# K14 Education Consortium 

Agenda for Friday, November 3, 2017<br>8:30 a.m. to 10:00 a.m.<br>Public Safety Academy (PSA), Room 19 A\&B

## OUR PURPOSE

It is important to strengthen partnerships with K-12 to continue on-going communication and collaboration in regards to planning efforts for cross-functional discussions throughout the Districts. Discussions could include, but are not limited to, general education, Basic Skills classes, Career and Technical Education courses, linking classes to employment skills, encouraging categorical programs, faculty improvement, success rates of students, specific activities designed to reinforce key reading, writing, speaking, and computational competencies, increasing Student Services and addressing the needs of students from year to year.

Chair: Pamela Ralston, Ph.D., Vice President of Student Learning
Recorder: Mary Lou Marrujo

## 1. Call to Order/Welcome and Self-Introductions

## 2. Action Items

2.1 Approval of Agenda
2.2 Approval of October 6, 2017 Minutes

## 3. Group Discussion

3.1 CTE Pathways Programs of Study at PSUSD (see attachment)

- PSUSD prepared "Programs of Study" for each CTE Academy and Pathway. Steve Pinning, PSUSD Director of Linked Learning and Career Technical Education, will discuss how PSUSD developed these Programs of Study.
- PSUSD will share the ways in which these charts are used by their students, parents, faculty, and staff.
- K-12 partners and COD faculty and staff will engage in discussion about tools they use and ideas for aligning high school pathways with COD courses.
3.2 Review Draft of Dual and Concurrent Enrollment Handbook


## MISSION

College of the Desert provides excellent educational programs in basic skills, career and technical education, certificate, transfer preparation, associate degrees, noncredit and distance education, which are continuously evaluated and improved. Our programs and services contribute to the success, learning and achievement of our diverse students and the vitality of the Desert Community College District, surrounding areas and beyond.
3.3 List of COD deadlines and important registration dates

- High School Visits - Fridays, 9:00 a.m. to 2:00 p.m.
o March 16, 2018
o March 23, 2018
o April 6, 2018
- Key dates for Winder 2018 Intersession for Dual and Concurrent Enrollment Students (copy attached)
- Key dates for Spring 2018 Semester for Dual and Concurrent Enrollment Students (copy attached)


### 3.5 Good of the Order

## 4. Adjournment

## Next Meeting:

Friday, December 1, 2017-8:30 a.m. to 10:00 a.m.
Public Safety Academy (PSA), Room 19 A\&B

## December Agenda:

Academies, Pathways \& Connections

- Bring any tools you're currently using to help people navigate through your academies/pathways.
- Be prepared to discuss in-depth about your academies and pathways.

| School: Palm Springs High School |  |  |  |  |  |  |  |  |  |
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| Academy/Pathway: Academy of Business Leadership and Entrepreneurship (ABLE) (181-PS) |  |  |  |  |  |  |  |  |  |
| Palm Springs Unified School District Academy/Pathway Course of Study |  |  |  |  |  |  |  |  |  |
| ¢ | \% | English Language Arts | Math | Social Studies | Science | Career Technical Education | Other Required Courses or Recommended Electives |  | Sample Occupations Relating to the Pathway |
|  | 7 8 |  |  |  |  |  |  |  | Occupations Requiring Less Than a Baccalaureate Degree <br> - Account Collector <br> - Manufacturing Manager <br> - Entrepreneurs <br> - Executive Secretary <br> - Purchasing Agent/Manager <br> - Sales Representative <br> - Bank Teller |
| 2 <br>  <br>  <br> 0 <br> 0 <br> 0 <br> O | 9 | English I | Integrated Math I |  | Biology | Business Finance (4512A) | P.E. | Foreign Language |  |
|  | 10 | English II | Integrated Math II | World History | Chemistry | Business Management \& Leadership (4522A) | P.E. | Foreign Language | Occupations Requiring a Baccalaureate Degree <br> - Accountant <br> - Business Development Manager <br> - Financial Analyst <br> - Operations Manager <br> - Marketing Manager <br> - Sales Manager <br> - Market Research Analyst <br> - Marketing Specialist <br> - Sales Representative <br> Industry Recognized Certifications, Licenses, or Credentials Related to This Pathway <br> - Certified Risk Manager <br> - Project Management <br> - CPA <br> - Property and Casualty License <br> - Various Investment Certifications (e.g. Series 6 or 61) |
|  | 11 | English III | Integrated Math III | U.S. History | Physics CP | Empowering Entrepreneurs (4527A) | Visual and Performing Arts | P.E. or Foreign Language if needed. |  |
|  | 12 | English IV | Mathematical Reasoning with Content (MRWC) | Government Economics |  | Economics Virtual Enterprise (4511A) |  |  |  |
| College courses below are for illustration. Actual courses a student may be enrolled in may vary based upon academic readiness. |  |  |  |  |  |  |  |  |  |
| 3 <br>  <br>  <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 | $\begin{gathered} 13 \\ F \end{gathered}$ | A-2 ENG 001A.Composition ENG by placement | Math 40: Algebra (by placement) | C-2: Literature or Foreign Language | COUN 12 Live Planning \& Kine | Marketing Management | CIS 10: <br> Computer <br> Literacy <br> BUAC 20A: <br> Financial <br> Accounting |  |  |
|  | $\begin{gathered} 13 \\ S \end{gathered}$ | Kine -2 Units | B-4 Math 010 College Algebra | D-8 PS 001 <br> American Govt. | Physics 2 or Biology | Business Management | BUMA 10: <br> Intro to Business <br> BUAC 20B: <br> Managerial <br> Accounting |  |  |
|  | $\begin{gathered} 14 \\ F \end{gathered}$ | A-3: SOC 4 Critical Thinking | A-1: COMM 001 Public Speaking | D-6: American History | Upper Division Courses | Upper Division <br> Business Courses | ECON 1: <br> Macro Economics <br> BUMA 20A: <br> Business Law |  |  |
|  | $\begin{gathered} 14 \\ S \end{gathered}$ | C-1: ART 003A Design \& Color | C-1: Art 12A <br> Asian Art | $\begin{aligned} & \text { D-9: } \\ & \text { Psychology } \end{aligned}$ | B-2: Life Science B-3: Lab Science | Upper Division <br> Business Courses | ECON 2: <br> Micro Economics <br> MATH 14: <br> Statistics |  |  |
|  |  | Academy/Pathway Course | Dual Enrollment Course | $\begin{aligned} & \text { CTE Meets UC } \\ & \text { a-g Entrance } \\ & \text { Requirements } \end{aligned}$ | Minimum UC a-g <br> Entrance <br> Requirement + 1 <br> a-g approved <br> elective | Concurrent or Articulated |  |  |  |


