

PS 009: RACE AND ETHNIC POLITICS

Originator

mkone

Justification / Rationale

Added approved C-ID; rb 4/13/2024

Effective Term

Fall 2024

Credit Status

Credit - Degree Applicable

Subject

PS - Political Science

Course Number

009

Full Course Title

Race and Ethnic Politics

Short Title

RACE AND ETHNIC POLITICS

Discipline**Disciplines List**

Political Science

Modality

Face-to-Face

100% Online

Hybrid

Catalog Description

This course provides an examination of United States institutions of social, political and economic power from the history and experiences of minoritized populations such as African Americans, Latinas/os, Native Americans, Women, Asian Americans, and Immigrants. Students will analyze the U.S. Constitution as well the legislative, executive and judicial branches of governance with regard to citizenship, pluralism, and civil rights and liberties. Other emphases will be on diverse forms of political participation and how it influences U.S. institutions at the local, state and federal levels in movements towards achieving social justice.

Schedule Description

An examination of United States institutions of social, political and economic power from the history and experiences of minoritized populations. Prerequisite: PS 001 Advisory: ENG 001A

Lecture Units

3

Lecture Semester Hours

54

In-class Hours

54

Out-of-class Hours

108

Total Course Units

3

Total Semester Hours

162

Class Size Maximum

35

Prerequisite Course(s)

PS 001

Advisory: ENG 001A

Required Text and Other Instructional Materials**Resource Type**

Book (Recommended)

Open Educational Resource

Yes

Author

Janelle Wong

Title

Democracy's Promise

Edition

4

Publisher

The University of Michigan Press

Year

2009

Resource Type

Book (Recommended)

Open Educational Resource

Yes

Author

Fred Lee

Title

Extraordinary Racial Politics

Edition

1

Publisher

Temple University Press

Year

2018

Resource Type

Book (Recommended)

Open Educational Resource

Yes

Author

Tony Affigne, Evelyn Hu-Dehart and Marion Orr

Title

Latino Politics en Ciencia Política : The Search for Latino Identity and Racial Consciousness

Edition

1

Publisher

New York University Press

Year

2014

Resource Type

Book (Recommended)

Open Educational Resource

Yes

Author

Daniel Martinez HoSang, Oneka LaBennett & Laura Pulido

Title

Racial Formation in the Twenty-First Century

Edition

1

Publisher

University of California Press

Year

2012

Resource Type

Book (Recommended)

Open Educational Resource

Yes

Author

Cedric Johnson

Title

Revolutionaries to Race Leaders : Black Power and the Making of African American Politics

Edition

1

Publisher

University of Minnesota

Year

2007

Resource Type

Book (Recommended)

Open Educational Resource

Yes

Author

J. Kehaulani Kauanui

Title

Speaking of Indigenous Politics : Conversations with Activists, Scholars, and Tribal Leaders

Edition

1

Publisher

University of Minnesota

Year

2018

Resource Type

Book (Recommended)

Open Educational Resource

Yes

Author

Cristina Beltran

Title

The Trouble with Unity : Latino Politics and the Creation of Identity

Edition

1

Publisher

Oxford

Year

2010

For Text greater than five years old, list rationale:

These texts remain relevant in the field.

Entrance Skills

Trace, analyze and critically evaluate American political thought from its inception.

Requisite Course Objectives

PS 001-Trace, analyze and critically evaluate American political thought from its origins to the present.

Entrance Skills

Name the most significant events in the development of constitutions of the United States and the State of California.

Requisite Course Objectives

PS 001-Name the most significant events in the development of constitutions of the United States and the State of California.

Entrance Skills

Identify the most important intergovernmental relations within the Federal and California State systems of government.

Requisite Course Objectives

PS 001-Identify the most important intergovernmental relations within the Federal and California State systems of government and explain why these relations are accorded this importance.

Entrance Skills

Define the concept of civil liberties and identify which derive from the Federal system and which from California.

Requisite Course Objectives

PS 001-Define the concept of civil liberties and identify which derive from the Federal system and which from that of the State of California.

Entrance Skills

Trace the struggle for equal rights as it has occurred at both the Federal and California State levels; recognize relevant legislation and judicial decisions for the advancement at State and Federal level.

Requisite Course Objectives

PS 001-Trace the struggle for equal rights as it has occurred at both the Federal and California State levels; relevant legislation and judicial decisions should be cited and the importance of these critically assessed.

Entrance Skills

Explain the rights and obligations of citizenship.

