

**Community College Survey of Student Engagement - College of the Desert (2016 Administration)**

**2016 Benchmark Scores Report - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

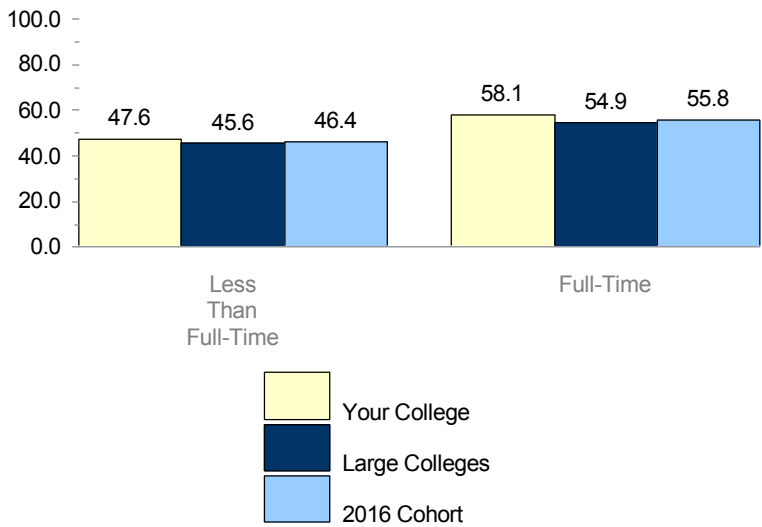
Breakout by Enrollment Status

[Unweighted]

		Your College	Large Colleges		2016 Cohort	
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	47.6	45.6	2.0	46.4	1.1
	Full-time	58.1	54.9	3.2	55.8	2.3
Student Effort	Less than full-time	49.1	46.6	2.6	47.3	1.9
	Full-time	57.9	54.4	3.5	54.4	3.5
Academic Challenge	Less than full-time	48.1	46.3	1.8	46.5	1.6
	Full-time	59.2	55.2	4.0	55.0	4.2
Student-Faculty Interaction	Less than full-time	43.5	45.6	-2.1	47.3	-3.9
	Full-time	52.1	53.7	-1.7	55.4	-3.3
Support for Learners	Less than full-time	47.3	47.5	-0.2	48.7	-1.4
	Full-time	54.9	52.1	2.8	53.0	1.9

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**College of the Desert (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Large Colleges in the 2016 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - College of the Desert (2016 Administration)**

**2016 Benchmark Means Report - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	2.74	2.84		2.88	
		Full-time	2.93	2.94		2.98	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	2.15	2.03		2.04	
		Full-time	2.60	2.38	0.24**	2.36	0.26**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	2.56	2.49		2.49	
		Full-time	2.85	2.64	0.24**	2.66	0.22**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	1.94	1.84		1.85	
		Full-time	2.14	2.11		2.13	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	1.32	1.32		1.33	
		Full-time	1.42	1.49		1.49	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	1.29	1.28		1.29	
		Full-time	1.47	1.43		1.45	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	2.56	2.49		2.50	
		Full-time	2.64	2.60		2.61	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - College of the Desert (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	7	3.7	1,278	3.6	3,829	3.1
		Sometimes	74	39.4	12,728	35.4	41,434	34.0
		Often	68	36.2	12,375	34.5	42,478	34.9
		Very often	39	20.7	9,525	26.5	34,013	27.9
		<b>Total</b>	<b>188</b>	<b>100.0</b>	<b>35,906</b>	<b>100.0</b>	<b>121,754</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	51	27.0	11,654	32.6	39,461	32.5
		Sometimes	73	38.6	14,163	39.6	47,674	39.3
		Often	50	26.5	7,033	19.7	24,002	19.8
		Very often	15	7.9	2,911	8.1	10,119	8.3
		<b>Total</b>	<b>189</b>	<b>100.0</b>	<b>35,761</b>	<b>100.0</b>	<b>121,256</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	25	13.3	5,188	14.6	17,330	14.4
		Sometimes	61	32.4	13,399	37.7	45,425	37.7
		Often	73	38.8	11,369	32.0	38,755	32.2
		Very often	29	15.4	5,561	15.7	18,924	15.7
		<b>Total</b>	<b>188</b>	<b>100.0</b>	<b>35,517</b>	<b>100.0</b>	<b>120,434</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	69	36.7	15,334	43.0	51,806	42.9
		Sometimes	75	39.9	12,885	36.1	43,361	35.9
		Often	31	16.5	5,219	14.6	17,932	14.8
		Very often	13	6.9	2,222	6.2	7,712	6.4
		<b>Total</b>	<b>188</b>	<b>100.0</b>	<b>35,660</b>	<b>100.0</b>	<b>120,811</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	142	75.5	27,359	76.6	92,381	76.3
		Sometimes	35	18.6	5,932	16.6	20,463	16.9
		Often	8	4.3	1,629	4.6	5,492	4.5
		Very often	3	1.6	780	2.2	2,724	2.3
		<b>Total</b>	<b>188</b>	<b>100.0</b>	<b>35,700</b>	<b>100.0</b>	<b>121,060</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	148	78.7	28,235	79.5	94,970	78.8
		Sometimes	28	14.9	5,205	14.6	18,033	15.0
		Often	9	4.8	1,492	4.2	5,270	4.4
		Very often	3	1.6	600	1.7	2,233	1.9
		<b>Total</b>	<b>188</b>	<b>100.0</b>	<b>35,532</b>	<b>100.0</b>	<b>120,506</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	27	14.4	5,599	15.7	18,465	15.3
		Sometimes	69	36.7	13,656	38.3	45,976	38.0
		Often	51	27.1	9,910	27.8	34,057	28.2
		Very often	41	21.8	6,506	18.2	22,440	18.6
		<b>Total</b>	<b>188</b>	<b>100.0</b>	<b>35,671</b>	<b>100.0</b>	<b>120,938</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - College of the Desert (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Full-Time Students

