

**Community College Survey of Student Engagement - College of the Desert (2014 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 1</b>								
1. Did you begin college at this college or elsewhere?	ENTER	Started here	156	78.0	24,399	66.6	82,494	66.9
		Started elsewhere	44	22.0	12,252	33.4	40,851	33.1
		<b>Total</b>	<b>200</b>	<b>100.0</b>	<b>36,651</b>	<b>100.0</b>	<b>123,345</b>	<b>100.0</b>
<b>Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?</b>								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	11	5.5	1,283	3.5	3,826	3.1
		Sometimes	85	42.5	13,035	35.6	41,949	34.0
		Often	57	28.5	12,598	34.4	42,952	34.8
		Very often	47	23.5	9,744	26.6	34,642	28.1
		<b>Total</b>	<b>200</b>	<b>100.0</b>	<b>36,660</b>	<b>100.0</b>	<b>123,369</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	48	24.0	12,133	33.2	40,549	33.0
		Sometimes	76	38.0	14,386	39.4	48,236	39.3
		Often	53	26.5	7,075	19.4	24,072	19.6
		Very often	23	11.5	2,925	8.0	10,004	8.1
		<b>Total</b>	<b>200</b>	<b>100.0</b>	<b>36,519</b>	<b>100.0</b>	<b>122,861</b>	<b>100.0</b>
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	27	13.6	8,556	23.5	28,575	23.4
		Sometimes	59	29.8	10,543	29.0	35,438	29.0
		Often	63	31.8	10,479	28.8	35,305	28.9
		Very often	49	24.7	6,781	18.7	23,044	18.8
		<b>Total</b>	<b>198</b>	<b>100.0</b>	<b>36,359</b>	<b>100.0</b>	<b>122,362</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	9	4.5	4,726	13.0	15,547	12.7
		Sometimes	63	31.8	10,042	27.6	33,815	27.6
		Often	77	38.9	13,067	35.9	43,970	35.9
		Very often	49	24.7	8,555	23.5	29,104	23.8
		<b>Total</b>	<b>198</b>	<b>100.0</b>	<b>36,390</b>	<b>100.0</b>	<b>122,436</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	58	29.3	12,821	35.3	44,598	36.5
		Sometimes	119	60.1	18,812	51.8	62,438	51.1
		Often	15	7.6	3,426	9.4	10,945	9.0
		Very often	6	3.0	1,254	3.5	4,253	3.5
		<b>Total</b>	<b>198</b>	<b>100.0</b>	<b>36,313</b>	<b>100.0</b>	<b>122,234</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	16	8.0	5,355	14.8	17,722	14.5
		Sometimes	81	40.7	13,830	38.1	46,540	38.1
		Often	65	32.7	11,609	32.0	39,155	32.1
		Very often	37	18.6	5,474	15.1	18,618	15.3
		<b>Total</b>	<b>199</b>	<b>100.0</b>	<b>36,268</b>	<b>100.0</b>	<b>122,035</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

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[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	67	33.7	15,817	43.5	53,115	43.4
		Sometimes	88	44.2	13,153	36.1	43,872	35.8
		Often	34	17.1	5,260	14.5	17,839	14.6
		Very often	10	5.0	2,166	6.0	7,567	6.2
		Total	199	100.0	36,396	100.0	122,393	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	152	76.0	27,848	76.4	93,853	76.5
		Sometimes	37	18.5	6,119	16.8	20,599	16.8
		Often	5	2.5	1,676	4.6	5,535	4.5
		Very often	6	3.0	799	2.2	2,687	2.2
		Total	200	100.0	36,442	100.0	122,674	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	153	76.5	28,950	79.8	97,144	79.5
		Sometimes	40	20.0	5,224	14.4	17,695	14.5
		Often	6	3.0	1,505	4.1	5,149	4.2
		Very often	1	0.5	611	1.7	2,161	1.8
		Total	200	100.0	36,290	100.0	122,149	100.0
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	Never	11	5.6	2,914	8.0	9,875	8.1
		Sometimes	47	23.7	8,412	23.2	27,753	22.7
		Often	69	34.8	10,992	30.3	36,566	29.9
		Very often	71	35.9	13,955	38.5	47,910	39.2
		Total	198	100.0	36,273	100.0	122,104	100.0
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	20	10.1	2,775	7.7	9,756	8.0
		Sometimes	87	43.7	11,735	32.4	38,369	31.4
		Often	47	23.6	11,422	31.5	38,310	31.4
		Very often	45	22.6	10,336	28.5	35,709	29.2
		Total	199	100.0	36,268	100.0	122,144	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	27	13.7	3,908	10.7	12,469	10.2
		Sometimes	86	43.7	15,533	42.7	51,614	42.2
		Often	57	28.9	10,763	29.6	36,625	29.9
		Very often	27	13.7	6,166	17.0	21,682	17.7
		Total	197	100.0	36,370	100.0	122,390	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	63	31.5	11,706	32.2	37,420	30.6
		Sometimes	83	41.5	15,707	43.3	53,137	43.5
		Often	39	19.5	6,052	16.7	21,333	17.5
		Very often	15	7.5	2,843	7.8	10,296	8.4
		Total	200	100.0	36,308	100.0	122,186	100.0

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Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	86	43.0	18,069	49.8	59,296	48.6
		Sometimes	76	38.0	12,432	34.3	42,843	35.1
		Often	26	13.0	4,051	11.2	13,814	11.3
		Very often	12	6.0	1,712	4.7	5,941	4.9
		Total	200	100.0	36,264	100.0	121,894	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	24	12.0	3,172	8.7	10,118	8.3
		Sometimes	79	39.5	12,210	33.6	40,613	33.2
		Often	69	34.5	13,822	38.1	46,592	38.1
		Very often	28	14.0	7,096	19.5	24,885	20.4
		Total	200	100.0	36,300	100.0	122,208	100.0
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	21	10.5	3,975	10.9	13,146	10.8
		Sometimes	80	40.0	13,955	38.4	46,060	37.7
		Often	64	32.0	12,582	34.6	42,691	34.9
		Very often	35	17.5	5,808	16.0	20,274	16.6
		Total	200	100.0	36,320	100.0	122,171	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	138	69.7	25,936	72.2	86,509	71.5
		Sometimes	49	24.7	6,784	18.9	23,409	19.3
		Often	6	3.0	2,352	6.5	8,010	6.6
		Very often	5	2.5	863	2.4	3,122	2.6
		Total	198	100.0	35,935	100.0	121,050	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	19	9.6	5,720	15.7	18,785	15.3
		Sometimes	88	44.4	13,850	38.0	46,451	37.9
		Often	58	29.3	10,191	28.0	34,659	28.3
		Very often	33	16.7	6,658	18.3	22,668	18.5
		Total	198	100.0	36,419	100.0	122,563	100.0
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	Never	51	25.9	8,403	23.1	29,617	24.2
		Sometimes	62	31.5	11,445	31.5	39,136	32.0
		Often	44	22.3	8,934	24.6	28,998	23.7
		Very often	40	20.3	7,587	20.9	24,587	20.1
		Total	197	100.0	36,369	100.0	122,338	100.0
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Never	55	27.8	10,111	27.8	33,849	27.7
		Sometimes	72	36.4	12,073	33.2	41,337	33.8
		Often	40	20.2	7,953	21.9	26,585	21.8
		Very often	31	15.7	6,189	17.0	20,424	16.7
		Total	198	100.0	36,326	100.0	122,195	100.0

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[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4u. Skipped class	SKIPCLAS	Never	91	46.0	19,906	54.6	69,119	56.4
		Sometimes	98	49.5	14,608	40.1	47,526	38.8
		Often	8	4.0	1,408	3.9	4,249	3.5
		Very often	1	0.5	535	1.5	1,753	1.4
		Total	198	100.0	36,457	100.0	122,647	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Very little	17	8.5	2,670	7.3	9,078	7.4
		Some	49	24.5	10,160	27.8	34,346	27.9
		Quite a bit	66	33.0	14,011	38.4	46,921	38.2
		Very much	68	34.0	9,675	26.5	32,539	26.5
		Total	200	100.0	36,516	100.0	122,884	100.0
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	15	7.5	1,821	5.0	6,240	5.1
		Some	45	22.6	9,680	26.6	32,798	26.8
		Quite a bit	90	45.2	15,453	42.5	51,757	42.3
		Very much	49	24.6	9,413	25.9	31,623	25.8
		Total	199	100.0	36,367	100.0	122,418	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	24	12.0	2,823	7.8	9,200	7.5
		Some	52	26.0	11,539	31.9	38,650	31.7
		Quite a bit	79	39.5	13,661	37.7	46,570	38.2
		Very much	45	22.5	8,203	22.6	27,488	22.5
		Total	200	100.0	36,226	100.0	121,908	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	32	16.1	5,076	14.0	16,827	13.8
		Some	65	32.7	12,506	34.5	41,821	34.3
		Quite a bit	69	34.7	12,020	33.1	40,671	33.3
		Very much	33	16.6	6,671	18.4	22,723	18.6
		Total	199	100.0	36,273	100.0	122,042	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	21	10.6	3,958	10.9	13,022	10.7
		Some	75	37.9	11,952	32.9	40,027	32.7
		Quite a bit	65	32.8	12,716	35.0	42,877	35.1
		Very much	37	18.7	7,705	21.2	26,314	21.5
		Total	198	100.0	36,331	100.0	122,240	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	16	8.0	3,369	9.2	11,049	9.0
		Some	61	30.5	10,472	28.7	34,826	28.4
		Quite a bit	73	36.5	13,005	35.7	44,021	35.9
		Very much	50	25.0	9,625	26.4	32,835	26.8
		Total	200	100.0	36,471	100.0	122,731	100.0

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[Unweighted]

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			Count	Percent	Count	Percent	Count	Percent
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	11	5.5	1,454	4.0	4,786	3.9
		1 to 4	90	45.2	17,783	49.3	59,395	49.0
		5 to 10	51	25.6	9,206	25.5	30,940	25.5
		11 to 20	27	13.6	4,265	11.8	14,664	12.1
		More than 20	20	10.1	3,345	9.3	11,530	9.5
		<b>Total</b>	<b>199</b>	<b>100.0</b>	<b>36,053</b>	<b>100.0</b>	<b>121,315</b>	<b>100.0</b>
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	50	25.1	11,024	30.6	37,894	31.2
		1 to 4	91	45.7	17,108	47.5	56,439	46.5
		5 to 10	34	17.1	4,728	13.1	16,037	13.2
		11 to 20	12	6.0	1,685	4.7	5,683	4.7
		More than 20	12	6.0	1,504	4.2	5,226	4.3
		<b>Total</b>	<b>199</b>	<b>100.0</b>	<b>36,049</b>	<b>100.0</b>	<b>121,279</b>	<b>100.0</b>
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	9	4.5	4,588	12.7	15,366	12.7
		1 to 4	75	37.7	12,503	34.7	42,313	34.9
		5 to 10	66	33.2	10,928	30.3	36,496	30.1
		11 to 20	29	14.6	5,382	14.9	18,124	15.0
		More than 20	20	10.1	2,614	7.3	8,877	7.3
		<b>Total</b>	<b>199</b>	<b>100.0</b>	<b>36,015</b>	<b>100.0</b>	<b>121,176</b>	<b>100.0</b>
<b>Item 7</b>								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	2	1.1	402	1.2	1,370	1.2
		(2)	12	6.3	768	2.2	2,575	2.2
		(3)	7	3.7	2,244	6.5	7,405	6.4
		(4)	43	22.6	8,838	25.6	29,452	25.3
		(5)	71	37.4	11,558	33.4	38,700	33.2
		(6)	40	21.1	7,460	21.6	25,411	21.8
		(7) Extremely challenging	15	7.9	3,312	9.6	11,669	10.0
		<b>Total</b>	<b>190</b>	<b>100.0</b>	<b>34,582</b>	<b>100.0</b>	<b>116,582</b>	<b>100.0</b>
<b>Item 8: Which of the following have you done, are you doing, or do you plan to do while attending this college?</b>								
8a. Internship, field experience, co-op experience, or clinical assignment	INTERN	I have not done nor plan to do	84	42.9	15,097	42.3	49,208	40.9
		I plan to do	84	42.9	16,078	45.0	54,079	45.0
		I have done	28	14.3	4,524	12.7	16,940	14.1
		<b>Total</b>	<b>196</b>	<b>100.0</b>	<b>35,699</b>	<b>100.0</b>	<b>120,227</b>	<b>100.0</b>
8b. English as a second language course	ESL	I have not done nor plan to do	161	81.7	29,849	83.5	101,470	84.3
		I plan to do	12	6.1	2,077	5.8	6,992	5.8
		I have done	24	12.2	3,832	10.7	11,848	9.8
		<b>Total</b>	<b>197</b>	<b>100.0</b>	<b>35,758</b>	<b>100.0</b>	<b>120,310</b>	<b>100.0</b>

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8c. Developmental/remedial reading course	DEVREAD	I have not done nor plan to do	128	65.0	25,431	71.1	86,466	71.9
		I plan to do	23	11.7	3,711	10.4	12,135	10.1
		I have done	46	23.4	6,610	18.5	21,730	18.1
		Total	197	100.0	35,752	100.0	120,331	100.0
8d. Developmental/remedial writing course	DEVWRITE	I have not done nor plan to do	120	61.2	23,542	65.9	79,827	66.4
		I plan to do	28	14.3	4,504	12.6	14,668	12.2
		I have done	48	24.5	7,703	21.5	25,811	21.5
		Total	196	100.0	35,749	100.0	120,306	100.0
8e. Developmental/remedial math course	DEVMATH	I have not done nor plan to do	104	52.8	19,302	54.1	64,742	53.9
		I plan to do	57	28.9	5,949	16.7	19,815	16.5
		I have done	36	18.3	10,435	29.2	35,573	29.6
		Total	197	100.0	35,686	100.0	120,130	100.0
8f. Study skills course	STUDSKIL	I have not done nor plan to do	122	63.2	22,655	63.5	76,171	63.4
		I plan to do	48	24.9	7,736	21.7	25,299	21.1
		I have done	23	11.9	5,289	14.8	18,590	15.5
		Total	193	100.0	35,680	100.0	120,060	100.0
8g. Honors course	HONORS	I have not done nor plan to do	139	72.8	25,781	72.6	87,714	73.3
		I plan to do	50	26.2	8,222	23.1	26,723	22.3
		I have done	2	1.0	1,524	4.3	5,162	4.3
		Total	191	100.0	35,527	100.0	119,599	100.0
8h. College orientation program or course	ORIEN	I have not done nor plan to do	114	58.5	21,039	59.0	68,827	57.4
		I plan to do	38	19.5	5,131	14.4	16,566	13.8
		I have done	43	22.1	9,492	26.6	34,619	28.8
		Total	195	100.0	35,662	100.0	120,012	100.0
8i. Organized learning communities (linked courses/study groups led by faculty or counselors)	LRNCOMM	I have not done nor plan to do	140	71.8	25,366	70.9	85,103	70.7
		I plan to do	42	21.5	7,435	20.8	24,575	20.4
		I have done	13	6.7	2,954	8.3	10,635	8.8
		Total	195	100.0	35,755	100.0	120,313	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	11	5.6	1,534	4.3	5,090	4.2
		Some	46	23.4	8,173	22.7	26,825	22.1
		Quite a bit	84	42.6	15,008	41.7	50,731	41.9
		Very much	56	28.4	11,296	31.4	38,531	31.8
		Total	197	100.0	36,011	100.0	121,177	100.0

