

Community College Survey of Student Engagement - College of the Desert

2012 Benchmark Scores Report - Main Survey

Comparison Group: Large Colleges*

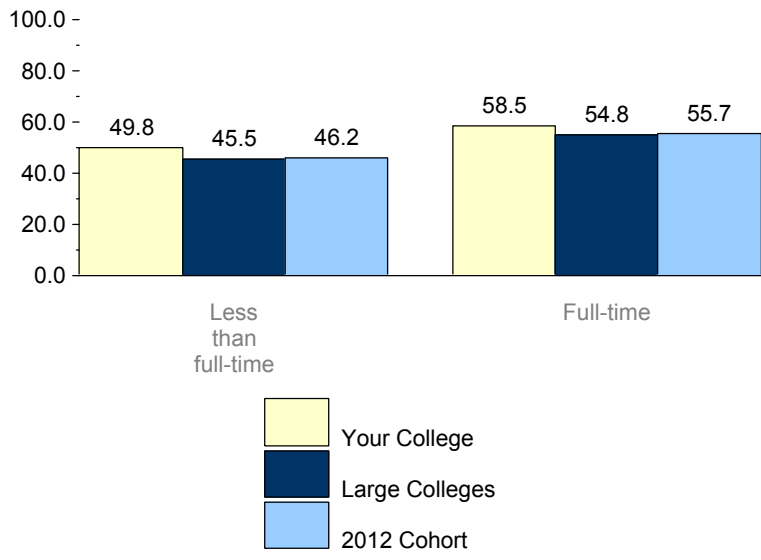
Breakout by Enrollment Status

[Unweighted]

Benchmark	Enrollment Status	Your College	Large Colleges		2012 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	49.8	45.5	4.3	46.2	3.6
	Full-time	58.5	54.8	3.7	55.7	2.8
Student Effort	Less than full-time	48.7	45.8	2.9	46.9	1.9
	Full-time	59.9	54.0	5.9	54.7	5.2
Academic Challenge	Less than full-time	49.4	46.1	3.3	46.3	3.1
	Full-time	57.9	54.7	3.2	55.0	2.9
Student-Faculty Interaction	Less than full-time	45.4	45.7	-0.4	47.0	-1.6
	Full-time	51.5	53.8	-2.3	55.2	-3.6
Support for Learners	Less than full-time	53.5	46.8	6.7	48.4	5.1
	Full-time	55.1	51.6	3.5	53.2	1.9

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
College of the Desert
2012 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges*
Breakout by Enrollment Status
[Unweighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - College of the Desert

2012 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Large Colleges		2012 Cohort	
Item	Variable	Enrollment Status	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	2.69	2.87	-0.20**	2.89	-0.24**
		Full-time	2.81	2.96		3.00	-0.23**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	2.04	1.97		1.97	
		Full-time	2.46	2.31		2.31	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	2.69	2.42	0.30**	2.43	0.28**
		Full-time	2.70	2.60		2.61	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	2.03	1.79	0.27**	1.80	0.26**
		Full-time	2.28	2.06	0.25**	2.08	0.22**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	1.38	1.32		1.32	
		Full-time	1.61	1.47		1.47	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	1.34	1.26		1.26	
		Full-time	1.46	1.40		1.41	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	2.59	2.51		2.52	
		Full-time	2.64	2.62		2.64	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of the Desert

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status: Less than full-time students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Large Colleges		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	18	5.3	1,058	3.3	3,665	2.9
		Sometimes	136	40.2	11,244	34.6	41,795	33.5
		Often	116	34.3	11,197	34.4	43,331	34.7
		Very often	68	20.1	9,021	27.7	35,911	28.8
		Total	338	100.0	32,520	100.0	124,702	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	91	26.9	11,340	35.0	43,639	35.2
		Sometimes	162	47.9	12,813	39.6	48,917	39.4
		Often	67	19.8	5,950	18.4	22,727	18.3
		Very often	18	5.3	2,270	7.0	8,829	7.1
		Total	338	100.0	32,373	100.0	124,112	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	30	8.9	5,032	15.6	18,924	15.3
		Sometimes	106	31.4	12,917	40.2	49,063	39.8
		Often	142	42.0	9,950	30.9	38,427	31.2
		Very often	60	17.8	4,269	13.3	16,919	13.7
		Total	338	100.0	32,168	100.0	123,333	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	118	34.9	14,517	45.0	55,709	45.0
		Sometimes	127	37.6	11,571	35.9	44,047	35.6
		Often	58	17.2	4,412	13.7	17,090	13.8
		Very often	35	10.4	1,734	5.4	6,845	5.5
		Total	338	100.0	32,234	100.0	123,691	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	244	72.2	24,740	76.5	95,088	76.7
		Sometimes	69	20.4	5,528	17.1	21,068	17.0
		Often	15	4.4	1,400	4.3	5,244	4.2
		Very often	10	3.0	675	2.1	2,581	2.1
		Total	338	100.0	32,343	100.0	123,981	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	249	73.9	26,119	81.2	99,778	80.9
		Sometimes	68	20.2	4,302	13.4	16,727	13.6
		Often	12	3.6	1,231	3.8	4,804	3.9
		Very often	8	2.4	509	1.6	2,033	1.6
		Total	337	100.0	32,161	100.0	123,342	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	43	13.0	4,655	14.4	17,416	14.1
		Sometimes	113	34.0	12,377	38.3	46,966	37.9
		Often	113	34.0	9,432	29.2	36,695	29.6
		Very often	63	19.0	5,820	18.0	22,763	18.4
		Total	332	100.0	32,284	100.0	123,840	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - College of the Desert

