ABE 361A: FINE ARTS: ART

Originator

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Co-Contributor(s)

Name(s)
McGuire, Cheryl

Justification / Rationale

Add online component

Effective Term

Fall 2022

Credit Status

Noncredit

Subject

ABE - Adult Basic Education

Course Number

361A

Full Course Title

Fine Arts: Art

Short Title

FINE ARTS: ART

Discipline

Disciplines List
Interdisciplinary-Basic Skills: Noncredit

Modality

Face-to-Face
100% Online

Catalog Description

This course teaches the student the history of art through the perspective of artists from around the world. The course focuses not only on the artists' work, but also on various biographical facts of the artist.

Schedule Description

The course focuses on visual art. Learning about the artist and the time in which the artist lived helps the student understand why the art is valued. Students receive a Pass/No Pass grade mark.

Total Non-Credit Contact Hours

80

Lecture Units

0

Lab Units

0

In-class Hours

80

Out-of-class Hours

0

Total Course Units
0

Total Semester Hours
0

Override Description
Noncredi

Class Size Maximum
50

Required Text and Other Instructional Materials

Resource Type
Book

Author
Barker, Phyllis C.

Title
Short Lessons in Art History

City
Portland, ME

Publisher
J. W. Walch Publisher

Year
2002

College Level
No

Flesch-Kincaid Level
10.2

ISBN #
0-8251-4245-8

For Text greater than five years old, list rationale:
The biographical and factual information about the historical artists and their works have not changed.

Course Content
1. Variety and type of art
2. Historical perspectives
3. Artists and their works
4. Comparing regional differences

Course Objectives

	Objectives
Objective 1	Identify at least ten different styles within three different types of art and the artists related to them.

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Analyze works of art from the artists' perspective in terms of the historical, social, and philosophical contexts.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Individualized Study	Textbooks are provided in class, online, and at the reference desk at the COD library. Students read, take notes at their own pace, with their own methods, and when ready, they test.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Self-paced testing	Students study their notes, topic reviews, flash cards and/or Key Terms to prepare for testing.	In and Out of Class
Tests/Quizzes/Examinations	When the class is face-to-face, 100% of text reading, study, and topic exams happens in class. When the class is 100% online, 100% of text reading, study, and exams are done outside of class; testing is online. In either mode, tests are immediately graded.	In and Out of Class

Assignments

Other In-class Assignments
1. Vocabulary development
2. Recognize artists and their works
3. identify the varieties of art

Other Out-of-class Assignments
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1. Vocabulary development
2. Recognize artists and their works
3. identify the varieties of art

Grade Methods
Pass/No Pass Only

Distance Education Checklist

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?
N/A

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:
Discussion forums with substantive instructor participation
Online quizzes and examinations
Private messages
Regular virtual office hours
Timely feedback and return of student work as specified in the syllabus
Weekly announcements

External to Course Management System:
Direct e-mail
Posted audio/video (including YouTube, 3cmediasolutions, etc.)
Teleconferencing
Telephone contact/voicemail

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Students have access to the instructor through discussion forums, weekly virtual office hours (morning and evening), private virtual office hours by appointment, Canvas email, direct email, zoom teleconferencing, and personal telephone when necessary. Additional discussion boards are attached to short subject videos.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

For online classes, there will not be any mandatory additional interactions with students outside the LMS.

Other Information

Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.

The students enrolled in the Adult Basic Education High School or GED noncredit programs are most often working adults supporting families. The online version allows these students, who would otherwise find it difficult to attend scheduled in-class time slots, to continue their education. In this way, they can accommodate their educational goals during the hours that suit them best, while also meeting the needs of family and work schedules. There has been a noticeable jump in Course Completions (completed courses) since the online option became available.

MIS Course Data

CIP Code

53.0201 - High School Equivalence Certificate Program.

TOP Code

493062 - High School Diploma Program/GED

SAM Code

E - Non-Occupational

Basic Skills Status

Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Other Non-credit Enhanced Funding

Approved Special Class

Not special class

Noncredit Category

Elem/Secondary Basic Skills

Program Status

Program Applicable

Transfer Status

Not transferable

Allow Audit

No

Repeatability

Yes

Repeatability Limit

NC

Repeat Type

Noncredit

Justification

Noncredit course

Materials Fee

No

Additional Fees?

No

Approvals

Curriculum Committee Approval Date

11/18/2021

Academic Senate Approval Date

12/09/2021

Board of Trustees Approval Date

01/21/2022

Chancellor's Office Approval Date

06/15/2011

Course Control Number

CCC000140570

Programs referencing this course

Adult High School Diploma (http://catalog.collegeofthedesert.eduundefined/?key=188)