

Community College Survey of Student Engagement - College of the Desert

2012 Means Report - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Enrollment Status	Your College		Large Colleges			2012 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	338	2.69	32,520	2.87	-0.20**	124,702	2.89	-0.24**
		Full-time	639	2.81	77,977	2.96		326,787	3.00	-0.23**
		All Students	977	2.77	110,497	2.93		451,489	2.97	-0.24**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	338	2.04	32,373	1.97		124,112	1.97	
		Full-time	640	2.46	77,705	2.31		325,554	2.31	
		All Students	978	2.31	110,078	2.21		449,666	2.21	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	338	2.65	32,203	2.40	0.24**	123,588	2.41	0.23**
		Full-time	637	2.84	77,426	2.66		324,381	2.67	
		All Students	975	2.77	109,629	2.58		447,969	2.60	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	334	2.75	32,228	2.64		123,669	2.65	
		Full-time	638	3.08	77,492	3.00		324,722	2.98	
		All Students	972	2.97	109,720	2.89		448,391	2.89	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	335	1.83	32,181	1.80		123,468	1.78	
		Full-time	633	1.80	77,303	1.91		323,929	1.88	
		All Students	968	1.81	109,484	1.88		447,397	1.85	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	338	2.69	32,168	2.42	0.30**	123,333	2.43	0.28**
		Full-time	637	2.70	77,114	2.60		323,378	2.61	
		All Students	975	2.70	109,282	2.55		446,711	2.56	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	338	2.03	32,234	1.79	0.27**	123,691	1.80	0.26**
		Full-time	636	2.28	77,369	2.06	0.25**	324,357	2.08	0.22**
		All Students	974	2.20	109,603	1.98	0.24**	448,048	2.00	0.21**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	338	1.38	32,343	1.32		123,981	1.32	
		Full-time	637	1.61	77,526	1.47		325,001	1.47	
		All Students	975	1.53	109,869	1.42		448,982	1.43	

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** T-test: 2-tailed

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[Unweighted]

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			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	337	1.34	32,161	1.26		123,342	1.26	
		Full-time	636	1.46	77,137	1.40		323,484	1.41	
		All Students	973	1.42	109,298	1.35		446,826	1.37	
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	Less than full-time	336	2.97	32,163	2.91		123,338	2.92	
		Full-time	633	3.13	77,200	3.14		323,542	3.14	
		All Students	969	3.08	109,363	3.08		446,880	3.08	
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	336	2.56	32,187	2.70		123,538	2.70	
		Full-time	635	2.76	77,362	2.99	-0.25**	324,234	2.97	-0.22**
		All Students	971	2.69	109,549	2.90	-0.23**	447,772	2.89	-0.21**
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	335	2.43	32,251	2.48		123,638	2.51	
		Full-time	639	2.57	77,412	2.67		324,596	2.70	
		All Students	974	2.52	109,663	2.61		448,234	2.64	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	335	2.08	32,177	1.93		123,430	1.96	
		Full-time	638	2.30	77,242	2.17		323,846	2.22	
		All Students	973	2.22	109,419	2.10		447,276	2.15	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	333	1.69	32,123	1.68		123,190	1.69	
		Full-time	632	1.79	77,090	1.85		323,266	1.88	
		All Students	965	1.76	109,213	1.80		446,456	1.82	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	333	2.59	32,170	2.66		123,498	2.66	
		Full-time	637	2.67	77,225	2.74		323,815	2.75	
		All Students	970	2.64	109,395	2.71		447,313	2.72	
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	334	2.61	32,173	2.54		123,489	2.54	
		Full-time	631	2.77	77,314	2.67		324,228	2.69	
		All Students	965	2.71	109,487	2.63		447,717	2.65	

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[Unweighted]

