

Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Means Report - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Large Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	200	2.70	36,660	2.84		123,369	2.88	
		Full-time	381	2.85	83,547	2.95		317,618	2.99	
		All Students	581	2.80	120,207	2.91		440,987	2.96	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	200	2.26	36,519	2.02	0.25**	122,861	2.03	0.25**
		Full-time	381	2.56	83,281	2.36	0.22**	316,681	2.35	0.23**
		All Students	581	2.46	119,800	2.26	0.21**	439,542	2.26	0.21**
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	198	2.68	36,359	2.43	0.24**	122,362	2.43	0.23**
		Full-time	378	2.85	82,954	2.68		315,396	2.67	
		All Students	576	2.79	119,313	2.60		437,758	2.60	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	198	2.84	36,390	2.70		122,436	2.71	
		Full-time	376	3.18	83,010	3.04		315,738	3.02	
		All Students	574	3.06	119,400	2.94		438,174	2.93	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	198	1.84	36,313	1.81		122,234	1.79	
		Full-time	375	1.90	82,855	1.89		315,010	1.88	
		All Students	573	1.88	119,168	1.87		437,244	1.85	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	199	2.62	36,268	2.47		122,035	2.48	
		Full-time	374	2.75	82,753	2.63		314,616	2.65	
		All Students	573	2.71	119,021	2.58		436,651	2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	199	1.93	36,396	1.83		122,393	1.84	
		Full-time	377	2.16	82,944	2.09		315,379	2.11	
		All Students	576	2.08	119,340	2.01		437,772	2.03	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	200	1.33	36,442	1.33		122,674	1.32	
		Full-time	378	1.47	83,143	1.48		316,021	1.48	
		All Students	578	1.42	119,585	1.43		438,695	1.44	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

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Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	200	1.28	36,290	1.28		122,149	1.28	
		Full-time	376	1.33	82,767	1.43		314,760	1.44	
		All Students	576	1.31	119,057	1.38		436,909	1.40	
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	Less than full-time	198	3.01	36,273	2.99		122,104	3.00	
		Full-time	377	3.20	82,777	3.18		314,805	3.18	
		All Students	575	3.14	119,050	3.12		436,909	3.13	
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	199	2.59	36,268	2.81	-0.24**	122,144	2.82	-0.24**
		Full-time	375	2.94	82,907	3.06		315,231	3.06	
		All Students	574	2.82	119,175	2.99		437,375	3.00	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	197	2.43	36,370	2.53		122,390	2.55	
		Full-time	378	2.67	82,992	2.71		315,564	2.74	
		All Students	575	2.59	119,362	2.65		437,954	2.68	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	200	2.03	36,308	2.00		122,186	2.04	
		Full-time	379	2.31	82,799	2.25		314,929	2.30	
		All Students	579	2.21	119,107	2.17		437,115	2.23	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	200	1.82	36,264	1.71		121,894	1.72	
		Full-time	375	1.83	82,695	1.88		314,541	1.91	
		All Students	575	1.83	118,959	1.83		436,435	1.86	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	200	2.51	36,300	2.68		122,208	2.71	
		Full-time	376	2.76	82,864	2.80		314,967	2.80	
		All Students	576	2.67	119,164	2.76		437,175	2.78	
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	200	2.57	36,320	2.56		122,171	2.57	
		Full-time	379	2.71	82,883	2.72		315,323	2.73	
		All Students	579	2.66	119,203	2.67		437,494	2.69	

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Item	Variable	Breakout Group	Your College		Large Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	198	1.38	35,935	1.39		121,050	1.40	
		Full-time	373	1.50	82,179	1.55		312,615	1.58	
		All Students	571	1.46	118,114	1.50		433,665	1.53	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	198	2.53	36,419	2.49		122,563	2.50	
		Full-time	381	2.63	83,033	2.59		315,802	2.61	
		All Students	579	2.60	119,452	2.56		438,365	2.58	
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	Less than full-time	197	2.37	36,369	2.43		122,338	2.40	
		Full-time	377	2.60	82,969	2.62		315,580	2.57	
		All Students	574	2.52	119,338	2.56		437,918	2.52	
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Less than full-time	198	2.24	36,326	2.28		122,195	2.27	
		Full-time	377	2.44	82,965	2.50		315,413	2.49	
		All Students	575	2.37	119,291	2.43		437,608	2.43	
4u. Skipped class	SKIPCLAS	Less than full-time	198	1.59	36,457	1.52		122,647	1.50	
		Full-time	380	1.68	83,152	1.61		316,211	1.59	
		All Students	578	1.65	119,609	1.58		438,858	1.56	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Less than full-time	200	2.93	36,516	2.84		122,884	2.84	
		Full-time	380	3.01	83,279	2.96		316,692	2.95	
		All Students	580	2.98	119,795	2.92		439,576	2.92	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	199	2.87	36,367	2.89		122,418	2.89	
		Full-time	378	3.01	83,067	3.02		315,864	3.00	
		All Students	577	2.96	119,434	2.98		438,282	2.97	

