

**Community College Survey of Student Engagement**  
**2010 Benchmark Summary Report - College of the Desert**

		Your College	Large Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
Non-developmental	Active and Collaborative Learning	50.3	47.7	2.6	48.9	1.4
Non-developmental	Student Effort	45.0	44.6	0.5	45.7	-0.7
Non-developmental	Academic Challenge	47.6	47.0	0.6	47.6	-0.0
Non-developmental	Student-Faculty Interaction	44.0	46.9	-2.9	48.3	-4.3
Non-developmental	Support for Learners	42.1	44.9	-2.8	46.2	-4.1
Developmental	Active and Collaborative Learning	52.3	50.9	1.4	51.8	0.6
Developmental	Student Effort	56.0	53.7	2.3	54.4	1.6
Developmental	Academic Challenge	54.4	52.2	2.2	52.3	2.0
Developmental	Student-Faculty Interaction	48.7	51.3	-2.6	52.6	-3.8
Developmental	Support for Learners	53.3	53.8	-0.6	54.6	-1.3

**Active and Collaborative Learning (ACTCOLL) Means Summary Report - College of the Desert**

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
a Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Non-developmental	2.77	2.89		2.92	
	CLQUEST	Developmental	2.65	2.87	-0.26*	2.90	-0.30*
b Made a class presentation (ACTCOL)	CLPRESEN	Non-developmental	2.13	2.01		2.00	
	CLPRESEN	Developmental	2.26	2.11		2.11	
f Worked with other students on projects during class (ACTCOL)	CLASSGRP	Non-developmental	2.59	2.44		2.46	
	CLASSGRP	Developmental	2.65	2.49		2.50	
g Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Non-developmental	1.95	1.83		1.85	
	OCCGRP	Developmental	1.97	1.90		1.92	
h Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Non-developmental	1.37	1.36		1.37	
	TUTOR	Developmental	1.38	1.38		1.38	
i Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Non-developmental	1.30	1.26		1.27	
	COMMPROJ	Developmental	1.31	1.35		1.35	
r Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Non-developmental	2.55	2.51		2.53	
	OOCIDEAS	Developmental	2.70	2.60		2.61	

**Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Desert**

**Non-developmental**

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	30	7.2	1291	3.0	5363	2.8
	Sometimes	132	31.9	14446	34.0	62378	32.3
	Often	157	37.9	14594	34.3	67032	34.7
	Very often	96	23.2	12169	28.6	58191	30.2
	<b>Total</b>	<b>415</b>	<b>100.0</b>	<b>42500</b>	<b>100.0</b>	<b>192964</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	120	28.8	13949	32.9	63835	33.2
	Sometimes	152	36.5	17312	40.8	78208	40.7
	Often	112	26.9	8032	19.0	36510	19.0
	Very often	31	7.5	3093	7.3	13776	7.2
	<b>Total</b>	<b>415</b>	<b>100.0</b>	<b>42386</b>	<b>100.0</b>	<b>192329</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	35	8.5	6125	14.5	26969	14.1
	Sometimes	161	39.1	17009	40.4	76753	40.1
	Often	152	36.9	13321	31.6	61083	31.9
	Very often	64	15.5	5672	13.5	26476	13.8
	<b>Total</b>	<b>412</b>	<b>100.0</b>	<b>42127</b>	<b>100.0</b>	<b>191281</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	144	34.9	18154	42.9	80274	41.8
	Sometimes	172	41.6	15473	36.6	70661	36.8
	Often	71	17.2	6219	14.7	29386	15.3
	Very often	25	6.1	2431	5.8	11499	6.0
	<b>Total</b>	<b>412</b>	<b>100.0</b>	<b>42277</b>	<b>100.0</b>	<b>191820</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	311	74.8	31205	73.7	140658	73.2
	Sometimes	69	16.6	7981	18.8	37080	19.3
	Often	23	5.5	2078	4.9	9481	4.9
	Very often	13	3.1	1080	2.6	5017	2.6
	<b>Total</b>	<b>416</b>	<b>100.0</b>	<b>42344</b>	<b>100.0</b>	<b>192236</b>	<b>100.0</b>

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Desert

Non-developmental

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	330	79.7	34305	81.2	154093	80.4
	Sometimes	54	13.0	5612	13.3	26752	14.0
	Often	18	4.3	1606	3.8	7393	3.9
	Very often	11	2.7	699	1.7	3357	1.8
	Total	413	100.0	42222	100.0	191595	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	49	11.8	5900	13.9	25633	13.3
	Sometimes	168	40.5	16377	38.7	74046	38.5
	Often	119	28.7	12633	29.9	58131	30.3
	Very often	78	18.8	7410	17.5	34299	17.9
	Total	414	100.0	42320	100.0	192109	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Desert