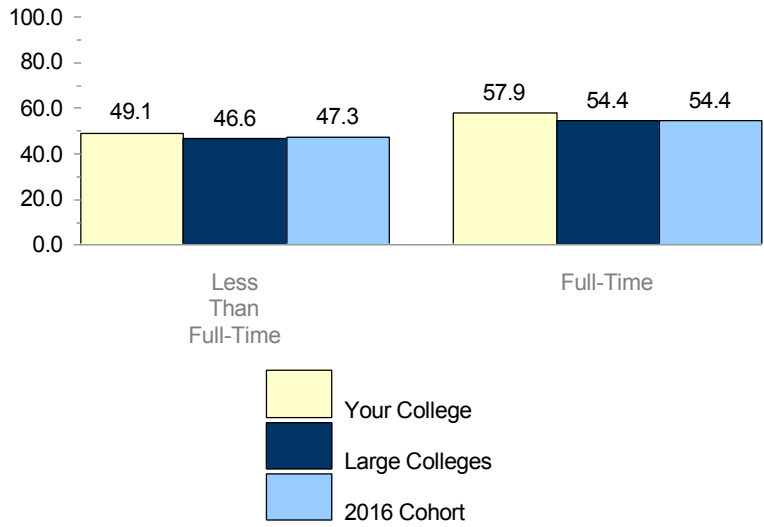
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	12	3.5	1,896	2.4	6,458	2.1
		Sometimes	109	32.0	25,537	32.0	93,004	29.9
		Often	111	32.6	27,972	35.1	111,740	35.9
		Very often	109	32.0	24,347	30.5	100,178	32.2
		<b>Total</b>	<b>341</b>	<b>100.0</b>	<b>79,752</b>	<b>100.0</b>	<b>311,380</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	34	10.0	13,100	16.5	52,626	17.0
		Sometimes	125	36.9	33,758	42.5	133,104	42.9
		Often	124	36.6	22,269	28.0	85,392	27.5
		Very often	56	16.5	10,375	13.0	39,322	12.7
		<b>Total</b>	<b>339</b>	<b>100.0</b>	<b>79,502</b>	<b>100.0</b>	<b>310,444</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	10	3.0	6,510	8.2	24,491	7.9
		Sometimes	112	33.2	29,567	37.4	114,140	37.0
		Often	135	40.1	28,677	36.3	112,841	36.6
		Very often	80	23.7	14,257	18.0	56,961	18.5
		<b>Total</b>	<b>337</b>	<b>100.0</b>	<b>79,011</b>	<b>100.0</b>	<b>308,433</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	84	24.8	23,218	29.3	88,303	28.6
		Sometimes	157	46.3	31,936	40.3	124,786	40.4
		Often	64	18.9	16,404	20.7	65,159	21.1
		Very often	34	10.0	7,623	9.6	30,917	10.0
		<b>Total</b>	<b>339</b>	<b>100.0</b>	<b>79,181</b>	<b>100.0</b>	<b>309,165</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	241	70.9	52,989	66.8	205,573	66.4
		Sometimes	68	20.0	17,354	21.9	69,731	22.5
		Often	17	5.0	5,742	7.2	22,007	7.1
		Very often	14	4.1	3,264	4.1	12,491	4.0
		<b>Total</b>	<b>340</b>	<b>100.0</b>	<b>79,349</b>	<b>100.0</b>	<b>309,802</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	218	65.5	55,156	69.8	210,652	68.3
		Sometimes	85	25.5	15,984	20.2	66,156	21.4
		Often	20	6.0	5,258	6.7	21,435	6.9
		Very often	10	3.0	2,588	3.3	10,259	3.3
		<b>Total</b>	<b>333</b>	<b>100.0</b>	<b>78,986</b>	<b>100.0</b>	<b>308,502</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	40	11.8	9,730	12.3	36,317	11.7
		Sometimes	118	34.9	29,035	36.6	113,659	36.7
		Often	102	30.2	23,894	30.1	94,555	30.5
		Very often	78	23.1	16,606	20.9	65,034	21.0
		<b>Total</b>	<b>338</b>	<b>100.0</b>	<b>79,265</b>	<b>100.0</b>	<b>309,565</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**College of the Desert (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Large Colleges in the 2016 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - College of the Desert (2016 Administration)**

**2016 Benchmark Means Report - Main Survey**  
 Comparison Group: Large Colleges in the 2016 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Student Effort (STUEFF)