Requisite Course Objectives

PS 001-Articulate and explain the rights and obligations of citizenship.

Entrance Skills

Evaluate the role of political parties and interest groups both the California State and Federal levels.

Requisite Course Objectives

PS 001-Identify and critically evaluate the role of political parties and interest groups in the process of government at both the California State and Federal levels.

Entrance Skills

Identify the ways in which public opinion affects the governmental process.

Requisite Course Objectives

PS 001-Identify both the ways in which public opinion affects the governmental process and explain how it may develop to the point that it is an influential factor in these processes.

Entrance Skills

Exhibit knowledge of the connection between political campaigns, voting behavior and elections.

Requisite Course Objectives

PS 001-Exhibit knowledge of the interrelationship between political campaigns, voting behavior and elections.

Entrance Skills

Identify how the legislative, judicial and executive branches of both the government of the State of California and the Federal system are organized.

Requisite Course Objectives

PS 001-State how the legislative, judicial and executive branches of both the government of the State of California and the Federal system are organized, including the powers which reside in each.

Entrance Skills

Describe the administrative systems of both the Federal and California State system of government.

Requisite Course Objectives

PS 001-Describe in a general way with selected specific examples, the administrative systems of both the Federal and California State system of government; this shall include a definition and assessment of the role of bureaucratic organization in both systems.

Entrance Skills

Evaluate the role of government in promoting the general welfare.

Requisite Course Objectives

PS 001-Critically evaluate the role of government in promoting the general welfare.

Entrance Skills

Explain the relationship between foreign policy and national security.

Requisite Course Objectives

PS 001-Explain the relationship between foreign policy and national security, identifying the relevant legislative, executive and judicial provisions.

Entrance Skills

Develop ideas coherently in writing through various drafts.

Requisite Course Objectives

ENG 001A-Develop ideas coherently in writing through the drafting process.

Entrance Skills

Participate in developing texts in collaborative and individual settings.

Requisite Course Objectives

ENG 001A-Participate in the process of developing texts in collaborative and individual settings.

Entrance Skills

Write thesis statements, topic sentences, and ideas in an organized way.

Requisite Course Objectives

ENG 001A-Write thesis statements, topic sentences, and ideas in an organized way in multi-page essays.

Entrance Skills

Write essays with arguable theses and evidence from various types of sources.

Requisite Course Objectives

ENG 001A-Write essays with varied strategies, including persuasive essays, with a arguable theses and evidence from a variety types of sources.

Entrance Skills

Read, analyze, and interpret varied types of texts.

Requisite Course Objectives

ENG 001A-Read, analyze, and interpret varied texts (i.e. literature, digital forms, visual).

Entrance Skills

Recognize and integrate creative elements of style.

Requisite Course Objectives

ENG 001A-Recognize and integrate creative elements of style (metaphor, analogy, voice, tone).

Entrance Skills

Use a variety of rhetorical strategies.

Requisite Course Objectives

ENG 001A-Use a variety of rhetorical strategies to write essays.

Entrance Skills

Correctly use documentation style (APA/MLA).

Requisite Course Objectives

ENG 001A-Correctly use MLA or APA documentation as appropriate both within essays and in works cited entries.

Entrance Skills

Identify and evaluate appropriate research sources to include in work.

Requisite Course Objectives

ENG 001A-Identify and evaluate appropriate source, incorporating them appropriately quotations, summaries, paraphrases and appropriate facts.

Course Content

1. The United States political framework from minoritized perspectives
 - a. European Enlightenment-based theories of democracy and citizenship
 - b. Political philosophies of the framers and critiques of the U.S. Constitution
 - c. Institutions of American Government: Congress, elections, leadership and organization, the legislative process, the budgeting process, the demographic makeup of Congress and the U.S. electorate
 - d. Key Supreme Court decisions on race, ethnicity, and gender (e.g. *Insular Cases*, [Brown v. Board](#), [Dred Scott v. Sanford](#), [Plessy v. Ferguson](#), [Mendez v. Westminster](#), [Roe v. Wade](#)), DACA, LGBTQ+)
2. American political development and political economy
 - a. Settler colonialism and ideas of race and class
 - b. The political economy of slavery
 - c. Assimilation: Native American boarding schools

