

**Community College Survey of Student Engagement - College of the Desert**

**2012 Benchmark Scores Report - Main Survey**

Comparison Group: Large Colleges\*

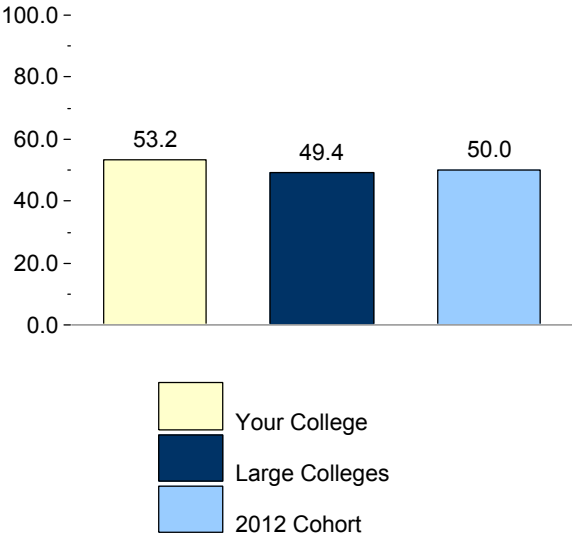
[Weighted]

Benchmark	Your College	Large Colleges		2012 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	53.2	49.4	3.8	50.0	3.2
Student Effort	53.1	49.2	3.9	50.0	3.1
Academic Challenge	52.8	49.6	3.1	50.0	2.8
Student-Faculty Interaction	47.8	49.1	-1.3	50.0	-2.2
Support for Learners	54.2	48.8	5.3	50.0	4.2

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**College of the Desert**  
**2012 Benchmark Bar Chart - Main Survey**  
Comparison Group: Large Colleges\*

[Weighted]  
Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - College of the Desert**

**2012 Benchmark Means Report - Main Survey**

Comparison Group: Large Colleges\*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Large Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.74	2.90		2.94	-0.24**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.20	2.12		2.11	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.69	2.49	0.22**	2.51	0.21**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.13	1.91	0.25**	1.92	0.23**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.47	1.38		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.39	1.32		1.33	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.61	2.56		2.57	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - College of the Desert**

**2012 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges\*

[Weighted]

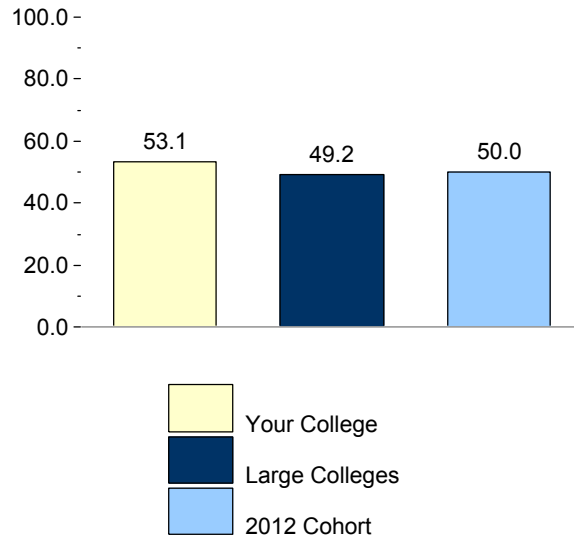
Active and Collaborative Learning (ACTCOLL)