			Your College	Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	2.60	2.43		2.44	
		Full-time	2.76	2.69		2.67	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	2.84	2.72		2.72	
		Full-time	3.08	3.06		3.03	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	1.82	1.81		1.80	
		Full-time	1.97	1.90		1.88	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	2.00	2.03		2.03	
		Full-time	2.10	2.05		2.03	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Less than full-time	1.83	1.84		1.86	
		Full-time	2.30	2.22		2.22	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	1.52	1.50		1.51	
		Full-time	1.70	1.58		1.57	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	1.75	1.68		1.71	
		Full-time	2.00	1.77	0.30**	1.80	0.26**
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	1.92	1.95		1.97	
		Full-time	2.11	2.11		2.13	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - College of the Desert (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	33	17.7	8,215	23.1	27,696	22.9
		Sometimes	47	25.3	10,465	29.4	35,407	29.3
		Often	68	36.6	10,217	28.7	34,793	28.8
		Very often	38	20.4	6,703	18.8	22,805	18.9
		<b>Total</b>	<b>186</b>	<b>100.0</b>	<b>35,600</b>	<b>100.0</b>	<b>120,701</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	23	12.3	4,605	12.9	15,147	12.5
		Sometimes	43	23.0	9,575	26.9	32,910	27.2
		Often	62	33.2	12,851	36.0	43,566	36.0
		Very often	59	31.6	8,624	24.2	29,268	24.2
		<b>Total</b>	<b>187</b>	<b>100.0</b>	<b>35,655</b>	<b>100.0</b>	<b>120,891</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	58	31.0	12,576	35.4	43,687	36.2
		Sometimes	109	58.3	18,307	51.5	61,634	51.1
		Often	15	8.0	3,380	9.5	10,943	9.1
		Very often	5	2.7	1,278	3.6	4,320	3.6
		<b>Total</b>	<b>187</b>	<b>100.0</b>	<b>35,541</b>	<b>100.0</b>	<b>120,584</b>	<b>100.0</b>
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	59	31.9	10,973	31.1	38,193	31.9
		1 to 4	86	46.5	16,633	47.1	55,415	46.3
		5 to 10	26	14.1	4,629	13.1	15,463	12.9
		11 to 20	9	4.9	1,623	4.6	5,579	4.7
		More than 20	5	2.7	1,437	4.1	4,999	4.2
		<b>Total</b>	<b>185</b>	<b>100.0</b>	<b>35,295</b>	<b>100.0</b>	<b>119,649</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	4	2.2	612	1.7	2,039	1.7
		1-5 hours	80	43.0	15,578	44.3	52,502	44.0
		6-10 hours	61	32.8	11,000	31.3	36,677	30.7
		11-20 hours	30	16.1	5,533	15.7	19,226	16.1
		21-30 hours	7	3.8	1,704	4.8	6,014	5.0
		More than 30 hours	4	2.2	763	2.2	2,908	2.4
		<b>Total</b>	<b>186</b>	<b>100.0</b>	<b>35,190</b>	<b>100.0</b>	<b>119,366</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	39	21.7	8,322	24.4	28,382	24.5
		Rarely/Never	85	47.2	15,790	46.4	53,257	46.0
		Sometimes	39	21.7	6,994	20.5	23,872	20.6
		Often	17	9.4	2,943	8.6	10,231	8.8
		<b>Total</b>	<b>180</b>	<b>100.0</b>	<b>34,049</b>	<b>100.0</b>	<b>115,742</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - College of the Desert (2016 Administration)**

**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	36	19.6	7,722	22.7	25,605	22.2
		Rarely/Never	70	38.0	13,302	39.1	43,908	38.0
		Sometimes	45	24.5	8,083	23.8	27,977	24.2
		Often	33	17.9	4,893	14.4	18,041	15.6
		Total	184	100.0	34,000	100.0	115,531	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	34	18.8	5,352	15.7	17,290	14.9
		Rarely/Never	53	29.3	10,016	29.4	33,213	28.7
		Sometimes	53	29.3	10,108	29.7	34,821	30.1
		Often	41	22.7	8,609	25.3	30,401	26.3
		Total	181	100.0	34,085	100.0	115,725	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - College of the Desert (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	42	12.4	11,032	13.9	44,239	14.3
		Sometimes	98	28.9	22,689	28.7	89,888	29.1
		Often	99	29.2	25,193	31.8	98,488	31.9
		Very often	100	29.5	20,249	25.6	76,515	24.8
		<b>Total</b>	<b>339</b>	<b>100.0</b>	<b>79,163</b>	<b>100.0</b>	<b>309,130</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	16	4.7	3,252	4.1	13,961	4.5
		Sometimes	69	20.3	16,790	21.2	67,796	21.9
		Often	126	37.1	31,347	39.6	122,322	39.5
		Very often	129	37.9	27,849	35.1	105,419	34.1
		<b>Total</b>	<b>340</b>	<b>100.0</b>	<b>79,238</b>	<b>100.0</b>	<b>309,498</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	89	26.1	23,334	29.5	94,453	30.6
		Sometimes	193	56.6	43,824	55.4	168,814	54.7
		Often	38	11.1	8,370	10.6	32,184	10.4
		Very often	21	6.2	3,586	4.5	13,350	4.3
		<b>Total</b>	<b>341</b>	<b>100.0</b>	<b>79,114</b>	<b>100.0</b>	<b>308,801</b>	<b>100.0</b>
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	89	26.6	24,572	31.2	100,566	32.7
		1 to 4	162	48.5	36,435	46.3	139,071	45.3
		5 to 10	54	16.2	10,257	13.0	39,046	12.7
		11 to 20	18	5.4	3,837	4.9	14,529	4.7
		More than 20	11	3.3	3,615	4.6	13,968	4.5
		<b>Total</b>	<b>334</b>	<b>100.0</b>	<b>78,716</b>	<b>100.0</b>	<b>307,180</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	2	0.6	836	1.1	3,673	1.2
		1-5 hours	101	30.4	25,140	32.0	99,529	32.5
		6-10 hours	97	29.2	23,914	30.5	91,557	29.9
		11-20 hours	81	24.4	17,287	22.0	66,770	21.8
		21-30 hours	30	9.0	7,235	9.2	28,035	9.2
		More than 30 hours	21	6.3	4,075	5.2	16,784	5.5
		<b>Total</b>	<b>332</b>	<b>100.0</b>	<b>78,487</b>	<b>100.0</b>	<b>306,348</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	57	17.4	15,066	19.8	59,108	19.8
		Rarely/Never	136	41.5	34,549	45.3	135,422	45.4
		Sometimes	81	24.7	17,957	23.5	70,516	23.6
		Often	54	16.5	8,695	11.4	33,382	11.2
		<b>Total</b>	<b>328</b>	<b>100.0</b>	<b>76,267</b>	<b>100.0</b>	<b>298,428</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - College of the Desert (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Full-Time Students

