

**Community College Survey of Student Engagement  
2010 Benchmark Summary Report - College of the Desert**

		Your College	Hispanic Student Success		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	51.3	50.3	1.0	50.0	1.3
All Students	Student Effort	50.7	50.6	0.1	50.0	0.7
All Students	Academic Challenge	51.0	49.5	1.5	50.0	1.0
All Students	Student-Faculty Interaction	46.4	48.3	-1.9	50.0	-3.6
All Students	Support for Learners	47.8	51.8	-4.0	50.0	-2.2

**Community College Survey of Student Engagement**

**Active and Collaborative Learning (ACTCOLL) Means Summary Report - College of the Desert**

			Your College	Hispanic Student Success		2010 Cohort		
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size	
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>								
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>								
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	All Students	2.71	2.83		2.91	-0.24*
b	Made a class presentation (ACTCOL)	CLPRESEN	All Students	2.21	2.07		2.06	
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	All Students	2.61	2.51		2.48	
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	All Students	1.96	1.89		1.89	
h	Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	All Students	1.37	1.40		1.38	
i	Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	All Students	1.30	1.32		1.31	
r	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	All Students	2.63	2.56		2.57	

**Community College Survey of Student Engagement**

**Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Desert**

Item		Your College		Hispanic Student Success		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	62	6.9	981	3.5	10500	2.6
	Sometimes	329	36.8	10204	36.3	131200	32.6
	Often	309	34.5	9684	34.4	142649	35.5
	Very often	196	21.8	7276	25.9	117619	29.3
	<b>Total</b>	<b>896</b>	<b>100.0</b>	<b>28145</b>	<b>100.0</b>	<b>401968</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	202	22.5	8533	30.5	122221	30.5
	Sometimes	381	42.5	11283	40.3	164435	41.1
	Often	240	26.7	5889	21.0	82059	20.5
	Very often	75	8.3	2317	8.3	31638	7.9
	<b>Total</b>	<b>898</b>	<b>100.0</b>	<b>28022</b>	<b>100.0</b>	<b>400353</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	73	8.2	3686	13.2	51573	13.0
	Sometimes	335	37.5	10515	37.8	159635	40.1
	Often	349	39.1	9416	33.8	130900	32.9
	Very often	135	15.1	4217	15.2	55670	14.0
	<b>Total</b>	<b>892</b>	<b>100.0</b>	<b>27834</b>	<b>100.0</b>	<b>397778</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	312	35.0	11166	40.0	158925	39.8
	Sometimes	363	40.8	10232	36.7	150159	37.6
	Often	152	17.0	4771	17.1	64632	16.2
	Very often	64	7.1	1730	6.2	25271	6.3
	<b>Total</b>	<b>891</b>	<b>100.0</b>	<b>27899</b>	<b>100.0</b>	<b>398987</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	666	74.0	19972	71.4	290805	72.7
	Sometimes	162	18.0	5659	20.2	78194	19.6
	Often	42	4.6	1582	5.7	20593	5.2
	Very often	30	3.3	768	2.7	10276	2.6
	<b>Total</b>	<b>900</b>	<b>100.0</b>	<b>27981</b>	<b>100.0</b>	<b>399868</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Desert**

Item		Your College		Hispanic Student Success		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	698	78.3	21377	76.7	308163	77.4
	Sometimes	136	15.2	4584	16.5	63405	15.9
	Often	39	4.4	1334	4.8	18687	4.7
	Very often	19	2.1	569	2.0	7975	2.0
	<b>Total</b>	<b>892</b>	<b>100.0</b>	<b>27864</b>	<b>100.0</b>	<b>398230</b>	<b>100.0</b>
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	87	9.7	3660	13.1	48513	12.1
	Sometimes	350	39.3	10309	36.9	151776	38.0
	Often	262	29.5	8551	30.6	123629	30.9
	Very often	192	21.5	5449	19.5	75686	18.9
	<b>Total</b>	<b>891</b>	<b>100.0</b>	<b>27969</b>	<b>100.0</b>	<b>399604</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**Student Effort (STUEFF) Means Summary Report - College of the Desert**

