

Course Outline of Record

1. Course Code: KINE-067
2.
  - a. Long Course Title: Adapted Golf
  - b. Short Course Title: ADAPTED GOLF
3.
  - a. Catalog Course Description:  
This course provides golf instruction and practice that is adapted for students with disabilities.
  - b. Class Schedule Course Description:  
Golf activity class for students with disabilities.
  - c. Semester Cycle (if applicable): N/A
  - d. Name of Approved Program(s):  
    - RECREATION
4. Total Units: 1.00      Total Semester Hrs: 36.00  
 Lecture Units: 0.5      Semester Lecture Hrs: 9.00  
 Lab Units: 0.5      Semester Lab Hrs: 27.00  
 Class Size Maximum: 40      Allow Audit: No  
 Repeatability No Repeats Allowed  
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:  
*Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)*  
 Advisory: Designed for students with disabilities
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
  - a. United States Golf Association (1998). Rules of Golf Far Hills, NJ United States Golf Association.  
 College Level: Yes  
 Flesch-Kincaid reading level: N/A
  - b. Folio and Nichols. Skill Building for Beginning Golf.
7. Entrance Skills: *Before entering the course students must be able:*
  - a. be eligible to take college credit courses.

8. Course Content and Scope:

Lecture:

- a. History and Tradition
- b. The Golf Swing
  - i. Grip
  - ii. Address/Stance
  - iii. Swing Motion
  - iv. Chip Shot
  - v. Pitch Shot
  - vi. Bunker Shot
  - vii. Uneven Lies
- c. Putting
  - i. Grip/Stance
  - ii. Reading Greens
  - iii. Psychology of Putting
- d. Video viewing and analysis
  - i. Professional
  - ii. Self-Analysis
- e. Golf etiquette and rules.
- f. Course management strategies (club selection, weather conditions, etc.).
- g. Golf handicapping systems.
- h. Demonstration of various types of golf clubs and golf balls.?

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Lab: (if the "Lab Hours" is greater than zero this is required)

- a. The Golf Swing
  - i. Grip
  - ii. Address/Stance
  - iii. Swing Motion
  - iv. Chip Shot
  - v. Pitch Shot
  - vi. Bunker Shot
  - vii. Uneven Lies
- b. Putting
  - i. Grip/Stance
  - ii. Reading Greens
  - iii. Psychology of Putting

## 9. Course Student Learning Outcomes:

1. Demonstrate the techniques for the performance of golf skills which take into account their individual capabilities and needs.
2. Cite and apply the rules for disability golf.
3. Display proper golf etiquette.

## 10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Recognize and demonstrate correct mechanical techniques for the performance of golfing skills to meet their individual needs.
- b. Identify and properly apply the rules of the game.
- c. Apply course management strategies.
- d. Identify and apply acceptable etiquette during game play.
- e. Develop an appreciation for the game that will enhance their enjoyment.
- f. Demonstrate an understanding of safety and injury prevention.

## 11. Methods of Instruction: (*Integration: Elements should validate parallel course outline elements*)

- a. Activity
- b. Demonstration, Repetition/Practice
- c. Discussion
- d. Individualized Study
- e. Laboratory
- f. Lecture
- g. Observation
- h. Participation

### Other Methods:

- a. Class handouts.
- b. Class viewing and extra-class viewing of golf videos: Techniques, rules, and etiquette.

## 12. Assignments: (*List samples of specific activities/assignments students are expected to complete both in and outside of class.*)

In Class Hours: 36.00

Outside Class Hours: 18.00

### a. In-class Assignments

- a. Skill practice.

### b. Out-of-class Assignments

- a. Reading assignments with written reports.
- b. Readings in magazines and periodicals (give report).
- c. Attend golf tournaments.

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13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- College level or pre-collegiate essays
- Written homework
- Critiques
- Self-paced testing
- Laboratory projects
- Field/physical activity observations
- Presentations/student demonstration observations
- Group activity participation/observation
- Self/peer assessment and portfolio evaluation
- True/false/multiple choice examinations
- Student participation/contribution

14. Methods of Evaluating: Additional Assesment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO-GE C5 – Personal Growth and Development

Exhibit habits of intellectual exploration, personal responsibility, and well being.

IO - Personal and Professional Development

Demonstrate an understanding of ethical issues to make sound judgments and decisions.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

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18. Materials Fees:  Required Material?

Material or Item	Cost Per Unit	Total Cost
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19. Provide Reasons for the Substantial Modifications or New Course:

periodic review and update

20. a. Cross-Listed Course (*Enter Course Code*): *N/A*

b. Replacement Course (*Enter original Course Code*): *N/A*

21. Grading Method (*choose one*): Letter Grade Only

22. MIS Course Data Elements

a. Course Control Number [CB00]: CCC000290880

b. T.O.P. Code [CB03]: 83580.00 - Adapted Physical Educatio

c. Credit Status [CB04]: D - Credit - Degree Applicable

d. Course Transfer Status [CB05]: A = Transfer to UC, CSU

e. Basic Skills Status [CB08]: 2N = Not basic skills course

f. Vocational Status [CB09]: Not Occupational

g. Course Classification [CB11]: Y - Credit Course

h. Special Class Status [CB13]: S - Approved for Disability

i. Course CAN Code [CB14]: *N/A*

j. Course Prior to College Level [CB21]: Y = Not Applicable

k. Course Noncredit Category [CB22]: Y - Not Applicable

l. Funding Agency Category [CB23]: Y = Not Applicable

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m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (if program-applicable): RECREATION

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0

Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

a. Sufficient Faculty Resources: Yes

b. If No, list number of FTE needed to offer this course: N/A

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Wendy Ansley Origination Date 10/09/14