			Your College		Large Colleges		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	44	4.5	3,158	2.9	11,326	2.5
		Sometimes	387	39.6	36,525	33.1	143,239	31.7
		Often	329	33.6	38,454	34.8	159,380	35.3
		Very often	218	22.3	32,338	29.3	137,483	30.5
		<b>Total</b>	<b>977</b>	<b>100.0</b>	<b>110,475</b>	<b>100.0</b>	<b>451,428</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	215	22.0	30,668	27.9	126,119	28.1
		Sometimes	434	44.4	45,598	41.4	185,759	41.3
		Often	244	24.9	24,047	21.9	97,748	21.7
		Very often	85	8.7	9,719	8.8	39,870	8.9
		<b>Total</b>	<b>978</b>	<b>100.0</b>	<b>110,032</b>	<b>100.0</b>	<b>449,497</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	77	7.9	13,732	12.6	54,478	12.2
		Sometimes	320	32.8	43,627	39.9	176,656	39.6
		Often	404	41.4	36,083	33.0	148,783	33.3
		Very often	174	17.9	15,831	14.5	66,645	14.9
		<b>Total</b>	<b>976</b>	<b>100.0</b>	<b>109,272</b>	<b>100.0</b>	<b>446,562</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	285	29.2	42,603	38.9	171,711	38.3
		Sometimes	386	39.6	41,913	38.3	170,685	38.1
		Often	197	20.2	17,797	16.2	74,432	16.6
		Very often	107	11.0	7,247	6.6	31,067	6.9
		<b>Total</b>	<b>976</b>	<b>100.0</b>	<b>109,560</b>	<b>100.0</b>	<b>447,895</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	654	67.0	79,789	72.6	324,279	72.2
		Sometimes	227	23.2	21,274	19.4	88,309	19.7
		Often	53	5.4	5,851	5.3	23,974	5.3
		Very often	42	4.3	2,956	2.7	12,325	2.7
		<b>Total</b>	<b>976</b>	<b>100.0</b>	<b>109,870</b>	<b>100.0</b>	<b>448,887</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	692	71.0	84,536	77.4	341,763	76.5
		Sometimes	211	21.7	17,257	15.8	73,197	16.4
		Often	45	4.6	5,161	4.7	21,920	4.9
		Very often	25	2.6	2,313	2.1	9,780	2.2
		<b>Total</b>	<b>974</b>	<b>100.0</b>	<b>109,266</b>	<b>100.0</b>	<b>446,661</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	122	12.6	14,208	12.9	56,118	12.5
		Sometimes	329	34.1	41,503	37.8	167,985	37.4
		Often	318	33.0	32,928	30.0	136,823	30.5
		Very often	195	20.2	21,105	19.2	87,684	19.5
		<b>Total</b>	<b>963</b>	<b>100.0</b>	<b>109,745</b>	<b>100.0</b>	<b>448,609</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**College of the Desert**  
**2012 Benchmark Bar Chart - Main Survey**  
Comparison Group: Large Colleges\*

[Weighted]  
Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - College of the Desert**

**2012 Benchmark Means Report - Main Survey**

Comparison Group: Large Colleges\*

[Weighted]

Student Effort (STUEFF)

		Your College	Large Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.72	2.51	0.21**	2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.88	2.79		2.79	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.82	1.84		1.82	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.06	2.10		2.10	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	2.10	2.00		2.02	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.59	1.48		1.49	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.93	1.70	0.29**	1.74	0.24**
13.1h. Computer lab [STUEFF]	USECOMLB	1.97	2.07		2.09	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - College of the Desert**

**2012 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges\*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	139	14.2	22,002	20.1	87,927	19.6
		Sometimes	256	26.2	32,405	29.6	131,977	29.5
		Often	317	32.5	32,875	30.0	135,366	30.2
		Very often	264	27.1	22,252	20.3	92,502	20.7
		<b>Total</b>	<b>976</b>	<b>100.0</b>	<b>109,534</b>	<b>100.0</b>	<b>447,772</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	50	5.2	10,878	9.9	43,915	9.8
		Sometimes	277	28.6	29,382	26.8	121,855	27.2
		Often	381	39.3	41,356	37.7	168,141	37.5
		Very often	261	26.9	28,010	25.6	114,210	25.5
		<b>Total</b>	<b>970</b>	<b>100.0</b>	<b>109,626</b>	<b>100.0</b>	<b>448,121</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	328	33.9	35,720	32.6	152,601	34.1
		Sometimes	529	54.6	59,113	54.0	238,571	53.3
		Often	70	7.3	10,512	9.6	40,534	9.1
		Very often	41	4.2	4,067	3.7	15,494	3.5
		<b>Total</b>	<b>969</b>	<b>100.0</b>	<b>109,411</b>	<b>100.0</b>	<b>447,200</b>	<b>100.0</b>
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	281	28.9	30,623	28.1	129,181	29.0
		1 to 4	465	47.9	52,295	48.0	210,035	47.1
		5 to 10	149	15.3	15,363	14.1	61,914	13.9
		11 to 20	38	4.0	5,649	5.2	23,173	5.2
		More than 20	39	4.0	5,105	4.7	21,345	4.8
		<b>Total</b>	<b>972</b>	<b>100.0</b>	<b>109,035</b>	<b>100.0</b>	<b>445,648</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	10	1.0	1,679	1.5	6,928	1.6
		1-5 hours	382	39.2	42,987	39.5	174,067	39.2
		6-10 hours	272	28.0	32,777	30.1	133,402	30.0
		11-20 hours	174	17.9	19,936	18.3	82,272	18.5
		21-30 hours	84	8.7	7,366	6.8	30,905	7.0
		More than 30 hours	51	5.2	4,014	3.7	16,997	3.8
		<b>Total</b>	<b>973</b>	<b>100.0</b>	<b>108,759</b>	<b>100.0</b>	<b>444,570</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	174	19.1	26,389	25.2	108,117	25.2
		Rarely/Never	416	45.6	49,014	46.8	198,666	46.4
		Sometimes	206	22.6	20,812	19.9	85,478	20.0
		Often	115	12.6	8,516	8.1	36,198	8.4
		<b>Total</b>	<b>911</b>	<b>100.0</b>	<b>104,731</b>	<b>100.0</b>	<b>428,458</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - College of the Desert**

