 10	15	2.9
		11 to 20	3	3.7	1	2.0	4	3.0			11 to 20	8	1.5
		21 to 30	0	N/A	0	N/A	0	N/A			21 to 30	4	0.8
		More than 30	0	N/A	0	N/A	0	N/A			More than 30	1	0.2
		Total	81	100.0	51	100.0	132	100.0			Total	519	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week providing care for dependents living with them (parents, children, spouse, etc.)?	FCAREDE01	None	6	7.5	1	1.9	7	5.3	About how many hours do you spend in a typical 7-day week providing care for dependents living with you (parents, children, spouse, etc.)?	CAREDE01	None	235	45.4
		1 to 5	10	12.5	4	7.7	14	10.6			1 to 5	99	19.1
		6 to 10	12	15.0	13	25.0	25	18.9			6 to 10	43	8.3
		11 to 20	29	36.3	13	25.0	42	31.8			11 to 20	32	6.1
		21 to 30	11	13.8	11	21.2	22	16.7			21 to 30	24	4.6
		More than 30	12	15.0	10	19.2	22	16.7			More than 30	86	16.5
		Total	80	100.0	52	100.0	132	100.0			Total	518	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week commuting to and from classes?	FCOMMUTE	None	1	1.2	1	1.9	2	1.5	About how many hours do you spend in a typical 7-day week commuting to and from classes?	COMMUTE	None	39	7.4
		1 to 5	51	61.4	26	50.0	77	57.0			1 to 5	329	63.4
		6 to 10	21	25.3	23	44.2	44	32.6			6 to 10	109	21.1
		11 to 20	6	7.2	1	1.9	7	5.2			11 to 20	21	4.0
		21 to 30	3	3.6	0	N/A	3	2.2			21 to 30	10	2.0
		More than 30	1	1.2	1	1.9	2	1.5			More than 30	11	2.0
		Total	83	100.0	52	100.0	135	100.0			Total	518	100.0

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**Community College Faculty Survey of Student Engagement - College of the Desert
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
Select the response that best represents the quality of student relationships with other students.	FENVSTU	(1) Unfriendly, unsupportive, sense of alienation	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with other students at this college.	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	6	1.1
		(2)	0	N/A	0	N/A	0	N/A			(2)	13	2.4
		(3)	2	2.4	0	N/A	2	1.5			(3)	27	5.1
		(4)	6	7.3	10	18.5	16	11.8			(4)	87	16.6
		(5)	25	30.5	15	27.8	40	29.4			(5)	121	23.1
		(6)	32	39.0	20	37.0	52	38.2			(6)	125	23.8
		(7) Friendly, supportive, sense of belonging	17	20.7	9	16.7	26	19.1			(7) Friendly, supportive, sense of belonging	147	27.9
		Total	82	100.0	54	100.0	136	100.0			Total	526	100.0
Select the response that best represents the quality of student relationships with instructors.	FENVFAC	(1) Unavailable, unhelpful, unsympathetic	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with instructors at this college.	ENVFAC	(1) Unavailable, unhelpful, unsympathetic	5	1.0
		(2)	0	N/A	0	N/A	0	N/A			(2)	11	2.0
		(3)	0	N/A	1	1.9	1	0.7			(3)	18	3.3
		(4)	6	7.2	5	9.3	11	8.0			(4)	79	15.0
		(5)	18	21.7	20	37.0	38	27.7			(5)	112	21.4
		(6)	40	48.2	19	35.2	59	43.1			(6)	134	25.6
		(7) Available, helpful, sympathetic	19	22.9	9	16.7	28	20.4			(7) Available, helpful, sympathetic	165	31.6
		Total	83	100.0	54	100.0	137	100.0			Total	524	100.0
Select the response that best represents the quality of student relationships with administrative personnel and offices.	FENVADM	(1) Unhelpful, inconsiderate, rigid	2	2.5	2	3.7	4	3.0	Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college.	ENVADM	(1) Unhelpful, inconsiderate, rigid	18	3.4
