

PS 004: INTRODUCTION TO INTERNATIONAL RELATIONS

Originator

sbutler

Co-Contributor(s)**Name(s)**

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Justification / Rationale

Updated SLO's

Effective Term

Fall 2023

Credit Status

Credit - Degree Applicable

Subject

PS - Political Science

Course Number

004

Full Course Title

Introduction to International Relations

Short Title

INTRO INTERNATL RELA

Discipline**Disciplines List**

Political Science

Modality

Face-to-Face

100% Online

Hybrid

Catalog Description

This course is an introduction to the nature of political relations among nations, including the basic factors which influence international relations. Emphasis will be placed on an examination of contemporary world politics.

Schedule Description

This course is an introduction to the nature of political relations among nations, including the basic factors which influence international relations. Prerequisite: PS-001 IGETC: 4H

Lecture Units

3

Lecture Semester Hours

54

Lab Units

0

In-class Hours

54

Out-of-class Hours

108

Total Course Units

3

Total Semester Hours

162

Prerequisite Course(s)

PS 001

Required Text and Other Instructional Materials**Resource Type**

Book

Open Educational Resource

No

Formatting Style

APA

Author

Mingst, Karen A. McKibben, Heather Elka, and Ivan M. Arreguin-Toft

Title

Essentials of International Relations

Edition

8th

City

New York

Publisher

W.W. Norton Company

Year

2018

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

039367519X

Class Size Maximum

50

Entrance Skills

Understand how American public opinion can influence international policies

Requisite Course ObjectivesPS 001-Identify both the ways in which public opinion affects the governmental process and explain how it may develop to the point that it is an influential factor in these processes.

Entrance Skills

Understand what roles and responsibilities citizens have/should have regarding the government.

Requisite Course Objectives

PS 001-Articulate and explain the rights and obligations of citizenship

Entrance Skills

Understand the debate on supranational organizations (like the European Union) and how such organizations do/do not promote the general welfare of citizens across the world.

Requisite Course Objectives

PS 001-Critically evaluate the role of government in promoting the general welfare.

Entrance Skills

Understand the basics of how the U.S. formulates foreign policy and national security initiatives.

Requisite Course Objectives

PS 001-Explain the relationship between foreign policy and national security, identifying the relevant legislative, executive and judicial provisions.

Course Content

1. International relations theory
2. International institutions
3. The roles of national, international, transnational, and sub-national actors
4. Key topics in the field of IR, such as globalization, conflict, cooperation, diplomacy, international law, human rights, and international political economy
5. Contemporary issues in international relations
6. Application of theoretical concepts to events

Course Objectives

	Objectives
Objective 1	Articulate and illustrate by specific examples the defining characteristics of the "nation state."
Objective 2	Compare and contrast military and economic factors in the struggle for power by national states.
Objective 3	Identify the major characteristics of nationalism and colonialism, including the manner in which they are interrelated.
Objective 4	Identify and describe those international political power struggles which are currently most significant and explain why they are considered so important.
Objective 5	Explain the importance of order in international relations.
Objective 6	Identify and evaluate the principal ways in which nation states have sought to achieve and maintain orderly relations with one another.

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Formulate a definition of international relations theory from various perspectives of how to evaluate international institutions.
Outcome 2	Construct how globalization, conflict, cooperation, diplomacy, international law, human rights, and international political economy shapes international contemporary issues.
Outcome 3	Analyze the roles of international organizations within nation and state-building.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Discussion	Class discussions that ensure students can articulate their thoughts.
Activity	Group and individual activities like Model U.N. debates.

