

GOLF 044: GOLF PLAYER DEVELOPMENT

Originator

naltman

Justification / Rationale

An essential part of being a golf professional is the ability to play golf at a high level. This ability gives the professional credibility among the members and clients as well as the administration. Being able to play golf well will help students to get jobs in all sectors of the golf industry, and it will give students confidence to go for higher level jobs. Students will be able to make better connections in the industry and they will have the foundation to get their PGA Credential, because they will be able to pass their Player's Ability Test that is required of all PGA members.

Effective Term

Fall 2022

Credit Status

Credit - Degree Applicable

Subject

GOLF - Golf Management

Course Number

044

Full Course Title

Golf Player Development

Short Title

PLAYER DEVELOPMENT

Discipline**Disciplines List**

Business

Modality

Face-to-Face

Hybrid

Catalog Description

Students in this course will learn the techniques to become better golfers and improve their scoring average dramatically. Students will work with their instructor to set goals, and then they will build and execute a plan to reach that goal. Topics in this course will include practice planning, assessing your game, making swing changes, tracking golf statistics, improving play with the scoring clubs, as well as course strategy.

Schedule Description

Students in this course will learn the techniques to become better golfers and improve their scoring average dramatically. Students will work with their instructor to set goals, and then they will build and execute a plan to reach that goal.

Lab Units

1

Lab Semester Hours

54

In-class Hours

54

Out-of-class Hours

0

Total Course Units

1

Total Semester Hours

54

Required Text and Other Instructional Materials**Resource Type**

Book

Author

Corey Lundberg and Matt Wilson with Mathew Rudy

Title

Better Faster: The Modern Golfer's Blueprint for Getting More with Less

Edition

1st

City

Middletown, DE

Year

2017

ISBN #

978-1545286425

Class Size Maximum

25

Course Content

1. Game Assessment
2. Statistics
3. Purposeful Practice Planning
4. Scoring Strategies
5. Short Game
6. Swing Changes
7. Mental Game

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Course Objectives

	Objectives
Objective 1	Apply game assessment techniques to your own golf game
Objective 2	Calculate the statistics of your golf game
Objective 3	Create purposeful practice plans for every training session
Objective 4	Illustrate the importance of the short game to overall scoring

Objective 5 Evaluate your own golf swing and develop a plan to make the necessary changes

Objective 6 Assess your on-course strategies and mental game

Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:

Outcome 1 Construct a comprehensive improvement plan based on self-assessment, S.M.A.R.T. goals, and training techniques.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Journal	Students will create a practice/training journal that they will be required to write in every week
Skilled Practice at a Workstation	Students will build practice plans with the instructor and will execute the plans weekly
Self-exploration	Students will be assessing their golf skills and regularly exploring the pieces of their game that are holding back their scoring abilities
Technology-based instruction	Students will have access to golf teaching technology such as launch monitor to measure progress

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Laboratory projects	Students will create a detailed self-improvement plan	In and Out of Class
Guided/unguided journals	Regular weekly practice journal entries will be evaluated by instructor	In and Out of Class
Field/physical activity observations	Students will be evaluated on their on-course abilities	In Class Only
Written homework	Students will be asked to do weekly reports on their improvement and assessments on their golf rounds	Out of Class Only

Assignments

Other In-class Assignments

None

Other Out-of-class Assignments

None

Grade Methods

Letter Grade Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Online %

50

On-campus %

50

Instructional Materials and Resources

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Discussion forums with substantive instructor participation
Online quizzes and examinations
Regular virtual office hours
Timely feedback and return of student work as specified in the syllabus
Video or audio feedback
Weekly announcements

For hybrid courses:

Field trips
Scheduled Face-to-Face group or individual meetings

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Instructor will be meeting with students regularly. Instructor and students will also be in contact through feedback on assignments and discussion sessions.

Other Information**MIS Course Data****CIP Code**

52.0906 - Resort Management.

TOP Code

130730 - Resort and Club Management

SAM Code

D - Possibly Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Transferable to CSU only

General Education Status

Y = Not applicable

Support Course Status

N = Course is not a support course

Allow Audit

Yes

Repeatability

No

Materials Fee

No

Additional Fees?

No

Files Uploaded**Attach relevant documents (example: Advisory Committee or Department Minutes)**

Golf Management Advisory Meeting Minutes - DRAFT 5-18-21.docx

Approvals**Curriculum Committee Approval Date**

3/17/2022

Academic Senate Approval Date

3/24/2022

Board of Trustees Approval Date

4/22/2022

Chancellor's Office Approval Date

5/08/2022

Course Control Number

CCC000631493