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**Community College Survey of Student Engagement - College of the Desert (2014 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	19	9.6	1,894	5.3	6,045	5.0
		Some	54	27.4	8,274	23.0	26,652	22.0
		Quite a bit	71	36.0	14,445	40.2	48,558	40.1
		Very much	53	26.9	11,336	31.5	39,725	32.8
		Total	197	100.0	35,949	100.0	120,980	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	44	22.4	6,108	17.1	20,834	17.3
		Some	69	35.2	10,945	30.6	36,957	30.7
		Quite a bit	46	23.5	10,721	29.9	35,427	29.4
		Very much	37	18.9	8,043	22.5	27,292	22.6
		Total	196	100.0	35,817	100.0	120,510	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	96	49.2	14,373	40.1	47,559	39.5
		Some	61	31.3	11,788	32.9	39,598	32.8
		Quite a bit	21	10.8	6,092	17.0	20,943	17.4
		Very much	17	8.7	3,571	10.0	12,450	10.3
		Total	195	100.0	35,824	100.0	120,550	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	66	33.8	10,039	28.2	32,955	27.5
		Some	73	37.4	13,653	38.3	45,501	37.9
		Quite a bit	38	19.5	7,871	22.1	27,165	22.6
		Very much	18	9.2	4,069	11.4	14,328	11.9
		Total	195	100.0	35,632	100.0	119,949	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	44	22.4	8,885	24.9	28,121	23.4
		Some	54	27.6	9,664	27.1	32,255	26.8
		Quite a bit	46	23.5	8,888	24.9	30,763	25.6
		Very much	52	26.5	8,244	23.1	29,068	24.2
		Total	196	100.0	35,681	100.0	120,207	100.0
9g. Using computers in academic work	ENVCOMP	Very little	10	5.1	2,046	5.7	6,820	5.6
		Some	44	22.3	6,176	17.2	20,198	16.7
		Quite a bit	59	29.9	11,546	32.1	38,660	32.0
		Very much	84	42.6	16,163	45.0	55,241	45.7
		Total	197	100.0	35,931	100.0	120,919	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	4	2.0	609	1.7	2,082	1.7
		1-5 hours	87	43.9	15,978	44.4	53,323	44.1
		6-10 hours	56	28.3	11,161	31.0	36,959	30.5
		11-20 hours	34	17.2	5,645	15.7	19,577	16.2
		21-30 hours	13	6.6	1,756	4.9	6,060	5.0
		More than 30 hours	4	2.0	807	2.2	3,003	2.5
		Total	198	100.0	35,956	100.0	121,004	100.0

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**Community College Survey of Student Engagement - College of the Desert (2014 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10b. Working for pay	PAYWORK	None	49	24.7	6,954	19.4	24,369	20.2
		1-5 hours	7	3.5	1,915	5.4	6,657	5.5
		6-10 hours	5	2.5	2,220	6.2	7,369	6.1
		11-20 hours	28	14.1	4,114	11.5	13,569	11.3
		21-30 hours	25	12.6	6,694	18.7	21,867	18.1
		More than 30 hours	84	42.4	13,892	38.8	46,701	38.7
		<b>Total</b>	<b>198</b>	<b>100.0</b>	<b>35,789</b>	<b>100.0</b>	<b>120,532</b>	<b>100.0</b>
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	None	174	88.3	30,767	85.9	102,691	85.1
		1-5 hours	18	9.1	3,625	10.1	13,118	10.9
		6-10 hours	3	1.5	841	2.3	2,789	2.3
		11-20 hours	2	1.0	338	0.9	1,166	1.0
		21-30 hours	0	N/A	112	0.3	414	0.3
		More than 30 hours	0	N/A	136	0.4	470	0.4
		<b>Total</b>	<b>197</b>	<b>100.0</b>	<b>35,819</b>	<b>100.0</b>	<b>120,648</b>	<b>100.0</b>
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	None	87	44.4	15,702	43.9	51,192	42.5
		1-5 hours	34	17.3	6,061	17.0	19,535	16.2
		6-10 hours	19	9.7	3,107	8.7	10,099	8.4
		11-20 hours	15	7.7	2,267	6.3	7,448	6.2
		21-30 hours	9	4.6	1,495	4.2	4,972	4.1
		More than 30 hours	32	16.3	7,114	19.9	27,206	22.6
		<b>Total</b>	<b>196</b>	<b>100.0</b>	<b>35,746</b>	<b>100.0</b>	<b>120,452</b>	<b>100.0</b>
10e. Commuting to and from classes	COMMUTE	None	23	11.8	2,408	6.7	8,030	6.7
		1-5 hours	115	59.0	25,903	72.3	86,906	72.0
		6-10 hours	41	21.0	4,930	13.8	16,766	13.9
		11-20 hours	6	3.1	1,437	4.0	4,925	4.1
		21-30 hours	5	2.6	461	1.3	1,620	1.3
		More than 30 hours	5	2.6	697	1.9	2,419	2.0
		<b>Total</b>	<b>195</b>	<b>100.0</b>	<b>35,836</b>	<b>100.0</b>	<b>120,666</b>	<b>100.0</b>
Item 11: Mark the number that best represents the quality of your relationships with people at this college.								
11a. Other students	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	4	2.0	462	1.3	1,414	1.2
		(2)	6	3.0	965	2.7	2,959	2.4
		(3)	16	8.1	2,013	5.6	6,129	5.1
		(4)	23	11.6	6,288	17.5	20,294	16.8
		(5)	50	25.3	7,988	22.2	26,521	21.9
		(6)	47	23.7	9,168	25.5	31,093	25.7
		(7) Friendly, supportive, sense of belonging	52	26.3	9,041	25.2	32,580	26.9
		<b>Total</b>	<b>198</b>	<b>100.0</b>	<b>35,925</b>	<b>100.0</b>	<b>120,990</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - College of the Desert (2014 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 11: Mark the number that best represents the quality of your relationships with people at this college.								
11b. Instructors	ENVFAC	(1) Unavailable, unhelpful, unsympathetic	3	1.5	244	0.7	826	0.7
		(2)	3	1.5	528	1.5	1,750	1.4
		(3)	6	3.0	1,271	3.5	4,166	3.4
		(4)	21	10.6	4,074	11.3	13,359	11.0
		(5)	39	19.7	7,181	20.0	23,256	19.2
		(6)	67	33.8	10,889	30.3	36,549	30.2
		(7) Available, helpful, sympathetic	59	29.8	11,748	32.7	41,129	34.0
		Total	198	100.0	35,935	100.0	121,035	100.0
11c. Administrative personnel and offices	ENVADM	(1) Unhelpful, inconsiderate, rigid	11	5.6	1,382	3.9	4,009	3.3
		(2)	12	6.1	1,823	5.1	5,631	4.7
		(3)	21	10.6	3,076	8.6	9,570	7.9
		(4)	41	20.7	7,337	20.5	22,955	19.0
		(5)	44	22.2	7,573	21.1	25,173	20.8
		(6)	42	21.2	7,648	21.3	26,604	22.0
		(7) Helpful, considerate, flexible	27	13.6	7,017	19.6	26,829	22.2
		Total	198	100.0	35,856	100.0	120,771	100.0
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?								
12a. Acquiring a broad general education	NGNLEED	Very little	17	8.7	2,260	6.3	7,580	6.3
		Some	38	19.5	8,434	23.6	27,990	23.2
		Quite a bit	77	39.5	14,484	40.5	48,430	40.2
		Very much	63	32.3	10,621	29.7	36,508	30.3
		Total	195	100.0	35,799	100.0	120,508	100.0
12b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	60	30.9	7,646	21.4	23,825	19.8
		Some	55	28.4	11,009	30.8	35,846	29.8
		Quite a bit	44	22.7	10,108	28.3	34,992	29.1
		Very much	35	18.0	6,971	19.5	25,642	21.3
		Total	194	100.0	35,734	100.0	120,305	100.0
12c. Writing clearly and effectively	GNWRITE	Very little	27	13.9	4,076	11.4	13,651	11.3
		Some	44	22.7	9,977	27.9	33,373	27.7
		Quite a bit	70	36.1	13,136	36.7	44,149	36.7
		Very much	53	27.3	8,568	24.0	29,185	24.2
		Total	194	100.0	35,757	100.0	120,358	100.0
12d. Speaking clearly and effectively	GNSPEAK	Very little	25	12.8	5,082	14.2	16,815	14.0
		Some	61	31.1	10,323	28.9	34,562	28.7
		Quite a bit	65	33.2	12,379	34.6	41,614	34.6
		Very much	45	23.0	7,951	22.2	27,311	22.7
		Total	196	100.0	35,735	100.0	120,302	100.0

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**Community College Survey of Student Engagement - College of the Desert (2014 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?								
12e. Thinking critically and analytically	GNANALY	Very little	20	10.2	2,238	6.3	7,742	6.4
		Some	53	26.9	8,748	24.5	28,589	23.8
		Quite a bit	68	34.5	14,566	40.8	48,950	40.7
		Very much	56	28.4	10,190	28.5	34,979	29.1
		Total	197	100.0	35,742	100.0	120,260	100.0
12f. Solving numerical problems	GNSOLVE	Very little	45	23.0	5,685	15.9	19,103	15.9
		Some	65	33.2	10,171	28.5	34,061	28.3
		Quite a bit	53	27.0	11,780	33.0	39,550	32.9
		Very much	33	16.8	8,048	22.6	27,433	22.8
		Total	196	100.0	35,684	100.0	120,147	100.0
12g. Using computing and information technology	GNCMPTS	Very little	29	14.9	4,852	13.6	15,898	13.2
		Some	63	32.3	9,661	27.1	31,707	26.4
		Quite a bit	66	33.8	11,439	32.1	38,663	32.2
		Very much	37	19.0	9,737	27.3	33,937	28.2
		Total	195	100.0	35,689	100.0	120,205	100.0
12h. Working effectively with others	GNOTHERS	Very little	23	11.7	3,507	9.8	11,354	9.4
		Some	57	28.9	10,902	30.5	35,889	29.8
		Quite a bit	75	38.1	12,876	36.0	43,129	35.9
		Very much	42	21.3	8,458	23.7	29,882	24.8
		Total	197	100.0	35,743	100.0	120,254	100.0
12i. Learning effectively on your own	GNINQ	Very little	15	7.6	2,419	6.8	7,962	6.6
		Some	45	22.8	8,427	23.6	27,757	23.1
		Quite a bit	82	41.6	13,927	39.0	46,812	38.9
		Very much	55	27.9	10,976	30.7	37,758	31.4
		Total	197	100.0	35,749	100.0	120,289	100.0
12j. Understanding yourself	GNSELF	Very little	22	11.2	5,937	16.6	19,816	16.5
		Some	56	28.6	10,123	28.4	33,547	27.9
		Quite a bit	70	35.7	10,849	30.4	36,570	30.4
		Very much	48	24.5	8,772	24.6	30,189	25.1
		Total	196	100.0	35,681	100.0	120,122	100.0
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	38	19.3	7,524	21.1	26,016	21.7
		Some	63	32.0	11,286	31.7	37,881	31.6
		Quite a bit	61	31.0	9,878	27.7	32,414	27.0
		Very much	35	17.8	6,936	19.5	23,579	19.7
		Total	197	100.0	35,624	100.0	119,890	100.0

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Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?								
12l. Developing a personal code of values and ethics	GNETHICS	Very little	43	21.9	8,210	23.0	26,940	22.5
		Some	66	33.7	11,237	31.5	37,893	31.6
		Quite a bit	54	27.6	9,548	26.8	32,219	26.9
		Very much	33	16.8	6,626	18.6	22,907	19.1
		Total	196	100.0	35,621	100.0	119,959	100.0
12m. Contributing to the welfare of your community	GNCOMMUN	Very little	81	41.3	13,422	37.7	43,652	36.4
		Some	57	29.1	12,071	33.9	41,008	34.2
		Quite a bit	39	19.9	6,348	17.9	21,854	18.2
		Very much	19	9.7	3,722	10.5	13,280	11.1
		Total	196	100.0	35,563	100.0	119,794	100.0
12n. Developing clearer career goals	CARGOAL	Very little	35	17.9	5,658	15.8	18,078	15.0
		Some	53	27.0	10,098	28.3	33,378	27.8
		Quite a bit	70	35.7	11,219	31.4	37,864	31.5
		Very much	38	19.4	8,726	24.4	30,865	25.7
		Total	196	100.0	35,701	100.0	120,185	100.0
12o. Gaining information about career opportunities	GAINCAR	Very little	47	24.0	7,449	20.8	23,814	19.8
		Some	60	30.6	10,589	29.6	35,220	29.3
		Quite a bit	60	30.6	9,940	27.8	33,871	28.1
		Very much	29	14.8	7,754	21.7	27,440	22.8
		Total	196	100.0	35,732	100.0	120,345	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	30	15.8	3,010	8.5	10,000	8.4
		Rarely/Never	65	34.2	12,623	35.8	40,329	33.9
		Sometimes	82	43.2	15,004	42.6	51,583	43.4
		Often	13	6.8	4,622	13.1	16,994	14.3
		Total	190	100.0	35,259	100.0	118,906	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	31	16.1	7,404	21.1	25,368	21.4
		Rarely/Never	83	43.2	17,674	50.4	59,660	50.4
		Sometimes	64	33.3	7,910	22.5	26,317	22.2
		Often	14	7.3	2,105	6.0	7,040	5.9
		Total	192	100.0	35,093	100.0	118,385	100.0
13.1c. Job placement assistance	USEJOBPL	Don't know/N.A.	91	47.4	14,423	41.4	48,805	41.5
		Rarely/Never	87	45.3	16,927	48.6	56,388	48.0
		Sometimes	14	7.3	2,678	7.7	9,385	8.0
		Often	0	N/A	782	2.2	2,927	2.5
		Total	192	100.0	34,810	100.0	117,505	100.0