			Your College	Hispanic Student Success		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	All Students	2.58	2.50		2.48	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	All Students	2.81	2.70		2.73	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	All Students	1.90	1.85		1.84	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	All Students	2.09	2.12		2.10	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	All Students	1.91	1.88		1.95	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	All Students	1.55	1.53		1.46	
e Frequency: Skill labs (writing, math, etc.)	USELAB	All Students	1.87	1.77		1.71	0.21*
h Frequency: Computer lab	USECOMLB	All Students	1.92	2.10	-0.23*	2.10	-0.23*

**Community College Survey of Student Engagement**  
**Student Effort (STUEFF) Frequency Distributions - College of the Desert**

Item		Your College		Hispanic Student Success		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	153	17.1	5667	20.3	83701	21.0
	Sometimes	255	28.3	8224	29.5	119556	30.0
	Often	308	34.3	8521	30.5	117346	29.4
	Very often	183	20.3	5487	19.7	78326	19.6
	<b>Total</b>	<b>899</b>	<b>100.0</b>	<b>27899</b>	<b>100.0</b>	<b>398929</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	86	9.7	3286	11.8	43161	10.8
	Sometimes	233	26.1	7974	28.6	113572	28.5
	Often	333	37.3	10374	37.1	148399	37.2
	Very often	240	26.9	6293	22.5	94009	23.6
	<b>Total</b>	<b>892</b>	<b>100.0</b>	<b>27927</b>	<b>100.0</b>	<b>399141</b>	<b>100.0</b>
4e . Came to class without completing readings or assignments (STUEFF)	Never	270	30.3	8730	31.3	128649	32.3
	Sometimes	479	53.8	15505	55.7	217090	54.5
	Often	101	11.4	2673	9.6	38377	9.6
	Very often	40	4.5	951	3.4	14081	3.5
	<b>Total</b>	<b>890</b>	<b>100.0</b>	<b>27859</b>	<b>100.0</b>	<b>398197</b>	<b>100.0</b>
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	244	27.4	7041	25.4	111639	28.2
	Between 1 and 4	433	48.6	13999	50.5	189838	47.9
	Between 5 and 10	141	15.8	4110	14.8	56071	14.1
	Between 11 and 20	40	4.5	1396	5.0	20487	5.2
	More than 20	33	3.8	1179	4.3	18521	4.7
<b>Total</b>	<b>891</b>	<b>100.0</b>	<b>27725</b>	<b>100.0</b>	<b>396556</b>	<b>100.0</b>	

**Community College Survey of Student Engagement**  
**Student Effort (STUEFF) Frequency Distributions - College of the Desert**

Item		Your College		Hispanic Student Success		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	11	1.2	499	1.8	6482	1.6
	1-5 hours	392	44.3	12207	44.1	164504	41.6
	6-10 hours	246	27.9	8238	29.8	118077	29.8
	11-20 hours	163	18.4	4498	16.3	69468	17.6
	21-30 hours	41	4.7	1456	5.3	24306	6.1
	More than 30 hours	31	3.5	778	2.8	12948	3.3
	<b>Total</b>	<b>884</b>	<b>100.0</b>	<b>27676</b>	<b>100.0</b>	<b>395785</b>	<b>100.0</b>
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	202	23.3	6585	24.6	106146	27.6
	Rarely/never	385	44.3	11926	44.6	178868	46.4
	Sometimes	195	22.5	5768	21.6	71363	18.5
	Often	87	10.0	2468	9.2	28780	7.5
	<b>Total</b>	<b>869</b>	<b>100.0</b>	<b>26747</b>	<b>100.0</b>	<b>385157</b>	<b>100.0</b>
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	154	17.7	5553	20.8	89495	23.3
	Rarely/never	289	33.1	9464	35.5	143365	37.3
	Sometimes	231	26.5	7020	26.3	93003	24.2
	Often	198	22.7	4644	17.4	58501	15.2
	<b>Total</b>	<b>872</b>	<b>100.0</b>	<b>26681</b>	<b>100.0</b>	<b>384364</b>	<b>100.0</b>
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	144	16.5	3549	13.3	50913	13.2
	Rarely/never	271	31.0	6432	24.0	92682	24.1
	Sometimes	248	28.4	8026	30.0	115637	30.0
	Often	210	24.0	8771	32.8	126091	32.7
	<b>Total</b>	<b>873</b>	<b>100.0</b>	<b>26778</b>	<b>100.0</b>	<b>385323</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**Academic Challenge (ACCHALL) Means Summary Report - College of the Desert**

