



Guided Pathways Pillar Three

Minutes for Friday, September 13th, 2019

2:00-3:00pm

Communication Building Room 103

Meeting Participants

Committee Members Present

Carlos Maldonado, Director of Student Life; Christina Dodough, Instructional faculty (CTE); Christine Schaefer, Counselor; Claudia Derum, Librarian; Courtney Doussett, Instructional Dean/Co-Chair; Curt Luttrell, Director of A&R; Daniel Aucutt, TASC Director; David Bashore, Instructional Faculty; David George, Instructional Faculty; Florante Roa, Dir. Of Sys. Management-As Needed; Jenna Huntzinger, Special Programs Counselor; Jermaine Cathcart, Instructional Faculty; Kristi Camacho, Instructional Faculty (Gen Ed); Paulina Rodriguez, EDGE Outreach Specialist; Tiffany Abeytia, Classified A&R; Yazzmine De Leon, Student

Committee Members Not Present

Donna Greene, FDC Chair/ Designee (Co-Chair); Marion Champion, Public Information Officer

Guest(s) (optional)

Jeff Baker, VP of Student Services; Leslie Quinones, Director of DSPS

Recorder

Susan Magdaleno

Meeting Minutes

1. Call to Order/Roll Call

Called to order at 2:05

2. Action Items

2.1 Approval of Agenda

- Agenda handed out at the beginning of meeting

2.2 Approval of April 26th, 2019 Minutes

- No Minutes discussed

3. Information/Discussion Items

3.1 General Session: Introductions/Guided Pathways & Vision for Success Discussion

How do we achieve good communication on this campus?

3.1.1 Vision Resource Center

Information Systems provided a snapshot of Cornerstone also known as Vision Resource Center, the Portal solution from the California CCCC Tech for all CA Comm Colleges. COD has its own version that enables communicating in teams, sending announcements, track trainings, collaborate on projects/ideas. Literally to help us Connect and Learn.

3.1.1 Follow-up Items	3.1.1 Task of	3.1.1 Due by
Inform the pillar when it is available on the website.	Florante Roa	TBA

3.2 How to expose students to campus services in new ways

- Town Halls – when and where?
- Resource Fairs
- Division Meetings
- Integration of Faculty, Staff, and Students; getting everyone involved
- Electronic Newsletter providing any and all COD news, important dates, events, etc.
- Provide tours of the COD campus

3.2 Conclusion

Students aren't necessarily aware of all the services on campus; we need to find creative ways to show them what they have access to.

3.2 Follow-up Items	3.1 Task of	3.1 Due by
Brainstorm and bring ideas.	Pillar 3 members	09/27/2019
Bring visuals developed from last year.	Courtney	09/27/2019

3.2.1 Importance of having a campus-wide message Discussion

We need to be unified in the message we are giving students. One idea for a message was teaching students on how to set goals; faculty shared the importance of goal setting and how to assist students with that challenge.

3.2.2 The importance of a personal connection

Faculty and staff shared the importance of connecting with students on a personal level; its impact can determine how well a student does, whether they stay enrolled, etc. Yazzmine De Leon agreed that the reason she is at the school is because of the personal connections she has made.

3.2.1 Follow-up Items	3.2.1 Task of	3.2.1 Due by
Brainstorm on professional development opportunities around personal connection.	Pillar 3 members	09/27/2019

3.3 Goal setting for Fall

We want to be united in our support of students, so we want to find a campus message based off needs.

3.3.1 Follow-up Items	3.3.1 Task of	3.3.1 Due by
Discussion on what we want our message to be to be continued.	Pillar 3 members	TBA

4. Adjournment

Adjourned at 3:00pm.

Next Meeting

Friday, September 27, 2019

1:00-3:00pm

Communication Building - Room 103

