PHIL 006: INTRODUCTION TO PHILOSOPHY

Originator
msmith

Justification / Rationale
Adding online modalities.

Effective Term
Fall 2022

Credit Status
Credit - Degree Applicable

Subject
PHIL - Philosophy

Course Number
006

Full Course Title
Introduction to Philosophy

Short Title
INTRO TO PHILOSOPHY

Discipline

Disciplines List
Philosophy

Modality
Face-to-Face
100% Online

Catalog Description
This course surveys the traditional philosophical problems of knowledge, logic, ethics, aesthetics, religion and metaphysics. A special emphasis is placed upon the ancient Greek philosophers as the foundational thinkers of Western civilization. The historical and conceptual links between ancient Greece and ancient India are discussed. Some relevant developments in medieval and modern philosophy are highlighted.

Schedule Description
Philosophy's contribution to knowledge and culture. Advisory: ENG 061 IGETC: 3B

Lecture Units
3
Lecture Semester Hours
54

Lab Units
0

In-class Hours
54

Out-of-class Hours
108

Total Course Units
3

Total Semester Hours
162

Prerequisite Course(s)
Advisory: ENG 061

Required Text and Other Instructional Materials

Resource Type
Book

Author
Kolak, D.

Title
Lovers of Wisdom: An Introduction to Philosophy with Integrated Readings

Edition
2nd

Publisher
Wadsworth Publishing

Year
2001

College Level
Yes

Flesch-Kincaid Level
13

Resource Type
Book

Author
Melchert, Norman

Title
The Great Conversation: A Historical Introduction to Philosophy

Edition
7th

Publisher
Oxford University

Year
2014

College Level
Yes

Flesch-Kincaid Level
14

Class Size Maximum
55

Entrance Skills

Define, analyze, evaluate, explain, classify, compare and contrast ideas in written form.

Requisite Course Objectives

ENG 061-Use theses to organize paragraphs into coherent analyses.
ENG 061-Demonstrate the ability to think critically and express ideas using various patterns of development.
ENG 061-Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.

Entrance Skills

Compose expository responses to complex readings.

Requisite Course Objectives

ENG 061-Use theses to organize paragraphs into coherent analyses.
ENG 061-Demonstrate the ability to think critically and express ideas using various patterns of development.
ENG 061-Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.

Entrance Skills

Develop, organize and express complex ideas in research papers

Requisite Course Objectives

ENG 061-Use theses to organize paragraphs into coherent analyses.
ENG 061-Demonstrate the ability to think critically and express ideas using various patterns of development.
ENG 061-Demonstrate the ability to use research skills including library resources such as books, periodicals, electronic databases and online resources such as the internet.
ENG 061-Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.
ENG 061-Utilize a handbook to properly cite and document source material in MLA format.

Course Content

1. The archaic Greeks and the Indo-European background.
2. General problems of knowledge: Mythos vs. Logos
3. Sensory experience as a source of knowledge: The Ionian Pre-Socratics
4. The role of reason in the acquisition of philosophical knowledge: The Principle of Non-Contradiction
5. Theories of truth: Protagoras vs. Socrates
6. The mind and human knowledge: Plato
7. Time and human experience: The unreality of change. Parmenides and Zeno
8. Ethics and morality: Socrates, Plato, and Aristotle.
9. The origin and nature of physical reality: Democritus.
10. Three-dimensionalism vs. Four-dimensionalism.
11. The Problem of the One and the Many.
12. Heraclitus vs. Hesiod and Philo on the logos.
13. The Pythagoreans and the origin of mathematics.
14. Non-western philosophy: Ancient India and ancient China
15. Being vs Becoming: Heraclitus and Parmenides
16. Being vs Becoming: Hegel and Marx
17. Bertrand Russll's Theory of Definite Description
18. Einstein, Friedmann, and Lemaitre, and the genesis of the Big Bang Theory

Course Objectives

	Objectives
Objective 1	Define and illustrate by description and example the concept of a "world view".
Objective 2	Define the concept of substance and show how it figures in ancient Greek and in early modern philosophy.
Objective 3	Identify, describe and critically evaluate the principal alternative theories of truth.
Objective 4	Distinguish between the metaphysical positions of idealism and materialism and assess the merits of each.
Objective 5	Distinguish between incompatibilism and compatibilism and identify the strengths and weaknesses of each.