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status: Full-time students

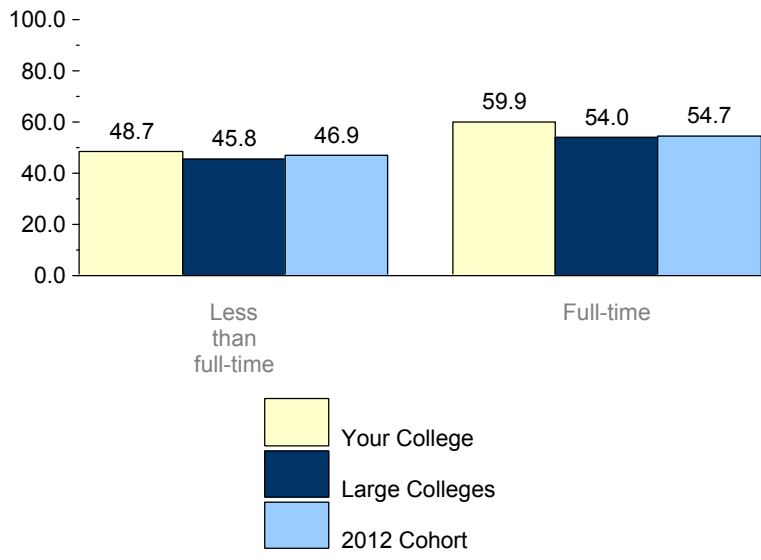
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	21	3.3	1,782	2.3	6,343	1.9
		Sometimes	246	38.5	24,042	30.8	95,685	29.3
		Often	208	32.6	27,595	35.4	117,031	35.8
		Very often	164	25.7	24,558	31.5	107,728	33.0
		Total	639	100.0	77,977	100.0	326,787	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	92	14.4	14,065	18.1	60,331	18.5
		Sometimes	249	38.9	34,022	43.8	142,298	43.7
		Often	210	32.8	20,705	26.6	85,954	26.4
		Very often	89	13.9	8,913	11.5	36,971	11.4
		Total	640	100.0	77,705	100.0	325,554	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	41	6.4	6,378	8.3	26,366	8.2
		Sometimes	223	35.0	30,482	39.5	126,601	39.1
		Often	258	40.5	27,792	36.0	116,934	36.2
		Very often	115	18.1	12,462	16.2	53,477	16.5
		Total	637	100.0	77,114	100.0	323,378	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	130	20.4	23,715	30.7	96,839	29.9
		Sometimes	272	42.8	32,061	41.4	134,056	41.3
		Often	158	24.8	15,144	19.6	65,227	20.1
		Very often	76	11.9	6,449	8.3	28,235	8.7
		Total	636	100.0	77,369	100.0	324,357	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	376	59.0	52,074	67.2	216,206	66.5
		Sometimes	176	27.6	17,498	22.6	74,986	23.1
		Often	44	6.9	5,216	6.7	22,072	6.8
		Very often	41	6.4	2,738	3.5	11,737	3.6
		Total	637	100.0	77,526	100.0	325,001	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	424	66.7	55,636	72.1	230,059	71.1
		Sometimes	153	24.1	14,719	19.1	64,261	19.9
		Often	40	6.3	4,568	5.9	19,858	6.1
		Very often	19	3.0	2,214	2.9	9,306	2.9
		Total	636	100.0	77,137	100.0	323,484	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	77	12.2	8,451	10.9	33,848	10.4
		Sometimes	217	34.3	28,688	37.0	119,185	36.7
		Often	199	31.4	24,027	31.0	102,832	31.6
		Very often	140	22.1	16,338	21.1	69,096	21.3
		Total	633	100.0	77,504	100.0	324,961	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
College of the Desert
2012 Benchmark Bar Chart - Main Survey
 Comparison Group: Large Colleges*
 Breakout by Enrollment Status
 [Unweighted]
 Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - College of the Desert