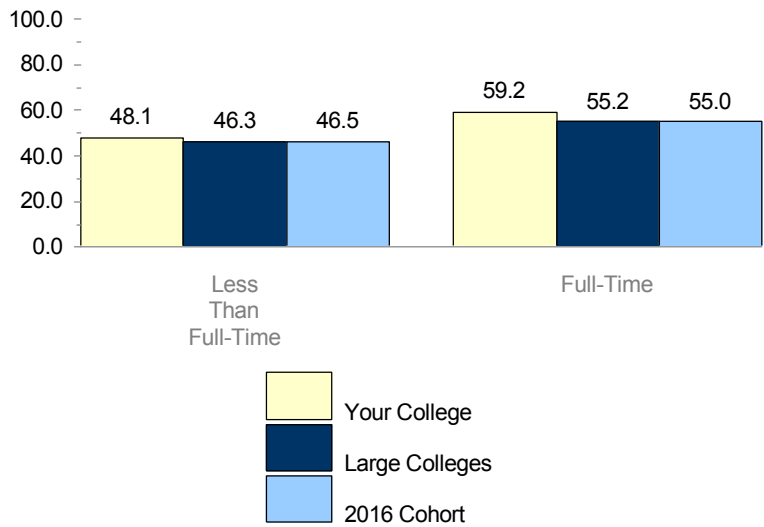
[Unweighted]

Student Effort (STUEFF)

			Your College		Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	37	11.3	13,857	18.2	52,400	17.6
		Rarely/Never	97	29.8	28,565	37.5	107,209	36.0
		Sometimes	94	28.8	19,763	26.0	80,036	26.9
		Often	98	30.1	13,954	18.3	58,037	19.5
		Total	326	100.0	76,139	100.0	297,682	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	35	10.8	7,935	10.4	29,310	9.8
		Rarely/Never	82	25.2	18,331	24.0	69,845	23.4
		Sometimes	94	28.9	23,974	31.4	95,075	31.9
		Often	114	35.1	26,018	34.1	104,016	34.9
		Total	325	100.0	76,258	100.0	298,246	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**College of the Desert (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Large Colleges in the 2016 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Academic Challenge (ACCHALL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - College of the Desert (2016 Administration)**

**2016 Benchmark Means Report - Main Survey**  
 Comparison Group: Large Colleges in the 2016 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Academic Challenge (ACCHALL)