Item	Variable	Enrollment Status	Your College		Large Colleges			2012 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	331	1.39	31,955	1.35		122,429	1.36	
		Full-time	634	1.51	76,603	1.50		321,638	1.53	
		All Students	965	1.47	108,558	1.46		444,067	1.48	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	332	2.59	32,284	2.51		123,840	2.52	
		Full-time	633	2.64	77,504	2.62		324,961	2.64	
		All Students	965	2.62	109,788	2.59		448,801	2.61	
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	Less than full-time	334	2.40	32,231	2.38		123,657	2.35	
		Full-time	634	2.63	77,387	2.58		324,602	2.53	
		All Students	968	2.55	109,618	2.52		448,259	2.48	
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Less than full-time	332	2.30	32,163	2.26		123,393	2.26	
		Full-time	632	2.49	77,338	2.50		324,233	2.48	
		All Students	964	2.42	109,501	2.43		447,626	2.42	
4u. Skipped class	SKIPCLAS	Less than full-time	335	1.47	32,297	1.52		123,949	1.49	
		Full-time	635	1.50	77,575	1.64	-0.20**	325,279	1.60	
		All Students	970	1.49	109,872	1.60		449,228	1.57	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Less than full-time	336	2.96	32,385	2.82		124,186	2.82	
		Full-time	637	3.08	77,691	2.92		325,728	2.93	
		All Students	973	3.04	110,076	2.89		449,914	2.90	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	335	2.96	32,240	2.86		123,691	2.86	
		Full-time	634	3.07	77,463	2.99		324,750	2.97	
		All Students	969	3.03	109,703	2.95		448,441	2.94	

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			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHEZ	Less than full-time	335	2.79	32,086	2.72		123,106	2.73	
		Full-time	631	2.95	77,099	2.85		323,353	2.85	
		All Students	966	2.90	109,185	2.81		446,459	2.82	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	332	2.61	32,111	2.53		123,211	2.53	
		Full-time	635	2.78	77,216	2.72		323,719	2.71	
		All Students	967	2.72	109,327	2.66		446,930	2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	333	2.71	32,183	2.64		123,479	2.64	
		Full-time	636	2.86	77,343	2.80		324,266	2.81	
		All Students	969	2.80	109,526	2.75		447,745	2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	336	2.86	32,330	2.75		123,990	2.76	
		Full-time	638	3.00	77,619	2.89		325,343	2.92	
		All Students	974	2.95	109,949	2.85		449,333	2.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?										
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20										
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	335	2.69	32,058	2.71		122,961	2.74	
		Full-time	636	3.17	77,091	3.13		323,051	3.14	
		All Students	971	3.00	109,149	3.00		446,012	3.03	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	335	2.03	32,058	2.10		122,939	2.09	
		Full-time	639	2.11	77,078	2.12		323,118	2.11	
		All Students	974	2.08	109,136	2.11		446,057	2.10	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	334	2.67	32,025	2.66		122,856	2.68	
		Full-time	637	3.18	77,025	3.20		322,872	3.19	
		All Students	971	3.00	109,050	3.04		445,728	3.05	

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Item 7										
1 = Extremely easy ... 7 = Extremely challenging										
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	329	4.98	30,628	4.93		117,550	4.96	
		Full-time	619	5.09	74,197	4.99		311,611	5.03	
		All Students	948	5.05	104,825	4.97		429,161	5.01	
Item 9: How much does this college emphasize each of the following?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	336	3.11	32,026	2.95		122,816	2.98	
		Full-time	636	3.20	77,043	3.06		323,000	3.09	
		All Students	972	3.17	109,069	3.03		445,816	3.06	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	333	3.05	31,931	2.94		122,569	2.96	
		Full-time	635	2.99	76,934	3.01		322,520	3.05	
		All Students	968	3.01	108,865	2.99		445,089	3.02	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	328	2.72	31,774	2.52	0.21**	121,923	2.51	0.21**
		Full-time	631	2.63	76,677	2.62		321,523	2.62	
		All Students	959	2.66	108,451	2.59		443,446	2.59	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	332	2.08	31,766	1.91		121,861	1.93	
		Full-time	631	2.12	76,685	2.00		321,609	2.03	
		All Students	963	2.10	108,451	1.97		443,470	2.00	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	327	2.34	31,619	2.11	0.24**	121,173	2.13	0.22**
		Full-time	625	2.27	76,334	2.23		320,197	2.27	
		All Students	952	2.30	107,953	2.19		441,370	2.23	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	331	2.54	31,619	2.39		121,380	2.45	
		Full-time	630	2.74	76,503	2.65		321,011	2.71	
		All Students	961	2.67	108,122	2.57		442,391	2.64	