			Your College	Hispanic Student Success		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	All Students	2.56	2.56		2.56	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	All Students	2.93	2.88		2.86	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	All Students	2.75	2.75		2.73	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	All Students	2.58	2.58		2.57	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	All Students	2.63	2.65		2.67	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	All Students	2.81	2.79		2.78	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	All Students	2.90	2.82		2.87	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	All Students	2.88	2.78		2.85	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	All Students	5.06	4.93		4.99	
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	All Students	3.02	2.98		2.98	



**Community College Survey of Student Engagement**  
**Academic Challenge (ACCHALL) Frequency Distributions - College of the Desert**

Item		Your College		Hispanic Student Success		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	72	8.2	3013	10.8	42169	10.6
	Sometimes	372	42.1	10638	38.1	154472	38.8
	Often	313	35.5	9755	35.0	139467	35.0
	Very often	126	14.2	4491	16.1	62455	15.7
	<b>Total</b>	<b>883</b>	<b>100.0</b>	<b>27897</b>	<b>100.0</b>	<b>398563</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	49	5.4	1404	5.0	19246	4.8
	Some	219	24.4	7486	26.8	111722	27.9
	Quite a bit	375	42.0	12051	43.1	173276	43.3
	Very much	252	28.2	7019	25.1	95542	23.9
	<b>Total</b>	<b>895</b>	<b>100.0</b>	<b>27960</b>	<b>100.0</b>	<b>399786</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	79	8.9	2160	7.8	29003	7.3
	Some	283	32.0	8758	31.5	132370	33.3
	Quite a bit	303	34.3	10846	39.0	153898	38.7
	Very much	219	24.8	6077	21.8	82736	20.8
	<b>Total</b>	<b>884</b>	<b>100.0</b>	<b>27841</b>	<b>100.0</b>	<b>398007</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	123	14.0	3582	12.9	48664	12.2
	Some	296	33.4	9581	34.4	144229	36.2
	Quite a bit	291	32.9	9536	34.2	136517	34.3
	Very much	175	19.8	5170	18.6	68962	17.3
	<b>Total</b>	<b>885</b>	<b>100.0</b>	<b>27869</b>	<b>100.0</b>	<b>398372</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	98	11.0	3049	10.9	39161	9.8
	Some	323	36.4	9460	33.9	135841	34.0
	Quite a bit	279	31.4	9707	34.8	143679	36.0
	Very much	188	21.2	5692	20.4	80540	20.2
	<b>Total</b>	<b>888</b>	<b>100.0</b>	<b>27908</b>	<b>100.0</b>	<b>399221</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	91	10.1	2548	9.1	34531	8.6
	Some	226	25.3	8082	28.8	120511	30.1
	Quite a bit	340	38.0	10152	36.2	145619	36.4
	Very much	238	26.6	7239	25.8	99888	24.9
	<b>Total</b>	<b>895</b>	<b>100.0</b>	<b>28021</b>	<b>100.0</b>	<b>400549</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**Academic Challenge (ACCHALL) Frequency Distributions - College of the Desert**

