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| **From:** | LFForms@collegeofthedesert.edu |
| **To:** | Jeff Larson; Bill Murray |
| **Subject:** | Program Review Update submitted for Veterans Resource Center by Donni Prince |
| **Date:** | Monday, March 15, 2021 3:25:36 PM |
| **Attachments:** | Program Review Update.pdf<br>Veterans Resource Center PRU 1920 - 20210315.pdf |

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A Program Review Update form has been submitted.

Submitter: **Donni Prince**

Department: **Veterans Resource Center**

# Student Services Program Review Update
## *Veterans Resource Center*
## *2019-2020*

**Program/Service Description: Include Description/Mission Statement/Number of Years at COD/Benefits/Contact (source: Faculty/Dir/Coord/Dean – from AUR)**

**Description:**
The Veterans Resource Center (VRC)/Veterans Services Program was established to assist eligible veterans, dependents and reservists in obtaining their VA educational benefits and achieving their educational goals. The VRC provides information on veterans' benefits and services; assists applicants with completing applications and forms necessary for VA benefits; and assists veterans with referrals to other agencies and resources. College of the Desert is approved for the training of veterans, dependents, and reservists leading to a certificate, an Associate Degree or transfer to a four-year institution

**Mission Statement:**
The Veterans Resource Center (VRC) provides critical service and support for our veterans; active-duty, National Guard and Reserve military personnel; their spouses and dependents; and faculty and staff. We assist our veterans' transition back into civilian life as they learn to navigate the California Community College system; and support the success, retention and educational needs of our students.

**Number of Years at COD:**
46 years - The Veterans Services Program began in the Fall 1973 with the U.S. Department of Education's Veterans' Cost-of-Instruction Program (VCIP) grant. The program has been supported through College of the Desert general fund, COD Foundation and community financial support. The BIGHORN Golf Club Charities Veterans Resource Center (VRC) was created and opened in August 2012 with a grant from the BIGHORN Golf Club Charities.

In 1973 College of the Desert began with one full-time Veterans Program Coordinator/Counselor and one full-time Secretary. 1980 the Coordinator/Counselor position was lost due to funding and program continued with one full-time Secretary.

Today, the Veterans program continues with one full-time Veterans Resource Specialist/School Certifying Official funded by the District and one full-time Veterans Counselor funded by grants**.**

**Participants in the program/service receive the following benefits:**
- The Veterans Resource Center (VRC) processes all Veteran Educational Benefits and provides admissions and academic counseling to ensure student veterans, active-duty, National Guard and Reserve military personnel, dependents, and spouses maximize their educational benefits and attain their certificate or/and degree.
- Provide our veteran student academic and military transcript evaluation towards their educational goal transition.
- Ongoing monitoring of student success, referrals to on and off campus support.
- Work as a liaison between county, state and federal agencies in partnership with the veteran student.
- One-on-One facilitation through the new student intake process to guarantee the veteran student Priority Registration (SSSP).
- Ongoing academic monitoring towards their educational and new career goals.

**Contact Person/Title/Phone::**

Sandra Hauf, Veterans Counselor Phone: 760-862-1337

Donni Prince, Veterans Resource Specialist Phone: 760-773-2536

**Population Served: Include Number/Eligibility (source: Faculty/Dir/Coord/Dean - from AUR)**

**Number of Students Served:**

| | |
|---|---|
| **Unduplicated Headcount:** | **708** |
| • Veterans | 294 |
| • Reserves | 19 |
| • National Guard | 8 |
| • Active Duty | 6 |
| | |
| • Dependents of Veterans | 344 |
| • Dependents of Reservists | 11 |
| • Dependents of National Guard | 1 |
| • Dependents of Active Duty | 25 |
| | |
| **BIGHORN Golf Club Charities Veterans Resource Center usage contacts:** (unavailable due to Ransomware Attack) | ** |
| | |
| **Duplicated Student Contacts – Veterans Counselor:** | **1,467** |

**Eligibility Requirements:**

Any Veteran, Veteran's Dependent, Reservist, National Guard and/or Active Duty Serviceperson are eligible for assistance with educational advising, the registration process, and appropriate referrals whether they have VA Education benefits or not.

**VA Education Benefits:** Veterans, Reservists or Dependents approved by VA
**Military Tuition Assistance:** Active Duty Service members approved by their branch of service/base
**Cal-Vet Fee Waivers**: Dependens of disabled veterans approved by a California County Veterans Services

**FTES Generated** *(if applicable):* *N/A*

***Describe how Program/Service align with and contributes to the College's Mission:***
*College of the Desert provides excellent educational programs in basic skills, career and technical education, certificate, transfer preparation, associate degrees, noncredit and distance education, which are continuously evaluated and improved. Our programs and services contribute to the success, learning and achievement of our diverse students and the vitality of the Desert Community College District, surrounding areas and beyond.*

College of the Desert Veterans Resource Center collaborates with all areas on campus to facilitate the students' transition into the college community smoothly. The Program's primary goal is to promote student success, in basic skills, career and technical education, certificate, transfer preparation, associate degrees, noncredit and distance education.This is exemplified with the care and concern, through Counseling and Advising, that is shown to our students' educational, vocational, and personal needs on an individual basis towards the transition to civilian life.

## ASSESSMENT REPORT

**1a) Student Services & Learning Outcome(s)**

1. Students who visit the VRC will report knowing about 2 additional Student Support Services at College of the Desert.

**1b) Program Outcome(s) (POs) aligned with course outcome. Select one or more.**

1. PERSONAL DEVELOPMENT AND RESPONSIBILITY
Students utilizing this program/service will demonstrate an ability to:

- ☐ 1. Display habits of intellectual exploration, personal responsibility, and physical well being.
- ☐ 2. Develop individual responsibility, personal integrity, and respect for diverse people and cultures.
- ☐ 3. Value and accept people with different cultural and linguistic backgrounds and abilities.
- ☐ 4. Understand ethical issues to make sound judgments and decisions.

2. SELF-AWARENESS, SELF-UNDERSTANDING, and SELF-ADVOCACY
Students utilizing this program/service will demonstrate ability to:

- ☐ 1. Evaluate their knowledge, skills, and abilities
- ☐ 2. Display three components of an effective self-advocate: Self knowledge, define their own needs, the ability to get what they need.
- ☐ 3. Develop realistic goals.
- ☐ 4. Appreciate the value of feedback.
- ☐ 5. Adapt to challenging situations.
- ☐ 6. Recognize that knowledge is the key to self-advocacy.
- ☐ 7. Teach the people around them.