| School: Palm Springs High School |  |  |  |  |  |  |  |  |  |
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| Academy/Pathway: Arts Institute |  |  |  |  |  |  |  |  |  |
| Palm Springs Unified School District Academy/Pathway Course of Study |  |  |  |  |  |  |  |  |  |
| ¢ | ¢ | English <br> Language Arts | Math | Social Studies | Science | Career Technical Education | Other Required Courses or Recommended Electives |  | Sample Occupations Relating to the Pathway |
|  | 7 |  |  |  |  | Digital Media and Design (7635) | . |  | Occupations Requiring Less Than a Baccalaureate Degree <br> - Commercial Artist <br> - Commercial Photographer <br> - Video Technician <br> - Desktop Publishing <br> - Graphic Deisgner |
|  | 8 |  |  |  |  | Computer Graphic Design (7636) |  |  |  |
|  | 9 | English I | Integrated Math I |  | Biology |  | Journalism | P.E. or Foreign Language |  |
| $\frac{\pi}{\pi}$ | 10 | English II | Integrated Math II | World History | Chemistry | Art II (All Visual and Performing Art <br> Areas) (6015) | P.E. | Foreign Language | Occupations Requiring a Baccalaureate Degree |
| 0 | 11 | English III | Integrated Math III | U.S. History | Physics CP | Critical Thinking Arts Culture (6005) | P.E. if needed | Foreign Language if needed. | - Computer Animator <br> - Illustrator <br> - Graphic Designer |
| か | 12 | English IV | Mathematical Reasoning with Content (MRWC) | Government Economics |  | Senior Arts Seminar (6028) | P.E. if needed | Foreign Language if needed. | - Film and Video Editor <br> - Commercial and Industrial Designer |
|  | Coll | courses below are | or illustration. A | ual courses a stu | ent may be enro | d in may vary bas | upon academic | diness. | Industry Recognized |
|  | $\begin{gathered} 13 \\ F \end{gathered}$ | A-2 ENG 001A.Composition ENG by placement | Math 40: Algebra (by placement) | C-2: Literature or Foreign Language | COUN 12 Live Planning \& Kine | DDP 001B: <br> Computer Graphics <br> Digital Arts II | DDP 002: Computer Graphics 2 |  | Certifications, Licenses, or Credentials Related to This Pathway <br> - Microsoft Certification <br> - Adobe Certification |
| $\begin{aligned} & \frac{\pi}{0} \\ & \frac{0}{0} \\ & \frac{E}{0} \end{aligned}$ | 13 $S$ | Kine -2 Units | B-4 Math 010 <br> College <br> Algebra | D-8 PS 001 <br> American Govt. | Biological Science or Physical Science | Graphic Production Technologies |  |  |  |
| $\begin{aligned} & \text { d } \\ & \text { 0 } \\ & \text { む } \end{aligned}$ | $\begin{gathered} 14 \\ F \end{gathered}$ | A-3: SOC 4 Critical Thinking | A-1: COMM 001 Public Speaking | D-6: American History | Upper Division Courses | Upper Division Graphic/Media Courses | DDP 011: <br> Graphic Design II | DDP 32: <br> Applied Digital Photography |  |
| O | $\begin{gathered} 14 \\ S \end{gathered}$ | C-1: ART 003A Design \& Color | C-1: Art 12A Asian Art | $\begin{aligned} & \text { D-9: } \\ & \text { Psychology } \end{aligned}$ | B-2: Life Science B-3: Lab Science | Upper Division Graphic/Media Courses | DDP020: New Media | CIS 82C: Web PublishingAdobe Dreamweaver DDP 21-New Media II |  |
|  |  | Academy/Pathway Course | Dual Enrollment Course | CTE Meets UC a-g Entrance Requirements | Minimum UC a-g Entrance Requirement + 1 a-g approved elective | Concurrent or Articulated |  |  |  |


| School: Palm Springs High School |  |  |  |  |  |  |  |  |  |
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| Academy/Pathway: Welding and Manufacturing (213-PS) |  |  |  |  |  |  |  |  |  |
| Palm Springs Unified School District Academy/Pathway Course of Study |  |  |  |  |  |  |  |  |  |
| ¢ | $\begin{aligned} & \frac{0}{0} \\ & \frac{\pi}{0} \\ & \hline \end{aligned}$ | English Language Arts | Math | Social Studies | Science | Career Technical Education | Other Required Courses or Recommended Electives |  | Sample Occupations Relating to the Pathway |
| $\begin{array}{ll} 0 & \overline{0} \\ \hline 0 & 0 \\ 0 & -3 \\ 2 & 4 \end{array}$ | 7 |  |  |  |  |  |  |  | Occupations Requiring Less Than a Baccalaureate Degree <br> - Assemblers <br> - Automated Manufacturing Technician <br> - Solderers, Brazers, and Welders |
| $$ | 9 | English I | Integrated Math I |  | Biology | Welding I (5292) | P.E. | Foreign Language |  |
|  | 10 | English II | Integrated Math II | World History | Chemistry | Welding II (5293) | P.E. | Foreign Language | Occupations Requiring a Baccalaureate Degree <br> - Mechanical Engineer <br> - Materials Scientist <br> - Materials Engineer <br> Industry Recognized Certifications, Licenses, or Credentials Related to This Pathway <br> - Welding Certification (e.g., AWS Certified Welder) <br> - Good Manufacturing Practice (GMP) <br> - Lean Six Sigma Certification <br> - Soldering Certification (e.g., IPC Cert) <br> - Project Management Certification (PMP) |
|  | 11 | English III | Integrated Math III | U.S. History | Physics CP | Welding III (5294) | Visual and Performing Arts | P.E. or Foreign Language if needed. |  |
|  | 12 | English IV | Mathematical Reasoning with Content (MRWC) | Government Economics |  | Welding III (5294) |  |  |  |
| College courses below are for illustration. Actual courses a student may be enrolled in may vary based upon academic readiness. |  |  |  |  |  |  |  |  |  |
|  | 13 | A-2. ENG 001A composition ENG by placement | Math 40: <br> Algebra (by placement) | C-2: Literature or Foreign Language | COUN 12: <br> Life Planning <br> \& Kine | WELD 010 (OXYACETYLENE GAS WELDING) |  |  |  |
|  | $\begin{gathered} 13 \\ \mathrm{~S} \end{gathered}$ | Kine - 2 units | B-4: Math 010 College Algebra | D-8: PS 001 American Government | B-1: Physical Science | WELD 011 (SHIELDED METAL ARC WELDING) |  |  |  |
|  | $\begin{gathered} 14 \\ F \end{gathered}$ | A-3: SOC 4 Critical Thinking | A-1: COMM 001 Public Speaking | D-6: American History | DDP010: <br> Graphic Design I | WELD 012 (BASIC GAS METAL ARC WELDIINGMIG) |  |  |  |
|  | $\begin{gathered} 14 \\ S \end{gathered}$ | C-1: ART 003A Design and Color | C-1: Art 12A <br> Asian Art | $\begin{aligned} & \text { D-9: } \\ & \text { Psychology } \end{aligned}$ | B-2: Life Science B-3: Lab Science |  |  |  |  |
|  |  | Academy/Pathway Course | Dual Enrollment Course | CTE Meets UC a-g Entrance Requirements | Minimum UC ag Entrance Requirement + 1 a-g approved elective | Concurrent or Articulated |  |  |  |


