

Guided Pathways – Pillar Team IV		
Minutes-April 5, 2019	1:25 – 3:00 p.m.	COM Room 104
Members Present:	Oscar Espinoza-Parra, Co-Chair, Jorge Perez, Co-Chair, Jin-An Dunning, Alison Airhart, Deanne Gamboa, Gary Williams, Kim Dozier, Monica Lopez, Eduardo Vaca, Robert St. Juliana, Brian Thompson,	
Members not Present:	Giselle Woo, Beth Allan-Bentley	
Guests/Non-Voting	Christen Smith, Guided Pathways Co-Chair, David Dominguez, Student	
Recorder:	Kim Dozier	

AGENDA

1. Call to Order: 1:25 p.m.		
2. Action Items		
2.1 Approval of the Agenda		
DISCUSSION	Approved as submitted.	
CONCLUSION		
2.2. Approval of the Minutes		
DISCUSSION	Zerryl was in attendance on March 22; Daniel Martinez and Christen Smith are not Team IV members, Noted correct spelling for Brian.	
CONCLUSION	With noted corrections; M/S/A.	
FOLLOW-UP ITEMS:		PERSON RESPONSIBLE
		DEADLINE
I. Reports	A. Assessment, Data Survey	
DISCUSSION	<p>Kim presented the third draft of Data Survey with Gary providing a revision to the Introduction.</p> <p>Robert commented the data may help to be more empathetic to our students</p> <p>Oscar discussed how the data will help us to connect with students</p> <p>The team discussed what other data may be needed/wanted.</p> <p>The use of 'Data Coaches' or teams to help faculty was suggested by Christen, Oscar asked the team who would be interested being part of a team or being helped by a team of 'Data Coaches', with Brian adding, how would we learn some of the more qualitative things?</p>	
CONCLUSION	Kim will continue working on the Draft, and submit updated changes to the team via email.	
FOLLOW-UP ITEMS		PERSON RESPONSIBLE
		DEADLINE
B. Cost Effective Text Books		
DISCUSSION	<p>Jin gave an update on OER, and noted Sara Butler will be coming to the next meeting to share her experiences using another text book. Oscar discussed information regarding OER resources that were presented during the COO Conference.</p> <p>Jorge noted that Melissa Flora and Thang Le, math/science faculty members are currently developing or using an OER. It was asked, would it be beneficial for math faculty from another college to visit COD and present their experiences?</p>	
CONCLUSION		
FOLLOW-UP ITEMS		PERSON RESPONSIBLE
		DEADLINE

DRAFT

C. Support of Work Experience

DISCUSSION	<p>Brian presented the taskforce goals his team is working toward:</p> <ul style="list-style-type: none">➤ Establish career focus throughout college experience from admission to completion➤ Improve internship process➤ Create streamlined process for Job Hub <p>The group is ready to ask for funding for some of the initiatives. Ideas are needed to 'establish career focus throughout student's college experience' instead of focus which comes more at the end of the student's time at COD. It was noted that the group wants to consider processes that can be implemented immediately, adding initiatives that will require long-term and cross-department participation.</p>	
CONCLUSION	Ideas will continue to be discussed and compiled into action plans or proposals.	
FOLLOW-UP ITEMS	PERSON RESPONSIBLE	DEADLINE

Break-out Groups began at 2:00 pm

Team session began at 2:30 pm

D. GE Certificates

DISCUSSION	<p>Christen noted students without certification are at times required to take GE courses after they transfer to universities. The certificates would ensure that students general education completion is recognized, also bringing a possible benefit to international students.</p> <p>Scott Cooper is willing to take the lead with this initiative which would be under Counseling in terms of curriculum and assessment requirements. Amanda noted the certificates would stack under any of COD degrees.</p> <p>Three GE certificates would be for Cal State Colleges, University of California, and IGETC, with Amanda stating the IGETC is most widely acceptable by CSU, UC, many private schools, and schools in neighboring states.</p> <p>Scott and Amanda noted it is really about helping the students currently receiving credit. Students will need to check on their transcript request that they want certification, and must choose which one they want/need. The certificate would remove a barrier for students, especially for students who do not want to transfer to UC/CSU and don't feel they need to graduate from COD, and a bringing a benefit to special program students.</p>	
CONCLUSION	Scott will pull curriculum from colleges AND build in CIM and share with USGE faculty; Jorge Perez, Ocean Collins, and Kim Dozier. Oscar Espinoza-Parra will also take part.	
FOLLOW-UP ITEMS	PERSON RESPONSIBLE	DEADLINE

- II. Adjournment at 3:00 pm
Next meeting: Friday, April 26, 1:00 pm
COM Room 104