		(2)	1	1.3	3	5.6	4	3.0			(2)	22	4.2
		(3)	7	8.8	10	18.5	17	12.7			(3)	39	7.5
		(4)	11	13.8	11	20.4	22	16.4			(4)	114	21.8
		(5)	17	21.3	18	33.3	35	26.1			(5)	116	22.2
		(6)	30	37.5	7	13.0	37	27.6			(6)	104	19.9
		(7) Helpful, considerate, flexible	12	15.0	3	5.6	15	11.2			(7) Helpful, considerate, flexible	110	21.0
		Total	80	100.0	54	100.0	134	100.0			Total	523	100.0

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**Community College Faculty Survey of Student Engagement - College of the Desert
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education?	FGNGENLED	None	1	1.3	0	N/A	1	0.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education?	GNGENLED			
		Very little	3	3.8	1	1.9	4	3.1			Very little	30	5.8
		Some	20	25.3	10	19.2	30	22.9			Some	92	17.7
		Quite a bit	26	32.9	18	34.6	44	33.6			Quite a bit	200	38.3
		Very much	29	36.7	23	44.2	52	39.7			Very much	199	38.2
		Total	79	100.0	52	100.0	131	100.0			Total	522	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	FGNWORK	None	0	N/A	1	1.9	1	0.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	GNWORK			
		Very little	5	6.3	5	9.4	10	7.6			Very little	103	19.8
		Some	26	32.9	13	24.5	39	29.5			Some	147	28.1
		Quite a bit	21	26.6	13	24.5	34	25.8			Quite a bit	154	29.5
		Very much	27	34.2	21	39.6	48	36.4			Very much	118	22.6
		Total	79	100.0	53	100.0	132	100.0			Total	523	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively?	FGNWRITE	None	2	2.5	1	1.9	3	2.3	How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively?	GNWRITE			
		Very little	17	21.5	3	5.7	20	15.2			Very little	36	6.8
		Some	24	30.4	20	37.7	44	33.3			Some	120	23.0
		Quite a bit	17	21.5	18	34.0	35	26.5			Quite a bit	195	37.3
		Very much	19	24.1	11	20.8	30	22.7			Very much	171	32.8
		Total	79	100.0	53	100.0	132	100.0			Total	521	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively?	FGNSPEAK	None	2	2.5	2	3.8	4	3.0	How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively?	GNSPEAK			
		Very little	10	12.7	6	11.3	16	12.1			Very little	43	8.2
		Some	25	31.6	18	34.0	43	32.6			Some	136	26.2
		Quite a bit	21	26.6	15	28.3	36	27.3			Quite a bit	203	38.9
		Very much	21	26.6	12	22.6	33	25.0			Very much	139	26.7
		Total	79	100.0	53	100.0	132	100.0			Total	521	100.0

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**Community College Faculty Survey of Student Engagement - College of the Desert
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically?	FGNANALY	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically?	GNANALY			
		Very little	4	5.1	0	N/A	4	3.0			Very little	25	4.7
		Some	15	19.0	4	7.5	19	14.4			Some	99	19.1
		Quite a bit	25	31.6	18	34.0	43	32.6			Quite a bit	213	40.9
		Very much	35	44.3	31	58.5	66	50.0			Very much	184	35.3
		Total	79	100.0	53	100.0	132	100.0			Total	521	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems?	FGNSOLVE	None	15	19.0	9	17.6	24	18.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems?	GNSOLVE			
		Very little	21	26.6	11	21.6	32	24.6			Very little	70	13.5
		Some	21	26.6	11	21.6	32	24.6			Some	160	30.8
		Quite a bit	6	7.6	8	15.7	14	10.8			Quite a bit	160	30.8
		Very much	16	20.3	12	23.5	28	21.5			Very much	130	24.9