Developmental

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	31	6.8	1284	3.0	4819	2.5
	Sometimes	188	41.2	14972	34.5	64774	33.0
	Often	146	32.0	15252	35.2	70906	36.2
	Very often	91	20.0	11857	27.3	55535	28.3
	<b>Total</b>	<b>456</b>	<b>100.0</b>	<b>43365</b>	<b>100.0</b>	<b>196034</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	79	17.3	12088	28.0	54624	28.0
	Sometimes	219	48.0	18000	41.7	81066	41.5
	Often	118	25.9	9448	21.9	42893	22.0
	Very often	41	9.0	3674	8.5	16654	8.5
	<b>Total</b>	<b>457</b>	<b>100.0</b>	<b>43210</b>	<b>100.0</b>	<b>195237</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	30	6.6	5357	12.5	22896	11.8
	Sometimes	165	36.3	17113	39.9	77914	40.2
	Often	190	41.9	14381	33.6	65760	33.9
	Very often	69	15.2	5997	14.0	27364	14.1
	<b>Total</b>	<b>454</b>	<b>100.0</b>	<b>42848</b>	<b>100.0</b>	<b>193934</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	161	35.5	16800	39.0	73770	37.9
	Sometimes	180	39.7	16456	38.2	74750	38.4
	Often	78	17.2	7053	16.4	33140	17.0
	Very often	34	7.5	2724	6.3	12893	6.6
	<b>Total</b>	<b>453</b>	<b>100.0</b>	<b>43033</b>	<b>100.0</b>	<b>194553</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	334	73.2	31331	72.6	141348	72.5
	Sometimes	87	19.1	8392	19.5	38462	19.7
	Often	18	3.9	2328	5.4	10412	5.3
	Very often	17	3.7	1092	2.5	4835	2.5
	<b>Total</b>	<b>456</b>	<b>100.0</b>	<b>43143</b>	<b>100.0</b>	<b>195057</b>	<b>100.0</b>

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Desert

Developmental

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	348	76.5	32409	75.4	145062	74.7
	Sometimes	78	17.1	7322	17.0	34396	17.7
	Often	21	4.6	2315	5.4	10482	5.4
	Very often	7	1.5	963	2.2	4241	2.2
	<b>Total</b>	<b>454</b>	<b>100.0</b>	<b>43009</b>	<b>100.0</b>	<b>194181</b>	<b>100.0</b>
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	35	7.8	4915	11.4	21239	10.9
	Sometimes	174	38.7	16042	37.2	73036	37.4
	Often	132	29.3	13639	31.6	61763	31.7
	Very often	109	24.2	8553	19.8	39041	20.0
	<b>Total</b>	<b>450</b>	<b>100.0</b>	<b>43149</b>	<b>100.0</b>	<b>195079</b>	<b>100.0</b>

**Student Effort (STUEFF) Means Summary Report - College of the Desert**

Item	Variable	Class	Your College	Large Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Non-developmental	2.38	2.30		2.31	
	REWROPAP	Developmental	2.77	2.64		2.64	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Non-developmental	2.70	2.69		2.68	
	INTEGRAT	Developmental	2.96	2.80		2.79	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Non-developmental	1.88	1.89		1.86	
	CLUNPREP	Developmental	1.92	1.86		1.83	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Non-developmental	2.08	2.12		2.10	
	READOWN	Developmental	2.10	2.12		2.11	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Non-developmental	1.90	1.88		1.91	
	ACADPR01	Developmental	1.93	1.96		1.99	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	Non-developmental	1.37	1.35		1.35	
	USETUTOR	Developmental	1.69	1.56		1.56	
e Frequency: Skill labs (writing, math, etc.)	USELAB	Non-developmental	1.67	1.50	0.25*	1.52	0.21*
	USELAB	Developmental	2.04	1.85	0.24*	1.87	0.22*
h Frequency: Computer lab	USECOMLB	Non-developmental	1.82	1.97		2.02	-0.25*
	USECOMLB	Developmental	2.01	2.16		2.17	-0.22*

**Student Effort (STUEFF) Frequency Distributions - College of the Desert**

**Non-developmental**

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	105	25.2	11661	27.6	52121	27.2
	Sometimes	121	29.1	12910	30.6	59142	30.9
	Often	119	28.6	10993	26.0	49880	26.0
	Very often	72	17.3	6646	15.7	30530	15.9
	<b>Total</b>	<b>417</b>	<b>100.0</b>	<b>42210</b>	<b>100.0</b>	<b>191673</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	61	14.6	5233	12.4	23813	12.4
	Sometimes	109	26.1	12271	29.1	56656	29.5
	Often	142	34.1	15234	36.1	69123	36.0
	Very often	105	25.2	9494	22.5	42215	22.0
	<b>Total</b>	<b>417</b>	<b>100.0</b>	<b>42232</b>	<b>100.0</b>	<b>191807</b>	<b>100.0</b>
4e . Came to class without completing readings or assignments (STUEFF)	Never	133	32.3	12759	30.3	61297	32.0
	Sometimes	216	52.4	23128	54.8	103455	54.0
	Often	43	10.4	4582	10.9	19308	10.1
	Very often	20	4.9	1698	4.0	7394	3.9
	<b>Total</b>	<b>412</b>	<b>100.0</b>	<b>42167</b>	<b>100.0</b>	<b>191454</b>	<b>100.0</b>
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	121	29.2	11724	27.6	57031	29.6
	Between 1 and 4	190	45.8	20210	47.6	89205	46.3
	Between 5 and 10	71	17.1	6244	14.7	26811	13.9
	Between 11 and 20	18	4.3	2245	5.3	10146	5.3
	<b>Total</b>	<b>415</b>	<b>100.0</b>	<b>42448</b>	<b>100.0</b>	<b>192677</b>	<b>100.0</b>



