

# COUN 102: STRATEGIES FOR COLLEGE TRANSFER

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**Originator**

scooper

**Justification / Rationale**

Add hybrid modality

**Effective Term**

Fall 2024

**Credit Status**

Credit - Degree Applicable

**Subject**

COUN - Counseling

**Course Number**

102

**Full Course Title**

Strategies for College Transfer

**Short Title**

STRAT/COLL TRANSFER

**Discipline****Disciplines List**

Counseling

**Modality**

Face-to-Face

100% Online

Hybrid

**Catalog Description**

This course provides an introduction to the transfer process. Includes an in-depth exploration of transfer requirements, admission procedures, requirements for majors, and financial aid opportunities. The information learned will enable students to make informed choices on majors, four-year institutions and in academic planning. 18 hours lecture. (Letter Grade, or Pass/No Pass option.)

**Schedule Description**

This course provides students with a concrete plan for understanding and succeeding in transferring to a four-year college or university. Students may choose the Pass/No Pass grading option.

**Lecture Units**

1

**Lecture Semester Hours**

18

**Lab Units**

0

**In-class Hours**

18

**Out-of-class Hours**

36

**Total Course Units**

1

**Total Semester Hours**

54

**Class Size Maximum**

30

**Required Text and Other Instructional Materials****Resource Type**

Web/Other

**Description**

College of the Desert Catalog; hand-outs, reference books on reserve in the transfer center

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**Resource Type**

Web/Other

**Description**

Online resources through UC, CSU, Western Undergraduate Exchange, and other college websites

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**Course Content**

Course Content:

1. Value of higher education
  - a. Increase of lifetime income
  - b. Employment opportunities
2. Overview of campus transfer resources. Student support services such as
  - a. Transfer Center
  - b. EOPS
  - c. Veteran Services
  - d. Counseling
  - e. Other
3. Decision making processes and major exploration
  - a. Decision Making Model
  - b. Review majors available in higher education
4. UC, CSU, Independent
  - a. Differences in mission statements
  - b. Fees/cost
  - c. Programs/degree
5. Admission requirements of transfer institutions
  - a. Differences between UC, CSU and private institutions
  - b. Impacted/screening majors
6. Transfer agreements
  - a. UC, CSU, Independent general education and breadth
  - b. Associate degree transfer patterns (ADT's)
  - c. Major articulation agreements
  - d. Transfer Admission Guarantee (TAG)
  - e. Guided Pathways
7. Transfer application procedures and processes
  - a. Application deadlines
  - b. Fee waivers
  - c. Supplemental application/forms

- d. Skill development for the personal statement
- 8. Academic planning for transfer
  - a. Student Educational Plan
  - b. Articulation agreements
- 9. Student support services and resources at four-year institutions
  - a. Tutorial services
  - b. Academic counseling
  - c. Psychological counseling
  - d. Financial aid
  - e. Housing, etc.
  - f. State and Federal programs: TRIO SSS, EOPS
- 10. Technological resources
  - a. Higher education web-based resources related to articulation
  - b. Applications for admission
  - c. Financial aid

### Course Objectives

	Objectives
Objective 1	Define admission requirements to various four-year institutions.
Objective 2	Demonstrate navigation of assist.org
Objective 3	Explain differences of UC, CSU, & private universities including but not limited to mission, costs, programs, and degrees.
Objective 4	Create a Student educational plan.
Objective 5	Describe student services available to assist in the transfer process
Objective 6	Examine various majors
Objective 7	Demonstrate competency in application to four-year institution.

### Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Discuss various components of the transfer process to a four-year institution.

### Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Discussion	Guest speakers to present in their field of expertise, regarding transfer institutions, program offerings, and transfer procedures to assist students in their evaluative and decision making processes.
Lecture	Present class lectures and discussions in order to inform student of their options for transfer in higher education and for student to make critical analysis of offerings and transfer processes.
Collaborative/Team	Small group activities to encourage student participation and collaboration of ideas toward the student decision making process and exploration of majors and schools for transfer.
Experiential	Outside class activities to familiarize and encourage utilization of resources available to students for transfer, e.g. Transfer and Career Center, Financial Aid Office, University campuses.
Demonstration, Repetition/Practice	Demonstration of application and development of educational plans for student understanding of transfer, academic planning concepts, and for completion of assigned tasks.

