

# ESLN 388B: ESL CONVERSATION II - HIGH BEGINNING

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Date Submitted: Sat, 30 Mar 2019 21:11:37 GMT

**Originator**

ecruzsantoyo

**Justification / Rationale**

Periodic review

**Effective Term**

Spring 2020

**Credit Status**

Noncredit

**Subject**

ESLN - ESL Noncredit

**Course Number**

388B

**Full Course Title**

ESL Conversation II - High Beginning

**Short Title**

ESL - CONVERSATION II

**Discipline****Disciplines List**

English as a Second Language (ESL): Noncredit

**Modality**

Face-to-Face

**Catalog Description**

This second level course in English as a Second Language Conversation reinforces skills taught in Level I and emphasizes vocabulary and phrases used in real-life situations.

**Schedule Description**

High beginning conversation practice using learned vocabulary on everyday life topics. Prerequisite: ESLN 388A, or appropriate ESLN Placement Test score, or Instructor recommendation

**Lecture Units**

0

**Lecture Semester Hours**

64

**Lab Units**

0

**In-class Hours**

64

**Out-of-class Hours**

128

**Total Course Units**

0

**Total Semester Hours**

192

**Prerequisite Course(s)**

ESLN 388A, or appropriate ESLN Placement Test, or Instructor recommendation

**Required Text and Other Instructional Materials****Resource Type**

Book

**Formatting Style**

MLA

**Author**

Soars, John, and Liz Soars

**Title**

American Headway 1

**City**

New York

**Publisher**

Oxford University Press

**Year**

2001

**College Level**

No

**Flesch-Kincaid Level**

5.9

**ISBN #**

0194353753

**Resource Type**

Book

**Formatting Style**

MLA

**Author**

Richards, Jack C., and David Bohlke

**Title**

Four Corners 2

**City**

New York

**Publisher**

Cambridge University Press

**Year**

2012

**College Level**

No

**ISBN #**

9780521127165

**For Text greater than five years old, list rationale:**

Both course textbooks continue to be the best in the market. Additionally, the content of this discipline has not changed.

**Class Size Maximum**

40

**Entrance Skills**

a. Participate in simple face-to-face conversations and discussions.

**Requisite Course Objectives**

ESLN 388A-Demonstrate the ability to ask simple questions and answer with one word or short phrase responses.

ESLN 388A-Demonstrate the ability to use very basic polite phrases in common social situations.

ESLN 388A-Demonstrate the ability to clarify meaning by using very basic learned phrases.

ESLN 388A-Demonstrate the ability to participate in simple face-to-face conversations using learned vocabulary.

ESLN 388A-Demonstrate the ability to listen for personal information.

ESLN 388A-Demonstrate comprehension of simple face-to-face conversations containing previously learned vocabulary and phrases.

**Course Content**

a. Vocabulary for everyday situations, such as shopping, leisure activities, giving and following directions, etc.

b. Strategies:

- i. Listening strategies
- ii. Speaking strategies
- iii. Critical thinking strategies

c. Mechanics of listening and speaking:

- i. Intonation
- ii. Pronunciation
- iii. Practical use through conversation and discussion

**Course Objectives**

	Objectives
Objective 1	Demonstrate the ability to listen for the main topic of a simple conversation.
Objective 2	Demonstrate the ability to listen for information about a specific topic concerning students' daily lives.
Objective 3	Demonstrate the ability to clarify meaning by using learned phrases.
Objective 4	Demonstrate the ability to use polite phrases in common social situations.
Objective 5	Demonstrate the ability to express personal opinion and feelings, and ask for directions.
Objective 6	Demonstrate the ability to use somewhat correct American English pronunciation of consonant and vowel sounds of familiar vocabulary.
Objective 7	Demonstrate the ability to use appropriate vocabulary and phrases in simple social interaction and gather background information.

**Student Learning Outcomes**

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Demonstrate comprehension of simple conversations and discussions containing familiar vocabulary.
Outcome 2	Demonstrate the ability to participate in simple conversations and discussions using learned vocabulary.

