

Course Outline of Record

1. Course Code: AJ-016
2.
  - a. Long Course Title: Narcotics Control
  - b. Short Course Title: NARCOTICS CONTROL
3.
  - a. Catalog Course Description:
 

This course studies the laws relating to narcotics and dangerous drugs as well as the procedures and problems in investigations and the control of violations of narcotic laws. Students learn how to identify narcotics and dangerous drugs, how to assess their effect on users, and how to prepare a case for court presentation.
  - b. Class Schedule Course Description:
 

This course studies the laws relating to narcotics and dangerous drugs as well as the procedures and problems in investigations and the control of violations of narcotic laws.
  - c. Semester Cycle (*if applicable*): Fall
  - d. Name of Approved Program(s):
    - ADMINISTRATION OF JUSTICE Certificate of Achievement
    - ADMINISTRATION of JUSTICE AS Degree for Employment Preparation
4. Total Units: 3.00      Total Semester Hrs: 54.00  
 Lecture Units: 3      Semester Lecture Hrs: 54.00  
 Lab Units: 0      Semester Lab Hrs: 0  
 Class Size Maximum: 30      Allow Audit: No  
 Repeatability No Repeats Allowed  
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:
 

*Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm I-A)*

 Prerequisite: AJ 001 or concurrent enrollment  
 Advisory: ENG 061
6. Textbooks, Required Reading or Software: (*List in APA or MLA format.*)
  - a. Abadinsky, Howard (2014). *Drug Use and Abuse: A Comprehensive Introduction* (8th /e). Boston, MA Cengage Learning . ISBN: 9781285070278  
 College Level: Yes  
 Flesch-Kincaid reading level: 13.4
7. Entrance Skills: *Before entering the course students must be able:*
  - a. List the developmental stages of law enforcement.
    - AJ 001 - Understand the history, development, and structure, and function of American police, courts, and corrections;
  - b. Identify the major goals of the criminal justice systems.
    - AJ 001 - Identify and describe special issues in the criminal justice system involving juvenile delinquency, drugs, and the future development;
  - c.  
 Identify and describe special issues in the criminal justice system involving juvenile delinquency, drugs, and the future development;
    - AJ 001 - Identify and describe special issues in the criminal justice system involving juvenile delinquency, drugs, and the future development;
  - d.  
 Utilize conclusions from scholarly research in creating informed positions on controversial issues in criminal justice.

- AJ 001 - Utilize conclusions from scholarly research in creating informed positions on controversial issues in criminal justice.

**Advisory Skills:**

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e.

Conduct research and evaluate sources for use as evidence in essays on complex topics.

- ENG 061 - Demonstrate the ability to use research skills including library resources such as books, periodicals, electronic databases and online resources such as the internet.

f.

Write research papers.

- ENG 061 - Use theses to organize paragraphs into coherent analyses.
- ENG 061 - Demonstrate the ability to think critically and express ideas using various patterns of development.
- ENG 061 - Recognize features of style such as purpose, audience and tone integrate these elements into academic and professional writing.

8. Course Content and Scope:

Lecture:

1. An Introduction to Drug Use and Abuse.
2. The Biology of Psychoactive Substances.
3. Depressants.
4. Stimulants.
5. Hallucinogens, Marijuana, Inhalants, and Prescription Drugs.
6. Psychology and Sociology of Drug Use.
7. Preventing and Treating Drug Use.
8. History of Drug Use and Drug Legislation.
9. Drug Trafficking.
10. Drug Laws and Law Enforcement.
11. United States Drug Policy.
12. Decriminalization, Legalization, and Harm Reduction.

Lab: *(if the "Lab Hours" is greater than zero this is required)*

9. Course Student Learning Outcomes:

1.  
Identify the different scheduling of drugs.
2.  
Explain the characteristics of legal and illegal drugs.
3.  
Explain the concepts of addiction.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Demonstrate a knowledge and understanding of California and related Federal narcotics laws
- b. Identify narcotic and dangerous drugs and recognize symptoms of their use
- c. Assess the effects of narcotics and dangerous drugs on a user
- d. Demonstrate the ability to investigate and prepare a case for trial.

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

# AJ 016-Narcotics Control

- a. Collaborative/Team
- b. Discussion
- c. Distance Education
- d. Lecture
- e. Participation
- f. Technology-based instruction

Other Methods:

Video presentation

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 54.00

Outside Class Hours: 108.00

a. In-class Assignments

1. Participate in classroom/board posts discussion
2. Be active on Blackboard
3. Complete textbook readings
4. Read handouts and PowerPoint lectures
5. Participate in exercises
6. Watch and critique required Youtube videos
7. Complete quiz assessments

b. Out-of-class Assignments

1. Textbook reading
2. Research assignments
3. Critique video presentations
4. Monitor email

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- College level or pre-collegiate essays
- Term or research papers
- Mid-term and final evaluations
- Student participation/contribution

14. Methods of Evaluating: Additional Assessment Information:

Essay: Assigned research on case law decisions

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO - Career and Technical Education

Apply critical thinking skills to research, evaluate, analyze, and synthesize information.

IO - Personal and Professional Development

Self-evaluate knowledge, skills, and abilities.

Demonstrate an understanding of ethical issues to make sound judgments and decisions.

16. Comparable Transfer Course

**University System**

**Campus**

**Course Number**

**Course Title**

**Catalog Year**

17. Special Materials and/or Equipment Required of Students:

18. Materials Fees:  Required Material?

Material or Item	Cost Per Unit	Total Cost
19. Provide Reasons for the Substantial Modifications or New Course:  Change English advisory.		
20. a. Cross-Listed Course (Enter Course Code): <i>N/A</i> b. Replacement Course (Enter original Course Code): <i>N/A</i>		
21. Grading Method (choose one): <u>Letter Grade Only</u>		
22. MIS Course Data Elements		
a. Course Control Number [CB00]: <u>CCC000337505</u>		
b. T.O.P. Code [CB03]: <u>210500.00 - Administration of Justice</u>		
c. Credit Status [CB04]: <u>D - Credit - Degree Applicable</u>		
d. Course Transfer Status [CB05]: <u>B = Transfer CSU</u>		
e. Basic Skills Status [CB08]: <u>2N = Not basic skills course</u>		
f. Vocational Status [CB09]: <u>Clearly Occupational</u>		
g. Course Classification [CB11]: <u>Y - Credit Course</u>		
h. Special Class Status [CB13]: <u>N - Not Special</u>		
i. Course CAN Code [CB14]: <i>N/A</i>		
j. Course Prior to College Level [CB21]: <u>Y = Not Applicable</u>		
k. Course Noncredit Category [CB22]: <u>Y - Not Applicable</u>		
l. Funding Agency Category [CB23]: <u>Y = Not Applicable</u>		
m. Program Status [CB24]: <u>1 = Program Applicable</u>		
Name of Approved Program (if program-applicable): <u>ADMINISTRATION OF JUSTICE,ADMINISTRATION of JUSTICE</u>		
<i>Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)</i>		
23. Enrollment - Estimate Enrollment		
First Year: <u>0</u>		
Third Year: <u>0</u>		
24. Resources - Faculty - Discipline and Other Qualifications:		
a. Sufficient Faculty Resources: <u>Yes</u>		
b. If No, list number of FTE needed to offer this course: <i>N/A</i>		
25. Additional Equipment and/or Supplies Needed and Source of Funding.		
<u>N/A</u>		
26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)		
<u>N/A</u>		
27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES		
Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: <u>Yes</u>		
28. Originator <u>D. Clayton Mayes</u> Origination Date <u>10/21/17</u>		