3. SELF-SUFFICIENCY AND INDEPENDENT LEARNING
Students utilizing this program/service will demonstrate and ability to: Identify and utilize services, programs, and resources to become life-long learners including, but not limited to:

- ☒ 1. Study/Learning Labs
- ☐ 2. Supplemental Instruction
- ☐ 3. Computer-aided tutorials/instruction
- ☐ 4. Learning Communities

☐ 5. Student Development Courses
☐ 6. Tutorial Assistance
☒ 7. Counseling Services
☒ 8. Special Programs for Student Success
☐ 9. Admissions and Records
☐ 10. Business Services
☒ 11. Financial Aid
☐ 12. Scholarship information
☐ 13. Career/Transfer Center Resources

**1c) Institutional Outcome(s) (IOs) aligned with course or program outcome. Select up to three.**
Source: College Catalog section "Who are we?"

**Critical Thinking and Communication**

☐ 1. Apply principles of logic to problem solve and reason with a fair and open mind.
☐ 2. Compose and present structured texts in a variety of oral and written forms according to purpose, audience, and occasion with implementation of thesis, supporting details, and idea development.
☐ 3. Apply standard conventions in grammar, mechanics, usage, and punctuation.
☐ 4. Appreciate diversity as it is expressed in multiple disciplines and across various cultures through reading, speaking, and writing.
☐ 5. Conduct research, gather and evaluate appropriate information, organize evidence into oral and written presentation, using proper MLA, APA, and other discipline-specific formats to cite sources.
☐ 6. Summarize, analyze, and interpret oral and written texts, with the ability to identify assumptions and differentiate fact from opinion.
☐ 7. Utilizing various communication modalities, display creative expression, original thinking, and symbolic discourse.

**Scientific Inquiry**

☐ 1. Identify components of the scientific method.
☐ 2. Collect and analyze data. Skills of data collection include an understanding of the notion of hypothesis testing and specific methods of inquiry such as experimentation and systematic observation.
☐ 3. Predict outcomes utilizing scientific inquiry: using evidence and assertions determine which conclusions logically follow from a body of quantitative and qualitative data.
☐ 4. Analyze quantitative and qualitative information to make decisions, judgments, and pose questions.
☐ 5. Recognize the utility of the scientific method and its application to real life situations and natural phenomena.

**Global Citizenship**

*Scientific & Technological Literacy*

☐ 1. Synthesize, interpret, and infer, utilizing information, data, and experience to solve problems, innovate, and explore solutions.
☐ 2. Utilize quantitative expression in a variety of contexts. These would include units of measurement, visual representations, and scales and distributions.

☐ 3. Produce oral and written information in various modes and media, using technology such as computers, the Internet, and library databases.

*Ethical Behavior*

☐1. Integrate universally accepted values such as honesty, responsibility, respect, fairness, courage, and compassion into judgments and decision-making.

☐ 2. Apply ethical reasoning to contemporary issues and moral dilemmas.

☐ 3. Appreciate the complexity of global relationships between self and others, as well as self and the environment.

☐ 4. Exhibit respect for self and others.

**Aesthetics**

☐ 1. Apply and relate theories of aesthetics to everyday life.

☐ 2. Utilize the creative process to explain universal values such as beauty and truth.

☐ 3. Apply imagination to artistic expression.

☐ 4. Value appearance in terms of how pleasing it is in movement, form, and function.

**Personal and Professional Development**

☐ 1. Self-evaluate knowledge, skills, and abilities.

☒ 2. Develop realistic goals.

☒ 3. Display habits of intellectual exploration, personal responsibility, and physical well being.

☒ 4. Demonstrate an understanding of ethical issues to make sound judgments and decisions.

☒ 5. Value diverse cultures and populations.

☐ 6. Value the feedback of others.

**1d) Identify Assessment Tool(s) to Implement**

☐ Exam

☐ Final Exam

☐ Quiz

☐ Project

☐ Homework

☐ Lab Experiment

☐ Research Paper

☐ In-class Assignment

☒ Other – Please specify: ___Survey_____

**1e) Expected Level of Achievement**

Students who visit the VRC will report knowing about 2 additional Student Support Services at College of the Desert.

| **2) Assessment Semester/Year:** | Springs 2019 | Complete: ☒ |
|---|---|---|

2a) Actual Results

COD Student Veterans are accessing College of the Desert Student Support Services at College of the Desert.

| |
|---|
| 2b) Explain how collected data was analyzed and evaluated<br><br>COD Student Veterans surveyed reported knowing about and using College of the Desert support programs such as TASC, COD Student Veterans Organization, COD Library, Financial Aid, Transfer Center, ACES, TRiO Veterans and Disabled Students Programs and Services (DSPS).<br><br>Utilizing additional Student Support Services at College of the Desert provide the Student Veteran with resources to allow for better academic success. 22 students that participated in the survey report a GPA greater than 2.00, with 6 additional not reporting a GPA due to this being their first semester. |
| 2c) Identify gaps between expected and actual results<br><br>None |

| **3) Analyze, Report and Discuss Semester/Year:** | | |
|---|---|---|
| 3a) Document results and outline needed changes in curriculum, instructional materials, or teaching strategies | | |
| **Dialogue and Implement changes Semester/Year:** | N/A | Complete: ☒ |
| **Next Assessment Semester/Year:** | Spring 2021 | Complete: ☒ |

| ***Program/Service Specific Outcomes*** |
|---|
| Assist veterans, current military service persons and their dependents in understanding and developing their educational goals.<br>COD Veterans Resource Center participants will become self-advocates in accessing their VA educational benefits and achieving their defined Student Education Plan. |

| ***Program Requirements from outside agencies (source: Faculty/Dir/Coord/Dean)*** |
|---|
| • For Veteran and Dependent students receiving VA education benefits, they must adhere to the Department of Veterans Affairs procedures, policies and requirements listed below.<br>  ○ California Education Code 66025.8 – Priority Registration<br>  ○ California Education Code 68075.5 – Residency Exemption<br>  ○ CFR (Code of Federal Regulations) Title 38 – Veterans Benefits<br>  ○ Section 702 of the Veterans Access, Choice And Accountability Act of 2014 (VACA)<br>• Principles of Excellence school<br>  ○ E.O. 13607 – Principles of Excellence for Educational Institutions Serving Service Members, Veterans, Spouses, and other Family Members<br>• Student Success Support Programs adhere to the application minimum requirements of the federal regulations, California Education Code, Title 5 Regulations, Budget Act Language, and/or program guidelines. |

