

# Outcomes and Assessment Committee Agenda for April 4<sup>th</sup>, 2019 12:30-1:50PM

Cravens Conference Room

### Video Conferencing:

- Join from PC, Mac, Linux, iOS or Android: https://cccconfer.zoom.us/j/683245235
- Or iPhone one-tap (US Toll): +16699006833,683245235# or +16468769923,683245235#
- Or Telephone--Dial: +1 669 900 6833 (US Toll) or +1 646 876 9923 (US Toll)/Meeting ID: 683 245 235

Members (13): K. Dozier (chair); M. Avalos; M. DeSantiago; A. Elshafie; M. Flora, S. Fry (SLO Coordinator); A. Johnson; C. Jones-Cage; M. Lopez; D. Martinez (Admin/Ex-Officio); S. New; E. Reed; L. Soccio; C. Voyu (SLO Coordinator); G. Williams

Recorder: Jeff Larson

Quorum: 7 ⊠ Subject to the Brown Act

#### 1. Call to Order/Roll Call

#### 2. Public Comments

#### 3. Action Items

- 3.1. Approval of Agenda
- 3.2. Approval of March 7<sup>th</sup>, Minutes
- 3.3. Approval of first reading of Assessment Plan
- 3.4. Appointment of OAC Chair (1 year)
  - 3.4.1.From Senate Bylaws: In the event other officers resign, the members of the committee chaired by the resignee will recommend a Chair to fill the remaining portion of the term. This recommendation will be sent to the Senate for endorsement.

3.5.

## 4. Information/Discussion Item(s)

#### **Imminent Items**

4.1. Assessment Cycle Plan in eLumen

- 4.1.1.Finalize Format
- 4.1.2. Finalize Timeline for completion in Academic Units
- 4.2. PEP/UP Feedback
  - 4.2.1. Review of feedback provided
  - 4.2.2. Discussion of needed changes
- 4.3. Process for closing the "loop" and providing feedback on PEP/UPs
  - 4.3.1. PEPs=13 PEP-UPs = 43 each OAC rep + chair would need to read 4.3 and provide feedback (does not include SLO Coord.)
  - 4.3.2. Suggest each member read 1 PEP and 3 PEP-UPs. Chair will take any over this in addition to the 4 assigned.

## **Ongoing Items**

- 4.4. Missing Assessments and Program Learning Outcomes—Updates
- 4.5. Workgroup Updates
  - 4.5.1.Handbook completion—Melissa & Gary [tabled until after Assessment Plan is complete and eLumen is further along in implementation]
  - 4.5.2.ILO/GE Outcomes Review—Lisa & Maria [tabled until fall]
- 4.6. eLumen update
- 4.7. Taxonomy of Programs—ongoing discussion needed in context of larger discussion of the role that PEP/UPs have at the college—recommend this be a goal of 2019-2020 for OAC to develop a **Statement of Purpose** for the PEP/UPs and assessment data that will cover the following issues:
  - How to efficiently identify programs for the program review process?
  - Who is responsible for deciding what programs are bundled (multiple disciplines together) and which disciplines are discrete?
  - Who should make requests to IR as needed?
  - What is the purpose of instructional assessment at COD?

# 5. Adjournment

Next Meeting:

May 2<sup>nd</sup>, 2019 Cravens Conference Room