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Site Maintenance Notification

Due to system maintenance, COD web pages and associated services will not be available on Thursday, April 1 from 12:00 a.m. until 6:00 a.m.

FACULTY & STAFF



Faculty & Staff

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College Services

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- Campus Email
- Campus Portal
- Canvas
- Cranium Cafe
- CourseLeaf CIM - Courses
- CourseLeaf CIM - Programs
- eLumen
- Office 365
- Password Reset
- Vision Resource Center
- WebAdvisor

Faculty & Staff



Administrative Offices

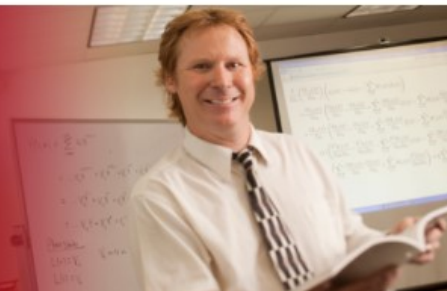
- Fiscal Services
- Foundation
- Human Resources
- Information Technology
- Institutional Effectiveness and Planning
- Institutional Research
- Office of Instruction
- Office of Student Services
- Office of the President
- Public Relations Office

Resources

- Academic Senate
- Accessibility Resources
- Accessible Course Syllabus Template
- Accreditation
- Assessment and Care Team
- Berger Faculty Innovation Center
- CANVAS Training and Help
- Classified Staff
- College Planning Council
- Distance Education
- Distance Education and Remote Instruction Training Electronic

Thursday, April 1 from 12:00 a.m. until 6:00 a.m.

Outcomes & Assessment



Outcomes & Assessment

Institutional Learning Outcomes

ILOs

Assessment Resources

Assessments

PEP and PEP-UP

PEPs, PEP-UPs, and PRUs

PEP Schedule - Instructional Programs

Resources

Bloom's Taxonomy

Training Materials

Training Materials

Log into eLumen

Institutional Learning Outcomes (ILOs)

Program Showcase

You are here: [Home](#) > [Faculty & Staff](#) > Outcomes & Assessment

Assessment at College of the Desert will be:

Consistent

We will routinely assess on an established cycle.

Deliberate

We will take care to choose appropriate assessment tools, follow the assessment process, and seek out input from colleagues.

Authentic

Assessment results will be accurate and reflected on fairly without fear of consequence.

Meaningful

Assessment will not be done as a mere exercise in compliance but with the understanding that it can make a genuine impact on students, faculty, and resources.

Collaborative

We will work together to share the workload and results of our assessments. Working collaboratively creates a richer and more cohesive understanding of our students and programs.

Student-Centric

The goal of assessment is to make the student experience better. Failing to assess well is ultimately a failure to serve our students.

Focused on Growth

Thoughtful assessment can improve our teaching, stewardship of resources, and understanding of our students if we let it.

Faculty Driven

Faculty will be responsible for the assessment process and policies surrounding assessment.



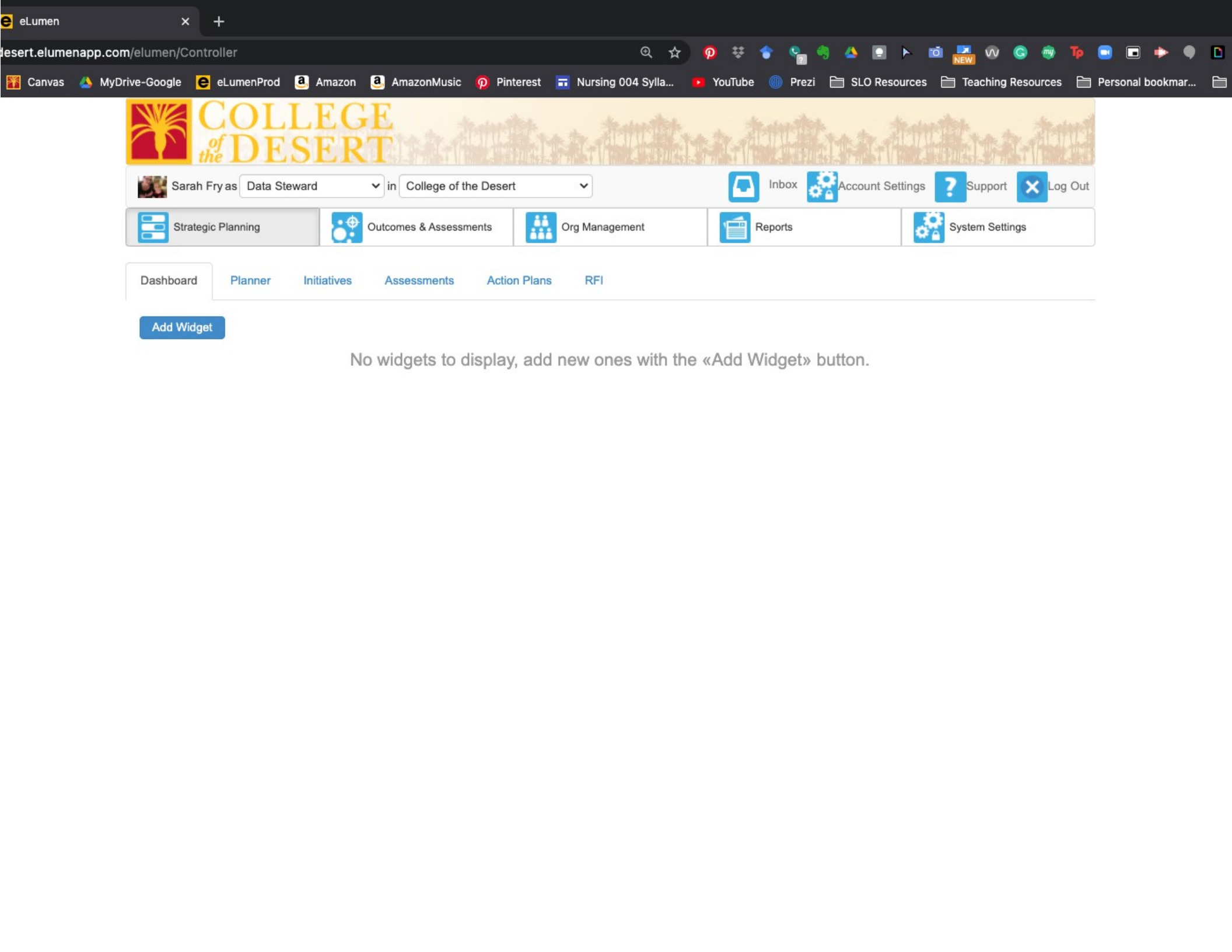
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