		Total	79	100.0	51	100.0	130	100.0			Total	520	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology?	FGNCMPTS	None	5	6.4	3	5.7	8	6.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology?	GNCMPTS			
		Very little	12	15.4	4	7.5	16	12.2			Very little	59	11.3
		Some	20	25.6	13	24.5	33	25.2			Some	139	26.7
		Quite a bit	17	21.8	21	39.6	38	29.0			Quite a bit	161	31.0
		Very much	24	30.8	12	22.6	36	27.5			Very much	162	31.0
		Total	78	100.0	53	100.0	131	100.0			Total	521	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others?	FGNOTHERS	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others?	GNOTHERS			
		Very little	5	6.3	2	3.8	7	5.3			Very little	30	5.8
		Some	19	24.1	9	17.3	28	21.4			Some	133	25.6
		Quite a bit	28	35.4	22	42.3	50	38.2			Quite a bit	180	34.9
		Very much	27	34.2	19	36.5	46	35.1			Very much	175	33.7
		Total	79	100.0	52	100.0	131	100.0			Total	518	100.0

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - College of the Desert
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own?	FGNINQ	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own?	GNINQ			
		Very little	5	6.3	1	1.9	6	4.5			Very little	33	6.3
		Some	15	19.0	9	17.0	24	18.2			Some	112	21.4
		Quite a bit	32	40.5	24	45.3	56	42.4			Quite a bit	185	35.4
		Very much	27	34.2	19	35.8	46	34.8			Very much	192	36.9
		Total	79	100.0	53	100.0	132	100.0			Total	521	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves?	FGNSELF	None	0	N/A	4	7.5	4	3.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself?	GNSELF			
		Very little	10	12.8	4	7.5	14	10.7			Very little	80	15.3
		Some	25	32.1	14	26.4	39	29.8			Some	120	23.0
		Quite a bit	21	26.9	16	30.2	37	28.2			Quite a bit	161	31.0
		Very much	22	28.2	15	28.3	37	28.2			Very much	161	30.8
		Total	78	100.0	53	100.0	131	100.0			Total	521	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	FGNDIVERS	None	4	5.2	6	11.3	10	7.7	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	GNDIVERS			
		Very little	11	14.3	7	13.2	18	13.8			Very little	79	15.2
		Some	24	31.2	12	22.6	36	27.7			Some	134	25.7
		Quite a bit	20	26.0	16	30.2	36	27.7			Quite a bit	165	31.6
		Very much	18	23.4	12	22.6	30	23.1			Very much	143	27.5
		Total	77	100.0	53	100.0	130	100.0			Total	521	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics?	FGNETHICS	None	0	N/A	4	7.5	4	3.0	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics?	GNETHICS			
		Very little	13	16.5	6	11.3	19	14.4			Very little	97	18.7
		Some	24	30.4	17	32.1	41	31.1			Some	131	25.2
		Quite a bit	16	20.3	16	30.2	32	24.2			Quite a bit	153	29.5
		Very much	26	32.9	10	18.9	36	27.3			Very much	139	26.7
		Total	79	100.0	53	100.0	132	100.0			Total	520	100.0

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**Community College Faculty Survey of Student Engagement - College of the Desert
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community?	FGNCOMMUN	None	4	5.1	4	7.5	8	6.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community?	GNCOMMUN			
		Very little	12	15.2	12	22.6	24	18.2			Very little	145	28.0
		Some	37	46.8	20	37.7	57	43.2			Some	201	38.6
		Quite a bit	13	16.5	8	15.1	21	15.9			Quite a bit	102	19.7
		Very much	13	16.5	9	17.0	22	16.7			Very much	71	13.7
