SOC 002: SOCIAL PROBLEMS

Originator

ntortoris

Justification / Rationale

We would like to teach this class online and hybrid as well as face to face.

Effective Term

Fall 2022

Credit Status

Credit - Degree Applicable

Subject

SOC - Sociology

Course Number

002

Full Course Title

Social Problems

Short Title

SOCIAL PROBLEMS

Discipline

Disciplines List
Sociology

Modality

Face-to-Face
100% Online
Hybrid

Catalog Description

An application of sociological principles and concepts in an analysis of the family, religion, education, minorities, crime and delinquency, urban society, industry, and politics. Special attention is given to the interpretation of relevant quantitative data. This course is offered in the Spring semester.

Schedule Description

An application of sociological principles and concepts in an analysis of the family, religion, education, minorities, crime and delinquency, urban society, industry, and politics. Special attention is given to the interpretation of relevant quantitative data. Prerequisite: SOC-001 IGETC: 4J

Lecture Units

3

Lecture Semester Hours

54

Lab Units

0

In-class Hours

54

Out-of-class Hours

108

Total Course Units
3
Total Semester Hours
162

Prerequisite Course(s)
SOC 001

Required Text and Other Instructional Materials

Resource Type
Book

Formatting Style
APA

Author
Trevino, A. Javier

Title
Investigating Social Problems

Edition
3

City
Los Angeles

Publisher
age Publications, Inc.

Year
2021

College Level
Yes

Flesch-Kincaid Level
12

ISBN #
9781544389677

Class Size Maximum
40

Requisite Course Objectives
SOC 001-Assess what social forces and structures most prominently shape, guide, and influence individual and group behavior in contemporary society.
SOC 001-Distinguish between the use of various research methods in sociology.
SOC 001-Identify, compare, and apply the primary theoretical perspectives in sociology.
SOC 001-Explain and apply key sociological concepts, including but not limited to culture, socialization, and social structure in society.
SOC 001-Apply the sociological imagination to a variety of contemporary social phenomena.
SOC 001-Demonstrate an understanding of the historical development of Sociology as a separate discipline.
SOC 001-Describe and explain the basic dimensions of social inequality and social change in historical and contemporary society.

Course Content

1. Social problems definitions and identification.
2. The difference between social problems and personal troubles and the interaction between them.
3. Culture, social organization, norms, deviance, and social control mechanisms considered in relation to social problems.
4. Sociological theories and perspectives on social problems.
5. Social change and social movements, related to social problems.
6. Types of social problems: problems arising from value and norm conflicts, from social structure, from social change, and from social policy.
7. Analysis of particular social problems, such as wealth and power distribution, demographic changes, poverty, abuse, addiction, harassment, discrimination, and hate crimes based on race/ethnicity, gender, sexual orientation, or social class, violence, crime and justice, environmental problems, global conflict and disasters, mental and physical health, illness and healthcare.
8. Solution strategies, including human services, treatment and therapeutic communities, charity, social policy, legal system, voluntarism and community action, education and prevention, scientific research, and social movements.

Course Objectives

	Objectives
Objective 1	Describe sociological explanations of various social problems.
Objective 2	Explain the difference between sociological explanations and other explanations.
Objective 3	Distinguish between personal and social problems.
Objective 4	Describe how social problems shape personal life chances, opportunities, and choices.
Objective 5	Identify different theories and theorists' approaches to social problems.
Objective 6	Demonstrate insight into the conceptual analysis of meaningful solutions.
Objective 7	Demonstrate understanding of major social problems concerning the U.S.
Objective 8	Place local, regional, and national social problems in global context.
Objective 9	Identify, and distinguish between, causes and consequences of social problems.
Objective 10	Analyze and interpret qualitative and quantitative information about social problems.
Objective 11	Identify and evaluate policies that address social problems and assess the policies' impact on society.
Objective 12	Apply sociological perspectives and use their sociological imagination in analyzing the causes and consequences of social problems and evaluating social actions and policies.
Objective 13	Locate themselves within social contexts (connect their personal biography and social status with societal history) to reflect on the processes that shape and address social problems.
Objective 14	Participate as active citizens in their societies and communities, demonstrating respect for diversity, critical thinking, and collaboration in problem-solving.
Objective 15	Identify specific social problems and their cause-effect patterns.
Objective 16	Identify current research methods that are utilized for the investigation of social problems.
Objective 17	Apply the three main social theories to various social problems in society.
Objective 18	Critically evaluate the proposed ways to alleviate the major social problems facing society today.
Objective 19	Identify whether a specific social problem is being evaluated from a micro or macro perspective.