			Your College	Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
<b>Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?</b>							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	2.56	2.56		2.58	
		Full-time	2.72	2.73		2.74	
<b>Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?</b>							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	2.89	2.90		2.90	
		Full-time	3.14	3.03		3.01	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESEZ	Less than full-time	2.75	2.76		2.77	
		Full-time	3.02	2.90		2.89	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	2.59	2.57		2.58	
		Full-time	2.94	2.76		2.75	0.20**
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	2.70	2.67		2.68	
		Full-time	2.93	2.85		2.85	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	2.85	2.79		2.81	
		Full-time	3.01	2.94		2.96	
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	2.72	2.73		2.74	
		Full-time	3.18	3.09		3.10	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	2.80	2.69		2.69	
		Full-time	3.29	3.19		3.16	
<b>Item 7</b>							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	5.04	4.89		4.92	
		Full-time	4.94	4.97		5.00	
<b>Item 9: How much does this college emphasize each of the following?</b>							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	3.10	3.01		3.02	
		Full-time	3.26	3.12		3.12	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - College of the Desert (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	21	11.2	3,921	11.0	12,845	10.7
		Sometimes	70	37.4	13,517	38.0	45,134	37.4
		Often	66	35.3	12,315	34.6	42,233	35.0
		Very often	30	16.0	5,823	16.4	20,376	16.9
		Total	187	100.0	35,576	100.0	120,588	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	5	2.7	1,747	4.9	6,026	5.0
		Some	53	29.0	9,317	26.2	31,843	26.4
		Quite a bit	82	44.8	15,286	42.9	51,453	42.6
		Very much	43	23.5	9,250	26.0	31,496	26.1
		Total	183	100.0	35,600	100.0	120,818	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	14	7.5	2,809	7.9	8,994	7.5
		Some	62	33.3	11,099	31.3	37,641	31.3
		Quite a bit	66	35.5	13,441	37.9	46,151	38.4
		Very much	44	23.7	8,115	22.9	27,496	22.9
		Total	186	100.0	35,464	100.0	120,282	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	26	14.1	4,882	13.7	16,281	13.5
		Some	56	30.3	12,127	34.1	40,963	34.0
		Quite a bit	70	37.8	11,922	33.6	40,440	33.6
		Very much	33	17.8	6,584	18.5	22,723	18.9
		Total	185	100.0	35,515	100.0	120,407	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	21	11.4	3,889	10.9	12,775	10.6
		Some	52	28.1	11,572	32.5	39,208	32.5
		Quite a bit	73	39.5	12,508	35.2	42,374	35.1
		Very much	39	21.1	7,606	21.4	26,296	21.8
		Total	185	100.0	35,575	100.0	120,653	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	14	7.5	3,263	9.1	10,859	9.0
		Some	57	30.6	10,287	28.8	34,027	28.1
		Quite a bit	58	31.2	12,711	35.6	43,345	35.8
		Very much	57	30.6	9,454	26.5	32,895	27.2
		Total	186	100.0	35,715	100.0	121,126	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - College of the Desert (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	7	3.8	1,502	4.3	4,822	4.0
		1 to 4	92	49.7	17,311	49.1	58,600	49.0
		5 to 10	50	27.0	9,071	25.7	30,563	25.5
		11 to 20	18	9.7	4,163	11.8	14,466	12.1
		More than 20	18	9.7	3,234	9.2	11,238	9.4
		Total	185	100.0	35,281	100.0	119,689	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	17	9.1	4,487	12.7	15,137	12.7
		1 to 4	63	33.9	12,273	34.8	41,816	35.0
		5 to 10	63	33.9	10,783	30.6	36,184	30.3
		11 to 20	27	14.5	5,182	14.7	17,567	14.7
		More than 20	16	8.6	2,541	7.2	8,839	7.4
		Total	186	100.0	35,266	100.0	119,543	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	1	0.6	402	1.2	1,307	1.1
		(2)	3	1.7	758	2.2	2,514	2.2
		(3)	7	3.9	2,240	6.6	7,358	6.4
		(4)	39	21.8	8,772	25.9	29,368	25.5
		(5)	72	40.2	11,346	33.5	38,220	33.2
		(6)	41	22.9	7,176	21.2	24,808	21.6
		(7) Extremely challenging	16	8.9	3,148	9.3	11,373	9.9
		Total	179	100.0	33,842	100.0	114,948	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	8	4.3	1,452	4.1	4,820	4.0
		Some	31	16.7	7,792	22.1	26,215	21.9
		Quite a bit	81	43.5	14,811	42.0	50,172	42.0
		Very much	66	35.5	11,200	31.8	38,341	32.1
		Total	186	100.0	35,255	100.0	119,548	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - College of the Desert (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	25	7.4	5,923	7.5	22,137	7.2
		Sometimes	112	33.1	26,694	33.7	103,838	33.6
		Often	134	39.6	29,481	37.2	116,157	37.6
		Very often	67	19.8	17,051	21.5	66,984	21.7
		Total	338	100.0	79,149	100.0	309,116	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	11	3.2	2,289	2.9	9,474	3.1
		Some	65	19.2	17,496	22.1	71,457	23.1
		Quite a bit	129	38.1	34,862	44.0	135,833	43.9
		Very much	134	39.5	24,628	31.1	92,859	30.0
		Total	339	100.0	79,275	100.0	309,623	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	14	4.1	3,898	4.9	15,302	5.0
		Some	84	24.8	21,829	27.6	86,179	28.0
		Quite a bit	123	36.3	31,512	39.9	123,640	40.1
		Very much	118	34.8	21,709	27.5	83,134	27.0
		Total	339	100.0	78,948	100.0	308,255	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	21	6.2	6,703	8.5	26,078	8.4
		Some	83	24.4	24,281	30.7	96,671	31.3
		Quite a bit	132	38.8	29,210	37.0	113,432	36.7
		Very much	104	30.6	18,857	23.9	72,564	23.5
		Total	340	100.0	79,051	100.0	308,745	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	23	6.8	5,617	7.1	21,203	6.9
		Some	86	25.4	22,377	28.3	88,445	28.6
		Quite a bit	121	35.8	29,425	37.2	115,863	37.5
		Very much	108	32.0	21,759	27.5	83,727	27.1
		Total	338	100.0	79,178	100.0	309,238	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	23	6.8	5,157	6.5	18,507	6.0
		Some	73	21.5	19,910	25.1	76,116	24.5
		Quite a bit	120	35.4	28,957	36.5	114,524	36.9
		Very much	123	36.3	25,402	32.0	101,051	32.6
		Total	339	100.0	79,426	100.0	310,198	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - College of the Desert (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Full-Time Students