Objective 6	Evaluate the roles of sensory observation (empiricism) and reason (rationalism) in the knowledge acquisition process.
Objective 7	Define, describe and critically evaluate the teleological and deontological (formalist) approaches to determining the right, including the roles played by context and principle.
Objective 8	Identify and articulate arguments regarding the existence or nonexistence of a Supreme Being, including hypotheses about the nature thereof.
Objective 9	Compare, contrast and critically evaluate the principle alternative views regarding the nature of mind and personal identity.

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Identify philosophers and their theories.
Outcome 2	Demonstrate an understanding of the various forms of philosophical discourse.
Outcome 3	Demonstrate an understanding of the basic philosophical issues in metaphysics, epistemology, ethics, and religion.
Outcome 4	Construct arguments concerning philosophical topics.
Outcome 5	Apply philosophical viewpoints to everyday life.

Methods of Instruction

Method	**Please provide a description or examples of how each instructional method will be used in this course.**
Lecture	Delivery of information, interpretation, and analysis of philosophical concepts and problems.
Discussion	Building students' comprehension of philosophical concepts and problems.

Methods of Evaluation

Method	**Please provide a description or examples of how each evaluation method will be used in this course.**	**Type of Assignment**
Written homework	Assessing students' early comprehension of philosophical concepts and problems.	Out of Class Only
College level or pre-collegiate essays	Assessing students' intermediate comprehension of philosophical concepts and problems.	In and Out of Class
Mid-term and final evaluations	Assessing students' total comprehension of philosophical concepts and problems,	In and Out of Class
Tests/Quizzes/Examinations	Assessing students' intermediate comprehension of philosophical concepts and problems.	In and Out of Class
Term or research papers	Assessing students' total comprehension of philosophical concepts and problems/	In and Out of Class

Assignments

Other In-class Assignments

1. Participate in class discussion and take detailed notes on the lecture.
2. Viewing of films and slide programs accompanied by detailed note-taking.
3. Listening to sound recordings accompanied by detailed note-taking.
4. Special reports by students, in panel or singly.
5. Participation in class research projects involving the collection, compilation and interpretation of data, including the composition of written or oral report.
6. Examinations of various types, such as essay and multiple choice.
7. Class participation and assignments developing and/or requiring critical thinking.

Other Out-of-class Assignments

1. Readings in the textbook and in recommended supplementary literature.
2. Composition of analytical essays on topics in introductory philosophy.

Grade Methods
Letter Grade Only

Distance Education Checklist

Instructional Materials and Resources

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Chat room/instant messaging
Discussion forums with substantive instructor participation
Online quizzes and examinations
Private messages
Regular virtual office hours
Timely feedback and return of student work as specified in the syllabus
Weekly announcements

External to Course Management System:

Direct e-mail
Synchronous audio/video

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

The methods listed above are the most successful ways to accomplish regular effective contact in an online learning environment. Announcements, email, regular virtual office hours, chat rooms/instant messaging, etc., insure that online students receive the same information and opportunities to interact with instructors as do students enrolled in non-virtual learning environments.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

Synchronous instruction replicates the coherence and immediacy of the in-person classroom.

Other Information

COD GE
C3 - Arts, Humanities, and Culture

CSU GE
C2 - Humanities

IGETC GE
3B - Humanities

MIS Course Data

CIP Code
38.0101 - Philosophy.

TOP Code
150900 - Philosophy

SAM Code
E - Non-Occupational

Basic Skills Status
Not Basic Skills

Prior College Level
Not applicable

Cooperative Work Experience
Not a Coop Course

Course Classification Status
Credit Course

Approved Special Class
Not special class

Noncredit Category
Not Applicable, Credit Course

Funding Agency Category
Not Applicable

Program Status
Program Applicable

Transfer Status
Transferable to both UC and CSU

Allow Audit
No

Repeatability
No

Materials Fee
No

Additional Fees?
No

Approvals

Curriculum Committee Approval Date
11/18/2021

Academic Senate Approval Date
12/09/2021

Board of Trustees Approval Date
01/21/2022

Chancellor's Office Approval Date
03/11/2010

Course Control Number
CCC000324554

Programs referencing this course

Philosophy AA-T Degree (http://catalog.collegeofthedesert.eduundefined/?key=17)
Liberal Arts: Arts, Humanities Communication Studies AA Degree (http://catalog.collegeofthedesert.eduundefined/?key=26)
Social Science AA Degree (http://catalog.collegeofthedesert.eduundefined/?key=32)