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			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
9g. Using computers in academic work	ENVCOMP	Less than full-time	333	3.13	31,936	3.10		122,491	3.12	
		Full-time	636	3.27	76,911	3.30		322,576	3.31	
		All Students	969	3.22	108,847	3.24		445,067	3.26	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?										
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours										
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Less than full-time	336	1.82	32,013	1.85		122,707	1.86	
		Full-time	638	2.52	76,755	2.22	0.25**	322,091	2.23	0.25**
		All Students	974	2.28	108,768	2.11		444,798	2.12	
10b. Working for pay	PAYWORK	Less than full-time	332	3.13	31,837	3.19		122,181	3.15	
		Full-time	632	2.15	76,491	2.38		321,010	2.33	
		All Students	964	2.48	108,328	2.62		443,191	2.55	
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	Less than full-time	332	0.28	31,878	0.19		122,289	0.20	
		Full-time	633	0.43	76,615	0.37		321,384	0.40	
		All Students	965	0.38	108,493	0.32		443,673	0.35	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	Less than full-time	332	1.88	31,810	1.85		121,965	1.97	
		Full-time	628	1.61	76,378	1.51		320,476	1.64	
		All Students	960	1.71	108,188	1.61		442,441	1.73	
10e. Commuting to and from classes	COMMUTE	Less than full-time	334	1.24	31,850	1.26		122,182	1.27	
		Full-time	635	1.58	76,493	1.47		321,066	1.46	
		All Students	969	1.46	108,343	1.41		443,248	1.40	
Item 11: Mark the number that best represents the quality of your relationships with people at this college.										
1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging										
11a. Other students	ENVSTU	Less than full-time	336	5.63	32,003	5.38		122,743	5.45	
		Full-time	638	5.49	76,869	5.45		322,479	5.54	
		All Students	974	5.54	108,872	5.43		445,222	5.51	

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Item 11: Mark the number that best represents the quality of your relationships with people at this college.										
1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging										
11b. Instructors	ENVFAC	Less than full-time	336	5.73	32,016	5.67		122,796	5.72	
		Full-time	638	5.50	76,881	5.57		322,488	5.63	
		All Students	974	5.58	108,897	5.60		445,284	5.65	
11c. Administrative personnel and offices	ENVADM	Less than full-time	336	5.04	31,865	4.84		122,385	4.96	
		Full-time	636	4.90	76,737	4.82		322,047	4.97	
		All Students	972	4.94	108,602	4.83		444,432	4.97	
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12a. Acquiring a broad general education	GNGENLED	Less than full-time	334	3.01	31,796	2.89		121,955	2.91	
		Full-time	637	3.15	76,552	3.07		321,263	3.08	
		All Students	971	3.10	108,348	3.01		443,218	3.03	
12b. Acquiring job or work-related knowledge and skills	GNWORK	Less than full-time	334	2.52	31,721	2.45		121,675	2.50	
		Full-time	632	2.46	76,339	2.58		320,655	2.67	-0.20**
		All Students	966	2.48	108,060	2.54		442,330	2.62	
12c. Writing clearly and effectively	GNWRITE	Less than full-time	330	2.88	31,729	2.66	0.23**	121,780	2.69	
		Full-time	636	2.99	76,462	2.85		320,980	2.87	
		All Students	966	2.95	108,191	2.79		442,760	2.82	
12d. Speaking clearly and effectively	GNSPEAK	Less than full-time	332	2.86	31,716	2.57	0.30**	121,654	2.60	0.27**
		Full-time	635	2.91	76,447	2.76		320,799	2.78	
		All Students	967	2.89	108,163	2.70		442,453	2.73	
12e. Thinking critically and analytically	GNANALY	Less than full-time	332	3.04	31,708	2.85	0.21**	121,637	2.88	
		Full-time	637	3.13	76,442	3.00		320,716	3.03	
		All Students	969	3.10	108,150	2.96		442,353	2.99	

