

K14 Education Consortium

Agenda for Friday, February 2, 2018 8:30 a.m. to 10:00 a.m. Public Safety Academy (PSA), Room 19 A&B

OUR PURPOSE

It is important to strengthen partnerships with K-12 to continue on-going communication and collaboration in regards to planning efforts for cross-functional discussions throughout the Districts. Discussions could include, but are not limited to, general education, Basic Skills classes, Career and Technical Education courses, linking classes to employment skills, encouraging categorical programs, faculty improvement, success rates of students, specific activities designed to reinforce key reading, writing, speaking, and computational competencies, increasing Student Services and addressing the needs of students from year to year.

Chair: Pamela Ralston, Ph.D., Vice President of Student Learning

Recorder: Mary Lou Marrujo

1. Call to Order/Welcome and Self-Introductions

2. Action Items

- 2.1 Approval of Agenda
- 2.2 Approval of December 1, 2017 Minutes

3. Group Discussion

- 3.1 Summer and Fall Registration Dates, Calendar Update (Dr. Annebelle Nery)
- 3.2 plEDGE Program Update (Dr. Annebelle Nery)
- 3.3 Palm Springs Update (Dr. Pamela Ralston)
- 3.4 Check-in for Spring Dual and Concurrent Enrollment (Dr. Michelle Bleza)
 - Rosters
- 3.5 Summer 2018
 - 5% rule for enrollment
 - In which courses can students enroll?
- 3.6 Information Items
 - Transcript requests
 - March 2 agenda items
- 3.4 Good of the Order

4. Adjournment

Next Meeting: Friday, March 2, 2018 – 8:30 a.m. to 10:00 a.m. Public Safety Academy (PSA), Room 19 A&B

MISSION

College of the Desert provides excellent educational programs in basic skills, career and technical education, certificate, transfer preparation, associate degrees, noncredit and distance education, which are continuously evaluated and improved. Our programs and services contribute to the success, learning and achievement of our diverse students and the vitality of the Desert Community College District, surrounding areas and beyond.