| School: Palm Springs High School |  |  |  |  |  |  |  |  |  |
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| Academy/Pathway: Palm Springs Academy for Learning Medicine (PALM) a California Partnership Academy (198-PS) |  |  |  |  |  |  |  |  |  |
| Palm Springs Unified School District Academy/Pathway Course of Study |  |  |  |  |  |  |  |  |  |
| ¢ | \% | English Language Arts | Math | Social Studies | Science | Career Technical Education | Other Requ or Recom Elec | red Courses mended ives | Sample Occupations Relating to the Pathway |
|  | 7 8 |  |  |  |  | Jump |  |  | Occupations Requiring Less Than a Baccalaureate Degree <br> - Medical Assistant Clinical <br> - Nursing Assistant <br> - EMT <br> - Radiology Assistant |
| $\begin{aligned} & \text { 릉 } \\ & \stackrel{\omega}{0} \\ & \stackrel{0}{0} \\ & 0 \\ & 0 \end{aligned}$ | 9 | English I | Integrated Math I or II |  | Biology CP | Introduction to Health Careers (5070T) | P.E. | Foreign Language | Occupations Requiring a <br> Baccalaureate Degree <br> - Nursing <br> - Radiology <br> - Occupational Therapy <br> - Physical Therapy <br> Industry Recognized <br> Certifications, Licenses, or Credentials Related to This Pathway <br> - Nursing Assistant <br> - Medical Assistant <br> - Phlebotomy <br> - Radiology Technician |
|  | 10 | English II | Integrated Math II or III | World History | Chemistry CP | First Aid and Safety (5080TS1) \& Sports Medicine 1 (5071T) | P.E. | Foreign Language |  |
|  | 11 | English III | Integrated Math III or PreCalculus | U.S. History | Anatomy | Sports Medicine 2 <br> (5072T) | Visual and Performing Arts | P.E. or Foreign Language if needed. |  |
|  | 12 | English IV | Mathematical <br> Reasoning with <br> Content <br> (MRWC) | Government Economics | Physics CP or Honors Honors | Sports Medicine 3 (5073T) \& Athletic Training (5080TS2) |  |  |  |
| College courses below are for illustration. Actual courses a student may be enrolled in may vary based upon academic readiness. |  |  |  |  |  |  |  |  |  |
| 증0000000W00 | $\begin{gathered} 13 \\ F \end{gathered}$ | A-2 ENG 001A.Composition ENG by placement | Math 40: <br> Algebra (by placement) | C-2: Literature or Foreign Language | HS 013: <br> Exercise Science | KINE 007: Techniques of Exercise Leadership | SOC 003: <br> Fundamentals <br> of Statistics |  |  |
|  | $\begin{gathered} 13 \\ \mathrm{~S} \end{gathered}$ | Kine -2 Units | $\begin{aligned} & \text { B-4 Math } 010 \\ & \text { College } \\ & \text { Algebra } \end{aligned}$ | D-8 PS 001 American Govt. | BI-013: Human Anatomy and Physiology I | KINE 008: Introduction to Kinesiology | MATH 014: <br> Statistical <br> Methods |  |  |
|  | $\begin{gathered} 14 \\ F \end{gathered}$ | A-3: SOC 4 Critical Thinking | A-1: COMM 001 Public Speaking | D-6: American History | BI-014: Human Anatomy and Physiology II | KINE 095: <br> Exercise Science |  |  |  |
|  | $\begin{gathered} 14 \\ S \end{gathered}$ | $\begin{aligned} & \text { C-1: ART 003A } \\ & \text { Design \& Color } \end{aligned}$ | $\begin{aligned} & \text { C-1: Art 12A } \\ & \text { Asian Art } \end{aligned}$ | D-9: <br> Psychology | PH 002A College Physics I | RE 010B: <br> Recreation Field <br> Work II |  |  |  |
|  |  | Academy/Pathway course | Dual Enrollment Course (COD) | CTE Meets UC a-g Entrance Requirements | Minimum UC a-g Entrance Requirement + 1 a-g approved elective | Concurrent or Articulated |  |  |  |


| School: Cathedral City High School |  |  |  |  |  |  |  |  |  |  |
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| Academy/Pathway: Digital Arts Technology Academy (DATA) a California Partnership Academy (111-CC) |  |  |  |  |  |  |  |  |  |  |
| Palm Springs Unified School District Academy/Pathway Course of Study |  |  |  |  |  |  |  |  |  |  |
| ¢ |  | English <br> Language Arts | Math | Social Studies | Science | Career Edu | echnical ation |  | Required urses or mmended ectives | Sample Occupations Relating to the Pathway |
| $\begin{array}{ll} 0 & \overline{0} \\ \frac{0}{0} & 0 \\ 0 & -1 \\ 2 & 0 \end{array}$ | 7 8 |  |  |  |  | Digital Media <br> Computer Grap (7636) | esign (7635) |  |  | Occupations Requiring Less Than a Baccalaureate Degree <br> - Commercial Artist <br> - Commercial Photographer <br> - Audio \& Video Technician <br> - Desktop Publishing <br> - Graphic Designer <br> Occupations Requiring a Baccalaureate Degree <br> - Computer Animator <br> - Video Game Designer <br> - Illustrator <br> - Graphic Designer <br> - Film and Video Editor <br> - Commercial and Industrial Designer <br> - App Developer <br> - Upper Management <br> - Entrepreneur <br> Industry Recognized Certifications, Licenses, or Credentials Related to This Pathway <br> - Adobe Certification <br> - Final Cut Pro Certification <br> - Industry Portfolio |
|  | 9 | English I CP or Honors | Integrated Math I |  | Biology CP or Honors | Contemporary | Media (6055) | P.E. | Foreign Language |  |
| $\begin{aligned} & \frac{\pi}{\pi} \\ & \frac{0}{0} \end{aligned}$ | 10 | English II CP or Honors | Integrated Math II CP or Honors or Integrated Math III Honors | World History CP /IB | Environmental Science or Chemistry Honors | Media Literacy | (5430D) | P.E. | Foreign Language |  |
| $\begin{aligned} & \text { E } \\ & \hline 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | 11 | English III CPIIB | Integrated Math III | U.S. History CP/IB | Chemistry CP or Science Elective | Photoll (DE)(5450D), or Animation (5445D) ( | Intermediate Digital Media (6053D) | Elective | P.E. or Foreign Language if needed. |  |
|  | 12 | Expository Reading and Writing/IB | Mathematical Reasoning With Content (MRWC) | Civics \& Economics IB | Science or Elective |  | Advanced Digital Media Production (6054D) | Elective | P.E. or Foreign Language if needed. |  |
| College courses below are for illustration. Actual courses a student may be enrolled in may vary based upon academic readiness. |  |  |  |  |  |  |  |  |  |  |
| 220000000000 | $\begin{gathered} 13 \\ F \end{gathered}$ | A-2. ENG 001A composition ENG by placement | Math 40: <br> Algebra (by <br> placement) | C-2: Literature or Foreign Language | COUN 12: Life Planning \& Kine | DDP 001B: Computer Graphics |  |  | Intro to Digital Photography 030 |  |
|  | 13 $S$ | Kine - 2 units | B-4: Math 010 College Algebra | D-8: PS 001 <br> American <br> Government | B-1: Physical Science | DDP 002: Computer Graphics 2 |  |  |  |  |
|  | $\begin{gathered} 14 \\ F \end{gathered}$ | A-3: SOC 4 Critical Thinking | A-1: COMM 001 Public Speaking | D-6: American History | DDP010: <br> Graphic Design I | DDP 011: Graphic Design II |  |  | DDP 32: Applied Digital Photography |  |
|  | $\begin{gathered} 14 \\ S \end{gathered}$ | C-1: ART 003A Design and Color | C-1: Art 12A Asian Art | $\begin{aligned} & \hline \text { D-9: } \\ & \text { Psychology } \end{aligned}$ | B-2: Life <br> Science <br> B-3: Lab <br> Science | DDP020: Ne | Media |  | CIS 82C: Web <br> Publishing- <br> Adobe <br> Dreamweaver <br> DDP 21-New <br> Media II |  |
|  |  | Academy/ Pathway course | Dual Enrollment Course | CTE Meets UC a-g Entrance Requirements | Minimum UC a-g Entrance Requirement + 1 a-g approved elective | Concurrent or | Articulated |  |  |  |


