

SOC 009: SOCIOLOGY OF SPORT

New Course Proposal

Date Submitted: Tue, 20 Oct 2020 23:04:23 GMT

Originator

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Co-Contributor(s)

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Justification / Rationale

The course sociology of sport grew out of a need to address student equity. It is no secret that many of our student athletes struggle in our classes. Moreover, many black and Latino males find it difficult to relate to the subject matter taught in many of the courses as they fail to relate and don't find the course content of interest. Additionally, this class will expand the scope of courses offered in the social sciences and provide students with a quicker path to graduation and transfer. Thus, this new course offering will advance the mission of the college in both the areas of student success and diversity and inclusion.

For student success, the course provides a larger breadth of general education course offerings. For diversity and inclusion, the course and subject matter should interest historically marginalized groups in academia.

Effective Term

Fall 2020

Credit Status

Credit - Degree Applicable

Subject

SOC - Sociology

Course Number

009

Full Course Title

Sociology of Sport

Short Title

SOCIOLOGY OF SPORT

Discipline

Disciplines List

Sociology

Modality

Face-to-Face

100% Online

Catalog Description

This course provides an analysis of sports in contemporary society. This course examines a wide range of issues related to sports and society, such as sports and socialization, violence and substance abuse, race, class and gender stratification, race, class and gender socialization, economics of sports, media and politics of sporting institutions. The goal of this class is to critically examine the social, cultural, political and economic significance of sports in our contemporary society.

Schedule Description

This course provides an analysis of sports in contemporary society. This course examines a wide range of issues related to sports and society, such as sports and socialization, violence and substance abuse, race, class and gender stratification, race, class and gender socialization, economics of sports, media and politics of sporting institutions. Advisory: ENG 001A & SOC 001

Lecture Units

3

Lecture Semester Hours

54

In-class Hours

54

Out-of-class Hours

108

Total Course Units

3

Total Semester Hours

162

Prerequisite Course(s)

Advisory: ENG 001A & SOC 001

Required Text and Other Instructional Materials**Resource Type**

Book

Formatting Style

APA

Author

Sage, George H., Stanley Eitzen Becky Beal

Title

Sociology of North American Sport

Edition

11th

Publisher

Oxford University Press

Year

2018

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

9780190854102

Resource Type

Book

Open Educational Resource

No

Formatting Style

APA

Author

Eitzen, Stanley

Title

Sport in Contemporary Society

Edition

10th

Publisher

Oxford University Press

Year

2014

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

9780190202774

Class Size Maximum

35

Entrance Skills

Write essays with arguable theses and evidence from different types of sources.

Requisite Course Objectives

ENG 001A-Write essays with arguable theses and evidence from different types of sources.

Entrance Skills

Read, analyze, and interpret varied texts.

Requisite Course Objectives

ENG 001A-Read, analyze, and interpret varied texts (e.g., literary, digital, visual).

Entrance Skills

Correctly use MLA and/or APA documentation.

Requisite Course Objectives

ENG 001A-Correctly use MLA and/or APA documentation.

Entrance Skills

Identify and evaluate appropriate research sources, and incorporate them into essay through quotations, summaries, and paraphrases.

Requisite Course Objectives

ENG 001A-Identify and evaluate appropriate research sources, and incorporate them into essays through quotations, summaries, and paraphrases.

Entrance Skills

Identify, compare, and apply the primary theoretical perspectives in sociology.

Requisite Course Objectives

SOC 001-Identify, compare, and apply the primary theoretical perspectives in sociology.

Entrance Skills

Explain key sociological concepts, including but not limited to culture, socialization, and social structure in society.

Requisite Course Objectives

SOC 001-Explain and apply key sociological concepts, including but not limited to culture, socialization, and social structure in society.

Course Content

1. Toward an Understanding of Sport.
 1. Sociological Analysis of Sport.
 2. The Rise of Sport in North America.
 3. Sport and Cultural Values.
 4. Social Problems: Violence and Substance Abuse.
2. Sport and Inequality.
 1. Stratification and Mobility.
 2. Race and Sport.
 3. Gender and Sport.
3. From Organized Sport to Corporate Sport.
 1. Youth and Sport.
 2. Interscholastic Sport.
 3. Intercollegiate Sport.
4. Sport and Social Institutions.
 1. Sport and the Economy.
 2. Sport and the Mass Media.
 3. Sport and Politics.
 4. Sport and Religion.
5. Sport and Social Change.
 1. Contemporary Trends in Sport.

