

ENG 308: INTRODUCTION TO RHETORIC AND ARGUMENT

Originator

rsagara

Justification / Rationale

I am updating this course as part of the periodic review and revision process.

Effective Term

Spring 2022

Credit Status

Noncredit

Subject

ENG - English

Course Number

308

Full Course Title

Introduction to Rhetoric and Argument

Short Title

INTRO RHETORIC & ARGUMENT

Discipline**Disciplines List**

English

Modality

Face-to-Face

100% Online

Hybrid

Catalog Description

This course provides an overview of rhetorical analysis and basic written argumentation. Students learn how to analyze various genres of argument that are commonly read in college courses, such as academic, editorial, and political arguments. In addition, students learn how to compose argumentative thesis statements, how to organize argumentative essays, and how to anticipate and respond to counterarguments. (Noncredit In-class Hours: 10)

Schedule Description

ENG 308 introduces students to rhetorical analysis and argumentation.

Non-credit Hours

30

Lecture Units

0

Lab Units

0

In-class Hours

10

Out-of-class Hours

20

Total Course Units

0

Total Semester Hours

30

Override Description

noncredit course

Required Text and Other Instructional Materials**Resource Type**

Book

Open Educational Resource

No

Formatting Style

MLA

Author

Hacker, Diana, and Nancy Sommers

Title

Rules for Writers, with 2020 APA Update

Edition

9th

City

Boston

Publisher

Bedford/Macmillan

Year

2020

College Level

Yes

Flesch-Kincaid Level

14

ISBN #

9781319367817

Class Size Maximum

25

Course Content

Learn the common rhetorical strategies that form the basis of arguments, and apply this knowledge to analyzing various types of argument.

Compose argumentative thesis statements and argumentative essay outlines.

Course Objectives

	Objectives
Objective 1	Assess and analyze rhetorical strategies that form the basis of arguments.
Objective 2	Analyze academic, editorial, and political arguments in terms of their rhetorical strategies.
Objective 3	Practice developing argumentative thesis statements.

- Objective 4 Practice developing outlines for argumentative essays, with attention paid to thesis, organization, and evidence.
- Objective 5 Anticipate and respond to counterarguments, in the service of developing a strong, affirmative argument.

Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:

- Outcome 1 Analyze and evaluate academic arguments in terms of rhetorical purpose and strategies.
- Outcome 2 Compose argumentative thesis statements and outlines for argumentative essays.
- Outcome 3 Determine opposing views, and anticipate and respond to counterarguments.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Demonstration, Repetition/Practice	Students will work on exercises related to rhetoric and argumentation.
Collaborative/Team	Students will participate in group discussions, activities, and assignments.
Participation	Students will participate in group and whole-class activities.
Lecture	Instructors will lecture on rhetoric and argumentation.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Written homework	Students will regularly complete homework assignments. (100% of homework assignments will be completed out of class, by definition.)	Out of Class Only
Mid-term and final evaluations	Students may complete a midterm and/or final examination on rhetoric and argumentation. (The percentage of in-class and out-of-class evaluations may vary, depending on instructor.)	In and Out of Class
Group activity participation/observation	Students will work in groups to analyze and discuss rhetorical and argumentative strategies. (100% in class)	In Class Only
Other	Out-of-class hours will be accounted for electronically through the learning management system.	Out of Class Only

Assignments

Other In-class Assignments

- Practice with and discussion of rhetorical strategies, including analyzing classical arguments and more contemporary texts.
- Compose thesis statements and outlines.

Other Out-of-class Assignments

- Complete assigned exercises and assignments related to the in-class assignments.

Grade Methods

Pass/No Pass Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Online %

100

What will you be doing in the face-to-face sections of your course that necessitates a hybrid delivery vs a fully online delivery?

N/A (This course can be offered fully online. There is nothing that "necessitates a hybrid delivery," although the course may be offered as a hybrid class.)

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

N/A

If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.

N/A

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Discussion forums with substantive instructor participation
Online quizzes and examinations
Private messages
Regular virtual office hours
Timely feedback and return of student work as specified in the syllabus
Weekly announcements

External to Course Management System:

Direct e-mail
Posted audio/video (including YouTube, 3cm mediasolutions, etc.)
Synchronous audio/video
Telephone contact/voicemail

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Students will regularly and frequently complete assignments in discussion forums and/or groups, and they will regularly and frequently submit written assignments, so they will receive regular and frequent feedback from the instructor on these assignments.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

N/A

Other Information

MIS Course Data

CIP Code

23.0101 - English Language and Literature, General.

TOP Code

150100 - English

SAM Code

E - Non-Occupational

Basic Skills Status

Basic Skills

Prior College Level

One level below transfer

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Other Non-credit Enhanced Funding

Approved Special Class

Not special class

Noncredit Category

Elem/Secondary Basic Skills

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Not transferable

General Education Status

Y = Not applicable

Support Course Status

N = Course is not a support course

Allow Audit

No

Repeatability

Yes

Repeatability Limit

NC

Repeat Type

Noncredit

Justification

This course is meant to supplement students' development of academic English skills. As such, students may repeat this course as often as they deem necessary.

Materials Fee

No

Additional Fees?

No

Approvals**Curriculum Committee Approval Date**

03/18/2021

Academic Senate Approval Date

03/25/2021

Board of Trustees Approval Date

04/16/2021

Chancellor's Office Approval Date

07/18/2021

Course Control Number

CCC000626138

Programs referencing this courseResearch Argument Certificate of Competency (<http://catalog.collegeofthedesert.eduundefined/?key=158>)