2012 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Large Colleges		2012 Cohort	
Item	Variable	Enrollment Status	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	2.65	2.40	0.24**	2.41	0.23**
		Full-time	2.84	2.66		2.67	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	2.75	2.64		2.65	
		Full-time	3.08	3.00		2.98	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	1.83	1.80		1.78	
		Full-time	1.80	1.91		1.88	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	2.03	2.10		2.09	
		Full-time	2.11	2.12		2.11	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Less than full-time	1.82	1.85		1.86	
		Full-time	2.52	2.22	0.25**	2.23	0.25**
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	1.55	1.46		1.46	
		Full-time	1.65	1.53		1.53	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	1.84	1.67	0.22**	1.69	
		Full-time	2.06	1.75	0.39**	1.79	0.34**
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	1.88	1.98		1.99	
		Full-time	2.10	2.18		2.19	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of the Desert

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status: Less than full-time students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	57	16.9	7,759	24.1	29,177	23.6
		Sometimes	92	27.2	9,528	29.6	36,488	29.5
		Often	101	29.9	9,189	28.5	35,585	28.8
		Very often	88	26.0	5,727	17.8	22,338	18.1
		Total	338	100.0	32,203	100.0	123,588	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	20	6.0	4,445	13.8	16,606	13.4
		Sometimes	112	33.5	9,557	29.7	36,689	29.7
		Often	133	39.8	11,447	35.5	43,928	35.5
		Very often	69	20.7	6,779	21.0	26,446	21.4
		Total	334	100.0	32,228	100.0	123,669	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	108	32.2	11,501	35.7	45,750	37.1
		Sometimes	191	57.0	16,783	52.2	63,468	51.4
		Often	22	6.6	2,836	8.8	10,390	8.4
		Very often	14	4.2	1,061	3.3	3,860	3.1
		Total	335	100.0	32,181	100.0	123,468	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	101	30.1	8,945	27.9	35,125	28.6
		1 to 4	160	47.8	15,548	48.5	58,788	47.8
		5 to 10	49	14.6	4,499	14.0	17,169	14.0
		11 to 20	13	3.9	1,646	5.1	6,252	5.1
		More than 20	12	3.6	1,420	4.4	5,605	4.6
		Total	335	100.0	32,058	100.0	122,939	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	4	1.2	565	1.8	2,170	1.8
		1-5 hours	163	48.5	14,285	44.6	54,065	44.1
		6-10 hours	92	27.4	9,784	30.6	37,476	30.5
		11-20 hours	50	14.9	5,059	15.8	19,815	16.1
		21-30 hours	20	6.0	1,549	4.8	6,199	5.1
		More than 30 hours	7	2.1	771	2.4	2,982	2.4
		Total	336	100.0	32,013	100.0	122,707	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	62	20.0	8,381	27.3	32,688	27.7
		Rarely/Never	148	47.7	14,399	46.8	54,538	46.2
		Sometimes	63	20.3	5,728	18.6	21,814	18.5
		Often	37	11.9	2,239	7.3	8,903	7.5
		Total	310	100.0	30,747	100.0	117,943	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - College of the Desert

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status: Less than full-time students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	49	15.5	7,331	23.9	28,388	24.1
		Rarely/Never	107	33.9	12,034	39.2	44,818	38.1
		Sometimes	97	30.7	6,999	22.8	27,177	23.1
		Often	63	19.9	4,302	14.0	17,269	14.7
		Total	316	100.0	30,666	100.0	117,652	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	39	12.5	4,919	16.0	18,344	15.5
		Rarely/Never	104	33.4	8,677	28.2	32,906	27.9
		Sometimes	96	30.9	9,137	29.7	35,041	29.7
		Often	72	23.2	8,040	26.1	31,721	26.9
		Total	311	100.0	30,773	100.0	118,012	100.0

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Community College Survey of Student Engagement - College of the Desert

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status: Full-time students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	65	10.2	11,194	14.5	45,923	14.2
		Sometimes	157	24.6	22,769	29.4	94,874	29.2
		Often	232	36.4	24,782	32.0	104,646	32.3
		Very often	183	28.7	18,681	24.1	78,938	24.3
		Total	637	100.0	77,426	100.0	324,381	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	25	3.9	3,620	4.7	15,936	4.9
		Sometimes	134	21.0	17,747	22.9	76,716	23.6
		Often	246	38.6	31,446	40.6	130,533	40.2
		Very often	233	36.5	24,679	31.8	101,537	31.3
		Total	638	100.0	77,492	100.0	324,722	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	231	36.5	21,974	28.4	97,756	30.2
		Sometimes	322	50.9	43,792	56.6	181,393	56.0
		Often	53	8.4	8,233	10.7	32,094	9.9
		Very often	27	4.3	3,304	4.3	12,686	3.9
		Total	633	100.0	77,303	100.0	323,929	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	173	27.1	21,654	28.1	93,937	29.1
		1 to 4	307	48.0	36,597	47.5	150,798	46.7
		5 to 10	104	16.3	10,913	14.2	44,883	13.9
		11 to 20	26	4.1	4,029	5.2	17,192	5.3
		More than 20	29	4.5	3,885	5.0	16,308	5.0
		Total	639	100.0	77,078	100.0	323,118	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	5	0.8	915	1.2	3,824	1.2
		1-5 hours	159	24.9	24,840	32.4	104,786	32.5
		6-10 hours	184	28.8	22,874	29.8	95,043	29.5
		11-20 hours	144	22.6	16,772	21.9	69,926	21.7
		21-30 hours	82	12.9	7,197	9.4	30,440	9.5
		More than 30 hours	64	10.0	4,157	5.4	18,072	5.6
		Total	638	100.0	76,755	100.0	322,091	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	109	17.8	16,522	22.3	68,426	22.0
		Rarely/Never	260	42.6	34,343	46.3	144,771	46.5
		Sometimes	159	26.0	16,194	21.8	68,209	21.9
		Often	83	13.6	7,078	9.5	30,146	9.7
		Total	611	100.0	74,137	100.0	311,552	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - College of the Desert