## RESOURCES

***Staffing for Program/Service: Include Funding Budget Level/Current Staffing Level (source: Faculty/ Dir/Coord/Dean)***

| | |
|---|---|
| Funding Budget:<br>**GENERAL FUND** | |
| • Salaries & Benefits – *(Veterans Resource Specialist)* | $134,680 |
| • Discretionary Costs | $ 2,500 |
| **Total General Fund** | **$137,180** |
| **CATEGORICAL/RESTRICTED** | |
| • VA – Reporting Fees | $ 5,050 |
| • CCCCO Veterans Resource Center Grant | $ 74,334 |
| **Total Categorical/Restricted** | **$ 79,384** |
| | |
| **TOTAL FUNDING:** | **$216,564** |

Staffing:

| ***Position*** | ***#*** | ***FT/PT*** | ***Funding Source*** |
|---|---|---|---|
| *Veterans Resource Specialist* | *1* | *FT* | *100% District* |
| *Veterans Counselor* | *1* | *FT* | *Grant Funding* |

***Facilities (source: Faculty/ Dir/Coord/Dean)***

***1) List of all facilities (Please indicate if any of these were added last year):***

Veterans Services Program is located in the BIGHORN Golf Club Charities Veterans Resource Center (VRC). The VRC is in the Cravens Student Services Center Room 125 on the 1st floor. We moved into this location in August 2012.

***2) Assessment of adequacy of current facilities:***

Currently the Veterans Services Program Office, which houses the Veterans Resource Specialist/VA School Certifying Official, is CSSC, Room 125B within the Veterans Resource Center. The General Counselor, Veterans is located in CSSC Room 125A. When the office is not in use by the Counselor, it is available for outside agencies (VA Vocational Rehabilitation Counselor, EDD Vet Reps, VA Vet Center Outreach Specialist, etc.) to use to meet with COD Student Veterans and COD Student Veterans Organization meetings.

The Veterans Resource Center includes a reception counter with 2 workstations for the VA Student Workers to man, 1 dedicated touchscreen counter for SARS Students Log-in, 4 computer stations, tables for studying and meetings, comfortable seating for relaxing, fax machine, copier/printer and a small refrigerator for waters.

Many times during the day, the Veterans Resource Center is at capacity with students studying, eating, using the computers, meeting with their peers, COD Student Veterans Organization meetings, and workshops for transfer, financial aid, and transitional services. The VRC is an integral part of the veteran transition for student success.

***Equipment and Supplies (source: Faculty/ Dir/Coord/Dean)***

- 9 computers (4 student computers, 1 Veterans Specialist, 1 Veterans Counselor, 2 VA Student Workers, 1- dedicated for SARS Student log-in)
- 1 copier/printer
- 1 fax machine
- Mini fridge and coffee station

***Summary - Narrative Interpretation (source: Faculty/Dir/Coord/Dean)***

***Staffing for Program/Service:***

The Certifying Official has been serving our Veteran student population for over 40 years, and in 2016 the Veterans Counselor was assigned to the Veterans Resource Center full time. District funds cover the salary and benefits for the Certifying Official and the Veterans Counselor is funded through Student Equity and Achievement (SEA) Funding, Veterans Resource Center (VRC) Ongoing Funding and federal TRiO Veterans Services Funds.

Due to increased responsibilities for VRC facuty and staff, a part-time secretary is needed to assist staff and students in the Veterans Resource Center, make appointments for the Veterans Counselor, prepare files for appointments, contacting students and keeping the student files up to date with contact information, transcripts, and other required paperwork. Assist with ordering and maintaining inventory of supplies, forms, reference material. This position would allow the Veterans Resource Specialist to dedicate more time to maintaining the Veterans Files, meeting required deadlines with the VA in reporting students' enrollments, drops, tuition & fees, end of semester reporting of graduation, etc.

Director of Veterans Services is needed for direct reporting, representation and fiscal responsibilities.

***Funding/Budget:***

College of the Desert Veterans Resource Center served 861 unduplicated count of students ***without a guaranteed funding source. Guaranteed funding and a larger facility are needed to cover the increasing number of veterans and dependents served.***

The General Fund supports the salary of the Veterans Resource Specialist, provides the space for the Veterans Resource Center. The full-time Veterans Counselor salary is supported through grant funding.

# COURSE INFORMATION

***(Complete only if Applicable)***

N/A

# GOALS/ACHIEVEMENTS/CHALLENGES

***Program/Service Goal Summary for (2019-2020) (source: Faculty/Dir/Coord/Dean)***

1. Part-time Program Secretary
    - *Not met*
2. Larger Veterans Resource Center to combine Veterans Services and TRiO Veterans Student Support Services (VSSS) in one location to better serve the student veterans population.
    - *Not met*

***Program/Service Accomplishments for (2019-2020) (source: Faculty/Dir/Coord/Dean)***

**Degrees, Certificates, Acadmice Honors for 2018-2019 – Veterans/Reserves/National Guard:**

- 43 AA/AS Degrees earned
- 10 Certificates awarded
- 1 Registered Nursing Graduate
- 72 students on the Dean's List
- 47 students on the Honor Roll

**Veterans Scholarships**

- 124 scholarships for Veterans were awarded through our COD Foundation for a total of $ 95,400.
    - Annexstad Scholarship — 10 awards at $1,000
    - Chernis Veterans Student Scholarship — 5 awards at $1,000
    - Deep Canyon Tennis Club — 59 awards at $1,000
    - Harold & Arlene Schnitzer Veterans Scholarship — 2 awards at $1,000; 1 award at $500
    - Kinter Family Veterans Scholarship — 5 awards at $1,000
    - Landon Family Veteran's Scholarship — 10 awards at $1,000
    - Veterans Scholarship — 32 awards at $1,000

**Veterans Accomplishments/Awards/Community**

- **STEPSOCAL (Support The Enlisted Project**
    - In collaboration with Farmers Insurance and Collison Center
        - Student Veteran awarded a refurbished/rebuilt/repaired vehicle
            - 2016 Kia Soul
                - Kerry Duncan, Coast Guard