		Total	79	100.0	53	100.0	132	100.0			Total	519	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals?	FCARGOAL	None	1	1.3	3	5.8	4	3.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals?	CARGOAL			
		Very little	8	10.3	6	11.5	14	10.8			Very little	64	12.2
		Some	36	46.2	15	28.8	51	39.2			Some	141	27.1
		Quite a bit	17	21.8	17	32.7	34	26.2			Quite a bit	163	31.3
		Very much	16	20.5	11	21.2	27	20.8			Very much	154	29.5
		Total	78	100.0	52	100.0	130	100.0			Total	521	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities?	FGAINCAR	None	3	3.8	3	5.7	6	4.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities?	GAINCAR			
		Very little	13	16.5	6	11.3	19	14.4			Very little	88	16.8
		Some	29	36.7	19	35.8	48	36.4			Some	157	30.2
		Quite a bit	15	19.0	13	24.5	28	21.2			Quite a bit	144	27.7
		Very much	19	24.1	12	22.6	31	23.5			Very much	132	25.3
		Total	79	100.0	53	100.0	132	100.0			Total	521	100.0
How often do you refer students to academic advising/planning?	FUSEACAD	N.A.	8	10.4	0	N/A	8	6.2	How often do you use academic advising/planning at this college?	USEACAD	Don't know/N.A.	34	6.6
		Rarely/Never	21	27.3	5	9.4	26	20.0			Rarely/Never	178	34.5
		Sometimes	37	48.1	34	64.2	71	54.6			Sometimes	232	44.9
		Often	11	14.3	14	26.4	25	19.2			Often	73	14.0
		Total	77	100.0	53	100.0	130	100.0			Total	518	100.0
How often do you refer students to career counseling?	FUSECACOU	N.A.	6	7.8	1	1.9	7	5.4	How often do you use career counseling at this college?	USECACOU	Don't know/N.A.	71	13.8
		Rarely/Never	31	40.3	20	37.7	51	39.2			Rarely/Never	236	45.8
		Sometimes	33	42.9	19	35.8	52	40.0			Sometimes	153	29.7
		Often	7	9.1	13	24.5	20	15.4			Often	55	10.6
		Total	77	100.0	53	100.0	130	100.0			Total	515	100.0

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**Community College Faculty Survey of Student Engagement - College of the Desert
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to job placement assistance?	FUSEJOBPL	N.A.	6	7.8	2	3.9	8	6.3	How often do you use job placement assistance at this college?	USEJOBPL	Don't know/N.A.	197	38.7
		Rarely/Never	44	57.1	25	49.0	69	53.9			Rarely/Never	255	50.0
		Sometimes	21	27.3	18	35.3	39	30.5			Sometimes	46	8.9
		Often	6	7.8	6	11.8	12	9.4			Often	12	2.4
		Total	77	100.0	51	100.0	128	100.0			Total	511	100.0
How often do you refer students to peer or other tutoring?	FUSETUTOR	N.A.	5	6.5	2	3.8	7	5.4	How often do you use peer or other tutoring at this college?	USETUTOR	Don't know/N.A.	102	20.1
		Rarely/Never	19	24.7	4	7.5	23	17.7			Rarely/Never	229	45.1
		Sometimes	34	44.2	22	41.5	56	43.1			Sometimes	116	22.8
		Often	19	24.7	25	47.2	44	33.8			Often	61	12.1
		Total	77	100.0	53	100.0	130	100.0			Total	507	100.0
How often do you refer students to skill labs (writing, math, etc.)?	FUSELAB	N.A.	9	11.8	1	1.9	10	7.8	How often do you use skills labs (writing, math, etc.) at this college?	USELAB	Don't know/N.A.	85	16.6
		Rarely/Never	21	27.6	10	18.9	31	24.0			Rarely/Never	180	35.0
		Sometimes	23	30.3	18	34.0	41	31.8			Sometimes	134	26.1
		Often	23	30.3	24	45.3	47	36.4			Often	115	22.4
		Total	76	100.0	53	100.0	129	100.0			Total	513	100.0