Course Objectives

	Objectives
Objective 1	Analyze the formation of sport as a social institution and its micro and macro functions.
Objective 2	Differentiate between varying types of social inequality such as race/ethnicity, sex/gender, socio-economic standing and disability, within sport and explain how these oppressions intersection.
Objective 3	Compare and contrast the major sociological perspectives to the the study of sport.
Objective 4	Utilize sociological research methods to analyze historical and contemporary issues within the discourse of sport.
Objective 5	Discuss the shifting dynamics of the institution of sport and how these coincide with popular culture.
Objective 6	Describe existing social problems such as power dynamics, violence, and abuse existent within the institution and propose possible solutions.
Objective 7	Identify social policies and discuss effects and consequences of the institution of sport at both the micro and macro level.
Objective 8	Outline central debates within the institution of sport and social factors contributing to these perspectives.

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Compare and contrast sports using different sociological theories.
Outcome 2	Critique how inequalities such as race, class and gender are simultaneously reproduced and challenged through sports.
Outcome 3	Describe how sports synchronously shapes and is shaped by other social institutions such as the school, the economy, media, politics and religion.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Activity	Student teams will participate in a series of debates around various sociology of sport topics. Points will be given to students during the debate in a debate show type fashion (e.g.: ESPN's Around the Horn).
Collaborative/Team	Groups of students will present a final video project related to a sociology of sport topic chosen by the student group. Students will be required to discuss the cultural and social relevance of the sporting event (e.g. The Berlin Olympics, Collin Kapernick Protest).
Lecture	The instructor will cover various topics related to sociology of sport using power point slides, videos, websites and other supplemental material.
Participation	Students will discuss in small groups various topics covered in the class.
Technology-based instruction	The instructor will show a sports film and other sporting events and require students to reflect and discuss how sports media perpetuates racial stereotypes.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Mid-term and final evaluations	There will be a midterm and a final exam of approximately 50 questions each using true/false multiple-choice and short-answer questions.	In Class Only
College level or pre-collegiate essays	Write a seven-page research paper on a socially and culturally relevant sports moment. Students will discuss the impact, relevance and historical significance of the event.	Out of Class Only
Group activity participation/observation	Student teams will participate in a series of debates around various sociology of sport topics. Moreover, students will discuss in small groups various topics covered in the class.	In Class Only
Presentations/student demonstration observations	Groups of students will present a final video project related to a sociology of sport topic chosen by the student group. Students will be required to discuss the cultural and social relevance of the sporting event (e.g. The Berlin Olympics, Collin Kapernick Protest).	In Class Only
Student participation/contribution	Student teams will participate in a series of debates around various sociology of sport topics. Points will be given to students during the debate in a debate show type fashion (e.g.: ESPN's Around the Horn). Moreover, students will discuss in small groups various topics covered in the class.	In Class Only
Written homework	The students will have weekly two-page homework assignments that require them to critically analyze the weeks readings. There will be approximately 45 pages of reading assigned each week. 25 pages from the main text and 20 pages from the accompanying reader.	Out of Class Only
Tests/Quizzes/Examinations	There will be two exams that will use true/false and multiple choice questions. These exams are separate from the midterm and final.	In Class Only
Term or research papers	Choose a sociologically relevant sports event. They will write a detailed research paper on the event they chose.	Out of Class Only

Tests/Quizzes/Examinations

Weekly quizzes taken via canvas covering the various issues discussed in class and the reading assigned that week.

Out of Class Only

Assignments

Grade Methods

Letter Grade Only

Distance Education Checklist

Instructional Materials and Resources

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Timely feedback and return of student work as specified in the syllabus
Discussion forums with substantive instructor participation
Regular virtual office hours
Private messages
Online quizzes and examinations
Video or audio feedback
Weekly announcements

Other Information

Comparable Transfer Course Information

University System

CSU

Campus

CSU Sacramento

Course Number

133

Course Title

Sport in Global Perspective

Catalog Year

2019

COD GE

C2 - Social and Behavioral Science

MIS Course Data

CIP Code

45.1101 - Sociology.

TOP Code

220800 - Sociology

SAM Code

E - Non-Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Transferable to both UC and CSU

General Education Status

Not applicable

Support Course Status

Course is not a support course

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

No

Files Uploaded**Attach relevant documents (example: Advisory Committee or Department Minutes)**

General Education Request SOC_009.pdf

COD GE Worksheet form.doc

Approvals**Curriculum Committee Approval Date**

11/21/2019

Academic Senate Approval Date

12/12/2019

Board of Trustees Approval Date

1/17/2020

Chancellor's Office Approval Date

1/21/2020

Course Control Number
CCC000612107