**Student Effort (STUEFF) Frequency Distributions - College of the Desert**

**Non-developmental**

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	7	1.7	793	1.9	3823	2.0
	1-5 hours	187	45.4	18495	43.7	82537	42.9
	6-10 hours	107	26.0	12494	29.5	56624	29.4
	11-20 hours	81	19.7	7114	16.8	32475	16.9
	21-30 hours	14	3.4	2338	5.5	11070	5.8
	More than 30 hours	17	4.1	1130	2.7	5819	3.0
	<b>Total</b>	<b>413</b>	<b>100.0</b>	<b>42364</b>	<b>100.0</b>	<b>192348</b>	<b>100.0</b>
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	113	27.6	12867	31.2	58690	31.3
	Rarely/never	209	51.1	20601	50.0	93430	49.8
	Sometimes	64	15.6	5696	13.8	26181	14.0
	Often	22	5.4	2065	5.0	9262	4.9
	<b>Total</b>	<b>408</b>	<b>100.0</b>	<b>41229</b>	<b>100.0</b>	<b>187563</b>	<b>100.0</b>
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	96	23.6	12157	29.6	54965	29.4
	Rarely/never	168	41.3	18218	44.3	80824	43.2
	Sometimes	77	18.9	7077	17.2	33863	18.1
	Often	66	16.2	3665	8.9	17609	9.4
	<b>Total</b>	<b>407</b>	<b>100.0</b>	<b>41117</b>	<b>100.0</b>	<b>187261</b>	<b>100.0</b>
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	76	18.4	6922	16.8	29627	15.8
	Rarely/never	148	35.8	11856	28.8	50541	26.9
	Sometimes	103	24.9	11535	28.0	53811	28.7
	Often	86	20.8	10905	26.5	53624	28.6
	<b>Total</b>	<b>413</b>	<b>100.0</b>	<b>41218</b>	<b>100.0</b>	<b>187603</b>	<b>100.0</b>

**Student Effort (STUEFF) Frequency Distributions - College of the Desert**

**Developmental**

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	42	9.2	6535	15.2	29376	15.1
	Sometimes	126	27.7	12379	28.8	56707	29.1
	Often	181	39.8	14236	33.1	63577	32.7
	Very often	106	23.3	9876	23.0	44959	23.1
	<b>Total</b>	<b>455</b>	<b>100.0</b>	<b>43026</b>	<b>100.0</b>	<b>194619</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	19	4.2	4020	9.3	17933	9.2
	Sometimes	111	24.7	11615	26.9	53244	27.3
	Often	185	41.2	16658	38.6	74823	38.4
	Very often	133	29.6	10840	25.1	48743	25.0
	<b>Total</b>	<b>448</b>	<b>100.0</b>	<b>43133</b>	<b>100.0</b>	<b>194743</b>	<b>100.0</b>
4e . Came to class without completing readings or assignments (STUEFF)	Never	128	28.4	13266	30.9	63001	32.5
	Sometimes	250	55.4	24055	56.0	107079	55.2
	Often	53	11.8	4164	9.7	17823	9.2
	Very often	20	4.4	1469	3.4	6165	3.2
	<b>Total</b>	<b>451</b>	<b>100.0</b>	<b>42954</b>	<b>100.0</b>	<b>194068</b>	<b>100.0</b>
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	119	26.1	11156	25.8	52609	26.9
	Between 1 and 4	230	50.4	21681	50.1	96663	49.4
	Between 5 and 10	68	14.9	6354	14.7	27997	14.3
	Between 11 and 20	22	4.8	2207	5.1	9845	5.0
	More than 20	18	3.9	1893	4.4	8642	4.4
	<b>Total</b>	<b>457</b>	<b>100.0</b>	<b>43291</b>	<b>100.0</b>	<b>195756</b>	<b>100.0</b>