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status: Full-time students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	82	13.4	14,228	19.3	57,820	18.6
		Rarely/Never	162	26.4	27,728	37.5	111,178	35.8
		Sometimes	174	28.4	18,918	25.6	82,611	26.6
		Often	195	31.8	13,021	17.6	59,039	19.0
		Total	613	100.0	73,895	100.0	310,648	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	64	10.5	6,826	9.2	27,306	8.8
		Rarely/Never	161	26.4	16,106	21.8	65,417	21.0
		Sometimes	172	28.2	23,058	31.2	98,129	31.5
		Often	213	34.9	28,000	37.8	120,357	38.7
		Total	610	100.0	73,990	100.0	311,209	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement
College of the Desert**

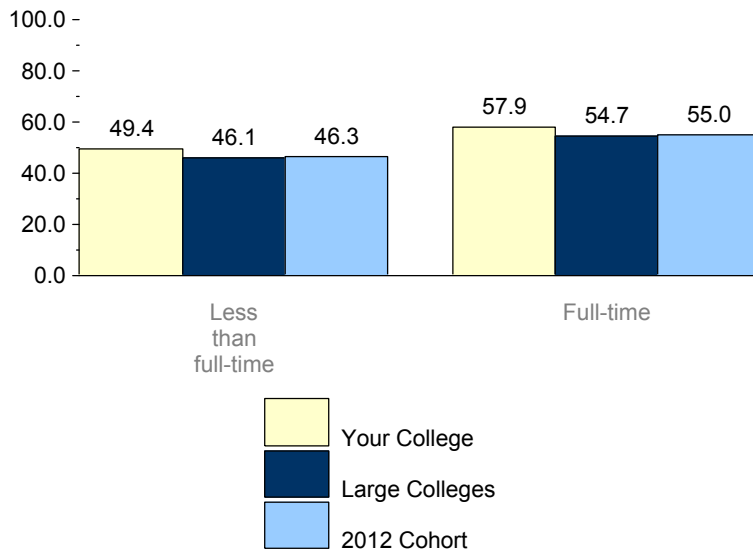
2012 Benchmark Bar Chart - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - College of the Desert

2012 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Large Colleges		2012 Cohort	
Item	Variable	Enrollment Status	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	2.61	2.54		2.54	
		Full-time	2.77	2.67		2.69	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	2.96	2.86		2.86	
		Full-time	3.07	2.99		2.97	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Less than full-time	2.79	2.72		2.73	
		Full-time	2.95	2.85		2.85	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	2.61	2.53		2.53	
		Full-time	2.78	2.72		2.71	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	2.71	2.64		2.64	
		Full-time	2.86	2.80		2.81	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	2.86	2.75		2.76	
		Full-time	3.00	2.89		2.92	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	2.69	2.71		2.74	
		Full-time	3.17	3.13		3.14	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	2.67	2.66		2.68	
		Full-time	3.18	3.20		3.19	
Item 7							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	4.98	4.93		4.96	
		Full-time	5.09	4.99		5.03	
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	3.11	2.95		2.98	
		Full-time	3.20	3.06		3.09	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of the Desert