| School: Cathedral City High School |  |  |  |  |  |  |  |  |  |
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| Academy/Pathway: Health and Environmental Health Academy of Learning (HEAL) a California Partnership Academy (199-CC) |  |  |  |  |  |  |  |  |  |
| Palm Springs Unified School District Academy/Pathway Course of Study |  |  |  |  |  |  |  |  |  |
| Ј |  | English <br> Language Arts | Math | Social Studies | Science | Career Technical Education | Other R Cours Recomm Elec | quired or ended ves | Sample Occupations Relating to the Pathway |
|  | 7 |  |  |  |  | Jump |  |  | Occupations Requiring Less Than a Baccalaureate Degree <br> - Certified Nurse Asst. <br> - Clinical Medical Asst. <br> - Dental Asst./Hygienist <br> - EMT/Paramedic <br> - Home Health Aide <br> - Licensed Practical Nurse <br> - Pharmacy Technician <br> - Physical Therapy Asst. <br> - Surgical Technician <br> Occupations Requiring a |
|  | 8 |  |  |  |  | Jump |  |  |  |
|  | 9 | English I CP or Honors | Integrated Math I |  | Biology CP or Honors | Introduction to Health and Environmental Sciences (8508H) | P.E. | Foreign Language |  |
|  | 10 | English II CP or Honors | Integrated Math II | World History | Chemistry CP or Honors | Allied Health and Environmental Health Science Concepts and Careers - [HEAL 10] (8510) | P.E. | Foreign Language |  |
|  | 11 | English III CP or Honors | Integrated Math III | U.S. History | Advanced <br> Biology - <br> Anatomy Honors | Advanced Concepts for the Medical Professional (5054H) | Visual and Performing Arts | P.E. or Foreign Language if needed. | Occupations Requiring a Baccalaureate Degree or Higher <br> - Athletic Trainer <br> - Audiologist |
|  | 12 | CSU Expository Reading and Writing or AP English | Mathematical Reasoning with Content <br> (MRWC) | Government Economics |  | Public Health Solutions $(5055 \mathrm{H})$ | Psychology/Peer Communications | Physics or other Advanced Science | - Chiropractor <br> - Dentist <br> - Dietician <br> - Exercise Physiologist |
| College courses below are for illustration. Actual courses a student may be enrolled in may vary based upon academic readiness. |  |  |  |  |  |  |  |  | - Physical Therapist <br> - Registered Nurse <br> - Psychologist <br> - Speech Pathologist <br> - Nurse Practitioner <br> - Physicians Asst. <br> - Physician <br> Industry Recognized |
| ?I00000000 | 13 $F$ | A-2 ENG 001A.Composition ENG by placement | Math 40: Algebra (by placement) | C-2: Literature or Foreign Language | BI-013: Human Anatomy and Physiology I | N 001: Basic Concepts in Nursing Practice | SOC 001: Introductory Sociology |  |  |
|  | 13 $S$ | Kine -2 Units | B-4 Math 010 College Algebra | D-8 PS 001 <br> American Govt. | BI-014: Human Anatomy and Physiology II | N 002: Nursing Common Alterations in Health |  |  |  |
|  | $\begin{gathered} 14 \\ F \end{gathered}$ | A-3: SOC 4 Critical Thinking | A-1: COMM 001 Public Speaking | D-6: American History | BI-015: General Microbiology | N 003A: Nursing Chronic Alterations in Health <br> N 003B: Issues in Nursing |  |  | Industry Recognized Certifications, Licenses, or Credentials Related to This Pathway <br> - CPR <br> - CERT <br> - CNA <br> - EMT |
|  | 14 $S$ | C-1: ART 003A Design \& Color | C-1: Art 12A <br> Asian Art | $\begin{aligned} & \text { D-9: } \\ & \text { Psychology } \end{aligned}$ | PSU 003: Developmental Psychology | N 004: Nursing Acute Complex Alterations in Health |  |  |  |
|  |  | Academy/Pathway Course | Dual Enrollment Course | CTE Meets UC a-g Entrance Requirements | Minimum UC a-g Entrance Requirement +1 a-g approved elective | Concurrent or Articulated |  |  |  |


| School: Cathedral City High School |  |  |  |  |  |  |  |  |  |
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| Academy/Pathway: Robotics/Math Engineering Science Achievement (MESA) (152-CC) |  |  |  |  |  |  |  |  |  |
| Palm Springs Unified School District Academy/Pathway Course of Study |  |  |  |  |  |  |  |  |  |
| Ј |  | English Language Arts | Math | Social Studies | Science | Career Technical Education | Other Req or Reco El | red Courses mended ives | Sample Occupations Relating to the Pathway |
|  | 7 8 |  |  |  |  | Engineering Design and Robotics (7638) <br> Engineering Design and Robotics (7638) |  |  | Occupations Requiring Less Than a Baccalaureate Degree <br> - CAD Technician <br> - Electronics Technician <br> - Manufacturing Technician <br> - Agricultural Technician <br> - Survey Technician |
|  | 9 | English I CP or Honors | Integrated Math I |  | $\begin{aligned} & \text { Biology CP or } \\ & \text { Honors } \end{aligned}$ | MESA (8506) | P.E. | Foreign Language |  |
|  | 10 | English II CP or Honors | Integrated Math II | World History | Chemistry CP or Honors Honors | Robotics I (8507) | P.E. | Foreign Language | Occupations Requiring a Baccalaureate Degree <br> - Petroleum Engineer <br> - Mechanical Engineer <br> - Systems Engineer <br> - Marine Engineer <br> - Civil Engineer <br> Industry Recognized Certifications, Licenses, or Credentials Related to This Pathway <br> - NIMS <br> - Lean Six Sigma <br> - Autodesk <br> - Microsoft Certified Systems Engineer (MCSE) <br> - Professional Engineer License |
|  | 11 | English III CP or Honors Honors | Integrated Math III | U.S. History | Physics CP or Honors |  | Visual and Performing Arts | P.E. or Foreign Language if needed. |  |
|  | 12 | English IV CP or Honors | Mathematical Reasoning with Content (MRWC) | Government Economics |  | Advanced Robotics (8540) |  |  |  |
|  | College courses below are for illustration. Actual courses a student may be enrolled in may vary based upon academic readiness. |  |  |  |  |  |  |  |  |
|  | $\begin{gathered} 13 \\ F \end{gathered}$ | A-2. ENG 001A composition ENG by placement | Math 40: <br> Algebra (by placement) | C-2: Literature or Foreign Language | COUN 12: Life Planning \& Kine | No Engineering program: May link to physical sciences or other related field. |  |  |  |
|  | $\begin{gathered} 13 \\ \mathrm{~S} \end{gathered}$ | Kine - 2 units | $\begin{aligned} & \text { B-4: Math } 010 \\ & \text { College } \\ & \text { Algebra } \end{aligned}$ | D-8: PS 001 American Government | B-1: Physical Science | No Engineering program: May link to physical sciences or other related field. |  |  |  |
|  | $\begin{gathered} 14 \\ \mathrm{~F} \end{gathered}$ | A-3: SOC 4 Critical Thinking | A-1: COMM 001 Public Speaking | D-6: American History | DDP010: Graphic Design I | No Engineering program: May link to physical sciences or other related field. |  |  |  |
|  | $\begin{gathered} 14 \\ S \end{gathered}$ | C-1: ART 003A Design and Color | C-1: Art 12A Asian Art | D-9: Psychology | $\begin{aligned} & \hline \text { B-2: Life } \\ & \text { Science } \\ & \text { B-3: Lab } \\ & \text { Science } \end{aligned}$ | No Engineering program: May link to physical sciences or other related field. |  |  |  |
|  |  | Academy/Pathway Course | Dual Enrollment Course | $\begin{array}{\|l\|} \hline \text { CTE Meets UC } \\ \text { a-g Entrance } \\ \text { Requirements } \\ \hline \end{array}$ | Minimum UC a-g Entrance Requirement +1 a-g approved elective | $\begin{aligned} & \hline \text { Concurrent or } \\ & \text { Articulated } \end{aligned}$ |  |  |  |