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Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12f. Solving numerical problems	GNSOLVE	Less than full-time	330	2.61	31,658	2.56		121,412	2.58	
		Full-time	635	2.86	76,365	2.74		320,501	2.78	
		All Students	965	2.77	108,023	2.69		441,913	2.72	
12g. Using computing and information technology	GNCMPTS	Less than full-time	331	2.79	31,701	2.67		121,535	2.71	
		Full-time	634	2.84	76,364	2.86		320,532	2.90	
		All Students	965	2.82	108,065	2.80		442,067	2.85	
12h. Working effectively with others	GNOTHERS	Less than full-time	331	2.88	31,719	2.68	0.21**	121,666	2.71	
		Full-time	637	2.90	76,410	2.83		320,723	2.87	
		All Students	968	2.89	108,129	2.79		442,389	2.82	
12i. Learning effectively on your own	GNINQ	Less than full-time	333	2.97	31,731	2.89		121,722	2.91	
		Full-time	635	3.02	76,396	2.99		320,673	3.01	
		All Students	968	3.00	108,127	2.96		442,395	2.98	
12j. Understanding yourself	GNSELF	Less than full-time	334	2.86	31,656	2.58	0.27**	121,455	2.60	0.25**
		Full-time	634	2.88	76,319	2.70		320,259	2.73	
		All Students	968	2.87	107,975	2.67		441,714	2.69	
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Less than full-time	331	2.64	31,593	2.38	0.26**	121,201	2.37	0.26**
		Full-time	629	2.72	76,179	2.52	0.20**	319,782	2.52	
		All Students	960	2.69	107,772	2.48	0.21**	440,983	2.48	0.21**
12l. Developing a personal code of values and ethics	GNETHICS	Less than full-time	330	2.72	31,560	2.34	0.37**	121,121	2.36	0.35**
		Full-time	631	2.70	76,206	2.49	0.20**	319,859	2.53	
		All Students	961	2.70	107,766	2.44	0.25**	440,980	2.48	0.22**
12m. Contributing to the welfare of your community	GNCOMMUN	Less than full-time	329	2.21	31,494	1.97	0.25**	120,843	2.00	0.22**
		Full-time	629	2.21	76,047	2.09		319,182	2.14	
		All Students	958	2.21	107,541	2.06		440,025	2.10	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - College of the Desert

2012 Means Report - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Enrollment Status	Your College		Large Colleges			2012 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12n. Developing clearer career goals	CARGOAL	Less than full-time	332	2.86	31,667	2.59	0.27**	121,461	2.62	0.24**
		Full-time	634	2.89	76,335	2.76		320,458	2.82	
		All Students	966	2.88	108,002	2.71		441,919	2.76	
12o. Gaining information about career opportunities	GAINCAR	Less than full-time	335	2.69	31,739	2.44	0.24**	121,680	2.48	0.20**
		Full-time	634	2.75	76,457	2.63		320,915	2.69	
		All Students	969	2.73	108,196	2.57		442,595	2.63	
Item 13.1: How often do you use the following services at this college?										
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)										
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	295	1.74	28,298	1.71		108,534	1.74	
		Full-time	583	1.92	70,922	1.81		297,845	1.85	
		All Students	878	1.86	99,220	1.78		406,379	1.82	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	283	1.67	24,283	1.40	0.44**	93,005	1.41	0.41**
		Full-time	551	1.68	60,895	1.44	0.38**	257,269	1.46	0.34**
		All Students	834	1.68	85,178	1.43	0.39**	350,274	1.45	0.36**
13.1c. Job placement assistance	USEJOBPL	Less than full-time	196	1.26	17,763	1.20		67,337	1.20	
		Full-time	360	1.29	45,470	1.26		192,568	1.28	
		All Students	556	1.28	63,233	1.24		259,905	1.26	
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	248	1.55	22,366	1.46		85,255	1.46	
		Full-time	502	1.65	57,615	1.53		243,126	1.53	
		All Students	750	1.62	79,981	1.51		328,381	1.51	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	267	1.84	23,335	1.67	0.22**	89,264	1.69	
		Full-time	531	2.06	59,667	1.75	0.39**	252,828	1.79	0.34**
		All Students	798	1.99	83,002	1.73	0.33**	342,092	1.77	0.28**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - College of the Desert

