2015 Means Report - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

[Weighted]

		Your C	College	L	arge College:	5	2015 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you do	ne each of the follo	wing?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	581	2.76	120,207	2.88		440,987	2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	581	2.37	119,800	2.15	0.24**	439,542	2.16	0.23**
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	576	2.74	119,313	2.52	0.22**	437,758	2.52	0.21**
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	574	2.97	119,400	2.83		438,174	2.83	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	573	1.87	119,168	1.84		437,244	1.83	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	573	2.67	119,021	2.53		436,651	2.55	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	576	2.02	119,340	1.93		437,772	1.95	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	578	1.38	119,585	1.39		438,695	1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	576	1.29	119,057	1.34		436,909	1.35	
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	575	3.08	119,050	3.06		436,909	3.07	
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	574	2.72	119,175	2.91	-0.20**	437,375	2.92	-0.22**
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	575	2.52	119,362	2.60		437,954	2.63	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	579	2.14	119,107	2.10		437,115	2.15	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	575	1.82	118,959	1.78		436,435	1.80	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	576	2.60	119,164	2.73		437,175	2.74	

If a row contains less than 50 respondents, interpret the comparison results cautiously.

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^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2015 Means Report - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

[Weighted]

		Your C	College	L	arge College:	\$	2015 Cohort			
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 4: In your experiences at this college during the current school year, about how often have you don	ne each of the follo	wing?								
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	579	2.62	119,203	2.62		437,494	2.64		
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	571	1.43	118,114	1.46		433,665	1.48		
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	579	2.57	119,452	2.53		438,365	2.54		
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	574	2.46	119,338	2.50		437,918	2.46		
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	575	2.31	119,291	2.37		437,608	2.36		
4u. Skipped class	SKIPCLAS	578	1.62	119,609	1.56		438,858	1.54		
Item 5: During the current school year, how much has your coursework at this college emphasized the	following mental a	ctivities?								
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	580	2.96	119,795	2.88		439,576	2.88		
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	577	2.92	119,434	2.94		438,282	2.93		
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	577	2.79	118,943	2.80		436,444	2.80		
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	577	2.62	119,087	2.63		437,017	2.64		
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	574	2.65	119,280	2.73		437,716	2.74		
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	580	2.82	119,678	2.85		439,167	2.87		

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^{**} T-test: 2-tailed

2015 Means Report - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

[Weighted]

		Your C	ollege	L	arge Colleges	\$		2015 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 6: During the current school year, about how much reading and writing have you done at this collection	ge?									
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20										
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	574	2.85	118,583	2.87		434,916	2.89		
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	575	2.19	118,552	2.05		434,774	2.04		
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	573	3.04	118,473	2.89		434,480	2.88		
Item 7										
1 = Extremely easy 7 = Extremely challenging										
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	553	4.85	114,073	4.94		419,117	4.96		
Item 9: How much does this college emphasize each of the following?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	573	2.98	118,489	3.04		434,653	3.05		
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	571	2.87	118,299	3.01		434,005	3.04		
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	569	2.46	117,972	2.62		432,818	2.61		
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	567	1.82	118,024	2.01		433,041	2.03	-0.21**	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	567	2.10	117,482	2.21		431,183	2.24		
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	569	2.65	117,730	2.55		432,215	2.59		
9g. Using computers in academic work	ENVCOMP	573	3.19	118,280	3.23		433,959	3.24		

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^{**} T-test: 2-tailed

2015 Means Report - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

[Weighted]

