

Academic Senate – All Faculty Agenda for Outcomes & Assessment Committee Thursday, October 3, 2024 CSSC Room 269

12:30 pm - 1:50 pm

Academic Senate Mission Statement: As the official voice of faculty in academic and professional matters at the College of the Desert, the Academic Senate is committed to equity, student learning and student success. The Academic Senate at College of the Desert is committed to:

Lead and advocate proactively for the development of policies, processes, and practices that benefit student success and develop faculty leaders;

Include diverse faculty, perspectives, and experiences that represent our student populations in our decision making;

Empowering faculty to engage the shared governance of College of the Desert in the 10+1 areas and to take-action for continued improvement of teaching, learning, and faculty participation in the areas of:

- Curriculum includes establishing prerequisites and placing courses within disciplines
- 2. Degree and certificate requirements
- 3. Grading policies
- 4. Educational program development and educational program discontinuance
- 5. Standards or policies regarding student preparation and success
- 6. District and college governance structures, as related to faculty roles
- 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
- 8. Policies for faculty professional development activities
- 9. Processes for program review
- 10. Processes for institutional planning and budget development
- Other academic and professional matters as mutually agreed upon between the governing board and the academic senate.

Committee Members:

Kristie Camacho, Chair; Olympia Pilafidis, Adjunct; Stan Henry, Applied Science; Laurilie Jackson, Arts & Media; Beth Allan-Bentley, Business; Whitney Shaw, Communication & Humanities; Evelyn Trejo, General Counseling; D'Arcy Hlavin, Health Sciences & Education; Philip Salas, Library, DE, Student Support Services; Melissa Flora, Math & Computer Science; Adam Gill, Science & Engineering; Amber Black, Social Sciences.

Guests and Ex-Officio:

Kaden Olson (Student Representative)

Recorder:

Quorum 6 Majority 7:

Subject to Brown Act: Yes

1. Call to Order/Roll Call

1.1 Public Comments

2. Action Items

- 2.1 Approval of Agenda
- 2.2 Approval of Minutes: May 4, 2024
- 2.3 Dual Enrollment Instructor Resolution

3. Information/Discussion Items

- 3.1 OAC Charter
- 3.2 Long-term Planning Calendar
- 3.3 Program Showcase Spring 2025
- 3.4 PEP and PEP-UP Schedule
- 3.5 Faculty Prioritization Process Review
- 3.6 SLO and assessment platforms: Canvas Insights, Anthology, Watermark

4. Reports / Updates

- 4.1 SLO Coordinator
- 4.2 Dual and Concurrent Enrollment Advisory
- 4.3 Chair report and updates

5. Good of the Order

6. Future Agenda Topics

6.1 Dual Enrollment and SLO assessments

7. Adjournment

Next Meeting

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12:30 pm - 1:50 pm