Student Effort (STUEFF) Frequency Distributions - College of the Desert

Developmental

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	4	0.9	566	1.3	2496	1.3
	1-5 hours	198	43.5	17643	40.8	78743	40.3
	6-10 hours	132	29.0	13274	30.7	59203	30.3
	11-20 hours	79	17.4	7722	17.9	35562	18.2
	21-30 hours	27	5.9	2662	6.2	12670	6.5
	More than 30 hours	14	3.1	1336	3.1	6757	3.5
	<b>Total</b>	<b>454</b>	<b>100.0</b>	<b>43203</b>	<b>100.0</b>	<b>195431</b>	<b>100.0</b>
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	86	19.6	9843	23.8	44970	24.0
	Rarely/never	170	38.7	17859	43.2	81211	43.3
	Sometimes	124	28.2	9559	23.1	42754	22.8
	Often	59	13.4	4038	9.8	18445	9.8
	<b>Total</b>	<b>439</b>	<b>100.0</b>	<b>41299</b>	<b>100.0</b>	<b>187380</b>	<b>100.0</b>
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	56	12.6	7184	17.4	32487	17.4
	Rarely/never	113	25.5	13429	32.6	59170	31.7
	Sometimes	146	33.0	12295	29.8	56377	30.2
	Often	128	28.9	8317	20.2	38892	20.8
	<b>Total</b>	<b>443</b>	<b>100.0</b>	<b>41225</b>	<b>100.0</b>	<b>186926</b>	<b>100.0</b>
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	65	14.7	4520	10.9	19961	10.7
	Rarely/never	117	26.5	9057	21.9	39790	21.2
	Sometimes	140	31.7	12945	31.3	58766	31.4
	Often	120	27.1	14814	35.8	68852	36.7
	<b>Total</b>	<b>442</b>	<b>100.0</b>	<b>41336</b>	<b>100.0</b>	<b>187369</b>	<b>100.0</b>

**Academic Challenge (ACCHALL) Means Summary Report - College of the Desert**

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Non-developmental	2.50	2.44		2.47	
	WORKHARD	Developmental	2.61	2.64		2.65	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Non-developmental	2.90	2.88		2.86	
	ANALYZE	Developmental	2.95	2.88		2.86	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Non-developmental	2.72	2.69		2.70	
	SYNTHESZ	Developmental	2.77	2.77		2.76	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Non-developmental	2.53	2.55		2.54	
	EVALUATE	Developmental	2.66	2.60		2.59	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Non-developmental	2.58	2.65		2.66	
	APPLYING	Developmental	2.67	2.67		2.67	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	Non-developmental	2.72	2.70		2.73	
	PERFORM	Developmental	2.89	2.81		2.82	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Non-developmental	2.77	2.77		2.78	
	READASGN	Developmental	3.01	2.95		2.96	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	Non-developmental	2.71	2.74		2.74	
	WRITEANY	Developmental	3.04	2.96		2.97	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Non-developmental	4.97	4.87		4.92	
	EXAMS	Developmental	5.16	5.02		5.06	

**Academic Challenge (ACCHALL) Means Summary Report - College of the Desert**

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Non-developmental	2.91	2.85		2.88	
	ENVSCHOL	Developmental	3.14	3.06		3.07	

**Academic Challenge (ACCHALL) Frequency Distributions - College of the Desert**

**Non-developmental**

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	40	9.7	5973	14.1	25590	13.3
	Sometimes	176	42.8	17160	40.6	77704	40.5
	Often	142	34.5	13473	31.9	61948	32.3
	Very often	53	12.9	5626	13.3	26443	13.8
	<b>Total</b>	<b>411</b>	<b>100.0</b>	<b>42232</b>	<b>100.0</b>	<b>191685</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	25	6.0	2136	5.0	9973	5.2
	Some	104	25.0	11402	26.9	52962	27.5
	Quite a bit	175	42.1	18273	43.2	82826	43.1
	Very much	112	26.9	10536	24.9	46570	24.2
	<b>Total</b>	<b>416</b>	<b>100.0</b>	<b>42347</b>	<b>100.0</b>	<b>192331</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	41	10.0	3649	8.6	15961	8.3
	Some	131	32.1	14171	33.6	65096	34.0
	Quite a bit	139	34.1	15851	37.5	72090	37.6
	Very much	97	23.8	8548	20.2	38561	20.1
	<b>Total</b>	<b>408</b>	<b>100.0</b>	<b>42219</b>	<b>100.0</b>	<b>191708</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	69	16.7	5528	13.1	24958	13.0
	Some	140	33.8	15303	36.2	69861	36.4
	Quite a bit	123	29.7	14178	33.6	64636	33.7
	Very much	82	19.8	7208	17.1	32317	16.9
	<b>Total</b>	<b>414</b>	<b>100.0</b>	<b>42217</b>	<b>100.0</b>	<b>191772</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	48	11.5	4589	10.8	20105	10.5
	Some	158	38.0	14191	33.5	65084	33.9
	Quite a bit	128	30.8	14890	35.2	67686	35.2
	Very much	82	19.7	8682	20.5	39349	20.5
	<b>Total</b>	<b>416</b>	<b>100.0</b>	<b>42352</b>	<b>100.0</b>	<b>192224</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	55	13.2	4668	11.0	19478	10.1
	Some	106	25.4	13312	31.4	59562	30.9
	Quite a bit	157	37.6	14603	34.4	66871	34.7
	Very much	99	23.7	9857	23.2	46749	24.3
	<b>Total</b>	<b>417</b>	<b>100.0</b>	<b>42440</b>	<b>100.0</b>	<b>192660</b>	<b>100.0</b>