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[Unweighted]

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			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Less than full-time	200	2.73	36,226	2.75		121,908	2.76	
		Full-time	377	2.89	82,717	2.89		314,536	2.88	
		All Students	577	2.83	118,943	2.85		436,444	2.85	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	199	2.52	36,273	2.56		122,042	2.57	
		Full-time	378	2.79	82,814	2.75		314,975	2.74	
		All Students	577	2.69	119,087	2.69		437,017	2.69	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	198	2.60	36,331	2.67		122,240	2.67	
		Full-time	376	2.75	82,949	2.84		315,476	2.84	
		All Students	574	2.70	119,280	2.79		437,716	2.79	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	200	2.79	36,471	2.79		122,731	2.80	
		Full-time	380	2.89	83,207	2.94		316,436	2.96	
		All Students	580	2.85	119,678	2.89		439,167	2.91	
Item 6: During the current school year, about how much reading and writing have you done at this college?										
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20										
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	199	2.77	36,053	2.73		121,315	2.74	
		Full-time	375	2.98	82,530	3.10		313,601	3.11	
		All Students	574	2.91	118,583	2.99		434,916	3.01	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	199	2.22	36,049	2.04		121,279	2.04	
		Full-time	376	2.13	82,503	2.07		313,495	2.05	
		All Students	575	2.16	118,552	2.06		434,774	2.05	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	199	2.88	36,015	2.69		121,176	2.69	
		Full-time	374	3.32	82,458	3.19		313,304	3.16	
		All Students	573	3.17	118,473	3.04		434,480	3.03	

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Item 7										
1 = Extremely easy ... 7 = Extremely challenging										
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	190	4.84	34,582	4.91		116,582	4.93	
		Full-time	363	4.88	79,491	4.98		302,535	5.01	
		All Students	553	4.86	114,073	4.96		419,117	4.99	
Item 9: How much does this college emphasize each of the following?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	197	2.94	36,011	3.00		121,177	3.01	
		Full-time	376	3.03	82,478	3.11		313,476	3.12	
		All Students	573	3.00	118,489	3.08		434,653	3.09	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	197	2.80	35,949	2.98		120,980	3.01	-0.24**
		Full-time	374	2.99	82,350	3.07		313,025	3.09	
		All Students	571	2.92	118,299	3.04		434,005	3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	196	2.39	35,817	2.58		120,510	2.57	
		Full-time	373	2.59	82,155	2.68		312,308	2.67	
		All Students	569	2.52	117,972	2.65		432,818	2.64	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	195	1.79	35,824	1.97		120,550	1.99	
		Full-time	372	1.87	82,200	2.07		312,491	2.09	-0.22**
		All Students	567	1.84	118,024	2.04		433,041	2.06	-0.22**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	195	2.04	35,632	2.17		119,949	2.19	
		Full-time	372	2.19	81,850	2.28		311,234	2.31	
		All Students	567	2.14	117,482	2.25		431,183	2.28	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	196	2.54	35,681	2.46		120,207	2.51	
		Full-time	373	2.84	82,049	2.70		312,008	2.72	
		All Students	569	2.74	117,730	2.63		432,215	2.66	