Technology-based instruction	Supplemental web-based activities, such as exploration of university web-sites designed to provide most current information on articulation, exploration of specific majors and programs, and other information that will assist students develop their academic planning and preparation for transfer.
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**Methods of Evaluation**

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Written homework	Oral and written reports and presentations to demonstrate understanding of the decision making process through information gathered from lectures, use of resources and researched material on their choice of major/career, and transfer institution. Written assignments may include: (autobiographical essay; university report)	In and Out of Class
Student participation/contribution	Skill demonstration: written assignments, reading assignments, preparing a transfer program of study, researching college catalogues and other reference guides on paper and on-line.	In and Out of Class
Organizational/timeline assessment	Successful completion of student educational plans to demonstrate appropriate application of articulation of course requirements toward intended major and general education for their choice of transfer institution.	In and Out of Class
Tests/Quizzes/Examinations	Pre/Post test to identify course learning objectives are met.	In Class Only

**Assignments**
**Other In-class Assignments**

Participate in weekly discussions on transfer and scholarships search processes

**Other Out-of-class Assignments**

1. Complete CSU on-line Admission Application (if appropriate)
2. Complete UC on-line Admission Application (if appropriate)
3. Prepare a personal statement
4. Set up a scholarship portfolio
5. Transfer Guide Sheets - review GE patterns (CSUGE and IGETC and determine major) which patten is appropriate for stated goal/
6. Relevant four-year institution catalogs - research bachelor's degree program requirements at the chosen university.
7. Review Online Resources and college websites.

**Outside-of-Class Writing Assignments**

Cause/effect of Higher Education.

Compare/contrast various institutions of higher education by charting the differences between the systems, requirements for admission, graduation requirements, and availability of majors.

Analyze information to develop personal statement which is necessary to the transfer process. Analyze educational goals, major, course content to develop a student educational plan based on their educational goal.

Compare/contrast major requirements for three different institutions utilizing [www.assist.org](http://www.assist.org)

Analyze and synthesize course reading and lecture materials through various journal reflections.

Complete various transfer application requirements such as a scholarship application, a college application draft, and develop a portfolio.

**Other Outside-of-Class Assignments**

Online exploration of major, career and transfer information.

Evaluation/Reflection of meeting with a college representative.

Attend counseling appointment.

Attend workshops offered through college programs and services to enrich transfer knowledge.

Create semester by semester plan to show COD completion date.

**Grade Methods**

Student Option

**Distance Education Checklist**

Include the percentage of online and on-campus instruction you anticipate.

**Instructional Materials and Resources****Effective Student/Faculty Contact**

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

**Within Course Management System:**

Discussion forums with substantive instructor participation  
Online quizzes and examinations  
Private messages  
Timely feedback and return of student work as specified in the syllabus  
Weekly announcements

**External to Course Management System:**

Direct e-mail  
E-portfolios/blogs/wikis  
Posted audio/video (including YouTube, 3cm mediasolutions, etc.)  
Telephone contact/voicemail

**Other Information****Comparable Transfer Course Information****University System**

CSU

**Campus**

CSU Fullerton

**Course Number**

CRER 407

**Course Title**

Cañada Collage

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**University System**

CSU

**Campus**

CSU Monterey Bay

**Course Number**

PERS60-61A

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**University System**

CSU

**Campus**

CSU Fullerton

**Course Number**

CRER 410

**Course Title**

Skyline College

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**University System**

CSU

**Campus**

CSU Long Beach

**Course Number**

COUNS 1

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**University System**

CSU

**Campus**

CSU Fullerton

**Course Number**

COUN 140

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**University System**

UC

**Campus**

UC Riverside

**Course Number**

GUI-46

**Course Title**

RCC - Intro to the Transfer Process

**Catalog Year**

2019

**Rationale**

This course from RCC transfers to all UC schools as General Education units.

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**MIS Course Data****CIP Code**

32.0105 - Job-Seeking/Changing Skills.

**TOP Code**

493010 - Career Guidance &amp; Orientation

**SAM Code**

E - Non-Occupational

**Basic Skills Status**

Not Basic Skills

**Prior College Level**

Not applicable

**Cooperative Work Experience**

Not a Coop Course

**Course Classification Status**

Credit Course

**Approved Special Class**

Not special class

**Noncredit Category**

Not Applicable, Credit Course

**Funding Agency Category**

Not Applicable

**Program Status**

Stand-alone

**Transfer Status**

Transferable to both UC and CSU

**General Education Status**

Y = Not applicable

**Support Course Status**

N = Course is not a support course

**Allow Audit**

Yes

**Repeatability**

No

**Materials Fee**

No

**Additional Fees?**

No

**Approvals****Curriculum Committee Approval Date**

11/07/2023

**Academic Senate Approval Date**

11/09/2023

**Board of Trustees Approval Date**

12/15/2023

**Chancellor's Office Approval Date**

12/16/2023

**Course Control Number**

CCC000630619