| School: Desert Hot Springs High School |  |  |  |  |  |  |  |  |  |
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| Academy/Pathway: Academy for Careers in Education (ACE) (132-DH) |  |  |  |  |  |  |  |  |  |
| Palm Springs Unified School District Academy/Pathway Program of Study |  |  |  |  |  |  |  |  |  |
| Ј | 0 $0 \times 1$ $0 \times 1$ 0 | English Language Arts | Math | Social Studies | Science | Career Technical Education | Other Required Courses or Recommended Electives |  | Sample Occupations Relating to the Pathway |
| $\begin{array}{ll} 0 & \bar{o} \\ \hline 0 & 0 \\ \hline 0 & -\frac{1}{0} \\ 2 & 4 \end{array}$ | 7 |  |  |  |  |  |  |  | Occupations Requiring Less Than a Baccalaureate Degree <br> - Tutor <br> - Paraprofessional <br> - Administrative Assistant |
| 2$\cdots$000000 | 9 | English I | Integrated Math I |  | Biology |  | P.E. | Success 101, Foreign Language | Occupations Requiring a Baccalaureate Degree <br> - K-12 Teacher <br> - School Administrator <br> - District Administrator <br> - Curriculum Specialist <br> - Education Sales Representative <br> - Substitute Teacher |
|  | 10 | English II | Integrated Math II | World History |  | Introduction to Education (4620W) | P.E. | Foreign Language |  |
|  | 11 | English III | Integrated Math III | U.S. History | Chemistry | Educational <br> Psychology 1 <br> Job Shadow (4621W) | Visual and Performing Arts | P.E. or Foreign Language if needed. |  |
|  | 12 | English IV | Mathematical Reasoning with Content (MRWC) | Government Economics | Physics CP | Educational <br> Psychology 2 Internship (18/19) |  | Foreign Language if needed. | Industry Recognized Certifications, Licenses, or Credentials Related to This Pathway <br> - California Teaching Credential <br> - Administrative Services Credential <br> - Counseling Credential <br> - Special Education Certifications |
| 220000000000 | College courses below are for illustration. Actual courses a student may be enrolled in may vary based upon academic readiness. |  |  |  |  |  |  |  |  |
|  | $\begin{gathered} 13 \\ F \end{gathered}$ | A-2 ENG 001A.Composition ENG by placement | Math 40: <br> Algebra (by placement) | C-2: Literature or Foreign Language | COUN 12: Life <br> Planning \& Kinesiology | TBD | ECE 01: <br> Teaching ECE 10: Development | ECE 12:Family \& Comm ECE 40:Intro to Curriculum |  |
|  | 13 $S$ | Kine -2 Units | B-4 Math 010 College Algebra | D-8 PS 001 <br> American Govt. | Upper Division Courses | TBD | ECE 44: <br> Health \& Nutri ECE 46B: <br> Assessment | ECE 31: <br>  <br> Neglect |  |
|  | $\begin{gathered} 14 \\ F \end{gathered}$ | A-3: SOC 4 Critical Thinking | A-1: COMM 001 Public Speaking | D-6: American History | Upper Division Courses | Upper Division Courses | ECE <br> 45:Diverse <br> Soc <br> ECE 47A: <br> Practicum | ECE 24: <br> Programs ECE 23: <br> Supervision |  |
|  | $\begin{gathered} 14 \\ S \end{gathered}$ | C-1: ART 003A Design \& Color | C-1: Art 12A <br> Asian Art | $\begin{aligned} & \text { D-9: } \\ & \text { Psychology } \end{aligned}$ | B-2: Life Science B-3: Lab Science | Upper Division Courses | ECE 25:Programs PSY 003: | NR 001 |  |
|  |  | Academy/Pathway Course | Dual Enrollment Course | $\begin{aligned} & \text { CTE Meets UC } \\ & \text { a-g Entrance } \\ & \text { Requirements } \end{aligned}$ | Minimum UC a-g <br> Entrance <br> Requirement + 1 <br> a-g approved <br> elective | Concurrent or Articulated |  |  |  |


| School: Desert Hot Springs High School |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academy/Pathway: Digital Art (111-DH1) |  |  |  |  |  |  |  |  |  |
| Palm Springs Unified School District Academy/Pathway Program of Study |  |  |  |  |  |  |  |  |  |
| Ј | \% | English Language Arts | Math | Social Studies | Science | Career <br> Technical Education | Other Req Recomm | red Courses or nded Electives | Sample Occupations Relating to the Pathway |
|  | 7 |  |  |  |  | Digital Media Design (7635) |  |  | Occupations Requiring Less Than a Baccalaureate Degree <br> - Commercial Artist <br> - Commercial Photographer <br> - Audio \& Video Technician <br> - Desktop Publishing <br> - Graphic Designer <br> Occupations Requiring a Baccalaureate Degree <br> - Computer Animator <br> - Illustrator <br> - Graphic Designer <br> - Film and Video Editor <br> - Commercial and Industrial Designer <br> Industry Recognized <br> Certifications, Licenses, or Credentials Related to This Pathway <br> - Microsoft Certification <br> - Adobe Certification |
|  | 8 |  |  |  |  | Computer Graphic <br> Design (7636) |  |  |  |
|  | 9 | English I | Integrated Math I |  | Biology | Contemporary Media (6055) | P.E. | Foreign Language |  |
|  | 10 | English II | Integrated Math <br> II | World History | Chemistry | Digital Photography 1 (6060) | P.E. | Foreign Language |  |
|  | 11 | English III | Integrated Math <br> III | U.S. History | Physics CP | $\frac{\text { Digital Imaging }}{(6051)}$ | Visual and Performing Arts | P.E. or Foreign Language if needed. |  |
|  | 12 | English IV | Mathematical Reasoning with Content (MRWC) | Government Economics |  | $\frac{\text { Digital Imaging }}{(6051)}$ |  |  |  |
| College courses below are for illustration. Actual courses a student may be enrolled in may vary based upon academic readiness. |  |  |  |  |  |  |  |  |  |
| 릉000000D00 | 13 F | A-2. ENG 001A composition ENG by placement | Math 40: <br> Algebra (by placement) | C-2: Literature or Foreign Language | COUN 12: Life <br>  <br> Kine | DDP 001B: Computer Graphics |  | Intro to Digital Photography 030 |  |
|  | $\begin{gathered} 13 \\ S \end{gathered}$ | Kine - 2 units | B-4: Math 010 College Algebra | D-8: PS 001 American Government | B-1: Physical Science | DDP 002: <br> Computer Graphics <br> 2 |  |  |  |
|  | $\begin{gathered} 14 \\ F \end{gathered}$ | A-3: SOC 4 Critical Thinking | A-1: COMM 001 Public Speaking | D-6: American History | DDP010: Graphic Design I | DDP 011: Graphic Design II |  | DDP 32: Applied Digital Photography |  |
|  | $\begin{gathered} 14 \\ S \end{gathered}$ | C-1: ART 003A <br> Design and Color | C-1: Art 12A <br> Asian Art | D-9: Psychology | $\begin{aligned} & \text { B-2: Life } \\ & \text { Science } \\ & \text { B-3: Lab } \\ & \text { Science } \end{aligned}$ | DDP020: New Media |  | CIS 82C: Web Publishing- Adobe Dreamweaver DDP 21-New Media II |  |
|  |  | Academy/Pathway Course | Dual Enrollment Course | CTE Meets UC a-g Entrance Requirements | Minimum UC a-g Entrance <br> Requirement + 1 <br> a-g approved <br> elective | $\begin{aligned} & \text { Concurrent or } \\ & \text { Articulated } \end{aligned}$ |  |  |  |