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			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
9g. Using computers in academic work	ENVCOMP	Less than full-time	197	3.10	35,931	3.16		120,919	3.18	
		Full-time	376	3.33	82,349	3.33		313,040	3.33	
		All Students	573	3.25	118,280	3.28		433,959	3.29	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?										
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours										
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Less than full-time	198	1.88	35,956	1.84		121,004	1.86	
		Full-time	375	2.31	82,266	2.22		312,699	2.22	
		All Students	573	2.16	118,222	2.11		433,703	2.12	
10b. Working for pay	PAYWORK	Less than full-time	198	3.14	35,789	3.21		120,532	3.18	
		Full-time	373	2.12	82,031	2.49		311,833	2.44	
		All Students	571	2.47	117,820	2.71		432,365	2.65	
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	Less than full-time	197	0.15	35,819	0.21		120,648	0.22	
		Full-time	373	0.47	82,039	0.41		312,012	0.45	
		All Students	570	0.36	117,858	0.35		432,660	0.38	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	Less than full-time	196	1.60	35,746	1.70		120,452	1.81	
		Full-time	373	1.35	81,864	1.42		311,347	1.51	
		All Students	569	1.44	117,610	1.50		431,799	1.60	
10e. Commuting to and from classes	COMMUTE	Less than full-time	195	1.33	35,836	1.27		120,666	1.27	
		Full-time	374	1.47	82,010	1.46		311,955	1.45	
		All Students	569	1.42	117,846	1.40		432,621	1.40	

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Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 11: Mark the number that best represents the quality of your relationships with people at this college.										
1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging										
11a. Other students	ENVSTU	Less than full-time	198	5.31	35,925	5.34		120,990	5.41	
		Full-time	378	5.40	82,327	5.41		312,905	5.49	
		All Students	576	5.37	118,252	5.39		433,895	5.47	
11b. Instructors	ENVFAC	Less than full-time	198	5.66	35,935	5.70		121,035	5.73	
		Full-time	378	5.47	82,340	5.60		312,920	5.66	
		All Students	576	5.54	118,275	5.63		433,955	5.68	
11c. Administrative personnel and offices	ENVADM	Less than full-time	198	4.66	35,856	4.92		120,771	5.04	-0.24**
		Full-time	377	4.82	82,238	4.93		312,637	5.06	
		All Students	575	4.76	118,094	4.93		433,408	5.05	
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12a. Acquiring a broad general education	GNGENLED	Less than full-time	195	2.95	35,799	2.93		120,508	2.94	
		Full-time	375	3.04	82,152	3.10		312,231	3.09	
		All Students	570	3.01	117,951	3.05		432,739	3.05	
12b. Acquiring job or work-related knowledge and skills	GNWORK	Less than full-time	194	2.28	35,734	2.46		120,305	2.52	
		Full-time	373	2.49	82,013	2.60		311,816	2.69	
		All Students	567	2.42	117,747	2.56		432,121	2.64	-0.22**
12c. Writing clearly and effectively	GNWRITE	Less than full-time	194	2.77	35,757	2.73		120,358	2.74	
		Full-time	375	2.92	82,023	2.90		311,934	2.90	
		All Students	569	2.87	117,780	2.85		432,292	2.85	
12d. Speaking clearly and effectively	GNSPEAK	Less than full-time	196	2.66	35,735	2.65		120,302	2.66	
		Full-time	377	2.86	82,026	2.82		311,835	2.82	
		All Students	573	2.79	117,761	2.77		432,137	2.78	

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Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12e. Thinking critically and analytically	GNANALY	Less than full-time	197	2.81	35,742	2.92		120,260	2.92	
		Full-time	375	3.05	81,951	3.05		311,721	3.07	
		All Students	572	2.97	117,693	3.01		431,981	3.03	
12f. Solving numerical problems	GNSOLVE	Less than full-time	196	2.38	35,684	2.62	-0.24**	120,147	2.63	-0.25**
		Full-time	373	2.72	81,943	2.81		311,613	2.81	
		All Students	569	2.60	117,627	2.75		431,760	2.76	
12g. Using computing and information technology	GNCMPTS	Less than full-time	195	2.57	35,689	2.73		120,205	2.75	
		Full-time	374	2.86	81,946	2.89		311,602	2.92	
		All Students	569	2.76	117,635	2.84		431,807	2.87	
12h. Working effectively with others	GNOTHERS	Less than full-time	197	2.69	35,743	2.74		120,254	2.76	
		Full-time	375	2.82	81,984	2.88		311,711	2.91	
		All Students	572	2.77	117,727	2.83		431,965	2.87	
12i. Learning effectively on your own	GNINQ	Less than full-time	197	2.90	35,749	2.94		120,289	2.95	
		Full-time	374	2.98	81,992	3.04		311,708	3.05	
		All Students	571	2.95	117,741	3.01		431,997	3.03	
12j. Understanding yourself	GNSSELF	Less than full-time	196	2.73	35,681	2.63		120,122	2.64	
		Full-time	373	2.77	81,919	2.75		311,440	2.77	
		All Students	569	2.76	117,600	2.72		431,562	2.73	
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Less than full-time	197	2.47	35,624	2.46		119,890	2.45	
		Full-time	374	2.62	81,825	2.59		311,066	2.58	
		All Students	571	2.57	117,449	2.55		430,956	2.54	
12l. Developing a personal code of values and ethics	GNETHICS	Less than full-time	196	2.39	35,621	2.41		119,959	2.43	
		Full-time	372	2.57	81,861	2.55		311,203	2.58	
		All Students	568	2.51	117,482	2.51		431,162	2.54	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

