

Community College Survey of Student Engagement
2010 Benchmark Summary Report - College of the Desert

		Your College	Large Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
Traditional-Age	Active and Collaborative Learning	50.4	49.1	1.2	50.0	0.4
Traditional-Age	Student Effort	49.9	48.5	1.5	48.7	1.2
Traditional-Age	Academic Challenge	51.0	48.8	2.3	48.6	2.4
Traditional-Age	Student-Faculty Interaction	46.5	49.6	-3.1	50.8	-4.3
Traditional-Age	Support for Learners	48.6	50.2	-1.6	51.1	-2.5
Nontraditional-Age	Active and Collaborative Learning	52.7	49.7	3.1	50.9	1.8
Nontraditional-Age	Student Effort	51.8	50.9	0.9	52.4	-0.6
Nontraditional-Age	Academic Challenge	51.4	50.9	0.5	52.2	-0.8
Nontraditional-Age	Student-Faculty Interaction	46.5	48.3	-1.8	50.2	-3.7
Nontraditional-Age	Support for Learners	46.3	47.9	-1.6	49.6	-3.3

Active and Collaborative Learning (ACTCOLL) Means Summary Report - College of the Desert

			Your College	Large Colleges		2010 Cohort		
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size	
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>								
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>								
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Traditional-Age	2.54	2.77	-0.29*	2.79	-0.32*
		CLQUEST	Nontraditional-Age	2.97	3.06		3.10	
b	Made a class presentation (ACTCOL)	CLPRESEN	Traditional-Age	2.22	2.11		2.11	
		CLPRESEN	Nontraditional-Age	2.20	1.97	0.22*	1.98	0.22*
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	Traditional-Age	2.59	2.48		2.49	
		CLASSGRP	Nontraditional-Age	2.63	2.45		2.47	
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Traditional-Age	2.03	1.90		1.92	
		OCCGRP	Nontraditional-Age	1.87	1.81		1.84	
h	Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Traditional-Age	1.40	1.38		1.38	
		TUTOR	Nontraditional-Age	1.35	1.36		1.37	
i	Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Traditional-Age	1.31	1.32		1.33	
		COMMPROJ	Nontraditional-Age	1.28	1.28		1.28	
r	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Traditional-Age	2.59	2.52		2.52	
		OOCIDEAS	Nontraditional-Age	2.69	2.61		2.64	

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Desert

Traditional-Age

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	50	9.4	1983	3.7	7762	3.3
	Sometimes	221	41.4	20853	38.6	88194	37.5
	Often	187	35.0	19027	35.2	84243	35.9
	Very often	75	14.0	12190	22.6	54683	23.3
	Total	533	100.0	54053	100.0	234882	100.0
4b . Made a class presentation (ACTCOL)	Never	115	21.5	14518	26.9	63676	27.2
	Sometimes	232	43.4	23170	43.0	99777	42.6
	Often	144	27.0	11841	22.0	51595	22.0
	Very often	43	8.1	4369	8.1	19100	8.2
	Total	534	100.0	53898	100.0	234148	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	46	8.6	6718	12.6	28285	12.2
	Sometimes	209	39.2	21486	40.2	93470	40.2
	Often	193	36.2	18158	34.0	79422	34.1
	Very often	84	15.8	7107	13.3	31498	13.5
	Total	532	100.0	53469	100.0	232675	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	169	31.8	20860	38.8	88005	37.7
	Sometimes	219	41.2	20577	38.3	90052	38.6
	Often	101	19.0	8996	16.8	40288	17.3
	Very often	42	7.9	3274	6.1	15004	6.4
	Total	531	100.0	53707	100.0	233349	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	392	73.0	39273	73.0	169425	72.4
	Sometimes	97	18.1	10238	19.0	45730	19.6
	Often	28	5.2	2938	5.5	12700	5.4
	Very often	20	3.7	1380	2.6	6047	2.6
	Total	537	100.0	53829	100.0	233902	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Desert