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status: Less than full-time students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	35	10.5	3,686	11.5	13,916	11.3
		Sometimes	118	35.3	12,423	38.6	47,550	38.5
		Often	123	36.8	11,157	34.7	42,937	34.8
		Very often	58	17.4	4,907	15.3	19,086	15.5
		Total	334	100.0	32,173	100.0	123,489	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	12	3.6	1,670	5.2	6,563	5.3
		Some	84	25.1	8,889	27.6	34,305	27.7
		Quite a bit	144	43.0	13,851	43.0	53,003	42.9
		Very much	95	28.4	7,830	24.3	29,820	24.1
		Total	335	100.0	32,240	100.0	123,691	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	22	6.6	2,505	7.8	9,701	7.9
		Some	111	33.1	10,636	33.1	40,307	32.7
		Quite a bit	116	34.6	12,204	38.0	47,230	38.4
		Very much	86	25.7	6,741	21.0	25,868	21.0
		Total	335	100.0	32,086	100.0	123,106	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	44	13.3	4,566	14.2	17,379	14.1
		Some	110	33.1	11,472	35.7	44,212	35.9
		Quite a bit	111	33.4	10,714	33.4	40,812	33.1
		Very much	67	20.2	5,359	16.7	20,808	16.9
		Total	332	100.0	32,111	100.0	123,211	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	33	9.9	3,463	10.8	13,409	10.9
		Some	110	33.0	11,001	34.2	42,279	34.2
		Quite a bit	111	33.3	11,347	35.3	43,523	35.2
		Very much	79	23.7	6,372	19.8	24,268	19.7
		Total	333	100.0	32,183	100.0	123,479	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	32	9.5	3,083	9.5	11,693	9.4
		Some	85	25.3	9,835	30.4	37,422	30.2
		Quite a bit	116	34.5	11,443	35.4	44,179	35.6
		Very much	103	30.7	7,969	24.6	30,696	24.8
		Total	336	100.0	32,330	100.0	123,990	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - College of the Desert

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status: Less than full-time students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	17	5.1	1,250	3.9	4,336	3.5
		1 to 4	163	48.7	16,112	50.3	61,068	49.7
		5 to 10	91	27.2	8,220	25.6	31,702	25.8
		11 to 20	36	10.7	3,678	11.5	14,462	11.8
		More than 20	28	8.4	2,798	8.7	11,393	9.3
		Total	335	100.0	32,058	100.0	122,961	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	31	9.3	4,265	13.3	15,806	12.9
		1 to 4	141	42.2	11,401	35.6	43,653	35.5
		5 to 10	90	26.9	9,518	29.7	36,365	29.6
		11 to 20	51	15.3	4,569	14.3	18,078	14.7
		More than 20	21	6.3	2,272	7.1	8,954	7.3
		Total	334	100.0	32,025	100.0	122,856	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	5	1.5	385	1.3	1,307	1.1
		(2)	5	1.5	682	2.2	2,547	2.2
		(3)	16	4.9	2,064	6.7	7,476	6.4
		(4)	83	25.2	7,501	24.5	28,361	24.1
		(5)	109	33.1	10,152	33.1	39,183	33.3
		(6)	79	24.0	6,753	22.0	26,243	22.3
		(7) Extremely challenging	32	9.7	3,091	10.1	12,433	10.6
		Total	329	100.0	30,628	100.0	117,550	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	13	3.9	1,518	4.7	5,551	4.5
		Some	59	17.6	7,615	23.8	28,242	23.0
		Quite a bit	142	42.3	13,707	42.8	52,360	42.6
		Very much	122	36.3	9,186	28.7	36,663	29.9
		Total	336	100.0	32,026	100.0	122,816	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - College of the Desert

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status: Full-time students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	45	7.1	6,116	7.9	24,252	7.5
		Sometimes	199	31.5	27,766	35.9	114,378	35.3
		Often	245	38.8	28,713	37.1	122,289	37.7
		Very often	142	22.5	14,719	19.0	63,309	19.5
		Total	631	100.0	77,314	100.0	324,228	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	22	3.5	2,423	3.1	10,424	3.2
		Some	117	18.5	18,346	23.7	79,222	24.4
		Quite a bit	288	45.4	34,393	44.4	143,603	44.2
		Very much	207	32.6	22,301	28.8	91,501	28.2
		Total	634	100.0	77,463	100.0	324,750	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	29	4.6	3,988	5.2	16,485	5.1
		Some	160	25.4	22,670	29.4	95,833	29.6
		Quite a bit	254	40.3	31,234	40.5	130,867	40.5
		Very much	188	29.8	19,207	24.9	80,168	24.8
		Total	631	100.0	77,099	100.0	323,353	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	54	8.5	6,649	8.6	28,001	8.6
		Some	193	30.4	25,127	32.5	106,864	33.0
		Quite a bit	229	36.1	28,720	37.2	119,042	36.8
		Very much	159	25.0	16,720	21.7	69,812	21.6
		Total	635	100.0	77,216	100.0	323,719	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	53	8.3	5,611	7.3	22,740	7.0
		Some	166	26.1	23,329	30.2	98,148	30.3
		Quite a bit	237	37.3	29,258	37.8	122,660	37.8
		Very much	180	28.3	19,145	24.8	80,718	24.9
		Total	636	100.0	77,343	100.0	324,266	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	35	5.5	5,233	6.7	19,927	6.1
		Some	150	23.5	20,663	26.6	85,555	26.3
		Quite a bit	231	36.2	28,878	37.2	121,778	37.4
		Very much	222	34.8	22,845	29.4	98,083	30.1
		Total	638	100.0	77,619	100.0	325,343	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - College of the Desert