How often do you refer students to child care?	FUSECHLD	N.A.	16	21.1	2	3.8	18	14.0	How often do you use child care at this college?	USECHLD	Don't know/N.A.	281	55.3
		Rarely/Never	45	59.2	33	62.3	78	60.5			Rarely/Never	203	40.0
		Sometimes	12	15.8	15	28.3	27	20.9			Sometimes	15	3.0
		Often	3	3.9	3	5.7	6	4.7			Often	9	1.7
		Total	76	100.0	53	100.0	129	100.0			Total	508	100.0
How often do you refer students to financial aid advising?	FUSEFAADV	N.A.	14	18.4	1	1.9	15	11.6	How often do you use financial aid advising at this college?	USEFAADV	Don't know/N.A.	79	15.5
		Rarely/Never	27	35.5	22	41.5	49	38.0			Rarely/Never	168	32.9
		Sometimes	29	38.2	22	41.5	51	39.5			Sometimes	177	34.6
		Often	6	7.9	8	15.1	14	10.9			Often	87	17.0
		Total	76	100.0	53	100.0	129	100.0			Total	511	100.0

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**Community College Faculty Survey of Student Engagement - College of the Desert
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to computer labs?	FUSECOMLB	N.A.	12	15.6	1	1.9	13	10.0	How often do you use computer labs at this college?	USECOMLB	Don't know/N.A.	80	15.8
		Rarely/Never	22	28.6	12	22.6	34	26.2			Rarely/Never	141	27.8
		Sometimes	17	22.1	20	37.7	37	28.5			Sometimes	148	29.1
		Often	26	33.8	20	37.7	46	35.4			Often	138	27.2
		Total	77	100.0	53	100.0	130	100.0			Total	507	100.0
How often do you refer students to student organizations?	FUSESTORG	N.A.	13	16.9	2	3.8	15	11.6	How often do you use student organizations at this college?	USESTORG	Don't know/N.A.	172	34.5
		Rarely/Never	36	46.8	20	38.5	56	43.4			Rarely/Never	216	43.3
		Sometimes	20	26.0	24	46.2	44	34.1			Sometimes	82	16.4
		Often	8	10.4	6	11.5	14	10.9			Often	29	5.8
		Total	77	100.0	52	100.0	129	100.0			Total	498	100.0
How often do you refer students to transfer credit assistance?	FUSETRCRD	N.A.	13	17.3	1	1.9	14	11.0	How often do you use transfer credit assistance at this college?	USETRCRD	Don't know/N.A.	168	32.9
		Rarely/Never	37	49.3	23	44.2	60	47.2			Rarely/Never	207	40.5
		Sometimes	19	25.3	24	46.2	43	33.9			Sometimes	96	18.7
		Often	6	8.0	4	7.7	10	7.9			Often	40	7.8
		Total	75	100.0	52	100.0	127	100.0			Total	511	100.0
How often do you refer students to services to students with disabilities?	FUSEDISAB	N.A.	5	6.5	1	1.9	6	4.7	How often do you use services to students with disabilities at this college?	USEDISAB	Don't know/N.A.	295	57.7
		Rarely/Never	25	32.5	6	11.5	31	24.0			Rarely/Never	165	32.2
		Sometimes	29	37.7	30	57.7	59	45.7			Sometimes	27	5.2
		Often	18	23.4	15	28.8	33	25.6			Often	24	4.8
		Total	77	100.0	52	100.0	129	100.0			Total	511	100.0
How important do you believe academic advising/planning is to students at this college?	FIMPACAD	Not at all	1	1.3	0	N/A	1	0.8	How important is academic advising/planning to you at this college?	IMPACAD	Not at all	27	5.4
		Somewhat	10	13.2	4	7.7	14	10.9			Somewhat	114	22.7
		Very	65	85.5	48	92.3	113	88.3			Very	362	72.0
		Total	76	100.0	52	100.0	128	100.0			Total	503	100.0
How important do you believe career counseling is to students at this college?	FIMPCACOU	Not at all	1	1.3	0	N/A	1	0.8	How important is career counseling to you at this college?	IMPCACOU	Not at all	54	10.7
		Somewhat	18	23.7	11	21.2	29	22.7			Somewhat	108	21.4
		Very	57	75.0	41	78.8	98	76.6			Very	342	67.9