Traditional-Age

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	408	77.0	41338	77.0	177342	76.1
	Sometimes	87	16.4	8648	16.1	39273	16.9
	Often	28	5.3	2622	4.9	11680	5.0
	Very often	8	1.5	1059	2.0	4720	2.0
	Total	531	100.0	53667	100.0	233015	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	63	12.0	7321	13.6	31216	13.4
	Sometimes	203	38.5	20703	38.5	90783	38.8
	Often	147	27.9	16156	30.0	70238	30.0
	Very often	115	21.8	9609	17.9	41567	17.8
	Total	528	100.0	53789	100.0	233804	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Desert

Nontraditional-Age

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	9	2.6	614	1.9	2504	1.6
	Sometimes	104	30.3	8795	27.0	40100	25.4
	Often	118	34.4	11104	34.1	55281	35.0
	Very often	112	32.7	12008	36.9	60243	38.1
	Total	343	100.0	32521	100.0	158128	100.0
4b . Made a class presentation (ACTCOL)	Never	83	24.0	11713	36.2	55880	35.5
	Sometimes	144	41.6	12441	38.4	61009	38.8
	Often	87	25.1	5791	17.9	28707	18.2
	Very often	32	9.2	2440	7.5	11748	7.5
	Total	346	100.0	32385	100.0	157344	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	25	7.3	4877	15.2	21985	14.1
	Sometimes	123	36.0	12815	39.8	62539	40.0
	Often	148	43.3	9762	30.3	48807	31.2
	Very often	46	13.5	4716	14.7	23050	14.7
	Total	342	100.0	32170	100.0	156381	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	137	40.1	14359	44.5	67435	43.0
	Sometimes	135	39.5	11583	35.9	56822	36.2
	Often	48	14.0	4402	13.6	22935	14.6
	Very often	22	6.4	1937	6.0	9715	6.2
	Total	342	100.0	32281	100.0	156907	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	258	74.8	23723	73.4	115169	73.2
	Sometimes	64	18.6	6310	19.5	30738	19.5
	Often	14	4.1	1485	4.6	7369	4.7
	Very often	10	2.9	822	2.5	3982	2.5
	Total	346	100.0	32340	100.0	157258	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Desert

Nontraditional-Age

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	278	81.0	25804	80.0	124527	79.5
	Sometimes	46	13.4	4441	13.8	22623	14.4
	Often	9	2.6	1379	4.3	6414	4.1
	Very often	11	3.2	615	1.9	3009	1.9
	Total	344	100.0	32239	100.0	156573	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	22	6.4	3605	11.1	16048	10.2
	Sometimes	140	40.6	11920	36.8	57661	36.7
	Often	108	31.3	10291	31.8	50899	32.4
	Very often	76	22.0	6535	20.2	32625	20.7
	Total	346	100.0	32351	100.0	157233	100.0

Student Effort (STUEFF) Means Summary Report - College of the Desert

Item	Variable	Class	Your College	Large Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Traditional-Age	2.63	2.48		2.47	
	REWROPAP	Nontraditional-Age	2.51	2.46		2.48	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Traditional-Age	2.87	2.80		2.78	
	INTEGRAT	Nontraditional-Age	2.71	2.65		2.67	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Traditional-Age	1.98	1.97		1.95	
	CLUNPREP	Nontraditional-Age	1.78	1.70		1.68	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Traditional-Age	2.02	2.09		2.06	
	READOWN	Nontraditional-Age	2.22	2.18		2.17	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Traditional-Age	1.79	1.80		1.79	
	ACADPR01	Nontraditional-Age	2.14	2.12		2.18	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	Traditional-Age	1.53	1.44		1.43	
	USETUTOR	Nontraditional-Age	1.56	1.50		1.51	
e Frequency: Skill labs (writing, math, etc.)	USELAB	Traditional-Age	1.89	1.69	0.29*	1.71	0.26*
	USELAB	Nontraditional-Age	1.82	1.69		1.71	
h Frequency: Computer lab	USECOMLB	Traditional-Age	1.95	2.11	-0.21*	2.14	-0.25*
	USECOMLB	Nontraditional-Age	1.85	1.99		2.03	