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status: Full-time students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	5	0.8	1,284	1.7	5,302	1.6
		1 to 4	169	26.6	22,557	29.3	93,320	28.9
		5 to 10	259	40.7	28,751	37.3	120,344	37.3
		11 to 20	118	18.6	14,089	18.3	58,886	18.2
		More than 20	85	13.4	10,410	13.5	45,199	14.0
		Total	636	100.0	77,091	100.0	323,051	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	19	3.0	2,767	3.6	12,440	3.9
		1 to 4	164	25.7	18,467	24.0	79,081	24.5
		5 to 10	227	35.6	26,913	34.9	111,266	34.5
		11 to 20	138	21.7	18,109	23.5	74,931	23.2
		More than 20	89	14.0	10,769	14.0	45,154	14.0
		Total	637	100.0	77,025	100.0	322,872	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	6	1.0	587	0.8	2,278	0.7
		(2)	13	2.1	1,337	1.8	5,192	1.7
		(3)	29	4.7	4,130	5.6	16,213	5.2
		(4)	137	22.1	17,210	23.2	70,791	22.7
		(5)	199	32.1	26,596	35.8	110,948	35.6
		(6)	157	25.4	17,298	23.3	74,233	23.8
		(7) Extremely challenging	78	12.6	7,039	9.5	31,956	10.3
		Total	619	100.0	74,197	100.0	311,611	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	28	4.4	2,938	3.8	11,063	3.4
		Some	95	14.9	15,493	20.1	62,622	19.4
		Quite a bit	237	37.3	32,695	42.4	136,207	42.2
		Very much	276	43.4	25,917	33.6	113,108	35.0
		Total	636	100.0	77,043	100.0	323,000	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement
College of the Desert**

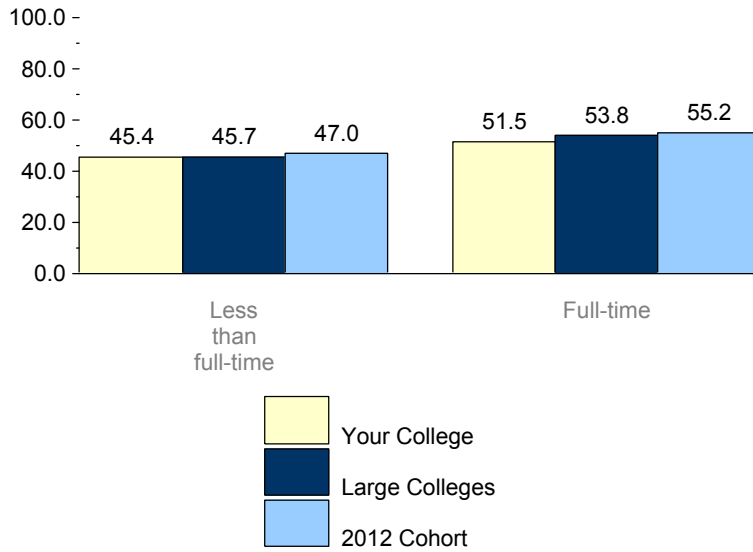
2012 Benchmark Bar Chart - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - College of the Desert

2012 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Large Colleges		2012 Cohort	
Item	Variable	Enrollment Status	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	2.56	2.70		2.70	
		Full-time	2.76	2.99	-0.25**	2.97	-0.22**
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	2.43	2.48		2.51	
		Full-time	2.57	2.67		2.70	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	2.08	1.93		1.96	
		Full-time	2.30	2.17		2.22	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	1.69	1.68		1.69	
		Full-time	1.79	1.85		1.88	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	2.59	2.66		2.66	
		Full-time	2.67	2.74		2.75	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	1.39	1.35		1.36	
		Full-time	1.51	1.50		1.53	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of the Desert

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status: Less than full-time students

[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	45	13.4	3,288	10.2	13,092	10.6
		Sometimes	125	37.2	11,108	34.5	41,946	34.0
		Often	98	29.2	9,912	30.8	37,358	30.2
		Very often	68	20.2	7,879	24.5	31,142	25.2
		Total	336	100.0	32,187	100.0	123,538	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	45	13.4	3,603	11.2	12,872	10.4
		Sometimes	152	45.4	14,392	44.6	54,560	44.1
		Often	87	26.0	9,397	29.1	36,870	29.8
		Very often	51	15.2	4,859	15.1	19,336	15.6
		Total	335	100.0	32,251	100.0	123,638	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	97	29.0	11,350	35.3	41,124	33.3
		Sometimes	150	44.8	13,886	43.2	54,348	44.0
		Often	53	15.8	4,876	15.2	19,618	15.9
		Very often	35	10.4	2,065	6.4	8,340	6.8
		Total	335	100.0	32,177	100.0	123,430	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	167	50.2	16,446	51.2	61,907	50.3
		Sometimes	115	34.5	11,004	34.3	43,131	35.0
		Often	37	11.1	3,331	10.4	13,052	10.6
		Very often	14	4.2	1,342	4.2	5,100	4.1
		Total	333	100.0	32,123	100.0	123,190	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	40	12.0	2,863	8.9	10,899	8.8
		Sometimes	119	35.7	11,226	34.9	42,862	34.7
		Often	113	33.9	12,161	37.8	46,777	37.9
		Very often	61	18.3	5,920	18.4	22,960	18.6
		Total	333	100.0	32,170	100.0	123,498	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	234	70.7	23,757	74.3	90,792	74.2
		Sometimes	70	21.1	5,724	17.9	21,885	17.9
		Often	21	6.3	1,846	5.8	7,189	5.9
		Very often	6	1.8	628	2.0	2,563	2.1
		Total	331	100.0	31,955	100.0	122,429	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - College of the Desert

