



## **Academic Senate – Curriculum Committee**

**Agenda for:** Tuesday, March 4, 2025:

**12:30 pm – 1:50 pm**

Rm 269 Cravens Student Services

Zoom Link:

<https://collegeofthedesert-edu.zoom.us/j/86330457342>

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**Academic Senate Mission Statement:** As the official voice of faculty in academic and professional matters at the College of the Desert, the Academic Senate is committed to equity, student learning and student success. The Academic Senate at College of the Desert is committed to:

Lead and advocate proactively for the development of policies, processes, and practices that benefit student success and develop faculty leaders;

Include diverse faculty, perspectives, and experiences that represent our student populations in our decision making;

Empowering faculty to engage the shared governance of College of the Desert in the 10+1 areas and to take-action for continued improvement of teaching, learning, and faculty participation in the areas of:

- |   |
|---|
| <b>1. Curriculum includes establishing prerequisites and placing courses within disciplines</b>             |
| <b>2. Degree and certificate requirements</b>   |
| <b>3. Grading policies</b>  |
| <b>4. Educational program development and educational program discontinuance</b>                            |
| <b>5. Standards or policies regarding student preparation and success</b>                                   |
| <b>6. District and college governance structures, as related to faculty roles</b>                           |
| <b>7. Faculty roles and involvement in accreditation processes, including self-study and annual reports</b> |
| <b>8. Policies for faculty professional development activities</b>  |
| <b>9. Processes for program review</b>  |
| <b>10. Processes for institutional planning and budget development</b>                                      |

❖ **Other academic and professional matters as mutually agreed upon between the governing board and the academic senate.**

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## Committee Members:

John Learned, Chair; Erynn Richardson, Arts & Media; Eddie Vaca, Applied Sciences; Lisa Davenport, Adjunct; Gwen Earle, Business; Victoria Curry, Library, DE, Student Support Services; Martha Torres Mendez, Communication & Humanities; Mariana Zepeda, General Counseling; Sharon Vilarino, Health Sciences & Education; Dan Kleinfelter, Math & Computer Science; Alexa Sawa, Science & Engineering; Elizabeth Walker, Social Sciences

**Guests and Ex-Officio: Misty Burrue (Vice President, Instruction), K. Camacho (Student Learning Outcome Coordinator), J. Huntzinger (Articulation Officer), Felipe Robles, (Student Representative), T. Aguilar & R. Brazell(Curriculum & Catalog Specialists) Recorder: Roxanne Brazell**

**Quorum 6 Majority 7:  
Subject to Brown Act: Yes**

### 1. Call to Order/Roll Call

1.1 Public Comments

### 2. Action Items

2.1 Approval of Agenda

2.2 Approval of Minutes: 02/18/2025

2.3 Consent

### 2.4 1<sup>st</sup> and 2<sup>nd</sup> Reading: Changes to COD GE Pattern

#### 2.4.1

|                   |  |                                 |
|-------------------|--|---------------------------------|
| MATH-045          | Math Fundamentals for Social Science           | Math Concepts                   |
| MATH-049          | Intermediate Algebra                           | Math Concepts                   |
| ENGR-006A/PH 006A | Electric Circuits for Engineering &,Science    | Natural Sciences                |
| CART-030          | Whole Food Natural Cooking                     | Personal Growth and Development |
| CART-041          | Culinary Production and Operations             | Personal Growth and Development |
| CIS 010           | Introduction to Information Systems            | Personal Growth and Development |
| KINE 010          | Personal & Community Health                    | Social and Behavioral Sciences  |
| PS-005            | The American Presidency                        | Social and Behavioral Science   |
| ENG 037           | Methods of Tutoring Writing                    | Arts, Humanities and Culture    |
| ENG-005A          | Introduction to Creative Writing               | Arts, Humanities and Culture    |
| SOC-007           | Introduction to Social Work and Social,Welfare | Social and Behavioral Science   |
| CJ-005            | Racial Issues and the Police                   | Arts, Humanities and Culture    |
| CJ-025            | Introduction to Homeland Security &,Terrorism  | Arts, Humanities and Culture    |

## 2.5 2<sup>nd</sup> Reading: New Courses

- 2.5.1 GOLF 080: Golf History and Culture (A)  
Effective Term: Fall 2025
- 2.5.2 GOLF 081: Golf Courses- Public, Private and Resort  
Effective Term: Fall 2025
- 2.5.3 GOLF 082: Golf: The Mental Game  
Effective Term: Fall 2025
- 2.5.4 GOLF 085: Careers in Golf  
Effective Term: Fall 2025
- 2.5.5 GOLF 086: Golf Event Admin 101  
Effective Term: Fall 2025
- 2.5.6 NVN 010: Fundamentals for the Vocational Nurse
- 2.5.7 NVN 020: Care of the Client Experiencing Medical-Surgical Alterations
- 2.5.8 NVN 030: Vocational Nursing Care of Clients in Special Populations
- 2.5.9 NNA 364: Nursing Assistant  
**Effective Term: Fall 2025**