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Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	37	19.2	8,689	25.0	29,344	25.0
		Rarely/Never	98	50.8	16,149	46.4	54,101	46.1
		Sometimes	41	21.2	7,034	20.2	23,704	20.2
		Often	17	8.8	2,916	8.4	10,194	8.7
		Total	193	100.0	34,788	100.0	117,343	100.0
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	32	16.6	8,058	23.2	26,368	22.5
		Rarely/Never	77	39.9	13,540	39.0	44,414	37.9
		Sometimes	51	26.4	8,084	23.3	27,819	23.8
		Often	33	17.1	5,024	14.5	18,487	15.8
		Total	193	100.0	34,706	100.0	117,088	100.0
13.1f. Child care	USECHLD	Don't know/N.A.	120	62.5	19,375	55.7	65,698	56.1
		Rarely/Never	65	33.9	13,825	39.8	45,739	39.0
		Sometimes	6	3.1	940	2.7	3,242	2.8
		Often	1	0.5	618	1.8	2,525	2.2
		Total	192	100.0	34,758	100.0	117,204	100.0
13.1g. Financial aid advising	USEFAADV	Don't know/N.A.	40	20.9	7,572	21.8	23,627	20.1
		Rarely/Never	76	39.8	11,704	33.7	37,506	32.0
		Sometimes	54	28.3	9,804	28.2	35,130	30.0
		Often	21	11.0	5,681	16.3	21,015	17.9
		Total	191	100.0	34,761	100.0	117,278	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	28	14.8	5,348	15.4	17,421	14.8
		Rarely/Never	63	33.3	10,029	28.8	32,959	28.1
		Sometimes	61	32.3	10,416	29.9	35,381	30.2
		Often	37	19.6	8,987	25.8	31,554	26.9
		Total	189	100.0	34,780	100.0	117,315	100.0
13.1i. Student organizations	USESTORG	Don't know/N.A.	76	39.4	13,257	38.4	44,119	37.9
		Rarely/Never	88	45.6	16,087	46.6	54,025	46.4
		Sometimes	23	11.9	3,602	10.4	12,848	11.0
		Often	6	3.1	1,546	4.5	5,463	4.7
		Total	193	100.0	34,492	100.0	116,455	100.0
13.1j. Transfer credit assistance	USETRCRD	Don't know/N.A.	68	35.2	12,081	34.7	41,557	35.4
		Rarely/Never	75	38.9	13,833	39.7	45,653	38.9
		Sometimes	40	20.7	6,587	18.9	22,271	19.0
		Often	10	5.2	2,301	6.6	7,936	6.8
		Total	193	100.0	34,802	100.0	117,417	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - College of the Desert (2014 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1k. Services to students with disabilities	USEDISAB	Don't know/N.A.	115	59.9	19,151	54.9	65,212	55.4
		Rarely/Never	58	30.2	12,290	35.2	41,030	34.9
		Sometimes	11	5.7	1,768	5.1	5,963	5.1
		Often	8	4.2	1,662	4.8	5,434	4.6
		Total	192	100.0	34,871	100.0	117,639	100.0
Item 13.2: How satisfied are you with the following services at this college?								
13.2a. Academic advising/planning	SATACAD	N.A.	54	28.3	6,413	18.8	20,512	17.8
		Not at all	22	11.5	3,745	11.0	11,248	9.7
		Somewhat	86	45.0	14,475	42.4	48,251	41.8
		Very	29	15.2	9,542	27.9	35,429	30.7
		Total	191	100.0	34,175	100.0	115,440	100.0
13.2b. Career counseling	SATCACOU	N.A.	59	31.1	14,808	43.8	49,959	43.7
		Not at all	34	17.9	4,272	12.6	14,206	12.4
		Somewhat	72	37.9	9,223	27.3	30,707	26.9
		Very	25	13.2	5,500	16.3	19,368	17.0
		Total	190	100.0	33,803	100.0	114,240	100.0
13.2c. Job placement assistance	SATJOBPL	N.A.	123	65.8	22,114	66.2	73,435	65.0
		Not at all	34	18.2	4,348	13.0	14,713	13.0
		Somewhat	22	11.8	4,782	14.3	16,810	14.9
		Very	8	4.3	2,165	6.5	8,037	7.1
		Total	187	100.0	33,409	100.0	112,995	100.0
13.2d. Peer or other tutoring	SATTUTOR	N.A.	84	44.7	16,192	48.5	54,179	47.9
		Not at all	17	9.0	2,957	8.8	9,940	8.8
		Somewhat	47	25.0	7,903	23.7	26,590	23.5
		Very	40	21.3	6,364	19.0	22,326	19.8
		Total	188	100.0	33,416	100.0	113,035	100.0
13.2e. Skill labs (writing, math, etc.)	SATLAB	N.A.	70	37.2	14,573	43.8	47,537	42.2
		Not at all	15	8.0	2,441	7.3	7,912	7.0
		Somewhat	59	31.4	8,911	26.8	30,424	27.0
		Very	44	23.4	7,332	22.0	26,748	23.8
		Total	188	100.0	33,257	100.0	112,621	100.0
13.2f. Child care	SATCHLD	N.A.	158	85.4	26,424	79.6	88,601	78.9
		Not at all	11	5.9	3,060	9.2	10,506	9.4
		Somewhat	11	5.9	2,275	6.9	7,859	7.0
		Very	5	2.7	1,439	4.3	5,337	4.8
		Total	185	100.0	33,198	100.0	112,303	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

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**Community College Survey of Student Engagement - College of the Desert (2014 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.2: How satisfied are you with the following services at this college?								
13.2g. Financial aid advising	SATFAADV	N.A.	60	31.6	11,968	35.9	37,069	32.8
		Not at all	33	17.4	4,275	12.8	13,829	12.2
		Somewhat	62	32.6	8,817	26.4	30,342	26.9
		Very	35	18.4	8,278	24.8	31,693	28.1
		Total	190	100.0	33,338	100.0	112,933	100.0
13.2h. Computer lab	SATCOMLB	N.A.	53	28.2	9,280	27.8	29,777	26.4
		Not at all	11	5.9	1,812	5.4	6,007	5.3
		Somewhat	55	29.3	9,282	27.8	31,103	27.5
		Very	69	36.7	13,016	39.0	46,091	40.8
		Total	188	100.0	33,390	100.0	112,978	100.0
13.2i. Student organizations	SATSTORG	N.A.	111	60.7	20,798	63.1	69,213	61.9
		Not at all	20	10.9	3,251	9.9	10,857	9.7
		Somewhat	34	18.6	5,952	18.1	20,859	18.7
		Very	18	9.8	2,965	9.0	10,802	9.7
		Total	183	100.0	32,966	100.0	111,731	100.0
13.2j. Transfer credit assistance	SATTRCRD	N.A.	97	51.6	17,747	53.2	59,684	52.9
		Not at all	28	14.9	3,683	11.0	12,220	10.8
		Somewhat	48	25.5	7,211	21.6	24,058	21.3
		Very	15	8.0	4,709	14.1	16,884	15.0
		Total	188	100.0	33,350	100.0	112,846	100.0
13.2k. Services to students with disabilities	SATDISAB	N.A.	140	74.5	24,694	74.2	83,329	74.0
		Not at all	18	9.6	2,490	7.5	8,350	7.4
		Somewhat	14	7.4	3,092	9.3	10,566	9.4
		Very	16	8.5	2,988	9.0	10,338	9.2
		Total	188	100.0	33,264	100.0	112,583	100.0
Item 13.3: How important are the following services to you at this college?								
13.3a. Academic advising/planning	IMPACAD	Not at all	20	10.6	3,416	10.1	10,995	9.6
		Somewhat	42	22.3	8,685	25.6	29,202	25.5
		Very	126	67.0	21,824	64.3	74,291	64.9
		Total	188	100.0	33,925	100.0	114,488	100.0
13.3b. Career counseling	IMPCACOU	Not at all	26	13.8	6,737	20.1	23,327	20.6
		Somewhat	37	19.7	9,215	27.5	31,463	27.8
		Very	125	66.5	17,548	52.4	58,331	51.6
		Total	188	100.0	33,500	100.0	113,121	100.0
13.3c. Job placement assistance	IMPJOBPL	Not at all	64	35.0	11,087	33.5	37,040	33.1
		Somewhat	49	26.8	9,432	28.5	31,360	28.0
		Very	70	38.3	12,583	38.0	43,451	38.8
		Total	183	100.0	33,102	100.0	111,851	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

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Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.3: How important are the following services to you at this college?								
13.3d. Peer or other tutoring	IMPTUTOR	Not at all	41	21.7	8,664	26.2	29,433	26.3
		Somewhat	46	24.3	10,311	31.2	34,523	30.9
		Very	102	54.0	14,117	42.7	47,859	42.8
		<b>Total</b>	<b>189</b>	<b>100.0</b>	<b>33,092</b>	<b>100.0</b>	<b>111,815</b>	<b>100.0</b>
13.3e. Skill labs (writing, math, etc.)	IMPLAB	Not at all	28	14.9	7,953	24.1	26,229	23.6
		Somewhat	57	30.3	10,000	30.3	33,632	30.2
		Very	103	54.8	15,013	45.5	51,458	46.2
		<b>Total</b>	<b>188</b>	<b>100.0</b>	<b>32,966</b>	<b>100.0</b>	<b>111,319</b>	<b>100.0</b>
13.3f. Child care	IMPCHLD	Not at all	101	55.2	17,918	54.5	60,056	54.1
		Somewhat	19	10.4	6,062	18.4	20,313	18.3
		Very	63	34.4	8,894	27.1	30,733	27.7
		<b>Total</b>	<b>183</b>	<b>100.0</b>	<b>32,874</b>	<b>100.0</b>	<b>111,102</b>	<b>100.0</b>
13.3g. Financial aid advising	IMPFAADV	Not at all	30	16.0	6,763	20.4	21,596	19.3
		Somewhat	36	19.1	6,096	18.4	20,026	17.9
		Very	122	64.9	20,253	61.2	70,330	62.8
		<b>Total</b>	<b>188</b>	<b>100.0</b>	<b>33,112</b>	<b>100.0</b>	<b>111,952</b>	<b>100.0</b>
13.3h. Computer lab	IMPCOMLB	Not at all	32	17.2	5,893	17.8	19,178	17.1
		Somewhat	53	28.5	8,971	27.1	29,806	26.6
		Very	101	54.3	18,298	55.2	63,050	56.3
		<b>Total</b>	<b>186</b>	<b>100.0</b>	<b>33,162</b>	<b>100.0</b>	<b>112,034</b>	<b>100.0</b>
13.3i. Student organizations	IMPSTORG	Not at all	66	35.7	13,123	40.1	44,376	40.2
		Somewhat	57	30.8	11,393	34.9	38,223	34.6
		Very	62	33.5	8,173	25.0	27,905	25.3
		<b>Total</b>	<b>185</b>	<b>100.0</b>	<b>32,689</b>	<b>100.0</b>	<b>110,504</b>	<b>100.0</b>
13.3j. Transfer credit assistance	IMPTRCRD	Not at all	47	25.1	8,792	26.6	30,397	27.2
		Somewhat	40	21.4	7,401	22.4	24,950	22.3
		Very	100	53.5	16,855	51.0	56,341	50.4
		<b>Total</b>	<b>187</b>	<b>100.0</b>	<b>33,048</b>	<b>100.0</b>	<b>111,688</b>	<b>100.0</b>
13.3k. Services to students with disabilities	IMPDISAB	Not at all	67	36.8	13,086	39.7	43,971	39.4
		Somewhat	27	14.8	5,020	15.2	16,889	15.2
		Very	88	48.4	14,882	45.1	50,603	45.4
		<b>Total</b>	<b>182</b>	<b>100.0</b>	<b>32,988</b>	<b>100.0</b>	<b>111,463</b>	<b>100.0</b>
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?								
14a. Working full-time	WRKFULL	Not likely	66	33.5	12,464	34.9	43,233	35.9
		Somewhat likely	30	15.2	8,028	22.5	26,686	22.1
		Likely	43	21.8	6,825	19.1	22,896	19.0
		Very likely	58	29.4	8,439	23.6	27,711	23.0
		<b>Total</b>	<b>197</b>	<b>100.0</b>	<b>35,756</b>	<b>100.0</b>	<b>120,526</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - College of the Desert (2014 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?								
14b. Caring for dependents	CAREDEP	Not likely	85	42.9	16,952	47.6	57,303	47.7
		Somewhat likely	41	20.7	8,055	22.6	27,211	22.6
		Likely	35	17.7	5,895	16.5	19,685	16.4
		Very likely	37	18.7	4,727	13.3	15,948	13.3
		Total	198	100.0	35,629	100.0	120,147	100.0
14c. Academically unprepared	ACADUNP	Not likely	106	53.8	19,045	53.6	66,403	55.4
		Somewhat likely	48	24.4	8,789	24.8	28,939	24.2
		Likely	31	15.7	4,800	13.5	15,353	12.8
		Very likely	12	6.1	2,871	8.1	9,062	7.6
		Total	197	100.0	35,505	100.0	119,757	100.0
14d. Lack of finances	LACKFIN	Not likely	41	20.8	10,243	28.8	34,660	28.9
		Somewhat likely	57	28.9	8,143	22.9	27,564	23.0
		Likely	41	20.8	7,073	19.9	23,524	19.6
		Very likely	58	29.4	10,143	28.5	34,325	28.6
		Total	197	100.0	35,602	100.0	120,073	100.0
14e. Transfer to a 4-year college or university	TRANSFER	Not likely	59	30.3	11,221	31.5	41,726	34.7
		Somewhat likely	34	17.4	6,750	19.0	22,756	18.9
		Likely	38	19.5	6,897	19.4	22,059	18.4
		Very likely	64	32.8	10,725	30.1	33,545	27.9
		Total	195	100.0	35,593	100.0	120,086	100.0
Item 15								
15. How supportive are your friends of your attending this college?	FRNDSUPP	Not very	10	5.1	1,618	4.5	5,174	4.3
		Somewhat	40	20.2	7,053	19.7	22,723	18.8
		Quite a bit	55	27.8	10,056	28.1	33,352	27.6
		Extremely	93	47.0	17,066	47.7	59,417	49.2
		Total	198	100.0	35,793	100.0	120,666	100.0
Item 16								
16. How supportive is your immediate family of your attending this college?	FAMSUPP	Not very	5	2.5	1,186	3.3	3,766	3.1
		Somewhat	25	12.6	4,136	11.6	13,438	11.2
		Quite a bit	42	21.2	7,314	20.5	24,170	20.1
		Extremely	126	63.6	23,034	64.6	78,865	65.6
		Total	198	100.0	35,670	100.0	120,239	100.0
Item 17: Indicate which of the following are your reasons/goals for attending this college.								
17a. Complete a certificate program	CERTPRGM	Not a goal	90	47.6	16,777	48.4	56,167	48.0
		Secondary goal	44	23.3	7,485	21.6	24,950	21.3
		Primary goal	55	29.1	10,370	29.9	36,011	30.7
		Total	189	100.0	34,632	100.0	117,128	100.0