| School: Desert Hot Springs High School |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academy/Pathway: Digital Video Production (111-DH2) |  |  |  |  |  |  |  |  |  |
| Palm Springs Unified School District Academy/Pathway Program of Study |  |  |  |  |  |  |  |  |  |
| ¢ |  | English <br> Language Arts | Math | Social Studies | Science | Career Technical Education | Other Required Courses or Recommended Electives |  | Sample Occupations Relating to the Pathway |
| $\begin{array}{ll} 0 & 0 \\ \hline 0 & 0 \\ \hline 1 \end{array}$ | 7 |  |  |  |  | Digital Media Design (7635) |  |  | Occupations Requiring Less Than a Baccalaureate Degree <br> - Camera Technician <br> - Commercial Artist <br> - Commercial Photographer <br> - Audio \& Video Technician <br> - Desktop Publishing <br> - Graphic Designer <br> - Videographer |
| 을 | 8 |  |  |  |  | Computer Graphic Design (7636) |  |  |  |
|  | 9 | English I | Integrated Math I |  | Biology | $\frac{\text { Media Literacy }}{(5430)}$ | P.E. | Foreign Language |  |
|  | 10 | English II | Integrated Math II | World History | Chemistry |  | Journalism | Foreign <br> Language |  |
|  | 11 | English III | Integrated Math III | U.S. History | Physics CP | Digital Video Production (6052) | Visual and Performing Arts | P.E. or Foreign Language if needed. | Occupations Requiring a Baccalaureate Degree <br> - Computer Animator <br> - Illustrator <br> - Graphic Designer <br> - Film and Video Editor <br> - Motion Picture Director <br> - Commercial and Industrial Designer |
|  | 12 | English IV | Mathematical <br> Reasoning with Content (MRWC) | Government Economics |  | Digital Media Production Intermediate (6053) | P.E. | Foreign Language |  |
| College courses below are for illustration. Actual courses a student may be enrolled in may vary based upon academic readiness. |  |  |  |  |  |  |  |  |  |
| 2 <br>  <br>  <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 1 <br> 0 <br> 0 <br> 0 | 13 $F$ | A-2 ENG 001A.Composition ENG by placement | Math 40: <br> Algebra (by <br> placement) | C-2: Literature or Foreign Language | COUN 12: Life <br>  <br> Kinesiology | Media <br> Communications | DDP 001B: Computer Graphics | Intro to Digital Photography 030 | Industry Recognized Certifications, Licenses, or Credentials Related to This Pathway <br> - Microsoft Certification <br> - Adobe Certification |
|  | 13 $S$ | Kine -2 Units | B-4 Math 010 College Algebra | D-8 PS 001 American Govt. | Biological Science or Physical Science | Video Productions | DDP 002: Computer Graphics 2 |  |  |
|  | $\begin{gathered} 14 \\ F \end{gathered}$ | A-3: SOC 4 Critical Thinking | A-1: COMM 001 Public Speaking | D-6: American History | Upper Division Courses | Upper Division Graphic/Media Courses | DDP 011: <br> Graphic Design II | DDP 32: <br> Applied Digital Photography |  |
|  | $\begin{gathered} 14 \\ S \end{gathered}$ | C-1: ART 003A Design \& Color | C-1: Art 12A Asian Art | $\begin{aligned} & \text { D-9: } \\ & \text { Psychology } \end{aligned}$ | B-2: Life Science B-3: Lab Science | Upper Division Graphic/Media Courses | DDP020: New Media | CIS 82C: Web <br> Publishing- <br> Adobe <br> Dreamweaver <br> DDP 21-New <br> Media II |  |
|  |  | Academy/Pathway Course | Dual Enrollment Course | CTE Meets UC a-g Entrance Requirements | Minimum UC a-g Entrance Requirement + 1 a-g approved elective | Concurrent or Articulated |  |  |  |


| School: Desert Hot Springs High School |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academy/Pathway: Public Safety Academy (PSA) a California Partnership Academy (232-DH) |  |  |  |  |  |  |  |  |  |
| Palm Springs Unified School District Academy/Pathway Course of Study |  |  |  |  |  |  |  |  |  |
| ¢ | - | English Language Arts | Math | Social Studies | Science | Career Technical Education | Other Cou Recom Ele | Required ses or mended tives | Sample Occupations Relating to the Pathway |
| $\begin{array}{ll} 0 & \overline{0} \\ \hline 0 & 0 \\ 0 & 0 \\ 2 & 0 \\ 2 & 4 \end{array}$ | 7 |  |  |  |  |  |  |  | Occupational Opportunities During High School \& College <br> - Law Enforcement \& Fire Explorer <br> - Law Enforcement Cadet <br> - Community Service Officer <br> - Parking Enforcement |
| 2$\cdots$000000 | 9 | English I Honors | Integrated Math 1 |  | Biology Honors | PSA Success 101 (8019) | P.E. | Fine Art or Foreign Language |  |
|  | 10 | English II Honors | Integrated Math II | World History | Biology Honors | Public Safety I (5491L) | P.E. | Fine Art or Foreign Language | Occupations Requiring Less Than a Baccalaureate Degree <br> - Security Officer <br> - Law Enforcement Officer / Deputy <br> - Firefighter <br> - EMT <br> - Dispatcher <br> - Crime Scene Investigator |
|  | 11 | English III | Integrated Math III | U.S. History | Chemistry Honors | Public Safety II (5492L) | P.E. | Fine Art or Foreign Language |  |
|  | 12 | English IV | Mathematical Reasoning with Content (MRWC) | Government Economics | Biology-Anatomy Honors | Public Safety III (5493L) | P.E. | Fine Art or Foreign Language |  |
| College courses below are for illustration. Actual courses a student may be enrolled in may vary based upon academic readiness. |  |  |  |  |  |  |  |  | Occupations Requiring a Baccalaureate Degree <br> - Federal Agent <br> - Public Safety Management <br> - Forensic Scientist |
|  | $\begin{gathered} 13 \\ F \end{gathered}$ | A-2 ENG 001A.Composition ENG by placement | Math 40: Algebra (by placement) | C-2: Literature or Foreign Language | COUN 12: Life <br> Planning \& Kinesiology | AJ 001: <br> Introduction to Criminal <br> Justice <br> AJ 002: <br> Concepts of Criminal Law |  |  |  |
|  | 13 $S$ | Kine -2 Units | B-4 Math 010 College Algebra | D-8 PS 001 <br> American Govt. | Upper Division Courses | AJ 004: <br> Criminal Court Process <br> AJ 006: <br> Criminal Investigation | AJ 009: <br> Traffic <br> Enforcement |  | Industry Recognized Certifications, Licenses, or Credentials Related to This Pathway <br> - CERT <br> - AED/CPR/First Aid <br> - Guard Card <br> - FEMA ICS |
|  | $\begin{gathered} 14 \\ F \end{gathered}$ | A-3: SOC 4 Critical Thinking | A-1: COMM 001 Public Speaking | D-6: American History | Upper Division Courses | AJ 003: <br> Legal Aspects of <br> Evidence <br> AJ 005A: <br> Community \& Justice <br> System <br> AJ 010: <br> Juvenile Procedures |  |  |  |
|  | $\begin{gathered} 14 \\ S \end{gathered}$ | C-1: ART 003A Design \& Color | C-1: Art 12A Asian Art | $\begin{aligned} & \hline \text { D-9: } \\ & \text { Psychology } \end{aligned}$ | B-2: Life Science B-3: Lab Science | AJ 030: <br> Intro to Corrections SOC 001: Intro to Sociology SOC 003: <br> Fundamentals of Statistics | AJ 021: <br> Intro to <br> Forensics |  |  |
|  |  | Academy/Pathway Course | Dual Enrollment Course | CTE Meets UC a-g Entrance Requirements | ```Minimum UC a-g Entrance Requirement + 1 a-g approved elective``` | Concurrent or Articulated |  |  |  |