**Methods of Instruction**

Method	Please provide a description or examples of how each instructional method will be used in this course.
Demonstration, Repetition/Practice	Instructor will introduce new vocabulary and model correct pronunciation. Students will repeat new vocabulary aloud, and with guidance and feedback from instructor, practice using the new vocabulary in conversations with their peers and in short presentations.
Lecture	Instructor will present and lecture on new vocabulary and how it is used across various content areas by providing examples, visuals, and explanations.
Discussion	Instructor will provide prompts and questions derived from course content topics for students to discuss with one another in pairs, small groups and as a whole class. Instructor will facilitate these discussions and provide feedback on correct vocabulary use and pronunciation.
Role Playing	Instructor will provide scripted short dialogues for students to role play. Students will also role play through more open prompts that ask students to orally respond to scenarios likely to happen in real-life.
Participation	Instructor will guide and facilitate student participation throughout class lectures, demonstrations, discussions and role-play activities.

**Methods of Evaluation**

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Group activity participation/observation	Students will be evaluated based on how active their oral participation is during group activities such as role-playing and discussions. In addition, students will be evaluated on how well they follow the established group-work norms.	In and Out of Class
Oral and practical examination	Students will be evaluated on their oral communication skills using level-appropriate metrics and rubrics. These metrics include oral fluidity, as well as the accuracy of students' vocabulary use, grammar, and pronunciation.	In and Out of Class
Presentations/student demonstration observations	Students will be evaluated on a short, two-minute individual presentation they will give on a course content topic. Preparation and practice for this student presentation will be done outside of class.	In and Out of Class
Student participation/contribution	Students will be evaluated on the quantity and quality of their participation during group, discussion, presentation, and role play activities.	In and Out of Class
Mid-term and final evaluations	Students will be evaluated through level-appropriate mid-term and/or final exams that assess oral communication skills, including the accuracy of students' vocabulary use, grammar, and pronunciation.	In and Out of Class
Other	Out-of-class hours will be accounted for electronically through the learning management system.	Out of Class Only

**Assignments**
**Other In-class Assignments**

- Complete four hours of classroom work each week
- Utilize listening, speaking, and reading skills in class and in assignments
- Complete quizzes and exams

**Other Out-of-class Assignments**

- Incorporate learned vocabulary and phrases to create basic dialogues and appropriate responses to everyday situations
- Prepare two-minute individual presentations about a course content topic, such as jobs, habits, hobbies & abilities, etc.

c. Apply speaking skills in everyday, real-life situations

**Grade Methods**

Pass/No Pass Only

**MIS Course Data****CIP Code**

32.0108 - Developmental/Remedial English.

**TOP Code**

493086 - English as a Second Language – Speaking/Listening

**SAM Code**

E - Non-Occupational

**Basic Skills Status**

Basic Skills

**Prior College Level**

Five levels below transfer

**Cooperative Work Experience**

Not a Coop Course

**Course Classification Status**

Other Non-credit Enhanced Funding

**Approved Special Class**

Not special class

**Noncredit Category**

English as a Second Language

**Funding Agency Category**

Not Applicable

**Program Status**

Program Applicable

**Transfer Status**

Not transferable

**Allow Audit**

No

**Repeatability**

Yes

**Repeatability Limit**

NC

**Repeat Type**

Noncredit

**Justification**

Noncredit courses are not subject to repeatability limits.

**Materials Fee**

No

**Additional Fees?**

No

## Approvals

**Curriculum Committee Approval Date**

9/03/2019

**Academic Senate Approval Date**

9/12/2019

**Board of Trustees Approval Date**

10/31/2019

**Chancellor's Office Approval Date**

1/06/2020

**Course Control Number**

CCC000611446

**Programs referencing this course**

English Proficiency Certificate of Completion: Life Work Skills (<http://catalog.collegeofthedesert.eduundefined?key=186/>)