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**Community College Survey of Student Engagement - College of the Desert (2014 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 17: Indicate which of the following are your reasons/goals for attending this college.								
17b. Obtain an associate degree	ASSOCDEG	Not a goal	34	17.5	6,484	18.5	21,560	18.2
		Secondary goal	64	33.0	7,596	21.6	24,415	20.6
		Primary goal	96	49.5	21,050	59.9	72,677	61.3
		<b>Total</b>	<b>194</b>	<b>100.0</b>	<b>35,130</b>	<b>100.0</b>	<b>118,652</b>	<b>100.0</b>
17c. Transfer to a 4-year college or university	TR4YR	Not a goal	36	18.5	7,908	22.5	31,805	26.8
		Secondary goal	45	23.1	8,006	22.8	27,849	23.5
		Primary goal	114	58.5	19,273	54.8	58,894	49.7
		<b>Total</b>	<b>195</b>	<b>100.0</b>	<b>35,187</b>	<b>100.0</b>	<b>118,548</b>	<b>100.0</b>
17d. Obtain or update job-related skills	OBUPSKIL	Not a goal	61	31.6	9,841	28.2	31,842	27.0
		Secondary goal	48	24.9	9,886	28.3	32,625	27.7
		Primary goal	84	43.5	15,175	43.5	53,377	45.3
		<b>Total</b>	<b>193</b>	<b>100.0</b>	<b>34,902</b>	<b>100.0</b>	<b>117,844</b>	<b>100.0</b>
17e. Self-improvement/personal enjoyment	SLFIMP	Not a goal	55	28.2	8,899	25.3	29,281	24.7
		Secondary goal	57	29.2	11,818	33.6	39,274	33.1
		Primary goal	83	42.6	14,418	41.0	49,939	42.1
		<b>Total</b>	<b>195</b>	<b>100.0</b>	<b>35,135</b>	<b>100.0</b>	<b>118,494</b>	<b>100.0</b>
17f. Change careers	CARCHNG	Not a goal	117	60.6	19,242	54.8	63,349	53.5
		Secondary goal	27	14.0	5,950	16.9	19,968	16.9
		Primary goal	49	25.4	9,912	28.2	35,126	29.7
		<b>Total</b>	<b>193</b>	<b>100.0</b>	<b>35,104</b>	<b>100.0</b>	<b>118,443</b>	<b>100.0</b>
Item 18: Indicate which of the following are sources you use to pay your tuition at this college.								
18a. My own income/savings	OWNINC	Not a source	43	21.9	10,093	28.5	36,831	30.9
		Minor source	61	31.1	10,190	28.8	35,034	29.4
		Major source	92	46.9	15,100	42.7	47,327	39.7
		<b>Total</b>	<b>196</b>	<b>100.0</b>	<b>35,383</b>	<b>100.0</b>	<b>119,192</b>	<b>100.0</b>
18b. Parent or spouse/significant other's income/savings	PARSPINC	Not a source	105	54.1	18,942	53.9	66,426	56.0
		Minor source	48	24.7	6,250	17.8	21,030	17.7
		Major source	41	21.1	9,976	28.4	31,066	26.2
		<b>Total</b>	<b>194</b>	<b>100.0</b>	<b>35,168</b>	<b>100.0</b>	<b>118,522</b>	<b>100.0</b>
18c. Employer contributions	EMPLOYER	Not a source	174	89.2	30,064	86.1	101,270	86.1
		Minor source	17	8.7	2,633	7.5	8,858	7.5
		Major source	4	2.1	2,209	6.3	7,488	6.4
		<b>Total</b>	<b>195</b>	<b>100.0</b>	<b>34,906</b>	<b>100.0</b>	<b>117,616</b>	<b>100.0</b>
18d. Grants & scholarships	GRANTS	Not a source	106	54.1	19,764	56.2	60,980	51.4
		Minor source	17	8.7	4,165	11.8	14,788	12.5
		Major source	73	37.2	11,266	32.0	42,916	36.2
		<b>Total</b>	<b>196</b>	<b>100.0</b>	<b>35,195</b>	<b>100.0</b>	<b>118,684</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - College of the Desert (2014 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Indicate which of the following are sources you use to pay your tuition at this college.								
18e. Student loans (bank, etc.)	STULOANS	Not a source	170	87.2	25,449	72.5	81,937	69.2
		Minor source	11	5.6	2,996	8.5	10,693	9.0
		Major source	14	7.2	6,679	19.0	25,802	21.8
		<b>Total</b>	<b>195</b>	<b>100.0</b>	<b>35,124</b>	<b>100.0</b>	<b>118,432</b>	<b>100.0</b>
18f. Public assistance	PUBASSIT	Not a source	164	84.1	30,595	87.3	102,439	86.8
		Minor source	8	4.1	1,807	5.2	6,497	5.5
		Major source	23	11.8	2,633	7.5	9,142	7.7
		<b>Total</b>	<b>195</b>	<b>100.0</b>	<b>35,035</b>	<b>100.0</b>	<b>118,078</b>	<b>100.0</b>
Item 19: Since high school, which of the following types of schools have you attended other than the one you are now attending?								
19. Proprietary (private) school or training program	PROPSCH	No response	186	93.0	33,976	92.5	114,476	92.6
		Response	14	7.0	2,753	7.5	9,103	7.4
		<b>Total</b>	<b>200</b>	<b>100.0</b>	<b>36,729</b>	<b>100.0</b>	<b>123,579</b>	<b>100.0</b>
19. Public vocational-technical school	VOCTECH	No response	177	88.5	33,534	91.3	112,193	90.8
		Response	23	11.5	3,195	8.7	11,386	9.2
		<b>Total</b>	<b>200</b>	<b>100.0</b>	<b>36,729</b>	<b>100.0</b>	<b>123,579</b>	<b>100.0</b>
19. Another community or technical college	COMMCOLL	No response	159	79.5	28,697	78.1	96,170	77.8
		Response	41	20.5	8,032	21.9	27,409	22.2
		<b>Total</b>	<b>200</b>	<b>100.0</b>	<b>36,729</b>	<b>100.0</b>	<b>123,579</b>	<b>100.0</b>
19. 4-year college or university	FOURYEAR	No response	168	84.0	28,213	76.8	95,439	77.2
		Response	32	16.0	8,516	23.2	28,140	22.8
		<b>Total</b>	<b>200</b>	<b>100.0</b>	<b>36,729</b>	<b>100.0</b>	<b>123,579</b>	<b>100.0</b>
19. None	NONESC	No response	85	42.5	19,016	51.8	63,759	51.6
		Response	115	57.5	17,713	48.2	59,820	48.4
		<b>Total</b>	<b>200</b>	<b>100.0</b>	<b>36,729</b>	<b>100.0</b>	<b>123,579</b>	<b>100.0</b>
Item 20								
20. When do you plan to take classes at this college again?	TAKAGAIN	I will accomplish my goal(s) during this term and will not be returning	22	11.2	4,192	11.7	14,181	11.8
		I have no current plan to return	5	2.5	1,695	4.7	5,897	4.9
		Within the next 12 months	135	68.5	23,653	66.2	79,316	65.9
		Uncertain	35	17.8	6,175	17.3	21,047	17.5
		<b>Total</b>	<b>197</b>	<b>100.0</b>	<b>35,715</b>	<b>100.0</b>	<b>120,441</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - College of the Desert (2014 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 21</b>								
21. At this college, in what range is your overall college grade average?	GPA	Pass/fail classes only	2	1.0	366	1.0	1,119	0.9
		Do not have a GPA at this school	10	5.1	941	2.6	3,161	2.6
		C- or lower	3	1.5	1,123	3.2	3,565	3.0
		C	17	8.7	2,812	7.9	9,103	7.6
		B- to C+	47	24.0	7,142	20.1	23,547	19.6
		B	45	23.0	7,904	22.2	26,423	22.0
		A- to B+	46	23.5	9,836	27.7	34,178	28.5
		A	26	13.3	5,437	15.3	18,785	15.7
		<b>Total</b>	<b>196</b>	<b>100.0</b>	<b>35,561</b>	<b>100.0</b>	<b>119,881</b>	<b>100.0</b>
<b>Item 22</b>								
22. When do you most frequently take classes at this college?	TIMCLASS	Day classes (morning or afternoon)	131	67.9	23,908	67.7	81,205	68.2
		Evening classes	62	32.1	11,140	31.5	36,989	31.1
		Weekend classes	0	N/A	276	0.8	880	0.7
		<b>Total</b>	<b>193</b>	<b>100.0</b>	<b>35,324</b>	<b>100.0</b>	<b>119,074</b>	<b>100.0</b>
<b>Item 23</b>								
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	None	22	11.2	4,438	12.5	14,931	12.5
		1-14 credits	39	19.8	12,547	35.3	42,370	35.3
		15-29 credits	43	21.8	7,251	20.4	24,652	20.6
		30-44 credits	34	17.3	4,549	12.8	15,522	12.9
		45-60 credits	24	12.2	3,577	10.1	11,590	9.7
		Over 60 credits	35	17.8	3,188	9.0	10,803	9.0
		<b>Total</b>	<b>197</b>	<b>100.0</b>	<b>35,550</b>	<b>100.0</b>	<b>119,868</b>	<b>100.0</b>
<b>Item 24: At what other types of institutions are you taking classes this term?</b>								
24. None	OTCLSNON	No response	18	9.0	5,443	14.8	18,079	14.6
		Response	182	91.0	31,286	85.2	105,500	85.4
		<b>Total</b>	<b>200</b>	<b>100.0</b>	<b>36,729</b>	<b>100.0</b>	<b>123,579</b>	<b>100.0</b>
24. High school	OTCLSHS	No response	199	99.5	35,731	97.3	119,760	96.9
		Response	1	0.5	998	2.7	3,819	3.1
		<b>Total</b>	<b>200</b>	<b>100.0</b>	<b>36,729</b>	<b>100.0</b>	<b>123,579</b>	<b>100.0</b>
24. Vocational/technical school	OTCLSVT	No response	197	98.5	36,374	99.0	122,244	98.9
		Response	3	1.5	355	1.0	1,335	1.1
		<b>Total</b>	<b>200</b>	<b>100.0</b>	<b>36,729</b>	<b>100.0</b>	<b>123,579</b>	<b>100.0</b>
24. Another community or technical college	OTCLSCC	No response	197	98.5	35,487	96.6	119,895	97.0
		Response	3	1.5	1,242	3.4	3,684	3.0
		<b>Total</b>	<b>200</b>	<b>100.0</b>	<b>36,729</b>	<b>100.0</b>	<b>123,579</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - College of the Desert (2014 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 24: At what other types of institutions are you taking classes this term?</b>								
24. 4-year college/university	OTCLS4Y	No response	195	97.5	35,338	96.2	118,875	96.2
		Response	5	2.5	1,391	3.8	4,704	3.8
		<b>Total</b>	<b>200</b>	<b>100.0</b>	<b>36,729</b>	<b>100.0</b>	<b>123,579</b>	<b>100.0</b>
24. Other	OTCLASS	No response	196	98.0	35,594	96.9	119,812	97.0
		Response	4	2.0	1,135	3.1	3,767	3.0
		<b>Total</b>	<b>200</b>	<b>100.0</b>	<b>36,729</b>	<b>100.0</b>	<b>123,579</b>	<b>100.0</b>
<b>Item 25</b>								
25. How many classes are you presently taking at other institutions?	OTHINST	None	160	81.6	29,473	82.3	99,367	82.3
		1 class	11	5.6	1,663	4.6	5,550	4.6
		2 classes	15	7.7	2,249	6.3	7,456	6.2
		3 classes	7	3.6	1,504	4.2	5,011	4.1
		4 classes or more	3	1.5	919	2.6	3,416	2.8
		<b>Total</b>	<b>196</b>	<b>100.0</b>	<b>35,808</b>	<b>100.0</b>	<b>120,800</b>	<b>100.0</b>
<b>Item 26</b>								
26. Would you recommend this college to a friend or family member?	RECOMMEN	Yes	170	87.2	33,539	93.9	113,259	94.0
		No	25	12.8	2,186	6.1	7,263	6.0
		<b>Total</b>	<b>195</b>	<b>100.0</b>	<b>35,725</b>	<b>100.0</b>	<b>120,522</b>	<b>100.0</b>
<b>Item 27</b>								
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	Poor	8	4.1	616	1.7	2,040	1.7
		Fair	40	20.5	5,500	15.4	17,620	14.6
		Good	96	49.2	19,402	54.2	64,667	53.5
		Excellent	51	26.2	10,294	28.7	36,493	30.2
		<b>Total</b>	<b>195</b>	<b>100.0</b>	<b>35,812</b>	<b>100.0</b>	<b>120,820</b>	<b>100.0</b>
<b>Item 28</b>								
28. Do you have children who live with you?	HAVKID	Yes	55	28.1	10,266	28.7	37,353	31.0
		No	141	71.9	25,454	71.3	83,193	69.0
		<b>Total</b>	<b>196</b>	<b>100.0</b>	<b>35,720</b>	<b>100.0</b>	<b>120,546</b>	<b>100.0</b>
<b>Item 31</b>								
31. Are you married?	MARRY	Yes	34	17.3	6,902	19.3	25,037	20.7
		No	162	82.7	28,861	80.7	95,647	79.3
		<b>Total</b>	<b>196</b>	<b>100.0</b>	<b>35,763</b>	<b>100.0</b>	<b>120,684</b>	<b>100.0</b>
<b>Item 32</b>								
32. Is English your native (first) language?	ENGFIRST	Yes	125	63.8	28,558	79.8	100,811	83.5
		No	71	36.2	7,236	20.2	19,966	16.5
		<b>Total</b>	<b>196</b>	<b>100.0</b>	<b>35,794</b>	<b>100.0</b>	<b>120,777</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - College of the Desert (2014 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 35</b>								
35. What is the highest academic credential you have earned?	HIACCRED	None	6	3.1	971	2.8	3,736	3.1
		High school diploma or GED	140	71.4	25,150	71.3	83,457	70.1
		Vocational/technical certificate	21	10.7	3,299	9.4	12,397	10.4
		Associate degree	16	8.2	2,824	8.0	10,090	8.5
		Bachelor's degree	7	3.6	2,406	6.8	7,421	6.2
		Master's/doctoral/professional degree	6	3.1	610	1.7	1,921	1.6
		Total	196	100.0	35,260	100.0	119,022	100.0
<b>Item 36: What is the highest level of education obtained by your:</b>								
36. Mother	MOTHEd	Not a high school graduate	54	28.3	5,171	15.7	16,088	14.5
		High school diploma or GED	40	20.9	8,815	26.8	31,443	28.4
		Some college, did not complete degree	45	23.6	5,400	16.4	18,115	16.4
		Associate degree	13	6.8	3,709	11.3	13,241	12.0
		Bachelor's degree	14	7.3	4,898	14.9	15,977	14.4
		Master's degree/1st professional	9	4.7	2,302	7.0	7,589	6.9
		Doctorate degree	1	0.5	377	1.1	1,213	1.1
		Unknown	15	7.9	2,173	6.6	7,067	6.4
		Total	191	100.0	32,845	100.0	110,733	100.0
36. Father	FATHED	Not a high school graduate	62	31.8	5,963	18.0	19,555	17.5
		High school diploma or GED	39	20.0	9,095	27.4	33,469	29.9
		Some college, did not complete degree	36	18.5	4,750	14.3	15,504	13.8
		Associate degree	13	6.7	2,430	7.3	8,503	7.6
		Bachelor's degree	6	3.1	4,582	13.8	14,479	12.9
		Master's degree/1st professional	10	5.1	2,273	6.8	7,312	6.5
		Doctorate degree	3	1.5	807	2.4	2,438	2.2
		Unknown	26	13.3	3,286	9.9	10,799	9.6
		Total	195	100.0	33,186	100.0	112,059	100.0

