

ENG 300: ENGLISH EDGE

Originator

rsagara

Co-Contributor(s)**Name(s)**

Wild, Corbyn

Justification / Rationale

We are creating a new noncredit English EDGE course for students in the EDGE program.

Effective Term

Fall 2022

Credit Status

Noncredit

Subject

ENG - English

Course Number

300

Full Course Title

English Edge

Short Title

ENGLISH EDGE

Discipline**Disciplines List**

English

Modality

Face-to-Face

100% Online

Hybrid

Catalog Description

This course prepares incoming college students for the rigors of college-level reading and writing, and college-level English courses specifically. Students will learn and/or review the academic norms that lead to academic success and some foundational essay-writing concepts.

Schedule Description

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Non-credit Hours

36

Lecture Units

0

Lab Units

0

In-class Hours

24

Out-of-class Hours

12

Total Course Units

0

Total Semester Hours

36

Override Description

noncredit course

Required Text and Other Instructional Materials**Resource Type**

Manual

Open Educational Resource

No

Author

Modern Language Association of America

Title

MLA Handbook Plus

Publisher

MLA

Year

2021

Class Size Maximum

24

Course Content

- Basic essay terminology
- Thesis and thesis statement (including implied theses, multi-sentence thesis statements, placement of thesis statements)
- Paragraphs and topic sentences
- Meaningful editing and revision of text
- MLA formatting
- Composing an email to a professor
- Basic English grammar, including fragments and run-ons
- Navigating credible grammar resources (including OWL and the MLA Handbook Plus)
- Reading, analyzing, and responding to academic non-fiction texts
- Evaluating texts for credibility

Course Objectives

	Objectives
Objective 1	Differentiate between major and minor details in academic texts.
Objective 2	Annotate texts.
Objective 3	Identify theses and/or thesis statements in academic texts.
Objective 4	Compose short responses, evaluations, and reflections, with an attention to syntax and grammar.
Objective 5	Compose texts with an awareness of audience and purpose.
Objective 6	Consult a writing handbook such as the MLA Handbook Plus for writing-related tasks.

Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:

- | | |
|-----------|--|
| Outcome 1 | Apply reading strategies to the comprehension of academic texts. |
| Outcome 2 | Explain and identify the basic elements of an academic essay (e.g., thesis, purpose, audience, support, paragraphs). |
| Outcome 3 | Apply collegiate norms (e.g., using the MLA Handbook, emailing a professor) to learning situations. |

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Discussion	Students will engage in whole-class and group discussions about the writing process, essay elements, readings, and other pertinent topics.
Lecture	Instructors will lecture on key reading and writing concepts, and on academic skills and norms.
Participation	Students will engage in class discussions and activities, and will complete individual and group assignments.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Self-paced testing	Students will complete short, self-paced quizzes, and they will be prepared to engage in in-class activities and discussions. (100% of self-paced tests will occur in class.)	In Class Only
Student participation/contribution	Students will participate actively and appropriately in class discussions, exercises, and projects. (100% of student participation in discussions, exercises, and projects will take place in class.)	In Class Only
Other	Students will write short responses, evaluations, and reflections. (100% of the short writing assignments will be completed in class.)	In Class Only
Other	Students' out-of-class hours will be tracked in the learning management system, as well as through the assignments they complete outside of class.	Out of Class Only

Assignments
Other In-class Assignments

None.

Other Out-of-class Assignments

None.

Grade Methods

Pass/No Pass Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Online %

100

What will you be doing in the face-to-face sections of your course that necessitates a hybrid delivery vs a fully online delivery?

N/A (This course can be offered fully online. There is nothing that "necessitates a hybrid delivery," although we may offer the course as a hybrid class.)

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

Students will be using the COD Library's online resources, including the MLA Handbook Plus. Student data security

If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.

N/A

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Discussion forums with substantive instructor participation
Online quizzes and examinations
Private messages
Regular virtual office hours
Timely feedback and return of student work as specified in the syllabus
Weekly announcements

External to Course Management System:

Direct e-mail
Synchronous audio/video
Telephone contact/voicemail

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Students will regularly and frequently complete assignments in discussion forums and/or groups, and they will regularly and frequently submit formal writing assignments, so they will receive regular and frequent feedback from the instructor on these assignments.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

Students have the opportunity to contact their instructor on the phone or through email, which gives them an extra avenue for getting feedback and assistance on course material. In addition, students may be directed to open-source audio and/or video material to supplement their learning.

Other Information

MIS Course Data

CIP Code

23.0101 - English Language and Literature, General.

TOP Code

493014 - Study Skills

SAM Code

E - Non-Occupational

Basic Skills Status

Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Other Non-credit Enhanced Funding

Approved Special Class

Not special class

Noncredit Category

Elem/Secondary Basic Skills

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Not transferable

General Education Status

Y = Not applicable

Support Course Status

N = Course is not a support course

Allow Audit

No

Repeatability

Yes

Repeatability Limit

NC

Repeat Type

Noncredit

Justification

This course is part of a college-readiness program, and students may repeat the course as often as they deem necessary.

Materials Fee

No

Additional Fees?

No

Approvals**Curriculum Committee Approval Date**

02/01/2022

Academic Senate Approval Date

03/10/2022

Board of Trustees Approval Date

03/18/2022

Chancellor's Office Approval Date

03/23/2022

Course Control Number

CCC000630663

Programs referencing this course

EDGE Certificate of Completion (<http://catalog.collegeofthedesert.eduundefined/?key=359>)