

ABE 320D: FUNDAMENTALS OF ENGLISH

Originator

aairhart

Co-Contributor(s)**Name(s)**

Santucci, Allyson

Justification / Rationale

Add online component
Correct the textbook's title and ISBN number

Effective Term

Fall 2022

Credit Status

Noncredit

Subject

ABE - Adult Basic Education

Course Number

320D

Full Course Title

Fundamentals of English

Short Title

FUNDAMENTALS/ENGLISH

Discipline**Disciplines List**

Interdisciplinary-Basic Skills: Noncredit

Modality

Face-to-Face
100% Online

Catalog Description

This course prepares students to use critical thinking and dictionary skills.

Schedule Description

This course will allow students to read and complete a critical reading text and workbook.

Total Non-Credit Contact Hours

80

Lecture Units

0

Lab Units

0

In-class Hours

0

Out-of-class Hours

0

Total Course Units

0

Total Semester Hours

0

Class Size Maximum

50

Required Text and Other Instructional Materials**Resource Type**

Book

Author

Contemporary Books

Title

Breakthroughs in Critical Reading

City

Linwood, Ill

Publisher

Contemporary

Year

1996

College Level

No

ISBN #

0-8092-0933-0

For Text greater than five years old, list rationale:

Fundamental exercises in critical reading offered by this book have not changed.

Course Content

1. Inference
2. Predicting outcomes
3. Restating and summarizing
4. Cause and effect
5. Comparison and contrast
6. Sequence
7. Main ideas
8. Connotations
9. Facts, opinions, generalizations

Course Objectives

	Objectives
Objective 1	Demonstrate the ability to make decisions, generalizations, and inferences
Objective 2	Identify between stated and unstated main ideas
Objective 3	Analyze predictions and state outcomes
Objective 4	Identify opinion from fact and draw conclusions
Objective 5	Demonstrate accuracy, completeness and sentence sequence
Objective 6	Use analogy and persuasive techniques

- Objective 7 Identify fallacies - relevance and irrelevance
- Objective 8 8. Write expository essay9. Write current event essay

Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:

- Outcome 1 Summarize and paraphrase selected readings.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Laboratory	Students study selected reading materials and answer critical thinking questions.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Laboratory projects	Students' answers are graded by subject chapters, such as: understanding main ideas, organization of ideas, hidden meanings, reading literature, and thinking critically.	In and Out of Class

Assignments

Other In-class Assignments

1. Students read and answer questions to develop critical and analytical reading skills.
2. Take and pass textbook posttest.

Other Out-of-class Assignments

Students read and answer questions to develop critical and analytical reading skills.

Grade Methods

Pass/No Pass Only

Distance Education Checklist

Lab Courses

How will the lab component of your course be differentiated from the lecture component of the course?

This is a self-paced class. There is no lecture component.

From the COR list, what activities are specified as lab, and how will those be monitored by the instructor?

In this self-paced course, students read and answer questions using critical thinking and analytical skills.

How will you assess the online delivery of lab activities?

Assignments will be graded by chapter according to the answer key.

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

N/A

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

- Discussion forums with substantive instructor participation
- Online quizzes and examinations
- Private messages

Timely feedback and return of student work as specified in the syllabus

External to Course Management System:

Direct e-mail
Synchronous audio/video
Telephone contact/voicemail

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Students have access to the instructor through weekly virtual office hours (morning and evening), private virtual office hours by appointment, Canvas email, direct email, and telephone when necessary. The instructor will use the methodology that works best for each student to keep them engaged and moving forward.

Other Information**Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.**

The students enrolled in the Adult Basic Education High School or GED programs are most often working adults supporting families. The online version allows these students, who would otherwise find it difficult to attend scheduled in-class time slots, to continue their education. In this way, they can accommodate their educational goals while also meeting the needs of family and work schedules. There has been a noticeable jump in Course Completions (completed courses) since the online option became available.

MIS Course Data**CIP Code**

53.0201 - High School Equivalence Certificate Program.

TOP Code

493062 - High School Diploma Program/GED

SAM Code

E - Non-Occupational

Basic Skills Status

Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Other Non-credit Enhanced Funding

Approved Special Class

Not special class

Noncredit Category

Elem/Secondary Basic Skills

Program Status

Program Applicable

Transfer Status

Not transferable

Allow Audit

No

Repeatability

Yes

Repeatability Limit

NC

Repeat Type

Noncredit

Justification

non credit

Materials Fee

No

Additional Fees?

No

Approvals**Academic Senate Approval Date**

12

Board of Trustees Approval Date

01

Chancellor's Office Approval Date

06/15/2011

Course Control Number

CCC000036153

Programs referencing this courseAdvanced English Certificate of Completion (<http://catalog.collegeofthedesert.eduundefined/?key=164>)Adult High School Diploma (<http://catalog.collegeofthedesert.eduundefined/?key=188>)