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Analyze social problems using sociological approaches and concepts.
Outcome 2	Compare and contrast various social problem programs and/or treatments in terms of their effectiveness.
Outcome 3	Distinguish between personal and social problems.

Methods of Instruction

Method	**Please provide a description or examples of how each instructional method will be used in this course.**
Discussion	Students will collaborate and encourage each other by answering discussion questions about the presented material. Students will apply these answers to real-life situations.

Lecture	The instructor will deliver course concepts and theories pertinent to social problems through slides, videos/documentaries, articles, and websites.
Participation	Students will master class concepts by engaging in question-and-answer session, in-class and group discussions, and completing in class activities and assignments.
Technology-based instruction	Student will view documentaries, feature films, and short clips to achieve course outcomes.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Tests/Quizzes/Examinations	Quizzes will be given via Canvas covering various issues discussed in class and the weekly readings on a weekly basis.	In and Out of Class
Student participation/contribution	Students will discuss individually and in small groups various topics covered in the class.	In Class Only
Presentations/student demonstration observations	Peer review of presentations	In and Out of Class
Term or research papers	Students will write a detailed research paper on a social problem of their choice. Students should spend about 2 hours a week on this.	In and Out of Class
Mid-term and final evaluations	There will be a midterm and a final exam using true and false, multiple-choice, and or open answer questions.	In and Out of Class
Other	Students should spend two hours a week reading the textbook and any other resources given to them that week.	Out of Class Only
Presentations/student demonstration observations	Groups of students will present a final project related to a social problem. Students will be required to discuss the cultural and social relevance of social problems as well as articulate applicable theories.	In Class Only

Assignments

Other In-class Assignments

1. Classroom discussion.
2. Attendance of lectures by instructor including the taking of detailed notes thereon.
3. In-class projects.

Other Out-of-class Assignments

1. Readings in the textbook, recommended supplementary literature, and web information.
2. Special reports by students, in panel or singly.
3. Participation in class research projects involving the collection, compilation and interpretation of data, including the composition of written or oral reports thereon.
4. Discussion forum posts.

Grade Methods

Letter Grade Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Online %
50
On-campus %
50

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?
N/A

If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.
N/A

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:
Chat room/instant messaging
Discussion forums with substantive instructor participation
Online quizzes and examinations
Private messages
Regular virtual office hours
Timely feedback and return of student work as specified in the syllabus
Video or audio feedback
Weekly announcements

External to Course Management System:
Direct e-mail

For hybrid courses:
Orientation, study, and/or review sessions
Scheduled Face-to-Face group or individual meetings

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.
By using all methods of contact in this course a professor should easily have regular effective contact with the students.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.
N/A

Other Information

COD GE
C2 - Social and Behavioral Science

CSU GE
D0 - Sociology & Criminology

IGETC GE
4J - Sociology & Criminology

MIS Course Data

CIP Code
45.1101 - Sociology.

TOP Code
220800 - Sociology

SAM Code
E - Non-Occupational

Basic Skills Status
Not Basic Skills

Prior College Level
Not applicable

Cooperative Work Experience
Not a Coop Course

Course Classification Status
Credit Course

Approved Special Class
Not special class

Noncredit Category
Not Applicable, Credit Course

Funding Agency Category
Not Applicable

Program Status
Program Applicable

Transfer Status
Transferable to both UC and CSU

General Education Status
Y = Not applicable

Support Course Status
N = Course is not a support course

C-ID
SOCI 115

Allow Audit
No

Repeatability
No

Materials Fee
No

Additional Fees?
No

Approvals

Curriculum Committee Approval Date
11/02/2021

Academic Senate Approval Date
11/1/2021

Board of Trustees Approval Date
12/17/2021

Chancellor's Office Approval Date
01/10/2022

Course Control Number
CCC000306906

Programs referencing this course

Sociology AA-T Degree (http://catalog.collegeofthedesert.eduundefined/?key=20)
Liberal Arts: Social and Behavioral Sciences AA Degree (http://catalog.collegeofthedesert.eduundefined/?key=30)
Please delete (http://catalog.collegeofthedesert.eduundefined/?key=344)
Ethnic Studies AA Degree (http://catalog.collegeofthedesert.eduundefined/?key=357)
Police Science AS Degree (http://catalog.collegeofthedesert.eduundefined/?key=74)