



Guided Pathways Pillar Four

Draft Minutes for Friday, September 13th, 2019

2:00-3:00pm

Communication Building Room 104

Meeting Participants

Committee Members Present

Alison Airhart, FDC Chair/Designee; Beth Allen-Bentley, Director, CWSC Designee; Brian Thompson, Manager of College and Career Pathways; David Dominguez, student representative; Eddie Vaca, Instructional Faculty (CTE); Gary Williams, SWF Steering Committee Member; Jeffery Azer, Instructional Faculty; Jin An-Dunning, Librarian; Jorge Perez, Instructional Faculty (Gen Ed) (Co-Chair); Kim Dozier, OAC Chair/Designee; Linda Emerson, Instructional Faculty (Gen Ed); Marvin Gabut, DE Coordinator/Designee; MJ Cuatle, Student; Monica Lopez, Counselor; Prudence (Chase) Bailey, CTE Program Specialist

Committee Members Not Present

Beatriz Sarabia-Payan, Director of Non-Credit/Designee, Beth Allen-Bentley, Director, CWSC Designee, Doug Benoit, Instructional Dean, Florante Roa, Director of Systems Management and MIS - As Needed, Gary Ginther, Library Director - As Needed, Oscar Espinoza-Parra, Dean of Enrollment Services (Co-Chair)

Guest(s)

Jason Locke, Social Science faculty; Sarah Butler, Dean of Social Science; Christen Smith, Guided Pathways Coordinator

Recorder

Gabby Rochin

Meeting Minutes

1. Call to Order/Roll Call

Called to order at 2:09

2. Action Items

2.1 Approval of Agenda

- Approved

2.2 Approval of [5/03/19] Minutes

- Approved

3. Information/Discussion Items

3.1 General Session: Introductions/Guided Pathways & Vision for Success

Discussion

- No talk about general session.
- Each member introduced themselves before jumping into specific topics.

3.2 Introductions/Co-chair role/Pillar IV Ensuring Learning [Perez]

Discussion

- Discussed the importance of meaningful completion, finishing degree or certificate is not the most important aspect. Learning material that is useful for the future is the goal.

3.3 Report on Transfer Student Data May Survey [Perez] Discussion

- Student workers tested out the survey, and liked it (100 student response)
- Survey asked what they learned in their time at COD and what helped them throughout time at college.
- Respondents said they received help in the beginning but not as much later.
- Students said they would like more help, need more help towards end of time as COD

3.3 Conclusion

- Branch out survey, not just transfer students but students who are working for a certificate

3.4 Update OER Project [An-Dunning] Discussion

- Spread awareness of program (STIPEND)
- Make it so professors can test out the use of these textbooks
- Simplify form regarding the textbooks easier to use/ understand so professors are more likely to be on board with program

3.5 Update Work Experience Project [Thompson] Discussion

- Advertise job opportunities around the school so more students are aware of them.
- Change name, from “Work Experience” to something broader for clarification purposes. So, students know that the program helps with other things besides work experience related things. Moving forward, sub-groups will be called: Assessment, Supporting Experiential Learning Campus-wide, and Open Education Resources (OER).

3.6 Fall 2019 Goal Setting Pillar IV Projects [Perez] Discussion

- Continue working on free to low cost textbook project
- Broaden survey to include other students besides those working for transfer degree
- Continue working on advertising job opportunities, and work experience throughout campus
- Work on implementing a free food pantry, of excess food from culinary kitchen

Adjournment

Adjourned at 2:47

Next Meeting

11 October 2019

General Session 1:00-2:00pm, Communication building room 111

Pillar IV 2:00-3:00pm. Communication building room 104