- December 15, 2019

**Outreach/Professional Development/Conferences/Events participated/attended:**

- Salvation Army's Veterans Easy Access Program (VEAP) for the Coachella Valley
  - Quarterly VEAP Meetings
  - Annual Veterans Expo Monthly Steering Committee Meetings
- WAVES (Western Association of Veterans Education Specialists) Annual Conference
  - July 7-10, 2019
    - New Orleans, LA
      - Annual meeting with Muskogee VA Regional Processing Office, VA Central Office and other colleges.
- Congressman Ruiz Burn Pits Press Conference
  - August 13, 2019
  - Forest Lawn, Cathedral City, CA
- 8th Annual Coachella Veterans Breakfast and Mini Fair
  - COD Veterans Resource Center Outreach Booth
    - November 2, 2019
      - Veterans Park, Coachella
- COD's 11th Annual Veterans Day Ceremony
  - November 7, 2019
    - COD Palm Desert Amphitheatre
      - COD Student Veterans Organization
        - Along with COD Veterans Resource Center & TRiO Veterans Services
- Palm Desert Veterans Day Celebration
  - November 11, 2019
    - Palm Desert Civic Center Park
      - Information & Resource Expo
- Palm Springs 23st Annual Veterans Day Parade
  - November 11, 2019
    - Palm Canyon Drive, Palm Springs
      - COD SVO Parade Entry
- COD's Family Night
  - December 11, 2019
    - COD's Open House Event
- Annexstad Family Foundation/COD Foundation Visit
  - February 20, 2020
    - Toured the VRC
    - Met over lunch with student veterans who have received the Anexstad Family Foundation Scholarship
- Congressman Ruiz' Veterans University Planning Meetings
  - February 25, 2020
    - Palm Desert District Office
      - Planning Meeting with Blake Weller, Patrick Keplinger and Hernan Quintas along with the Veterans Advisory Board members
- JST Stakeholders Forum

- March 26, 2020
  - Zoom
- VA SCO Training Webinar
  - April 4, 2020
    - Zoom
      - Section 107 Recertification Training for SCOs
- COD Foundation
  - April 22, 2020
    - Zoom Planning Meeting
      - Donors for Veterans Scholarships
- COD Foundation
  - April 30, 2020
    - Zoom Meeting
      - Landon Family Foundation
- CCC Region IX Veterans Meeting
  - June 4, 2020
    - Zoom
- VA SCO Training Webinar
  - June 19, 2020
    - Zoom
      - Work-Study & PL 116-140

**COD Student Veterans Organization:**

- Created Fall 2008
  - Student Veterans Of America Organization Chapter Member
  - Bi-Weekly Meetings
  - The 3rd Annual MURPH Competition
    - November 14, 2019
      - COD's athletic facilities
        - Fitness event to honor fallen servicemembers and veterans
          - Collaboration between COD's Student Veterans Organization, Exercise Is Medicine and Kinesiology Department
  - 11th Annual COD Veterans Day Ceremony
    - November 7, 2019
  - Palm Springs Veterans Day Parade
    - November 11, 2019

**Memberships/Professional Development of Veterans Services Staff:**

- Congressman Raul Ruiz, MD Veterans Advisory Council Member
- Congressman Raul Ruiz, MD Local Burn Pits Task Force
- VEAP Committee Member - The Salvation Army's Veterans Easy Access Program
- NAVPA - National Association of Veterans Program Administrators
- WAVES – Western Association of Veterans Education Specialists

***Student Success Data -Program/Service (source: Office of Institutional Research)***

**COD Research Page Statistics**

| Year | Veterans Students (Unduplicated Headcount) |
|---|---|
| *2014-15* | *377* |
| *2015-16* | *360* |
| *2016-17* | *369* |
| *2017-18* | *357* |
| *2018-19* | *341* |
| *2019-20* | *294* |

***Program/Service Challenges: (source: Faculty/Dir/Coord/Dean)***

***Staffing for Program/Service:***

Staffing is not sufficient to serve the growing Student Veteran population at College of the Desert. General funds are needed to support the full-time Veterans Counselor position that is currently on grant funding. The Veterans Counselor provides the required SSSP services for students to access their Registration Priority and VA benefits in a timely manner, identifies additional student educational, personal and disability related needs and refers to appropriate on campus and off campus resources.

A part-time secretary is needed to assist staff and students in the Veterans Resource Center, make appointments for the Veterans Counselor, prepare files for appointments, contacting students and keeping the student files up to date with contact information, transcripts, and other required paperwork. Assist with ordering and maintaining inventory of supplies, forms, reference material. This position would allow the Veterans Resource Specialist to dedicate more time to maintaining the Veterans Files, meeting required deadlines with the VA in reporting students' enrollments, drops, tuition & fees, end of semester reporting of graduation, reconciling tuition & fees payments from the VA, etc.

Director of Veterans Services is needed for direct reporting, representation and fiscal responsibilities.