## 2.6 2<sup>nd</sup> Reading: Deactivated Courses

- 2.6.1 VN 010: Vocational Nursing I
- 2.6.2 VN 010L: Vocational Nursing I Lab
- 2.6.3 VN 020: Vocational Nursing II
- 2.6.4 VN 020L: Vocational Nursing II Lab
- 2.6.5 VN 030: Vocational Nursing III
- 2.6.6 VN 030L: Vocational Nursing III Lab

## 2.7 1<sup>st</sup> Reading: Courses Requesting New COD GE Pattern Approval

|          |                                  |                                 |                       |
|----------|----------------------------------|---------------------------------|-----------------------|
| ENG-005A | Introduction to Creative Writing | Personal Growth and Development | seeking new approval  |
| PHIL 013 | Perspectives on Death & Dying    | Personal Growth and Development | approved for CSU GE   |
| PHIL 013 | Perspectives on Death & Dying    | Arts, Humanities and Culture    | approved for CSU GE   |
| PHIL 012 | Religions of the World           | Arts, Humanities and Culture    | approved for Cal-GETC |
| CDE 101  | Child Growth and Development     | Social and Behavioral Sciences  | approved for CSU GE   |
| GEOG 010 | Geography of CA                  | Social and Behavioral Sciences  | approved for Cal-GETC |
| SPAN 020 | Hispanic/Latino Culture and Civ  | Social and Behavioral Sciences  | approved for Cal-GETC |
| SPAN 022 | Spanish for Heritage Speakers    | Social and Behavioral Sciences  | approved for Cal-GETC |

|          |                                  |                                 |                     |
|----------|----------------------------------|---------------------------------|---------------------|
| EDUC 001 | Intro to Elem Classroom Teaching | Personal Growth and Development | approved for CSU GE |
| HS 073   | Intro to Public Health           | Personal Growth and Development | approved for CSU GE |
| PHIL 013 | Perspectives on Death/Dying      | Personal Growth and Development | approved for CSU GE |
| PSY 007  | Positive Psychology              | Personal Growth and Development | approved for CSU GE |

## 2.8 Courses seeking to retain COD GE Pattern

|                    |   |  |
|--------------------|---|--|
| ART-004            | Three-Dimensional Design  | Arts, Humanities and Culture             |
| ART-005A           | Beginning Figure Drawing  | Arts, Humanities and Culture             |
| ART-005B           | Intermediate Figure Drawing                                     | Arts, Humanities and Culture             |
| ART-007            | Ceramics  | Arts, Humanities and Culture             |
| ART-008            | Fiber Art   | Arts, Humanities and Culture             |
| ART-030A/DDP 135   | Beginning Black & White Photography 1                           | Arts, Humanities and Culture             |
| ART-031/DDP 131    | Digital Photography 1   | Arts, Humanities and Culture             |
| ART-034/DDP 100    | Introduction to Digital Art & Media                             | Arts, Humanities and Culture             |
| DDP-113            | Design for Social Change  | Arts, Humanities and Culture             |
| MUS-001            | Music Theory I  | Arts, Humanities and Culture             |
| MUS-002            | Music Theory II   | Arts, Humanities and Culture             |
| TA-012             | Introduction to Costume Design                                  | Arts, Humanities and Culture             |
| TA-013             | Introduction to Lighting Design                                 | Arts, Humanities and Culture             |
| TA-028             | Introduction to Stage Management                                | Arts, Humanities and Culture             |
| TA-029             | Fabrication Techniques - Props,,Furniture, and Detailed Objects | Arts, Humanities and Culture             |
| TA-032             | Technical Theatre Production                                    | Arts, Humanities and Culture             |
| CIS 9              | Mathematical Modeling for Business                              | Math Concepts                            |
| LIS 1              | An Introduction to Basic Research,Skills                        | Oral Communication and Critical Thinking |
| BUMA-028/ ENTR 001 | Introduction To Entrepreneurship                                | Personal Growth and Development          |
| BUMA-032           | Human Relations in the Workplace                                | Personal Growth and Development          |
| CDE-227            | Child Guidance  | Personal Growth and Development          |
| DDP-195            | Business Practices and Portfolio,Preparation for Creatives      | Personal Growth and Development          |
| CDE-227            | Child Guidance  | Social and Behavioral Science            |
| PSY-025            | Intro to Research Methods for,Soc Sciences                      | Social and Behavioral Science            |
| J 005              | News Literacy   | Social and Behavioral Science            |
| RTV 003            | Sports Media  | Social and Behavioral Science            |
| HS-013             | General Nutrition   | Social and Behavioral Sciences           |

|          |  |                                 |
|----------|--|---------------------------------|
| KINE 006 | Women's Self Defense, Health & Fitness | Social and Behavioral Sciences  |
| KINE 011 | Men's Self Defense, Health & Fitness   | Social and Behavioral Sciences  |
| KINE-001 | First Aid and Safety                   | Personal Growth and Development |

### 3 Informational Items

3.1 COD G.E. Pattern

3.2 [Faculty Role in the Approval Process](#)

### 4 Good of the Order

### 5 Future Agenda Topics

### 6 Adjournment

### Next Meeting

Tuesday, March 18, 2024, | Time: 12:30 pm – 1:50 pm