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Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 1</b>								
1. Did you begin college at this college or elsewhere?	ENTER	Started here	326	85.6	63,608	76.1	239,311	75.3
		Started elsewhere	55	14.4	19,951	23.9	78,294	24.7
		<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>83,559</b>	<b>100.0</b>	<b>317,605</b>	<b>100.0</b>
<b>Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?</b>								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	14	3.7	1,938	2.3	6,455	2.0
		Sometimes	141	37.0	26,486	31.7	94,101	29.6
		Often	115	30.2	29,270	35.0	113,669	35.8
		Very often	111	29.1	25,853	30.9	103,393	32.6
		<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>83,547</b>	<b>100.0</b>	<b>317,618</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	30	7.9	14,093	16.9	55,106	17.4
		Sometimes	164	43.0	35,630	42.8	135,778	42.9
		Often	130	34.1	22,908	27.5	86,189	27.2
		Very often	57	15.0	10,650	12.8	39,608	12.5
		<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>83,281</b>	<b>100.0</b>	<b>316,681</b>	<b>100.0</b>
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	35	9.3	11,682	14.1	45,620	14.5
		Sometimes	94	24.9	24,026	29.0	92,214	29.2
		Often	140	37.0	26,210	31.6	99,709	31.6
		Very often	109	28.8	21,036	25.4	77,853	24.7
		<b>Total</b>	<b>378</b>	<b>100.0</b>	<b>82,954</b>	<b>100.0</b>	<b>315,396</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	5	1.3	3,563	4.3	14,678	4.6
		Sometimes	69	18.4	17,883	21.5	70,450	22.3
		Often	155	41.2	32,993	39.7	124,941	39.6
		Very often	147	39.1	28,571	34.4	105,669	33.5
		<b>Total</b>	<b>376</b>	<b>100.0</b>	<b>83,010</b>	<b>100.0</b>	<b>315,738</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	114	30.4	24,673	29.8	97,101	30.8
		Sometimes	203	54.1	46,071	55.6	172,709	54.8
		Often	38	10.1	8,495	10.3	31,900	10.1
		Very often	20	5.3	3,616	4.4	13,300	4.2
		<b>Total</b>	<b>375</b>	<b>100.0</b>	<b>82,855</b>	<b>100.0</b>	<b>315,010</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	20	5.3	6,924	8.4	25,365	8.1
		Sometimes	127	34.0	31,418	38.0	118,002	37.5
		Often	152	40.6	29,812	36.0	114,131	36.3
		Very often	75	20.1	14,599	17.6	57,118	18.2
		<b>Total</b>	<b>374</b>	<b>100.0</b>	<b>82,753</b>	<b>100.0</b>	<b>314,616</b>	<b>100.0</b>

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Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	79	21.0	24,902	30.0	91,489	29.0
		Sometimes	190	50.4	33,594	40.5	128,221	40.7
		Often	78	20.7	16,683	20.1	65,120	20.6
		Very often	30	8.0	7,765	9.4	30,549	9.7
		Total	377	100.0	82,944	100.0	315,379	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	249	65.9	55,764	67.1	210,108	66.5
		Sometimes	95	25.1	18,170	21.9	71,275	22.6
		Often	20	5.3	5,892	7.1	22,106	7.0
		Very often	14	3.7	3,317	4.0	12,532	4.0
		Total	378	100.0	83,143	100.0	316,021	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	289	76.9	58,173	70.3	217,861	69.2
		Sometimes	61	16.2	16,566	20.0	65,755	20.9
		Often	16	4.3	5,369	6.5	20,923	6.6
		Very often	10	2.7	2,659	3.2	10,221	3.2
		Total	376	100.0	82,767	100.0	314,760	100.0
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	Never	14	3.7	3,759	4.5	14,556	4.6
		Sometimes	76	20.2	15,881	19.2	60,310	19.2
		Often	107	28.4	24,939	30.1	95,019	30.2
		Very often	180	47.7	38,198	46.1	144,920	46.0
		Total	377	100.0	82,777	100.0	314,805	100.0
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	19	5.1	3,059	3.7	12,573	4.0
		Sometimes	107	28.5	20,389	24.6	76,113	24.1
		Often	128	34.1	27,763	33.5	104,805	33.2
		Very often	121	32.3	31,696	38.2	121,740	38.6
		Total	375	100.0	82,907	100.0	315,231	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	21	5.6	5,856	7.1	20,234	6.4
		Sometimes	157	41.5	31,489	37.9	116,851	37.0
		Often	126	33.3	26,885	32.4	104,390	33.1
		Very often	74	19.6	18,762	22.6	74,089	23.5
		Total	378	100.0	82,992	100.0	315,564	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	67	17.7	18,361	22.2	63,970	20.3
		Sometimes	176	46.4	35,715	43.1	135,275	43.0
		Often	87	23.0	18,297	22.1	72,868	23.1
		Very often	49	12.9	10,426	12.6	42,816	13.6
		Total	379	100.0	82,799	100.0	314,929	100.0

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[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	155	41.3	32,976	39.9	120,234	38.2
		Sometimes	150	40.0	31,963	38.7	124,474	39.6
		Often	49	13.1	12,125	14.7	47,678	15.2
		Very often	21	5.6	5,631	6.8	22,155	7.0
		Total	375	100.0	82,695	100.0	314,541	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	21	5.6	4,621	5.6	16,901	5.4
		Sometimes	126	33.5	26,173	31.6	99,023	31.4
		Often	151	40.2	33,433	40.3	127,727	40.6
		Very often	78	20.7	18,637	22.5	71,316	22.6
		Total	376	100.0	82,864	100.0	314,967	100.0
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	22	5.8	6,235	7.5	22,828	7.2
		Sometimes	141	37.2	28,175	34.0	106,679	33.8
		Often	142	37.5	31,120	37.5	118,661	37.6
		Very often	74	19.5	17,353	20.9	67,155	21.3
		Total	379	100.0	82,883	100.0	315,323	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	241	64.6	51,116	62.2	187,810	60.1
		Sometimes	86	23.1	20,189	24.6	81,186	26.0
		Often	38	10.2	7,553	9.2	30,292	9.7
		Very often	8	2.1	3,321	4.0	13,327	4.3
		Total	373	100.0	82,179	100.0	312,615	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	46	12.1	10,226	12.3	36,914	11.7
		Sometimes	126	33.1	30,625	36.9	116,127	36.8
		Often	131	34.4	24,830	29.9	96,349	30.5
		Very often	78	20.5	17,352	20.9	66,412	21.0
		Total	381	100.0	83,033	100.0	315,802	100.0
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	Never	76	20.2	14,977	18.1	60,338	19.1
		Sometimes	100	26.5	24,005	28.9	95,225	30.2
		Often	99	26.3	21,889	26.4	80,402	25.5
		Very often	102	27.1	22,098	26.6	79,615	25.2
		Total	377	100.0	82,969	100.0	315,580	100.0
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Never	91	24.1	17,111	20.6	64,140	20.3
		Sometimes	112	29.7	26,130	31.5	102,475	32.5
		Often	93	24.7	20,952	25.3	79,409	25.2
		Very often	81	21.5	18,772	22.6	69,389	22.0
		Total	377	100.0	82,965	100.0	315,413	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

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**Community College Survey of Student Engagement - College of the Desert (2014 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4u. Skipped class	SKIPCLAS	Never	160	42.1	39,533	47.5	155,780	49.3
		Sometimes	193	50.8	38,054	45.8	140,396	44.4
		Often	16	4.2	3,913	4.7	13,950	4.4
		Very often	11	2.9	1,652	2.0	6,085	1.9
		Total	380	100.0	83,152	100.0	316,211	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Very little	16	4.2	4,054	4.9	15,841	5.0
		Some	93	24.5	20,478	24.6	79,573	25.1
		Quite a bit	143	37.6	33,484	40.2	127,202	40.2
		Very much	128	33.7	25,263	30.3	94,076	29.7
		Total	380	100.0	83,279	100.0	316,692	100.0
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	16	4.2	2,494	3.0	9,814	3.1
		Some	87	23.0	18,562	22.3	73,642	23.3
		Quite a bit	154	40.7	36,504	43.9	138,830	44.0
		Very much	121	32.0	25,507	30.7	93,578	29.6
		Total	378	100.0	83,067	100.0	315,864	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	16	4.2	4,155	5.0	15,804	5.0
		Some	112	29.7	23,165	28.0	89,127	28.3
		Quite a bit	148	39.3	32,955	39.8	126,059	40.1
		Very much	101	26.8	22,442	27.1	83,546	26.6
		Total	377	100.0	82,717	100.0	314,536	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	25	6.6	7,107	8.6	26,990	8.6
		Some	118	31.2	25,927	31.3	99,760	31.7
		Quite a bit	148	39.2	30,413	36.7	115,419	36.6
		Very much	87	23.0	19,367	23.4	72,806	23.1
		Total	378	100.0	82,814	100.0	314,975	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	29	7.7	5,911	7.1	21,783	6.9
		Some	124	33.0	23,742	28.6	91,142	28.9
		Quite a bit	136	36.2	30,824	37.2	118,083	37.4
		Very much	87	23.1	22,472	27.1	84,468	26.8
		Total	376	100.0	82,949	100.0	315,476	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	29	7.6	5,344	6.4	19,014	6.0
		Some	98	25.8	21,017	25.3	78,259	24.7
		Quite a bit	139	36.6	30,350	36.5	116,856	36.9
		Very much	114	30.0	26,496	31.8	102,307	32.3
		Total	380	100.0	83,207	100.0	316,436	100.0

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**Community College Survey of Student Engagement - College of the Desert (2014 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	6	1.6	1,482	1.8	5,717	1.8
		1 to 4	142	37.9	25,593	31.0	96,671	30.8
		5 to 10	119	31.7	29,597	35.9	112,417	35.8
		11 to 20	70	18.7	14,651	17.8	55,217	17.6
		More than 20	38	10.1	11,207	13.6	43,579	13.9
		<b>Total</b>	<b>375</b>	<b>100.0</b>	<b>82,530</b>	<b>100.0</b>	<b>313,601</b>	<b>100.0</b>
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	100	26.6	25,370	30.8	99,653	31.8
		1 to 4	181	48.1	38,182	46.3	142,835	45.6
		5 to 10	60	16.0	10,904	13.2	40,841	13.0
		11 to 20	15	4.0	4,107	5.0	15,432	4.9
		More than 20	20	5.3	3,940	4.8	14,734	4.7
		<b>Total</b>	<b>376</b>	<b>100.0</b>	<b>82,503</b>	<b>100.0</b>	<b>313,495</b>	<b>100.0</b>
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	8	2.1	3,095	3.8	13,164	4.2
		1 to 4	77	20.6	19,973	24.2	78,868	25.2
		5 to 10	133	35.6	28,921	35.1	108,580	34.7
		11 to 20	100	26.7	19,033	23.1	70,358	22.5
		More than 20	56	15.0	11,436	13.9	42,334	13.5
		<b>Total</b>	<b>374</b>	<b>100.0</b>	<b>82,458</b>	<b>100.0</b>	<b>313,304</b>	<b>100.0</b>
<b>Item 7</b>								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	4	1.1	565	0.7	2,136	0.7
		(2)	6	1.7	1,344	1.7	5,057	1.7
		(3)	19	5.2	4,410	5.5	16,265	5.4
		(4)	102	28.1	19,052	24.0	71,441	23.6
		(5)	126	34.7	28,589	36.0	107,362	35.5
		(6)	83	22.9	18,168	22.9	69,954	23.1
		(7) Extremely challenging	23	6.3	7,363	9.3	30,320	10.0
		<b>Total</b>	<b>363</b>	<b>100.0</b>	<b>79,491</b>	<b>100.0</b>	<b>302,535</b>	<b>100.0</b>
<b>Item 8: Which of the following have you done, are you doing, or do you plan to do while attending this college?</b>								
8a. Internship, field experience, co-op experience, or clinical assignment	INTERN	I have not done nor plan to do	147	39.8	28,701	35.0	104,344	33.5
		I plan to do	172	46.6	40,589	49.5	150,654	48.3
		I have done	50	13.6	12,673	15.5	56,609	18.2
		<b>Total</b>	<b>369</b>	<b>100.0</b>	<b>81,963</b>	<b>100.0</b>	<b>311,607</b>	<b>100.0</b>
8b. English as a second language course	ESL	I have not done nor plan to do	300	80.6	67,749	82.7	259,773	83.4
		I plan to do	17	4.6	4,484	5.5	16,858	5.4
		I have done	55	14.8	9,684	11.8	34,833	11.2
		<b>Total</b>	<b>372</b>	<b>100.0</b>	<b>81,917</b>	<b>100.0</b>	<b>311,464</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - College of the Desert (2014 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 8: Which of the following have you done, are you doing, or do you plan to do while attending this college?								
8c. Developmental/remedial reading course	DEVREAD	I have not done nor plan to do	244	66.1	57,952	70.7	223,126	71.6
		I plan to do	33	8.9	6,645	8.1	24,614	7.9
		I have done	92	24.9	17,378	21.2	63,948	20.5
		Total	369	100.0	81,975	100.0	311,688	100.0
8d. Developmental/remedial writing course	DEVWRITE	I have not done nor plan to do	222	60.2	53,843	65.7	205,326	65.9
		I plan to do	40	10.8	7,822	9.5	28,783	9.2
		I have done	107	29.0	20,336	24.8	77,624	24.9
		Total	369	100.0	82,001	100.0	311,733	100.0
8e. Developmental/remedial math course	DEVMATH	I have not done nor plan to do	196	53.1	44,478	54.3	167,254	53.7
		I plan to do	69	18.7	9,753	11.9	36,473	11.7
		I have done	104	28.2	27,646	33.8	107,466	34.5
		Total	369	100.0	81,877	100.0	311,193	100.0
8f. Study skills course	STUDSKIL	I have not done nor plan to do	219	59.3	50,769	62.2	191,502	61.6
		I plan to do	106	28.7	15,816	19.4	58,119	18.7
		I have done	44	11.9	15,078	18.5	61,095	19.7
		Total	369	100.0	81,663	100.0	310,716	100.0
8g. Honors course	HONORS	I have not done nor plan to do	232	63.2	52,595	64.5	204,381	66.0
		I plan to do	114	31.1	22,796	28.0	82,321	26.6
		I have done	21	5.7	6,162	7.6	23,195	7.5
		Total	367	100.0	81,553	100.0	309,897	100.0
8h. College orientation program or course	ORIEN	I have not done nor plan to do	186	50.5	42,463	52.0	153,006	49.2
		I plan to do	65	17.7	11,671	14.3	40,954	13.2
		I have done	117	31.8	27,601	33.8	116,863	37.6
		Total	368	100.0	81,735	100.0	310,823	100.0
8i. Organized learning communities (linked courses/study groups led by faculty or counselors)	LRNCOMM	I have not done nor plan to do	240	64.5	53,970	65.8	206,246	66.2
		I plan to do	90	24.2	17,825	21.7	65,043	20.9
		I have done	42	11.3	10,194	12.4	40,487	13.0
		Total	372	100.0	81,989	100.0	311,776	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	18	4.8	2,723	3.3	10,037	3.2
		Some	79	21.0	15,492	18.8	58,343	18.6
		Quite a bit	151	40.2	34,124	41.4	129,877	41.4
		Very much	128	34.0	30,139	36.5	115,219	36.8
		Total	376	100.0	82,478	100.0	313,476	100.0