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Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Means Report - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2015 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12m. Contributing to the welfare of your community	GNCOMMUN	Less than full-time	196	1.98	35,563	2.01		119,794	2.04	
		Full-time	370	2.09	81,698	2.15		310,694	2.18	
		All Students	566	2.05	117,261	2.11		430,488	2.14	
12n. Developing clearer career goals	CARGOAL	Less than full-time	196	2.57	35,701	2.64		120,185	2.68	
		Full-time	373	2.83	81,915	2.83		311,450	2.87	
		All Students	569	2.74	117,616	2.77		431,635	2.81	
12o. Gaining information about career opportunities	GAINCAR	Less than full-time	196	2.36	35,732	2.50		120,345	2.54	
		Full-time	375	2.71	82,070	2.70		311,996	2.74	
		All Students	571	2.59	117,802	2.64		432,341	2.69	
Item 13.1: How often do you use the following services at this college?										
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)										
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	160	1.68	32,249	1.75		108,906	1.79	
		Full-time	340	1.91	76,816	1.86		292,796	1.89	
		All Students	500	1.83	109,065	1.83		401,702	1.86	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	161	1.57	27,689	1.44		93,017	1.43	
		Full-time	316	1.67	66,338	1.49	0.27**	252,026	1.48	0.28**
		All Students	477	1.64	94,027	1.47	0.25**	345,043	1.47	0.26**
13.1c. Job placement assistance	USEJOBPL	Less than full-time	101	1.14	20,387	1.21		68,700	1.22	
		Full-time	200	1.21	49,955	1.27		193,275	1.30	
		All Students	301	1.19	70,342	1.25		261,975	1.28	
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	156	1.48	26,099	1.49		87,999	1.50	
		Full-time	301	1.62	63,636	1.57		243,259	1.56	
		All Students	457	1.57	89,735	1.55		331,258	1.55	

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Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Means Report - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Large Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?										
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)										
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	161	1.73	26,648	1.68		90,720	1.71	
		Full-time	312	1.94	64,915	1.77	0.22**	250,044	1.80	
		All Students	473	1.87	91,563	1.74		340,764	1.78	
13.1f. Child care	USECHLD	Less than full-time	72	1.11	15,383	1.14		51,506	1.16	
		Full-time	160	1.27	36,053	1.18		137,079	1.19	
		All Students	232	1.22	51,436	1.17		188,585	1.19	
13.1g. Financial aid advising	USEFAADV	Less than full-time	151	1.64	27,189	1.78		93,651	1.82	
		Full-time	316	1.82	66,925	1.88		261,087	1.92	
		All Students	467	1.76	94,114	1.85		354,738	1.89	
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	161	1.84	29,432	1.96		99,894	1.99	
		Full-time	321	2.09	71,760	2.13		275,468	2.14	
		All Students	482	2.00	101,192	2.08		375,362	2.10	
13.1i. Student organizations	USESTORG	Less than full-time	117	1.30	21,235	1.32		72,336	1.33	
		Full-time	259	1.47	54,607	1.45		212,191	1.48	
		All Students	376	1.42	75,842	1.41		284,527	1.44	
13.1j. Transfer credit assistance	USETRCRD	Less than full-time	125	1.48	22,721	1.49		75,860	1.50	
		Full-time	272	1.63	56,426	1.59		211,182	1.59	
		All Students	397	1.58	79,147	1.56		287,042	1.57	
13.1k. Services to students with disabilities	USEDISAB	Less than full-time	77	1.35	15,720	1.32		52,427	1.32	
		Full-time	181	1.46	37,168	1.33		140,913	1.34	
		All Students	258	1.43	52,888	1.33		193,340	1.33	

