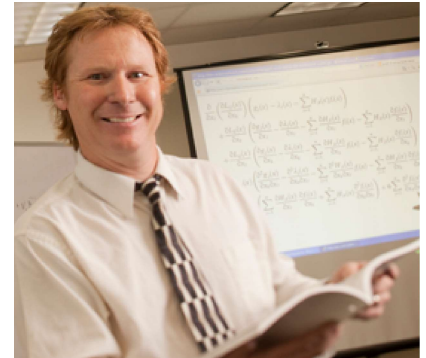




Outcomes & Assessment



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Assessment at College of the Desert will be:

Consistent

We will routinely assess on an established cycle.

Deliberate

We will take care to choose appropriate assessment tools, follow the assessment process, and seek out input from colleagues.

Authentic

Assessment results will be accurate and reflected on fairly without fear of consequence.

Meaningful

Assessment will not be done as a mere exercise in compliance but with the understanding that it can make a genuine impact on students, faculty, and resources.

Collaborative

We will work together to share the workload and results of our assessments. Working collaboratively creates a richer and more cohesive understanding of our students and programs.

Student-Centric

The goal of assessment is to make the student experience better. Failing to assess well is ultimately a failure to serve our students.

Focused on Growth

Thoughtful assessment can improve our teaching, stewardship of resources, and understanding of our students if we let it.

Faculty Driven

Faculty will be responsible for the assessment process and policies surrounding assessment.

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Institutional Learning Outcomes

Institutional Learning Outcomes (ILOs) include the knowledge, skills, and abilities embedded within every aspect of our college to inspire and enhance each student's transferable learning skills. The ILOs represent the broad categories of competence that enable students to be successful in further education, careers, as citizens and in their personal lives. These ILOs were written collaboratively by faculty, approved by the Academic Senate, and mapped to PLOs.

Critical Thinking

Apply principles of logic to analyze problems, develop arguments, and derive conclusions.

Communication

Use various communication modalities effectively and participate in the exchange of ideas.

Information Literacy

Demonstrate the critical competencies for finding, assessing, synthesizing, and applying factual evidence from information sources in an ethical and legal manner.

Scientific Inquiry

Interpret quantitative and qualitative data logically to solve problems and innovate.

Aesthetics

Evaluate cultural and natural forms according to objective and subjective aesthetic criteria.

Professional Development

Self-evaluate knowledge, skills, and abilities in the pursuit of realistic goals.

Personal Development

Develop the self-awareness, confidence, and discipline to pursue intellectual curiosities.

Global Citizenship

Recognize the interconnectedness of global, national, and local concerns and develop respect for diverse cultures and viewpoints.

Ethics

Apply ethical reasoning to contemporary issues and moral dilemmas with integrity.

Social Justice

Recognize and respect diversity, promote equity, and practice environmental and social justices in our communities.

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Assessments

COD's Assessment Plan

College of the Desert engages in regular assessment of course, program, and institutional outcomes. Faculty are responsible for assessing course and program outcomes on a regular schedule. Every three years, each course-level SLO must be assessed based on a schedule developed by the faculty in each program. Assessment of program learning outcomes is often completed as part of the PEP and PEP-UP process.

Assessment allows faculty to analyze student learning in a systematic way in order to guide needed curricular updates or program changes. Assessment is a deliberate and faculty-driven process.

Assessments of both course and program learning outcomes are completed using eLumen.

External Resources for Assessment

- [Shared Practice in Teaching and Teacher Education](#), a blog with good discussion of how formative assessments can provide valuable information of student learning during a course, allowing for faculty to make mid-term adjustments to enhance student learning. There are suggestions using varied online or technology-based tools for formative assessments.
- [City College of San Francisco's Outcomes and Assessment](#) site is robust. While faculty may find the whole site overwhelming, specific pages like "Why Assess SLOS" and "What Is a Rubric" can be linked individually and will be very useful for faculty.
- [Merritt College](#) has many resources to assist faculty, including multiple videos examining their assessment process.
- [Assessment Commons](#), while not exclusive to higher educations, has many resources for faculty and includes links to resources specific to assessing online learning, student services units, and assessing service learning.
- [National Institute for Learning Outcomes Assessment](#), a clearinghouse for effective and transparent assessment programs.

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PEPs, PEP-UPs, and PRUs

PEPs and PEP-UPs

COD's Program Enhancement Plan (PEP) and Program Enhancement Plan Update (PEP-UP) are regular, formal reviews of our programs and services.

Every five years, programs complete the PEP and then this is annually updated in the PEP-UP. This process allows for a critical reflection of our work and allows us to assess future needs.

Through this process, faculty can determine how to best meet student need and ensure the continued success of our diverse student population.

PEPs and PEP-UPs are created within our eLumen assessment tool.