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**Community College Survey of Student Engagement - College of the Desert (2014 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 9: How much does this college emphasize each of the following?</b>								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	19	5.1	3,585	4.4	13,067	4.2
		Some	84	22.5	16,770	20.4	61,197	19.6
		Quite a bit	153	40.9	32,376	39.3	122,983	39.3
		Very much	118	31.6	29,619	36.0	115,778	37.0
		<b>Total</b>	<b>374</b>	<b>100.0</b>	<b>82,350</b>	<b>100.0</b>	<b>313,025</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	64	17.2	12,143	14.8	46,706	15.0
		Some	113	30.3	23,413	28.5	90,309	28.9
		Quite a bit	108	29.0	24,931	30.3	94,449	30.2
		Very much	88	23.6	21,668	26.4	80,844	25.9
		<b>Total</b>	<b>373</b>	<b>100.0</b>	<b>82,155</b>	<b>100.0</b>	<b>312,308</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	172	46.2	29,548	35.9	109,265	35.0
		Some	107	28.8	27,327	33.2	104,829	33.5
		Quite a bit	64	17.2	15,708	19.1	60,405	19.3
		Very much	29	7.8	9,617	11.7	37,992	12.2
		<b>Total</b>	<b>372</b>	<b>100.0</b>	<b>82,200</b>	<b>100.0</b>	<b>312,491</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	103	27.7	19,879	24.3	72,227	23.2
		Some	135	36.3	30,382	37.1	115,709	37.2
		Quite a bit	93	25.0	20,326	24.8	78,120	25.1
		Very much	41	11.0	11,263	13.8	45,178	14.5
		<b>Total</b>	<b>372</b>	<b>100.0</b>	<b>81,850</b>	<b>100.0</b>	<b>311,234</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	58	15.5	14,675	17.9	52,745	16.9
		Some	76	20.4	20,014	24.4	76,084	24.4
		Quite a bit	107	28.7	22,696	27.7	88,445	28.3
		Very much	132	35.4	24,664	30.1	94,734	30.4
		<b>Total</b>	<b>373</b>	<b>100.0</b>	<b>82,049</b>	<b>100.0</b>	<b>312,008</b>	<b>100.0</b>
9g. Using computers in academic work	ENVCOMP	Very little	13	3.5	2,645	3.2	9,727	3.1
		Some	43	11.4	10,979	13.3	41,132	13.1
		Quite a bit	126	33.5	25,582	31.1	97,015	31.0
		Very much	194	51.6	43,143	52.4	165,166	52.8
		<b>Total</b>	<b>376</b>	<b>100.0</b>	<b>82,349</b>	<b>100.0</b>	<b>313,040</b>	<b>100.0</b>
<b>Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?</b>								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	1	0.3	902	1.1	3,733	1.2
		1-5 hours	111	29.6	26,390	32.1	101,741	32.5
		6-10 hours	117	31.2	24,941	30.3	93,262	29.8
		11-20 hours	88	23.5	17,997	21.9	68,045	21.8
		21-30 hours	33	8.8	7,673	9.3	28,804	9.2
		More than 30 hours	25	6.7	4,363	5.3	17,114	5.5
		<b>Total</b>	<b>375</b>	<b>100.0</b>	<b>82,266</b>	<b>100.0</b>	<b>312,699</b>	<b>100.0</b>

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**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10b. Working for pay	PAYWORK	None	142	38.1	24,098	29.4	94,951	30.4
		1-5 hours	32	8.6	5,718	7.0	22,877	7.3
		6-10 hours	28	7.5	6,158	7.5	24,180	7.8
		11-20 hours	40	10.7	13,564	16.5	50,123	16.1
		21-30 hours	71	19.0	16,530	20.2	59,567	19.1
		More than 30 hours	60	16.1	15,963	19.5	60,135	19.3
		<b>Total</b>	<b>373</b>	<b>100.0</b>	<b>82,031</b>	<b>100.0</b>	<b>311,833</b>	<b>100.0</b>
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	None	274	73.5	61,573	75.1	227,082	72.8
		1-5 hours	56	15.0	13,622	16.6	56,316	18.0
		6-10 hours	21	5.6	3,286	4.0	13,410	4.3
		11-20 hours	14	3.8	1,877	2.3	7,884	2.5
		21-30 hours	4	1.1	799	1.0	3,492	1.1
		More than 30 hours	4	1.1	882	1.1	3,828	1.2
		<b>Total</b>	<b>373</b>	<b>100.0</b>	<b>82,039</b>	<b>100.0</b>	<b>312,012</b>	<b>100.0</b>
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	None	189	50.7	39,646	48.4	149,531	48.0
		1-5 hours	66	17.7	14,887	18.2	52,859	17.0
		6-10 hours	29	7.8	7,277	8.9	25,999	8.4
		11-20 hours	26	7.0	5,192	6.3	18,620	6.0
		21-30 hours	13	3.5	2,963	3.6	11,459	3.7
		More than 30 hours	50	13.4	11,899	14.5	52,879	17.0
		<b>Total</b>	<b>373</b>	<b>100.0</b>	<b>81,864</b>	<b>100.0</b>	<b>311,347</b>	<b>100.0</b>
10e. Commuting to and from classes	COMMUTE	None	27	7.2	5,054	6.2	22,944	7.4
		1-5 hours	221	59.1	50,866	62.0	190,153	61.0
		6-10 hours	77	20.6	15,950	19.4	60,448	19.4
		11-20 hours	30	8.0	6,089	7.4	22,754	7.3
		21-30 hours	10	2.7	1,819	2.2	6,808	2.2
		More than 30 hours	9	2.4	2,232	2.7	8,848	2.8
		<b>Total</b>	<b>374</b>	<b>100.0</b>	<b>82,010</b>	<b>100.0</b>	<b>311,955</b>	<b>100.0</b>
Item 11: Mark the number that best represents the quality of your relationships with people at this college.								
11a. Other students	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	8	2.1	989	1.2	3,386	1.1
		(2)	10	2.6	1,977	2.4	6,842	2.2
		(3)	22	5.8	4,101	5.0	14,341	4.6
		(4)	41	10.8	13,301	16.2	46,710	14.9
		(5)	96	25.4	18,260	22.2	66,927	21.4
		(6)	105	27.8	22,059	26.8	85,556	27.3
		(7) Friendly, supportive, sense of belonging	96	25.4	21,640	26.3	89,143	28.5
		<b>Total</b>	<b>378</b>	<b>100.0</b>	<b>82,327</b>	<b>100.0</b>	<b>312,905</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - College of the Desert (2014 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 11: Mark the number that best represents the quality of your relationships with people at this college.								
11b. Instructors	ENVFAC	(1) Unavailable, unhelpful, unsympathetic	4	1.1	586	0.7	2,208	0.7
		(2)	11	2.9	1,294	1.6	4,791	1.5
		(3)	20	5.3	3,217	3.9	11,743	3.8
		(4)	45	11.9	10,029	12.2	35,929	11.5
		(5)	82	21.7	18,008	21.9	65,324	20.9
		(6)	119	31.5	25,909	31.5	97,894	31.3
		(7) Available, helpful, sympathetic	97	25.7	23,297	28.3	95,031	30.4
		Total	378	100.0	82,340	100.0	312,920	100.0
11c. Administrative personnel and offices	ENVADM	(1) Unhelpful, inconsiderate, rigid	17	4.5	3,070	3.7	10,222	3.3
		(2)	16	4.2	4,256	5.2	14,566	4.7
		(3)	35	9.3	7,236	8.8	24,656	7.9
		(4)	80	21.2	16,038	19.5	56,629	18.1
		(5)	94	24.9	17,983	21.9	66,647	21.3
		(6)	73	19.4	17,768	21.6	71,047	22.7
		(7) Helpful, considerate, flexible	62	16.4	15,887	19.3	68,870	22.0
		Total	377	100.0	82,238	100.0	312,637	100.0
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?								
12a. Acquiring a broad general education	NGNENLED	Very little	18	4.8	3,286	4.0	12,391	4.0
		Some	76	20.3	15,086	18.4	58,256	18.7
		Quite a bit	154	41.1	33,947	41.3	129,023	41.3
		Very much	127	33.9	29,833	36.3	112,561	36.1
		Total	375	100.0	82,152	100.0	312,231	100.0
12b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	74	19.8	13,968	17.0	46,077	14.8
		Some	120	32.2	24,067	29.3	86,465	27.7
		Quite a bit	102	27.3	24,822	30.3	96,850	31.1
		Very much	77	20.6	19,156	23.4	82,424	26.4
		Total	373	100.0	82,013	100.0	311,816	100.0
12c. Writing clearly and effectively	GNWRITE	Very little	29	7.7	5,652	6.9	21,667	6.9
		Some	88	23.5	20,412	24.9	78,130	25.0
		Quite a bit	143	38.1	32,378	39.5	122,777	39.4
		Very much	115	30.7	23,581	28.7	89,360	28.6
		Total	375	100.0	82,023	100.0	311,934	100.0
12d. Speaking clearly and effectively	GNSPEAK	Very little	36	9.5	7,859	9.6	29,390	9.4
		Some	92	24.4	21,484	26.2	82,202	26.4
		Quite a bit	139	36.9	30,177	36.8	114,556	36.7
		Very much	110	29.2	22,506	27.4	85,687	27.5
		Total	377	100.0	82,026	100.0	311,835	100.0

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**Community College Survey of Student Engagement - College of the Desert (2014 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?								
12e. Thinking critically and analytically	GNANALY	Very little	16	4.3	3,538	4.3	12,924	4.1
		Some	80	21.3	16,553	20.2	62,585	20.1
		Quite a bit	150	40.0	33,743	41.2	127,388	40.9
		Very much	129	34.4	28,117	34.3	108,824	34.9
		Total	375	100.0	81,951	100.0	311,721	100.0
12f. Solving numerical problems	GNSOLVE	Very little	44	11.8	8,112	9.9	30,032	9.6
		Some	115	30.8	21,957	26.8	83,737	26.9
		Quite a bit	115	30.8	29,430	35.9	112,677	36.2
		Very much	99	26.5	22,444	27.4	85,167	27.3
		Total	373	100.0	81,943	100.0	311,613	100.0
12g. Using computing and information technology	GNCMPTS	Very little	37	9.9	8,051	9.8	28,229	9.1
		Some	102	27.3	20,171	24.6	74,115	23.8
		Quite a bit	112	29.9	26,815	32.7	104,268	33.5
		Very much	123	32.9	26,909	32.8	104,990	33.7
		Total	374	100.0	81,946	100.0	311,602	100.0
12h. Working effectively with others	GNOTHERS	Very little	32	8.5	5,871	7.2	20,711	6.6
		Some	97	25.9	22,182	27.1	81,563	26.2
		Quite a bit	153	40.8	30,098	36.7	115,548	37.1
		Very much	93	24.8	23,833	29.1	93,889	30.1
		Total	375	100.0	81,984	100.0	311,711	100.0
12i. Learning effectively on your own	GNINQ	Very little	30	8.0	4,451	5.4	15,989	5.1
		Some	73	19.5	16,951	20.7	63,433	20.4
		Quite a bit	145	38.8	31,206	38.1	119,811	38.4
		Very much	126	33.7	29,384	35.8	112,475	36.1
		Total	374	100.0	81,992	100.0	311,708	100.0
12j. Understanding yourself	GNSELF	Very little	59	15.8	11,411	13.9	41,693	13.4
		Some	79	21.2	21,321	26.0	80,899	26.0
		Quite a bit	122	32.7	25,125	30.7	96,990	31.1
		Very much	113	30.3	24,062	29.4	91,858	29.5
		Total	373	100.0	81,919	100.0	311,440	100.0
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	59	15.8	14,108	17.2	55,174	17.7
		Some	113	30.2	24,433	29.9	94,069	30.2
		Quite a bit	113	30.2	23,825	29.1	89,394	28.7
		Very much	89	23.8	19,459	23.8	72,429	23.3
		Total	374	100.0	81,825	100.0	311,066	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

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**Community College Survey of Student Engagement - College of the Desert (2014 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?								
12l. Developing a personal code of values and ethics	GNETHICS	Very little	67	18.0	15,319	18.7	54,820	17.6
		Some	110	29.6	24,393	29.8	92,921	29.9
		Quite a bit	112	30.1	23,586	28.8	91,268	29.3
		Very much	83	22.3	18,563	22.7	72,194	23.2
		Total	372	100.0	81,861	100.0	311,203	100.0
12m. Contributing to the welfare of your community	GNCOMMUN	Very little	122	33.0	26,004	31.8	94,478	30.4
		Some	130	35.1	28,263	34.6	108,536	34.9
		Quite a bit	80	21.6	16,689	20.4	65,245	21.0
		Very much	38	10.3	10,742	13.1	42,435	13.7
		Total	370	100.0	81,698	100.0	310,694	100.0
12n. Developing clearer career goals	CARGOAL	Very little	39	10.5	9,487	11.6	33,155	10.6
		Some	92	24.7	20,343	24.8	74,888	24.0
		Quite a bit	135	36.2	26,744	32.6	103,728	33.3
		Very much	107	28.7	25,341	30.9	99,679	32.0
		Total	373	100.0	81,915	100.0	311,450	100.0
12o. Gaining information about career opportunities	GAINCAR	Very little	52	13.9	12,619	15.4	43,831	14.0
		Some	106	28.3	22,297	27.2	82,399	26.4
		Quite a bit	114	30.4	24,496	29.8	95,461	30.6
		Very much	103	27.5	22,658	27.6	90,305	28.9
		Total	375	100.0	82,070	100.0	311,996	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	29	7.9	4,167	5.1	15,669	5.1
		Rarely/Never	104	28.2	24,925	30.8	90,031	29.2
		Sometimes	163	44.2	37,531	46.3	145,120	47.0
		Often	73	19.8	14,360	17.7	57,645	18.7
		Total	369	100.0	80,983	100.0	308,465	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	50	13.7	14,292	17.7	55,117	17.9
		Rarely/Never	153	41.8	40,355	50.0	154,130	50.2
		Sometimes	115	31.4	19,679	24.4	74,539	24.3
		Often	48	13.1	6,304	7.8	23,357	7.6
		Total	366	100.0	80,630	100.0	307,143	100.0
13.1c. Job placement assistance	USEJOBPL	Don't know/N.A.	160	44.4	30,091	37.6	111,741	36.6
		Rarely/Never	167	46.4	39,193	49.0	147,154	48.2
		Sometimes	24	6.7	8,019	10.0	34,036	11.2
		Often	9	2.5	2,743	3.4	12,085	4.0
		Total	360	100.0	80,046	100.0	305,016	100.0