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status: Full-time students

[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	69	10.9	3,591	4.6	17,549	5.4
		Sometimes	195	30.7	20,628	26.7	86,861	26.8
		Often	188	29.6	26,184	33.8	108,154	33.4
		Very often	183	28.8	26,959	34.8	111,670	34.4
		Total	635	100.0	77,362	100.0	324,234	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	65	10.2	5,360	6.9	20,692	6.4
		Sometimes	274	42.9	30,645	39.6	125,941	38.8
		Often	173	27.1	25,568	33.0	109,083	33.6
		Very often	127	19.9	15,839	20.5	68,880	21.2
		Total	639	100.0	77,412	100.0	324,596	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	140	21.9	18,980	24.6	72,475	22.4
		Sometimes	251	39.3	34,456	44.6	143,504	44.3
		Often	164	25.7	15,699	20.3	71,026	21.9
		Very often	83	13.0	8,107	10.5	36,841	11.4
		Total	638	100.0	77,242	100.0	323,846	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	298	47.2	31,303	40.6	126,406	39.1
		Sometimes	210	33.2	30,504	39.6	130,736	40.4
		Often	81	12.8	10,720	13.9	46,170	14.3
		Very often	43	6.8	4,563	5.9	19,954	6.2
		Total	632	100.0	77,090	100.0	323,266	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	52	8.2	4,700	6.1	18,960	5.9
		Sometimes	222	34.9	26,209	33.9	108,910	33.6
		Often	247	38.8	31,110	40.3	131,158	40.5
		Very often	116	18.2	15,206	19.7	64,787	20.0
		Total	637	100.0	77,225	100.0	323,815	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	403	63.6	49,576	64.7	202,266	62.9
		Sometimes	160	25.2	18,319	23.9	80,079	24.9
		Often	47	7.4	6,210	8.1	27,961	8.7
		Very often	24	3.8	2,498	3.3	11,332	3.5
		Total	634	100.0	76,603	100.0	321,638	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement
College of the Desert**

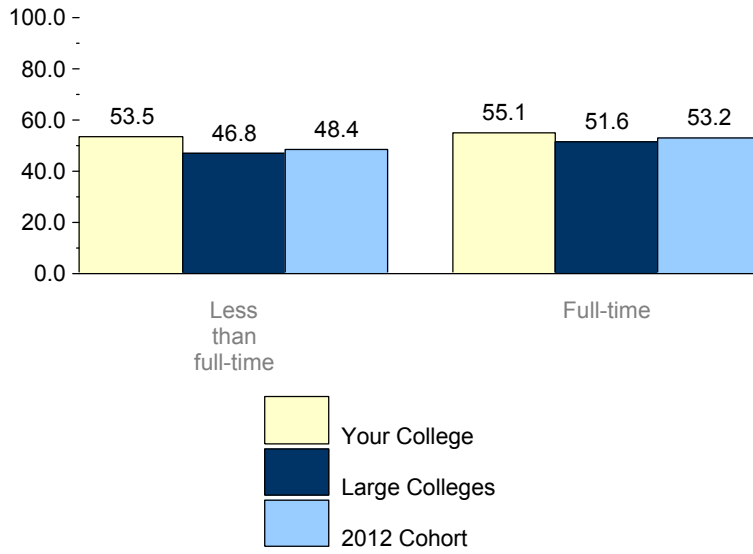
2012 Benchmark Bar Chart - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - College of the Desert

2012 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Large Colleges		2012 Cohort	
Item	Variable	Enrollment Status	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	3.05	2.94		2.96	
		Full-time	2.99	3.01		3.05	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	2.72	2.52	0.21**	2.51	0.21**
		Full-time	2.63	2.62		2.62	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	2.08	1.91		1.93	
		Full-time	2.12	2.00		2.03	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	2.34	2.11	0.24**	2.13	0.22**
		Full-time	2.27	2.23		2.27	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	2.54	2.39		2.45	
		Full-time	2.74	2.65		2.71	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	1.74	1.71		1.74	
		Full-time	1.92	1.81		1.85	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	1.67	1.40	0.44**	1.41	0.41**
		Full-time	1.68	1.44	0.38**	1.46	0.34**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of the Desert