PRUs

Student services programs complete a Program Review/Update. While they address different areas, this example is a well written PRU:

 [EOPS CARE PRU 2018-19](#)

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Program Enhancement Plan Schedule - Instructional Programs

School	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
School of Applied Sciences & Business	<ul style="list-style-type: none"> Business (Bus. Admin, Gen Bus., Retail Mgmt, HR, BUFI, BUAC) 	<ul style="list-style-type: none"> Agriculture (AGBU, Gen. Agri., AGEH, Turfgrass Mgmt, AGPS, NR) Fire Tech / Basic Fire Fighter / CSFM ARCH, BIT, & Gen. Drafting CART & Hospitality Mgmt 	<ul style="list-style-type: none"> AJ PS CIS CM, RED, & ACT 	<ul style="list-style-type: none"> Auto / Advanced Trans. Tech. Account. Mgmt BCOT / BPOT 	<ul style="list-style-type: none"> ACR / HVAC / ESYS DDP EMT WE ECON
School of Comm. & Humanities	<ul style="list-style-type: none"> Foreign Lang. (FR, SPAN, GER, JAP, ASL) 		<ul style="list-style-type: none"> ENG / LIT ESL ESLN 	<ul style="list-style-type: none"> RDG 	<ul style="list-style-type: none"> COMM ABE / HS DIPLOMA / GED
School of Arts & Sciences		<ul style="list-style-type: none"> J / MC / RTV MATH Perform. Arts (MUS / TA / DANC) Soc. Sci (ANTH, GEOG, HIST, PHIL, PS, PSY, Soc. Sci, SOC, GS) 	<ul style="list-style-type: none"> Comp. Sci. 	<ul style="list-style-type: none"> HSAD Bio. Sci. 	<ul style="list-style-type: none"> CH G Visual / Studio Arts PH A ENGR
School of Health Sciences & Education			<ul style="list-style-type: none"> ECE Nurs. Asst. / Home Health Aide KINE & Rec. 		<ul style="list-style-type: none"> RN VN HS
Library & Learning Resources	<ul style="list-style-type: none"> Library 				<ul style="list-style-type: none"> ASC
Student Support Programs & Services	<ul style="list-style-type: none"> DSPS Counseling 				

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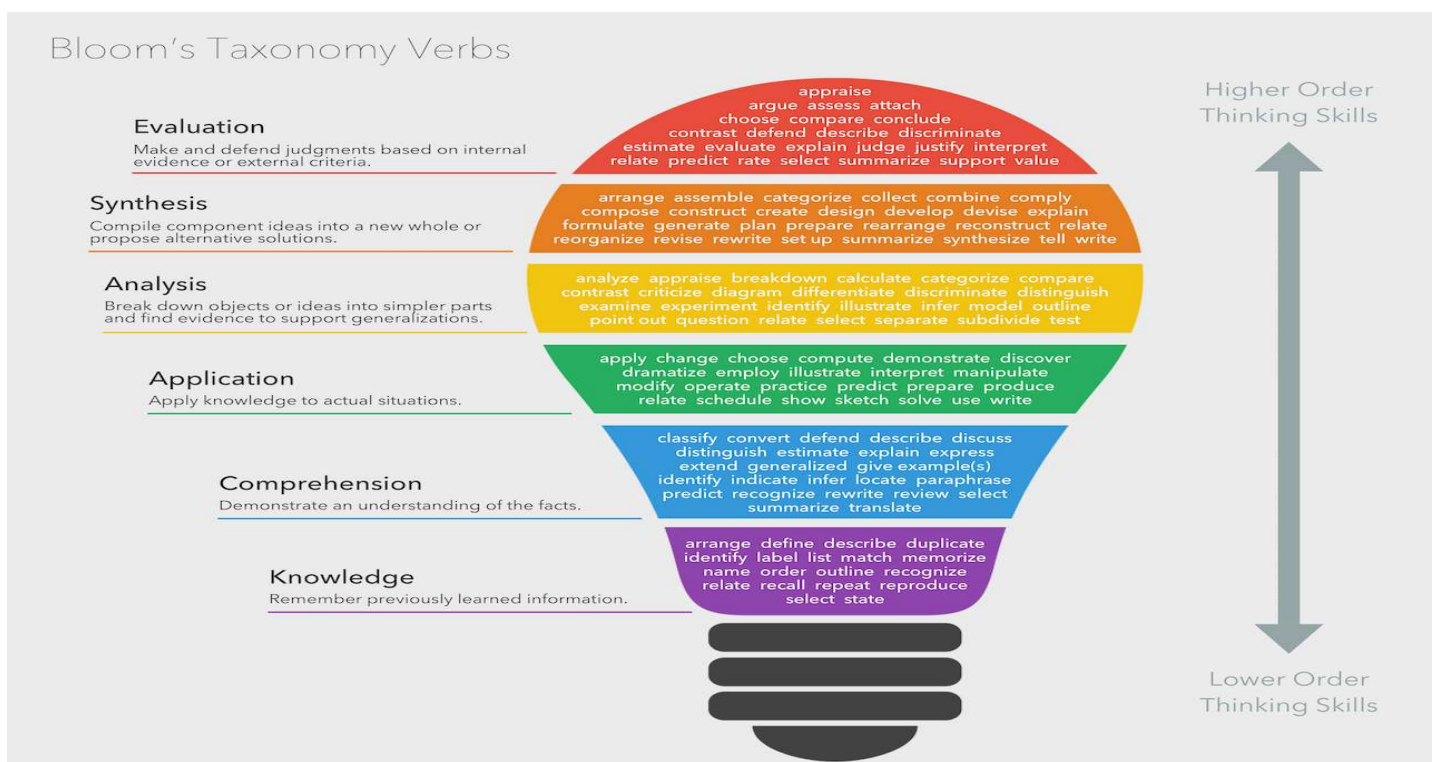
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Bloom's Taxonomy