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Community College Survey of Student Engagement - College of the Desert (2014 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USEUTUTOR	Don't know/N.A.	62	17.1	16,289	20.4	61,466	20.2
		Rarely/Never	169	46.6	36,399	45.5	139,459	45.8
		Sometimes	78	21.5	18,424	23.1	70,438	23.1
		Often	54	14.9	8,813	11.0	33,362	10.9
		Total	363	100.0	79,925	100.0	304,725	100.0
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	52	14.3	14,908	18.7	54,050	17.8
		Rarely/Never	113	31.0	29,779	37.3	109,428	36.0
		Sometimes	105	28.8	20,531	25.7	80,838	26.6
		Often	94	25.8	14,605	18.3	59,778	19.7
		Total	364	100.0	79,823	100.0	304,094	100.0
13.1f. Child care	USECHLD	Don't know/N.A.	204	56.0	43,789	54.8	167,312	55.0
		Rarely/Never	135	37.1	31,605	39.6	118,658	39.0
		Sometimes	7	1.9	2,514	3.1	10,122	3.3
		Often	18	4.9	1,934	2.4	8,299	2.7
		Total	364	100.0	79,842	100.0	304,391	100.0
13.1g. Financial aid advising	USEFAADV	Don't know/N.A.	47	12.9	13,013	16.3	43,564	14.3
		Rarely/Never	124	34.2	24,425	30.6	88,176	28.9
		Sometimes	125	34.4	25,999	32.5	106,053	34.8
		Often	67	18.5	16,501	20.6	66,858	21.9
		Total	363	100.0	79,938	100.0	304,651	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	44	12.1	8,182	10.2	29,156	9.6
		Rarely/Never	98	26.8	18,477	23.1	69,456	22.8
		Sometimes	97	26.6	25,231	31.6	96,915	31.8
		Often	126	34.5	28,052	35.1	109,097	35.8
		Total	365	100.0	79,942	100.0	304,624	100.0
13.1i. Student organizations	USESTORG	Don't know/N.A.	104	28.7	24,745	31.2	90,330	29.9
		Rarely/Never	165	45.5	36,225	45.7	136,353	45.1
		Sometimes	66	18.2	12,289	15.5	50,486	16.7
		Often	28	7.7	6,093	7.7	25,352	8.4
		Total	363	100.0	79,352	100.0	302,521	100.0
13.1j. Transfer credit assistance	USETRCRD	Don't know/N.A.	94	25.7	23,603	29.5	93,754	30.7
		Rarely/Never	143	39.1	30,732	38.4	115,249	37.8
		Sometimes	86	23.5	17,939	22.4	67,147	22.0
		Often	43	11.7	7,755	9.7	28,786	9.4
		Total	366	100.0	80,029	100.0	304,936	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

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**Community College Survey of Student Engagement - College of the Desert (2014 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1k. Services to students with disabilities	USEDISAB	Don't know/N.A.	184	50.4	42,986	53.6	164,614	53.9
		Rarely/Never	131	35.9	28,864	36.0	108,248	35.4
		Sometimes	17	4.7	4,410	5.5	17,631	5.8
		Often	33	9.0	3,894	4.9	15,034	4.9
		Total	365	100.0	80,154	100.0	305,527	100.0
Item 13.2: How satisfied are you with the following services at this college?								
13.2a. Academic advising/planning	SATACAD	N.A.	47	13.0	10,025	12.7	35,958	11.9
		Not at all	38	10.5	8,252	10.4	27,924	9.3
		Somewhat	172	47.6	34,635	43.9	129,530	43.0
		Very	104	28.8	26,065	33.0	107,753	35.8
		Total	361	100.0	78,977	100.0	301,165	100.0
13.2b. Career counseling	SATCACOU	N.A.	87	24.6	30,788	39.4	115,298	38.6
		Not at all	53	15.0	9,938	12.7	37,976	12.7
		Somewhat	116	32.9	22,574	28.9	86,691	29.0
		Very	97	27.5	14,917	19.1	58,543	19.6
		Total	353	100.0	78,217	100.0	298,508	100.0
13.2c. Job placement assistance	SATJOBPL	N.A.	228	65.3	47,245	61.0	172,243	58.3
		Not at all	57	16.3	10,488	13.5	40,384	13.7
		Somewhat	49	14.0	13,277	17.1	54,345	18.4
		Very	15	4.3	6,474	8.4	28,662	9.7
		Total	349	100.0	77,484	100.0	295,634	100.0
13.2d. Peer or other tutoring	SATTUTOR	N.A.	122	34.4	32,505	41.9	121,555	41.1
		Not at all	46	13.0	6,723	8.7	26,008	8.8
		Somewhat	110	31.0	20,470	26.4	78,205	26.4
		Very	77	21.7	17,806	23.0	70,008	23.7
		Total	355	100.0	77,504	100.0	295,776	100.0
13.2e. Skill labs (writing, math, etc.)	SATLAB	N.A.	91	25.9	29,075	37.6	104,468	35.5
		Not at all	28	8.0	5,483	7.1	20,396	6.9
		Somewhat	109	31.0	22,519	29.1	88,337	30.0
		Very	124	35.2	20,187	26.1	81,387	27.6
		Total	352	100.0	77,264	100.0	294,588	100.0
13.2f. Child care	SATCHLD	N.A.	259	74.2	59,818	77.7	224,707	76.5
		Not at all	38	10.9	7,070	9.2	28,169	9.6
		Somewhat	28	8.0	6,116	7.9	24,279	8.3
		Very	24	6.9	3,942	5.1	16,531	5.6
		Total	349	100.0	76,946	100.0	293,686	100.0

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**Community College Survey of Student Engagement - College of the Desert (2014 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.2: How satisfied are you with the following services at this college?								
13.2g. Financial aid advising	SATFAADV	N.A.	84	23.8	21,280	27.5	71,528	24.2
		Not at all	45	12.7	9,469	12.2	34,402	11.6
		Somewhat	114	32.3	22,879	29.6	88,968	30.1
		Very	110	31.2	23,791	30.7	100,513	34.0
		Total	353	100.0	77,419	100.0	295,411	100.0
13.2h. Computer lab	SATCOMLB	N.A.	70	20.0	14,566	18.8	51,633	17.5
		Not at all	16	4.6	3,930	5.1	15,129	5.1
		Somewhat	98	28.0	22,879	29.5	87,698	29.7
		Very	166	47.4	36,054	46.6	141,045	47.7
		Total	350	100.0	77,429	100.0	295,505	100.0
13.2i. Student organizations	SATSTORG	N.A.	174	50.1	40,783	53.2	148,782	50.8
		Not at all	43	12.4	7,721	10.1	29,355	10.0
		Somewhat	88	25.4	17,769	23.2	71,082	24.3
		Very	42	12.1	10,345	13.5	43,411	14.8
		Total	347	100.0	76,618	100.0	292,630	100.0
13.2j. Transfer credit assistance	SATTRCRD	N.A.	144	40.7	35,775	46.2	136,923	46.4
		Not at all	46	13.0	8,918	11.5	33,426	11.3
		Somewhat	107	30.2	19,203	24.8	71,803	24.3
		Very	57	16.1	13,509	17.5	53,044	18.0
		Total	354	100.0	77,405	100.0	295,196	100.0
13.2k. Services to students with disabilities	SATDISAB	N.A.	238	68.6	55,995	72.5	210,940	71.6
		Not at all	30	8.6	5,746	7.4	21,680	7.4
		Somewhat	34	9.8	7,983	10.3	31,733	10.8
		Very	45	13.0	7,533	9.8	30,418	10.3
		Total	347	100.0	77,257	100.0	294,771	100.0
Item 13.3: How important are the following services to you at this college?								
13.3a. Academic advising/planning	IMPACAD	Not at all	22	6.1	5,083	6.5	18,874	6.3
		Somewhat	65	18.0	19,344	24.7	74,634	25.0
		Very	275	76.0	54,034	68.9	205,582	68.7
		Total	362	100.0	78,461	100.0	299,090	100.0
13.3b. Career counseling	IMPCACOU	Not at all	30	8.4	13,015	16.8	50,293	17.0
		Somewhat	78	21.8	22,399	28.9	87,869	29.7
		Very	250	69.8	42,103	54.3	157,571	53.3
		Total	358	100.0	77,517	100.0	295,733	100.0
13.3c. Job placement assistance	IMPJOBPL	Not at all	96	27.0	22,296	29.1	81,182	27.7
		Somewhat	112	31.5	23,782	31.0	88,971	30.4
		Very	147	41.4	30,658	40.0	122,612	41.9
		Total	355	100.0	76,736	100.0	292,765	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - College of the Desert (2014 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.3: How important are the following services to you at this college?								
13.3d. Peer or other tutoring	IMPTUTOR	Not at all	55	15.7	16,790	21.9	64,322	22.0
		Somewhat	127	36.2	24,961	32.5	95,212	32.5
		Very	169	48.1	34,977	45.6	133,328	45.5
		<b>Total</b>	<b>351</b>	<b>100.0</b>	<b>76,728</b>	<b>100.0</b>	<b>292,862</b>	<b>100.0</b>
13.3e. Skill labs (writing, math, etc.)	IMPLAB	Not at all	44	12.3	15,340	20.1	56,572	19.4
		Somewhat	101	28.1	24,808	32.5	94,575	32.4
		Very	214	59.6	36,285	47.5	140,346	48.1
		<b>Total</b>	<b>359</b>	<b>100.0</b>	<b>76,433</b>	<b>100.0</b>	<b>291,493</b>	<b>100.0</b>
13.3f. Child care	IMPCHLD	Not at all	179	51.4	39,731	52.2	149,993	51.7
		Somewhat	67	19.3	15,120	19.9	58,262	20.1
		Very	102	29.3	21,192	27.9	82,104	28.3
		<b>Total</b>	<b>348</b>	<b>100.0</b>	<b>76,043</b>	<b>100.0</b>	<b>290,359</b>	<b>100.0</b>
13.3g. Financial aid advising	IMPFAADV	Not at all	35	9.8	11,638	15.2	40,025	13.7
		Somewhat	65	18.2	14,144	18.4	53,767	18.4
		Very	257	72.0	50,932	66.4	199,111	68.0
		<b>Total</b>	<b>357</b>	<b>100.0</b>	<b>76,714</b>	<b>100.0</b>	<b>292,903</b>	<b>100.0</b>
13.3h. Computer lab	IMPCOMLB	Not at all	52	14.6	9,419	12.3	34,026	11.6
		Somewhat	86	24.1	20,741	27.0	79,133	27.0
		Very	219	61.3	46,703	60.8	180,200	61.4
		<b>Total</b>	<b>357</b>	<b>100.0</b>	<b>76,863</b>	<b>100.0</b>	<b>293,359</b>	<b>100.0</b>
13.3i. Student organizations	IMPSTORG	Not at all	93	26.6	25,350	33.4	94,168	32.5
		Somewhat	143	40.9	28,433	37.5	109,696	37.9
		Very	114	32.6	22,009	29.0	85,726	29.6
		<b>Total</b>	<b>350</b>	<b>100.0</b>	<b>75,792</b>	<b>100.0</b>	<b>289,590</b>	<b>100.0</b>
13.3j. Transfer credit assistance	IMPTRCRD	Not at all	54	15.1	16,658	21.7	66,689	22.8
		Somewhat	74	20.7	17,180	22.4	66,816	22.8
		Very	230	64.2	42,846	55.9	159,026	54.4
		<b>Total</b>	<b>358</b>	<b>100.0</b>	<b>76,684</b>	<b>100.0</b>	<b>292,531</b>	<b>100.0</b>
13.3k. Services to students with disabilities	IMPDISAB	Not at all	125	35.6	28,563	37.3	106,900	36.6
		Somewhat	55	15.7	12,598	16.5	48,408	16.6
		Very	171	48.7	35,318	46.2	136,532	46.8
		<b>Total</b>	<b>351</b>	<b>100.0</b>	<b>76,479</b>	<b>100.0</b>	<b>291,840</b>	<b>100.0</b>
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?								
14a. Working full-time	WRKFULL	Not likely	150	39.9	33,338	40.7	129,038	41.4
		Somewhat likely	71	18.9	17,496	21.4	66,575	21.3
		Likely	81	21.5	14,831	18.1	55,646	17.8
		Very likely	74	19.7	16,245	19.8	60,595	19.4
		<b>Total</b>	<b>376</b>	<b>100.0</b>	<b>81,910</b>	<b>100.0</b>	<b>311,854</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - College of the Desert (2014 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?								
14b. Caring for dependents	CAREDEP	Not likely	176	46.8	40,577	49.7	153,719	49.4
		Somewhat likely	88	23.4	18,049	22.1	69,892	22.5
		Likely	71	18.9	13,582	16.6	51,152	16.4
		Very likely	41	10.9	9,505	11.6	36,412	11.7
		Total	376	100.0	81,713	100.0	311,175	100.0
14c. Academically unprepared	ACADUNP	Not likely	230	61.3	45,336	55.6	176,231	56.8
		Somewhat likely	74	19.7	19,265	23.6	72,325	23.3
		Likely	41	10.9	10,478	12.9	38,556	12.4
		Very likely	30	8.0	6,423	7.9	23,148	7.5
		Total	375	100.0	81,502	100.0	310,260	100.0
14d. Lack of finances	LACKFIN	Not likely	106	28.1	25,246	30.9	94,941	30.5
		Somewhat likely	87	23.1	18,155	22.2	69,735	22.4
		Likely	77	20.4	15,703	19.2	60,123	19.3
		Very likely	107	28.4	22,530	27.6	86,091	27.7
		Total	377	100.0	81,634	100.0	310,890	100.0
14e. Transfer to a 4-year college or university	TRANSFER	Not likely	88	23.6	22,272	27.2	97,633	31.3
		Somewhat likely	56	15.0	12,999	15.9	52,375	16.8
		Likely	65	17.4	15,652	19.1	56,554	18.2
		Very likely	164	44.0	30,894	37.8	104,871	33.7
		Total	373	100.0	81,817	100.0	311,433	100.0
Item 15								
15. How supportive are your friends of your attending this college?	FRNDSUPP	Not very	16	4.3	3,470	4.2	12,030	3.9
		Somewhat	80	21.3	15,220	18.6	54,528	17.5
		Quite a bit	98	26.1	22,635	27.6	85,566	27.4
		Extremely	182	48.4	40,660	49.6	160,075	51.3
		Total	376	100.0	81,985	100.0	312,199	100.0
Item 16								
16. How supportive is your immediate family of your attending this college?	FAMSUPP	Not very	17	4.6	2,408	2.9	8,565	2.8
		Somewhat	28	7.5	8,481	10.4	30,345	9.8
		Quite a bit	77	20.6	15,317	18.8	56,711	18.2
		Extremely	251	67.3	55,443	67.9	215,377	69.3
		Total	373	100.0	81,649	100.0	310,998	100.0
Item 17: Indicate which of the following are your reasons/goals for attending this college.								
17a. Complete a certificate program	CERTPRGM	Not a goal	205	55.1	38,981	48.8	142,114	46.7
		Secondary goal	83	22.3	17,436	21.8	65,206	21.4
		Primary goal	84	22.6	23,449	29.4	97,000	31.9
		Total	372	100.0	79,866	100.0	304,320	100.0