| School: Rancho Mirage High School |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academy/Pathway: Culinary Academy for Food Education (CAFÉ) (201-RM) |  |  |  |  |  |  |  |  |  |
| Palm Springs Unified School District Academy/Pathway Program of Study |  |  |  |  |  |  |  |  |  |
| ¢ |  | English <br> Language Arts | Math | Social Studies | Science | Career Technical Education | Other Cour Recom Elec | equired es or mended ives | Sample Occupations Relating to the Pathway |
| $\begin{array}{ll} 0 & \overline{0} \\ & 0 \\ 0 & 0 \\ 2 & 0 \\ 2 & 4 \end{array}$ | 7 8 |  |  |  |  |  |  |  | Occupations Requiring Less Than a Baccalaureate Degree <br> - Dishwasher <br> - Line Cook <br> - Maitre d' |
|  | 9 | English I | Integrated Math I |  | Biology | Foods and Nutrition (5606) | P.E. | Foreign Language | - Hostess <br> - Waitress <br> - Head Chef |
|  | 10 | English II | Integrated Math <br> II | World History | Chemistry | Culinary I (5660C) |  | Foreign Language | - Restaurant Manager |
|  | 11 | English III | Integrated Math III | U.S. History | Advanced Biology Anatomy | Culinary II (5661C) | P.E |  | Baccalaureate Degree <br> - Restaurant Manager |
|  | 12 | English IV | Mathematica Reasoning with Content (MRWC) | Government Economics |  | Culinary III (5662C) | Visual and Performing Arts | Business Intern | - Hospitality Manager <br> - Food Chemist <br> Industry Recognized |
| College courses below are for illustration. Actual courses a student may be enrolled in may vary based upon academic readiness. |  |  |  |  |  |  |  |  | Certifications, Licenses, or Credentials Related to This Pathway <br> - Serve Safe <br> - Food Handlers Card |
| 2 <br>  <br>  <br> 0 <br> 0 <br> 0 <br> 0 <br> 1 <br> 0 <br> 0 <br> 0 | $\begin{gathered} 13 \\ F \end{gathered}$ | A-2 ENG 001A.Composition ENG by placement | Math 40: <br> Algebra (by <br> placement) | C-2: Literature or Foreign Language | COUN 12 Live Planning \& Kine | CART 001: <br> Sanitation and Safety CART 006: Garde Manager | CART 003: <br> Principles of Cooking | CART 004: Pantry |  |
|  | $\begin{gathered} 13 \\ \mathrm{~S} \end{gathered}$ | Kine -2 Units | B-4 Math 010 College Algebra | D-8 PS 001 American Govt. | Microbiology | CART 033: Intro to Baking | BUHM 050: Intro to the Hospitality Industry |  |  |
|  | $\begin{gathered} 14 \\ F \end{gathered}$ | A-3: SOC 4 Critical Thinking | A-1: COMM 001 Public Speaking | D-6: American History | Upper Division Courses | CART 034: Intermediate Baking | BUHM 063: Operations | CART 010: <br> Food \& Cost <br> Control <br> CART 011: <br> Menu <br> Planning |  |
|  | $\begin{gathered} 14 \\ S \end{gathered}$ | C-1: ART 003A Design \& Color | C-1: Art 12A <br> Asian Art | $\begin{aligned} & \text { D-9: } \\ & \text { Psychology } \end{aligned}$ | B-2: Life Science B-3: Lab Science | CIS 010: <br> Computer Literacy |  |  |  |
|  |  | Academy/Pathway Course | Dual Enrollment Course | CTE Meets UC a-g Entrance Requirements | Minimum UC a-g <br> Entrance Requirement + 1 a-g approved elective | Concurrent or Articulated |  |  |  |


| School: Rancho Mirage High School |  |  |  |  |  |  |  |  |  |
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| Academy/Pathway: Culinary Academy for Food Education (CAFÉ) (201-RM) |  |  |  |  |  |  |  |  |  |
| Palm Springs Unified School District Academy/Pathway Program of Study |  |  |  |  |  |  |  |  |  |
| ¢ |  | English <br> Language Arts | Math | Social Studies | Science | Career Technical Education | Other Cour Recom Elec | equired es or mended ives | Sample Occupations Relating to the Pathway |
| $\begin{array}{ll} 0 & \overline{0} \\ & 0 \\ 0 & 0 \\ 2 & 0 \\ 2 & 4 \end{array}$ | 7 8 |  |  |  |  |  |  |  | Occupations Requiring Less Than a Baccalaureate Degree <br> - Dishwasher <br> - Line Cook <br> - Maitre d' |
|  | 9 | English I | Integrated Math I |  | Biology | Foods and Nutrition (5606) | P.E. | Foreign Language | - Hostess <br> - Waitress <br> - Head Chef |
|  | 10 | English II | Integrated Math <br> II | World History | Chemistry | Culinary I (5660C) |  | Foreign Language | - Restaurant Manager |
|  | 11 | English III | Integrated Math III | U.S. History | Advanced Biology Anatomy | Culinary II (5661C) | P.E |  | Baccalaureate Degree <br> - Restaurant Manager |
|  | 12 | English IV | Mathematica Reasoning with Content (MRWC) | Government Economics |  | Culinary III (5662C) | Visual and Performing Arts | Business Intern | - Hospitality Manager <br> - Food Chemist <br> Industry Recognized |
| College courses below are for illustration. Actual courses a student may be enrolled in may vary based upon academic readiness. |  |  |  |  |  |  |  |  | Certifications, Licenses, or Credentials Related to This Pathway <br> - Serve Safe <br> - Food Handlers Card |
| 2 <br>  <br>  <br> 0 <br> 0 <br> 0 <br> 0 <br> 1 <br> 0 <br> 0 <br> 0 | $\begin{gathered} 13 \\ F \end{gathered}$ | A-2 ENG 001A.Composition ENG by placement | Math 40: <br> Algebra (by <br> placement) | C-2: Literature or Foreign Language | COUN 12 Live Planning \& Kine | CART 001: <br> Sanitation and Safety CART 006: Garde Manager | CART 003: <br> Principles of Cooking | CART 004: Pantry |  |
|  | $\begin{gathered} 13 \\ \mathrm{~S} \end{gathered}$ | Kine -2 Units | B-4 Math 010 College Algebra | D-8 PS 001 American Govt. | Microbiology | CART 033: Intro to Baking | BUHM 050: Intro to the Hospitality Industry |  |  |
|  | $\begin{gathered} 14 \\ F \end{gathered}$ | A-3: SOC 4 Critical Thinking | A-1: COMM 001 Public Speaking | D-6: American History | Upper Division Courses | CART 034: Intermediate Baking | BUHM 063: Operations | CART 010: <br> Food \& Cost <br> Control <br> CART 011: <br> Menu <br> Planning |  |
|  | $\begin{gathered} 14 \\ S \end{gathered}$ | C-1: ART 003A Design \& Color | C-1: Art 12A <br> Asian Art | $\begin{aligned} & \text { D-9: } \\ & \text { Psychology } \end{aligned}$ | B-2: Life Science B-3: Lab Science | CIS 010: <br> Computer Literacy |  |  |  |
|  |  | Academy/Pathway Course | Dual Enrollment Course | CTE Meets UC a-g Entrance Requirements | Minimum UC a-g <br> Entrance Requirement + 1 a-g approved elective | Concurrent or Articulated |  |  |  |