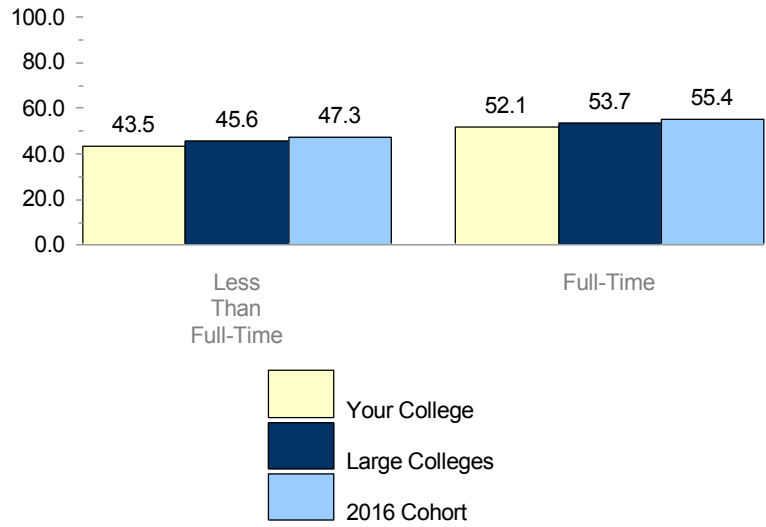
[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	7	2.1	1,462	1.9	5,803	1.9
		1 to 4	90	27.0	24,779	31.5	96,415	31.4
		5 to 10	121	36.3	28,187	35.8	109,418	35.6
		11 to 20	66	19.8	13,889	17.6	53,502	17.4
		More than 20	49	14.7	10,425	13.2	42,152	13.7
		Total	333	100.0	78,742	100.0	307,290	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	11	3.3	2,925	3.7	13,061	4.3
		1 to 4	74	22.2	19,215	24.4	77,562	25.3
		5 to 10	109	32.7	27,393	34.8	105,963	34.5
		11 to 20	86	25.8	18,219	23.2	68,864	22.4
		More than 20	53	15.9	10,912	13.9	41,528	13.5
		Total	333	100.0	78,664	100.0	306,978	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	2	0.6	534	0.7	2,104	0.7
		(2)	10	3.1	1,325	1.7	4,982	1.7
		(3)	25	7.7	4,244	5.6	16,065	5.4
		(4)	74	22.9	18,454	24.4	70,825	23.9
		(5)	109	33.7	27,222	35.9	105,188	35.5
		(6)	64	19.8	17,078	22.5	67,630	22.8
		(7) Extremely challenging	39	12.1	6,886	9.1	29,360	9.9
		Total	323	100.0	75,743	100.0	296,154	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	11	3.3	2,514	3.2	9,620	3.1
		Some	42	12.6	14,561	18.5	56,635	18.4
		Quite a bit	131	39.2	32,516	41.3	127,098	41.4
		Very much	150	44.9	29,059	36.9	113,712	37.0
		Total	334	100.0	78,650	100.0	307,065	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**College of the Desert (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Large Colleges in the 2016 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - College of the Desert (2016 Administration)**

**2016 Benchmark Means Report - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	2.78	2.82		2.84	
		Full-time	3.03	3.08		3.08	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	2.47	2.53		2.56	
		Full-time	2.66	2.71		2.74	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	2.05	2.02		2.06	
		Full-time	2.26	2.27		2.32	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	1.63	1.71		1.74	
		Full-time	1.86	1.89		1.92	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	2.63	2.69		2.71	
		Full-time	2.75	2.81		2.82	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	1.32	1.40		1.42	
		Full-time	1.55	1.56		1.60	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - College of the Desert (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	13	7.0	2,649	7.5	9,241	7.7
		Sometimes	65	34.8	11,347	31.9	37,349	31.0
		Often	60	32.1	11,254	31.7	38,038	31.5
		Very often	49	26.2	10,299	29.0	35,951	29.8
		<b>Total</b>	<b>187</b>	<b>100.0</b>	<b>35,549</b>	<b>100.0</b>	<b>120,579</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	20	10.9	3,881	10.9	12,374	10.2
		Sometimes	84	45.7	15,049	42.3	50,430	41.8
		Often	54	29.3	10,448	29.4	36,133	29.9
		Very often	26	14.1	6,215	17.5	21,823	18.1
		<b>Total</b>	<b>184</b>	<b>100.0</b>	<b>35,593</b>	<b>100.0</b>	<b>120,760</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	55	29.4	11,210	31.5	35,999	29.9
		Sometimes	84	44.9	15,403	43.3	52,257	43.3
		Often	31	16.6	6,037	17.0	21,600	17.9
		Very often	17	9.1	2,919	8.2	10,714	8.9
		<b>Total</b>	<b>187</b>	<b>100.0</b>	<b>35,569</b>	<b>100.0</b>	<b>120,570</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	102	54.5	17,691	49.8	57,872	48.1
		Sometimes	57	30.5	12,114	34.1	42,451	35.3
		Often	23	12.3	3,955	11.1	13,885	11.5
		Very often	5	2.7	1,763	5.0	6,113	5.1
		<b>Total</b>	<b>187</b>	<b>100.0</b>	<b>35,523</b>	<b>100.0</b>	<b>120,321</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	16	8.6	3,099	8.7	9,825	8.1
		Sometimes	70	37.8	11,870	33.4	39,713	32.9
		Often	66	35.7	13,492	38.0	46,030	38.2
		Very often	33	17.8	7,091	19.9	24,986	20.7
		<b>Total</b>	<b>185</b>	<b>100.0</b>	<b>35,552</b>	<b>100.0</b>	<b>120,554</b>	<b>100.0</b>
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	141	77.0	25,197	71.7	84,511	70.8
		Sometimes	28	15.3	6,735	19.2	23,398	19.6
		Often	11	6.0	2,327	6.6	8,218	6.9
		Very often	3	1.6	905	2.6	3,237	2.7
		<b>Total</b>	<b>183</b>	<b>100.0</b>	<b>35,164</b>	<b>100.0</b>	<b>119,364</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - College of the Desert (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Full-Time Students