Bloom's Taxonomy is a hierarchical view of learning. Using [Bloom's Taxonomy](#) is a valuable way to begin thinking about student learning and assessment of that learning.

Bloom's Taxonomy Verbs

Image:



"Bloom's Taxonomy Verbs" by [Fractus Learning](#) is licensed under a [Creative Commons Attribution-ShareAlike 4.0 International License](#).

Text from the image (in order from higher to lower-level thinking skills):

- **Evaluation:** make and defend judgments based on internal evidence or external criteria.
 Appraise, argue, assess, attach, choose, compare, conclude, contrast, defend, describe, discriminate, estimate, evaluate, explain, judge, justify, interpret, relate, predict, rate, select, summarize, support, value
- **Synthesis:** compile component ideas into a new whole or propose alternate solutions.
 Arrange, assemble, categorize, collect, combine, comply, compose, construct, create, design, develop, devise, explain, formulate, generate, plan, prepare, rearrange, reconstruct, relate, reorganize, revise, rewrite, set up, summarize, synthesize, write
- **Analysis:** break down objects or ideas into simpler parts and find evidence to support generalizations.
 Analyze, appraise, breakdown, calculate, categorize, compare, contrast, criticize, diagram, differentiate, discriminate, distinguish, examine, experiment, identify, illustrate, infer, model, outline, point out, question, relate, select, separate,

subdivide, test

- Application: apply knowledge to actual situations.

Apply, change, choose, compute, demonstrate, discover, dramatize, employ, illustrate, interpret, manipulate, modify, operate, practice, predict, prepare, produce, relate, schedule, show, sketch, solve, use, and write

- Comprehension: demonstrate an understanding of the facts.

Classify, convert, defend, describe, discuss, distinguish, estimate, explain, express, extend, generalized, give example(s), identify, indicate, infer, locate, paraphrase, predict, recognize, rewrite, review, select, summarize, translate

- Knowledge: remember previously learned information.

Arrange, define, describe, duplicate, identify, label, list, match, memorize, name, order, outline, recognize, relate, recall, repeat, reproduce, select, state

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Training Materials

Please see the below resources for guidance on using eLumen, writing outcomes, creating assessments, and more! We will be continually updating this page with additional resources as they are created. Don't see what you are looking for? Contact us at slo@collegeofthedesert.edu and let us know what you are looking for!

Videos

Tip: Need a larger screen? Click on the title above each video OR click play (▶) on the video you are interested in watching then choose the "YouTube" button on the bottom right. Clicking on either the title or the YouTube button will allow you to watch the video on youtube.com.

Completing Assessments in eLumen

How to Create an Assessment in eLumen 050420



Managing and Completing Your COD PEP

Managing and Completing your COD PEP



What is an SLO?

What is an Assessment?








Mapping SLOs to PLOs in eLumen

Mapping SLOs to PLOs in eLumen



Documents

-  [How to Create an Assessment in eLumen - Accessible.pdf](#) is a step-by-step guide on how to create and score an assessment in eLumen.
-  [Managing and completing your PEP - Accessible.pdf](#) gives faculty and other stakeholders detailed guidance on how to manage and complete a PEP in eLumen.
-  [Checklist for writing and revising SLOs.pdf](#) will help you self-assess SLOs for best practice guidelines and compliance.
-  [Principles of PLOs.pptx](#) will help you understand, write, and revise Program Learning Outcomes.
-  [Mapping SLOs to PLOs.pptx](#) will help you map your SLOs to PLOs.
- [Mapping SLOs to PLOs in Elumen](#) will walk you through the technical process of mapping SLOs to PLOs in eLumen

Accessibility Disclaimer

College of the Desert is committed to providing resources that are accessible to the widest possible audience. We are actively working to increase the accessibility of the resources on this page. If you find that any document or presentation is not accessible, please let us know at slo@collegeofthedesert.edu and we will work to fix the issue as quickly as possible.

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