2012 Means Report - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Enrollment Status	Your College		Large Colleges			2012 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?										
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)										
13.1f. Child care	USECHLD	Less than full-time	147	1.22	13,332	1.14		50,822	1.16	
		Full-time	257	1.18	32,962	1.17		138,280	1.19	
		All Students	404	1.20	46,294	1.16		189,102	1.18	
13.1g. Financial aid advising	USEFAADV	Less than full-time	264	1.78	23,640	1.78		92,426	1.83	
		Full-time	512	1.93	61,381	1.91		265,710	1.95	
		All Students	776	1.88	85,021	1.87		358,136	1.92	
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	272	1.88	25,854	1.98		99,668	1.99	
		Full-time	546	2.10	67,164	2.18		283,903	2.19	
		All Students	818	2.02	93,018	2.12		383,571	2.14	
13.1i. Student organizations	USESTORG	Less than full-time	208	1.44	18,288	1.29	0.27**	69,935	1.29	0.26**
		Full-time	420	1.48	49,575	1.41		211,477	1.44	
		All Students	628	1.47	67,863	1.38		281,412	1.41	
13.1j. Transfer credit assistance	USETRCRD	Less than full-time	226	1.62	19,593	1.48		74,407	1.49	
		Full-time	454	1.64	50,938	1.57		209,983	1.57	
		All Students	680	1.64	70,531	1.54		284,390	1.55	
13.1k. Services to students with disabilities	USEDISAB	Less than full-time	149	1.44	13,153	1.28		50,053	1.29	
		Full-time	272	1.46	33,385	1.31	0.23**	138,242	1.32	0.21**
		All Students	421	1.45	46,538	1.30	0.24**	188,295	1.31	0.22**
Item 13.2: How satisfied are you with the following services at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)										
13.2a. Academic advising/planning	SATACAD	Less than full-time	268	2.17	24,265	2.17		93,952	2.21	
		Full-time	533	2.26	63,440	2.20		269,346	2.25	
		All Students	801	2.23	87,705	2.19		363,298	2.24	

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Community College Survey of Student Engagement - College of the Desert

2012 Means Report - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Enrollment Status	Your College		Large Colleges			2012 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)										
13.2b. Career counseling	SATCACOU	Less than full-time	230	2.13	16,509	2.01		64,669	2.03	
		Full-time	467	2.18	43,397	2.04		188,443	2.07	
		All Students	697	2.16	59,906	2.03		253,112	2.06	
13.2c. Job placement assistance	SATJOBPL	Less than full-time	120	1.87	9,875	1.75		38,414	1.78	
		Full-time	261	1.85	27,527	1.82		123,287	1.85	
		All Students	381	1.85	37,402	1.80		161,701	1.83	
13.2d. Peer or other tutoring	SATTUTOR	Less than full-time	172	2.15	14,333	2.15		55,443	2.17	
		Full-time	400	2.24	39,745	2.20		171,458	2.21	
		All Students	572	2.21	54,078	2.19		226,901	2.20	
13.2e. Skill labs (writing, math, etc.)	SATLAB	Less than full-time	204	2.32	16,257	2.26		63,275	2.27	
		Full-time	454	2.45	44,332	2.29	0.24**	193,100	2.30	0.22**
		All Students	658	2.41	60,589	2.28		256,375	2.30	
13.2f. Child care	SATCHLD	Less than full-time	68	1.88	5,833	1.72		23,233	1.75	
		Full-time	139	1.94	15,568	1.80		69,559	1.81	
		All Students	207	1.92	21,401	1.78		92,792	1.80	
13.2g. Financial aid advising	SATFAADV	Less than full-time	211	2.21	18,600	2.14		74,799	2.20	
		Full-time	452	2.32	51,519	2.22		229,995	2.27	
		All Students	663	2.28	70,119	2.20		304,794	2.26	
13.2h. Computer lab	SATCOMLB	Less than full-time	219	2.43	21,273	2.47		82,869	2.48	
		Full-time	483	2.48	59,650	2.51		254,508	2.52	
		All Students	702	2.46	80,923	2.50		337,377	2.51	
13.2i. Student organizations	SATSTORG	Less than full-time	126	2.02	10,300	1.93		40,092	1.95	
		Full-time	307	2.10	32,037	2.04		141,822	2.06	
		All Students	433	2.08	42,337	2.01		181,914	2.03	