Academic Challenge (ACCHALL) Frequency Distributions - College of the Desert

Non-developmental

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	10	2.4	1446	3.4	6550	3.4
	Between 1 and 4	214	51.3	19445	45.8	87218	45.3
	Between 5 and 10	98	23.5	12650	29.8	57816	30.0
	Between 11 and 20	50	12.0	5254	12.4	24062	12.5
	More than 20	44	10.6	3653	8.6	16982	8.8
	<b>Total</b>	<b>416</b>	<b>100.0</b>	<b>42448</b>	<b>100.0</b>	<b>192628</b>	<b>100.0</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	56	13.4	5199	12.3	24353	12.6
	Between 1 and 4	139	33.3	14340	33.8	64878	33.7
	Between 5 and 10	126	30.2	12707	30.0	56568	29.4
	Between 11 and 20	62	14.9	6639	15.7	30385	15.8
	More than 20	33	7.9	3535	8.3	16336	8.5
	<b>Total</b>	<b>416</b>	<b>100.0</b>	<b>42420</b>	<b>100.0</b>	<b>192520</b>	<b>100.0</b>
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	1	0.3	568	1.4	2398	1.3
	(2)	10	2.5	1173	2.9	5076	2.7
	(3)	28	7.1	3057	7.5	12692	6.8
	(4)	107	27.0	9758	23.9	42959	23.1
	(5)	119	30.1	13719	33.6	61438	33.1
	(6)	76	19.2	9001	22.0	42967	23.1
	Extremely challenging	55	13.9	3578	8.8	18122	9.8
	<b>Total</b>	<b>396</b>	<b>100.0</b>	<b>40854</b>	<b>100.0</b>	<b>185652</b>	<b>100.0</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	23	5.5	2515	5.9	10457	5.4
	Some	95	22.8	11521	27.2	51304	26.6
	Quite a bit	192	46.0	18199	42.9	82739	42.9
	Very much	106	25.4	10190	24.0	48147	25.0
	<b>Total</b>	<b>416</b>	<b>100.0</b>	<b>42425</b>	<b>100.0</b>	<b>192647</b>	<b>100.0</b>

**Academic Challenge (ACCHALL) Frequency Distributions - College of the Desert**

**Developmental**

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	29	6.5	3524	8.2	15328	7.9
	Sometimes	189	42.1	15915	37.0	72133	37.1
	Often	159	35.4	16168	37.6	73206	37.6
	Very often	72	16.0	7383	17.2	33856	17.4
	<b>Total</b>	<b>449</b>	<b>100.0</b>	<b>42990</b>	<b>100.0</b>	<b>194523</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	23	5.1	1779	4.1	8656	4.4
	Some	110	24.4	11968	27.7	55309	28.3
	Quite a bit	186	41.2	18994	44.0	85248	43.7
	Very much	133	29.5	10408	24.1	46024	23.6
	<b>Total</b>	<b>452</b>	<b>100.0</b>	<b>43149</b>	<b>100.0</b>	<b>195237</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	38	8.4	2756	6.4	12190	6.3
	Some	142	31.5	13819	32.2	63395	32.6
	Quite a bit	157	34.8	17019	39.6	77172	39.7
	Very much	115	25.5	9364	21.8	41511	21.4
	<b>Total</b>	<b>452</b>	<b>100.0</b>	<b>42958</b>	<b>100.0</b>	<b>194268</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	48	10.8	4996	11.6	22209	11.4
	Some	151	33.9	15091	35.1	70196	36.1
	Quite a bit	155	34.8	15197	35.3	67769	34.8
	Very much	92	20.6	7728	18.0	34429	17.7
	<b>Total</b>	<b>446</b>	<b>100.0</b>	<b>43012</b>	<b>100.0</b>	<b>194603</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	48	10.7	4025	9.3	17810	9.1
	Some	157	35.1	14701	34.1	66766	34.3
	Quite a bit	139	31.1	15695	36.4	71773	36.8
	Very much	104	23.3	8680	20.1	38584	19.8
	<b>Total</b>	<b>448</b>	<b>100.0</b>	<b>43101</b>	<b>100.0</b>	<b>194933</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	34	7.5	3368	7.8	14055	7.2
	Some	113	25.0	12627	29.2	57346	29.3
	Quite a bit	175	38.7	16321	37.7	74394	38.0
	Very much	131	29.0	10958	25.3	49905	25.5
	<b>Total</b>	<b>453</b>	<b>100.0</b>	<b>43274</b>	<b>100.0</b>	<b>195700</b>	<b>100.0</b>