Item		Your College		Hispanic Student Success		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	24	2.7	871	3.1	11211	2.8
	Between 1 and 4	382	42.8	12389	44.7	166348	42.0
	Between 5 and 10	250	28.0	8102	29.2	122030	30.8
	Between 11 and 20	132	14.8	3703	13.4	55109	13.9
	More than 20	104	11.7	2652	9.6	41721	10.5
	<b>Total</b>	<b>892</b>	<b>100.0</b>	<b>27717</b>	<b>100.0</b>	<b>396419</b>	<b>100.0</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	86	9.6	2796	10.1	39483	10.0
	Between 1 and 4	261	29.2	9441	34.1	125046	31.6
	Between 5 and 10	306	34.3	8832	31.9	123586	31.2
	Between 11 and 20	156	17.5	4309	15.5	69671	17.6
	More than 20	84	9.4	2344	8.5	38338	9.7
	<b>Total</b>	<b>893</b>	<b>100.0</b>	<b>27722</b>	<b>100.0</b>	<b>396124</b>	<b>100.0</b>
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	4	0.5	258	1.0	3483	0.9
	(2)	14	1.6	559	2.1	7592	2.0
	(3)	55	6.5	1647	6.2	21743	5.7
	(4)	193	22.7	6703	25.3	90040	23.7
	(5)	286	33.6	9048	34.1	129262	34.0
	(6)	185	21.7	5746	21.7	88369	23.2
	Extremely challenging	113	13.3	2556	9.6	39829	10.5
	<b>Total</b>	<b>850</b>	<b>100.0</b>	<b>26517</b>	<b>100.0</b>	<b>380318</b>	<b>100.0</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	47	5.3	1324	4.8	16976	4.3
	Some	169	19.0	6288	22.7	92270	23.3
	Quite a bit	391	43.9	11682	42.1	169705	42.8
	Very much	283	31.8	8438	30.4	117454	29.6
	<b>Total</b>	<b>890</b>	<b>100.0</b>	<b>27732</b>	<b>100.0</b>	<b>396405</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**Student-Faculty Interaction (STUFAC) Means Summary Report - College of the Desert**

			Your College	Hispanic Student Success		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	All Students	2.61	2.55		2.66	
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	All Students	2.39	2.48		2.54	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	All Students	1.97	2.00		2.04	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	All Students	1.66	1.72		1.74	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	All Students	2.55	2.60		2.67	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	All Students	1.38	1.42		1.41	

**Community College Survey of Student Engagement**

**Student-Faculty Interaction (STUFAC) Frequency Distributions - College of the Desert**

Item		Your College		Hispanic Student Success		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	120	13.4	4317	15.5	50374	12.6
	Sometimes	320	35.8	9778	35.0	131871	33.1
	Often	246	27.6	7857	28.2	119247	29.9
	Very often	207	23.2	5957	21.3	97171	24.4
	<b>Total</b>	<b>893</b>	<b>100.0</b>	<b>27909</b>	<b>100.0</b>	<b>398663</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	131	14.7	3185	11.4	36807	9.2
	Sometimes	390	43.7	12335	44.2	174614	43.8
	Often	259	29.1	8302	29.7	124249	31.1
	Very often	112	12.5	4105	14.7	63275	15.9
	<b>Total</b>	<b>892</b>	<b>100.0</b>	<b>27927</b>	<b>100.0</b>	<b>398945</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	303	33.9	9029	32.3	118447	29.7
	Sometimes	373	41.9	12064	43.2	177714	44.6
	Often	160	17.9	4773	17.1	71736	18.0
	Very often	56	6.3	2059	7.4	30635	7.7
	<b>Total</b>	<b>892</b>	<b>100.0</b>	<b>27925</b>	<b>100.0</b>	<b>398532</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	446	50.2	13419	48.2	184413	46.4
	Sometimes	331	37.2	9838	35.4	149530	37.6
	Often	83	9.3	3343	12.0	46471	11.7
	Very often	30	3.4	1213	4.4	17343	4.4
	<b>Total</b>	<b>890</b>	<b>100.0</b>	<b>27813</b>	<b>100.0</b>	<b>397757</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	93	10.5	2859	10.3	31417	7.9
	Sometimes	343	38.7	10094	36.2	141150	35.4
	Often	321	36.1	10115	36.3	155102	38.9
	Very often	131	14.7	4780	17.2	70716	17.8
	<b>Total</b>	<b>888</b>	<b>100.0</b>	<b>27848</b>	<b>100.0</b>	<b>398385</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	633	72.0	19509	70.6	277664	70.3
	Sometimes	168	19.1	5466	19.8	81887	20.7
	Often	65	7.4	2005	7.3	26132	6.6
	Very often	13	1.5	668	2.4	9549	2.4
	<b>Total</b>	<b>879</b>	<b>100.0</b>	<b>27648</b>	<b>100.0</b>	<b>395232</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**Support for Learners (SUPPORT) Means Summary Report - College of the Desert**

