

ABE 328B: ECONOMICS

Originator

cmcguire

Co-Contributor(s)**Name(s)**

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Justification / Rationale

1. Add online component
2. Update Course Title: remove "Practical American Government: Economics" and replace it with "Economics" to match the Textbook title, to match the nomenclature used in class, to match the course listing on the Student Education Plan (the document students use to navigate their high school diplomas). Document attached.
3. Add the textbook's ISBN number

Effective Term

Fall 2022

Credit Status

Noncredit

Subject

ABE - Adult Basic Education

Course Number

328B

Full Course Title

Economics

Short Title

ECON

Discipline**Disciplines List**

Interdisciplinary-Basic Skills: Noncredit

ModalityFace-to-Face
100% Online**Catalog Description**

This course is designed to help students recognize the role and importance of the individual consumer in the world economy.

Schedule Description

The student will read about all parts of the economy. You will learn what causes fluctuations in the US and world economies.

Non-credit Hours

80

Lecture Units

0

Lab Units

0

In-class Hours

80

Out-of-class Hours

0

Total Course Units

0

Total Semester Hours

80

Override Description

Noncredit

Required Text and Other Instructional Materials**Resource Type**

Book

Author

O'Sullivan, A., Sheffrin, S.M.

Title

Economics

City

Boston, MA

Publisher

Pearson

Year

2016

College Level

No

Flesch-Kincaid Level

9.6

ISBN #

13-978-0-13-330693-4

Class Size Maximum

50

Course Content

1. Four economic systems
2. America and free enterprise
3. Money, Banking, and Investment
4. Government and the economy
5. Trade
6. Measuring performance
7. Capitalism, Communism and Socialism

Course Objectives

	Objectives
Objective 1	Identify four economic systems
Objective 2	Explain the origins and major features of socialism and communism
Objective 3	Summarize how saving, borrowing, and investing influence the economy

- Objective 4 Describe the Federal Reserve system
- Objective 5 Identify the causes, costs, and benefits of economic growth

Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:

- Outcome 1 Describe the four economic systems.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Individualized Study	Textbooks are provided in class, online, and at the reference desk at the COD library. Students read, take notes at their own pace, with their own methods and, when ready, test.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Tests/Quizzes/Examinations	When the class is face-to-face, 100% of text reading, study, and topic exams happens in class. When the class is 100% online, 100% of text reading, study, and exams are done outside of class; testing is online. In either mode, tests are immediately graded.	In and Out of Class

Assignments

Other In-class Assignments

-
- 1. Complete work sheets associated with textbooks
- 2. Complete progress quizzes
- 3. Complete book work with analytical and critical thinking questions

Other Out-of-class Assignments

- 1. Complete work sheets associated with textbooks
- 2. Complete progress quizzes
- 3. Complete book work with analytical and critical thinking questions

Grade Methods

Pass/No Pass Only

Distance Education Checklist

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

N/A

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

- Discussion forums with substantive instructor participation
- Online quizzes and examinations
- Private messages
- Regular virtual office hours
- Timely feedback and return of student work as specified in the syllabus
- Weekly announcements

External to Course Management System:

Direct e-mail
Posted audio/video (including YouTube, 3cm mediasolutions, etc.)
Teleconferencing
Telephone contact/voicemail

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Students have access to the instructor through discussion forums, weekly virtual office hours (morning and evening), private virtual office hours by appointment, Canvas email, direct email, zoom teleconferencing, and personal telephone when necessary. Additional discussion boards are attached to short subject videos.

Other Information**Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.**

The students enrolled in the Adult Basic Education High School or GED noncredit programs are most often working adults supporting families. The online version allows these students, who would otherwise find it difficult to attend scheduled in-class time slots, to continue their education. In this way, they can accommodate their educational goals during the hours that suit them best, while also meeting the needs of family and work schedules. There has been a noticeable jump in Course Completions (completed courses) since the online option became available.

MIS Course Data**CIP Code**

53.0201 - High School Equivalence Certificate Program.

TOP Code

493062 - High School Diploma Program/GED

SAM Code

E - Non-Occupational

Basic Skills Status

Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Other Non-credit Enhanced Funding

Approved Special Class

Not special class

Noncredit Category

Elem/Secondary Basic Skills

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Not transferable

General Education Status

Y = Not applicable

Support Course Status

N = Course is not a support course

Allow Audit

No

Repeatability

Yes

Repeatability Limit

NC

Repeat Type

Noncredit

Justification

Noncredit

Materials Fee

No

Additional Fees?

No

Files Uploaded

Attach relevant documents (example: Advisory Committee or Department Minutes)

ABE Student Ed Plan - Blank Form.pdf

Approvals**Curriculum Committee Approval Date**

11/02/2021

Academic Senate Approval Date

11/11/2021

Board of Trustees Approval Date

12/17/2021

Course Control Number

CCC000246279

Programs referencing this course

Adult High School Diploma (<http://catalog.collegeofthedesert.eduundefined/?key=188>)