PSY 023: PSYCHOLOGY OF WOMEN AND GENDER

Originator
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Co-Contributor(s)

Name(s)
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Justification / Rationale
The course is being modified to reflect currency in psychology, sociology, and research.

Effective Term
Fall 2022

Credit Status
Credit - Degree Applicable

Subject
PSY - Psychology

Course Number
023

Full Course Title
Psychology of Women and Gender

Short Title
PSYCHOLOGY OF GENDER

Discipline

Disciplines List
Psychology

Modality
Face-to-Face
100% Online

Catalog Description
This course presents an overview of the psychological and physiological development and perspectives of gender. Theories, myths, and stereotypes in society about gender and femininity along with differences and arguments identified in research will be covered. Topics include research used to study gender, sex-related comparisons and the influence of gender in many areas including relationships, health and communication. This course is offered in the Spring semester of odd-numbered years.

Schedule Description
This course presents an overview of psychological development as it relates to gender by examining the theories, arguments, research findings, and gender-linked cultural values. Advisory: ENG 001A IGETC: 4I

Lecture Units
3
Lecture Semester Hours
54

Lab Units
0

In-class Hours
54

Out-of-class Hours
108

Total Course Units
3

Total Semester Hours
162

Prerequisite Course(s)
Advisory: ENG 001A

Required Text and Other Instructional Materials

Resource Type
Book

Formatting Style
APA

Author
Helgeson, Vicki S.

Title
Psychology of Gender

Edition
5

City
New York

Publisher
Routledge

Year
2017

College Level
Yes

ISBN #
9781138186873

Resource Type
Book (Recommended)

Author
Brannon, Laura

Title
Gender: Psychological Perspectives

Edition
7

Publisher
Routledge

Year
2017

For Text greater than five years old, list rationale:
There are limited offerings that cover the topic thoroughly. The course will be supplemented by current research articles.

Class Size Maximum
50

Entrance Skills
Demonstrate skill in constructing organized essays.

Requisite Course Objectives
ENG 001A-Write thesis statements, topic sentences, and ideas in an organized way in multi-page essays.
ENG 001A-Correctly use MLA or APA documentation as appropriate both within essays and in works cited entries.

Entrance Skills
Utilize writing to develop ideas and clarify thought.

Requisite Course Objectives
ENG 001A-Find, read, analyze, evaluate, interpret, and synthesize outside sources, including online information.

Course Content
a. Construct of Gender
b. Philosophy and Politics of Gender
c. Cultural Representation of Gender
d. Methods and History of Gender Research
e. Gender - Role Attitudes
f. Gender Comparisons: Observations and Theories
g. Achievement factors
h. Sexuality - physiology
i. Communication - Interaction Styles
j. Relationships
k. Education and Achievement
l. Employment
m. Physical Health
n. Mental Health
o. Gender-based Violence

Course Objectives

	Objectives
Objective 1	Develop an understanding of physiological factors underlying sex differences.
Objective 2	Identify, discuss and explain psychological sex differences.
Objective 3	Identify perspectives that contribute to gender theories and research methodologies within psychology.
Objective 4	Evaluate the issues relevant to gender related psychological development and sense of well-being, particularly issues related to employment, interpersonal relationships, sexuality, parenting, aging, physical health, mental health, and violence.