		Total	76	100.0	52	100.0	128	100.0			Total	503	100.0

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**Community College Faculty Survey of Student Engagement - College of the Desert
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe job placement assistance is to students at this college?	FIMPJOBPL	Not at all	2	2.6	0	N/A	2	1.6	How important is job placement assistance to you at this college?	IMPJOBPL	Not at all	135	27.1
		Somewhat	20	26.3	20	38.5	40	31.3			Somewhat	159	31.9
		Very	54	71.1	32	61.5	86	67.2			Very	204	40.9
		Total	76	100.0	52	100.0	128	100.0			Total	498	100.0
How important do you believe peer and other tutoring is to students at this college?	FIMPTUTOR	Not at all	2	2.7	1	1.9	3	2.4	How important is peer and other tutoring to you at this college?	IMPTUTOR	Not at all	83	17.0
		Somewhat	24	32.4	8	15.4	32	25.4			Somewhat	147	30.0
		Very	48	64.9	43	82.7	91	72.2			Very	259	53.0
		Total	74	100.0	52	100.0	126	100.0			Total	489	100.0
How important do you believe skills labs (writing, math, etc.) are to students at this college?	FIMPLAB	Not at all	3	3.9	1	1.9	4	3.1	How important are skills labs (writing, math, etc.) to you at this college?	IMPLAB	Not at all	61	12.4
		Somewhat	15	19.7	5	9.6	20	15.6			Somewhat	120	24.2
		Very	58	76.3	46	88.5	104	81.3			Very	315	63.5
		Total	76	100.0	52	100.0	128	100.0			Total	496	100.0
How important do you believe child care is to students at this college?	FIMPCHLD	Not at all	4	5.3	1	2.0	5	3.9	How important is child care to you at this college?	IMPCHLD	Not at all	230	46.9
		Somewhat	33	43.4	14	27.5	47	37.0			Somewhat	88	17.9
		Very	39	51.3	36	70.6	75	59.1			Very	173	35.2
		Total	76	100.0	51	100.0	127	100.0			Total	491	100.0
How important do you believe financial aid advising is to students at this college?	FIMPFAADV	Not at all	1	1.3	1	1.9	2	1.6	How important is financial aid advising to you at this college?	IMPFAADV	Not at all	61	12.4
		Somewhat	10	13.2	6	11.5	16	12.5			Somewhat	75	15.2
		Very	65	85.5	45	86.5	110	85.9			Very	356	72.4
		Total	76	100.0	52	100.0	128	100.0			Total	492	100.0
How important do you believe computer labs are to students at this college?	FIMPCOMLB	Not at all	3	3.9	0	N/A	3	2.4	How important are computer labs to you at this college?	IMPCOMLB	Not at all	56	11.5
		Somewhat	18	23.7	10	19.6	28	22.0			Somewhat	121	24.8
		Very	55	72.4	41	80.4	96	75.6			Very	311	63.7
		Total	76	100.0	51	100.0	127	100.0			Total	488	100.0
How important do you believe student organizations are to students at this college?	FIMPSTORG	Not at all	7	9.2	5	9.6	12	9.4	How important are student organizations to you at this college?	IMPSTORG	Not at all	154	31.9
		Somewhat	41	53.9	31	59.6	72	56.3			Somewhat	152	31.3
		Very	28	36.8	16	30.8	44	34.4			Very	178	36.8
		Total	76	100.0	52	100.0	128	100.0			Total	484	100.0

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**Community College Faculty Survey of Student Engagement - College of the Desert
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe transfer credit assistance is to students at this college?	FIMPTRCRD	Not at all	3	3.9	1	2.0	4	3.1	How important is transfer credit assistance to you at this college?	IMPTRCRD	Not at all	110	22.3