Student Effort (STUEFF) Frequency Distributions - College of the Desert

Traditional-Age

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	86	16.0	11019	20.5	47825	20.5
	Sometimes	146	27.2	16342	30.5	72116	30.9
	Often	186	34.7	15894	29.6	68457	29.3
	Very often	118	22.0	10397	19.4	44896	19.2
	Total	536	100.0	53652	100.0	233294	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	43	8.1	4868	9.1	21252	9.1
	Sometimes	137	25.8	14662	27.3	65378	28.0
	Often	198	37.3	20770	38.6	90394	38.7
	Very often	154	29.0	13455	25.0	56626	24.2
	Total	532	100.0	53755	100.0	233650	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	134	25.2	13105	24.4	59233	25.4
	Sometimes	305	57.4	31422	58.6	135710	58.3
	Often	64	12.1	6632	12.4	27848	12.0
	Very often	29	5.5	2451	4.6	10091	4.3
	Total	532	100.0	53610	100.0	232882	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	153	28.7	15460	28.9	71702	30.8
	Between 1 and 4	269	50.4	25486	47.6	108103	46.4
	Between 5 and 10	76	14.2	7571	14.1	31106	13.4
	Between 11 and 20	17	3.2	2635	4.9	11497	4.9
	Total	532	100.0	53553	100.0	232796	100.0

Student Effort (STUEFF) Frequency Distributions - College of the Desert

Traditional-Age

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	11	2.1	1040	1.9	4840	2.1
	1-5 hours	262	49.4	24789	46.4	109277	47.0
	6-10 hours	134	25.3	15939	29.8	68741	29.6
	11-20 hours	87	16.4	8219	15.4	34548	14.9
	21-30 hours	22	4.2	2410	4.5	10253	4.4
	More than 30 hours	14	2.6	1080	2.0	4880	2.1
	Total	530	100.0	53477	100.0	232539	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	95	18.2	13852	26.5	60364	26.5
	Rarely/never	253	48.5	25214	48.3	111054	48.8
	Sometimes	120	23.0	9579	18.4	40830	18.0
	Often	53	10.2	3555	6.8	15135	6.7
	Total	521	100.0	52200	100.0	227383	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	75	14.3	11373	21.8	48752	21.5
	Rarely/never	173	33.1	20171	38.7	86190	38.0
	Sometimes	151	28.9	12995	25.0	57750	25.5
	Often	125	23.9	7515	14.4	34149	15.1
	Total	524	100.0	52054	100.0	226841	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	83	15.9	6086	11.7	24649	10.8
	Rarely/never	155	29.7	12390	23.7	51557	22.7
	Sometimes	149	28.5	16263	31.2	70976	31.2
	Often	135	25.9	17435	33.4	80095	35.2
	Total	522	100.0	52174	100.0	227277	100.0

Student Effort (STUEFF) Frequency Distributions - College of the Desert

Nontraditional-Age

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	65	18.8	7293	22.6	34202	21.8
	Sometimes	101	29.3	9154	28.4	44868	28.6
	Often	118	34.2	9534	29.5	46215	29.5
	Very often	61	17.7	6301	19.5	31603	20.1
	Total	345	100.0	32282	100.0	156888	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	43	12.5	4505	14.0	20872	13.3
	Sometimes	90	26.2	9402	29.1	45527	29.0
	Often	133	38.7	11249	34.8	54885	35.0
	Very often	78	22.7	7136	22.1	35471	22.6
	Total	344	100.0	32292	100.0	156755	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	128	37.5	13162	40.9	66464	42.5
	Sometimes	171	50.1	16143	50.1	76862	49.1
	Often	32	9.4	2147	6.7	9625	6.1
	Very often	10	2.9	753	2.3	3600	2.3
	Total	341	100.0	32205	100.0	156551	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	79	23.3	7371	23.0	37819	24.3
	Between 1 and 4	159	46.9	16439	51.2	78035	50.1
	Between 5 and 10	62	18.3	4987	15.5	23807	15.3
	Between 11 and 20	22	6.5	1812	5.6	8520	5.5
	More than 20	16	4.7	1487	4.6	7729	5.0
	Total	338	100.0	32096	100.0	155910	100.0