Academic Challenge (ACCHALL) Frequency Distributions - College of the Desert

Developmental

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	9	2.0	1081	2.5	4375	2.2
	Between 1 and 4	165	36.2	16734	38.7	75871	38.8
	Between 5 and 10	150	32.9	13778	31.8	61759	31.6
	Between 11 and 20	78	17.1	6691	15.5	29904	15.3
	More than 20	55	12.1	4989	11.5	23722	12.1
	<b>Total</b>	<b>457</b>	<b>100.0</b>	<b>43273</b>	<b>100.0</b>	<b>195631</b>	<b>100.0</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	24	5.3	3143	7.3	14399	7.4
	Between 1 and 4	120	26.3	12853	29.7	57767	29.5
	Between 5 and 10	175	38.4	14487	33.5	64544	33.0
	Between 11 and 20	90	19.7	8256	19.1	37752	19.3
	More than 20	48	10.5	4535	10.5	21088	10.8
	<b>Total</b>	<b>457</b>	<b>100.0</b>	<b>43274</b>	<b>100.0</b>	<b>195550</b>	<b>100.0</b>
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	2	0.5	241	0.6	1029	0.6
	(2)	4	0.9	536	1.3	2385	1.3
	(3)	24	5.5	2060	5.0	8659	4.6
	(4)	80	18.4	10296	25.0	45161	24.1
	(5)	164	37.7	14555	35.3	65425	35.0
	(6)	104	23.9	9348	22.7	43704	23.4
	Extremely challenging	57	13.1	4226	10.2	20720	11.1
	<b>Total</b>	<b>435</b>	<b>100.0</b>	<b>41262</b>	<b>100.0</b>	<b>187083</b>	<b>100.0</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	20	4.4	1492	3.4	6201	3.2
	Some	67	14.7	8892	20.5	39472	20.1
	Quite a bit	197	43.2	18293	42.2	83760	42.7
	Very much	172	37.7	14696	33.9	66508	33.9
	<b>Total</b>	<b>456</b>	<b>100.0</b>	<b>43373</b>	<b>100.0</b>	<b>195941</b>	<b>100.0</b>

Student-Faculty Interaction (STUFAC) Means Summary Report - College of the Desert

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	Non-developmental	2.56	2.63		2.62	
	EMAIL	Developmental	2.65	2.71		2.70	
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Non-developmental	2.29	2.45		2.48	-0.21*
	FACGRADE	Developmental	2.49	2.57		2.59	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Non-developmental	1.92	1.90		1.95	
	FACPLANS	Developmental	2.01	2.08		2.12	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Non-developmental	1.61	1.66		1.68	
	FACIDEAS	Developmental	1.71	1.77		1.79	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Non-developmental	2.50	2.65		2.66	
	FACFEED	Developmental	2.61	2.65		2.67	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Non-developmental	1.36	1.34		1.37	
	FACOTH	Developmental	1.41	1.43		1.45	

Student-Faculty Interaction (STUFAC) Frequency Distributions - College of the Desert

Non-developmental

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	69	16.7	5132	12.1	25704	13.4
	Sometimes	139	33.7	14894	35.2	65072	34.0
	Often	109	26.5	12552	29.7	56568	29.5
	Very often	96	23.3	9677	22.9	44321	23.1
	<b>Total</b>	<b>413</b>	<b>100.0</b>	<b>42255</b>	<b>100.0</b>	<b>191665</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	75	18.0	4729	11.2	20005	10.4
	Sometimes	182	43.8	19624	46.4	87460	45.6
	Often	121	29.1	12057	28.5	56865	29.6
	Very often	38	9.1	5868	13.9	27478	14.3
	<b>Total</b>	<b>416</b>	<b>100.0</b>	<b>42278</b>	<b>100.0</b>	<b>191808</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	145	35.2	15399	36.5	65839	34.4
	Sometimes	171	41.5	18114	42.9	82971	43.3
	Often	80	19.4	6145	14.6	30208	15.8
	Very often	16	3.9	2536	6.0	12574	6.6
	<b>Total</b>	<b>412</b>	<b>100.0</b>	<b>42194</b>	<b>100.0</b>	<b>191592</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	215	51.8	21602	51.3	94940	49.6
	Sometimes	156	37.6	14667	34.8	69102	36.1
	Often	34	8.2	4268	10.1	19983	10.4
	Very often	10	2.4	1573	3.7	7248	3.8
	<b>Total</b>	<b>415</b>	<b>100.0</b>	<b>42110</b>	<b>100.0</b>	<b>191273</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	48	11.6	3536	8.4	15354	8.0
	Sometimes	168	40.5	15008	35.6	67305	35.1
	Often	144	34.7	16431	38.9	75226	39.3
	Very often	55	13.3	7212	17.1	33696	17.6
	<b>Total</b>	<b>415</b>	<b>100.0</b>	<b>42187</b>	<b>100.0</b>	<b>191581</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	299	72.9	31358	74.8	138602	72.9
	Sometimes	81	19.8	7641	18.2	37289	19.6
	Often	23	5.6	2135	5.1	10558	5.5
	Very often	7	1.7	763	1.8	3807	2.0
	<b>Total</b>	<b>410</b>	<b>100.0</b>	<b>41897</b>	<b>100.0</b>	<b>190256</b>	<b>100.0</b>

