

ABE 326A: U.S. HISTORY I

Originator

cmcguire

Co-Contributor(s)**Name(s)**

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Justification / Rationale

Adding online component.
Updating textbook copyright year and ISBN.

Effective Term

Fall 2022

Credit Status

Noncredit

Subject

ABE - Adult Basic Education

Course Number

326A

Full Course Title

U.S. History I

Short Title

U.S. HISTORY I

Discipline**Disciplines List**

Interdisciplinary-Basic Skills: Noncredit

Modality

Face-to-Face
100% Online

Catalog Description

This course provides the history of the United States from exploration through the Civil War.

Schedule Description

The student will learn how different Americans built this country and how people have worked to make this country a land of freedom for more than 225 years.

Non-credit Hours

80

Lecture Units

0

Lab Units

0

In-class Hours

80

Out-of-class Hours

0

Total Course Units

0

Total Semester Hours

80

Override Description

Noncredit

Required Text and Other Instructional Materials**Resource Type**

Book

Author

Lapsansky-Werner, E.J., P.B. Levy, R. Roberts, A. Taylor

Title

United States History

City

Boston, MA

Publisher

Pearson

Year

2016

College Level

No

Flesch-Kincaid Level

10.8

ISBN #

9780133306958

Class Size Maximum

50

Course Content

1. The first Americans
2. The American Revolution
3. The Constitution
4. The English Settle America
5. The War of 1812
6. The U. S. Grows Larger
7. The Civil War

Course Objectives

| | Objectives |
|-------------|--|
| Objective 1 | Summarize the causes of the American revolution |
| Objective 2 | Identify the advantages and disadvantages of the Civil War |
| Objective 3 | Describe the basic form of government set up by the Constitution |
| Objective 4 | Define the causes and results of the War of 1812 |

Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:

Outcome 1 Describe the culture, economy, history, and government of the United States, from 1783 to 1900.

Methods of Instruction

| Method | Please provide a description or examples of how each instructional method will be used in this course. |
|----------------------|---|
| Individualized Study | Textbooks are provided in class, online, and at the reference desk at the COD library. Students read, take notes at their own pace with their own methods, and, when ready, test. |

Methods of Evaluation

| Method | Please provide a description or examples of how each evaluation method will be used in this course. | Type of Assignment |
|----------------------------|---|---------------------|
| Tests/Quizzes/Examinations | When the class is face-to-face, reading texts, study, and topic exams are done in class. When the class is 100% online, reading texts and study are outside of class. Topic exams are taken online. In either mode, tests are immediately graded. | In and Out of Class |
| Self-paced testing | Students study their notes, topic reviews, flash cards and/or Key Terms to prepare for testing. | In and Out of Class |

Assignments

Other In-class Assignments

1. Complete work sheets associated with textbooks
2. Complete progress quizzes

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Grade Methods

Pass/No Pass Only

Distance Education Checklist

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

N/A

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Discussion forums with substantive instructor participation
 Online quizzes and examinations
 Private messages
 Regular virtual office hours
 Timely feedback and return of student work as specified in the syllabus

External to Course Management System:

Direct e-mail
 Posted audio/video (including YouTube, 3cm mediasolutions, etc.)
 Teleconferencing
 Telephone contact/voicemail

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Students have access to the instructor through discussion forums, weekly virtual office hours (morning and evening), private virtual office hours by appointment, Canvas email, direct email, zoom teleconferencing, and personal telephone when necessary. Additional discussion boards are attached to short subject videos.

Other Information**Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.**

The students enrolled in the Adult Basic Education High School or GED noncredit programs are most often working adults supporting families. The online version allows these students, who would otherwise find it difficult to attend scheduled in-class time slots, to continue their education. In this way, they can accommodate their educational goals during the hours that suit them best, while also meeting the needs of family and work schedules. There has been a noticeable jump in Course Completions (completed courses) since the online option became available.

MIS Course Data**CIP Code**

53.0201 - High School Equivalence Certificate Program.

TOP Code

493062 - High School Diploma Program/GED

SAM Code

E - Non-Occupational

Basic Skills Status

Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Other Non-credit Enhanced Funding

Approved Special Class

Not special class

Noncredit Category

Elem/Secondary Basic Skills

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Not transferable

General Education Status

Y = Not applicable

Support Course Status

N = Course is not a support course

Allow Audit

No

Repeatability

Yes

Repeatability Limit

NC

Repeat Type

Noncredit

Justification

Noncredit

Materials Fee

No

Additional Fees?

No

Approvals**Curriculum Committee Approval Date**

11/02/2021

Academic Senate Approval Date

11/11/2021

Board of Trustees Approval Date

12/17/2021

Course Control Number

CCC000061995

Programs referencing this courseAdult High School Diploma (<http://catalog.collegeofthedesert.eduundefined/?key=188>)