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Community College Survey of Student Engagement - College of the Desert

2012 Means Report - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2012 Cohort		
Item	Variable	Enrollment Status	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)										
13.2j. Transfer credit assistance	SATTRCRD	Less than full-time	176	2.02	13,539	2.04		52,119	2.06	
		Full-time	372	2.13	37,453	2.07		156,847	2.08	
		All Students	548	2.09	50,992	2.06		208,966	2.08	
13.2k. Services to students with disabilities	SATDISAB	Less than full-time	87	2.08	7,020	2.00		27,576	2.02	
		Full-time	178	2.16	19,081	2.05		83,296	2.07	
		All Students	265	2.13	26,101	2.04		110,872	2.05	
Item 13.3: How important are the following services to you at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very										
13.3a. Academic advising/planning	IMPACAD	Less than full-time	307	2.64	30,074	2.52		115,471	2.53	
		Full-time	604	2.66	72,850	2.60		306,362	2.61	
		All Students	911	2.65	102,924	2.57		421,833	2.59	
13.3b. Career counseling	IMPCACOU	Less than full-time	300	2.53	29,665	2.29	0.30**	113,717	2.30	0.29**
		Full-time	599	2.56	71,792	2.35	0.28**	302,126	2.36	0.27**
		All Students	899	2.55	101,457	2.33	0.28**	415,843	2.34	0.27**
13.3c. Job placement assistance	IMPJOBPL	Less than full-time	297	2.04	29,223	2.05		111,985	2.05	
		Full-time	590	2.16	70,795	2.11		298,227	2.14	
		All Students	887	2.12	100,018	2.09		410,212	2.12	
13.3d. Peer or other tutoring	IMPTUTOR	Less than full-time	294	2.21	29,190	2.11		112,009	2.12	
		Full-time	592	2.31	70,783	2.20		298,412	2.20	
		All Students	886	2.28	99,973	2.17		410,421	2.18	
13.3e. Skill labs (writing, math, etc.)	IMPLAB	Less than full-time	301	2.35	29,101	2.19	0.20**	111,541	2.20	
		Full-time	590	2.45	70,588	2.26	0.25**	297,208	2.28	0.23**
		All Students	891	2.42	99,689	2.24	0.23**	408,749	2.26	0.21**

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Community College Survey of Student Engagement - College of the Desert