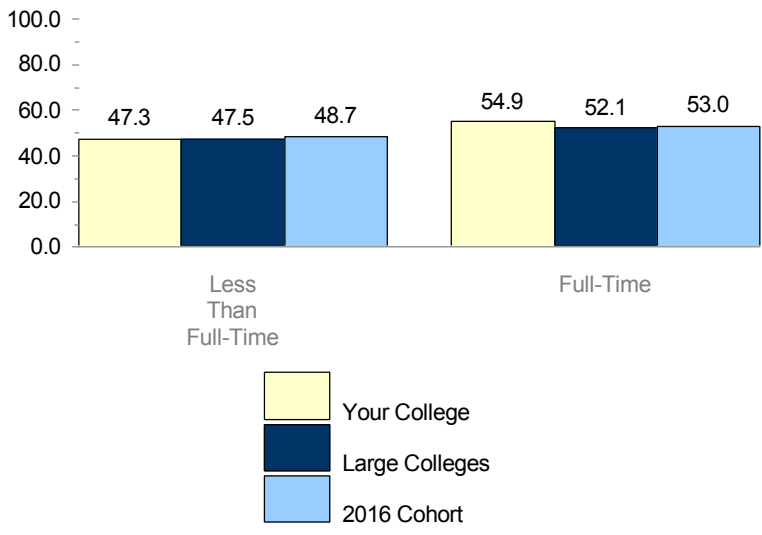
[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	12	3.5	2,721	3.4	11,500	3.7
		Sometimes	85	25.1	19,185	24.2	73,387	23.7
		Often	124	36.6	26,277	33.2	102,665	33.2
		Very often	118	34.8	30,966	39.1	121,494	39.3
		<b>Total</b>	<b>339</b>	<b>100.0</b>	<b>79,149</b>	<b>100.0</b>	<b>309,046</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	19	5.6	5,646	7.1	19,997	6.5
		Sometimes	145	42.9	29,811	37.6	113,697	36.8
		Often	107	31.7	25,339	32.0	101,905	32.9
		Very often	67	19.8	18,425	23.3	73,718	23.8
		<b>Total</b>	<b>338</b>	<b>100.0</b>	<b>79,221</b>	<b>100.0</b>	<b>309,317</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	77	22.8	17,146	21.7	61,096	19.8
		Sometimes	135	40.1	33,789	42.8	131,188	42.5
		Often	87	25.8	17,744	22.5	72,764	23.6
		Very often	38	11.3	10,357	13.1	43,618	14.1
		<b>Total</b>	<b>337</b>	<b>100.0</b>	<b>79,036</b>	<b>100.0</b>	<b>308,666</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	144	42.9	31,195	39.5	116,046	37.6
		Sometimes	120	35.7	30,494	38.6	121,929	39.5
		Often	48	14.3	11,633	14.7	47,882	15.5
		Very often	24	7.1	5,625	7.1	22,443	7.3
		<b>Total</b>	<b>336</b>	<b>100.0</b>	<b>78,947</b>	<b>100.0</b>	<b>308,300</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	24	7.1	4,289	5.4	16,158	5.2
		Sometimes	115	33.8	24,681	31.2	95,358	30.9
		Often	124	36.5	31,819	40.3	125,542	40.7
		Very often	77	22.6	18,257	23.1	71,649	23.2
		<b>Total</b>	<b>340</b>	<b>100.0</b>	<b>79,046</b>	<b>100.0</b>	<b>308,707</b>	<b>100.0</b>
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	206	61.5	48,467	61.8	181,444	59.2
		Sometimes	86	25.7	19,235	24.5	80,375	26.2
		Often	32	9.6	7,380	9.4	30,766	10.0
		Very often	11	3.3	3,293	4.2	13,718	4.5
		<b>Total</b>	<b>335</b>	<b>100.0</b>	<b>78,375</b>	<b>100.0</b>	<b>306,303</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**College of the Desert (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Large Colleges in the 2016 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - College of the Desert (2016 Administration)**

**2016 Benchmark Means Report - Main Survey**  
 Comparison Group: Large Colleges in the 2016 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Support for Learners (SUPPORT)