Student Effort (STUEFF) Frequency Distributions - College of the Desert

Nontraditional-Age

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	0	0.0	308	1.0	1441	0.9
	1-5 hours	116	34.4	11391	35.5	52423	33.6
	6-10 hours	109	32.3	9796	30.5	47199	30.3
	11-20 hours	75	22.3	6645	20.7	33628	21.6
	21-30 hours	20	5.9	2577	8.0	13529	8.7
	More than 30 hours	17	5.0	1401	4.4	7735	5.0
	Total	337	100.0	32118	100.0	155955	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	105	31.7	9035	29.0	44276	29.1
	Rarely/never	130	39.3	13646	43.7	65573	43.1
	Sometimes	67	20.2	5875	18.8	29169	19.2
	Often	30	9.1	2645	8.5	13016	8.6
	Total	332	100.0	31201	100.0	152034	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	78	23.4	8061	25.9	39380	25.9
	Rarely/never	114	34.1	11812	37.9	55446	36.5
	Sometimes	76	22.8	6602	21.2	33719	22.2
	Often	67	20.1	4677	15.0	23321	15.4
	Total	335	100.0	31152	100.0	151866	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	59	17.6	5452	17.4	25393	16.7
	Rarely/never	112	33.3	8768	28.0	39870	26.2
	Sometimes	94	28.0	8482	27.1	43000	28.2
	Often	71	21.1	8592	27.5	44183	29.0
	Total	336	100.0	31294	100.0	152446	100.0

Academic Challenge (ACCHALL) Means Summary Report - College of the Desert

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Traditional-Age	2.59	2.51		2.51	
	WORKHARD	Nontraditional-Age	2.54	2.60		2.62	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Traditional-Age	2.94	2.84		2.81	
	ANALYZE	Nontraditional-Age	2.91	2.96		2.94	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Traditional-Age	2.73	2.70		2.69	
	SYNTHESZ	Nontraditional-Age	2.79	2.78		2.79	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Traditional-Age	2.65	2.58		2.57	
	EVALUATE	Nontraditional-Age	2.48	2.56		2.56	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Traditional-Age	2.62	2.65		2.64	
	APPLYING	Nontraditional-Age	2.63	2.69		2.71	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	Traditional-Age	2.83	2.73		2.75	
	PERFORM	Nontraditional-Age	2.78	2.79		2.82	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Traditional-Age	2.91	2.89		2.89	
	READASGN	Nontraditional-Age	2.90	2.81		2.85	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	Traditional-Age	2.96	2.96		2.96	
	WRITEANY	Nontraditional-Age	2.77	2.66		2.70	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Traditional-Age	4.84	4.78		4.81	
	EXAMS	Nontraditional-Age	5.41	5.22		5.28	

Academic Challenge (ACCHALL) Means Summary Report - College of the Desert

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Traditional-Age	2.96	2.90		2.90	
	ENVSCHOL	Nontraditional-Age	3.13	3.06		3.09	

Academic Challenge (ACCHALL) Frequency Distributions - College of the Desert

Traditional-Age

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	35	6.7	5979	11.1	25461	10.9
	Sometimes	224	42.7	21811	40.6	95525	40.9
	Often	187	35.6	18398	34.3	79739	34.2
	Very often	78	14.9	7518	14.0	32675	14.0
	Total	524	100.0	53706	100.0	233400	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	30	5.6	2558	4.8	11906	5.1
	Some	119	22.4	15810	29.4	70386	30.1
	Quite a bit	233	43.9	23371	43.4	101139	43.2
	Very much	149	28.1	12056	22.4	50507	21.6
	Total	531	100.0	53795	100.0	233938	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	51	9.7	4080	7.6	17457	7.5
	Some	169	32.1	18301	34.2	81043	34.8
	Quite a bit	178	33.8	20690	38.6	89941	38.6
	Very much	129	24.5	10490	19.6	44401	19.1
	Total	527	100.0	53561	100.0	232842	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	61	11.6	6114	11.4	26509	11.4
	Some	177	33.8	19473	36.3	85822	36.8
	Quite a bit	170	32.4	18855	35.1	81619	35.0
	Very much	116	22.1	9235	17.2	39392	16.9
	Total	524	100.0	53677	100.0	233342	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	64	12.2	5435	10.1	23450	10.0
	Some	191	36.3	18598	34.6	82029	35.1
	Quite a bit	151	28.7	19260	35.8	84032	36.0
	Very much	120	22.8	10469	19.5	44195	18.9
	Total	526	100.0	53762	100.0	233706	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	53	10.0	4996	9.3	20645	8.8
	Some	136	25.6	16902	31.3	72965	31.1
	Quite a bit	188	35.4	19592	36.3	86218	36.8
	Very much	154	29.0	12439	23.1	54591	23.3
	Total	531	100.0	53929	100.0	234419	100.0

Academic Challenge (ACCHALL) Frequency Distributions - College of the Desert

Traditional-Age

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	18	3.4	1587	3.0	6666	2.9
	Between 1 and 4	212	39.7	21205	39.6	92372	39.7
	Between 5 and 10	159	29.8	17568	32.8	76494	32.9
	Between 11 and 20	87	16.3	8053	15.0	34194	14.7
	More than 20	57	10.7	5144	9.6	23015	9.9
	Total		533	100.0	53557	100.0	232741
6c . Number of written papers or reports of any length (ACCHALL)	None	47	8.8	3777	7.1	17398	7.5
	Between 1 and 4	135	25.3	15671	29.3	68232	29.3
	Between 5 and 10	201	37.6	18190	34.0	77492	33.3
	Between 11 and 20	94	17.6	10450	19.5	45381	19.5
	More than 20	57	10.7	5421	10.1	24082	10.4
	Total		534	100.0	53509	100.0	232585
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	4	0.8	484	0.9	2101	0.9
	(2)	12	2.4	1171	2.3	5092	2.3
	(3)	39	7.7	3673	7.1	15230	6.8
	(4)	142	27.9	14424	27.9	62154	27.6
	(5)	177	34.8	18975	36.7	81890	36.4
	(6)	87	17.1	9965	19.3	44684	19.8
	Extremely challenging	49	9.6	3019	5.8	14053	6.2
	Total		510	100.0	51711	100.0	225204
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	33	6.2	2784	5.2	11522	4.9
	Some	115	21.6	13808	25.8	60535	26.0
	Quite a bit	224	42.1	23003	42.9	100535	43.2
	Very much	160	30.1	13970	26.1	60280	25.9
	Total		532	100.0	53565	100.0	232872

Academic Challenge (ACCHALL) Frequency Distributions - College of the Desert

Nontraditional-Age

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	33	9.7	3563	11.1	15763	10.1
	Sometimes	137	40.2	11505	35.8	55805	35.6
	Often	123	36.1	11483	35.7	56751	36.2
	Very often	48	14.1	5630	17.5	28287	18.1
	Total	341	100.0	32181	100.0	156606	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	19	5.5	1383	4.3	6838	4.3
	Some	91	26.3	7751	23.9	38789	24.6
	Quite a bit	139	40.2	14153	43.7	68742	43.7
	Very much	98	28.3	9077	28.0	43086	27.4
	Total	347	100.0	32364	100.0	157455	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	25	7.4	2383	7.4	10820	6.9
	Some	107	31.5	9834	30.5	48484	30.9
	Quite a bit	122	35.9	12441	38.6	60956	38.9
	Very much	85	25.0	7583	23.5	36602	23.3
	Total	339	100.0	32241	100.0	156862	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	63	18.4	4479	13.9	20930	13.4
	Some	111	32.4	11161	34.7	55477	35.4
	Quite a bit	112	32.7	10728	33.3	52186	33.3
	Very much	57	16.6	5828	18.1	28143	18.0
	Total	343	100.0	32196	100.0	156736	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	31	9.0	3250	10.1	14801	9.4
	Some	131	38.0	10483	32.4	50900	32.4
	Quite a bit	117	33.9	11521	35.6	56784	36.1
	Very much	66	19.1	7083	21.9	34727	22.1
	Total	345	100.0	32337	100.0	157212	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	35	10.1	3088	9.5	13122	8.3
	Some	87	25.1	9250	28.5	44926	28.5
	Quite a bit	144	41.6	11528	35.5	56456	35.8
	Very much	80	23.1	8584	26.5	43253	27.4
	Total	346	100.0	32450	100.0	157757	100.0

Academic Challenge (ACCHALL) Frequency Distributions - College of the Desert

Nontraditional-Age

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	4	1.2	933	2.9	4235	2.7
	Between 1 and 4	161	47.2	14988	46.7	70819	45.5
	Between 5 and 10	86	25.2	8744	27.3	43198	27.7
	Between 11 and 20	44	12.9	3894	12.1	19813	12.7
	More than 20	46	13.5	3506	10.9	17752	11.4
	Total		341	100.0	32065	100.0	155817
6c . Number of written papers or reports of any length (ACCHALL)	None	35	10.3	4578	14.3	21296	13.7
	Between 1 and 4	123	36.1	11449	35.7	54326	34.9
	Between 5 and 10	95	27.9	8925	27.8	43742	28.1
	Between 11 and 20	62	18.2	4464	13.9	22929	14.7
	More than 20	26	7.6	2665	8.3	13442	8.6
	Total		341	100.0	32081	100.0	155735
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	1	0.3	305	1.0	1311	0.9
	(2)	2	0.6	542	1.8	2369	1.6
	(3)	16	5.0	1431	4.7	6120	4.1
	(4)	45	13.9	5599	18.5	26155	17.7
	(5)	104	32.2	9273	30.6	45122	30.5
	(6)	93	28.8	8378	27.6	42050	28.4
	Extremely challenging	63	19.5	4800	15.8	24773	16.7
	Total		324	100.0	30328	100.0	147900
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	14	4.1	1182	3.7	5065	3.2
	Some	49	14.4	6556	20.4	30111	19.3
	Quite a bit	157	46.0	13477	41.9	66118	42.4
	Very much	121	35.5	10920	34.0	54698	35.1
	Total		341	100.0	32135	100.0	155992

Student-Faculty Interaction (STUFAC) Means Summary Report - College of the Desert

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	Traditional-Age	2.65	2.73		2.72	
	EMAIL	Nontraditional-Age	2.55	2.57		2.58	
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Traditional-Age	2.40	2.52		2.54	
	FACGRADE	Nontraditional-Age	2.40	2.49		2.53	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Traditional-Age	1.93	2.00		2.04	
	FACPLANS	Nontraditional-Age	2.03	1.98		2.03	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Traditional-Age	1.66	1.72		1.74	
	FACIDEAS	Nontraditional-Age	1.64	1.72		1.74	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Traditional-Age	2.53	2.61		2.61	
	FACFEED	Nontraditional-Age	2.59	2.71		2.75	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Traditional-Age	1.40	1.42		1.45	
	FACOTH	Nontraditional-Age	1.38	1.34		1.36	

Student-Faculty Interaction (STUFAC) Frequency Distributions - College of the Desert

Traditional-Age

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	67	12.6	5519	10.3	26389	11.3
	Sometimes	178	33.5	17286	32.2	73237	31.4
	Often	162	30.5	16977	31.6	73226	31.4
	Very often	125	23.5	13865	25.8	60276	25.9
	Total	532	100.0	53647	100.0	233128	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	77	14.4	5325	9.9	21598	9.3
	Sometimes	234	43.8	23527	43.8	101164	43.3
	Often	156	29.2	16505	30.7	73715	31.6
	Very often	67	12.5	8361	15.6	36917	15.8
	Total	534	100.0	53718	100.0	233394	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	191	36.1	17018	31.7	70072	30.0
	Sometimes	218	41.2	23395	43.6	101732	43.6
	Often	88	16.6	9291	17.3	42979	18.4
	Very often	33	6.2	3976	7.4	18496	7.9
	Total	530	100.0	53680	100.0	233279	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	270	51.1	25800	48.2	109262	46.9
	Sometimes	187	35.4	19234	35.9	85658	36.8
	Often	51	9.7	6215	11.6	27799	11.9
	Very often	20	3.8	2274	4.2	10042	4.3
	Total	528	100.0	53523	100.0	232761	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	59	11.2	4727	8.8	20309	8.7
	Sometimes	209	39.6	20191	37.6	87688	37.6
	Often	180	34.1	20032	37.3	87206	37.4
	Very often	80	15.2	8704	16.2	37908	16.3
	Total	528	100.0	53654	100.0	233111	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	374	71.2	37170	69.8	157101	67.9
	Sometimes	101	19.2	11104	20.9	51176	22.1
	Often	42	8.0	3699	7.0	17130	7.4
	Very often	8	1.5	1243	2.3	6059	2.6
	Total	525	100.0	53216	100.0	231466	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - College of the Desert

Nontraditional-Age

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	46	13.3	4388	13.6	22561	14.4
	Sometimes	141	40.8	11891	36.8	55510	35.4
	Often	80	23.1	9117	28.2	43631	27.8
	Very often	79	22.8	6911	21.4	35168	22.4
	Total	346	100.0	32307	100.0	156870	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	51	15.0	3217	10.0	14295	9.1
	Sometimes	147	43.1	14721	45.6	69683	44.4
	Often	100	29.3	9536	29.5	47898	30.5
	Very often	44	12.9	4816	14.9	25033	16.0
	Total	342	100.0	32290	100.0	156909	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	107	31.0	10233	31.7	45864	29.3
	Sometimes	146	42.3	14645	45.4	72085	46.0
	Often	69	20.0	5165	16.0	27231	17.4
	Very often	24	7.0	2205	6.8	11457	7.3
	Total	346	100.0	32248	100.0	156637	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	168	48.8	15319	47.6	71433	45.7
	Sometimes	139	40.4	11956	37.1	60617	38.8
	Often	29	8.4	3519	10.9	17565	11.2
	Very often	8	2.3	1396	4.3	6798	4.3
	Total	344	100.0	32190	100.0	156413	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	32	9.3	2401	7.4	10264	6.5
	Sometimes	126	36.7	10615	32.9	50501	32.2
	Often	135	39.4	13040	40.5	64684	41.3
	Very often	50	14.6	6176	19.2	31261	19.9
	Total	343	100.0	32232	100.0	156710	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	244	72.0	24102	75.3	114945	74.0
	Sometimes	66	19.5	5572	17.4	28873	18.6
	Often	23	6.8	1680	5.3	8354	5.4
	Very often	5	1.5	644	2.0	3200	2.1
	Total	338	100.0	31998	100.0	155372	100.0

Support for Learners (SUPPORT) Means Summary Report - College of the Desert

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Traditional-Age	2.76	2.94	-0.22*	2.95	-0.24*
	ENVSUPRT	Nontraditional-Age	2.88	2.99		3.02	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Traditional-Age	2.51	2.56		2.53	
	ENVDIVRS	Nontraditional-Age	2.41	2.49		2.47	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Traditional-Age	1.91	1.98		1.99	
	ENVNACAD	Nontraditional-Age	1.80	1.86		1.89	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Traditional-Age	2.10	2.20		2.21	
	ENVSOCAL	Nontraditional-Age	1.90	2.03		2.06	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Traditional-Age	2.37	2.43		2.50	
	FINSUPP	Nontraditional-Age	2.33	2.32		2.42	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	Traditional-Age	1.75	1.74		1.76	
	USEACAD	Nontraditional-Age	1.73	1.73		1.78	
b Frequency: Career counseling	USECACOU	Traditional-Age	1.57	1.43	0.25*	1.42	0.26*
	USECACOU	Nontraditional-Age	1.54	1.44		1.45	

Support for Learners (SUPPORT) Frequency Distributions - College of the Desert

Traditional-Age

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	58	10.9	2737	5.1	11446	4.9
	Some	147	27.6	12944	24.2	55019	23.7
	Quite a bit	192	36.0	22684	42.4	99272	42.7
	Very much	136	25.5	15109	28.3	66835	28.7
	Total	533	100.0	53474	100.0	232572	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	98	18.5	8917	16.7	40142	17.3
	Some	171	32.2	16758	31.4	75557	32.5
	Quite a bit	157	29.6	16641	31.2	70658	30.4
	Very much	106	20.0	11072	20.7	45794	19.7
	Total	532	100.0	53388	100.0	232151	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	214	40.3	20410	38.2	87182	37.5
	Some	197	37.1	18446	34.6	81457	35.1
	Quite a bit	73	13.7	9836	18.4	43021	18.5
	Very much	48	9.0	4696	8.8	20554	8.9
	Total	532	100.0	53388	100.0	232214	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	146	27.9	13345	25.1	56259	24.3
	Some	225	43.0	21214	39.9	93509	40.4
	Quite a bit	104	19.9	13038	24.5	57492	24.9
	Very much	49	9.4	5559	10.5	24090	10.4
	Total	524	100.0	53156	100.0	231350	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	156	29.4	13435	25.2	53121	22.9
	Some	143	26.9	14982	28.2	64064	27.7
	Quite a bit	111	20.9	13408	25.2	60547	26.1
	Very much	122	23.0	11394	21.4	53913	23.3
	Total	532	100.0	53219	100.0	231645	100.0

Support for Learners (SUPPORT) Frequency Distributions - College of the Desert

Traditional-Age

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	56	10.6	4553	8.6	20490	8.9
	Rarely/never	191	36.1	19039	36.0	79279	34.5
	Sometimes	208	39.3	22722	43.0	100587	43.8
	Often	74	14.0	6503	12.3	29434	12.8
	Total	529	100.0	52817	100.0	229790	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	63	12.0	10437	19.8	46581	20.3
	Rarely/never	257	49.0	27217	51.7	118072	51.6
	Sometimes	146	27.8	11964	22.7	51752	22.6
	Often	59	11.2	2986	5.7	12625	5.5
	Total	525	100.0	52604	100.0	229030	100.0

Support for Learners (SUPPORT) Frequency Distributions - College of the Desert

Nontraditional-Age

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	21	6.2	1540	4.8	7086	4.5
	Some	90	26.5	7343	22.9	33744	21.7
	Quite a bit	139	40.9	13025	40.6	63830	41.0
	Very much	90	26.5	10155	31.7	51108	32.8
	Total	340	100.0	32063	100.0	155768	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	72	21.4	6213	19.5	30354	19.6
	Some	111	32.9	10290	32.3	51295	33.1
	Quite a bit	98	29.1	8957	28.1	43372	28.0
	Very much	57	16.9	6445	20.2	29841	19.3
	Total	338	100.0	31905	100.0	154862	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	163	48.4	14330	44.9	67115	43.3
	Some	105	31.2	10216	32.0	51246	33.1
	Quite a bit	44	13.1	4717	14.8	23518	15.2
	Very much	25	7.4	2640	8.3	13061	8.4
	Total	337	100.0	31903	100.0	154940	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	134	40.0	10734	33.9	49907	32.4
	Some	124	37.0	12076	38.1	59601	38.7
	Quite a bit	52	15.5	5969	18.8	29926	19.4
	Very much	25	7.5	2915	9.2	14527	9.4
	Total	335	100.0	31694	100.0	153961	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	109	32.2	9861	31.0	43470	28.2
	Some	85	25.1	8468	26.7	39244	25.4
	Quite a bit	70	20.6	6778	21.3	35391	22.9
	Very much	76	22.4	6665	21.0	36159	23.4
	Total	340	100.0	31772	100.0	154264	100.0

Support for Learners (SUPPORT) Frequency Distributions - College of the Desert

Nontraditional-Age

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	20	6.0	2846	9.0	13703	8.9
	Rarely/never	129	38.4	11620	36.7	52564	34.1
	Sometimes	143	42.6	13293	42.0	66866	43.4
	Often	43	12.8	3918	12.4	21101	13.7
	Total	335	100.0	31677	100.0	154234	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	38	11.3	6592	20.9	32891	21.4
	Rarely/never	167	49.7	15765	50.1	75211	49.0
	Sometimes	102	30.4	7393	23.5	36798	24.0
	Often	29	8.6	1744	5.5	8632	5.6
	Total	336	100.0	31494	100.0	153532	100.0