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Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Means Report - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Large Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)										
13.2a. Academic advising/planning	SATACAD	Less than full-time	137	2.05	27,762	2.21		94,928	2.25	-0.31**
		Full-time	314	2.21	68,952	2.26		265,207	2.30	
		All Students	451	2.16	96,714	2.24		360,135	2.29	
13.2b. Career counseling	SATCACOU	Less than full-time	131	1.93	18,995	2.06		64,281	2.08	
		Full-time	266	2.17	47,429	2.10		183,210	2.11	
		All Students	397	2.09	66,424	2.09		247,491	2.10	
13.2c. Job placement assistance	SATJOBPL	Less than full-time	64	1.59	11,295	1.81		39,560	1.83	
		Full-time	121	1.65	30,239	1.87		123,391	1.91	-0.34**
		All Students	185	1.63	41,534	1.85	-0.30**	162,951	1.89	-0.34**
13.2d. Peer or other tutoring	SATTUTOR	Less than full-time	104	2.22	17,224	2.20		58,856	2.21	
		Full-time	233	2.13	44,999	2.25		174,221	2.25	
		All Students	337	2.16	62,223	2.23		233,077	2.24	
13.2e. Skill labs (writing, math, etc.)	SATLAB	Less than full-time	118	2.25	18,684	2.26		65,084	2.29	
		Full-time	261	2.37	48,189	2.31		190,120	2.32	
		All Students	379	2.33	66,873	2.29		255,204	2.31	
13.2f. Child care	SATCHLD	Less than full-time	27	1.78	6,774	1.76		23,702	1.78	
		Full-time	90	1.84	17,128	1.82		68,979	1.83	
		All Students	117	1.83	23,902	1.80		92,681	1.82	
13.2g. Financial aid advising	SATFAADV	Less than full-time	130	2.02	21,370	2.19		75,864	2.24	-0.30**
		Full-time	269	2.24	56,139	2.26		223,883	2.30	
		All Students	399	2.17	77,509	2.24		299,747	2.28	
13.2h. Computer lab	SATCOMLB	Less than full-time	135	2.43	24,110	2.46		83,201	2.48	
		Full-time	280	2.54	62,863	2.51		243,872	2.52	
		All Students	415	2.50	86,973	2.50		327,073	2.51	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Means Report - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Large Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)										
13.2i. Student organizations	SATSTORG	Less than full-time	72	1.97	12,168	1.98		42,518	2.00	
		Full-time	173	1.99	35,835	2.07		143,848	2.10	
		All Students	245	1.99	48,003	2.05		186,366	2.08	
13.2j. Transfer credit assistance	SATTRCRD	Less than full-time	91	1.86	15,603	2.07		53,162	2.09	
		Full-time	210	2.05	41,630	2.11		158,273	2.12	
		All Students	301	1.99	57,233	2.10		211,435	2.11	
13.2k. Services to students with disabilities	SATDISAB	Less than full-time	48	1.96	8,570	2.06		29,254	2.07	
		Full-time	109	2.14	21,262	2.08		83,831	2.10	
		All Students	157	2.08	29,832	2.08		113,085	2.09	
Item 13.3: How important are the following services to you at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very										
13.3a. Academic advising/planning	IMPACAD	Less than full-time	188	2.56	33,925	2.54		114,488	2.55	
		Full-time	362	2.70	78,461	2.62		299,090	2.62	
		All Students	550	2.65	112,386	2.60		413,578	2.60	
13.3b. Career counseling	IMPCACOU	Less than full-time	188	2.53	33,500	2.32	0.26**	113,121	2.31	0.27**
		Full-time	358	2.61	77,517	2.38	0.32**	295,733	2.36	0.33**
		All Students	546	2.58	111,017	2.36	0.29**	408,854	2.35	0.31**
13.3c. Job placement assistance	IMPJOBPL	Less than full-time	183	2.03	33,102	2.05		111,851	2.06	
		Full-time	355	2.14	76,736	2.11		292,765	2.14	
		All Students	538	2.11	109,838	2.09		404,616	2.12	
13.3d. Peer or other tutoring	IMPTUTOR	Less than full-time	189	2.32	33,092	2.16		111,815	2.16	
		Full-time	351	2.32	76,728	2.24		292,862	2.24	
		All Students	540	2.32	109,820	2.22		404,677	2.22	

