

# ESLN 388E: ESL CONVERSATION V - LOW ADVANCED

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Date Submitted: Fri, 29 Mar 2019 00:32:21 GMT

**Originator**

rsenters

**Justification / Rationale**

Periodic review. new textbook

**Effective Term**

Spring 2020

**Credit Status**

Noncredit

**Subject**

ESLN - ESL Noncredit

**Course Number**

388E

**Full Course Title**

ESL Conversation V - Low Advanced

**Short Title**

ESL - CONVERSATION V

**Discipline****Disciplines List**

English as a Second Language (ESL): Noncredit

**Modality**

Face-to-Face

**Catalog Description**

This fifth level course in English as a Second Language Conversation focuses on refining conversation skills within the context of life in the U.S. and current topics. Students will engage in conversations, discussions, and presentations.

**Schedule Description**

Students use refined conversation skills to engage in conversations in formal and informal situations. Prerequisite: ESLN 388D, or appropriate ESLN Placement Test score, or Instructor recommendation

**Lecture Units**

0

**Lecture Semester Hours**

64

**Lab Units**

0

**In-class Hours**

64

**Out-of-class Hours**

128

**Total Course Units**

0

**Total Semester Hours**

192

**Prerequisite Course(s)**

ESLN 388D, or appropriate ESLN Placement Test, or Instructor recommendation

**Required Text and Other Instructional Materials****Resource Type**

Book

**Formatting Style**

MLA

**Author**

Solorzano H., Schmidt J.

**Title**

Northstar: Listening Speaking 3

**Edition**

4th

**City**

White Plains

**Publisher**

Pearson

**Year**

2015

**College Level**

No

**Resource Type**

Book

**Author**

Dale, P. Poms, L.

**Title**

Pronunciation Made Simple

**Edition**

2

**City**

New York

**Publisher**

Pearson Education

**Year**

2004

**College Level**

No

**ISBN #**

0-13-111596-0

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**For Text greater than five years old, list rationale:**

The content of the discipline has not changed.

**Class Size Maximum**

40

**Entrance Skills**

a. Use oral language to engage in extended conversation.

**Requisite Course Objectives**

ESLN 388D-Demonstrate the ability to listen for the main idea, specific details, and supporting information in verbal communication.

ESLN 388D-Demonstrate an understanding of conversations among fluent speakers of English with little necessity for clarification.

ESLN 388D-Demonstrate the ability to understand or guess some unfamiliar words in context.

ESLN 388D-Demonstrate an understanding of speaker's intention and level of formality.

ESLN 388D-Demonstrate some understanding of emotion from the tone of voice.

ESLN 388D-Demonstrate the ability to understand some implications beyond surface meaning.

ESLN 388D-Demonstrate the ability to participate in conversations, integrating appropriate verb tenses and some complex sentence structures.

ESLN 388D-Demonstrate the ability to clarify meaning through use of learned strategies.

ESLN 388D-Demonstrate the ability to use language observing some of the conventions of social interaction, such as introductions, greetings, and small talk.

ESLN 388D-Demonstrate the ability to take a position, express ideas, and give advice and feedback.

ESLN 388D-Demonstrate the ability to apply learned strategies to participate effectively in conversations and discussions.

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**Entrance Skills**

b. Use appropriate vocabulary to match the formality of a situation.

**Requisite Course Objectives**

ESLN 388D-Demonstrate an understanding of speaker's intention and level of formality.

ESLN 388D-Demonstrate the ability to apply appropriate vocabulary to match the formality of a situation.

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**Entrance Skills**

c. Use correct American English pronunciation with only minor errors.

**Requisite Course Objectives**

ESLN 388D-Demonstrate the ability to use correct American English pronunciation of consonant and vowel sounds, stress, and intonation with some errors which do not impede understanding.

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**Course Content**

a. Vocabulary for various topics in the context of current events, careers, sports, etc.

b. Strategies:

i. Listening strategies

ii. Speaking strategies

iii. Critical thinking strategies

c. Mechanics of listening and speaking:

i. Language function

ii. Intonation

iii. Pronunciation

iv. Phrases

v. Practical use through conversation, discussion, and presentation

**Course Objectives**

<b>Objectives</b>	
Objective 1	Demonstrate the ability to listen for the main idea, specific details, and supporting information when listening to natural and extended speech.
Objective 2	Demonstrate an understanding of conversations among fluent speakers of English with minimal necessity for clarification.
Objective 3	Demonstrate an understanding of the main idea and details of discussions and formal oral presentations.
Objective 4	Demonstrate an understanding of the main idea and details of authentic radio programs and academic lectures.
Objective 5	Demonstrate the ability to understand or guess unfamiliar words in context.
Objective 6	Demonstrate recognition of literal and figurative meanings of words.
Objective 7	Demonstrate an understanding of speaker's intention, point of view, and level of formality.
Objective 8	Demonstrate an understanding of emotion from the tone of voice.
Objective 9	Demonstrate the ability to understand implications beyond surface meaning.
Objective 10	Demonstrate an understanding of interjections and the intonation of tag questions.
Objective 11	Demonstrate the ability to interpret nonverbal communication.
Objective 12	Demonstrate the ability to take lecture notes and use a graphic organizer.
Objective 13	Demonstrate the ability to use oral language fluently, integrating appropriate verb tenses and complex sentence structures.
Objective 14	Demonstrate the ability to clarify meaning through use of learned strategies.
Objective 15	Demonstrate the ability to use language observing the conventions of social interaction.
Objective 16	Demonstrate the ability to take a position, express ideas, disbelief and skepticism, give advice and feedback, and make predictions.
Objective 17	Demonstrate the ability to participate effectively in discussions and group work.
Objective 18	Demonstrate the ability to spontaneously and creatively adapt language patterns according to the formality of a communicative situation.
Objective 19	Demonstrate the ability to use correct American English pronunciation of consonant and vowel sounds, stress, and intonation with minor errors.
Objective 20	Demonstrate an awareness of nonverbal communication.
Objective 21	Demonstrate the ability to use learned strategies to prepare for a formal presentation.
Objective 22	Demonstrate the ability to give a 5-10 minute formal presentation with supporting documentation.

**Student Learning Outcomes**

<b>Upon satisfactory completion of this course, students will be able to:</b>	
Outcome 1	Use oral language fluently, integrating all tenses and complex sentence structures.
Outcome 2	Illustrate understanding of speaker intention and level of formality, and spontaneously and creatively adjust language correspondingly.

**Methods of Instruction**

<b>Method</b>	<b>Please provide a description or examples of how each instructional method will be used in this course.</b>
Lecture	Instructors will lecture on speaking and listening strategies, as well as present new vocabulary and phrases in various content areas.
Discussion	Instructors will give a variety of prompts and questions for students to answer in pairs, small groups, and with the whole class for collaborative exchanges of ideas to practice pronunciation, vocabulary, and speaking strategies.
Demonstration, Repetition/Practice	Instructors will model correct pronunciation and use of new vocabulary. The students will repeat aloud new vocabulary words and use new phrases in presentations, conversations, and role playing.
Role Playing	Instructors will give students prompts to create dialogues for simulated real-life situations.

**Participation**

Instructors will give students prompts to participate in group and class discussions, activities, and assignments.

**Methods of Evaluation**

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Presentations/student demonstration observations	Students will research topics, prepare, and deliver 5 - 10 minute formal presentations about a variety of topics.	In and Out of Class
Oral and practical examination	Students will be asked to utilize speaking and listening skills in role playing, group and class discussions, and quizzes.	In and Out of Class
Student participation/contribution	Students will participate actively and appropriately in class role playing, discussions, exercises, and projects.	In and Out of Class
Mid-term and final evaluations	Students will complete midterm and/or final assessments on course content. They will demonstrate knowledge of new vocabulary and phrases, as well as speaking concepts by delivering a 5 - 10 min. presentation on a provided topic.	In and Out of Class
Group activity participation/observation	Students will read easy newspaper articles, watch news and documentaries, and take notes in preparation of group and class discussions. They will participate actively and appropriately in those discussions using appropriate oral communication skills.	In and Out of Class
Other	Out-of-class hours will be accounted for electronically through the learning management system.	Out of Class Only

**Assignments**
**Other In-class Assignments**

a. Complete four hours of classroom work each week  
 b. Utilize listening, speaking, reading, and writing skills in class and in assignments  
 c. Complete quizzes and exams

**Other Out-of-class Assignments**

a. Create dialogues and appropriate responses to everyday or academic situations  
 b. Prepare 5-10 minute formal presentations  
 c. Read newspaper articles, watch news and documentaries and take notes in preparation of class discussions  
 d. Apply speaking skills in everyday and academic real-life situations

**Grade Methods**

Pass/No Pass Only

**MIS Course Data**
**CIP Code**

32.0108 - Developmental/Remedial English.

**TOP Code**

493086 - English as a Second Language – Speaking/Listening

**SAM Code**

E - Non-Occupational

**Basic Skills Status**

Basic Skills

**Prior College Level**

Two levels below transfer

**Cooperative Work Experience**

Not a Coop Course

**Course Classification Status**

Other Non-credit Enhanced Funding

**Approved Special Class**

Not special class

**Noncredit Category**

English as a Second Language

**Funding Agency Category**

Not Applicable

**Program Status**

Program Applicable

**Transfer Status**

Not transferable

**Allow Audit**

No

**Repeatability**

Yes

**Repeatability Limit**

NC

**Repeat Type**

Noncredit

**Justification**

Noncredit courses are not subject to repeatability limits.

**Materials Fee**

No

**Additional Fees?**

No

**Approvals****Curriculum Committee Approval Date**

9/03/2019

**Academic Senate Approval Date**

9/12/2019

**Board of Trustees Approval Date**

10/31/2019

**Chancellor's Office Approval Date**

1/06/2020

**Course Control Number**

CCC000611449

**Programs referencing this course**

Academic English Certificate of Completion (<http://catalog.collegeofthedesert.eduundefined?key=180/>)