**2012 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges\*

[Weighted]

Student Effort (STUEFF)

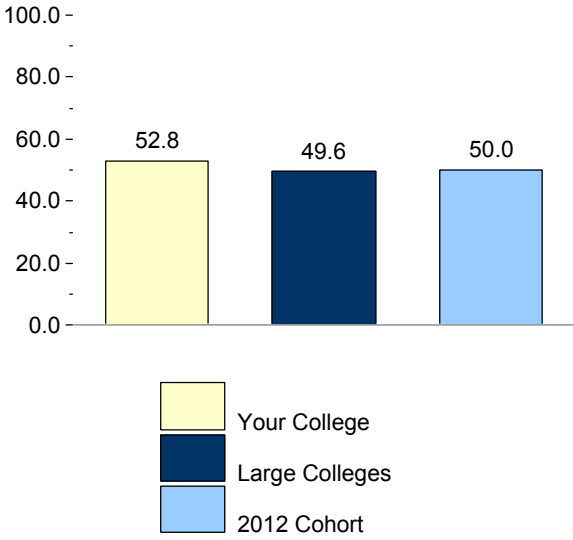
Item	Variable	Responses	Your College		Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	135	14.7	22,956	22.0	92,697	21.7
		Rarely/Never	285	30.9	40,318	38.6	157,826	36.9
		Sometimes	275	29.8	25,089	24.0	105,762	24.7
		Often	228	24.7	16,082	15.4	71,103	16.6
		Total	923	100.0	104,445	100.0	427,387	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	107	11.7	13,663	13.1	53,561	12.5
		Rarely/Never	279	30.6	26,624	25.4	106,030	24.7
		Sometimes	272	29.8	31,744	30.3	130,776	30.5
		Often	254	27.9	32,660	31.2	138,052	32.2
		Total	913	100.0	104,691	100.0	428,419	100.0

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**Community College Survey of Student Engagement**  
**College of the Desert**  
**2012 Benchmark Bar Chart - Main Survey**  
Comparison Group: Large Colleges\*

[Weighted]  
Academic Challenge (ACCHALL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - College of the Desert**

**2012 Benchmark Means Report - Main Survey**

Comparison Group: Large Colleges\*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Large Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
<b>Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?</b>						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.67	2.59		2.61	
<b>Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?</b>						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.01	2.91		2.90	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.86	2.77		2.78	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.67	2.61		2.61	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.77	2.71		2.71	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.92	2.81		2.83	
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.88	2.89		2.91	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.87	2.89		2.90	
<b>Item 7</b>						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	5.02	4.95		4.99	
<b>Item 9: How much does this college emphasize each of the following?</b>						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.14	3.00		3.02	

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**Community College Survey of Student Engagement - College of the Desert**