***Funding/Budget:***

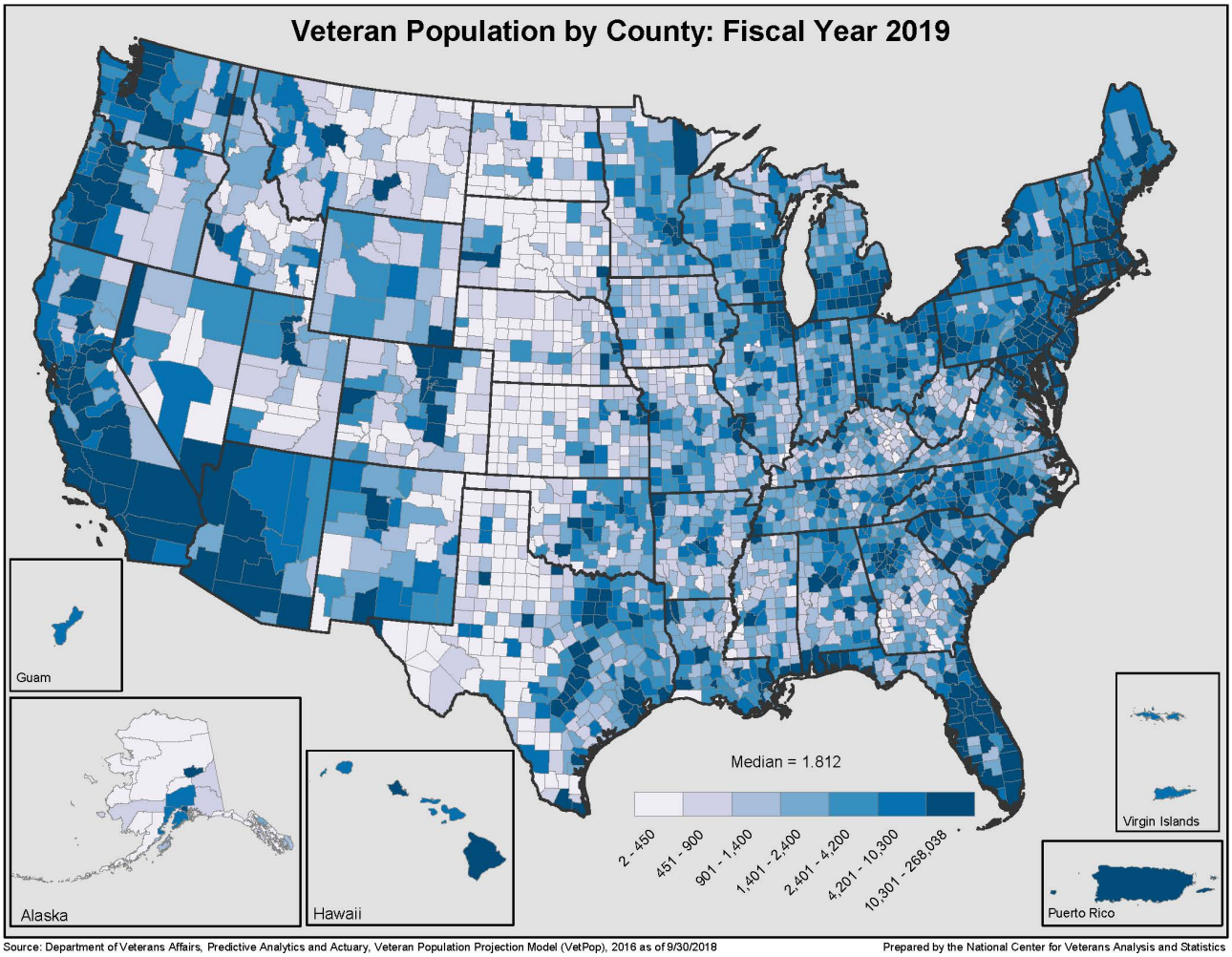
Limited General and Grant Funds support the Veterans Resource Center. The Grant funds are not a guaranteed source for continual funding to support staff, faculty, travel and training conferences.

***Department of Veterans Affairs (VA) statistics***

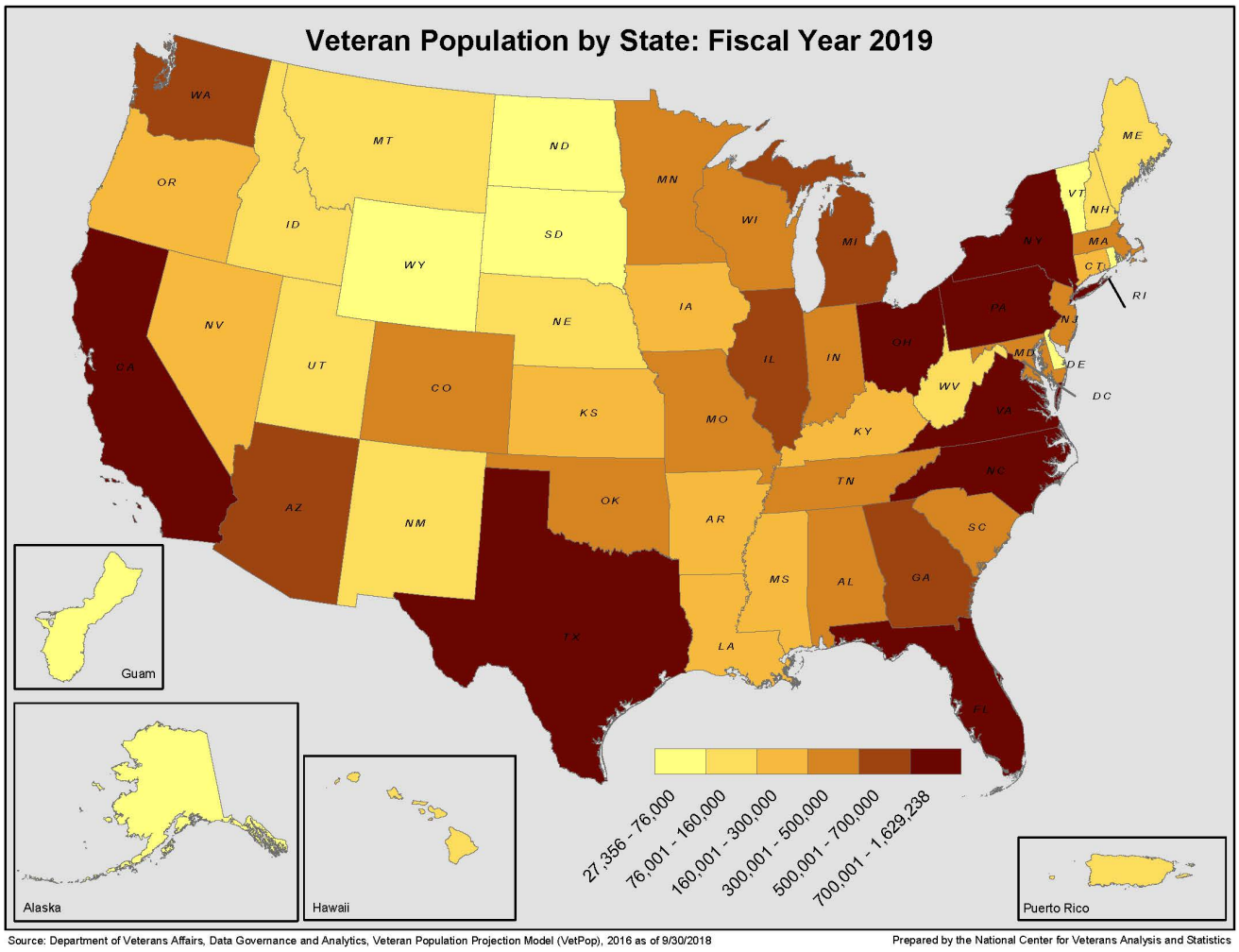
According to the Department of Veterans Affairs National Center for Veterans Analysis and Statistics "Veteran Population Projections 2017-2037":