Student-Faculty Interaction (STUFAC) Frequency Distributions - College of the Desert

Developmental

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	47	10.3	4662	10.8	22689	11.7
	Sometimes	173	37.9	14078	32.7	62525	32.2
	Often	129	28.3	13368	31.1	59185	30.4
	Very often	107	23.5	10909	25.4	50034	25.7
	<b>Total</b>	<b>456</b>	<b>100.0</b>	<b>43017</b>	<b>100.0</b>	<b>194433</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	52	11.5	3739	8.7	15492	8.0
	Sometimes	197	43.7	18353	42.6	81836	42.0
	Often	133	29.5	13768	32.0	63442	32.6
	Very often	69	15.3	7202	16.7	33852	17.4
	<b>Total</b>	<b>451</b>	<b>100.0</b>	<b>43062</b>	<b>100.0</b>	<b>194622</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	149	32.7	11651	27.1	49101	25.3
	Sometimes	191	42.0	19632	45.6	89144	45.8
	Often	75	16.5	8202	19.1	39220	20.2
	Very often	40	8.8	3549	8.2	16970	8.7
	<b>Total</b>	<b>455</b>	<b>100.0</b>	<b>43034</b>	<b>100.0</b>	<b>194435</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	216	48.1	19265	44.9	84334	43.5
	Sometimes	169	37.6	16239	37.8	75571	38.9
	Often	45	10.0	5355	12.5	24780	12.8
	Very often	20	4.5	2057	4.8	9389	4.8
	<b>Total</b>	<b>450</b>	<b>100.0</b>	<b>42916</b>	<b>100.0</b>	<b>194074</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	42	9.3	3537	8.2	15012	7.7
	Sometimes	165	36.6	15515	36.1	69529	35.8
	Often	169	37.5	16420	38.2	75051	38.6
	Very often	75	16.6	7542	17.5	34795	17.9
	<b>Total</b>	<b>451</b>	<b>100.0</b>	<b>43014</b>	<b>100.0</b>	<b>194387</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	316	71.2	29554	69.3	131047	68.0
	Sometimes	83	18.7	8857	20.8	41920	21.7
	Often	39	8.8	3148	7.4	14544	7.5
	Very often	7	1.6	1093	2.6	5289	2.7
	<b>Total</b>	<b>445</b>	<b>100.0</b>	<b>42652</b>	<b>100.0</b>	<b>192800</b>	<b>100.0</b>

**Support for Learners (SUPPORT) Means Summary Report - College of the Desert**

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Non-developmental	2.69	2.88	-0.22*	2.90	-0.26*
	ENVSUPRT	Developmental	2.95	3.03		3.05	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Non-developmental	2.37	2.43		2.40	
	ENVDIVRS	Developmental	2.61	2.63		2.60	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Non-developmental	1.70	1.82		1.84	
	ENVNACAD	Developmental	2.03	2.04		2.05	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Non-developmental	1.90	2.00		2.02	
	ENVSOCAL	Developmental	2.15	2.28		2.28	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Non-developmental	2.18	2.26		2.33	
	FINSUPP	Developmental	2.53	2.52		2.59	
<i>13. 1 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	Non-developmental	1.65	1.63		1.66	
	USEACAD	Developmental	1.83	1.84		1.86	
b Frequency: Career counseling	USECACOU	Non-developmental	1.43	1.33		1.34	
	USECACOU	Developmental	1.68	1.52	0.24*	1.52	0.25*

**Support for Learners (SUPPORT) Frequency Distributions - College of the Desert**

**Non-developmental**

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	41	9.9	2456	5.8	10491	5.5
	Some	127	30.5	10914	25.8	47894	24.9
	Quite a bit	170	40.9	18309	43.2	83510	43.4
	Very much	78	18.8	10683	25.2	50509	26.3
	<b>Total</b>	<b>416</b>	<b>100.0</b>	<b>42362</b>	<b>100.0</b>	<b>192404</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	89	21.6	8399	19.9	39479	20.6
	Some	145	35.2	14218	33.7	66755	34.8
	Quite a bit	117	28.4	12396	29.4	54500	28.4
	Very much	61	14.8	7155	17.0	30896	16.1
	<b>Total</b>	<b>412</b>	<b>100.0</b>	<b>42168</b>	<b>100.0</b>	<b>191630</b>	<b>100.0</b>
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	217	52.7	18981	45.0	84406	44.0
	Some	126	30.6	14443	34.2	66464	34.7
	Quite a bit	44	10.7	6177	14.6	28496	14.9
	Very much	26	6.3	2595	6.1	12357	6.4
	<b>Total</b>	<b>413</b>	<b>100.0</b>	<b>42196</b>	<b>100.0</b>	<b>191723</b>	<b>100.0</b>
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	157	38.5	14019	33.4	61673	32.3
	Some	160	39.2	17069	40.6	78197	41.0
	Quite a bit	67	16.4	7988	19.0	37146	19.5
	Very much	24	5.9	2936	7.0	13850	7.3
	<b>Total</b>	<b>408</b>	<b>100.0</b>	<b>42012</b>	<b>100.0</b>	<b>190866</b>	<b>100.0</b>
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	144	34.8	12948	30.8	54562	28.6
	Some	122	29.5	12416	29.5	54484	28.5
	Quite a bit	79	19.1	9587	22.8	45763	24.0
	Very much	70	16.9	7098	16.9	36202	19.0
	<b>Total</b>	<b>415</b>	<b>100.0</b>	<b>42049</b>	<b>100.0</b>	<b>191011</b>	<b>100.0</b>