**2012 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges\*

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	88	9.2	10,887	10.0	43,052	9.6
		Sometimes	327	33.8	41,061	37.5	166,400	37.2
		Often	363	37.6	39,008	35.7	161,079	36.0
		Very often	187	19.4	18,455	16.9	76,920	17.2
		Total	966	100.0	109,411	100.0	447,451	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	34	3.5	4,744	4.3	19,922	4.4
		Some	218	22.5	28,529	26.0	118,650	26.5
		Quite a bit	426	43.9	47,830	43.6	194,584	43.4
		Very much	291	30.0	28,531	26.0	115,017	25.7
		Total	969	100.0	109,634	100.0	448,173	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	56	5.8	7,336	6.7	29,947	6.7
		Some	291	30.1	34,564	31.7	140,825	31.6
		Quite a bit	356	36.8	42,663	39.1	174,994	39.2
		Very much	264	27.3	24,569	22.5	100,377	22.5
		Total	967	100.0	109,131	100.0	446,143	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	110	11.4	12,908	11.8	52,473	11.7
		Some	309	32.0	37,638	34.5	155,114	34.7
		Quite a bit	333	34.5	38,227	35.0	154,951	34.7
		Very much	213	22.1	20,464	18.7	84,067	18.8
		Total	964	100.0	109,236	100.0	446,605	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	90	9.3	10,154	9.3	41,199	9.2
		Some	293	30.3	35,585	32.5	145,941	32.6
		Quite a bit	337	34.9	39,769	36.3	162,594	36.3
		Very much	247	25.5	23,955	21.9	97,757	21.8
		Total	967	100.0	109,462	100.0	447,491	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	77	7.9	9,172	8.3	35,829	8.0
		Some	239	24.6	31,722	28.9	128,139	28.5
		Quite a bit	342	35.2	39,796	36.2	163,679	36.4
		Very much	314	32.3	29,211	26.6	121,483	27.0
		Total	973	100.0	109,902	100.0	449,128	100.0

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**Community College Survey of Student Engagement - College of the Desert**

**2012 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges\*

[Weighted]

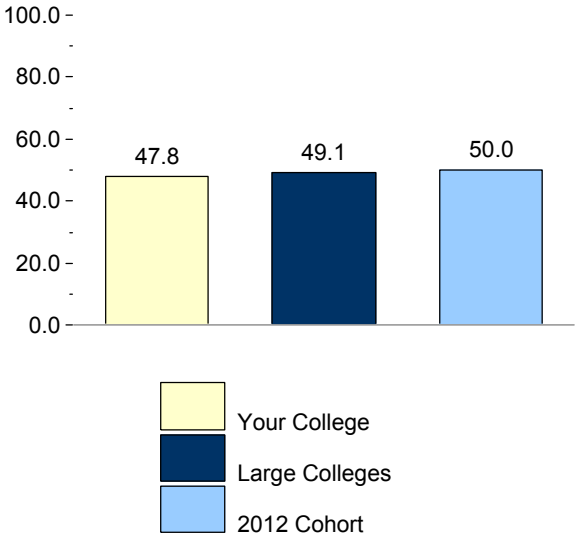
Academic Challenge (ACCHALL)

			Your College		Large Colleges		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	33	3.4	3,256	3.0	12,261	2.8
		1 to 4	388	39.9	44,933	41.2	180,768	40.6
		5 to 10	316	32.5	33,376	30.6	137,118	30.8
		11 to 20	134	13.8	15,733	14.4	65,090	14.6
		More than 20	100	10.3	11,746	10.8	50,436	11.3
		<b>Total</b>	<b>970</b>	<b>100.0</b>	<b>109,045</b>	<b>100.0</b>	<b>445,672</b>	<b>100.0</b>
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	66	6.8	9,982	9.2	40,156	9.0
		1 to 4	346	35.7	33,383	30.6	137,029	30.8
		5 to 10	294	30.4	34,711	31.9	140,744	31.6
		11 to 20	173	17.8	19,875	18.2	81,818	18.4
		More than 20	90	9.3	10,980	10.1	45,591	10.2
		<b>Total</b>	<b>969</b>	<b>100.0</b>	<b>108,930</b>	<b>100.0</b>	<b>445,339</b>	<b>100.0</b>
<b>Item 7</b>								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	12	1.3	1,112	1.1	4,093	1.0
		(2)	17	1.7	2,131	2.0	8,340	1.9
		(3)	46	4.8	6,532	6.2	25,051	5.9
		(4)	228	24.0	25,047	24.0	100,930	23.6
		(5)	311	32.7	35,818	34.3	146,513	34.3
		(6)	233	24.5	23,632	22.6	98,123	22.9
		(7) Extremely challenging	103	10.9	10,253	9.8	44,710	10.5
		<b>Total</b>	<b>950</b>	<b>100.0</b>	<b>104,525</b>	<b>100.0</b>	<b>427,761</b>	<b>100.0</b>
<b>Item 9: How much does this college emphasize each of the following?</b>								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	40	4.1	4,773	4.4	18,115	4.1
		Some	161	16.5	24,276	22.3	95,796	21.5
		Quite a bit	392	40.3	46,521	42.7	188,989	42.4
		Very much	380	39.1	33,383	30.6	142,455	32.0
		<b>Total</b>	<b>972</b>	<b>100.0</b>	<b>108,954</b>	<b>100.0</b>	<b>445,354</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**College of the Desert**  
**2012 Benchmark Bar Chart - Main Survey**  
Comparison Group: Large Colleges\*