- The Veteran Population Model 2016 (VetPop2016) provides the latest official Veteran population projection from the Department of Veterans Affairs (VA). VetPop2016 contact projections for each fiscal year from 2015 to 2045.
- Minority Veterans are predicted to increase from 23.2 percent of the total Veteran population in 2017 to 32.8 percent in 2037. Hispanic Veterans will increase from 7.4 percent in 2017 to 11.2 percent in 2037. Minorities are all races/ethnicities except non-Hispanic White Veterans.

https://www.va.gov/vetdata/docs/Demographics/New_Vetpop_Model/Vetpop_Infographic_Final31.pdf
The following maps identity California and Riverside County as leading the Nation in Veteran Population. These Veterans may be eligible to use their GI Bill® education benefits for the next 10 to 15 years. Based on these maps, College of the Desert should be proactive in strategic planning for staff and services to address the possible growth in the Student Veterans population.



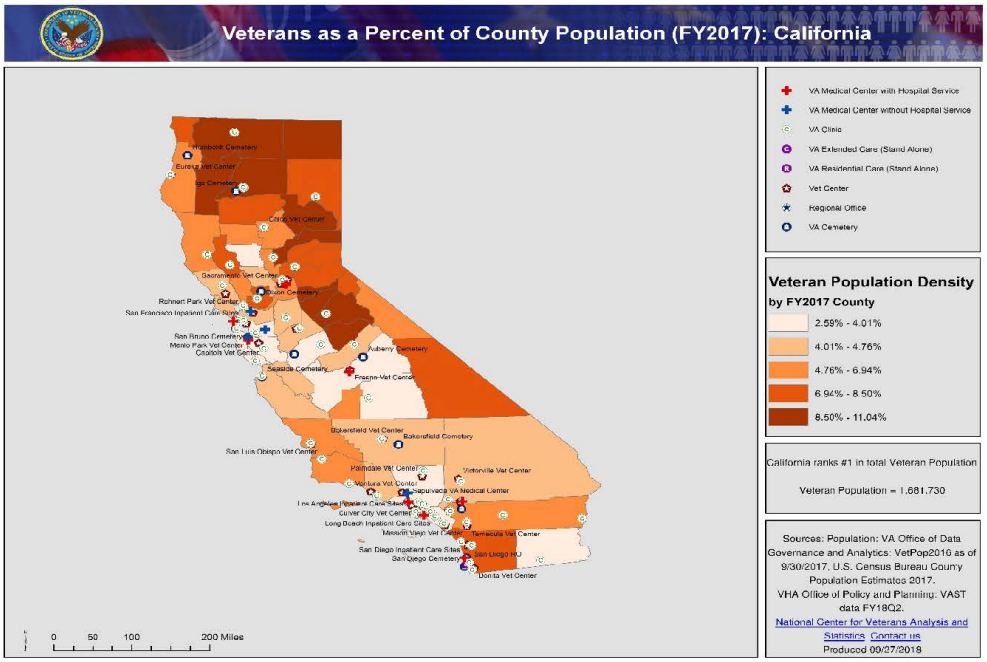

**Riverside County** projected population as of 09/30/2020 at 121,895
(3rd largest County Veteran Population in California following Los Angeles (1st) and San Diego (2nd) counties.




California ranks #1 in Veteran Population in the United States.

U.S. Department of Veterans Affairs

# California




| VA Facilities (as of 9/30/2017) | California | National |
|---|---|---|
| Number of Inpatient Care Sites | 9 | 154 |
| Number of Outpatient Care Sites | 62 | 1,029 |
| Number of Vet Centers | 30 | 300 |
| Number of VBA Regional Offices | 3 | 56 |
| Number of National and State Cemeteries | 13 | 246 |

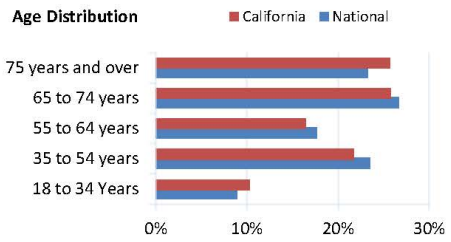
| VA Expenditures FY 2017 (*in thousands*) | California | National |
|---|---|---|
| Compensation & Pension | $ 7,271,511 | $ 84,138,460 |
| Construction | $ 152,847 | $ 1,467,395 |
| Education & Voc Rehab/Employment | $ 1,792,237 | $ 13,182,263 |
| General Operating Expenses | $ 200,547 | $ 9,222,998 |
| Insurance & Indemnities | $ 166,982 | $ 1,700,374 |
| Medical Care | $ 6,395,416 | $ 69,709,570 |

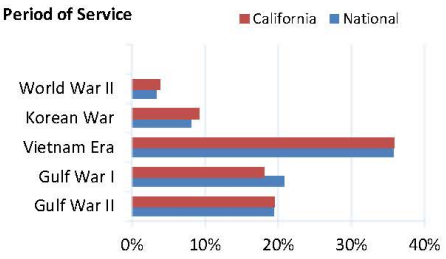
National Center for Veterans Analysis and Statistics, Contact: www.va.gov/vetdata
Sources: VA Veteran Population Projection Model, VA Geographic Distribution of Expenditures, VA Annual Benefits Report, U.S. Census Bureau, American Community Survey

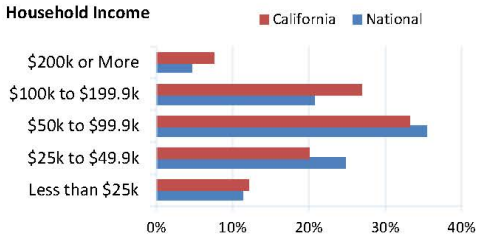
VA | U.S. Department of Veterans Affairs