- d. American foreign policy: U.S.-Mexico War, Spanish American War, Monroe Doctrine
- e. European Immigrant narratives and Asian Americans/Latinas/os.
- 3. Law and society: the experience of people of color and women in the U.S.
 - a. Second-class citizenship and belonging
 - b. Discrimination and social exclusion, Jim Crow laws
 - c. Cycle of economic demand and immigration and deportations
 - d. Due process and the rule of law/civil society
 - e. Gender and sexuality/intersectionality
- 4. Ethnic group agency and political behavior
 - a. Participation, public opinion, campaigns, and elections in American politics
 - b. The roles of family, education, peers, life events, economic status and occupation on political opinions
 - c. Factors affecting whether and how people vote including party identification, perception of candidates, socioeconomic factors, ideology, and campaigns
 - d. Grassroots organizations for community advocacy
 - e. Cultural parity/politics of identity in media and political campaigns
- 5. Civil liberties, civil rights and social movements
 - a. Movements and their branches/demands (African American labor movement, BLM, Chicano students, Native American land reform, Women's liberation, LGBTQ rights, Immigrant Rights)
 - b. Solidarity, Third Worldism, and political consciousness
 - c. The Prison and Military Industrial Complex
 - d. Workers rights, economic justice and healthcare as human rights
 - e. Environmental racism

Course Objectives

	Objectives
Objective 1	Explain the civil liberties and civil rights of individuals as articulated in the U.S. Constitution and federal court decisions.
Objective 2	Compare and contrast the experiences of various ethnic, gender, class, and racial groups in the United States and their experiences as political agents
Objective 3	Read and analyze contemporary research in race and ethnic politics
Objective 4	Demonstrate higher-order thinking skills about issues, problems, and explanations for which multiple solutions are possible.
Objective 5	Construct sound arguments and evaluate the arguments of others.
Objective 6	Analyze the role of culture, diversity and ideology in shaping public opinion and public policy in the United States and California.
Objective 7	Develop goals and devise strategies for personal development and well-being. Demonstrate an understanding of what it means to be an ethical human being and an effective citizen in their awareness of diversity and various cultural viewpoints.
Objective 8	Use current demographic data to make predictions about political behavior.
Objective 9	Analyze how to effectively participate in politics at the national, state, county and/or city levels.

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Explain and evaluate the diverse American political identities from an intersectional lens.
Outcome 2	Analyze the historic relationship between minoritized groups and institutions/ political processes within the United States and California.
Outcome 3	Explain contemporary ethnic and racial political and policy issues in the United States and California

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Lecture	Presentation of lectures and discussions on the institutions and processes of American politics in order for students to understand the relationship of power, the Constitution, the branches of government, and political participation.
Other (Specify)	Showing films, videos, slides, distributing handouts, and/or using electronic or computer-based media in order to reinforce understanding of concepts related to principles, institutions, policies, and issues of American government.
Other (Specify)	Guest lecturers invited to class to discuss topics on democracy, American political institutions, the constitution, civil liberties, and civil rights.
Collaborative/Team	Develop and assign class exercises such as reports and papers in order to reinforce understanding the relationship between minoritized groups and American government and politics
Demonstration, Repetition/Practice	Cooperative/collaborative learning tasks, including pair and small group discussions and projects, in order to develop and reinforce course content, topics, and current events
Individualized Study	Conduct individual conferences in order to evaluate and advise students on original writing and other projects.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Term or research papers	A minimum of 3000 words of formal academic writing beyond quizzes or examinations is required. Essays are preferred to quizzes and examinations as they reflect the discipline's commitment to developing writing as a competence. These assignments may be designed to demonstrate successful understanding and application of basic concepts and course content.	Out of Class Only
Oral and practical examination	Oral reports/presentations/performances designed to evaluate students' understanding of the development of the constitution, the principles, institutions, and issues in American politics	In Class Only
College Level Essays	Research based assignments and writing that reflect high level critical thinking about the relationship between minoritized groups and traditional American politics and government	Out of Class Only
Self-paced testing	Quizzes/examinations designed to assess students' ability to recall, critically analyze and apply key concepts and course content.	Out of Class Only
Written homework	Internet assignments designed to reinforce and elaborate on course content.	In and Out of Class
Tests/Quizzes/Examinations	Examinations designed to assess students' ability to recall, critically analyze and apply key concepts and course content. This method of evaluation should not exceed 35% of the total grade determination.	In and Out of Class
Guided/unguided journals	Reflections on the race and ethnicity on political life in America	In and Out of Class

Assignments

Other In-class Assignments

Students may be asked to read current newspaper articles, such as essays published in The New York Times, Los Angeles Times, and Guardian. Students may also be asked to read essays from National Review Online, The Weekly Standard, The Nation and other ideologically-oriented publications in order to better understand contemporary issues in political culture