[Weighted]  
Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - College of the Desert**

**2012 Benchmark Means Report - Main Survey**

Comparison Group: Large Colleges\*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Large Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.64	2.82		2.81	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.48	2.56		2.59	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.16	2.03		2.08	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.73	1.75		1.77	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.62	2.69		2.70	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.44	1.41		1.43	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - College of the Desert**

**2012 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges\*

[Weighted]

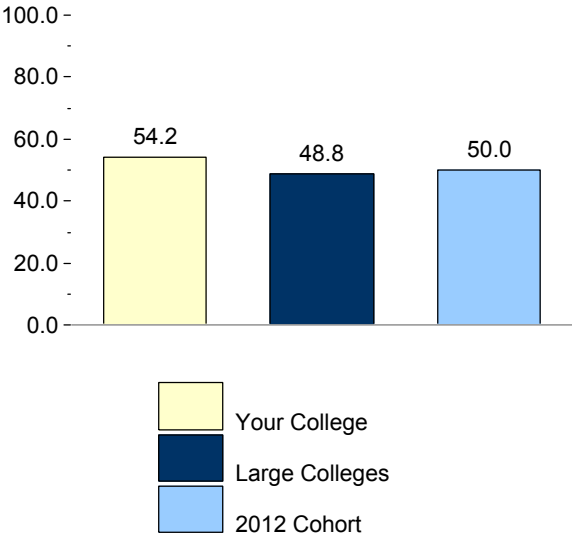
Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	120	12.4	8,564	7.8	37,875	8.5
		Sometimes	337	34.6	34,090	31.1	137,933	30.8
		Often	285	29.3	35,116	32.1	141,178	31.5
		Very often	229	23.6	31,698	29.0	130,539	29.2
		<b>Total</b>	<b>971</b>	<b>100.0</b>	<b>109,468</b>	<b>100.0</b>	<b>447,524</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	118	12.1	10,307	9.4	38,628	8.6
		Sometimes	431	44.4	46,609	42.5	187,346	41.8
		Often	257	26.4	33,764	30.8	141,279	31.5
		Very often	166	17.1	18,945	17.3	80,715	18.0
		<b>Total</b>	<b>972</b>	<b>100.0</b>	<b>109,624</b>	<b>100.0</b>	<b>447,968</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	254	26.2	33,598	30.7	126,833	28.4
		Sometimes	414	42.6	47,875	43.8	197,529	44.2
		Often	192	19.7	19,042	17.4	83,423	18.7
		Very often	111	11.5	8,859	8.1	39,278	8.8
		<b>Total</b>	<b>972</b>	<b>100.0</b>	<b>109,375</b>	<b>100.0</b>	<b>447,064</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	472	49.0	50,901	46.6	201,959	45.3
		Sometimes	328	34.0	39,937	36.6	167,187	37.5
		Often	114	11.8	12,982	11.9	54,718	12.3
		Very often	50	5.2	5,356	4.9	22,376	5.0
		<b>Total</b>	<b>964</b>	<b>100.0</b>	<b>109,177</b>	<b>100.0</b>	<b>446,240</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	101	10.5	8,394	7.7	33,762	7.5
		Sometimes	342	35.4	37,764	34.5	153,450	34.3
		Often	347	35.9	42,548	38.9	174,495	39.0
		Very often	177	18.3	20,653	18.9	85,476	19.1
		<b>Total</b>	<b>967</b>	<b>100.0</b>	<b>109,359</b>	<b>100.0</b>	<b>447,183</b>	<b>100.0</b>
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	653	67.9	76,292	70.3	306,583	69.1
		Sometimes	219	22.8	22,211	20.5	93,420	21.1
		Often	65	6.8	7,334	6.8	31,606	7.1
		Very often	25	2.6	2,707	2.5	12,081	2.7
		<b>Total</b>	<b>962</b>	<b>100.0</b>	<b>108,545</b>	<b>100.0</b>	<b>443,691</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**College of the Desert**  
**2012 Benchmark Bar Chart - Main Survey**  
Comparison Group: Large Colleges\*