2012 Means Report - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Enrollment Status	Your College		Large Colleges			2012 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.3: How important are the following services to you at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very										
13.3f. Child care	IMPCHLD	Less than full-time	296	1.73	28,899	1.72		110,767	1.73	
		Full-time	579	1.79	69,988	1.75		294,854	1.76	
		All Students	875	1.77	98,887	1.74		405,621	1.75	
13.3g. Financial aid advising	IMPFAADV	Less than full-time	299	2.54	29,245	2.39		112,268	2.42	
		Full-time	589	2.60	70,859	2.51		298,923	2.55	
		All Students	888	2.58	100,104	2.48		411,191	2.52	
13.3h. Computer lab	IMPCOMLB	Less than full-time	294	2.38	29,322	2.37		112,450	2.39	
		Full-time	587	2.48	71,139	2.52		299,664	2.53	
		All Students	881	2.45	100,461	2.48		412,114	2.49	
13.3i. Student organizations	IMPSTORG	Less than full-time	287	1.90	28,778	1.81		110,390	1.81	
		Full-time	584	2.02	69,892	1.92		294,651	1.94	
		All Students	871	1.98	98,670	1.89		405,041	1.90	
13.3j. Transfer credit assistance	IMPTRCRD	Less than full-time	295	2.38	29,112	2.22		111,812	2.21	
		Full-time	588	2.41	70,738	2.32		297,753	2.30	
		All Students	883	2.40	99,850	2.29		409,565	2.27	
13.3k. Services to students with disabilities	IMPDISAB	Less than full-time	296	2.03	29,042	2.02		111,417	2.02	
		Full-time	578	2.07	70,331	2.07		296,416	2.09	
		All Students	874	2.05	99,373	2.06		407,833	2.07	
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?										
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely										
14a. Working full-time	WRKFULL	Less than full-time	324	2.23	31,697	2.27		121,590	2.26	
		Full-time	631	2.17	76,076	2.15		319,965	2.14	
		All Students	955	2.19	107,773	2.19		441,555	2.17	

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Community College Survey of Student Engagement - College of the Desert

2012 Means Report - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Enrollment Status	Your College		Large Colleges			2012 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?										
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely										
14b. Caring for dependents	CAREDEP	Less than full-time	323	1.96	31,571	1.94		121,178	1.95	
		Full-time	629	1.99	75,891	1.90		319,147	1.90	
		All Students	952	1.98	107,462	1.91		440,325	1.91	
14c. Academically unprepared	ACADUNP	Less than full-time	323	1.67	31,454	1.70		120,694	1.68	
		Full-time	627	1.67	75,680	1.71		318,226	1.68	
		All Students	950	1.67	107,134	1.71		438,920	1.68	
14d. Lack of finances	LACKFIN	Less than full-time	326	2.48	31,560	2.50		121,156	2.52	
		Full-time	632	2.56	75,859	2.47		319,077	2.49	
		All Students	958	2.53	107,419	2.48		440,233	2.50	
14e. Transfer to a 4-year college or university	TRANSFER	Less than full-time	324	2.45	31,585	2.45		121,114	2.37	
		Full-time	633	2.62	75,978	2.68		319,421	2.56	
		All Students	957	2.56	107,563	2.61		440,535	2.51	
Item 15										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
15. How supportive are your friends of your attending this college?	FRNDSUPP	Less than full-time	326	3.30	31,745	3.20		121,830	3.23	
		Full-time	633	3.25	76,239	3.22		320,524	3.26	
		All Students	959	3.27	107,984	3.22		442,354	3.25	
Item 16										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
16. How supportive is your immediate family of your attending this college?	FAMSUPP	Less than full-time	326	3.56	31,678	3.46		121,544	3.48	
		Full-time	630	3.55	76,053	3.50		319,726	3.53	
		All Students	956	3.55	107,731	3.49		441,270	3.52	

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2012 Means Report - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Enrollment Status	Your College		Large Colleges			2012 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 23										
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits										
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	Less than full-time	326	2.25	31,514	1.90	0.24**	120,942	1.92	0.22**
		Full-time	632	2.59	74,995	2.20	0.27**	317,622	2.24	0.24**
		All Students	958	2.47	106,509	2.11	0.25**	438,564	2.15	0.22**
Item 25										
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits										
25. How many classes are you presently taking at other institutions?	OTHINST	Less than full-time	331	1.40	31,813	1.39		122,117	1.39	
		Full-time	633	1.43	76,306	1.42		320,883	1.40	
		All Students	964	1.42	108,119	1.41		443,000	1.40	
Item 27										
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent										
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	Less than full-time	332	3.11	31,844	3.12		122,195	3.13	
		Full-time	633	3.08	76,350	3.12		321,100	3.15	
		All Students	965	3.09	108,194	3.12		443,295	3.14	

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