**Support for Learners (SUPPORT) Frequency Distributions - College of the Desert**

**Non-developmental**

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	30	7.3	4433	10.7	20446	10.8
	Rarely/never	164	40.0	17576	42.2	75421	39.9
	Sometimes	185	45.1	15894	38.2	74696	39.5
	Often	31	7.6	3718	8.9	18691	9.9
	<b>Total</b>	<b>410</b>	<b>100.0</b>	<b>41621</b>	<b>100.0</b>	<b>189254</b>	<b>100.0</b>
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	52	12.6	9664	23.3	45223	24.0
	Rarely/never	229	55.6	22876	55.1	102178	54.1
	Sometimes	107	26.0	7506	18.1	34448	18.3
	Often	23	5.6	1439	3.5	6851	3.6
	<b>Total</b>	<b>411</b>	<b>100.0</b>	<b>41485</b>	<b>100.0</b>	<b>188700</b>	<b>100.0</b>

Support for Learners (SUPPORT) Frequency Distributions - College of the Desert

Developmental

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	35	7.7	1849	4.3	8102	4.1
	Some	105	23.1	9452	21.8	41110	21.0
	Quite a bit	166	36.5	17419	40.2	79523	40.6
	Very much	150	33.0	14564	33.6	66963	34.2
	<b>Total</b>	<b>456</b>	<b>100.0</b>	<b>43284</b>	<b>100.0</b>	<b>195698</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	75	16.4	6788	15.7	31205	16.0
	Some	134	29.4	12890	29.8	60320	30.9
	Quite a bit	142	31.1	13221	30.6	59358	30.4
	Very much	105	23.0	10328	23.9	44367	22.7
	<b>Total</b>	<b>456</b>	<b>100.0</b>	<b>43227</b>	<b>100.0</b>	<b>195250</b>	<b>100.0</b>
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	157	34.4	15866	36.7	70198	35.9
	Some	178	39.0	14258	33.0	66076	33.8
	Quite a bit	73	16.0	8389	19.4	37906	19.4
	Very much	48	10.5	4699	10.9	21132	10.8
	<b>Total</b>	<b>456</b>	<b>100.0</b>	<b>43212</b>	<b>100.0</b>	<b>195312</b>	<b>100.0</b>
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	117	25.9	10145	23.6	44840	23.1
	Some	197	43.6	16319	38.0	74925	38.6
	Quite a bit	91	20.1	11023	25.7	50030	25.7
	Very much	46	10.2	5481	12.8	24542	12.6
	<b>Total</b>	<b>451</b>	<b>100.0</b>	<b>42968</b>	<b>100.0</b>	<b>194337</b>	<b>100.0</b>
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	119	26.1	10383	24.1	42239	21.7
	Some	103	22.6	11053	25.7	48780	25.0
	Quite a bit	106	23.2	10677	24.8	50206	25.8
	Very much	129	28.3	10955	25.4	53550	27.5
	<b>Total</b>	<b>457</b>	<b>100.0</b>	<b>43068</b>	<b>100.0</b>	<b>194775</b>	<b>100.0</b>



Support for Learners (SUPPORT) Frequency Distributions - College of the Desert

Developmental

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	49	11.0	2920	7.0	13348	7.0
	Rarely/never	150	33.6	12744	30.4	55008	28.9
	Sometimes	167	37.4	19727	47.0	90725	47.7
	Often	81	18.1	6593	15.7	31087	16.3
	<b>Total</b>	<b>447</b>	<b>100.0</b>	<b>41984</b>	<b>100.0</b>	<b>190168</b>	<b>100.0</b>
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	51	11.5	7222	17.3	33412	17.6
	Rarely/never	190	43.0	19716	47.2	88951	47.0
	Sometimes	135	30.5	11589	27.8	52873	27.9
	Often	65	14.7	3226	7.7	14072	7.4
	<b>Total</b>	<b>441</b>	<b>100.0</b>	<b>41753</b>	<b>100.0</b>	<b>189308</b>	<b>100.0</b>