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status: Less than full-time students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	20	6.0	1,787	5.6	6,602	5.4
		Some	62	18.6	7,611	23.8	28,381	23.2
		Quite a bit	134	40.2	13,216	41.4	50,606	41.3
		Very much	117	35.1	9,317	29.2	36,980	30.2
		Total	333	100.0	31,931	100.0	122,569	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	48	14.6	5,802	18.3	22,512	18.5
		Some	83	25.3	10,121	31.9	39,182	32.1
		Quite a bit	109	33.2	9,508	29.9	35,733	29.3
		Very much	88	26.8	6,343	20.0	24,496	20.1
		Total	328	100.0	31,774	100.0	121,923	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	128	38.6	13,394	42.2	50,607	41.5
		Some	95	28.6	10,429	32.8	40,272	33.0
		Quite a bit	65	19.6	5,238	16.5	20,107	16.5
		Very much	44	13.3	2,705	8.5	10,875	8.9
		Total	332	100.0	31,766	100.0	121,861	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	79	24.2	9,548	30.2	35,685	29.4
		Some	108	33.0	12,134	38.4	46,841	38.7
		Quite a bit	90	27.5	6,823	21.6	26,341	21.7
		Very much	50	15.3	3,114	9.8	12,306	10.2
		Total	327	100.0	31,619	100.0	121,173	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	76	23.0	8,768	27.7	31,573	26.0
		Some	86	26.0	8,603	27.2	31,996	26.4
		Quite a bit	82	24.8	7,422	23.5	29,630	24.4
		Very much	87	26.3	6,826	21.6	28,181	23.2
		Total	331	100.0	31,619	100.0	121,380	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	26	8.1	2,949	9.4	11,234	9.4
		Rarely/Never	118	36.8	11,749	37.6	43,000	35.9
		Sometimes	135	42.1	13,024	41.7	50,781	42.4
		Often	42	13.1	3,525	11.3	14,753	12.3
		Total	321	100.0	31,247	100.0	119,768	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	35	11.0	6,800	21.9	26,157	22.0
		Rarely/Never	133	41.8	16,121	51.9	60,713	50.9
		Sometimes	111	34.9	6,616	21.3	26,014	21.8
		Often	39	12.3	1,546	5.0	6,278	5.3
		Total	318	100.0	31,083	100.0	119,162	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - College of the Desert

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Breakout by Enrollment Status: Full-time students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	39	6.1	3,813	5.0	14,548	4.5
		Some	158	24.9	16,636	21.6	66,616	20.7
		Quite a bit	210	33.1	31,308	40.7	130,518	40.5
		Very much	228	35.9	25,177	32.7	110,838	34.4
		Total	635	100.0	76,934	100.0	322,520	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	112	17.7	12,058	15.7	50,845	15.8
		Some	171	27.1	23,001	30.0	97,227	30.2
		Quite a bit	185	29.3	23,399	30.5	97,265	30.3
		Very much	163	25.8	18,219	23.8	76,186	23.7
		Total	631	100.0	76,677	100.0	321,523	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	223	35.3	29,188	38.1	118,235	36.8
		Some	201	31.9	26,019	33.9	109,908	34.2
		Quite a bit	117	18.5	13,839	18.0	59,423	18.5
		Very much	90	14.3	7,639	10.0	34,043	10.6
		Total	631	100.0	76,685	100.0	321,609	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	164	26.2	19,177	25.1	76,263	23.8
		Some	216	34.6	29,579	38.7	123,142	38.5
		Quite a bit	156	25.0	18,564	24.3	80,021	25.0
		Very much	89	14.2	9,014	11.8	40,771	12.7
		Total	625	100.0	76,334	100.0	320,197	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	117	18.6	14,859	19.4	56,176	17.5
		Some	149	23.7	19,010	24.8	77,599	24.2
		Quite a bit	144	22.9	20,627	27.0	89,499	27.9
		Very much	220	34.9	22,007	28.8	97,737	30.4
		Total	630	100.0	76,503	100.0	321,011	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	38	6.1	4,290	5.7	18,024	5.7
		Rarely/Never	165	26.6	25,030	33.3	98,260	31.1
		Sometimes	297	47.8	34,214	45.5	146,538	46.4
		Often	121	19.5	11,678	15.5	53,047	16.8
		Total	621	100.0	75,212	100.0	315,869	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	70	11.3	13,877	18.6	57,007	18.1
		Rarely/Never	254	40.9	38,762	51.8	159,988	50.9
		Sometimes	218	35.1	17,344	23.2	75,783	24.1
		Often	79	12.7	4,789	6.4	21,498	6.8
		Total	621	100.0	74,772	100.0	314,276	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.