COLLEGE OF THE DESERT

Course Outline of Record

1. Course Code: ESL-052
2.   a. Long Course Title: Pronunciation
       b. Short Course Title: PRONUNCIATION
3.   a. Catalog Course Description:
   This course, for Non-native Speakers of English, focuses on pronunciation of phonetic sounds, syllable stress, word pattern stress, rhythm and intonation of Standard American English for effective communication. This course may be taken as credit or non-credit.
       b. Class Schedule Course Description:
   ESL 52 is intended for Non-native Speakers of English wishing to focus on pronunciation of phonetic sounds, syllable stress, word pattern stress, rhythm and intonation of Standard American English for effective communication. Students may choose the Pass/No Pass grading option.
       c. Semester Cycle (*if applicable*): *N/A*
       d. Name of Approved Program(s):
   - ESL Credit Certificate of Proficiency
4. Total Units: 3.00   Total Semester Hrs: 54.00
     Lecture Units: 3   Semester Lecture Hrs: 54.00
     Lab Units: 0   Semester Lab Hrs: 0
       Class Size Maximum: 29   Allow Audit: Yes
       Repeatability No Repeats Allowed
       Justification 0
5. Prerequisite or Corequisite Courses or Advisories:
   Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)
   N/A
6. Textbooks, Required Reading or Software: *(List in APA or MLA format.)*
       a. Grant, L. (2016). *Well Said Pronunciation for Clear Communication* (4th/e). Heinle Cengage Learning.
       ISBN: 1305641361
       College Level: Yes
       Flesch-Kincaid reading level: 8-9
7. Entrance Skills: *Before entering the course students must be able:*

8. Course Content and Scope:

   ### Lecture:

a) Consonant and vowel sounds in standard American English
b) Voiced and unvoiced consonants
c) Stressed and unstressed vowels
d) Use of dictionary for pronunciation purposes
e) Word endings
f) Syllable stress
g) Word Stress- Thought groups and focus words
h) Rhythm in phrases and sentences

   Lab: *(if the "Lab Hours" is greater than zero this is required)*

9. Course Student Learning Outcomes:
   1.
   Demonstrate phonetic awareness to pronounce new vocabulary words;

2.
Apply usage of pronunciation rules, syllable stress, rhythm, and intonation patterns in words and phrases to conversations and presentations;

3.
Demonstrate understanding of the majority of face-to-face speech in standard dialect and at a close to normal rate.

10. Course Objectives: *Upon completion of this course, students will be able to:*
   a. Recognize and produce Standard English individual and blended consonant and vowel sounds;
   b. Differentiate between voiced and voiceless sounds;
   c. Produce appropriate vowel length sounds related to voiced/ voiceless consonant endings;
   d. Demonstrate understanding of syllable stress in multi-syllable words;
   e. Recognize differences of meanings by different syllable stress;
   f. Recognize intonation patterns in words and phrases;
   g. Demonstrate the ability to apply clarification and self-correction strategies in conversation;
   h. Create and present short dialogues and presentations to demonstrate clarity of pronunciation;
   i. Demonstrate oral and aural comprehension of face-to-face social conversations and telephone conversations.

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*
   a. Activity
   b. Collaborative/Team
   c. Demonstration, Repetition/Practice
   d. Discussion
   e. Distance Education
   f. Lecture
   g. Participation
   h. Role Playing
   Other Methods:
Individual, pair and group work Student oral presentations Audio cassettes/CD

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*
   In Class Hours: 54.00
   Outside Class Hours: 108.00
   a. Out-of-class Assignments
      - Complete assigned homework from text and accompanying cd's.
      - Create short dialogues.
      - Learn poems and apply pronunciation annotations.
   b. In-class Assignments
      Partner activities to practice learned pronunciation rules.
      - Reciting poetry to practice stress, rhythm, and intonation.
      - Accent analysis

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*
   - Presentations/student demonstration observations
   - Group activity participation/observation
   - Self/peer assessment and portfolio evaluation
   - True/false/multiple choice examinations
   - Mid-term and final evaluations

· Student participation/contribution

14. Methods of Evaluating: Additional Assessment Information:

a. Class participation: verbal/written b. Homework assignments c. Quizzes d. Oral presentations e. Exams

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

    PO-GE C4.a - Language & Rationality (English Composition)

    Communicate in many different situations, involving diverse people and viewpoints.

    IO - Critical Thinking and Communication

    Apply standard conventions in grammar, mechanics, usage and punctuation.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year

17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: ☐ Required Material?

Material or Item	**Cost Per Unit**	**Total Cost**

19. Provide Reasons for the Substantial Modifications or New Course:

    Some SLO, objectives, PLO and/or ILO minor modifications to meet the current standards as set by the Outcomes and Assessment Committee.

20. a. Cross-Listed Course *(Enter Course Code)*: *N/A*

    b. Replacement Course *(Enter original Course Code)*: *N/A*

21. Grading Method *(choose one)*: Pass/No Pass Optional

22. MIS Course Data Elements

    a. Course Control Number [CB00]: CCC000507538

    b. T.O.P. Code [CB03]: 493086.00 - English as a Second Langu

    c. Credit Status [CB04]: C - Credit - Not Degree Applicable

    d. Course Transfer Status [CB05]: C = Non-Transferable

    e. Basic Skills Status [CB08]: 1B = Course is a basic skills course

    f. Vocational Status [CB09]: Not Occupational

    g. Course Classification [CB11]: Y - Credit Course

    h. Special Class Status [CB13]: N - Not Special

    i. Course CAN Code [CB14]: *N/A*

    j. Course Prior to College Level [CB21]: B = 2 Levels Below

    k. Course Noncredit Category [CB22]: Y - Not Applicable

    l. Funding Agency Category [CB23]: Y = Not Applicable

    m. Program Status [CB24]: 2 = Stand-alone

    Name of Approved Program *(if program-applicable)*: ESL Credit

    Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

    First Year: 58

    Third Year: 58

24. Resources - Faculty - Discipline and Other Qualifications:
    a. Sufficient Faculty Resources: Yes
    b. If No, list number of FTE needed to offer this course: *N/A*
25. Additional Equipment and/or Supplies Needed and Source of Funding.

    N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. *(Explain:)*

    N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

    Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

    Grant, L.. *Well Said Pronunciation for Clear Communication*, 4th ed. Heinle Cengage Learning, 2016, ISBN: 1305641361.

28. Originator Diane E. Taras   Origination Date 04/05/18