			Your College	Hispanic Student Success		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	All Students	2.81	2.98		2.98	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	All Students	2.48	2.61		2.50	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	All Students	1.87	2.02		1.95	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	All Students	2.03	2.22	-0.20*	2.15	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	All Students	2.36	2.42		2.46	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	All Students	1.74	1.76		1.77	
b Frequency: Career counseling	USECACOU	All Students	1.56	1.52		1.43	0.21*

**Community College Survey of Student Engagement**

**Support for Learners (SUPPORT) Frequency Distributions - College of the Desert**

Item		Your College		Hispanic Student Success		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	78	8.8	1513	5.5	19023	4.8
	Some	243	27.2	6257	22.6	90570	22.9
	Quite a bit	339	38.0	11184	40.4	166013	41.9
	Very much	231	26.0	8728	31.5	120227	30.4
	<b>Total</b>	<b>891</b>	<b>100.0</b>	<b>27682</b>	<b>100.0</b>	<b>395833</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	172	19.4	4528	16.4	71922	18.2
	Some	285	32.2	8160	29.6	129262	32.8
	Quite a bit	261	29.5	8470	30.7	116081	29.4
	Very much	168	18.9	6437	23.3	77110	19.6
	<b>Total</b>	<b>886</b>	<b>100.0</b>	<b>27595</b>	<b>100.0</b>	<b>394375</b>	<b>100.0</b>
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	383	43.2	10461	37.9	157237	39.9
	Some	309	34.9	8913	32.3	134988	34.2
	Quite a bit	118	13.3	5298	19.2	67898	17.2
	Very much	77	8.7	2926	10.6	34397	8.7
	<b>Total</b>	<b>887</b>	<b>100.0</b>	<b>27598</b>	<b>100.0</b>	<b>394520</b>	<b>100.0</b>
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	283	32.3	7209	26.3	108277	27.6
	Some	360	41.2	10168	37.1	155809	39.7
	Quite a bit	159	18.2	6757	24.6	89045	22.7
	Very much	73	8.4	3283	12.0	39476	10.1
	<b>Total</b>	<b>875</b>	<b>100.0</b>	<b>27417</b>	<b>100.0</b>	<b>392607</b>	<b>100.0</b>
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	269	30.3	7757	28.2	98562	25.1
	Some	230	25.9	6933	25.2	105105	26.7
	Quite a bit	188	21.2	6351	23.1	97736	24.9
	Very much	201	22.6	6479	23.5	91835	23.4
	<b>Total</b>	<b>888</b>	<b>100.0</b>	<b>27520</b>	<b>100.0</b>	<b>393238</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**Support for Learners (SUPPORT) Frequency Distributions - College of the Desert**

Item		Your College		Hispanic Student Success		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	79	8.9	2591	9.5	34840	8.9
	Rarely/never	325	36.9	9594	35.3	133650	34.3
	Sometimes	359	40.8	11360	41.9	170127	43.6
	Often	118	13.4	3599	13.3	51447	13.2
	<b>Total</b>	<b>881</b>	<b>100.0</b>	<b>27144</b>	<b>100.0</b>	<b>390064</b>	<b>100.0</b>
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	105	12.0	4823	17.8	80691	20.8
	Rarely/never	429	49.0	12718	47.0	195932	50.4
	Sometimes	249	28.4	7461	27.6	90157	23.2
	Often	93	10.6	2046	7.6	21719	5.6
	<b>Total</b>	<b>876</b>	<b>100.0</b>	<b>27048</b>	<b>100.0</b>	<b>388499</b>	<b>100.0</b>