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**Community College Survey of Student Engagement - College of the Desert (2014 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 17: Indicate which of the following are your reasons/goals for attending this college.								
17b. Obtain an associate degree	ASSOCDEG	Not a goal	48	12.9	10,761	13.3	38,128	12.4
		Secondary goal	112	30.1	18,829	23.3	65,972	21.4
		Primary goal	212	57.0	51,272	63.4	204,062	66.2
		<b>Total</b>	<b>372</b>	<b>100.0</b>	<b>80,862</b>	<b>100.0</b>	<b>308,162</b>	<b>100.0</b>
17c. Transfer to a 4-year college or university	TR4YR	Not a goal	27	7.2	11,969	14.8	62,942	20.4
		Secondary goal	55	14.7	15,009	18.5	63,331	20.5
		Primary goal	293	78.1	54,133	66.7	182,010	59.0
		<b>Total</b>	<b>375</b>	<b>100.0</b>	<b>81,111</b>	<b>100.0</b>	<b>308,283</b>	<b>100.0</b>
17d. Obtain or update job-related skills	OBUPSKIL	Not a goal	128	34.9	21,276	26.5	74,536	24.4
		Secondary goal	113	30.8	23,971	29.9	88,168	28.8
		Primary goal	126	34.3	34,993	43.6	143,333	46.8
		<b>Total</b>	<b>367</b>	<b>100.0</b>	<b>80,240</b>	<b>100.0</b>	<b>306,037</b>	<b>100.0</b>
17e. Self-improvement/personal enjoyment	SLFIMP	Not a goal	107	28.8	20,158	25.0	73,029	23.8
		Secondary goal	127	34.2	28,461	35.3	107,390	34.9
		Primary goal	137	36.9	32,047	39.7	127,002	41.3
		<b>Total</b>	<b>371</b>	<b>100.0</b>	<b>80,666</b>	<b>100.0</b>	<b>307,421</b>	<b>100.0</b>
17f. Change careers	CARCHNG	Not a goal	246	66.5	50,599	62.8	187,061	60.9
		Secondary goal	57	15.4	12,519	15.5	47,662	15.5
		Primary goal	67	18.1	17,510	21.7	72,630	23.6
		<b>Total</b>	<b>370</b>	<b>100.0</b>	<b>80,628</b>	<b>100.0</b>	<b>307,353</b>	<b>100.0</b>
Item 18: Indicate which of the following are sources you use to pay your tuition at this college.								
18a. My own income/savings	OWNINC	Not a source	126	34.2	31,060	38.4	121,375	39.4
		Minor source	152	41.3	28,171	34.8	107,973	35.0
		Major source	90	24.5	21,678	26.8	78,777	25.6
		<b>Total</b>	<b>368</b>	<b>100.0</b>	<b>80,909</b>	<b>100.0</b>	<b>308,125</b>	<b>100.0</b>
18b. Parent or spouse/significant other's income/savings	PARSPINC	Not a source	172	46.4	38,730	47.9	155,813	50.6
		Minor source	99	26.7	16,591	20.5	64,285	20.9
		Major source	100	27.0	25,508	31.6	87,608	28.5
		<b>Total</b>	<b>371</b>	<b>100.0</b>	<b>80,829</b>	<b>100.0</b>	<b>307,706</b>	<b>100.0</b>
18c. Employer contributions	EMPLOYER	Not a source	313	86.5	70,640	88.3	268,839	88.2
		Minor source	36	9.9	5,775	7.2	22,208	7.3
		Major source	13	3.6	3,546	4.4	13,644	4.5
		<b>Total</b>	<b>362</b>	<b>100.0</b>	<b>79,961</b>	<b>100.0</b>	<b>304,691</b>	<b>100.0</b>
18d. Grants & scholarships	GRANTS	Not a source	100	27.1	30,468	37.6	99,300	32.2
		Minor source	53	14.4	11,634	14.4	47,190	15.3
		Major source	216	58.5	38,857	48.0	162,073	52.5
		<b>Total</b>	<b>369</b>	<b>100.0</b>	<b>80,959</b>	<b>100.0</b>	<b>308,563</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - College of the Desert (2014 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Indicate which of the following are sources you use to pay your tuition at this college.								
18e. Student loans (bank, etc.)	STULOANS	Not a source	316	87.1	53,015	65.8	188,881	61.5
		Minor source	21	5.8	7,909	9.8	31,569	10.3
		Major source	26	7.2	19,692	24.4	86,868	28.3
		<b>Total</b>	<b>363</b>	<b>100.0</b>	<b>80,616</b>	<b>100.0</b>	<b>307,318</b>	<b>100.0</b>
18f. Public assistance	PUBASSIT	Not a source	294	80.3	67,356	83.7	256,100	83.5
		Minor source	31	8.5	5,406	6.7	21,300	6.9
		Major source	41	11.2	7,682	9.5	29,131	9.5
		<b>Total</b>	<b>366</b>	<b>100.0</b>	<b>80,444</b>	<b>100.0</b>	<b>306,531</b>	<b>100.0</b>
Item 19: Since high school, which of the following types of schools have you attended other than the one you are now attending?								
19. Proprietary (private) school or training program	PROPSCH	No response	349	91.6	78,457	93.8	299,213	94.1
		Response	32	8.4	5,202	6.2	18,829	5.9
		<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>83,659</b>	<b>100.0</b>	<b>318,042</b>	<b>100.0</b>
19. Public vocational-technical school	VOCTECH	No response	345	90.6	77,931	93.2	294,210	92.5
		Response	36	9.4	5,728	6.8	23,832	7.5
		<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>83,659</b>	<b>100.0</b>	<b>318,042</b>	<b>100.0</b>
19. Another community or technical college	COMMCOLL	No response	330	86.6	70,210	83.9	263,315	82.8
		Response	51	13.4	13,449	16.1	54,727	17.2
		<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>83,659</b>	<b>100.0</b>	<b>318,042</b>	<b>100.0</b>
19. 4-year college or university	FOURYEAR	No response	350	91.9	69,796	83.4	265,869	83.6
		Response	31	8.1	13,863	16.6	52,173	16.4
		<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>83,659</b>	<b>100.0</b>	<b>318,042</b>	<b>100.0</b>
19. None	NONESC	No response	126	33.1	33,419	39.9	129,055	40.6
		Response	255	66.9	50,240	60.1	188,987	59.4
		<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>83,659</b>	<b>100.0</b>	<b>318,042</b>	<b>100.0</b>
Item 20								
20. When do you plan to take classes at this college again?	TAKAGAIN	I will accomplish my goal(s) during this term and will not be returning	47	12.6	13,561	16.6	52,542	16.9
		I have no current plan to return	12	3.2	3,976	4.9	16,705	5.4
		Within the next 12 months	262	70.1	52,653	64.3	196,404	63.0
		Uncertain	53	14.2	11,642	14.2	45,858	14.7
		<b>Total</b>	<b>374</b>	<b>100.0</b>	<b>81,832</b>	<b>100.0</b>	<b>311,509</b>	<b>100.0</b>

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**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 21</b>								
21. At this college, in what range is your overall college grade average?	GPA	Pass/fail classes only	0	N/A	403	0.5	1,347	0.4
		Do not have a GPA at this school	3	0.8	985	1.2	3,603	1.2
		C- or lower	5	1.3	1,509	1.9	5,708	1.8
		C	27	7.2	5,158	6.3	19,361	6.2
		B- to C+	78	20.9	16,050	19.7	59,916	19.3
		B	98	26.2	19,775	24.2	73,648	23.7
		A- to B+	113	30.2	25,961	31.8	101,081	32.6
		A	50	13.4	11,706	14.4	45,690	14.7
		<b>Total</b>	<b>374</b>	<b>100.0</b>	<b>81,547</b>	<b>100.0</b>	<b>310,354</b>	<b>100.0</b>
<b>Item 22</b>								
22. When do you most frequently take classes at this college?	TIMCLASS	Day classes (morning or afternoon)	327	88.9	71,824	88.7	274,209	88.9
		Evening classes	41	11.1	8,999	11.1	33,638	10.9
		Weekend classes	0	N/A	186	0.2	622	0.2
		<b>Total</b>	<b>368</b>	<b>100.0</b>	<b>81,009</b>	<b>100.0</b>	<b>308,469</b>	<b>100.0</b>
<b>Item 23</b>								
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	None	25	6.6	6,187	7.6	23,931	7.7
		1-14 credits	95	25.2	23,426	28.9	84,193	27.2
		15-29 credits	72	19.1	19,372	23.9	76,739	24.7
		30-44 credits	83	22.0	13,448	16.6	50,825	16.4
		45-60 credits	61	16.2	11,422	14.1	44,675	14.4
		Over 60 credits	41	10.9	7,204	8.9	29,717	9.6
		<b>Total</b>	<b>377</b>	<b>100.0</b>	<b>81,059</b>	<b>100.0</b>	<b>310,080</b>	<b>100.0</b>
<b>Item 24: At what other types of institutions are you taking classes this term?</b>								
24. None	OTCLSNON	No response	33	8.7	9,066	10.8	32,660	10.3
		Response	348	91.3	74,593	89.2	285,382	89.7
		<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>83,659</b>	<b>100.0</b>	<b>318,042</b>	<b>100.0</b>
24. High school	OTCLSHS	No response	374	98.2	82,421	98.5	313,257	98.5
		Response	7	1.8	1,238	1.5	4,785	1.5
		<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>83,659</b>	<b>100.0</b>	<b>318,042</b>	<b>100.0</b>
24. Vocational/technical school	OTCLSVT	No response	378	99.2	83,051	99.3	315,052	99.1
		Response	3	0.8	608	0.7	2,990	0.9
		<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>83,659</b>	<b>100.0</b>	<b>318,042</b>	<b>100.0</b>
24. Another community or technical college	OTCLSCC	No response	376	98.7	81,496	97.4	310,734	97.7
		Response	5	1.3	2,163	2.6	7,308	2.3
		<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>83,659</b>	<b>100.0</b>	<b>318,042</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

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**Community College Survey of Student Engagement - College of the Desert (2014 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 24: At what other types of institutions are you taking classes this term?</b>								
24. 4-year college/university	OTCLS4Y	No response	369	96.9	81,393	97.3	310,329	97.6
		Response	12	3.1	2,266	2.7	7,713	2.4
		<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>83,659</b>	<b>100.0</b>	<b>318,042</b>	<b>100.0</b>
24. Other	OTCLASS	No response	372	97.6	81,232	97.1	309,031	97.2
		Response	9	2.4	2,427	2.9	9,011	2.8
		<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>83,659</b>	<b>100.0</b>	<b>318,042</b>	<b>100.0</b>
<b>Item 25</b>								
25. How many classes are you presently taking at other institutions?	OTHINST	None	334	88.6	70,642	86.1	270,861	86.7
		1 class	9	2.4	1,810	2.2	6,389	2.0
		2 classes	1	0.3	1,373	1.7	4,953	1.6
		3 classes	8	2.1	2,199	2.7	7,706	2.5
		4 classes or more	25	6.6	6,033	7.4	22,545	7.2
		<b>Total</b>	<b>377</b>	<b>100.0</b>	<b>82,057</b>	<b>100.0</b>	<b>312,454</b>	<b>100.0</b>
<b>Item 26</b>								
26. Would you recommend this college to a friend or family member?	RECOMMEN	Yes	341	90.7	76,547	93.5	289,785	92.9
		No	35	9.3	5,326	6.5	21,982	7.1
		<b>Total</b>	<b>376</b>	<b>100.0</b>	<b>81,873</b>	<b>100.0</b>	<b>311,767</b>	<b>100.0</b>
<b>Item 27</b>								
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	Poor	8	2.1	1,216	1.5	4,863	1.6
		Fair	57	15.1	11,706	14.3	42,700	13.7
		Good	226	59.8	44,521	54.3	165,907	53.1
		Excellent	87	23.0	24,594	30.0	98,949	31.7
		<b>Total</b>	<b>378</b>	<b>100.0</b>	<b>82,037</b>	<b>100.0</b>	<b>312,419</b>	<b>100.0</b>
<b>Item 28</b>								
28. Do you have children who live with you?	HAVKID	Yes	87	23.1	18,050	22.1	74,697	24.0
		No	290	76.9	63,765	77.9	237,031	76.0
		<b>Total</b>	<b>377</b>	<b>100.0</b>	<b>81,815</b>	<b>100.0</b>	<b>311,728</b>	<b>100.0</b>
<b>Item 31</b>								
31. Are you married?	MARRY	Yes	31	8.2	9,415	11.5	41,683	13.4
		No	348	91.8	72,560	88.5	270,513	86.6
		<b>Total</b>	<b>379</b>	<b>100.0</b>	<b>81,975</b>	<b>100.0</b>	<b>312,196</b>	<b>100.0</b>
<b>Item 32</b>								
32. Is English your native (first) language?	ENGFIRST	Yes	239	63.4	66,596	81.2	266,077	85.2
		No	138	36.6	15,415	18.8	46,224	14.8
		<b>Total</b>	<b>377</b>	<b>100.0</b>	<b>82,011</b>	<b>100.0</b>	<b>312,301</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - College of the Desert (2014 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2015 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 35</b>								
35. What is the highest academic credential you have earned?	HIACCRED	None	5	1.3	1,247	1.5	4,802	1.6
		High school diploma or GED	322	86.3	67,805	83.5	252,428	81.8
		Vocational/technical certificate	33	8.8	5,303	6.5	23,844	7.7
		Associate degree	7	1.9	4,446	5.5	18,919	6.1
		Bachelor's degree	5	1.3	2,027	2.5	7,376	2.4
		Master's/doctoral/professional degree	1	0.3	359	0.4	1,343	0.4
		Total	373	100.0	81,187	100.0	308,712	100.0
<b>Item 36: What is the highest level of education obtained by your:</b>								
36. Mother	MOTHED	Not a high school graduate	84	24.3	10,060	13.5	35,161	12.4
		High school diploma or GED	86	24.9	19,486	26.1	78,143	27.5
		Some college, did not complete degree	67	19.4	12,485	16.7	48,318	17.0
		Associate degree	30	8.7	9,246	12.4	38,007	13.4
		Bachelor's degree	43	12.4	12,274	16.4	44,672	15.7
		Master's degree/1st professional	14	4.0	5,539	7.4	20,341	7.2
		Doctorate degree	4	1.2	734	1.0	2,849	1.0
		Unknown	18	5.2	4,877	6.5	16,877	5.9
		Total	346	100.0	74,701	100.0	284,368	100.0
36. Father	FATHED	Not a high school graduate	110	32.2	12,499	16.5	45,097	15.6
		High school diploma or GED	82	24.0	20,993	27.7	88,590	30.7
		Some college, did not complete degree	52	15.2	10,894	14.4	41,192	14.3
		Associate degree	9	2.6	6,071	8.0	24,657	8.5
		Bachelor's degree	36	10.5	11,078	14.6	38,683	13.4
		Master's degree/1st professional	15	4.4	5,273	7.0	18,572	6.4
		Doctorate degree	3	0.9	1,451	1.9	5,135	1.8
		Unknown	35	10.2	7,527	9.9	26,919	9.3
		Total	342	100.0	75,786	100.0	288,845	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.