

# CDE 226B: PARENTING THE PRESCHOOL CHILD

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**Formerly known as:**

ECE 016B (or if cross-listed - inactivated courses associated with this course)

**Originator**

wsanders

**Co-Contributor(s)****Name(s)**

Avalos, Maria

**Justification / Rationale**

This is for periodic course review.

**Effective Term**

Fall 2023

**Credit Status**

Credit - Degree Applicable

**Subject**

CDE - Child Development & Education

**Course Number**

226B

**Full Course Title**

Parenting the Preschool Child

**Short Title**

PARENTING PRESCHOOL CHILD

**Discipline****Disciplines List**

Child Development/Early Childhood Education

**Modality**

Face-to-Face

**Catalog Description**

This course explores parent-child interaction patterns for parents of preschool aged children. Students examine age-appropriate behaviors, problem behaviors, observation and communication strategies. Special attention is given to family structures, cultural backgrounds, and parenting children with disabilities.

**Schedule Description**

Learn child development patterns, guidance strategies and parent child communication.

**Lecture Units**

1

**Lecture Semester Hours**

18

**Lab Units**

0

**In-class Hours**

18

**Out-of-class Hours**

36

**Total Course Units**

1

**Total Semester Hours**

54

**Required Text and Other Instructional Materials****Resource Type**

Book

**Author**

Siegel, D.

**Title**

The Whole-Brain Child

**City**

New York

**Publisher**

Bantam Books

**Year**

2012

**College Level**

Yes

**Flesch-Kincaid Level**

12

**ISBN #**

9780553386691

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**For Text greater than five years old, list rationale:**

While this text is older than 5 years, the author has written this in a style appropriate for people new to understanding brain development and its relationship to other areas of development and behavior. The author is a leading researcher on the topic of social development and the brain but has not updated a version such as this. Instructors supplement the text with current developmental milestones.

**Class Size Maximum**

35

**Course Content**

- a. Theories of child guidance.
- b. Understanding the behavior of preschool aged children.
- c. Understanding the behavior of kindergarten aged children.
- d. Observing children.
- e. Planning the pro-social environment.
- f. Positive communication.
- g. Positive action.
- h. Guidelines for effective guidance.

**Course Objectives**

	Objectives
Objective 1	Demonstrate knowledge of current child guidance theories
Objective 2	Identify developmental milestones that affect behavior.

Objective 3	Demonstrate the use of observation for prescriptive guidance
Objective 4	Identify components of the nurturing social environment
Objective 5	List underlying causes of problem behavior.
Objective 6	Discuss strategies for positive communication.
Objective 7	Define logical and natural consequences and understand their importance in guidance.
Objective 8	Identify family structures and the parenting challenges of each type.
Objective 9	Demonstrate an understanding of the parenting challenges facing families with children with disabilities

### Student Learning Outcomes

**Upon satisfactory completion of this course, students will be able to:**

Outcome 1	Students will demonstrate effective interactions with preschool aged children that positively guide behavior.
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### Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Discussion	Students will discuss different parenting types and the effects on children.
Observation	Students will observe videos of teachers and parents interacting with children in both positive and negative situations and provide feedback.
Role Playing	Students will role play parent and child dynamics.
Lecture	Instructor will provide an overview of important concepts.

### Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Guided/unguided journals	Students will compare family of origin guidance techniques with recommended practices. - Weekly journal entries related to reading.	Out of Class Only
Other	Students will create a family charter that will explain their parenting styles and discipline techniques.	In and Out of Class
Field/physical activity observations	Students will observe effective practices in guiding children's behavior and complete an oral report on what they saw.- Two observations conducted at the McCarthy Family Child Development Center.	Out of Class Only

### Assignments

#### Other In-class Assignments

Create a family charter that will explain their parenting styles and discipline techniques.

#### Other Out-of-class Assignments

- Read text as assigned. - approximately 15 hours
- Complete observation reports.- approximately 10 hours ( including observation time and composing reports)
- Student projects. - approximately 10 hours

#### Grade Methods

Letter Grade Only

### MIS Course Data

#### CIP Code

19.0706 - Child Development.

#### TOP Code

130540 - Preschool Age Child

**SAM Code**

D - Possibly Occupational

**Basic Skills Status**

Not Basic Skills

**Prior College Level**

Not applicable

**Cooperative Work Experience**

Not a Coop Course

**Course Classification Status**

Credit Course

**Approved Special Class**

Not special class

**Noncredit Category**

Not Applicable, Credit Course

**Funding Agency Category**

Not Applicable

**Program Status**

Stand-alone

**Transfer Status**

Not transferable

**General Education Status**

Y = Not applicable

**Support Course Status**

N = Course is not a support course

**Allow Audit**

No

**Repeatability**

No

**Materials Fee**

No

**Additional Fees?**

No

**Files Uploaded**

**Attach relevant documents (example: Advisory Committee or Department Minutes)**

Mail In Vote on Course Modifications Spring 2022.docx

**Approvals**

**Curriculum Committee Approval Date**

10/04/2022

**Academic Senate Approval Date**

10/13/2022

**Board of Trustees Approval Date**

11/10/2022

**Chancellor's Office Approval Date**

11/15/2022

**Course Control Number**

CCC000609659

**Programs referencing this course**Early Childhood Education AS Degree (<http://catalog.collegeofthedesert.eduundefined/?key=62>)