			Your College	Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	2.89	3.00		3.02	
		Full-time	3.13	3.09		3.10	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	2.60	2.61		2.60	
		Full-time	2.66	2.70		2.69	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	1.97	1.99		2.00	
		Full-time	2.10	2.09		2.11	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	2.18	2.19		2.21	
		Full-time	2.27	2.29		2.32	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	2.59	2.47		2.50	
		Full-time	2.96	2.69	0.25**	2.71	0.23**
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	1.67	1.77		1.80	
		Full-time	1.96	1.88		1.90	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	1.57	1.44		1.44	
		Full-time	1.63	1.50	0.21**	1.49	0.22**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - College of the Desert (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	11	5.9	1,739	4.9	5,708	4.8
		Some	50	26.9	7,864	22.3	25,738	21.6
		Quite a bit	73	39.2	14,213	40.4	47,907	40.1
		Very much	52	28.0	11,374	32.3	39,982	33.5
		<b>Total</b>	<b>186</b>	<b>100.0</b>	<b>35,190</b>	<b>100.0</b>	<b>119,335</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	38	20.4	5,723	16.3	19,698	16.6
		Some	42	22.6	10,459	29.8	35,960	30.3
		Quite a bit	62	33.3	10,596	30.2	35,400	29.8
		Very much	44	23.7	8,278	23.6	27,793	23.4
		<b>Total</b>	<b>186</b>	<b>100.0</b>	<b>35,056</b>	<b>100.0</b>	<b>118,851</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	73	39.5	13,698	39.1	45,981	38.7
		Some	65	35.1	11,509	32.8	39,050	32.8
		Quite a bit	27	14.6	6,242	17.8	21,227	17.8
		Very much	20	10.8	3,612	10.3	12,663	10.6
		<b>Total</b>	<b>185</b>	<b>100.0</b>	<b>35,061</b>	<b>100.0</b>	<b>118,921</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	57	30.8	9,602	27.5	31,846	26.9
		Some	60	32.4	13,256	38.0	44,680	37.8
		Quite a bit	46	24.9	7,965	22.8	27,332	23.1
		Very much	22	11.9	4,069	11.7	14,492	12.2
		<b>Total</b>	<b>185</b>	<b>100.0</b>	<b>34,892</b>	<b>100.0</b>	<b>118,350</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	38	20.5	8,568	24.5	27,986	23.6
		Some	46	24.9	9,563	27.4	32,108	27.1
		Quite a bit	55	29.7	8,755	25.1	30,255	25.5
		Very much	46	24.9	8,048	23.0	28,264	23.8
		<b>Total</b>	<b>185</b>	<b>100.0</b>	<b>34,934</b>	<b>100.0</b>	<b>118,613</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	15	8.1	2,918	8.4	9,628	8.2
		Rarely/Never	73	39.5	12,110	35.1	39,162	33.4
		Sometimes	80	43.2	14,805	42.9	51,282	43.7
		Often	17	9.2	4,703	13.6	17,199	14.7
		<b>Total</b>	<b>185</b>	<b>100.0</b>	<b>34,536</b>	<b>100.0</b>	<b>117,271</b>	<b>100.0</b>
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	28	15.1	7,241	21.1	24,785	21.2
		Rarely/Never	85	45.9	17,237	50.2	58,823	50.4
		Sometimes	55	29.7	7,739	22.5	25,922	22.2
		Often	17	9.2	2,146	6.2	7,210	6.2
		<b>Total</b>	<b>185</b>	<b>100.0</b>	<b>34,363</b>	<b>100.0</b>	<b>116,740</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - College of the Desert (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	12	3.6	3,332	4.2	12,434	4.1
		Some	67	20.1	15,567	19.8	58,838	19.2
		Quite a bit	119	35.7	30,560	38.9	120,007	39.1
		Very much	135	40.5	29,060	37.0	115,268	37.6
		Total	333	100.0	78,519	100.0	306,547	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	58	17.4	11,301	14.4	44,023	14.4
		Some	90	26.9	21,893	28.0	87,027	28.5
		Quite a bit	94	28.1	23,758	30.3	93,254	30.5
		Very much	92	27.5	21,376	27.3	81,505	26.7
		Total	334	100.0	78,328	100.0	305,809	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	118	35.4	27,615	35.2	104,782	34.2
		Some	109	32.7	25,942	33.1	102,467	33.5
		Quite a bit	60	18.0	15,184	19.4	60,283	19.7
		Very much	46	13.8	9,625	12.3	38,422	12.6
		Total	333	100.0	78,366	100.0	305,954	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	93	28.0	18,838	24.1	69,737	22.9
		Some	112	33.7	28,543	36.6	112,190	36.8
		Quite a bit	70	21.1	19,495	25.0	77,523	25.4
		Very much	57	17.2	11,169	14.3	45,400	14.9
		Total	332	100.0	78,045	100.0	304,850	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	41	12.3	14,184	18.1	52,619	17.2
		Some	62	18.6	19,416	24.8	75,774	24.8
		Quite a bit	100	30.0	21,368	27.3	85,984	28.1
		Very much	130	39.0	23,264	29.7	91,208	29.8
		Total	333	100.0	78,232	100.0	305,585	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	13	3.9	3,847	5.0	14,856	4.9
		Rarely/Never	86	26.0	23,331	30.2	86,475	28.6
		Sometimes	158	47.7	35,787	46.3	142,453	47.2
		Often	74	22.4	14,272	18.5	58,258	19.3
		Total	331	100.0	77,237	100.0	302,042	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	38	11.6	13,484	17.5	53,662	17.8
		Rarely/Never	149	45.6	38,224	49.7	149,973	49.9
		Sometimes	97	29.7	18,959	24.7	73,548	24.5
		Often	43	13.1	6,234	8.1	23,497	7.8
		Total	327	100.0	76,901	100.0	300,680	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.