		Your C	College	L	arge College	s		2015 Cohort			
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**		
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?											
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours											
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF]	ACADPR01	573	2.04	118,222	1.99		433,703	2.00			
10b. Working for pay	PAYWORK	571	2.75	117,820	2.92		432,365	2.85			
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	570	0.27	117,858	0.29		432,660	0.32			
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	569	1.50	117,610	1.58		431,799	1.69			
10e. Commuting to and from classes	COMMUTE	569	1.39	117,846	1.34		432,621	1.35			
Item 11: Mark the number that best represents the quality of your relationships with people at this college.											
1 = Unfriendly, unsupportive, sense of alienation 7 = Friendly, supportive, sense of belonging											
11a. Other students	ENVSTU	576	5.34	118,252	5.37		433,895	5.44			
11b. Instructors	ENVFAC	576	5.59	118,275	5.66		433,955	5.70			
11c. Administrative personnel and offices	ENVADM	575	4.72	118,094	4.92		433,408	5.06	-0.21**		
Item 12: How much has your experience at this college contributed to your knowledge, skills, and per	rsonal development i	n the following	areas?								
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much											
12a. Acquiring a broad general education	GNGENLED	570	2.99	117,951	3.00		432,739	3.00			
12b. Acquiring job or work-related knowledge and skills	GNWORK	567	2.36	117,747	2.52		432,121	2.60	-0.23**		
12c. Writing clearly and effectively	GNWRITE	569	2.83	117,780	2.80		432,292	2.80			
12d. Speaking clearly and effectively	GNSPEAK	573	2.74	117,761	2.71		432,137	2.73			
12e. Thinking critically and analytically	GNANALY	572	2.90	117,693	2.97		431,981	2.98			

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^{**} T-test: 2-tailed

2015 Means Report - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

[Weighted]

		Your C	ollege	L	Large Colleges			2015 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 12: How much has your experience at this college contributed to your knowledge, skills, and person	onal development i	n the following	areas?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12f. Solving numerical problems	GNSOLVE	569	2.51	117,627	2.69		431,760	2.70		
12g. Using computing and information technology	GNCMPTS	569	2.68	117,635	2.79		431,807	2.82		
12h. Working effectively with others	GNOTHERS	572	2.74	117,727	2.79		431,965	2.82		
12i. Learning effectively on your own	GNINQ	571	2.93	117,741	2.98		431,997	2.99		
12j. Understanding yourself	GNSELF	569	2.75	117,600	2.68		431,562	2.69		
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	571	2.53	117,449	2.51		430,956	2.50		
12l. Developing a personal code of values and ethics	GNETHICS	568	2.46	117,482	2.47		431,162	2.49		
12m. Contributing to the welfare of your community	GNCOMMUN	566	2.02	117,261	2.07		430,488	2.10		
12n. Developing clearer career goals	CARGOAL	569	2.67	117,616	2.72		431,635	2.76		
12o. Gaining information about career opportunities	GAINCAR	571	2.50	117,802	2.58		432,341	2.63		
Item 13.1: How often do you use the following services at this college?										
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculated in the category and included i	ions)									
13.1a. Academic advising/planning [SUPPORT]	USEACAD	500	1.77	109,065	1.80		401,702	1.83		
13.1b. Career counseling [SUPPORT]	USECACOU	477	1.61	94,027	1.46	0.24**	345,043	1.45	0.24**	
13.1c. Job placement assistance	USEJOBPL	301	1.17	70,342	1.24		261,975	1.26		
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	457	1.53	89,735	1.52		331,258	1.53		
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	457	1.53	89,735	1.52		331,258	1.53		

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^{**} T-test: 2-tailed

2015 Means Report - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

[Weighted]

		Your C	ollege	L	arge College:	;	2015 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculation	ons)								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	473	1.81	91,563	1.71		340,764	1.75	
13.1f. Child care	USECHLD	232	1.18	51,436	1.16		188,585	1.18	
13.1g. Financial aid advising	USEFAADV	467	1.71	94,114	1.82		354,738	1.87	-0.20**
13.1h. Computer lab [STUEFF]	USECOMLB	482	1.94	101,192	2.03		375,362	2.06	
13.1i. Student organizations	USESTORG	376	1.37	75,842	1.37		284,527	1.40	
13.1j. Transfer credit assistance	USETRCRD	397	1.54	79,147	1.53		287,042	1.54	
13.1k. Services to students with disabilities	USEDISAB	258	1.40	52,888	1.33		193,340	1.33	
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2a. Academic advising/planning	SATACAD	451	2.12	96,714	2.23		360,135	2.28	-0.25**
13.2b. Career counseling	SATCACOU	397	2.02	66,424	2.08		247,491	2.09	
13.2c. Job placement assistance	SATJOBPL	185	1.62	41,534	1.84	-0.31**	162,951	1.87	-0.35**
13.2d. Peer or other tutoring	SATTUTOR	337	2.18	62,223	2.22		233,077	2.23	
13.2e. Skill labs (writing, math, etc.)	SATLAB	379	2.30	66,873	2.28		255,204	2.30	
13.2f. Child care	SATCHLD	117	1.81	23,902	1.79		92,681	1.81	
13.2g. Financial aid advising	SATFAADV	399	2.11	77,509	2.21		299,747	2.26	-0.22**

