CDE 245: LICENSED FAMILY CHILD CARE

Formerly known as:
ECE 045A (or if cross-listed - inactivated courses associated with this course)

Originator
maavalos

Justification / Rationale
This course is due for its two-year review.

Effective Term
Fall 2023

Credit Status
Credit - Degree Applicable

Subject
CDE - Child Development & Education

Course Number
245

Full Course Title
Licensed Family Child Care

Short Title
FAMILY CHILD CARE

Discipline

Disciplines List
Child Development/Early Childhood Education

Modality
Face-to-Face
100% Online
Hybrid

Catalog Description
This course prepares students to integrate basic principles of child development in establishing a quality child care program within a family home environment. The following are emphasized: Community Care Licensing Title 22 Regulations, Family Child Care Rating Scale (FCCRS), health, safety, nutrition, and child guidance policies and practices that support all children, and the principles of developmentally appropriate curriculum in working with children of various ages.

Schedule Description
Course will prepare student to understand requirements and best practices for providing child care services in a licensed Family Child Care.

Lecture Units
2
Lecture Semester Hours
36

Lab Units
0

In-class Hours
36

Out-of-class Hours

72

Total Course Units

2

Total Semester Hours

108

Required Text and Other Instructional Materials

Resource Type

Book

Author

Copeland, Tom

Title

Family Child Care Record-Keeping Guide

Edition

9

City

St Paul

Publisher

Redleaf Press

Year

2015

College Level

Yes

ISBN #

978-1-60554-397-0

Resource Type

Book

Author

Woodward, Sharon

Title

Redleaf Family Child Care Curriculum 2nd Edition: Teaching Through Quality Care, Second Edition

Edition

2nd

City

St Paul, MN

Publisher

Redleaf Press

Year

2015

College Level

Yes

ISBN #
978-1-60554-414-4

Resource Type
Web/Other
Open Educational Resource
Yes

Description
Dodge, Diane. and Colker, Laura. (1991). The Creative Curriculum for Family Child Care. (latest ed.). Teaching Strategies, Inc.

Resource Type
Web/Other

Description
Harms, Thelma; Cryer, Debbie and Clifford, Richard M. (2007) Family Child Care Environment Rating Scale-Revised Edition

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Class Size Maximum
35

Entrance Skills
Students in this class will be required to understand basic children's needs while learning how to meet them.

Course Content
a. California Community Care Licensing – laws and regulations
b. Health and Safety Regulations
c. Disaster preparedness training
d. Mandated reporting policy – child abuse and neglect
e. Creating an appropriate home environment – space and equipment
f. Developmental characteristics of children birth to age adolescence
g. Curriculum planning for multi-aged children.

Course Objectives

	Objectives
Objective 1	Create activities that are developmentally appropriate for mixed ages groups of children in care and education.
Objective 2	Develop a budget for a family child care home business.
Objective 3	Review policies for the administration of family child care, including parent contracts, discipline, education, health, safety, and disaster preparedness.
Objective 4	Produce personnel policies for assistant teachers.
Objective 5	Design a promotional (marketing) plan for a family child care business.
Objective 6	Explore public funding and program improvement options currently available to enhance family child care, such as national accreditation.

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Compile a business and marketing plan that includes all components of family child care services, requirements, and accreditation opportunities.
Outcome 2	Explain basic business management skills of budget planning, policy writing, personnel management, budget, recruitment of clients, and advertising.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Discussion	Class discussion in small groups will enhance and provide learning opportunities by creating rich, meaningful, and respectful interactions in the learning environment.
Technology-based instruction	Introduce an in-class variety of teaching technological modalities to enhance students' ability and understanding of different tools.
Role Playing	Provide in-class vignettes related to course content for students to learn about and simulate the decision-making process while role-playing.
Participation	Encourage active participation in and outside the classroom.
Lecture	Provide ample teaching modalities to meet all students' needs and interests.
Journal	Provide learning opportunities for reflection and analysis.
Collaborative/Team	Develop a collaborative learning environment to promote teamwork, collaboration, networking, and a community of learners.
Other (Specify)	a. Provide group and individual projects. b. Audiovisual presentations. c. Guest speakers.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Written homework	Follow and meet English written grammar and standard mechanisms by submitting all assignments typed out.	In Class Only
Student participation/contribution	In-class active participation in activities such as but not limited to journals, small and large group discussion, and evaluating presentations.	In and Out of Class
Self/peer assessment and portfolio evaluation	In-class revision of artifacts to be incorporated into portfolio. Out of class gathering required artifacts of personnel policies handbooks for administrators and assistant teachers.	In and Out of Class
Presentations/student demonstration observations	Plan, compile, and present a budget for family child care.	In Class Only
Reading reports	In-class reading text chapters and supplemental materials.	Out of Class Only

Assignments

Other In-class Assignments

a. Group and individual activities
b. Reading materials
c. Watch vignettes, videos

Other Out-of-class Assignments

a. Reading of text and all assigned materials. Compose responses to the assigned readings. (approximately 16 hours)
b. Written assignments (approximately 30 hours)
c. Create a business plan for a family child care home. (approximately 30 hours)

Grade Methods
Letter Grade Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Online %
60
On-campus %
40

What will you be doing in the face-to-face sections of your course that necessitates a hybrid delivery vs a fully online delivery?
Orientation, hands-on practice and demonstration.

Instructional Materials and Resources

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:
Chat room/instant messaging
Discussion forums with substantive instructor participation
Online quizzes and examinations
Private messages
Regular virtual office hours
Timely feedback and return of student work as specified in the syllabus
Video or audio feedback
Weekly announcements

External to Course Management System:
Direct e-mail
E-portfolios/blogs/wikis
Listservs
Posted audio/video (including YouTube, 3cmediasolutions, etc.)
Synchronous audio/video
Teleconferencing
Telephone contact/voicemail
USPS mail

For hybrid courses:
Field trips
Library workshops
Orientation, study, and/or review sessions
Scheduled Face-to-Face group or individual meetings

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.
Faculty will provide prompt responses and interactions via email, videoconferencing, and any applicable method selected and post discussion prompts, send announcements as appropriate.

Other Information

MIS Course Data

CIP Code
19.0708 - Child Care and Support Services Management.

TOP Code
130580 - Child Development Administration and Management

SAM Code
B - Advanced Occupational

Basic Skills Status
Not Basic Skills

Prior College Level
Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Not transferable

Allow Audit

Yes

Repeatability

No

Materials Fee

No

Additional Fees?

No

Files Uploaded

Attach relevant documents (example: Advisory Committee or Department Minutes)

10-24-19 Advisory mtg w attachments.pdf
2022 October MINUTES CDE Advisory Committee Agenda with supporting documents (1).docx

Approvals

Curriculum Committee Approval Date

12/06/2022

Academic Senate Approval Date

12/08/2022

Board of Trustees Approval Date

01/20/2023

Chancellor's Office Approval Date

12/07/2019

Course Control Number

CCC000609933

Programs referencing this course

Early Childhood Education AS Degree (http://catalog.collegeofthedesert.eduundefined/?key=62)
Family Child Care Certificate of Achievement (http://catalog.collegeofthedesert.eduundefined/?key=78)