		Somewhat	19	25.0	14	27.5	33	26.0			Somewhat	91	18.3
		Very	54	71.1	36	70.6	90	70.9			Very	294	59.4
		Total	76	100.0	51	100.0	127	100.0			Total	494	100.0
How important do you believe services to students with disabilities are to students at this college?	FIMPDISAB	Not at all	0	N/A	1	2.0	1	0.8	How important are services to students with disabilities to you at this college?	IMPDISAB	Not at all	165	33.6
		Somewhat	19	25.0	8	15.7	27	21.3			Somewhat	68	13.9
		Very	57	75.0	42	82.4	99	78.0			Very	257	52.5
		Total	76	100.0	51	100.0	127	100.0			Total	491	100.0
How likely is it that working full-time would cause students to withdraw from class or from this college?	FWRKFULL	Not likely	1	1.3	1	1.9	2	1.5	How likely is it that working full-time would cause you to withdraw from class or from this college?	WRKFULL	Not likely	160	30.8
		Somewhat likely	11	14.3	5	9.4	16	12.3			Somewhat likely	109	21.0
		Likely	25	32.5	15	28.3	40	30.8			Likely	102	19.6
		Very likely	40	51.9	32	60.4	72	55.4			Very likely	149	28.6
		Total	77	100.0	53	100.0	130	100.0			Total	519	100.0
How likely is it that caring for dependents would cause students to withdraw from class or from this college?	FCAREDEP	Not likely	2	2.6	1	1.9	3	2.3	How likely is it that caring for dependents would cause you to withdraw from class or from this college?	CAREDEP	Not likely	217	42.2
		Somewhat likely	15	19.5	10	18.9	25	19.2			Somewhat likely	95	18.5
		Likely	31	40.3	18	34.0	49	37.7			Likely	107	20.8
		Very likely	29	37.7	24	45.3	53	40.8			Very likely	95	18.5
		Total	77	100.0	53	100.0	130	100.0			Total	513	100.0
How likely is it that being academically unprepared would cause students to withdraw from class or from this college?	FACADUNP	Not likely	4	5.2	1	1.9	5	3.8	How likely is it that being academically unprepared would cause you to withdraw from class or from this college?	ACADUNP	Not likely	236	45.7
		Somewhat likely	17	22.1	7	13.2	24	18.5			Somewhat likely	141	27.4
		Likely	24	31.2	16	30.2	40	30.8			Likely	86	16.8
		Very likely	32	41.6	29	54.7	61	46.9			Very likely	52	10.1
		Total	77	100.0	53	100.0	130	100.0			Total	516	100.0
How likely is it that lacking finances would cause students to withdraw from class or from this college?	FLACKFIN	Not likely	4	5.2	4	7.5	8	6.2	How likely is it that lack of finances would cause you to withdraw from class or from this college?	LACKFIN	Not likely	125	24.1
		Somewhat likely	19	24.7	11	20.8	30	23.1			Somewhat likely	116	22.3
		Likely	27	35.1	20	37.7	47	36.2			Likely	113	21.8
		Very likely	27	35.1	18	34.0	45	34.6			Very likely	165	31.9
		Total	77	100.0	53	100.0	130	100.0			Total	519	100.0

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - College of the Desert
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college?	FTRANSFER	Not likely	25	32.5	15	28.3	40	30.8	How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college?	TRANSFER	Not likely	159	30.8
		Somewhat likely	21	27.3	20	37.7	41	31.5			Somewhat likely	84	16.3
		Likely	19	24.7	15	28.3	34	26.2			Likely	95	18.3
		Very likely	12	15.6	3	5.7	15	11.5			Very likely	178	34.6
		Total	77	100.0	53	100.0	130	100.0			Total	516	100.0

The student frequencies displayed on this report are weighted.