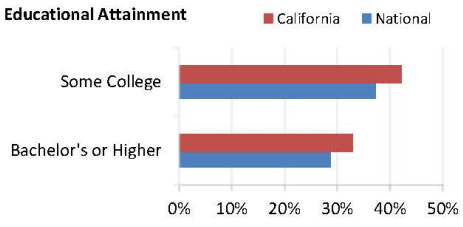
# California

| Veteran Population (as of 9/30/2017) | California | National |
|---|---|---|
| Number of Veterans | 1,681,730 | 19,998,799 |
| Percent of Adult Population that are Veterans | 6.10% | 6.60% |
| Number of Women Veterans | 143,211 | 1,882,848 |
| Percent of Women Veterans | 8.52% | 9.41% |
| Number of Military Retirees | 157,276 | 2,156,647 |
| Percent of Veterans that are Military Retirees | 9.35% | 10.78% |
| Number of Veterans Age 65 and Over | 849,750 | 9,410,179 |
| Percent of Veterans Age 65 and Over | 50.53% | 47.05% |




| VA Healthcare and Benefits (as of 9/30/2017) | California | National |
|---|---|---|
| Number of Veterans Receiving Disability Compensation | 390,864 | 4,552,819 |
| Number of Veterans Receiving Pension | 26,752 | 276,570 |
| Number of Dependency & Indemnity Comp Beneficiaries | 32,823 | 411,390 |
| Number of Education Beneficiaries | 93,985 | 987,577 |
| Number of Enrollees in VA Healthcare System | 760,910 | 9,116,200 |
| Number of Unique Patients Treated | 463,410 | 6,035,183 |

National Center for Veterans Analysis and Statistics, Contact: www.va.gov/vetdata
Sources: VA Veteran Population Projection Model, VA Geographic Distribution of Expenditures, VA Annual Benefits Report, U.S. Census Bureau, American Community Survey

VA | U.S. Department of Veterans Affairs

# California

| Population Change | California | National |
|---|---|---|
| Veteran Population 2015 | 1.8M | 20.8M |
| Veteran Population 2045 | 854K | 12M |
| Annual Percentage Change | -2.44% | -1.82% |

| California | | 9/30/2015 | 9/30/2020 | 9/30/2025 | 9/30/2030 | 9/30/2035 | 9/30/2040 | 9/30/2045 |
|---|---|---|---|---|---|---|---|---|
| Age | Less than 40 | 274,212 | 264,759 | 239,443 | 224,045 | 223,881 | 225,129 | 225,658 |
| | 40-64 | 635,012 | 523,489 | 450,534 | 407,479 | 376,859 | 362,257 | 345,681 |
| | 65+ | 880,638 | 741,566 | 627,837 | 520,785 | 422,458 | 336,962 | 282,540 |

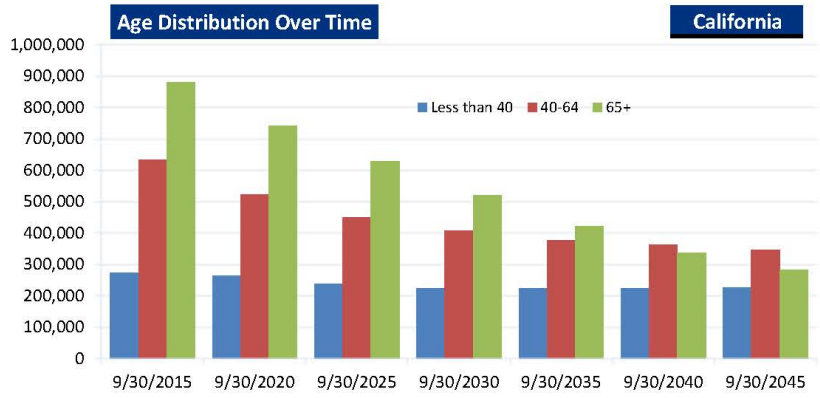
| California | | 9/30/2015 | 9/30/2020 | 9/30/2025 | 9/30/2030 | 9/30/2035 | 9/30/2040 | 9/30/2045 |
|---|---|---|---|---|---|---|---|---|
| Gender | Male | 1,646,958 | 1,387,176 | 1,177,118 | 1,012,877 | 884,688 | 786,873 | 717,339 |
| | Female | 142,904 | 142,637 | 140,696 | 139,431 | 138,510 | 137,475 | 136,540 |

| California | | 9/30/2015 | 9/30/2020 | 9/30/2025 | 9/30/2030 | 9/30/2035 | 9/30/2040 | 9/30/2045 |
|---|---|---|---|---|---|---|---|---|
| Period of Service | WWII | 101,400 | 30,343 | 5,815 | 692 | 47 | 1 | 0 |
| | Korea | 173,877 | 92,417 | 36,689 | 9,825 | 1,693 | 185 | 12 |
| | Vietnam | 619,502 | 503,256 | 384,424 | 268,362 | 163,368 | 82,041 | 31,946 |
| | Gulf War | 555,543 | 615,303 | 632,193 | 599,078 | 554,031 | 503,366 | 443,478 |

Note: The total for Period of Service does not equal the total Veteran Population because peace time veterans were excluded

| California | | 9/30/2015 | 9/30/2020 | 9/30/2025 | 9/30/2030 | 9/30/2035 | 9/30/2040 | 9/30/2045 |
|---|---|---|---|---|---|---|---|---|
| Race | White, Not Hispanic | 1,160,899 | 941,785 | 762,843 | 617,800 | 499,680 | 406,167 | 335,628 |
| | Minority | 628,963 | 588,029 | 554,971 | 534,508 | 523,518 | 518,181 | 518,252 |

Note: Minorities are all races/ethnicities except non-Hispanic White Veterans




National Center for Veterans Analysis and Statistics, Contact: www.va.gov/vetdata
Sources: VA Veteran Population Projection Model, VA Geographic Distribution of Expenditures, VA Annual Benefits Report, U.S. Census Bureau, American Community Survey

| ***Program/Service Objectives/Goals for (2020-2021) (source: Faculty/Dir/Coord/Dean)*** |
|---|
| 1. General Funds for full-time Veterans Counselor<br>2. Larger Veterans Resource Center to combine Veterans Services and TRiO Veterans Student Support Services (VSSS) in one location to better serve the student veteran population<br>3. Director of Veterans Services<br>4. Part-time Program Secretary |

| ***Program/Service Objectives/Goals for (2021-2022) (source: Faculty/Dir/Coord/Dean)*** |
|---|
| 1. General Funds for full-time Veterans Counselor<br>2. Larger Veterans Resource Center to combine Veterans Services and TRiO Veterans Student Support Services (VSSS) in one location to better serve the student veteran population<br>3. Director of Veterans Services<br>4. Part-time Program Secretary |

**Completed By:** Sandra Hauf, Veterans Counselor
Donni Prince, Veterans Resource Specialist

**Date:** 03/15/21

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Program Review Update

## Overview

### Overview

Use the drop down selector in the header or the Previous and Next buttons at the bottom of each page to navigation between request types.

| | | |
|---|---|---|
| **Program** * | Veterans Resource Center | |
| **Executive Unit** * | Student Services | |
| **School** * | N/A | |
| **Submitted By** | Donni Prince | |
| **Submission Date** | 3/15/2021 | |
| **Attach Program Review Update Documents** * | Veterans Resource Center PRU 1920 - 20210315.pdf | 1.84MB |

When you are ready to submit your PRU, please use the “Submit” button on the final (“Other Needs”) page.