| School: Rancho Mirage High School |  |  |  |  |  |  |  |  | Sample Occupations Relating to the Pathway |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academy/Pathway: Rattler Automotive Careers Education (RACE) (221-RM) |  |  |  |  |  |  |  |  |  |
| Palm Springs Unified School District Academy/Pathway Program of Study |  |  |  |  |  |  |  |  |  |
| Ј | 0 0 0 0 | English <br> Language Arts | Math | Social Studies | Science | Career Technical Education | Other Cou Recom Ele | Required ses or mended tives |  |
| $\begin{array}{ll} 0 & \overline{0} \\ & 0 \\ 0 & 0 \\ & 0 \\ \geq & 4 \end{array}$ | 7 8 |  |  |  |  |  |  |  | Occupations Requiring Less Than a Baccalaureate Degree <br> - Electrical Technician <br> - Industrial Equipment Mechanic <br> - Automotive Service Technician <br> - Transportation Inspectors <br> - Bus and Truck Mechanics <br> - Diesel Engine Specialists <br> - Motorcycle Mechanics <br> Occupations Requiring a Baccalaureate Degree <br> - Aerospace Engineering and Operations Technicians <br> - Mechanical Engineers <br> Industry Recognized Certifications, Licenses, or Credentials Related to This Pathway <br> - Automotive Service Excellence (ASE) <br> - NATEF <br> - Six Sigma Certification <br> - Auto Repair Certification <br> - American Society For Quality (ASQ) Certification |
| 능000000 | 9 | English I | Integrated Math I |  | Biology |  | P.E. and Visual and Performing Arts | Foreign Language |  |
|  | 10 | English II | Integrated Math II | World History | Chemistry | AUTO 010: <br> Intro. to Auto Technology (5245k) |  | Foreign Language |  |
|  | 11 | English III | Integrated Math III | U.S. History | Physics CP | Automotive Technology I (5241K) | P.E. |  |  |
|  | 12 | English IV | Mathematical Reasoning with Content (MRWC) | Government Economics |  | Automotive Technology II (5242K) | Business Intern |  |  |
| College courses below are for illustration. Actual courses a student may be enrolled in may vary based upon academic readiness. |  |  |  |  |  |  |  |  |  |
| 320000000000 | $\begin{gathered} 13 \\ F \end{gathered}$ | A-2 ENG 001A.Composition ENG by placement | Math 40: Algebra (by placement) | C-2: Literature or Foreign Language | COUN 12 Life Planning \& Kine | Auto 011B: <br> Electronics \& Electrical <br> Systems <br> AUTO 011C: <br> Adv. Auto Electrical Systems <br> AUTO 013A: <br> Auto Breaking Systems | AUTO 014B: <br> Advanced <br> Engine <br> Management <br> (electives) |  |  |
|  | $\begin{gathered} 13 \\ \mathrm{~S} \end{gathered}$ | Kine -2 Units | B-4 Math 010 <br> College <br> Algebra | D-8 PS 001 American Govt. | Biological Science or Physical Science | AUTO 012A: <br> Steering \& Suspension AUTO 014A: Engine Management AUTO 015: Engine Diag \& Repair | AUTO 095A: <br> Auto Work <br> Experience <br> (electives) |  |  |
|  | 14 $F$ | C-1: ART 003A Design \& Color | C-1: Art 12A <br> Asian Art | $\begin{aligned} & \text { D-9: } \\ & \text { Psychology } \end{aligned}$ | B-2: Life Science B-3: Lab Science | AUTO 20A: Quick Service AUTO 21A: Diagnosis \& Troubleshooting |  |  |  |
|  | $\begin{gathered} 14 \\ \mathrm{~S} \end{gathered}$ | Upper Division Courses | Upper Division Courses | Upper Division Courses | Upper Division Courses | AUTO 99: <br> Auto/Adv. Transportation Summation <br> AUTO 095A: <br> Auto Work Experience (electives \& required) |  |  |  |
|  |  | Academy/Pathway Course | Dual Enrollment Course | CTE Meets UC a-g Entrance Requirements | Minimum UC a-g Entrance Requirement + 1 a-g approved elective | Concurrent or Articulated |  |  |  |

## College of the Desert

Key Dates for our Winter 2018 Intersession for Dual and Concurrent Enrollment Students

These dates apply to regularly scheduled classes meeting the full length of the term.
Concurrent Enrollment Deadlines: Winter Intersession 2018 - December 11
COD classes fill quickly. Concurrent enrollment courses are open to all COD students. Complete all of the steps above by the deadlines to improve your chances for admission. Allow yourself at least a week to gather required signatures and complete the online COD Application for Admission. If you need a letter of recommendation, give your teacher or counselor 2 weeks.

Deadlines are a guideline. Late applications will be considered on a case by case basis.

December 11 Concurrent Enrollment Deadline for submission of required materials to College of the Desert to take courses during the Winter Intersession 2018.

December 12 COD Admissions and Records staff register students who have submitted the required materials.

J anuary 3 Winter Intersession Classes Begin
January 4 Last day to ADD full-term classes.
January 4 Last day to drop full-term classes without a grade of "W"
January 15 HOLIDAY - Martin L. King Jr. day - COD CAMPUS CLOSED
J anuary 18 Last day to drop full-term classes with a grade of "W"
J anuary 24 Final Exams

## College of the Desert

## Key Dates for our Spring 2018 Semester for Dual and Concurrent Enrollment Students

These dates apply to regularly scheduled classes meeting the full length of the term.

## Concurrent Enrollment Deadlines: Spring 2018 - December 11

COD classes fill quickly. Concurrent enrollment courses are open to all COD students. Complete all of the steps above by the deadlines to improve your chances for admission. Allow yourself at least a week to gather required signatures and complete the online COD Application for Admission. If you need a letter of recommendation, give your teacher or counselor 2 weeks.

Deadlines are a guideline. Late applications will be considered on a case by case basis.
December 11 Concurrent Enrollment Deadline for submission of required materials to College of the Desert to take courses during the Spring 2018 Semester.

December 12 COD Admissions and Records staff register students who have submitted the required materials.

## January 29 Spring Classes Begin

Jan 29- Feb 5 Late registration-Add Permit Code required to register or add full-term courses.
February 5 Last day to ADD full-term classes.
*For late start courses go to Web Advisor, enter any start date after February 5
February 11 Last day to drop full-term classes without a grade of "W"
February 16 HOLIDAY - Lincoln's Birthday COD CAMPUS CLOSED
February 17 No Saturday Classes
February 19 HOLIDAY - Washington's Birthday Observed COD CAMPUS CLOSED
March 26-30 Spring Break (No Saturday, Sunday classes on March 31 and April 1)
March 30 Spring Holiday - COD CAMPUS CLOSED
April 27 Last day to drop full-term classes with a grade of "W"
May 20-26 Final Exams

