

Course Outline of Record

1. Course Code: MUS-033
2.
  - a. Long Course Title: Symphonic Band
  - b. Short Course Title: SYMPHONIC BAND
3.
  - a. Catalog Course Description:  
 This course focuses on the study and performance of medieval through Contemporary symphonic band and wind ensemble literature. Prior musical training on a wind or percussion instrument is required. May be taken for a total of four times for credit.
  - b. Class Schedule Course Description:  
 Study and performance of symphonic band literature. Prior musical training on a wind or percussion instrument is required.
  - c. Semester Cycle (if applicable): Fall and Spring
  - d. Name of Approved Program(s):
    - Music
4. Total Units: 1.00      Total Semester Hrs: 54.00  
 Lecture Units: 0      Semester Lecture Hrs: 0  
 Lab Units: 1      Semester Lab Hrs: 54.00  
 Class Size Maximum: 35      Allow Audit: Yes  
 Repeatability Repeatable 3 Times  
 Justification Music transfer requirement.
5. Prerequisite or Corequisite Courses or Advisories:  
*Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)*  
 Prerequisite: Audition required to confirm eligibility for enrollment.
6. Textbooks, Required Reading or Software: (List in APA or MLA format.) *N/A*
7. Entrance Skills: *Before entering the course students must be able:*
  - a.  
Play a wind or percussion instrument.
  - b.  
Sight-read music on a wind or percussion instrument.
8. Course Content and Scope:  
 Lecture:  

N/A

 Lab: (if the "Lab Hours" is greater than zero this is required)  

1. Repetition of technical exercises
  2. Sight-reading music for symphonic band
  3. Public performance of music for symphonic band
9. Course Student Learning Outcomes:
  1.  
Analyze and perform musical literature from the middle ages through contemporary periods for symphonic band.

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10. Course Objectives: *Upon completion of this course, students will be able to:*
- Perform standard music literature for symphonic band.
  - Analyze standard music literature for symphonic band.
  - Sight-read instrumental symphonic band music in various styles, including medieval through contemporary.
11. Methods of Instruction: (*Integration: Elements should validate parallel course outline elements*)
- Activity
  - Demonstration, Repetition/Practice
  - Discussion
  - Individualized Study
  - Participation
12. Assignments: (*List samples of specific activities/assignments students are expected to complete both in and outside of class.*)
- In Class Hours: 54.00  
Outside Class Hours: 0
- In-class Assignments

1. Music sight-reading 2. Individual/Ensemble practice 3. Study and analysis of music scores and manuscripts 4. Study and analysis of recorded performances
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  - Out-of-class Assignments

1. Music sight-reading 2. Individual/Ensemble practice 3. Study and analysis of music scores and manuscripts 4. Study and analysis of recorded performances
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13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*
- Presentations/student demonstration observations
  - Group activity participation/observation
  - Product/project development evaluation
  - Musical performance
  - Student participation/contribution
  - Student preparation
14. Methods of Evaluating: Additional Assessment Information:
15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*
- PO-GE C3 – Arts, Humanities, and Culture
- Analyze the variety of forms of expression and how those are used to communicate social, cultural, and personal ideas, feelings, and concepts;
- Show how and why the visual and performing arts are unique and how inherent meaning in the arts transcends written and verbal communication;
- Effectively communicate and express themselves and make themselves understood through visual, auditory, tactile, and symbolic means.
- PO-GE C5 – Personal Growth and Development
- Value learning as a lifelong endeavor designed to enrich one's life.
- Exhibit habits of intellectual exploration, personal responsibility, and well being.
- Interact with individuals and within groups with integrity and awareness of others' opinions, feelings, and values.
- IO - Personal and Professional Development
- Display habits of intellectual exploration, personal responsibility, and physical well being.
- Value diverse cultures and populations.

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Value the feedback of others.

IO - Aesthetics

Utilize the creative process to explain universal values such as beauty and truth.

Apply imagination to artistic expression.

IO - Critical Thinking and Communication

Utilizing various communication modalities, display creative expression, original thinking, and symbolic discourse.

## 16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
CSU	CSU San Bernardino	MUS 381	Symphonic Band	2011
UC	UC Irvine	MUS 161	Wind Ensemble	2011

## 17. Special Materials and/or Equipment Required of Students:

1. Wind or percussion instrument
2. Digital metronome
3. Digital tuner

## 18. Materials Fees: Required Material?

**Material or Item**

**Cost Per Unit**

**Total Cost**

## 19. Provide Reasons for the Substantial Modifications or New Course:

The music program at College of the Desert has grown significantly and has the students to maintain a large instrumental ensemble. A symphonic band is the standard large instrumental ensemble in any successful music program at the college level.

20. a. Cross-Listed Course (*Enter Course Code*): *N/A*  
b. Replacement Course (*Enter original Course Code*): *N/A*

## 21. Grading Method (*choose one*): Letter Grade Only

## 22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000529570
- b. T.O.P. Code [CB03]: 100400.00 - Music
- c. Credit Status [CB04]: D - Credit - Degree Applicable
- d. Course Transfer Status [CB05]: A = Transfer to UC, CSU
- e. Basic Skills Status [CB08]: 2N = Not basic skills course
- f. Vocational Status [CB09]: Not Occupational
- g. Course Classification [CB11]: A - Liberal Arts and Sciences
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: *N/A*
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: Y - Not Applicable
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (*if program-applicable*): *N/A*

*Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)*

## 23. Enrollment - Estimate Enrollment

First Year: 25

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Third Year: 40

24. Resources - Faculty - Discipline and Other Qualifications:

a. Sufficient Faculty Resources: Yes

b. If No, list number of FTE needed to offer this course: *N/A*

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (*Explain:*)

N/A

27. FOR NEW OR SUBSTANTIALY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

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28. Originator Anthony, R Fesmire Origination Date 11/09/11