Other Out-of-class Assignments

- Students will be given a number of different types of reading assignments for the various areas of the course. For example, seminal writings in Black Political thought and Ethnic Studies (such as The Souls of Black Folk, Bureau of Indian Affairs' "Long Hair Letter," Executive Order 9066, El Plan Espiritual de Aztlán, What to the Slave is the Fourth of July? and The Ballot or the Bullet) may be given.
- Students will be given a number of different types of reading assignments for the various areas of the course. For example, seminal writings in Black Political thought and Ethnic Studies (such as The Souls of Black Folk, Bureau of Indian Affairs' "Long Hair Letter," Executive Order 9066, El Plan Espiritual de Aztlán, What to the Slave is the Fourth of July? and The Ballot or the Bullet) may be given.

Students may also be asked to read current newspaper articles, such as essays published in The New York Times, Los Angeles Times, and Guardian. Students may also be asked to read essays from National Review Online, The Weekly Standard, The Nation and other ideologically-oriented publications in order to better understand contemporary issues in political culture

- Students may be asked to write comprehensive essays that ask them to address topics in a particular area of American politics. For example, students may be asked to address the 16th, 17th, 18th and 19th amendments of the Constitution and to explain the civil liberties provisions contained therein as it pertains to African Americans, immigrants, and women.
- Students may also be asked to write independent research papers on a topic in race and ethnicity politics that interests them. For example, students may be asked to write an essay comparing the Chicana/o and African American Civil Rights Movements.
- Students may be asked to attend a political event, such as a talk, community forum, nonprofit meeting, of state or local government meeting, or a rally for a particular candidate. They may be asked to write papers on the nature of the event and what their opinions of it were.
- Students may have the opportunity to attend a local film screening or museum exhibit on issues pertaining to struggles for civil rights and social justice in America.

Grade Methods

Letter Grade Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Online %

100

What will you be doing in the face-to-face sections of your course that necessitates a hybrid delivery vs a fully online delivery?

NA

Instructional Materials and Resources

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Discussion forums with substantive instructor participation
Online quizzes and examinations
Private messages
Regular virtual office hours
Timely feedback and return of student work as specified in the syllabus
Weekly announcements

External to Course Management System:

Direct e-mail
Synchronous audio/video
Telephone contact/voicemail

For hybrid courses:

Field trips

Orientation, study, and/or review sessions
Scheduled Face-to-Face group or individual meetings
Supplemental seminar or study sessions

Other Information

Comparable Transfer Course Information

University System

CSU

Campus

CSU San Bernardino

Course Number

PSCI 3520

Course Title

Minority Politics: Ethnic Politics.

Catalog Year

2021/22

University System

CSU

Campus

California State Polytechnic University, Pomona

Course Number

PLS 2080

Course Title

Introduction to Race and Ethnic Politics

Catalog Year

2021/22

Rationale

Minority communities, citizenship, political values, attitudes, behaviors, and policy issues and representation in the United States. Emphasis on the experience of Native Americans, African Americans, Asian Americans, and/or Latina and Latino Americans, along with the overall immigrant experience in the US.

COD GE

C2 - Social and Behavioral Science

CSU GE

D8 - Political Science, Government, and Legal Institutions

IGETC GE

4H - Political Science, Government & Legal Institutions

MIS Course Data

CIP Code

45.1099 - Political Science and Government, Other.

TOP Code

220700 - Political Science

SAM Code

E - Non-Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Transferable to both UC and CSU

General Education Status

Y = Not applicable

Support Course Status

N = Course is not a support course

C-ID

POLS 170

Allow Audit

Yes

Repeatability

No

Materials Fee

No

Additional Fees?

No

Files Uploaded**Attach relevant documents (example: Advisory Committee or Department Minutes)**

PS 009 _ Race and Ethnic Politics (Fall 2022).pdf

Approvals**Curriculum Committee Approval Date**

11/18/2021

Academic Senate Approval Date

12/09/2021

Board of Trustees Approval Date

01/21/2022

Chancellor's Office Approval Date

03/05/2022

Course Control Number

CCC000630180

Programs referencing this coursePolitical Science AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=18>)Political Science Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined/?key=399>)UC 7 Course Transfer Pattern (<http://catalog.collegeofthedesert.eduundefined/?key=404>)Intersegmental General Education Transfer Curriculum (IGETC) for STEM (<http://catalog.collegeofthedesert.eduundefined/?key=407>)