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Explain the major psychological and cultural factors underlying gender differences and similarities.
Outcome 2	Identify steps of the scientific method needed to gather data relevant to hypotheses and theories related to the psychology of gender.
Outcome 3	Evaluate examples of the individual and/or group experiences of people from diverse backgrounds based on gender.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Self-exploration	Students will reflect on their gender development through discussions/ prompts.
Participation	Students will participate in class discussion, activities, and assignments during each class meeting.
Lecture	Instructors will lecture on key curriculum- centered topics as a way to establish context for readings, written assignments, and examinations.
Discussion	Students will join in class and/or group discussions on curriculum-centered topics, readings and other relevant topics.
Collaborative/Team	Students will work in groups on assigned topics/readings and assignments.
Technology-based instruction	Students will compose and edit their writing on computers and use online library databases to conduct research. Accessing social media sources for cultural expression of gender will be included.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
College level or pre-collegiate essays	Students will write a minimum of 2 -3 essays during the semester 80% done out of the classroom and 20% during in-class instruction time.	In and Out of Class
Tests/Quizzes/Examinations	Students will complete final assessments on course concepts. They may be short answer, multiple choice and/or true false questions. They may be written assignments/reflections/essays done in class instruction time. 80% done during in-class and 20% out of class. There should be a minimum of two examinations over the semester.	In and Out of Class
Group activity participation/observation	Students will participate in group activities on course concepts. They will observe groups and offer feedback.	In Class Only
Guided/unguided journals	Students will complete journals entries over the course of the semester for review.	Out of Class Only
Written homework	Students will complete regular written assignments on course concepts. 20% done during in-class instruction time and 80% done in the class.	In and Out of Class

Assignments

Other In-class Assignments

Listen to and respond to lecture material. Participate in discussions. Complete in-class exercises.

Other Out-of-class Assignments

a. Analyze assigned readings b. Prepare for classroom interactive discussions c. Review and analyze research and prepare for group in-class discussion projects

Grade Methods

Letter Grade Only

Distance Education Checklist

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

NA

If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.
NA

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:
Chat room/instant messaging
Discussion forums with substantive instructor participation
Online quizzes and examinations
Private messages
Regular virtual office hours
Timely feedback and return of student work as specified in the syllabus
Weekly announcements

External to Course Management System:
Direct e-mail
Posted audio/video (including YouTube, 3cmediasolutions, etc.)
Telephone contact/voicemail

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.
Students will regularly complete discussion threads, assignments, papers and other required communication. They will receive timely feedback from the instructors.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.
Students can contact their instructor on the phone or through email for feedback and assistance on course material. In addition, students may be directed to open-source materials.

Other Information

Comparable Transfer Course Information
University System
CSU
Campus
CSU Los Angeles

Course Number
4190
Course Title
Psychology of Gender

University System
CSU
Campus
CSU Fullerton

Course Number
310
Course Title
Psychology of Gender

University System
CSU
Campus
CSU San Bernardino

Course Number
3331
Course Title
Psychology of Women and Gender

COD GE
C2 - Social and Behavioral Science
C5 - Personal Growth and Development

CSU GE
D4 - Gender Studies
D9 - Psychology
E - Lifelong Understanding and Self-Development

IGETC GE
4I - Psychology

MIS Course Data

CIP Code
42.0101 - Psychology, General.

TOP Code
200100 - Psychology, General

SAM Code
E - Non-Occupational

Basic Skills Status
Not Basic Skills

Prior College Level
Not applicable

Cooperative Work Experience
Not a Coop Course

Course Classification Status
Credit Course

Approved Special Class
Not special class

Noncredit Category
Not Applicable, Credit Course

Funding Agency Category
Not Applicable

Program Status
Program Applicable

Transfer Status
Transferable to both UC and CSU

General Education Status
Y = Not applicable

Support Course Status
N = Course is not a support course

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

No

Approvals

Curriculum Committee Approval Date

3/17/2022

Academic Senate Approval Date

3/24/2022

Board of Trustees Approval Date

4/22/2022

Chancellor's Office Approval Date

5/06/2022

Course Control Number

CCC000631399

Programs referencing this course

Psychology AA-T Degree (http://catalog.collegeofthedesert.eduundefined/?key=19)
Psychology AA Degree (http://catalog.collegeofthedesert.eduundefined/?key=21)
Liberal Arts: Social and Behavioral Sciences AA Degree (http://catalog.collegeofthedesert.eduundefined/?key=30)
Social Justice Studies AA-T Degree (http://catalog.collegeofthedesert.eduundefined/?key=354)