[Weighted]  
Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.



**Community College Survey of Student Engagement - College of the Desert**

**2012 Benchmark Means Report - Main Survey**

Comparison Group: Large Colleges\*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Large Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.02	2.97		3.00	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.69	2.56		2.55	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.09	1.95		1.97	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.31	2.16		2.19	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.62	2.50		2.56	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.82	1.75		1.79	
13.1b. Career counseling [SUPPORT]	USECACOU	1.67	1.42	0.42**	1.43	0.38**

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - College of the Desert**

**2012 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges\*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	59	6.1	5,817	5.4	22,332	5.0
		Some	204	21.1	24,960	23.0	98,080	22.1
		Quite a bit	361	37.4	44,726	41.1	182,206	41.0
		Very much	342	35.4	33,201	30.5	141,953	31.9
		<b>Total</b>	<b>966</b>	<b>100.0</b>	<b>108,703</b>	<b>100.0</b>	<b>444,570</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	152	15.9	18,655	17.2	77,003	17.4
		Some	248	26.0	33,720	31.2	139,126	31.4
		Quite a bit	303	31.7	32,662	30.2	131,378	29.7
		Very much	252	26.4	23,196	21.4	95,145	21.5
		<b>Total</b>	<b>955</b>	<b>100.0</b>	<b>108,232</b>	<b>100.0</b>	<b>442,652</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	359	37.3	43,741	40.4	174,128	39.3
		Some	288	29.9	36,153	33.4	148,863	33.6
		Quite a bit	184	19.2	18,523	17.1	77,008	17.4
		Very much	131	13.7	9,807	9.1	42,589	9.6
		<b>Total</b>	<b>962</b>	<b>100.0</b>	<b>108,224</b>	<b>100.0</b>	<b>442,587</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	237	25.0	30,211	28.0	118,220	26.8
		Some	319	33.6	41,596	38.6	170,187	38.6
		Quite a bit	252	26.5	24,469	22.7	102,280	23.2
		Very much	141	14.9	11,454	10.6	49,667	11.3
		<b>Total</b>	<b>950</b>	<b>100.0</b>	<b>107,731</b>	<b>100.0</b>	<b>440,355</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	204	21.2	26,145	24.2	97,944	22.2
		Some	241	25.1	28,343	26.3	112,437	25.5
		Quite a bit	230	24.0	26,918	25.0	114,798	26.0
		Very much	285	29.7	26,425	24.5	116,090	26.3
		<b>Total</b>	<b>960</b>	<b>100.0</b>	<b>107,831</b>	<b>100.0</b>	<b>441,270</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	68	7.3	8,398	7.9	33,983	7.8
		Rarely/Never	306	32.7	38,103	35.8	146,161	33.6
		Sometimes	416	44.4	45,996	43.2	192,193	44.2
		Often	146	15.6	13,861	13.0	62,459	14.4
		<b>Total</b>	<b>937</b>	<b>100.0</b>	<b>106,357</b>	<b>100.0</b>	<b>434,796</b>	<b>100.0</b>
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	104	11.1	21,678	20.5	87,895	20.3
		Rarely/Never	386	41.5	54,954	52.0	220,372	50.9
		Sometimes	326	35.0	23,344	22.1	98,730	22.8
		Often	116	12.4	5,800	5.5	25,595	5.9
		<b>Total</b>	<b>931</b>	<b>100.0</b>	<b>105,775</b>	<b>100.0</b>	<b>432,591</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.