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Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Means Report - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Large Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.3: How important are the following services to you at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very										
13.3e. Skill labs (writing, math, etc.)	IMPLAB	Less than full-time	188	2.40	32,966	2.21		111,319	2.23	
		Full-time	359	2.47	76,433	2.27	0.26**	291,493	2.29	0.24**
		All Students	547	2.45	109,399	2.26	0.24**	402,812	2.27	0.23**
13.3f. Child care	IMPCHLD	Less than full-time	183	1.79	32,874	1.73		111,102	1.74	
		Full-time	348	1.78	76,043	1.76		290,359	1.77	
		All Students	531	1.78	108,917	1.75		401,461	1.76	
13.3g. Financial aid advising	IMPFAADV	Less than full-time	188	2.49	33,112	2.41		111,952	2.44	
		Full-time	357	2.62	76,714	2.51		292,903	2.54	
		All Students	545	2.58	109,826	2.48		404,855	2.51	
13.3h. Computer lab	IMPCOMLB	Less than full-time	186	2.37	33,162	2.37		112,034	2.39	
		Full-time	357	2.47	76,863	2.49		293,359	2.50	
		All Students	543	2.43	110,025	2.45		405,393	2.47	
13.3i. Student organizations	IMPSTORG	Less than full-time	185	1.98	32,689	1.85		110,504	1.85	
		Full-time	350	2.06	75,792	1.96		289,590	1.97	
		All Students	535	2.03	108,481	1.92		400,094	1.94	
13.3j. Transfer credit assistance	IMPTRCRD	Less than full-time	187	2.28	33,048	2.24		111,688	2.23	
		Full-time	358	2.49	76,684	2.34		292,531	2.32	0.21**
		All Students	545	2.42	109,732	2.31		404,219	2.29	
13.3k. Services to students with disabilities	IMPDISAB	Less than full-time	182	2.12	32,988	2.05		111,463	2.06	
		Full-time	351	2.13	76,479	2.09		291,840	2.10	
		All Students	533	2.13	109,467	2.08		403,303	2.09	

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Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Means Report - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2015 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?										
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely										
14a. Working full-time	WRKFULL	Less than full-time	197	2.47	35,756	2.31		120,526	2.29	
		Full-time	376	2.21	81,910	2.17		311,854	2.15	
		All Students	573	2.30	117,666	2.21		432,380	2.19	
14b. Caring for dependents	CAREDEP	Less than full-time	198	2.12	35,629	1.96		120,147	1.95	
		Full-time	376	1.94	81,713	1.90		311,175	1.90	
		All Students	574	2.00	117,342	1.92		431,322	1.92	
14c. Academically unprepared	ACADUNP	Less than full-time	197	1.74	35,505	1.76		119,757	1.73	
		Full-time	375	1.66	81,502	1.73		310,260	1.71	
		All Students	572	1.69	117,007	1.74		430,017	1.71	
14d. Lack of finances	LACKFIN	Less than full-time	197	2.59	35,602	2.48		120,073	2.48	
		Full-time	377	2.49	81,634	2.44		310,890	2.44	
		All Students	574	2.52	117,236	2.45		430,963	2.45	
14e. Transfer to a 4-year college or university	TRANSFER	Less than full-time	195	2.55	35,593	2.48		120,086	2.39	
		Full-time	373	2.82	81,817	2.67		311,433	2.54	0.22**
		All Students	568	2.73	117,410	2.62		431,519	2.50	
Item 15										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
15. How supportive are your friends of your attending this college?	FRNDSUPP	Less than full-time	198	3.17	35,793	3.19		120,666	3.22	
		Full-time	376	3.19	81,985	3.23		312,199	3.26	
		All Students	574	3.18	117,778	3.21		432,865	3.25	

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2015 Means Report - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Large Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 16										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
16. How supportive is your immediate family of your attending this college?	FAMSUPP	Less than full-time	198	3.46	35,670	3.46		120,239	3.48	
		Full-time	373	3.51	81,649	3.52		310,998	3.54	
		All Students	571	3.49	117,319	3.50		431,237	3.52	
Item 23										
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits										
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	Less than full-time	197	2.53	35,550	2.00	0.36**	119,868	1.99	0.36**
		Full-time	377	2.49	81,059	2.27		310,080	2.31	
		All Students	574	2.50	116,609	2.19	0.21**	429,948	2.22	
Item 25										
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits										
25. How many classes are you presently taking at other institutions?	OTHINST	Less than full-time	196	1.38	35,808	1.40		120,800	1.41	
		Full-time	377	1.36	82,057	1.43		312,454	1.41	
		All Students	573	1.36	117,865	1.42		433,254	1.41	
Item 27										
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent										
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	Less than full-time	195	2.97	35,812	3.10		120,820	3.12	
		Full-time	378	3.04	82,037	3.13		312,419	3.15	
		All Students	573	3.02	117,849	3.12		433,239	3.14	

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