## Employees

New Employees (Leadership, Full Time Faculty or Classified Staff)

If your SLO assessment results make clear that particular resources are needed to more effectively serve students please be sure to note that in the “reason” section of this form.

List Positions Needed for the upcoming Academic Year. Please justify and explain each request based on criteria for your department. Place titles on list in order (rank) or importance.

| Rank | Type | Title | Reason / Description | Annual TCP |
|---|---|---|---|---|
| 1 | Full Time Faculty | Veterans Counselor | * Full-time position, not dependent on grant & categorical funding<br>* Provide SSSP Services, plus identify and meet additional student needs. | 150,000.00 |
| 2 | Leadership | Director, Veterans Services | * Position is needed for direct reporting, representation and fiscal responsibilities. | 100,000.00 |
| 3 | Classified Staff | Secretary | * Part-time position to assist staff and students in the Veterans Resource Center.<br>* Alleviate current staff from receptionist/clerical workload | 50,000.00 |

TCP = “Total Cost of Position” for one year is the cost of the starting salary plus benefits for an individual. Please speak with Fiscal Services to obtain accurate cost estimates. Please complete this form for new positions only.

When you are ready to submit your PRU, please use the “Submit” button on the final (“Other Needs”) page.

# Instructional Equipment / Technology

Needs not covered by Current Budget

Technology is a computer, equipment that attaches to a computer, or equipment that is driven by a computer.

If your SLO assessment results make clear that particular resources are needed to more effectively serve students please be sure to note that in the “reason” section of this form.

List Equipment needed for the upcoming academic year. Please list/summarize the needs of your unit below. Please be as specific and as brief as possible. Place items on list in order (rank) of importance.

NOTE: Technology: excludes software, network infrastructure, furniture, and consumables (toner, cartridges, etc.)

**Rank**

**Item Name**

**Reason / Description**

**Cost per item** $ 0.00 **Number Requested** **Total Cost of Request** 0.00

**Additional Ongoing Annual Cost**

Instructional Equipment / Technology is defined as equipment/technology purchased for instructional activities involving presentation and/or hands-on experience to enhance student learning and skills development (i.e. desk for student or faculty use). Non-Instructional Equipment, Furniture and Computer Software should not be included here.

Equipment is defined as any item whose total cost (including shipping, tax, installation, etc.) is greater than $500, and has a useful life of more than one year. Class sets or kits made up of items that individually cost less than $500 may qualify as “equipment” if they do not include consumables or are expected to serve the classroom for more than a year and are purchased as a complete set or kit, so long as the set cost exceeds $500. Consumables, replacement and individual items that cost less than $500 are generally classified as supplies.

TCO = “Total Cost of Ownership” for one year is the cost of an average cost for one year. If equipment needs are linked to a position please be sure to mention that linkage.

When you are ready to submit your PRU, please use the “Submit” button on the final (“Other Needs”) page.

# Non-Instructional Equipment / Technology

Needs not covered by current budget.

Technology is a computer, equipment that attaches to a computer, or equipment that is driven by a computer.

If your SLO assessment results make clear that particular resources are needed to more effectively serve students please be sure to note that in the “justification” section of this form.

List Equipment needed for the upcoming academic year. Please list/summarize the needs of your unit below. Please be as specific and as brief as possible. Place items on list in order (rank) of importance.

NOTE: Technology: excludes software, network infrastructure, furniture, and consumables (toner, cartridges, etc.)

**Rank**

**Item Name**

**Reason / Description**

**Cost per item** $ 0.00 **Number Requested** **Total Cost of Request** 0.00

**Additional Ongoing Annual Cost**

Non-Instructional Equipment / Technology is defined as tangible district property of a more or less permanent nature that cannot be easily lost, stolen or destroyed; but which replaces, modernizes, or expands an existing instructional program. Furniture and computer software, which is an integral and necessary component for the use of other specific instructional equipment, may be included (i.e. desk for office staff). Instructional Equipment / Technology should not be included here.

Equipment is defined as any item whose total cost (including shipping, tax, installation, etc.) is greater than $500, and has a useful life of more than one year. Class sets or kits made up of items that individually cost less than $500 may qualify as “equipment” if they do not include consumables or are expected to serve the classroom for more than a year and are purchased as a complete set or kit, so long as the set cost exceeds $500. Consumables, replacement and individual items that cost less than $500 are generally classified as supplies.

TCO = “Total Cost of Ownership” for one year is the cost of an average cost for one year. If equipment needs are linked to a position please be sure to mention that linkage. Please speak with your Microsupport Computer Supervisor to obtain accurate cost estimates.

When you are ready to submit your PRU, please use the “Submit” button on the final (“Other Needs”) page.

## Facilities

Needs not covered by current building or remodeling projects, or those in the planning stages.

If your SLO assessment results make clear that particular resources are needed to more effectively serve students please be sure to note that in the “reason” section of this form.

List Facility Needs for the upcoming academic year. (Remodels, Renovations or added new facilities) Place items on list in order (rank) of importance.

| Rank | Item | Reason / Description |
|---|---|---|
| 1 | Expanded Veterans Resource Center | * Larger space to combine Veterans Services and TRiO Veterans Support Services (VSS) in one location to better serve the student veterans and veterans dependents population. |

When you are ready to submit your PRU, please use the “Submit” button on the final (“Other Needs”) page.

## Other Needs

# Other Needs

Not covered by current budget.

If your SLO assessment results make clear that particular resources are needed to more effectively serve students please be sure to note that in the “reason” section of this form.

**Rank** **Item**

**Reason / Description**

**Cost per item** $ 0.00 **Number Requested** **Total Cost of Request** $ 0.00

When you are ready to submit your PRU, please use the “Submit” button on this page.