

ASC 300: SUPERVISED TUTORING

Date Submitted: Tue, 16 Jun 2020 17:57:54 GMT

Formerly known as:

ASC 100 (or if cross-listed - inactivated courses associated with this course)

Originator

Vanessa Potter

Co-Contributor(s)**Name(s)**

Alvarado-Cantu, Anthony

Scott Jones, James

Schneider, Holly

Justification / Rationale

The newly-enacted Title 5 Section 58170 specifies that students can self-refer for supervised tutoring, without the need for faculty or a counselor referral. This new regulation assists COD in improving successful course completion and graduation rates, and affords students the opportunity to reduce their units taken in pursuit of their academic goals.

This new regulation from the Chancellor's Office also provides an opportunity for COD to benefit from enrolling students into a noncredit supervised tutoring course by obtaining additional apportionment.

Effective Term

Fall 2020

Credit Status

Noncredit

Subject

ASC - Academic Skills Center

Course Number

300

Full Course Title

Supervised Tutoring

Short Title

SUPERVISED TUTORING

Discipline**Disciplines List**

ALL DISCIPLINES

Modality

Face-to-Face

Catalog Description

Supervised Tutoring is an open entry/open exit environment where COD students with learning needs in academic subjects receive drop-in tutoring, small group instruction, and computer assisted or mediated instruction that supplements classroom instruction. Registration may be completed in the Tutoring and Academic Skills Center. The course is inclusive of discipline areas including, but not limited to, writing, English as a Second Language, foreign languages, math, sciences, and general tutoring.

Schedule Description

Provides tutorial support for academic courses.

Non-credit Hours

96

In-class Hours

96

Out-of-class Hours

0

Total Course Units

0

Total Semester Hours

96

Override Description

Noncredit

Class Size Maximum

100

Course Content

1. Academic course material interpretation.
2. Study strategies.
3. When applicable, computer-related strategies.

Course Objectives

Objectives	
Objective 1	Identify a learning need and articulate how to address that need.
Objective 2	Describe strategies for improving study, test-taking, and learning skills.

Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:	
Outcome 1	Develop and explain techniques for improving their academic skills.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Laboratory	a) Via peer tutoring, explanation and demonstration of specific course material to enhance a student's academic skills, as determined by the student. b) Provided through explanation and demonstration of course material, on an individual or small group basis.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Student participation/contribution	The method of evaluation for ASC-300 will be the total hours accrued in a term by a student for supervised tutoring. The total hours a student spent on supervised tutoring will be validated at the end of each academic term by a Tutoring Academic and Skills Center faculty coordinator and will be based on attendance records, completion of tutoring, student usage tracking of tutoring services and programs, and other methods of evaluation approved by the Chancellor's office.	In Class Only

Assignments
Other In-class Assignments

- Students will attend drop in tutoring in which tutors use Socratic methods, scaffolding techniques, and learning partnerships to help students master study skills, critical thinking skills, and course specific knowledge and skills.

- Students will attend small group tutoring sessions in which tutors guide students in responding to course specific assignments.
- Tutors will refer students to computer assisted or mediated instruction for remediation in specific content areas.

Grade Methods

Pass/No Pass Only

MIS Course Data**CIP Code**

32.0101 - Basic Skills and Developmental/Remedial Education, General.

TOP Code

493009 - Supervised Tutoring

SAM Code

E - Non-Occupational

Basic Skills Status

Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Non-Enhanced Funding

Approved Special Class

Not special class

Noncredit Category

Elem/Secondary Basic Skills

Funding Agency Category

Not Applicable

Program Status

Stand-alone

Transfer Status

Not transferable

General Education Status

Not applicable

Support Course Status

Course is not a support course

Special Characteristics Code Descriptor

Learning Assistance

Allow Audit

No

Repeatability

Yes

Repeatability Limit

NC

Repeat Type

Noncredit

Justification

N/A

Materials Fee

No

Additional Fees?

No

Approvals**Curriculum Committee Approval Date**

3/19/2020

Academic Senate Approval Date

3/26/2020

Board of Trustees Approval Date

5/15/2020

Chancellor's Office Approval Date

5/15/2020

Course Control Number

CCC000307927