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^{**} T-test: 2-tailed

2015 Means Report - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

[Weighted]

		Your C	ollege	L	.arge College:	5	2015 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2h. Computer lab	SATCOMLB	415	2.47	86,973	2.48		327,073	2.50	
13.2i. Student organizations	SATSTORG	245	1.98	48,003	2.02		186,366	2.05	
13.2j. Transfer credit assistance	SATTRCRD	301	1.94	57,233	2.08		211,435	2.10	-0.23**
13.2k. Services to students with disabilities	SATDISAB	157	2.03	29,832	2.07		113,085	2.08	
Item 13.3: How important are the following services to you at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very									
13.3a. Academic advising/planning	IMPACAD	550	2.62	112,386	2.57		413,578	2.58	
13.3b. Career counseling	IMPCACOU	546	2.56	111,017	2.34	0.28**	408,854	2.33	0.30**
13.3c. Job placement assistance	IMPJOBPL	538	2.08	109,838	2.07		404,616	2.09	
13.3d. Peer or other tutoring	IMPTUTOR	540	2.32	109,820	2.19		404,677	2.19	
13.3e. Skill labs (writing, math, etc.)	IMPLAB	547	2.43	109,399	2.24	0.24**	402,812	2.25	0.22**
13.3f. Child care	IMPCHLD	531	1.79	108,917	1.74		401,461	1.75	
13.3g. Financial aid advising	IMPFAADV	545	2.54	109,826	2.45		404,855	2.48	
13.3h. Computer lab	IMPCOMLB	543	2.41	110,025	2.42		405,393	2.44	
13.3i. Student organizations	IMPSTORG	535	2.01	108,481	1.89		400,094	1.90	
13.3j. Transfer credit assistance	IMPTRCRD	545	2.36	109,732	2.28		404,219	2.26	
13.3h. Computer lab 13.3i. Student organizations	IMPCOMLB IMPSTORG	543 535	2.41	110,025 108,481	2.42		405,393 400,094	2.44	

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^{**} T-test: 2-tailed

2015 Means Report - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

[Weighted]

		Your C	ollege	L	arge Colleges	;	2015 Cohort			
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 13.3: How important are the following services to you at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very										
13.3k. Services to students with disabilities	IMPDISAB	533	2.12	109,467	2.07		403,303	2.08		
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?										
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely										
14a. Working full-time	WRKFULL	573	2.37	117,666	2.26		432,380	2.23		
14b. Caring for dependents	CAREDEP	574	2.05	117,342	1.93		431,322	1.93		
14c. Academically unprepared	ACADUNP	572	1.71	117,007	1.75		430,017	1.72		
14d. Lack of finances	LACKFIN	574	2.55	117,236	2.46		430,963	2.46		
14e. Transfer to a 4-year college or university	TRANSFER	568	2.65	117,410	2.55		431,519	2.44		
Item 15										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
15. How supportive are your friends of your attending this college?	FRNDSUPP	574	3.17	117,778	3.20		432,865	3.24		
Item 16										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
16. How supportive is your immediate family of your attending this college?	FAMSUPP	571	3.48	117,319	3.49		431,237	3.51		
Item 23										
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits										
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	574	2.51	116,609	2.11	0.27**	429,948	2.13	0.26**	

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2015 Means Report - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

[Weighted]

			our College		Large Colleges				
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 25									
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits									
25. How many classes are you presently taking at other institutions?	OTHINST	573	1.37	117,865	1.41		433,254	1.41	
Item 27									
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent									
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	573	3.00	117,849	3.11		433,239	3.13	

 $^{^{\}star}$ The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed