

Community College Survey of Student Engagement
2010 Benchmark Summary Report - College of the Desert

	Benchmark	Your College	Large Colleges		2010 Cohort	
		Score	Score	Difference	Score	Difference
American Indian or other Native American	Active and Collaborative Learning	67.1	54.9	12.2	54.3	12.8
American Indian or other Native American	Student Effort	54.5	52.3	2.2	53.0	1.5
American Indian or other Native American	Academic Challenge	46.4	52.7	-6.3	51.4	-5.0
American Indian or other Native American	Student-Faculty Interaction	56.3	53.1	3.2	53.6	2.7
American Indian or other Native American	Support for Learners	39.8	50.6	-10.8	50.7	-10.9
Asian, Asian American or Pacific Islander	Active and Collaborative Learning	48.9	48.3	0.6	49.9	-0.9
Asian, Asian American or Pacific Islander	Student Effort	50.2	52.8	-2.6	54.0	-3.8
Asian, Asian American or Pacific Islander	Academic Challenge	50.8	49.8	0.9	51.0	-0.2
Asian, Asian American or Pacific Islander	Student-Faculty Interaction	44.1	48.7	-4.6	51.1	-7.0
Asian, Asian American or Pacific Islander	Support for Learners	50.2	50.1	0.1	51.5	-1.2
Native Hawaiian	Active and Collaborative Learning	41.8	66.5	-24.7	61.5	-19.7
Native Hawaiian	Student Effort	48.0	50.3	-2.3	49.4	-1.4
Native Hawaiian	Academic Challenge	48.0	49.6	-1.6	48.4	-0.4
Native Hawaiian	Student-Faculty Interaction	23.6	62.8	-39.2	58.3	-34.7
Native Hawaiian	Support for Learners	35.0	57.2	-22.3	53.7	-18.8
Black or African American, Non-Hispanic	Active and Collaborative Learning	57.4	52.0	5.4	53.2	4.2
Black or African American, Non-Hispanic	Student Effort	57.5	53.9	3.6	55.5	1.9
Black or African American, Non-Hispanic	Academic Challenge	50.7	53.6	-2.9	54.2	-3.5
Black or African American, Non-Hispanic	Student-Faculty Interaction	55.1	52.7	2.4	54.8	0.4
Black or African American, Non-Hispanic	Support for Learners	55.8	56.5	-0.7	57.1	-1.3

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	Benchmark	Your College	Large Colleges		2010 Cohort	
		Score	Score	Difference	Score	Difference
White, Non-Hispanic	Active and Collaborative Learning	51.9	48.4	3.5	49.8	2.2
White, Non-Hispanic	Student Effort	47.8	46.5	1.2	48.2	-0.4
White, Non-Hispanic	Academic Challenge	50.1	47.8	2.3	48.8	1.3
White, Non-Hispanic	Student-Faculty Interaction	45.4	48.1	-2.7	49.7	-4.3
White, Non-Hispanic	Support for Learners	43.4	46.3	-2.9	48.2	-4.9
Hispanic, Latino, Spanish	Active and Collaborative Learning	50.6	49.6	1.0	50.9	-0.3
Hispanic, Latino, Spanish	Student Effort	52.8	52.8	0.0	53.6	-0.8
Hispanic, Latino, Spanish	Academic Challenge	52.8	51.8	1.0	52.3	0.5
Hispanic, Latino, Spanish	Student-Faculty Interaction	46.5	49.4	-2.9	51.5	-5.0
Hispanic, Latino, Spanish	Support for Learners	51.2	51.7	-0.5	52.9	-1.8
Other	Active and Collaborative Learning	52.1	52.4	-0.4	54.3	-2.3
Other	Student Effort	46.4	52.6	-6.3	53.4	-7.0
Other	Academic Challenge	46.8	51.3	-4.5	51.5	-4.6
Other	Student-Faculty Interaction	46.6	52.1	-5.5	53.4	-6.8
Other	Support for Learners	40.4	49.2	-8.8	49.9	-9.5

Active and Collaborative Learning (ACTCOLL) Means Summary Report - College of the Desert

			Your College	Large Colleges		2010 Cohort		
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size	
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>								
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>								
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	American Indian or other Native American	3.00	2.96		2.92	
		CLQUEST	Asian, Asian American or Pacific Islander	2.49	2.54		2.57	
		CLQUEST	Native Hawaiian	2.00	2.93		2.90	
		CLQUEST	Black or African American, Non-Hispanic	3.03	2.98		2.98	
		CLQUEST	White, Non-Hispanic	2.97	2.93		2.96	
		CLQUEST	Hispanic, Latino, Spanish	2.54	2.74	-0.23*	2.76	-0.26*
		CLQUEST	Other	2.69	2.93		2.94	
b	Made a class presentation (ACTCOL)	CLPRESEN	American Indian or other Native American	2.54	2.13		2.13	
		CLPRESEN	Asian, Asian American or Pacific Islander	2.09	2.12		2.13	
		CLPRESEN	Native Hawaiian	2.00	2.37		2.27	
		CLPRESEN	Black or African American, Non-Hispanic	2.38	2.09		2.11	
		CLPRESEN	White, Non-Hispanic	2.18	2.03		2.02	
		CLPRESEN	Hispanic, Latino, Spanish	2.23	2.08		2.10	
		CLPRESEN	Other	2.20	2.15		2.16	
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	American Indian or other Native American	3.12	2.55		2.53	
		CLASSGRP	Asian, Asian American or Pacific Islander	2.57	2.46		2.51	
		CLASSGRP	Native Hawaiian	2.00	2.68		2.66	
		CLASSGRP	Black or African American, Non-Hispanic	2.75	2.49		2.47	
		CLASSGRP	White, Non-Hispanic	2.59	2.45		2.47	
		CLASSGRP	Hispanic, Latino, Spanish	2.64	2.50		2.50	
		CLASSGRP	Other	2.32	2.49		2.50	
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	American Indian or other Native American	2.65	1.92		1.96	
		OCCGRP	Asian, Asian American or Pacific Islander	2.00	1.97		1.98	
		OCCGRP	Native Hawaiian	2.00	2.21		2.10	
		OCCGRP	Black or African American, Non-Hispanic	2.04	1.90		1.94	
		OCCGRP	White, Non-Hispanic	1.89	1.83		1.86	
		OCCGRP	Hispanic, Latino, Spanish	1.99	1.89		1.91	
		OCCGRP	Other	2.09	1.94		1.97	

Active and Collaborative Learning (ACTCOLL) Means Summary Report - College of the Desert

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
h Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	American Indian or other Native American	1.54	1.45		1.46	
	TUTOR	Asian, Asian American or Pacific Islander	1.49	1.51		1.51	
	TUTOR	Native Hawaiian	1.50	1.71		1.61	
	TUTOR	Black or African American, Non-Hispanic	1.42	1.37		1.40	
	TUTOR	White, Non-Hispanic	1.32	1.34		1.35	
	TUTOR	Hispanic, Latino, Spanish	1.38	1.37		1.37	
	TUTOR	Other	1.55	1.45		1.48	
	i Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	American Indian or other Native American	1.12	1.44		1.42
COMMPROJ		Asian, Asian American or Pacific Islander	1.48	1.44		1.45	
COMMPROJ		Native Hawaiian	1.00	1.80		1.64	
COMMPROJ		Black or African American, Non-Hispanic	1.18	1.35		1.37	
COMMPROJ		White, Non-Hispanic	1.30	1.27		1.28	
COMMPROJ		Hispanic, Latino, Spanish	1.29	1.30		1.31	
COMMPROJ		Other	1.47	1.38		1.39	
r Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	American Indian or other Native American	2.95	2.60		2.65	
	OOCIDEAS	Asian, Asian American or Pacific Islander	2.35	2.38		2.39	
	OOCIDEAS	Native Hawaiian	3.00	2.53		2.62	
	OOCIDEAS	Black or African American, Non-Hispanic	2.82	2.62		2.64	
	OOCIDEAS	White, Non-Hispanic	2.62	2.55		2.56	
	OOCIDEAS	Hispanic, Latino, Spanish	2.64	2.58		2.57	
	OOCIDEAS	Other	2.56	2.61		2.63	

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Desert

American Indian or other Native American

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	0	0.0	27	2.4	189	2.7
	Sometimes	3	33.3	352	31.6	2236	31.8
	Often	2	22.2	372	33.4	2534	36.0
	Very often	3	33.3	363	32.6	2073	29.5
	Total	8	90.0	1114	100.0	7032	100.0
4b . Made a class presentation (ACTCOL)	Never	0	0.0	337	30.3	2047	29.2
	Sometimes	5	55.6	414	37.3	2646	37.8
	Often	2	22.2	235	21.2	1659	23.7
	Very often	1	11.1	126	11.3	649	9.3
	Total	8	90.0	1112	100.0	7001	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	0	0.0	142	12.9	873	12.6
	Sometimes	2	22.2	396	35.9	2637	37.9
	Often	2	22.2	379	34.3	2352	33.8
	Very often	4	44.4	187	16.9	1089	15.7
	Total	8	90.0	1104	100.0	6951	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	1	11.1	437	39.6	2601	37.2
	Sometimes	5	55.6	392	35.5	2585	37.0
	Often	0	0.0	195	17.7	1277	18.3
	Very often	3	33.3	80	7.3	530	7.6
	Total	9	100.0	1104	100.0	6993	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	6	66.7	752	67.8	4752	67.9
	Sometimes	2	22.2	254	22.9	1515	21.6
	Often	1	11.1	65	5.9	466	6.7
	Very often	1	11.1	38	3.4	265	3.8
	Total	10	110.0	1109	100.0	6998	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Desert

American Indian or other Native American

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	8	88.9	786	71.3	4945	71.2
	Sometimes	0	0.0	194	17.6	1295	18.6
	Often	1	11.1	79	7.2	499	7.2
	Very often	0	0.0	44	4.0	207	3.0
	Total	9	100.0	1103	100.0	6946	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	0	0.0	139	12.6	796	11.4
	Sometimes	4	44.4	371	33.5	2403	34.4
	Often	1	11.1	384	34.7	2258	32.3
	Very often	4	44.4	212	19.2	1536	22.0
	Total	9	100.0	1106	100.0	6993	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Desert

Asian, Asian American or Pacific Islander

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	7	15.2	341	5.9	1085	5.4
	Sometimes	15	32.6	2800	48.8	9637	47.7
	Often	18	39.1	1736	30.3	6305	31.2
	Very often	6	13.0	858	15.0	3196	15.8
	Total	46	100.0	5735	100.0	20223	100.0
4b . Made a class presentation (ACTCOL)	Never	10	21.7	1475	25.8	5204	25.9
	Sometimes	27	58.7	2559	44.8	8873	44.1
	Often	4	8.7	1209	21.2	4337	21.6
	Very often	5	10.9	467	8.2	1698	8.4
	Total	46	100.0	5710	100.0	20112	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	6	13.0	765	13.5	2455	12.3
	Sometimes	14	30.4	2324	40.9	7934	39.7
	Often	20	43.5	1810	31.9	6669	33.3
	Very often	6	13.0	778	13.7	2949	14.7
	Total	46	100.0	5677	100.0	20007	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	17	37.0	1945	34.1	6696	33.4
	Sometimes	16	34.8	2395	42.0	8367	41.7
	Often	9	19.6	966	17.0	3619	18.0
	Very often	4	8.7	393	6.9	1377	6.9
	Total	46	100.0	5699	100.0	20059	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	32	69.6	3654	64.0	12828	63.8
	Sometimes	10	21.7	1420	24.9	5073	25.2
	Often	1	2.2	395	6.9	1423	7.1
	Very often	4	8.7	242	4.2	779	3.9
	Total	47	100.0	5711	100.0	20103	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Desert

Asian, Asian American or Pacific Islander

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	28	60.9	3847	67.6	13501	67.5
	Sometimes	15	32.6	1299	22.8	4554	22.8
	Often	2	4.3	401	7.0	1450	7.2
	Very often	1	2.2	143	2.5	506	2.5
	Total	46	100.0	5690	100.0	20011	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	9	19.6	952	16.7	3234	16.1
	Sometimes	18	39.1	2435	42.6	8563	42.6
	Often	13	28.3	1519	26.6	5507	27.4
	Very often	6	13.0	806	14.1	2799	13.9
	Total	46	100.0	5712	100.0	20103	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Desert

Native Hawaiian

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	0	0.0	4	1.7	53	4.2
	Sometimes	1	100.0	72	30.1	389	30.9
	Often	0	0.0	100	41.8	453	36.0
	Very often	0	0.0	63	26.4	363	28.9
	Total	1	100.0	239	100.0	1258	100.0
4b . Made a class presentation (ACTCOL)	Never	1	100.0	51	21.7	301	24.1
	Sometimes	0	0.0	78	33.2	465	37.2
	Often	1	100.0	74	31.5	335	26.8
	Very often	0	0.0	32	13.6	149	11.9
	Total	2	200.0	235	100.0	1250	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	0	0.0	18	7.7	125	10.1
	Sometimes	1	100.0	77	32.9	419	33.7
	Often	0	0.0	103	44.0	459	36.9
	Very often	0	0.0	36	15.4	240	19.3
	Total	1	100.0	234	100.0	1243	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	0	0.0	52	22.0	376	30.2
	Sometimes	1	100.0	102	43.2	481	38.6
	Often	0	0.0	62	26.3	275	22.1
	Very often	0	0.0	19	8.1	113	9.1
	Total	1	100.0	235	100.0	1245	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	1	100.0	132	55.5	753	60.1
	Sometimes	1	100.0	58	24.4	300	24.0
	Often	0	0.0	34	14.3	135	10.8
	Very often	0	0.0	14	5.9	65	5.2
	Total	2	200.0	238	100.0	1253	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Desert

Native Hawaiian

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	1	100.0	119	50.9	719	58.1
	Sometimes	0	0.0	55	23.5	307	24.8
	Often	0	0.0	48	20.5	145	11.7
	Very often	0	0.0	12	5.1	67	5.4
	Total	1	100.0	234	100.0	1238	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	0	0.0	34	14.5	150	12.0
	Sometimes	1	100.0	81	34.5	424	33.9
	Often	0	0.0	80	34.0	430	34.4
	Very often	1	100.0	40	17.0	246	19.7
	Total	2	200.0	235	100.0	1250	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Desert

Black or African American, Non-Hispanic

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	0	0.0	295	2.5	1184	2.5
	Sometimes	10	30.3	3562	29.9	14135	30.1
	Often	13	39.4	4104	34.4	16305	34.7
	Very often	11	33.3	3954	33.2	15372	32.7
	Total	34	100.0	11915	100.0	46996	100.0
4b . Made a class presentation (ACTCOL)	Never	7	21.2	3639	30.7	14155	30.3
	Sometimes	10	30.3	4636	39.1	17969	38.5
	Often	11	33.3	2453	20.7	9836	21.1
	Very often	5	15.2	1130	9.5	4754	10.2
	Total	33	100.0	11858	100.0	46714	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	2	6.3	1719	14.6	6858	14.8
	Sometimes	9	28.1	4461	38.0	17925	38.7
	Often	16	50.0	3664	31.2	14247	30.8
	Very often	6	18.8	1894	16.1	7288	15.7
	Total	33	100.0	11738	100.0	46318	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	13	39.4	4828	41.0	18274	39.3
	Sometimes	10	30.3	4170	35.4	16670	35.8
	Often	5	15.2	1899	16.1	7907	17.0
	Very often	5	15.2	892	7.6	3693	7.9
	Total	33	100.0	11789	100.0	46544	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	22	66.7	8660	73.3	33485	71.7
	Sometimes	10	30.3	2235	18.9	9192	19.7
	Often	1	3.0	623	5.3	2618	5.6
	Very often	1	3.0	304	2.6	1401	3.0
	Total	34	100.0	11822	100.0	46696	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Desert

Black or African American, Non-Hispanic

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	28	87.5	8989	76.3	34485	74.3
	Sometimes	2	6.3	1839	15.6	7897	17.0
	Often	2	6.3	618	5.2	2690	5.8
	Very often	0	0.0	339	2.9	1360	2.9
	Total	32	100.0	11785	100.0	46432	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	1	3.2	1527	12.9	5695	12.2
	Sometimes	12	38.7	4113	34.8	16351	35.0
	Often	10	32.3	3520	29.8	13862	29.7
	Very often	8	25.8	2668	22.6	10750	23.0
	Total	31	100.0	11828	100.0	46658	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Desert

White, Non-Hispanic

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	9	3.0	1199	2.4	5442	2.2
	Sometimes	82	27.4	15825	32.3	77871	30.9
	Often	118	39.5	17344	35.4	91155	36.2
	Very often	90	30.1	14580	29.8	77652	30.8
	Total	299	100.0	48948	100.0	252120	100.0
4b . Made a class presentation (ACTCOL)	Never	80	26.6	15319	31.4	79192	31.5
	Sometimes	112	37.2	20431	41.8	104758	41.7
	Often	86	28.6	9604	19.7	49484	19.7
	Very often	24	8.0	3476	7.1	17903	7.1
	Total	302	100.0	48830	100.0	251337	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	15	5.1	6460	13.3	31365	12.6
	Sometimes	130	43.8	20061	41.4	102202	40.9
	Often	112	37.7	15850	32.7	82984	33.2
	Very often	40	13.5	6102	12.6	33279	13.3
	Total	297	100.0	48473	100.0	249830	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	111	37.2	20755	42.6	102520	40.9
	Sometimes	123	41.3	18211	37.4	94636	37.8
	Often	50	16.8	7162	14.7	38925	15.5
	Very often	14	4.7	2565	5.3	14489	5.8
	Total	298	100.0	48693	100.0	250570	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	234	77.7	36359	74.5	186244	74.2
	Sometimes	47	15.6	9106	18.7	47562	18.9
	Often	12	4.0	2214	4.5	11696	4.7
	Very often	9	3.0	1094	2.2	5613	2.2
	Total	302	100.0	48773	100.0	251115	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Desert

White, Non-Hispanic

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	237	79.3	39129	80.4	198901	79.5
	Sometimes	40	13.4	6841	14.1	37205	14.9
	Often	15	5.0	1912	3.9	9982	4.0
	Very often	7	2.3	776	1.6	4201	1.7
	Total	299	100.0	48658	100.0	250289	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	19	6.4	5976	12.3	29129	11.6
	Sometimes	137	45.8	18836	38.6	97000	38.6
	Often	79	26.4	15279	31.4	79393	31.6
	Very often	64	21.4	8646	17.7	45529	18.1
	Total	299	100.0	48737	100.0	251051	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Desert

Hispanic, Latino, Spanish

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	44	9.8	539	4.1	1724	3.7
	Sometimes	191	42.5	5228	39.5	18129	38.7
	Often	143	31.8	4642	35.0	16454	35.2
	Very often	72	16.0	2836	21.4	10481	22.4
	Total	450	100.0	13245	100.0	46788	100.0
4b . Made a class presentation (ACTCOL)	Never	91	20.3	3950	30.0	13624	29.3
	Sometimes	201	44.8	5276	40.0	18621	40.0
	Often	120	26.7	2878	21.8	10446	22.4
	Very often	36	8.0	1080	8.2	3879	8.3
	Total	448	100.0	13184	100.0	46570	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	38	8.5	1811	13.8	6223	13.4
	Sometimes	156	34.7	4897	37.4	17644	38.1
	Often	186	41.4	4383	33.5	15626	33.7
	Very often	69	15.4	2003	15.3	6808	14.7
	Total	449	100.0	13094	100.0	46301	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	151	33.8	5275	40.1	18206	39.2
	Sometimes	182	40.7	4864	37.0	17212	37.1
	Often	79	17.7	2153	16.4	7950	17.1
	Very often	35	7.8	847	6.4	3044	6.6
	Total	447	100.0	13139	100.0	46412	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	331	73.2	9736	73.9	34289	73.7
	Sometimes	84	18.6	2363	17.9	8659	18.6
	Often	23	5.1	742	5.6	2384	5.1
	Very often	14	3.1	332	2.5	1194	2.6
	Total	452	100.0	13173	100.0	46526	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Desert

Hispanic, Latino, Spanish

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	350	78.5	10312	78.6	35913	77.6
	Sometimes	74	16.6	1954	14.9	7307	15.8
	Often	14	3.1	647	4.9	2207	4.8
	Very often	9	2.0	215	1.6	864	1.9
	Total	447	100.0	13128	100.0	46291	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	48	10.7	1663	12.6	5946	12.8
	Sometimes	160	35.8	4823	36.6	17205	37.0
	Often	145	32.4	4071	30.9	14180	30.5
	Very often	94	21.0	2623	19.9	9200	19.8
	Total	447	100.0	13180	100.0	46531	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Desert

Other

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	2	4.9	117	2.8	456	2.9
	Sometimes	18	43.9	1336	31.7	4960	31.1
	Often	11	26.8	1499	35.6	5561	34.9
	Very often	10	24.4	1260	29.9	4973	31.2
	Total	41	100.0	4212	100.0	15950	100.0
4b . Made a class presentation (ACTCOL)	Never	9	22.0	1117	26.7	4258	26.8
	Sometimes	18	43.9	1745	41.6	6416	40.4
	Often	10	24.4	922	22.0	3589	22.6
	Very often	4	9.8	407	9.7	1611	10.1
	Total	41	100.0	4191	100.0	15874	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	9	22.0	564	13.6	2047	13.0
	Sometimes	15	36.6	1621	39.0	6207	39.3
	Often	12	29.3	1342	32.3	5036	31.9
	Very often	5	12.2	633	15.2	2486	15.8
	Total	41	100.0	4160	100.0	15776	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	9	22.0	1557	37.4	5814	36.8
	Sometimes	20	48.8	1583	38.1	5943	37.6
	Often	9	22.0	719	17.3	2805	17.8
	Very often	2	4.9	301	7.2	1237	7.8
	Total	40	100.0	4160	100.0	15799	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	28	68.3	2871	68.8	10567	66.8
	Sometimes	7	17.1	878	21.0	3563	22.5
	Often	5	12.2	284	6.8	1121	7.1
	Very often	2	4.9	140	3.4	576	3.6
	Total	42	100.0	4173	100.0	15827	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Desert

Other

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	31	75.6	3054	73.5	11403	72.4
	Sometimes	4	9.8	750	18.1	2959	18.8
	Often	5	12.2	233	5.6	940	6.0
	Very often	2	4.9	117	2.8	456	2.9
	Total	42	100.0	4154	100.0	15758	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	7	17.1	506	12.1	1914	12.1
	Sometimes	14	34.1	1518	36.3	5613	35.5
	Often	10	24.4	1256	30.1	4747	30.0
	Very often	10	24.4	899	21.5	3559	22.5
	Total	41	100.0	4179	100.0	15833	100.0

Student Effort (STUEFF) Means Summary Report - College of the Desert

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	American Indian or other Native American	3.23	2.55		2.62	
	REWROPAP	Asian, Asian American or Pacific Islander	2.38	2.47		2.51	
	REWROPAP	Native Hawaiian	2.50	2.43		2.58	
	REWROPAP	Black or African American, Non-Hispanic	2.85	2.64		2.64	
	REWROPAP	White, Non-Hispanic	2.52	2.39		2.41	
	REWROPAP	Hispanic, Latino, Spanish	2.65	2.61		2.60	
	REWROPAP	Other	2.29	2.56		2.56	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	American Indian or other Native American	3.40	2.76		2.78	
	INTEGRAT	Asian, Asian American or Pacific Islander	2.69	2.70		2.73	
	INTEGRAT	Native Hawaiian	2.50	2.77		2.81	
	INTEGRAT	Black or African American, Non-Hispanic	3.08	2.75		2.74	
	INTEGRAT	White, Non-Hispanic	2.81	2.73		2.73	
	INTEGRAT	Hispanic, Latino, Spanish	2.83	2.76		2.76	
	INTEGRAT	Other	2.64	2.81		2.81	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	American Indian or other Native American	2.06	1.91		1.90	
	CLUNPREP	Asian, Asian American or Pacific Islander	2.12	1.90		1.92	
	CLUNPREP	Native Hawaiian	1.50	2.14		2.06	
	CLUNPREP	Black or African American, Non-Hispanic	2.21	1.84		1.82	
	CLUNPREP	White, Non-Hispanic	1.86	1.86		1.83	
	CLUNPREP	Hispanic, Latino, Spanish	1.86	1.87		1.86	
	CLUNPREP	Other	2.02	1.92		1.91	

Student Effort (STUEFF) Means Summary Report - College of the Desert

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	American Indian or other Native American	2.34	2.19		2.21	
	READOWN	Asian, Asian American or Pacific Islander	2.23	2.16		2.17	
	READOWN	Native Hawaiian	3.00	2.28		2.26	
	READOWN	Black or African American, Non-Hispanic	1.92	2.16		2.17	
	READOWN	White, Non-Hispanic	2.12	2.11		2.08	
	READOWN	Hispanic, Latino, Spanish	2.06	2.05		2.05	
	READOWN	Other	2.11	2.26		2.26	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	American Indian or other Native American	1.54	1.91		1.99	
	ACADPR01	Asian, Asian American or Pacific Islander	2.01	2.12		2.11	
	ACADPR01	Native Hawaiian	1.50	1.71		1.85	
	ACADPR01	Black or African American, Non-Hispanic	1.88	1.89		1.91	
	ACADPR01	White, Non-Hispanic	2.00	1.92		1.96	
	ACADPR01	Hispanic, Latino, Spanish	1.86	1.85		1.85	
	ACADPR01	Other	1.80	1.98		1.98	
<i>13. 1 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	American Indian or other Native American	1.00	1.52		1.56	
	USETUTOR	Asian, Asian American or Pacific Islander	1.73	1.54		1.54	
	USETUTOR	Native Hawaiian	.	.		.	
	USETUTOR	Black or African American, Non-Hispanic	1.66	1.61		1.63	
	USETUTOR	White, Non-Hispanic	1.41	1.39		1.40	
	USETUTOR	Hispanic, Latino, Spanish	1.62	1.53		1.54	
	USETUTOR	Other	1.57	1.55		1.53	

Student Effort (STUEFF) Means Summary Report - College of the Desert

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
e Frequency: Skill labs (writing, math, etc.)	USELAB	American Indian or other Native American	2.19	1.78		1.82	
	USELAB	Asian, Asian American or Pacific Islander	1.98	1.78		1.78	
	USELAB	Native Hawaiian	2.00	1.70		1.71	
	USELAB	Black or African American, Non-Hispanic	1.99	1.86		1.89	
	USELAB	White, Non-Hispanic	1.77	1.59	0.24*	1.64	
	USELAB	Hispanic, Latino, Spanish	1.91	1.83		1.84	
	USELAB	Other	1.88	1.75		1.75	
h Frequency: Computer lab	USECOMLB	American Indian or other Native American	1.28	2.11		2.19	
	USECOMLB	Asian, Asian American or Pacific Islander	1.99	2.20		2.18	
	USECOMLB	Native Hawaiian	.	.		.	
	USECOMLB	Black or African American, Non-Hispanic	2.30	2.23		2.26	
	USECOMLB	White, Non-Hispanic	1.74	1.98	-0.30*	2.05	-0.38*
	USECOMLB	Hispanic, Latino, Spanish	1.99	2.16	-0.21*	2.18	-0.23*
	USECOMLB	Other	1.95	2.13		2.13	

Student Effort (STUEFF) Frequency Distributions - College of the Desert

American Indian or other Native American

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	0	0.0	195	17.6	1131	16.2
	Sometimes	1	11.1	347	31.2	1984	28.4
	Often	6	66.7	335	30.2	2257	32.3
	Very often	2	22.2	234	21.1	1605	23.0
	Total	9	100.0	1111	100.0	6977	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	0	0.0	121	10.9	692	9.9
	Sometimes	1	11.1	302	27.2	1904	27.2
	Often	3	33.3	401	36.2	2661	38.1
	Very often	4	44.4	284	25.6	1733	24.8
	Total	8	90.0	1108	100.0	6990	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	1	11.1	337	30.5	2026	29.2
	Sometimes	6	66.7	580	52.4	3868	55.7
	Often	1	11.1	138	12.5	782	11.3
	Very often	1	11.1	51	4.6	271	3.9
	Total	9	100.0	1106	100.0	6947	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	3	33.3	290	26.3	1685	24.3
	Between 1 and 4	4	44.4	514	46.6	3326	48.0
	Between 5 and 10	0	0.0	167	15.2	1115	16.1
	Between 11 and 20	0	0.0	59	5.4	390	5.6
	Total	9	100.0	1102	100.0	6934	100.0

Student Effort (STUEFF) Frequency Distributions - College of the Desert

American Indian or other Native American

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	0	0.0	28	2.6	181	2.6
	1-5 hours	5	55.6	466	42.5	2756	39.9
	6-10 hours	2	22.2	315	28.7	1982	28.7
	11-20 hours	1	11.1	187	17.0	1261	18.2
	21-30 hours	0	0.0	64	5.8	435	6.3
	More than 30 hours	0	0.0	37	3.4	298	4.3
	Total	8	90.0	1097	100.0	6913	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	2	28.6	289	27.3	1726	25.8
	Rarely/never	6	85.7	461	43.5	2843	42.4
	Sometimes	0	0.0	217	20.5	1468	21.9
	Often	0	0.0	92	8.7	661	9.9
	Total	8	110.0	1059	100.0	6698	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	2	28.6	243	23.1	1372	20.5
	Rarely/never	2	28.6	367	34.9	2239	33.4
	Sometimes	1	14.3	253	24.1	1795	26.8
	Often	3	42.9	188	17.9	1291	19.3
	Total	8	110.0	1051	100.0	6697	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	2	28.6	145	13.7	848	12.6
	Rarely/never	4	57.1	249	23.6	1433	21.3
	Sometimes	1	14.3	314	29.8	1904	28.4
	Often	1	14.3	347	32.9	2530	37.7
	Total	8	110.0	1055	100.0	6715	100.0

Student Effort (STUEFF) Frequency Distributions - College of the Desert

Asian, Asian American or Pacific Islander

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	10	21.7	1064	18.7	3616	18.0
	Sometimes	14	30.4	1868	32.9	6377	31.8
	Often	16	34.8	1761	31.0	6317	31.5
	Very often	6	13.0	984	17.3	3724	18.6
	Total	46	100.0	5677	100.0	20034	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	6	13.0	574	10.1	1940	9.7
	Sometimes	12	26.1	1706	30.0	5838	29.1
	Often	18	39.1	2242	39.5	7851	39.2
	Very often	10	21.7	1156	20.4	4402	22.0
	Total	46	100.0	5678	100.0	20031	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	12	26.1	1655	29.1	5737	28.7
	Sometimes	22	47.8	3138	55.3	11082	55.4
	Often	7	15.2	664	11.7	2319	11.6
	Very often	5	10.9	222	3.9	873	4.4
	Total	46	100.0	5679	100.0	20011	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	13	28.3	1312	23.1	4612	23.1
	Between 1 and 4	13	28.3	2911	51.3	10212	51.1
	Between 5 and 10	18	39.1	912	16.1	3211	16.1
	Between 11 and 20	2	4.3	300	5.3	1100	5.5
	More than 20	1	2.2	240	4.2	862	4.3
	Total	47	100.0	5675	100.0	19997	100.0

Student Effort (STUEFF) Frequency Distributions - College of the Desert

Asian, Asian American or Pacific Islander

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	1	2.2	85	1.5	322	1.6
	1-5 hours	17	37.0	2083	36.7	7472	37.3
	6-10 hours	17	37.0	1609	28.3	5637	28.2
	11-20 hours	8	17.4	1151	20.3	3954	19.8
	21-30 hours	4	8.7	472	8.3	1600	8.0
	More than 30 hours	1	2.2	278	4.9	1026	5.1
	Total	48	100.0	5678	100.0	20011	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	9	21.4	1221	22.4	4331	22.5
	Rarely/never	18	42.9	2417	44.4	8566	44.5
	Sometimes	7	16.7	1315	24.1	4623	24.0
	Often	9	21.4	494	9.1	1751	9.1
	Total	43	100.0	5447	100.0	19271	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	7	15.9	1042	19.2	3709	19.3
	Rarely/never	13	29.5	1923	35.3	6767	35.2
	Sometimes	13	29.5	1540	28.3	5460	28.4
	Often	12	27.3	935	17.2	3291	17.1
	Total	45	100.0	5440	100.0	19227	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	4	9.1	581	10.6	2073	10.7
	Rarely/never	11	25.0	1107	20.3	4066	21.0
	Sometimes	19	43.2	1666	30.5	6044	31.3
	Often	10	22.7	2105	38.6	7136	36.9
	Total	44	100.0	5459	100.0	19319	100.0

Student Effort (STUEFF) Frequency Distributions - College of the Desert

Native Hawaiian

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	0	0.0	48	20.3	217	17.4
	Sometimes	1	100.0	75	31.8	362	29.1
	Often	1	100.0	80	33.9	395	31.7
	Very often	0	0.0	34	14.4	272	21.8
	Total	2	200.0	237	100.0	1246	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	0	0.0	23	10.0	111	8.9
	Sometimes	1	100.0	67	29.1	337	27.1
	Often	1	100.0	80	34.8	474	38.2
	Very often	0	0.0	61	26.5	320	25.8
	Total	2	200.0	231	100.0	1242	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	1	100.0	53	22.6	270	21.6
	Sometimes	1	100.0	118	50.2	715	57.3
	Often	0	0.0	44	18.7	181	14.5
	Very often	0	0.0	20	8.5	82	6.6
	Total	2	200.0	235	100.0	1248	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	1	100.0	50	21.5	308	24.7
	Between 1 and 4	0	0.0	104	44.6	555	44.5
	Between 5 and 10	0	0.0	52	22.3	218	17.5
	Between 11 and 20	0	0.0	16	6.9	86	6.9
	More than 20	1	100.0	10	4.3	79	6.3
	Total	2	200.0	232	100.0	1246	100.0

Student Effort (STUEFF) Frequency Distributions - College of the Desert

Native Hawaiian

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	0	0.0	18	7.7	80	6.4
	1-5 hours	1	100.0	106	45.1	530	42.6
	6-10 hours	1	100.0	64	27.2	313	25.2
	11-20 hours	0	0.0	31	13.2	198	15.9
	21-30 hours	0	0.0	9	3.8	56	4.5
	More than 30 hours	0	0.0	8	3.4	65	5.2
	Total	2	200.0	236	100.0	1242	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	1	100.0	52	23.6	293	24.8
	Rarely/never	1	100.0	87	39.5	493	41.7
	Sometimes	0	0.0	52	23.6	259	21.9
	Often	0	0.0	28	12.7	136	11.5
	Total	2	200.0	219	100.0	1181	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	0	0.0	48	21.0	234	19.7
	Rarely/never	1	100.0	89	38.9	463	39.1
	Sometimes	0	0.0	57	24.9	297	25.1
	Often	1	100.0	35	15.3	191	16.1
	Total	2	200.0	229	100.0	1185	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	1	100.0	35	15.4	183	15.5
	Rarely/never	1	100.0	47	20.7	330	28.0
	Sometimes	0	0.0	84	37.0	382	32.4
	Often	0	0.0	60	26.4	284	24.1
	Total	2	200.0	226	100.0	1179	100.0

Student Effort (STUEFF) Frequency Distributions - College of the Desert

Black or African American, Non-Hispanic

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	4	12.1	2027	17.2	7909	17.0
	Sometimes	6	18.2	3153	26.7	12595	27.1
	Often	14	42.4	3684	31.2	14363	30.9
	Very often	9	27.3	2941	24.9	11632	25.0
	Total	33	100.0	11805	100.0	46499	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	2	6.1	1360	11.5	5612	12.1
	Sometimes	6	18.2	3312	28.0	13010	27.9
	Often	12	36.4	4137	34.9	16036	34.4
	Very often	13	39.4	3036	25.6	11910	25.6
	Total	33	100.0	11845	100.0	46568	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	4	12.1	3843	32.6	15706	33.8
	Sometimes	21	63.6	6446	54.7	25002	53.9
	Often	7	21.2	1078	9.1	4123	8.9
	Very often	2	6.1	417	3.5	1583	3.4
	Total	34	100.0	11784	100.0	46414	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	11	33.3	2751	23.5	10959	23.7
	Between 1 and 4	13	39.4	6014	51.3	23452	50.6
	Between 5 and 10	9	27.3	1822	15.5	7222	15.6
	Between 11 and 20	0	0.0	633	5.4	2527	5.5
	More than 20	0	0.0	511	4.4	2177	4.7
	Total	33	100.0	11731	100.0	46337	100.0

Student Effort (STUEFF) Frequency Distributions - College of the Desert

Black or African American, Non-Hispanic

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	0	0.0	194	1.7	759	1.6
	1-5 hours	17	51.5	5374	45.9	20920	45.2
	6-10 hours	6	18.2	3185	27.2	12549	27.1
	11-20 hours	8	24.2	1839	15.7	7528	16.3
	21-30 hours	2	6.1	746	6.4	2854	6.2
	More than 30 hours	1	3.0	379	3.2	1694	3.7
	Total	34	100.0	11717	100.0	46304	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	5	16.1	2480	22.2	9945	22.6
	Rarely/never	16	51.6	4727	42.4	18010	40.9
	Sometimes	3	9.7	2624	23.5	10728	24.4
	Often	7	22.6	1326	11.9	5297	12.0
	Total	31	100.0	11157	100.0	43980	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	6	19.4	1980	17.8	7879	18.0
	Rarely/never	12	38.7	3703	33.3	13810	31.5
	Sometimes	2	6.5	3045	27.4	12359	28.2
	Often	12	38.7	2384	21.5	9741	22.2
	Total	32	100.0	11112	100.0	43789	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	2	6.3	1126	10.1	4256	9.7
	Rarely/never	6	18.8	2215	19.8	8298	18.9
	Sometimes	9	28.1	3316	29.7	12979	29.5
	Often	15	46.9	4525	40.5	18472	42.0
	Total	32	100.0	11182	100.0	44005	100.0

Student Effort (STUEFF) Frequency Distributions - College of the Desert

White, Non-Hispanic

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	60	19.9	11767	24.2	57756	23.1
	Sometimes	88	29.2	14632	30.1	76730	30.6
	Often	90	29.9	13743	28.3	70903	28.3
	Very often	63	20.9	8502	17.5	45140	18.0
	Total	301	100.0	48644	100.0	250529	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	31	10.4	5424	11.1	26996	10.8
	Sometimes	75	25.1	13659	28.1	72140	28.8
	Often	112	37.5	18308	37.6	94182	37.6
	Very often	81	27.1	11297	23.2	57370	22.9
	Total	299	100.0	48688	100.0	250688	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	99	32.9	15111	31.1	83010	33.2
	Sometimes	160	53.2	26746	55.1	135337	54.1
	Often	29	9.6	4844	10.0	23347	9.3
	Very often	14	4.7	1829	3.8	8415	3.4
	Total	302	100.0	48530	100.0	250109	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	80	26.8	13713	28.3	75101	30.1
	Between 1 and 4	147	49.2	22947	47.3	116026	46.5
	Between 5 and 10	44	14.7	6963	14.4	33794	13.5
	Between 11 and 20	12	4.0	2594	5.3	12752	5.1
	More than 20	16	5.4	2288	4.7	11841	4.7
	Total	299	100.0	48505	100.0	249514	100.0

Student Effort (STUEFF) Frequency Distributions - College of the Desert

White, Non-Hispanic

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	4	1.3	730	1.5	3751	1.5
	1-5 hours	121	40.6	20074	41.4	101555	40.7
	6-10 hours	92	30.9	15148	31.3	76383	30.6
	11-20 hours	50	16.8	8563	17.7	44728	17.9
	21-30 hours	15	5.0	2705	5.6	15357	6.2
	More than 30 hours	16	5.4	1250	2.6	7629	3.1
	Total	298	100.0	48470	100.0	249403	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	70	23.9	14234	29.8	72406	29.4
	Rarely/never	148	50.5	23329	48.8	119387	48.5
	Sometimes	60	20.5	7487	15.7	39730	16.1
	Often	16	5.5	2716	5.7	14545	5.9
	Total	294	100.0	47766	100.0	246068	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	59	20.1	12501	26.2	62340	25.4
	Rarely/never	106	36.1	19754	41.5	97031	39.5
	Sometimes	79	26.9	9980	20.9	54876	22.3
	Often	51	17.3	5415	11.4	31389	12.8
	Total	295	100.0	47650	100.0	245636	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	58	19.5	7526	15.8	35140	14.3
	Rarely/never	113	37.9	13487	28.2	63583	25.8
	Sometimes	75	25.2	14172	29.7	74206	30.2
	Often	52	17.4	12576	26.3	73170	29.7
	Total	298	100.0	47761	100.0	246099	100.0

Student Effort (STUEFF) Frequency Distributions - College of the Desert

Hispanic, Latino, Spanish

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	59	13.1	2136	16.3	7709	16.6
	Sometimes	136	30.2	3771	28.7	13421	28.9
	Often	161	35.7	4330	33.0	15194	32.7
	Very often	96	21.3	2893	22.0	10143	21.8
	Total	452	100.0	13130	100.0	46467	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	38	8.5	1344	10.2	4910	10.6
	Sometimes	118	26.4	3671	27.9	12877	27.7
	Often	172	38.5	4924	37.4	17308	37.3
	Very often	118	26.4	3216	24.4	11349	24.4
	Total	446	100.0	13155	100.0	46444	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	140	31.6	3885	29.6	13995	30.2
	Sometimes	240	54.2	7523	57.2	26288	56.8
	Often	48	10.8	1324	10.1	4506	9.7
	Very often	15	3.4	410	3.1	1514	3.3
	Total	443	100.0	13142	100.0	46303	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	125	28.0	3485	26.6	12505	27.0
	Between 1 and 4	220	49.3	6878	52.5	24065	51.9
	Between 5 and 10	66	14.8	1801	13.7	6320	13.6
	Between 11 and 20	22	4.9	515	3.9	1931	4.2
	More than 20	14	3.1	422	3.2	1504	3.2
	Total	447	100.0	13101	100.0	46325	100.0

Student Effort (STUEFF) Frequency Distributions - College of the Desert

Hispanic, Latino, Spanish

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	5	1.1	182	1.4	692	1.5
	1-5 hours	206	46.7	5932	45.2	20954	45.3
	6-10 hours	117	26.5	3923	29.9	13925	30.1
	11-20 hours	82	18.6	2163	16.5	7343	15.9
	21-30 hours	19	4.3	617	4.7	2261	4.9
	More than 30 hours	12	2.7	300	2.3	1123	2.4
	Total	441	100.0	13117	100.0	46298	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	96	21.9	3161	24.9	11086	24.8
	Rarely/never	178	40.5	5616	44.2	19643	43.9
	Sometimes	117	26.7	2798	22.0	9818	21.9
	Often	48	10.9	1119	8.8	4239	9.5
	Total	439	100.0	12694	100.0	44786	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	64	14.6	2333	18.4	8337	18.6
	Rarely/never	139	31.7	4270	33.7	14940	33.4
	Sometimes	129	29.4	3549	28.0	12543	28.0
	Often	106	24.1	2532	20.0	8959	20.0
	Total	438	100.0	12684	100.0	44779	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	62	14.3	1430	11.2	5098	11.4
	Rarely/never	120	27.6	2850	22.4	9613	21.4
	Sometimes	136	31.3	3830	30.1	13535	30.1
	Often	118	27.1	4633	36.4	16662	37.1
	Total	436	100.0	12743	100.0	44908	100.0

Student Effort (STUEFF) Frequency Distributions - College of the Desert

Other

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	14	34.1	766	18.4	2951	18.7
	Sometimes	6	14.6	1244	29.9	4654	29.5
	Often	16	39.0	1216	29.2	4641	29.4
	Very often	5	12.2	937	22.5	3541	22.4
	Total	41	100.0	4163	100.0	15787	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	6	14.6	427	10.2	1577	10.0
	Sometimes	14	34.1	1098	26.3	4162	26.3
	Often	9	22.0	1483	35.5	5812	36.8
	Very often	12	29.3	1168	28.0	4259	26.9
	Total	41	100.0	4176	100.0	15810	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	10	24.4	1184	28.4	4588	29.1
	Sometimes	21	51.2	2334	55.9	8705	55.1
	Often	7	17.1	471	11.3	1750	11.1
	Very often	2	4.9	186	4.5	746	4.7
	Total	40	100.0	4175	100.0	15789	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	8	20.5	958	23.1	3721	23.6
	Between 1 and 4	23	59.0	1985	47.8	7369	46.8
	Between 5 and 10	5	12.8	672	16.2	2585	16.4
	Between 11 and 20	4	10.3	272	6.5	1066	6.8
	More than 20	0	0.0	268	6.5	1016	6.4
	Total	40	100.0	4155	100.0	15757	100.0

Student Effort (STUEFF) Frequency Distributions - College of the Desert

Other

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	2	5.1	82	2.0	404	2.6
	1-5 hours	18	46.2	1687	40.7	6418	40.8
	6-10 hours	7	17.9	1219	29.4	4455	28.3
	11-20 hours	10	25.6	714	17.2	2727	17.3
	21-30 hours	1	2.6	271	6.5	1041	6.6
	More than 30 hours	1	2.6	171	4.1	695	4.4
	Total	39	100.0	4144	100.0	15740	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	14	35.9	1071	27.0	4053	26.9
	Rarely/never	15	38.5	1688	42.6	6526	43.3
	Sometimes	6	15.4	811	20.4	3087	20.5
	Often	5	12.8	396	10.0	1398	9.3
	Total	40	100.0	3966	100.0	15064	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	9	22.0	969	24.6	3568	23.8
	Rarely/never	14	34.1	1374	34.9	5279	35.2
	Sometimes	7	17.1	983	24.9	3743	24.9
	Often	11	26.8	616	15.6	2422	16.1
	Total	41	100.0	3942	100.0	15012	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	9	22.0	538	13.6	2120	14.0
	Rarely/never	12	29.3	935	23.7	3462	22.9
	Sometimes	8	19.5	1096	27.7	4312	28.6
	Often	11	26.8	1384	35.0	5197	34.4
	Total	40	100.0	3953	100.0	15091	100.0

Academic Challenge (ACCHALL) Means Summary Report - College of the Desert

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	American Indian or other Native American	1.84	2.59		2.61	
	WORKHARD	Asian, Asian American or Pacific Islander	2.63	2.53		2.55	
	WORKHARD	Native Hawaiian	2.00	2.45		2.59	
	WORKHARD	Black or African American, Non-Hispanic	2.52	2.72		2.74	
	WORKHARD	White, Non-Hispanic	2.50	2.49		2.52	
	WORKHARD	Hispanic, Latino, Spanish	2.61	2.60		2.60	
	WORKHARD	Other	2.67	2.57		2.56	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	American Indian or other Native American	2.94	2.89		2.85	
	ANALYZE	Asian, Asian American or Pacific Islander	2.89	2.89		2.91	
	ANALYZE	Native Hawaiian	3.00	2.83		2.87	
	ANALYZE	Black or African American, Non-Hispanic	2.94	2.91		2.89	
	ANALYZE	White, Non-Hispanic	2.90	2.87		2.85	
	ANALYZE	Hispanic, Latino, Spanish	2.98	2.89		2.88	
	ANALYZE	Other	2.83	2.91		2.90	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	American Indian or other Native American	2.65	2.78		2.75	
	SYNTHESZ	Asian, Asian American or Pacific Islander	2.70	2.73		2.76	
	SYNTHESZ	Native Hawaiian	3.00	2.69		2.76	
	SYNTHESZ	Black or African American, Non-Hispanic	2.62	2.83		2.81	
	SYNTHESZ	White, Non-Hispanic	2.76	2.69		2.70	
	SYNTHESZ	Hispanic, Latino, Spanish	2.78	2.79		2.79	
	SYNTHESZ	Other	2.64	2.79		2.77	

Academic Challenge (ACCHALL) Means Summary Report - College of the Desert

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	American Indian or other Native American	2.58	2.61		2.59	
	EVALUATE	Asian, Asian American or Pacific Islander	2.43	2.56		2.57	
	EVALUATE	Native Hawaiian	3.00	2.71		2.70	
	EVALUATE	Black or African American, Non-Hispanic	2.69	2.64		2.62	
	EVALUATE	White, Non-Hispanic	2.55	2.54		2.55	
	EVALUATE	Hispanic, Latino, Spanish	2.63	2.61		2.59	
	EVALUATE	Other	2.49	2.67		2.65	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	American Indian or other Native American	2.71	2.76		2.67	
	APPLYING	Asian, Asian American or Pacific Islander	2.48	2.63		2.65	
	APPLYING	Native Hawaiian	2.50	2.64		2.71	
	APPLYING	Black or African American, Non-Hispanic	2.62	2.72		2.71	
	APPLYING	White, Non-Hispanic	2.63	2.65		2.66	
	APPLYING	Hispanic, Latino, Spanish	2.66	2.68		2.67	
	APPLYING	Other	2.52	2.69		2.69	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	American Indian or other Native American	3.11	2.84		2.83	
	PERFORM	Asian, Asian American or Pacific Islander	2.77	2.74		2.77	
	PERFORM	Native Hawaiian	2.00	2.84		2.85	
	PERFORM	Black or African American, Non-Hispanic	2.84	2.88		2.89	
	PERFORM	White, Non-Hispanic	2.71	2.71		2.74	
	PERFORM	Hispanic, Latino, Spanish	2.90	2.83		2.83	
	PERFORM	Other	2.74	2.77		2.81	

Academic Challenge (ACCHALL) Means Summary Report - College of the Desert

Item	Variable	Class	Your College	Large Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	American Indian or other Native American	3.06	2.86		2.95	
	READASGN	Asian, Asian American or Pacific Islander	3.23	2.96		2.97	
	READASGN	Native Hawaiian	3.50	2.77		2.97	
	READASGN	Black or African American, Non-Hispanic	3.11	3.02		3.05	
	READASGN	White, Non-Hispanic	2.78	2.80		2.82	
	READASGN	Hispanic, Latino, Spanish	2.93	2.86		2.89	
	READASGN	Other	2.99	2.96		2.96	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	American Indian or other Native American	3.23	2.91		2.96	
	WRITEANY	Asian, Asian American or Pacific Islander	3.00	2.95		2.96	
	WRITEANY	Native Hawaiian	3.50	2.89		3.10	
	WRITEANY	Black or African American, Non-Hispanic	2.71	2.83		2.85	
	WRITEANY	White, Non-Hispanic	2.95	2.84		2.83	
	WRITEANY	Hispanic, Latino, Spanish	2.85	2.84		2.86	
	WRITEANY	Other	2.81	2.96		2.97	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	American Indian or other Native American	4.31	5.05		5.03	
	EXAMS	Asian, Asian American or Pacific Islander	4.89	4.82		4.85	
	EXAMS	Native Hawaiian	4.50	4.67		4.83	
	EXAMS	Black or African American, Non-Hispanic	5.16	5.08		5.11	
	EXAMS	White, Non-Hispanic	5.07	4.92		4.99	
	EXAMS	Hispanic, Latino, Spanish	5.11	5.00		5.01	
	EXAMS	Other	4.94	4.90		4.91	

Academic Challenge (ACCHALL) Means Summary Report - College of the Desert

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	American Indian or other Native American	2.48	2.99		3.01	
	ENVSCHOL	Asian, Asian American or Pacific Islander	3.05	3.00		3.00	
	ENVSCHOL	Native Hawaiian	2.50	2.96		2.99	
	ENVSCHOL	Black or African American, Non-Hispanic	2.88	3.16		3.18	
	ENVSCHOL	White, Non-Hispanic	3.07	2.90	0.20*	2.93	
	ENVSCHOL	Hispanic, Latino, Spanish	3.03	3.01		3.02	
	ENVSCHOL	Other	2.95	2.94		2.95	

Academic Challenge (ACCHALL) Frequency Distributions - College of the Desert

American Indian or other Native American

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	4	44.4	128	11.6	681	9.8
	Sometimes	3	33.3	412	37.2	2603	37.3
	Often	1	11.1	359	32.4	2431	34.8
	Very often	1	11.1	209	18.9	1261	18.1
	Total	9	100.0	1108	100.0	6976	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	1	11.1	47	4.2	356	5.1
	Some	2	22.2	316	28.5	1995	28.5
	Quite a bit	4	44.4	460	41.5	3015	43.1
	Very much	2	22.2	286	25.8	1637	23.4
	Total	9	100.0	1109	100.0	7003	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	1	11.1	68	6.1	474	6.8
	Some	4	44.4	367	33.2	2263	32.5
	Quite a bit	1	11.1	416	37.6	2730	39.2
	Very much	2	22.2	255	23.1	1494	21.5
	Total	8	90.0	1106	100.0	6961	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	1	11.1	130	11.8	816	11.7
	Some	5	55.6	386	34.9	2531	36.3
	Quite a bit	1	11.1	379	34.3	2348	33.7
	Very much	2	22.2	211	19.1	1280	18.3
	Total	9	100.0	1106	100.0	6975	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	1	11.1	95	8.6	674	9.6
	Some	4	44.4	348	31.4	2376	34.0
	Quite a bit	1	11.1	398	35.9	2490	35.6
	Very much	3	33.3	269	24.3	1451	20.8
	Total	9	100.0	1110	100.0	6991	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	1	11.1	89	8.0	537	7.7
	Some	0	0.0	303	27.3	1992	28.4
	Quite a bit	4	44.4	414	37.3	2618	37.3
	Very much	3	33.3	305	27.5	1869	26.6
	Total	8	90.0	1111	100.0	7016	100.0

Academic Challenge (ACCHALL) Frequency Distributions - College of the Desert

American Indian or other Native American

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	0	0.0	42	3.8	184	2.7
	Between 1 and 4	2	22.2	478	43.4	2795	40.3
	Between 5 and 10	4	44.4	301	27.3	2040	29.4
	Between 11 and 20	2	22.2	154	14.0	999	14.4
	More than 20	1	11.1	127	11.5	920	13.3
	Total	9	100.0	1102	100.0	6938	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	0	0.0	105	9.5	570	8.2
	Between 1 and 4	2	22.2	333	30.2	2073	29.9
	Between 5 and 10	4	44.4	345	31.3	2182	31.5
	Between 11 and 20	1	11.1	195	17.7	1280	18.5
	More than 20	2	22.2	126	11.4	823	11.9
	Total	9	100.0	1104	100.0	6928	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	11	1.1	58	0.9
	(2)	1	11.1	21	2.0	123	1.9
	(3)	2	22.2	58	5.6	361	5.5
	(4)	2	22.2	237	22.7	1618	24.5
	(5)	3	33.3	352	33.7	2110	32.0
	(6)	1	11.1	215	20.6	1508	22.9
	Extremely challenging	1	11.1	149	14.3	817	12.4
	Total	10	110.0	1043	100.0	6595	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	0	0.0	54	4.9	281	4.0
	Some	6	66.7	263	23.8	1538	22.1
	Quite a bit	2	22.2	428	38.8	2932	42.2
	Very much	1	11.1	359	32.5	2194	31.6
	Total	9	100.0	1104	100.0	6945	100.0

Academic Challenge (ACCHALL) Frequency Distributions - College of the Desert

Asian, Asian American or Pacific Islander

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	4	8.9	560	9.8	2020	10.1
	Sometimes	13	28.9	2356	41.4	8026	40.0
	Often	26	57.8	1953	34.3	6988	34.8
	Very often	3	6.7	827	14.5	3023	15.1
	Total	46	100.0	5696	100.0	20057	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	3	6.5	271	4.8	834	4.1
	Some	12	26.1	1510	26.5	5291	26.3
	Quite a bit	19	41.3	2504	43.9	8796	43.7
	Very much	13	28.3	1418	24.9	5211	25.9
	Total	47	100.0	5703	100.0	20132	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	6	13.0	416	7.3	1264	6.3
	Some	14	30.4	1897	33.4	6522	32.6
	Quite a bit	15	32.6	2188	38.6	7941	39.6
	Very much	11	23.9	1172	20.7	4305	21.5
	Total	46	100.0	5673	100.0	20032	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	12	26.7	674	11.9	2392	11.9
	Some	11	24.4	2116	37.2	7262	36.2
	Quite a bit	15	33.3	1943	34.2	6997	34.9
	Very much	8	17.8	954	16.8	3411	17.0
	Total	46	100.0	5687	100.0	20062	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	9	19.6	597	10.5	2051	10.2
	Some	15	32.6	1983	34.9	6810	33.9
	Quite a bit	13	28.3	2022	35.6	7278	36.3
	Very much	9	19.6	1083	19.1	3928	19.6
	Total	46	100.0	5685	100.0	20067	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	4	8.7	524	9.2	1663	8.2
	Some	14	30.4	1751	30.6	6133	30.4
	Quite a bit	15	32.6	2148	37.6	7537	37.4
	Very much	13	28.3	1294	22.6	4830	24.0
	Total	46	100.0	5717	100.0	20163	100.0

Academic Challenge (ACCHALL) Frequency Distributions - College of the Desert

Asian, Asian American or Pacific Islander

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	1	2.2	140	2.5	485	2.4
	Between 1 and 4	17	37.0	2178	38.3	7686	38.4
	Between 5 and 10	8	17.4	1789	31.5	6233	31.2
	Between 11 and 20	13	28.3	905	15.9	3097	15.5
	More than 20	8	17.4	672	11.8	2506	12.5
	Total	47	100.0	5684	100.0	20007	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	2	4.3	474	8.4	1646	8.3
	Between 1 and 4	15	32.6	1749	30.9	6023	30.2
	Between 5 and 10	17	37.0	1748	30.9	6248	31.3
	Between 11 and 20	7	15.2	979	17.3	3536	17.7
	More than 20	6	13.0	704	12.4	2498	12.5
	Total	47	100.0	5654	100.0	19951	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	64	1.2	211	1.1
	(2)	2	4.4	135	2.5	507	2.7
	(3)	2	4.4	394	7.4	1272	6.7
	(4)	19	42.2	1434	27.0	5089	27.0
	(5)	6	13.3	1782	33.6	6317	33.5
	(6)	7	15.6	1045	19.7	3812	20.2
	Extremely challenging	8	17.8	452	8.5	1660	8.8
	Total	44	100.0	5306	100.0	18868	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	2	4.3	275	4.8	952	4.8
	Some	9	19.6	1236	21.8	4487	22.4
	Quite a bit	18	39.1	2365	41.7	8229	41.1
	Very much	16	34.8	1797	31.7	6330	31.7
	Total	45	100.0	5673	100.0	19998	100.0

Academic Challenge (ACCHALL) Frequency Distributions - College of the Desert

Native Hawaiian

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	0	0.0	31	13.0	135	10.8
	Sometimes	1	100.0	99	41.6	464	37.1
	Often	0	0.0	79	33.2	428	34.2
	Very often	0	0.0	30	12.6	224	17.9
	Total	1	100.0	239	100.0	1251	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	0	0.0	14	5.9	55	4.4
	Some	0	0.0	64	26.9	344	27.5
	Quite a bit	1	100.0	111	46.6	561	44.9
	Very much	0	0.0	50	21.0	289	23.1
	Total	1	100.0	239	100.0	1249	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	0	0.0	11	4.7	78	6.3
	Some	0	0.0	97	41.1	422	34.0
	Quite a bit	1	100.0	83	35.2	463	37.2
	Very much	0	0.0	45	19.1	280	22.5
	Total	1	100.0	236	100.0	1243	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	0	0.0	21	8.9	134	10.7
	Some	1	100.0	72	30.4	380	30.4
	Quite a bit	0	0.0	99	41.8	461	36.9
	Very much	1	100.0	45	19.0	273	21.9
	Total	2	200.0	237	100.0	1248	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	0	0.0	21	8.9	109	8.7
	Some	1	100.0	85	36.0	419	33.5
	Quite a bit	1	100.0	88	37.3	453	36.2
	Very much	0	0.0	42	17.8	269	21.5
	Total	2	200.0	236	100.0	1250	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	0	0.0	13	5.5	85	6.8
	Some	1	100.0	65	27.4	366	29.1
	Quite a bit	0	0.0	107	45.1	457	36.4
	Very much	0	0.0	52	21.9	348	27.7
	Total	1	100.0	237	100.0	1256	100.0

Academic Challenge (ACCHALL) Frequency Distributions - College of the Desert

Native Hawaiian

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	0	0.0	14	6.0	50	4.0
	Between 1 and 4	0	0.0	95	40.4	477	38.3
	Between 5 and 10	1	100.0	80	34.0	375	30.1
	Between 11 and 20	1	100.0	23	9.8	142	11.4
	More than 20	0	0.0	24	10.2	201	16.1
	Total	2	200.0	236	100.0	1245	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	0	0.0	29	12.4	92	7.4
	Between 1 and 4	0	0.0	65	27.8	326	26.3
	Between 5 and 10	1	100.0	72	30.8	391	31.5
	Between 11 and 20	1	100.0	39	16.7	235	19.0
	More than 20	0	0.0	29	12.4	196	15.8
	Total	2	200.0	234	100.0	1240	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	6	2.7	30	2.6
	(2)	0	0.0	7	3.2	41	3.5
	(3)	0	0.0	14	6.4	68	5.9
	(4)	1	100.0	70	32.0	335	28.9
	(5)	1	100.0	66	30.1	313	27.0
	(6)	0	0.0	44	20.1	229	19.8
	Extremely challenging	0	0.0	12	5.5	144	12.4
	Total	2	200.0	219	100.0	1160	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	0	0.0	17	7.2	69	5.5
	Some	1	100.0	40	16.9	262	21.0
	Quite a bit	1	100.0	115	48.7	524	42.0
	Very much	0	0.0	65	27.5	392	31.4
	Total	2	200.0	237	100.0	1247	100.0

Academic Challenge (ACCHALL) Frequency Distributions - College of the Desert

Black or African American, Non-Hispanic

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	4	12.1	1053	8.9	4153	8.9
	Sometimes	13	39.4	3777	32.0	14640	31.4
	Often	11	33.3	4376	37.1	17134	36.8
	Very often	5	15.2	2605	22.1	10670	22.9
	Total	33	100.0	11811	100.0	46597	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	2	6.1	625	5.3	2532	5.4
	Some	9	27.3	3090	26.1	12612	27.0
	Quite a bit	12	36.4	4856	41.1	18991	40.7
	Very much	11	33.3	3246	27.5	12554	26.9
	Total	34	100.0	11817	100.0	46689	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	2	6.1	840	7.2	3346	7.2
	Some	11	33.3	3425	29.2	13859	29.9
	Quite a bit	16	48.5	4403	37.5	17378	37.5
	Very much	4	12.1	3071	26.2	11732	25.3
	Total	33	100.0	11739	100.0	46315	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	3	10.0	1577	13.4	6325	13.6
	Some	10	33.3	3682	31.3	14883	32.1
	Quite a bit	11	36.7	3927	33.4	15272	32.9
	Very much	7	23.3	2569	21.9	9937	21.4
	Total	31	100.0	11755	100.0	46417	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	6	18.2	1211	10.3	4908	10.5
	Some	7	21.2	3694	31.3	14705	31.6
	Quite a bit	13	39.4	4087	34.6	16013	34.4
	Very much	7	21.2	2811	23.8	10939	23.5
	Total	33	100.0	11803	100.0	46565	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	4	12.1	951	8.0	3545	7.6
	Some	5	15.2	3170	26.7	12369	26.4
	Quite a bit	16	48.5	4149	35.0	16554	35.4
	Very much	8	24.2	3594	30.3	14328	30.6
	Total	33	100.0	11864	100.0	46796	100.0

Academic Challenge (ACCHALL) Frequency Distributions - College of the Desert

Black or African American, Non-Hispanic

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	0	0.0	297	2.5	1116	2.4
	Between 1 and 4	15	45.5	4478	38.1	17425	37.6
	Between 5 and 10	5	15.2	3352	28.6	13138	28.4
	Between 11 and 20	5	15.2	1908	16.3	7473	16.1
	More than 20	7	21.2	1704	14.5	7177	15.5
	Total		32	100.0	11739	100.0	46329
6c . Number of written papers or reports of any length (ACCHALL)	None	6	18.2	1060	9.0	4280	9.3
	Between 1 and 4	7	21.2	3865	32.9	15116	32.7
	Between 5 and 10	10	30.3	3862	32.9	14657	31.7
	Between 11 and 20	9	27.3	1896	16.2	7748	16.7
	More than 20	1	3.0	1049	8.9	4469	9.7
	Total		33	100.0	11732	100.0	46270
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	85	0.8	345	0.8
	(2)	0	0.0	171	1.6	585	1.3
	(3)	2	6.7	563	5.1	2095	4.8
	(4)	6	20.0	2658	24.1	10568	24.1
	(5)	14	46.7	3606	32.7	14253	32.6
	(6)	1	3.3	2326	21.1	9229	21.1
	Extremely challenging	7	23.3	1618	14.7	6696	15.3
	Total		30	100.0	11027	100.0	43771
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	5	15.2	462	3.9	1750	3.8
	Some	4	12.1	2102	17.9	8003	17.2
	Quite a bit	14	42.4	4290	36.4	16956	36.5
	Very much	10	30.3	4918	41.8	19736	42.5
	Total		33	100.0	11772	100.0	46445

Academic Challenge (ACCHALL) Frequency Distributions - College of the Desert

White, Non-Hispanic

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	33	11.0	5924	12.2	27590	11.0
	Sometimes	124	41.3	19645	40.4	101196	40.4
	Often	102	34.0	16514	34.0	86487	34.5
	Very often	40	13.3	6517	13.4	35129	14.0
	Total	299	100.0	48600	100.0	250402	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	11	3.7	2152	4.4	11744	4.7
	Some	87	28.9	13555	27.8	71391	28.4
	Quite a bit	122	40.5	21739	44.6	110841	44.1
	Very much	80	26.6	11325	23.2	57326	22.8
	Total	300	100.0	48771	100.0	251302	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	29	9.7	3760	7.7	18378	7.3
	Some	90	30.1	16736	34.4	86499	34.5
	Quite a bit	104	34.8	18918	38.9	97468	38.9
	Very much	77	25.8	9202	18.9	48116	19.2
	Total	300	100.0	48616	100.0	250461	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	40	13.4	6029	12.4	29896	11.9
	Some	107	35.8	18146	37.3	94187	37.6
	Quite a bit	100	33.4	16819	34.6	86466	34.5
	Very much	52	17.4	7661	15.7	40102	16.0
	Total	299	100.0	48655	100.0	250651	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	20	6.6	4851	9.9	23754	9.5
	Some	125	41.5	16919	34.7	87285	34.8
	Quite a bit	102	33.9	17625	36.1	91435	36.4
	Very much	54	17.9	9376	19.2	48648	19.4
	Total	301	100.0	48771	100.0	251122	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	30	10.0	4866	10.0	22527	8.9
	Some	88	29.2	15596	31.9	78703	31.3
	Quite a bit	120	39.9	17507	35.8	91432	36.3
	Very much	63	20.9	10910	22.3	59098	23.5
	Total	301	100.0	48879	100.0	251760	100.0

Academic Challenge (ACCHALL) Frequency Distributions - College of the Desert

White, Non-Hispanic

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	8	2.7	1441	3.0	7142	2.9
	Between 1 and 4	147	48.8	21384	44.1	108425	43.5
	Between 5 and 10	76	25.2	15317	31.6	78378	31.4
	Between 11 and 20	42	14.0	6177	12.7	32663	13.1
	More than 20	28	9.3	4142	8.5	22777	9.1
	Total		301	100.0	48461	100.0	249385
6c . Number of written papers or reports of any length (ACCHALL)	None	31	10.3	5062	10.4	26354	10.6
	Between 1 and 4	79	26.2	15335	31.6	79070	31.7
	Between 5 and 10	101	33.6	15005	31.0	76742	30.8
	Between 11 and 20	60	19.9	8615	17.8	44063	17.7
	More than 20	32	10.6	4446	9.2	23064	9.3
	Total		303	100.0	48463	100.0	249293
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	3	1.0	459	1.0	2179	0.9
	(2)	6	2.1	1098	2.3	5137	2.1
	(3)	27	9.3	3094	6.6	14135	5.9
	(4)	50	17.2	11164	23.8	55282	22.9
	(5)	95	32.8	16292	34.8	82687	34.3
	(6)	66	22.8	10786	23.0	58101	24.1
	Extremely challenging	44	15.2	3957	8.4	23547	9.8
	Total		291	100.0	46850	100.0	241068
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	12	4.0	2242	4.6	10358	4.2
	Some	53	17.6	12523	25.8	61892	24.8
	Quite a bit	138	45.8	21504	44.3	110949	44.5
	Very much	98	32.6	12238	25.2	66313	26.6
	Total		301	100.0	48507	100.0	249512

Academic Challenge (ACCHALL) Frequency Distributions - College of the Desert

Hispanic, Latino, Spanish

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	23	5.3	1158	8.8	4214	9.1
	Sometimes	190	43.5	4982	38.0	17534	37.8
	Often	157	35.9	4877	37.2	16960	36.6
	Very often	67	15.3	2096	16.0	7649	16.5
	Total	437	100.0	13113	100.0	46357	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	26	5.8	608	4.6	2281	4.9
	Some	93	20.8	3621	27.5	12787	27.5
	Quite a bit	194	43.4	5539	42.1	19765	42.5
	Very much	134	30.0	3400	25.8	11723	25.2
	Total	447	100.0	13168	100.0	46556	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	37	8.4	959	7.3	3235	7.0
	Some	136	31.0	3940	30.0	14231	30.7
	Quite a bit	150	34.2	5139	39.1	18086	39.0
	Very much	115	26.2	3093	23.6	10816	23.3
	Total	438	100.0	13131	100.0	46368	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	58	13.1	1595	12.2	5746	12.4
	Some	144	32.6	4437	33.8	16015	34.5
	Quite a bit	146	33.0	4580	34.9	15980	34.5
	Very much	94	21.3	2508	19.1	8618	18.6
	Total	442	100.0	13120	100.0	46359	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	52	11.8	1348	10.2	4831	10.4
	Some	151	34.2	4300	32.7	15363	33.0
	Quite a bit	132	29.9	4701	35.7	16672	35.9
	Very much	106	24.0	2806	21.3	9635	20.7
	Total	441	100.0	13155	100.0	46501	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	39	8.7	1042	7.9	3597	7.7
	Some	102	22.9	3684	27.9	13021	27.9
	Quite a bit	167	37.4	4950	37.5	17662	37.8
	Very much	138	30.9	3531	26.7	12389	26.5
	Total	446	100.0	13207	100.0	46669	100.0

Academic Challenge (ACCHALL) Frequency Distributions - College of the Desert

Hispanic, Latino, Spanish

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	11	2.5	403	3.1	1263	2.7
	Between 1 and 4	184	41.3	5611	42.8	19369	41.8
	Between 5 and 10	133	29.8	3798	29.0	13890	30.0
	Between 11 and 20	59	13.2	1944	14.8	6841	14.8
	More than 20	59	13.2	1346	10.3	4959	10.7
	Total		446	100.0	13102	100.0	46322
6c . Number of written papers or reports of any length (ACCHALL)	None	37	8.3	1187	9.1	4079	8.8
	Between 1 and 4	146	32.7	4191	32.0	14732	31.8
	Between 5 and 10	152	34.1	4403	33.6	15196	32.8
	Between 11 and 20	71	15.9	2205	16.8	8063	17.4
	More than 20	40	9.0	1110	8.5	4213	9.1
	Total		446	100.0	13096	100.0	46283
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	1	0.2	99	0.8	288	0.6
	(2)	4	0.9	141	1.1	567	1.3
	(3)	17	4.0	642	5.1	2312	5.2
	(4)	101	23.7	3182	25.2	10955	24.7
	(5)	158	37.1	4459	35.4	15660	35.3
	(6)	96	22.5	2886	22.9	10229	23.0
	Extremely challenging	51	12.0	1192	9.5	4368	9.8
	Total		428	100.0	12601	100.0	44379
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	22	5.0	597	4.5	1987	4.3
	Some	85	19.1	2836	21.6	9926	21.4
	Quite a bit	195	43.9	5591	42.6	19705	42.5
	Very much	143	32.2	4097	31.2	14757	31.8
	Total		445	100.0	13121	100.0	46375

Academic Challenge (ACCHALL) Frequency Distributions - College of the Desert

Other

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	2	4.9	491	11.8	1900	12.0
	Sometimes	18	43.9	1550	37.2	5827	36.9
	Often	12	29.3	1386	33.3	5313	33.7
	Very often	9	22.0	736	17.7	2738	17.4
	Total	41	100.0	4163	100.0	15778	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	4	9.8	174	4.2	815	5.1
	Some	10	24.4	1115	26.7	4151	26.2
	Quite a bit	16	39.0	1810	43.4	6738	42.5
	Very much	11	26.8	1075	25.8	4140	26.1
	Total	41	100.0	4174	100.0	15844	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	2	4.9	288	6.9	1227	7.8
	Some	19	46.3	1285	31.0	4879	31.0
	Quite a bit	11	26.8	1599	38.5	5907	37.5
	Very much	9	22.0	977	23.6	3744	23.8
	Total	41	100.0	4149	100.0	15757	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	8	19.5	437	10.5	1828	11.6
	Some	13	31.7	1378	33.1	5239	33.2
	Quite a bit	13	31.7	1481	35.6	5387	34.1
	Very much	8	19.5	867	20.8	3332	21.1
	Total	42	100.0	4163	100.0	15786	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	6	14.6	420	10.1	1613	10.2
	Some	16	39.0	1364	32.7	5098	32.2
	Quite a bit	10	24.4	1497	35.9	5635	35.6
	Very much	9	22.0	891	21.4	3472	22.0
	Total	41	100.0	4172	100.0	15818	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	6	14.6	429	10.2	1448	9.1
	Some	10	24.4	1186	28.3	4508	28.4
	Quite a bit	14	34.1	1500	35.8	5601	35.2
	Very much	11	26.8	1077	25.7	4342	27.3
	Total	41	100.0	4192	100.0	15899	100.0

Academic Challenge (ACCHALL) Frequency Distributions - College of the Desert

Other

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	2	5.1	132	3.2	514	3.3
	Between 1 and 4	9	23.1	1574	37.9	6017	38.2
	Between 5 and 10	18	46.2	1289	31.0	4797	30.4
	Between 11 and 20	8	20.5	629	15.1	2398	15.2
	More than 20	2	5.1	530	12.8	2032	12.9
	Total	39	100.0	4154	100.0	15758	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	6	15.4	336	8.1	1422	9.0
	Between 1 and 4	7	17.9	1218	29.3	4409	28.0
	Between 5 and 10	16	41.0	1338	32.2	5044	32.0
	Between 11 and 20	7	17.9	784	18.9	2935	18.6
	More than 20	2	5.1	478	11.5	1944	12.3
	Total	38	100.0	4154	100.0	15754	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	55	1.4	219	1.5
	(2)	0	0.0	103	2.6	405	2.7
	(3)	3	9.1	254	6.5	887	6.0
	(4)	12	36.4	975	25.0	3732	25.2
	(5)	6	18.2	1286	33.0	4843	32.7
	(6)	10	30.3	836	21.4	3146	21.2
	Extremely challenging	3	9.1	393	10.1	1573	10.6
	Total	34	100.0	3902	100.0	14805	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	4	10.3	231	5.6	916	5.8
	Some	6	15.4	1013	24.4	3715	23.6
	Quite a bit	17	43.6	1690	40.7	6356	40.3
	Very much	13	33.3	1222	29.4	4787	30.3
	Total	40	100.0	4156	100.0	15774	100.0

Student-Faculty Interaction (STUFAC) Means Summary Report - College of the Desert

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	American Indian or other Native American	2.94	2.69		2.67	
	EMAIL	Asian, Asian American or Pacific Islander	2.57	2.67		2.67	
	EMAIL	Native Hawaiian	2.00	2.94		2.73	
	EMAIL	Black or African American, Non-Hispanic	2.64	2.65		2.63	
	EMAIL	White, Non-Hispanic	2.60	2.69		2.68	
	EMAIL	Hispanic, Latino, Spanish	2.61	2.62		2.61	
	EMAIL	Other	2.50	2.70		2.67	
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	American Indian or other Native American	2.37	2.57		2.60	
	FACGRADE	Asian, Asian American or Pacific Islander	2.24	2.38		2.39	
	FACGRADE	Native Hawaiian	1.50	2.60		2.58	
	FACGRADE	Black or African American, Non-Hispanic	2.60	2.65		2.66	
	FACGRADE	White, Non-Hispanic	2.47	2.50		2.53	
	FACGRADE	Hispanic, Latino, Spanish	2.33	2.47		2.48	
	FACGRADE	Other	2.51	2.57		2.58	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	American Indian or other Native American	1.54	2.08		2.12	
	FACPLANS	Asian, Asian American or Pacific Islander	1.97	1.95		1.97	
	FACPLANS	Native Hawaiian	1.50	2.15		2.14	
	FACPLANS	Black or African American, Non-Hispanic	2.29	2.13		2.16	
	FACPLANS	White, Non-Hispanic	1.88	1.95		2.01	
	FACPLANS	Hispanic, Latino, Spanish	2.00	2.03		2.04	
	FACPLANS	Other	2.14	2.07		2.09	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	American Indian or other Native American	2.00	1.83		1.86	
	FACIDEAS	Asian, Asian American or Pacific Islander	1.69	1.75		1.76	
	FACIDEAS	Native Hawaiian	1.00	2.11		2.00	
	FACIDEAS	Black or African American, Non-Hispanic	2.00	1.80		1.84	
	FACIDEAS	White, Non-Hispanic	1.61	1.68		1.71	
	FACIDEAS	Hispanic, Latino, Spanish	1.67	1.70		1.73	
	FACIDEAS	Other	1.67	1.84		1.86	

Student-Faculty Interaction (STUFAC) Means Summary Report - College of the Desert

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	American Indian or other Native American	3.18	2.65		2.66	
	FACFEED	Asian, Asian American or Pacific Islander	2.38	2.54		2.57	
	FACFEED	Native Hawaiian	2.50	2.65		2.65	
	FACFEED	Black or African American, Non-Hispanic	2.76	2.73		2.72	
	FACFEED	White, Non-Hispanic	2.56	2.66		2.68	
	FACFEED	Hispanic, Latino, Spanish	2.55	2.60		2.59	
	FACFEED	Other	2.45	2.65		2.67	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	American Indian or other Native American	1.88	1.52		1.52	
	FACOTH	Asian, Asian American or Pacific Islander	1.39	1.51		1.51	
	FACOTH	Native Hawaiian	1.00	1.76		1.75	
	FACOTH	Black or African American, Non-Hispanic	1.46	1.42		1.47	
	FACOTH	White, Non-Hispanic	1.30	1.35		1.38	
	FACOTH	Hispanic, Latino, Spanish	1.43	1.40		1.41	
	FACOTH	Other	1.31	1.51		1.52	

Student-Faculty Interaction (STUFAC) Frequency Distributions - College of the Desert

American Indian or other Native American

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	0	0.0	135	12.2	982	14.1
	Sometimes	3	33.3	349	31.6	2151	30.9
	Often	3	33.3	340	30.8	2025	29.1
	Very often	2	22.2	279	25.3	1802	25.9
	Total	8	90.0	1103	100.0	6960	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	2	22.2	97	8.7	590	8.5
	Sometimes	2	22.2	481	43.3	2895	41.5
	Often	3	33.3	335	30.2	2183	31.3
	Very often	1	11.1	196	17.7	1309	18.8
	Total	8	90.0	1109	100.0	6977	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	4	44.4	326	29.6	1926	27.7
	Sometimes	4	44.4	467	42.4	2942	42.3
	Often	1	11.1	200	18.2	1457	20.9
	Very often	0	0.0	109	9.9	637	9.1
	Total	9	100.0	1102	100.0	6962	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	3	33.3	492	44.4	2786	40.0
	Sometimes	2	22.2	390	35.2	2744	39.4
	Often	3	33.3	150	13.5	1027	14.7
	Very often	0	0.0	77	6.9	407	5.8
	Total	8	90.0	1109	100.0	6964	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	0	0.0	92	8.4	575	8.3
	Sometimes	2	22.2	398	36.2	2451	35.2
	Often	3	33.3	409	37.2	2680	38.5
	Very often	4	44.4	199	18.1	1258	18.1
	Total	9	100.0	1098	100.0	6964	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	4	44.4	704	64.1	4434	64.1
	Sometimes	2	22.2	258	23.5	1622	23.4
	Often	2	22.2	96	8.7	602	8.7
	Very often	0	0.0	41	3.7	263	3.8
	Total	8	90.0	1099	100.0	6921	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - College of the Desert

Asian, Asian American or Pacific Islander

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	5	10.9	620	10.9	2237	11.1
	Sometimes	18	39.1	2036	35.6	6998	34.8
	Often	15	32.6	1671	29.2	5950	29.6
	Very often	8	17.4	1386	24.3	4902	24.4
	Total	46	100.0	5713	100.0	20087	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	9	19.6	779	13.7	2655	13.2
	Sometimes	24	52.2	2681	47.0	9418	46.9
	Often	7	15.2	1513	26.5	5441	27.1
	Very often	7	15.2	728	12.8	2567	12.8
	Total	47	100.0	5701	100.0	20081	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	14	30.4	1919	33.6	6449	32.1
	Sometimes	22	47.8	2531	44.4	9111	45.3
	Often	8	17.4	862	15.1	3229	16.1
	Very often	3	6.5	392	6.9	1315	6.5
	Total	47	100.0	5704	100.0	20104	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	23	50.0	2543	44.8	8845	44.1
	Sometimes	16	34.8	2246	39.5	8021	40.0
	Often	6	13.0	635	11.2	2361	11.8
	Very often	2	4.3	258	4.5	812	4.1
	Total	47	100.0	5682	100.0	20039	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	7	15.2	631	11.1	2109	10.5
	Sometimes	20	43.5	2204	38.7	7640	38.2
	Often	13	28.3	2005	35.2	7101	35.5
	Very often	6	13.0	852	15.0	3173	15.8
	Total	46	100.0	5692	100.0	20023	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	28	65.1	3545	62.9	12434	62.6
	Sometimes	13	30.2	1490	26.4	5242	26.4
	Often	1	2.3	453	8.0	1639	8.2
	Very often	1	2.3	151	2.7	552	2.8
	Total	43	100.0	5639	100.0	19867	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - College of the Desert

Native Hawaiian

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	0	0.0	18	7.5	148	11.8
	Sometimes	1	100.0	54	22.6	389	31.1
	Often	0	0.0	89	37.2	368	29.4
	Very often	0	0.0	77	32.2	346	27.7
	Total	1	100.0	238	100.0	1251	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	1	100.0	29	12.3	136	10.9
	Sometimes	1	100.0	80	33.9	486	38.9
	Often	0	0.0	81	34.3	398	31.8
	Very often	0	0.0	45	19.1	229	18.3
	Total	2	200.0	235	100.0	1249	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	1	100.0	67	28.5	358	28.6
	Sometimes	1	100.0	87	37.0	498	39.8
	Often	0	0.0	59	25.1	264	21.1
	Very often	0	0.0	22	9.4	132	10.5
	Total	2	200.0	235	100.0	1252	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	1	100.0	62	26.2	407	32.6
	Sometimes	0	0.0	105	44.3	527	42.3
	Often	0	0.0	53	22.4	215	17.2
	Very often	0	0.0	18	7.6	98	7.9
	Total	1	100.0	238	100.0	1247	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	0	0.0	16	6.8	123	9.9
	Sometimes	1	100.0	89	37.9	434	34.8
	Often	1	100.0	91	38.7	445	35.7
	Very often	0	0.0	39	16.6	245	19.6
	Total	2	200.0	235	100.0	1247	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	1	100.0	118	50.6	648	52.6
	Sometimes	0	0.0	62	26.6	338	27.4
	Often	0	0.0	45	19.3	160	13.0
	Very often	0	0.0	8	3.4	87	7.1
	Total	1	100.0	233	100.0	1233	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - College of the Desert

Black or African American, Non-Hispanic

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	2	6.1	1590	13.5	6974	15.0
	Sometimes	14	42.4	4016	34.0	15271	32.8
	Often	12	36.4	3196	27.1	12479	26.8
	Very often	6	18.2	3008	25.5	11813	25.4
	Total	34	100.0	11810	100.0	46537	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	6	18.2	1039	8.8	3920	8.4
	Sometimes	9	27.3	4581	38.8	18011	38.7
	Often	10	30.3	3711	31.4	14656	31.5
	Very often	8	24.2	2471	20.9	9924	21.3
	Total	33	100.0	11802	100.0	46511	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	10	30.3	3191	27.1	12114	26.1
	Sometimes	8	24.2	5031	42.8	19769	42.6
	Often	9	27.3	2327	19.8	9349	20.1
	Very often	6	18.2	1214	10.3	5206	11.2
	Total	33	100.0	11763	100.0	46438	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	11	37.9	5320	45.4	20092	43.4
	Sometimes	10	34.5	4115	35.1	16667	36.0
	Often	4	13.8	1582	13.5	6533	14.1
	Very often	4	13.8	706	6.0	3027	6.5
	Total	29	100.0	11723	100.0	46319	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	2	6.1	993	8.4	3848	8.3
	Sometimes	11	33.3	3826	32.4	15422	33.1
	Often	13	39.4	4384	37.1	17094	36.7
	Very often	7	21.2	2600	22.0	10186	21.9
	Total	33	100.0	11803	100.0	46550	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	23	71.9	8307	71.2	31611	68.7
	Sometimes	5	15.6	2137	18.3	8951	19.5
	Often	4	12.5	847	7.3	3661	8.0
	Very often	1	3.1	375	3.2	1759	3.8
	Total	33	100.0	11666	100.0	45982	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - College of the Desert

White, Non-Hispanic

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	45	15.1	5102	10.5	29504	11.8
	Sometimes	98	32.8	16598	34.1	82676	33.0
	Often	88	29.4	15308	31.5	77234	30.9
	Very often	69	23.1	11610	23.9	60919	24.3
	Total	300	100.0	48618	100.0	250333	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	36	12.0	4487	9.2	21453	8.6
	Sometimes	124	41.3	22383	46.0	112158	44.7
	Often	103	34.3	14966	30.7	79405	31.7
	Very often	37	12.3	6865	14.1	37628	15.0
	Total	300	100.0	48701	100.0	250644	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	114	37.9	15980	32.9	75688	30.2
	Sometimes	122	40.5	21918	45.1	113522	45.3
	Often	53	17.6	7741	15.9	43758	17.5
	Very often	13	4.3	2978	6.1	17381	6.9
	Total	302	100.0	48617	100.0	250349	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	159	52.8	23858	49.2	118675	47.5
	Sometimes	109	36.2	17935	37.0	94986	38.0
	Often	24	8.0	5000	10.3	27016	10.8
	Very often	9	3.0	1741	3.6	9257	3.7
	Total	301	100.0	48534	100.0	249934	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	21	7.1	3595	7.4	17539	7.0
	Sometimes	122	41.5	17484	36.0	88653	35.4
	Often	117	39.8	19406	39.9	100948	40.3
	Very often	34	11.6	8136	16.7	43175	17.2
	Total	294	100.0	48621	100.0	250315	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	223	75.9	35778	74.1	178566	71.8
	Sometimes	55	18.7	9043	18.7	50656	20.4
	Often	15	5.1	2635	5.5	14563	5.9
	Very often	2	0.7	828	1.7	4867	2.0
	Total	295	100.0	48284	100.0	248652	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - College of the Desert

Hispanic, Latino, Spanish

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	56	12.5	1885	14.4	6840	14.7
	Sometimes	172	38.5	4336	33.0	15237	32.8
	Often	114	25.5	3849	29.3	13387	28.8
	Very often	107	23.9	3064	23.3	10948	23.6
	Total	449	100.0	13134	100.0	46412	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	70	15.7	1565	11.9	5388	11.6
	Sometimes	211	47.4	5746	43.8	20225	43.6
	Often	115	25.8	3839	29.3	13756	29.7
	Very often	50	11.2	1973	15.0	7023	15.1
	Total	446	100.0	13123	100.0	46392	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	139	31.3	4023	30.6	13789	29.7
	Sometimes	198	44.6	5800	44.1	20391	43.9
	Often	77	17.3	2314	17.6	8624	18.6
	Very often	31	7.0	1021	7.8	3606	7.8
	Total	445	100.0	13158	100.0	46410	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	217	48.8	6554	50.1	22330	48.2
	Sometimes	174	39.1	4424	33.8	16362	35.3
	Often	41	9.2	1569	12.0	5543	12.0
	Very often	14	3.1	545	4.2	2058	4.4
	Total	446	100.0	13092	100.0	46293	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	54	12.1	1300	9.9	4799	10.4
	Sometimes	168	37.5	4862	37.0	17070	36.8
	Often	154	34.4	4792	36.5	16680	36.0
	Very often	73	16.3	2169	16.5	7802	16.8
	Total	449	100.0	13123	100.0	46351	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	313	70.8	9304	71.5	32456	70.7
	Sometimes	77	17.4	2521	19.4	9122	19.9
	Often	42	9.5	889	6.8	3275	7.1
	Very often	10	2.3	303	2.3	1082	2.4
	Total	442	100.0	13017	100.0	45935	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - College of the Desert

Other

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	8	19.5	435	10.5	1979	12.5
	Sometimes	13	31.7	1432	34.4	5210	33.0
	Often	12	29.3	1262	30.3	4585	29.1
	Very often	9	22.0	1033	24.8	4006	25.4
	Total	42	100.0	4162	100.0	15780	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	6	14.6	395	9.5	1487	9.4
	Sometimes	15	36.6	1755	42.1	6478	40.9
	Often	14	34.1	1281	30.7	4983	31.5
	Very often	6	14.6	736	17.7	2875	18.2
	Total	41	100.0	4167	100.0	15823	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	14	34.1	1252	30.0	4609	29.2
	Sometimes	12	29.3	1775	42.5	6640	42.1
	Often	11	26.8	768	18.4	3074	19.5
	Very often	4	9.8	379	9.1	1460	9.2
	Total	41	100.0	4174	100.0	15783	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	20	48.8	1764	42.4	6485	41.1
	Sometimes	17	41.5	1545	37.2	6001	38.1
	Often	2	4.9	581	14.0	2268	14.4
	Very often	2	4.9	265	6.4	1013	6.4
	Total	41	100.0	4155	100.0	15767	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	6	14.6	359	8.6	1327	8.4
	Sometimes	15	36.6	1490	35.9	5565	35.3
	Often	16	39.0	1574	37.9	5921	37.5
	Very often	4	9.8	733	17.6	2964	18.8
	Total	41	100.0	4156	100.0	15777	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	28	68.3	2675	65.1	10097	64.6
	Sometimes	12	29.3	930	22.6	3593	23.0
	Often	0	0.0	348	8.5	1346	8.6
	Very often	0	0.0	159	3.9	590	3.8
	Total	40	100.0	4112	100.0	15626	100.0

Support for Learners (SUPPORT) Means Summary Report - College of the Desert

Item	Variable	Class	Your College	Large Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	American Indian or other Native American	2.18	2.97		2.97	
	ENVSUPRT	Asian, Asian American or Pacific Islander	2.88	2.90		2.92	
	ENVSUPRT	Native Hawaiian	3.00	2.83		2.93	
	ENVSUPRT	Black or African American, Non-Hispanic	3.07	3.10		3.10	
	ENVSUPRT	White, Non-Hispanic	2.78	2.93		2.96	-0.22*
	ENVSUPRT	Hispanic, Latino, Spanish	2.86	3.03		3.03	
	ENVSUPRT	Other	2.48	2.86		2.90	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	American Indian or other Native American	2.54	2.60		2.50	
	ENVDIVRS	Asian, Asian American or Pacific Islander	2.65	2.54		2.56	
	ENVDIVRS	Native Hawaiian	2.50	2.69		2.65	
	ENVDIVRS	Black or African American, Non-Hispanic	2.41	2.66		2.64	
	ENVDIVRS	White, Non-Hispanic	2.42	2.47		2.45	
	ENVDIVRS	Hispanic, Latino, Spanish	2.54	2.65		2.62	
	ENVDIVRS	Other	2.19	2.58		2.54	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	American Indian or other Native American	1.48	1.94		2.01	
	ENVNACAD	Asian, Asian American or Pacific Islander	1.98	2.05		2.05	
	ENVNACAD	Native Hawaiian	1.50	2.13		2.22	
	ENVNACAD	Black or African American, Non-Hispanic	2.18	2.09		2.13	
	ENVNACAD	White, Non-Hispanic	1.74	1.85		1.88	
	ENVNACAD	Hispanic, Latino, Spanish	1.93	2.08		2.08	
	ENVNACAD	Other	2.01	1.98		1.98	

Support for Learners (SUPPORT) Means Summary Report - College of the Desert

Item	Variable	Class	Your College	Large Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	American Indian or other Native American	2.01	2.17		2.21	
	ENVSOCAL	Asian, Asian American or Pacific Islander	2.11	2.21		2.22	
	ENVSOCAL	Native Hawaiian	1.50	2.35		2.42	
	ENVSOCAL	Black or African American, Non-Hispanic	2.03	2.35		2.37	
	ENVSOCAL	White, Non-Hispanic	1.86	2.04	-0.21*	2.08	-0.24*
	ENVSOCAL	Hispanic, Latino, Spanish	2.13	2.31		2.30	
	ENVSOCAL	Other	2.01	2.13		2.15	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	American Indian or other Native American	2.54	2.43		2.50	
	FINSUPP	Asian, Asian American or Pacific Islander	2.23	2.24		2.30	
	FINSUPP	Native Hawaiian	2.00	2.27		2.58	
	FINSUPP	Black or African American, Non-Hispanic	2.54	2.68		2.73	
	FINSUPP	White, Non-Hispanic	2.13	2.31		2.42	-0.26*
	FINSUPP	Hispanic, Latino, Spanish	2.52	2.51		2.57	
	FINSUPP	Other	2.39	2.35		2.39	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	American Indian or other Native American	1.26	1.79		1.83	
	USEACAD	Asian, Asian American or Pacific Islander	1.78	1.80		1.80	
	USEACAD	Native Hawaiian	1.50	1.84		1.86	
	USEACAD	Black or African American, Non-Hispanic	1.95	1.88		1.91	
	USEACAD	White, Non-Hispanic	1.74	1.69		1.73	
	USEACAD	Hispanic, Latino, Spanish	1.76	1.78		1.80	
	USEACAD	Other	1.51	1.76		1.78	
b Frequency: Career counseling	USECACOU	American Indian or other Native American	1.09	1.50		1.48	
	USECACOU	Asian, Asian American or Pacific Islander	1.63	1.53		1.52	
	USECACOU	Native Hawaiian	1.00	1.55		1.61	
	USECACOU	Black or African American, Non-Hispanic	1.88	1.54		1.56	
	USECACOU	White, Non-Hispanic	1.47	1.36		1.37	
	USECACOU	Hispanic, Latino, Spanish	1.64	1.54		1.55	
	USECACOU	Other	1.34	1.47		1.47	

Support for Learners (SUPPORT) Frequency Distributions - College of the Desert

American Indian or other Native American

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	3	33.3	58	5.3	366	5.3
	Some	2	22.2	254	23.0	1606	23.2
	Quite a bit	2	22.2	452	41.0	2838	40.9
	Very much	1	11.1	338	30.7	2126	30.7
	Total	8	90.0	1102	100.0	6936	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	2	22.2	179	16.3	1329	19.2
	Some	1	11.1	337	30.7	2197	31.7
	Quite a bit	4	44.4	329	29.9	1995	28.8
	Very much	2	22.2	253	23.0	1409	20.3
	Total	9	100.0	1098	100.0	6930	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	6	66.7	473	43.2	2678	38.7
	Some	2	22.2	318	29.0	2198	31.7
	Quite a bit	0	0.0	206	18.8	1325	19.1
	Very much	1	11.1	99	9.0	723	10.4
	Total	9	100.0	1096	100.0	6924	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	2	22.2	320	29.3	1880	27.3
	Some	4	44.4	395	36.2	2514	36.5
	Quite a bit	1	11.1	246	22.5	1672	24.3
	Very much	1	11.1	131	12.0	819	11.9
	Total	8	90.0	1092	100.0	6885	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	2	22.2	298	27.3	1659	24.0
	Some	1	11.1	285	26.1	1817	26.3
	Quite a bit	4	44.4	250	22.9	1716	24.9
	Very much	2	22.2	257	23.6	1713	24.8
	Total	9	100.0	1090	100.0	6905	100.0

Support for Learners (SUPPORT) Frequency Distributions - College of the Desert

American Indian or other Native American

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	0	0.0	112	10.4	617	9.1
	Rarely/never	6	85.7	358	33.2	2129	31.3
	Sometimes	2	28.6	449	41.7	2999	44.1
	Often	0	0.0	159	14.7	1058	15.6
	Total	8	110.0	1078	100.0	6803	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	2	28.6	213	20.0	1397	20.7
	Rarely/never	5	71.4	516	48.4	3242	47.9
	Sometimes	1	14.3	249	23.4	1645	24.3
	Often	0	0.0	87	8.2	477	7.1
	Total	8	110.0	1065	100.0	6761	100.0

Support for Learners (SUPPORT) Frequency Distributions - College of the Desert

Asian, Asian American or Pacific Islander

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	5	10.9	332	5.9	1115	5.6
	Some	10	21.7	1530	27.0	5078	25.4
	Quite a bit	19	41.3	2200	38.8	7993	40.0
	Very much	13	28.3	1603	28.3	5785	29.0
	Total	47	100.0	5665	100.0	19974	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	10	21.7	1002	17.7	3360	16.9
	Some	8	17.4	1768	31.2	6233	31.3
	Quite a bit	16	34.8	1706	30.2	6107	30.7
	Very much	12	26.1	1182	20.9	4225	21.2
	Total	46	100.0	5658	100.0	19925	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	17	37.0	2048	36.2	7079	35.5
	Some	16	34.8	1864	33.0	6726	33.8
	Quite a bit	9	19.6	1162	20.6	4047	20.3
	Very much	4	8.7	576	10.2	2062	10.4
	Total	46	100.0	5650	100.0	19914	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	14	30.4	1448	25.7	4970	25.1
	Some	17	37.0	2202	39.1	7739	39.0
	Quite a bit	12	26.1	1354	24.0	4845	24.4
	Very much	4	8.7	625	11.1	2269	11.4
	Total	47	100.0	5629	100.0	19823	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	15	32.6	1867	33.2	6167	31.1
	Some	12	26.1	1540	27.4	5388	27.2
	Quite a bit	12	26.1	1207	21.5	4435	22.4
	Very much	7	15.2	1013	18.0	3830	19.3
	Total	46	100.0	5627	100.0	19820	100.0

Support for Learners (SUPPORT) Frequency Distributions - College of the Desert

Asian, Asian American or Pacific Islander

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	2	4.5	482	8.7	1822	9.3
	Rarely/never	17	38.6	1744	31.6	6169	31.6
	Sometimes	16	36.4	2561	46.4	8979	46.0
	Often	8	18.2	732	13.3	2565	13.1
	Total	43	100.0	5519	100.0	19535	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	5	10.9	1024	18.6	3638	18.7
	Rarely/never	20	43.5	2506	45.6	8881	45.7
	Sometimes	16	34.8	1568	28.6	5580	28.7
	Often	5	10.9	394	7.2	1350	6.9
	Total	46	100.0	5492	100.0	19449	100.0

Support for Learners (SUPPORT) Frequency Distributions - College of the Desert

Native Hawaiian

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	0	0.0	15	6.4	69	5.5
	Some	0	0.0	67	28.4	330	26.4
	Quite a bit	1	100.0	98	41.5	465	37.2
	Very much	0	0.0	56	23.7	385	30.8
	Total	1	100.0	236	100.0	1249	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	0	0.0	23	9.8	187	15.0
	Some	1	100.0	75	31.9	368	29.6
	Quite a bit	1	100.0	88	37.4	384	30.9
	Very much	0	0.0	48	20.4	305	24.5
	Total	2	200.0	234	100.0	1244	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	1	100.0	77	32.6	389	31.2
	Some	1	100.0	80	33.9	404	32.4
	Quite a bit	0	0.0	48	20.3	251	20.1
	Very much	0	0.0	30	12.7	203	16.3
	Total	2	200.0	235	100.0	1247	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	1	100.0	47	20.1	232	18.7
	Some	1	100.0	85	36.3	461	37.1
	Quite a bit	0	0.0	75	32.1	343	27.6
	Very much	0	0.0	28	12.0	208	16.7
	Total	2	200.0	235	100.0	1244	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	1	100.0	70	29.8	264	21.2
	Some	0	0.0	73	31.1	351	28.2
	Quite a bit	1	100.0	49	20.9	281	22.6
	Very much	0	0.0	43	18.3	351	28.2
	Total	2	200.0	235	100.0	1247	100.0

Support for Learners (SUPPORT) Frequency Distributions - College of the Desert

Native Hawaiian

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	0	0.0	34	14.7	133	11.0
	Rarely/never	1	100.0	71	30.7	377	31.3
	Sometimes	1	100.0	86	37.2	465	38.6
	Often	0	0.0	40	17.3	229	19.0
	Total	2	200.0	231	100.0	1204	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	0	0.0	42	18.3	198	16.6
	Rarely/never	1	100.0	105	45.9	524	43.8
	Sometimes	0	0.0	61	26.6	343	28.7
	Often	0	0.0	21	9.2	131	11.0
	Total	1	100.0	229	100.0	1196	100.0

Support for Learners (SUPPORT) Frequency Distributions - College of the Desert

Black or African American, Non-Hispanic

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	2	6.3	573	4.9	2280	4.9
	Some	6	18.8	2342	20.0	9155	19.8
	Quite a bit	12	37.5	4200	35.8	16420	35.5
	Very much	12	37.5	4606	39.3	18463	39.9
	Total	32	100.0	11721	100.0	46318	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	12	36.4	2076	17.7	8404	18.2
	Some	4	12.1	3100	26.5	12399	26.8
	Quite a bit	7	21.2	3280	28.0	12712	27.5
	Very much	10	30.3	3258	27.8	12728	27.5
	Total	33	100.0	11714	100.0	46243	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	11	33.3	4430	37.8	16848	36.5
	Some	11	33.3	3427	29.3	13477	29.2
	Quite a bit	4	12.1	2168	18.5	8919	19.3
	Very much	6	18.2	1679	14.3	6927	15.0
	Total	32	100.0	11704	100.0	46171	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	14	42.4	2833	24.4	10790	23.5
	Some	10	30.3	3925	33.8	15491	33.7
	Quite a bit	3	9.1	2857	24.6	11307	24.6
	Very much	6	18.2	2015	17.3	8340	18.2
	Total	33	100.0	11630	100.0	45928	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	6	18.2	2439	20.9	8985	19.5
	Some	10	30.3	2614	22.4	10116	21.9
	Quite a bit	10	30.3	2840	24.3	11143	24.2
	Very much	7	21.2	3783	32.4	15858	34.4
	Total	33	100.0	11676	100.0	46102	100.0

Support for Learners (SUPPORT) Frequency Distributions - College of the Desert

Black or African American, Non-Hispanic

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	0	0.0	905	8.0	3625	8.1
	Rarely/never	10	31.3	3364	29.6	12592	28.1
	Sometimes	14	43.8	4986	43.8	19776	44.1
	Often	8	25.0	2120	18.6	8822	19.7
	Total	32	100.0	11375	100.0	44815	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	5	16.1	2049	18.2	7963	17.9
	Rarely/never	10	32.3	5225	46.3	20234	45.5
	Sometimes	10	32.3	3067	27.2	12095	27.2
	Often	7	22.6	949	8.4	4157	9.4
	Total	32	100.0	11290	100.0	44449	100.0

Support for Learners (SUPPORT) Frequency Distributions - College of the Desert

White, Non-Hispanic

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	17	5.6	2277	4.7	11046	4.4
	Some	99	32.9	11800	24.4	57873	23.2
	Quite a bit	119	39.5	21439	44.3	109907	44.1
	Very much	66	21.9	12920	26.7	70459	28.3
	Total	301	100.0	48436	100.0	249285	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	58	19.3	8778	18.2	45906	18.5
	Some	107	35.5	16471	34.1	87095	35.0
	Quite a bit	89	29.6	14583	30.2	73476	29.6
	Very much	47	15.6	8476	17.5	42055	16.9
	Total	301	100.0	48308	100.0	248532	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	147	49.2	20817	43.1	103365	41.6
	Some	100	33.4	17101	35.4	89178	35.9
	Quite a bit	34	11.4	7335	15.2	39292	15.8
	Very much	18	6.0	3060	6.3	16748	6.7
	Total	299	100.0	48313	100.0	248583	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	108	36.4	14834	30.8	72317	29.2
	Some	142	47.8	19923	41.4	103202	41.7
	Quite a bit	29	9.8	9866	20.5	53003	21.4
	Very much	18	6.1	3462	7.2	18977	7.7
	Total	297	100.0	48085	100.0	247499	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	114	38.1	13667	28.4	63140	25.5
	Some	80	26.8	14296	29.7	69901	28.2
	Quite a bit	56	18.7	11618	24.1	63170	25.5
	Very much	48	16.1	8537	17.7	51440	20.8
	Total	298	100.0	48118	100.0	247651	100.0

Support for Learners (SUPPORT) Frequency Distributions - College of the Desert

White, Non-Hispanic

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	21	7.0	4227	8.8	21900	8.8
	Rarely/never	109	36.6	18769	38.9	89619	36.1
	Sometimes	133	44.6	20316	42.1	107884	43.4
	Often	35	11.7	4918	10.2	28955	11.7
	Total	298	100.0	48230	100.0	248358	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	49	16.6	10665	22.2	55233	22.3
	Rarely/never	154	52.2	25909	53.9	130813	52.8
	Sometimes	71	24.1	9614	20.0	51454	20.8
	Often	22	7.5	1865	3.9	10211	4.1
	Total	296	100.0	48053	100.0	247711	100.0

Support for Learners (SUPPORT) Frequency Distributions - College of the Desert

Hispanic, Latino, Spanish

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	39	8.7	616	4.7	2268	4.9
	Some	111	24.9	2833	21.6	9970	21.5
	Quite a bit	166	37.2	5187	39.6	18366	39.7
	Very much	130	29.1	4465	34.1	15696	33.9
	Total	446	100.0	13101	100.0	46300	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	72	16.3	2084	15.9	7745	16.8
	Some	149	33.7	3693	28.2	13234	28.6
	Quite a bit	133	30.1	4076	31.2	14244	30.8
	Very much	88	19.9	3223	24.6	10992	23.8
	Total	442	100.0	13076	100.0	46215	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	178	40.1	4638	35.6	16325	35.3
	Some	161	36.3	4222	32.4	15048	32.6
	Quite a bit	61	13.7	2739	21.0	9592	20.8
	Very much	43	9.7	1441	11.0	5217	11.3
	Total	443	100.0	13040	100.0	46182	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	125	28.5	2949	22.7	10442	22.7
	Some	171	39.0	4788	36.9	17130	37.3
	Quite a bit	100	22.8	3518	27.1	12343	26.9
	Very much	42	9.6	1725	13.3	6050	13.2
	Total	438	100.0	12980	100.0	45965	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	113	25.5	3335	25.6	11030	23.9
	Some	114	25.7	3160	24.2	11016	23.9
	Quite a bit	90	20.3	3053	23.4	10982	23.8
	Very much	128	28.8	3495	26.8	13112	28.4
	Total	445	100.0	13043	100.0	46140	100.0

Support for Learners (SUPPORT) Frequency Distributions - College of the Desert

Hispanic, Latino, Spanish

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	46	10.4	1093	8.5	3991	8.8
	Rarely/never	157	35.6	4400	34.1	14782	32.5
	Sometimes	175	39.7	5597	43.3	20212	44.4
	Often	63	14.3	1829	14.2	6531	14.3
	Total	441	100.0	12919	100.0	45516	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	35	8.0	1931	15.0	7028	15.5
	Rarely/never	205	46.6	6160	47.8	21012	46.3
	Sometimes	141	32.0	3691	28.7	13480	29.7
	Often	58	13.2	1095	8.5	3838	8.5
	Total	439	100.0	12877	100.0	45358	100.0

Support for Learners (SUPPORT) Frequency Distributions - College of the Desert

Other

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	8	20.5	306	7.4	1139	7.2
	Some	9	23.1	1095	26.4	3913	24.9
	Quite a bit	17	43.6	1601	38.6	6105	38.8
	Very much	5	12.8	1144	27.6	4572	29.1
	Total	39	100.0	4146	100.0	15729	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	12	30.8	723	17.5	2967	18.9
	Some	13	33.3	1237	30.0	4719	30.1
	Quite a bit	9	23.1	1218	29.5	4476	28.6
	Very much	5	12.8	949	23.0	3515	22.4
	Total	39	100.0	4127	100.0	15677	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	15	38.5	1695	41.0	6377	40.7
	Some	14	35.9	1258	30.5	4862	31.0
	Quite a bit	6	15.4	755	18.3	2822	18.0
	Very much	5	12.8	422	10.2	1614	10.3
	Total	40	100.0	4130	100.0	15675	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	15	40.5	1226	29.9	4608	29.6
	Some	9	24.3	1528	37.3	5721	36.7
	Quite a bit	10	27.0	914	22.3	3491	22.4
	Very much	2	5.4	432	10.5	1759	11.3
	Total	36	100.0	4100	100.0	15579	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	12	30.8	1207	29.4	4439	28.4
	Some	8	20.5	1092	26.6	4011	25.7
	Quite a bit	12	30.8	966	23.5	3722	23.8
	Very much	7	17.9	840	20.5	3439	22.0
	Total	39	100.0	4105	100.0	15611	100.0

Support for Learners (SUPPORT) Frequency Distributions - College of the Desert

Other

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	9	22.0	404	10.0	1740	11.3
	Rarely/never	17	41.5	1410	35.0	5089	33.2
	Sometimes	12	29.3	1671	41.4	6368	41.5
	Often	2	4.9	548	13.6	2139	13.9
	Total	40	100.0	4033	100.0	15336	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	7	17.1	830	20.8	3327	21.9
	Rarely/never	24	58.5	1943	48.6	7275	47.8
	Sometimes	9	22.0	948	23.7	3614	23.7
	Often	2	4.9	276	6.9	1006	6.6
	Total	42	100.0	3997	100.0	15222	100.0