Technology-based instruction	May use LMS to deliver materials to students.
Participation	May assign in-class written assignments for participation points.
Lecture	Required to give context for the readings.
Other (Specify)	Videos either to be watched in or out of class to help students understand the readings.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
College level or pre-collegiate essays	In addition to a major research paper, usually assign 2-3 shorter essays (3-4 pages).	Out of Class Only
Guided/unguided journals	Reflective assignments. A few paragraphs asking students to connect their personal experiences to the readings. Can be given every week or every few weeks.	In and Out of Class
Mid-term and final evaluations	Typically, exams with either or both multiple choice and short essays.	In Class Only
Tests/Quizzes/Examinations	Typically given, along with midterm and final cumulative exams, 2-3 exams throughout the semester.	In Class Only
Term or research papers	At least 1 major research assignment. Minimum 5-7 pages.	Out of Class Only
Written homework	Can be given every class or every few classes to ensure students complete the required reading.	Out of Class Only
Group activity participation/observation	Typically, students will be given assignments to complete in class, as a group. They can be shorter assignments (1-2 paragraphs) or longer assignments/group projects (videos, presentations, etc.).	In Class Only

Assignments

Other In-class Assignments

May include as appropriate:

- Participate in class discussion and take detailed notes on the lecture
- Graded individual, written reflections or summaries on the out-of-class assigned material
- Small group discussions
- Class debate in which students are assigned roles (team member, moderator, active audience members) and graded on their individual performance
- Examinations of various types, such as essay and multiple choice

Other Out-of-class Assignments

May include as appropriate:

- Readings in the textbook and in recommended supplementary literature
- Viewing of films and providing answers to questions and/or summaries
- Examinations of various types, such as essay and multiple choice
- Completing written assignments or quizzes

Must include:

- Research project involving the collection, compilation and interpretation of data, including the composition of a written report

Grade Methods

Letter Grade Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Online %

50

On-campus %

50

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

N/A

If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.

N/A

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Chat room/instant messaging
Discussion forums with substantive instructor participation
Online quizzes and examinations
Private messages
Regular virtual office hours
Timely feedback and return of student work as specified in the syllabus
Weekly announcements

External to Course Management System:

Direct e-mail
Posted audio/video (including YouTube, 3cm mediasolutions, etc.)

For hybrid courses:

Orientation, study, and/or review sessions
Scheduled Face-to-Face group or individual meetings

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

The above selected strategies are the best ways to ensure regular effective contact in an online setting. Announcements, email, regular virtual office hours, chat rooms/instant messaging, etc. ensure the class receives the same information and opportunities to interact with the instructor as students in a face-to-face setting.

Discussions and audio/video files (posted in discussions) allow students to interact with one another, as they would in a face-to-face classroom.

For hybrid sections, review/study sessions and regularly scheduled face-to-face meetings will help students successfully complete both the in-person and online parts of the course. They can seek help in class during regularly scheduled times throughout the semester, just like students in a face-to-face setting.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

N/A

Other Information**COD GE**

C2 - Social and Behavioral Science

CSU GE

D8 - Political Science, Government, and Legal Institutions

IGETC GE

4H - Political Science, Government & Legal Institutions

MIS Course Data

CIP Code

45.1001 - Political Science and Government, General.

TOP Code

220700 - Political Science

SAM Code

E - Non-Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Transferable to both UC and CSU

C-ID

POLS 140

Allow Audit

Yes

Repeatability

No

Materials Fee

No

Additional Fees?

No

Approvals

Curriculum Committee Approval Date

11/17/2022

Academic Senate Approval Date

12/08/2022

Board of Trustees Approval Date

01/20/2023

Chancellor's Office Approval Date

09/27/2010

Course Control Number

CCC000058191

Programs referencing this courseGeography AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=15>)History AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=16>)Political Science AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=18>)Global Studies AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=195>)Liberal Arts: Business and Technology AA Degree (<http://catalog.collegeofthedesert.eduundefined/?key=27>)Liberal Arts: Social and Behavioral Sciences AA Degree (<http://catalog.collegeofthedesert.eduundefined/?key=30>)Computer Information Systems Associate of Science (<http://catalog.collegeofthedesert.eduundefined/?key=323>)